

# Wonder 2 <br> Teacher's Resource Book 

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## Dear teacher,

From all the Richmond team we'd like to transmit our hope that this Teacher's Resource Book helps you and your students make the most of the Wonder 2 project. You will find the following areas inside, each containing worksheets, their corresponding answer key and where appropriate, the audio transcript. They are designed to cover all the possible needs, queries or difficulties your students may have.

## Language:

The worksheets for this section focus on the new vocabulary and structures presented. To help with the diversity in your class we have provided these at two levels: consolidation and extension. Consolidation worksheets reflect the general level of the class. They provide students with additional material for extra practice, while extension worksheets are for students who require more challenging material.

## Skills:

This section is divided into the four main areas of language acquisition: reading, writing, listening and speaking. You will find a variety of exercises that while focusing on a particular skill, continue to practise the vocabulary and structures covered in each unit. You will find this section particularly useful if you are preparing your students for the Young Learners exams.

## Phonics:

These worksheets are designed to provide extra practice for the initial sounds presented in lessons 4 and 5 of the Student Book.

## Drama:

The play we present in this section contains the target vocabulary and structures the children have worked on in the different units. The script is accompanied by tips on how to work with the children and prepare their performance. It would be ideal for an end of year show. You will also find templates for creating character masks. These will be helpful if you like to have the children act out the unit stories.

## Tests:

You will find four types of tests: a general diagnostic test, unit, term, and end-of year tests. This format allows you to choose the most appropriate time to gauge the level of your students' understanding and assimilation of new language. All the tests are intended to be fun, but thorough. They include work on the four basic skills and, as in the Language worksheets, include two different levels of the same unit content to meet the needs of all your students.
Don't forget that you also have the option of creating and adapting your own tests for the class in the activity generator supplied with the teacher's resource material.

Warm wishes,
The Richmond Editorial Team


R Richmond
$\qquad$ Class: $\qquad$

1 Match the subjects with the pictures.


2 Look at Activity 1 and complete the sentences.
1 On Tuesday morning, they do $\qquad$ .
2 On Monday and Thursday morning, they do
$\qquad$ -.
3 On Wednesday afternoon, they $\qquad$
4 On Tuesday and Friday afternoon, $\qquad$
$\qquad$
5 On Monday afternoon and on Wednesday morning, $\qquad$ -
$\qquad$ Class: $\qquad$

1 Unscramble and write the words in the timetable.
hsaMt
psihSan
glhisEn


EP

2 Look at Activity 1 and complete the sentences.
1 They $\qquad$ Maths on Monday morning.
2 They $\qquad$ Maths on Monday afternoon.
3 On Friday afternoon they $\qquad$ PE.
4 They $\qquad$ Science on Wednesday morning.
5 On Thursday afternoon they $\qquad$ Music.
区 6 They $\qquad$ Music on Wednesday afternoon. 6
$\qquad$ Class: $\qquad$

1 Use the words to label the pictures. Then, colour the hospital workers. nurse dentist driver cook doctor cleaner

1
2 $\qquad$
3 $\qquad$
4 $\qquad$
5 $\qquad$
6 $\qquad$


2 Read and number the pictures. Then, complete the sentences.


1 Ben's got a $\qquad$ .
2 Mary's got a $\qquad$ .
3 Lisa's got
4 Michael's got .
$\qquad$
$\qquad$

1 Look at the picture. Then, find six words in the word search.


2 Complete the sentences.


1 Beni's got a $\qquad$ .
2 Mary's got a $\qquad$ .
3 Lisa's got $\qquad$ .
4 Michael's got $\qquad$ .
$\qquad$ Class: $\qquad$

1 Look at the picture. Then, read and number the words.

$\qquad$
$\qquad$

1 Classify the animals in the table.

## crocodile

| sharp claws | spots | fins | sharp teeth | stripes |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

## giraffe

## leopard



## 2 Look at Activity 1 and complete the sentences.

1 Crocodiles have got $\qquad$ and .
2 Sharks haven't got $\qquad$ .
3 Tigers have got $\qquad$ .
4 Giraffes have got $\qquad$ .
5
6 $\qquad$
$\qquad$ Class: $\qquad$

1 Look at the pictures and complete the sentences.


Coco $\qquad$ Kiko $\qquad$ Coco juggle. juggle.

the tightrope.


Kike $\qquad$ the tightrope. ride a bike.

$\qquad$ walk

$\qquad$ Class: $\qquad$

1 Look at the pictures. Then, read and number the sentences.


Coco can juggle.
Kiko can't juggle.
Coco can't walk the tightrope.

$\square$

Kiko can walk the tightrope.
Coco can ride a bike.
Kiko can't ride a bike.


2 Complete the crossword.

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$\qquad$
$\qquad$

1 Classify the words in the tables.
tennis
cycling
basketball
with a ball


running

2 Read, find and colour the children. Then, complete the sentences.
1 The boy throwing the ball is blue. He's playing
2 The girl fitting the ball is red. She's $\qquad$ .
3 The boy riding a bike is purple. He's $\qquad$ -.
4 The girl catching the ball is yellow. She's $\qquad$ _.
5 The girl kicking the ball is green. She's $\qquad$ .

$\qquad$ Class: $\qquad$

1 Use the words to complete the sentences.
running cycling swimming basketball tennis


1 This medal's for $\qquad$ .

2 This medal's


3 This medal's
$\qquad$ . $\qquad$ .


4 This $\qquad$ 5 $\qquad$
$\qquad$ .

2 Look at the picture. Then, read and number the sentences.
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$\qquad$ Class: $\qquad$

1 Look at the key and colour. Then, read and number the words.


## 2 Use the words to complete the sentences.

breakfast cake lunch don't


1 I like milk. I have it for breakfast, and dinner.
2 I have fruit for
every day.
3 I like eggs for breakfast.
4 I like chocolate cake and lemon $\qquad$ .
$\qquad$

## 1 Match the sentences with the pictures.

1 I've got spaghetti and an apple for lunch.
2 I've got chips, a banana and an orange for lunch.
3 I've got spaghetti and cake for lunch.
4 I've got pizza and strawberries for lunch.


2 Read and colour the picture all the children like.


I like lemon, strawberry and chocolate, but I don't like orange. I like strawberry and chocolate, but I don't like lemon or orange.

I like orange and chocolate, but I don't like strawberry or lemon.
$\qquad$ Class: $\qquad$

1 Read and tick $(\checkmark)$ or cross $(X)$ the table.


## 2 Look at the picture and complete the sentences.


1 to school.
and $\qquad$ take the bus

2 $\qquad$ goes to school by train.
3 $\qquad$ and $\qquad$ go to school by bike. and $\qquad$ go to school by car.
$\qquad$ Class: $\qquad$

1 Read and complete the pictures.
1 My bike has got a bell.
2 My car hasn't got four seats. It's got two seats.
3 My car has got two doors.
4 My bike has got a light at the front.


2 Look at the picture and complete the sentences.


1 Nick and Natalie $\qquad$ by
2 Robert $\qquad$ by train.
3 Ana and Ales $\qquad$ bike.
4 Paul and Mr Peterson $\qquad$ car.
$\qquad$ Class: $\qquad$

1 Match the sentences with the clocks.


2 Solve the maze. Then, use the words to complete the speech bubbles.

$\qquad$ Class: $\qquad$

1 Unscramble and write the missing months.
reDmceeb reFbuary ueJn arcMh ovmbreNe gustAu eborOct


## 2 Look at Activity 1 and complete the sentences.

go camping go swimming go snorkelling go riding
1 In February and March I
2 In June I $\qquad$ with my grandad. 3 In August I
4 In October, November and December I with my dad.
$\qquad$


2 Look at Activity 1 and complete the sentences.
1 On Tuesday morning, they do Science 2 On Monday and Thursday morning, they do English
3 On Wednesday afternoon, they do Music
4 On Tuesday and Friday afternoon, they do PE
$50 n$ Monday afternoon and on Wednesday morning, they do Maths


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$\qquad$
$\qquad$

1 Read and circle the correct words.


It's PE / Maths.


It's Music / English.


It's Science / Art.


It's Spanish / Art.

## 2 Match the sentences with the pictures.



1 My favourite subject is PE.

2 My favourite subject is Science.


3 My favourite subject is Art.

4 My favourite subject is Music.


$\qquad$ Class: $\qquad$

1 Read and circle $T$ (true) or $F$ (false).


| $\mathbf{1}$ | I'm the cook. | T | F | $\mathbf{4}$ I'm the doctor. | T | F |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{2}$ I'm the cleaner. | T | F | $\mathbf{5}$ I'm the nurse. | T | F |  |
| $\mathbf{3}$ I'm the dentist. | T | F | $\mathbf{6}$ I'm the driver. | T | F |  |

2 Read and tick $(\mathcal{J})$ or cross ( $X$ ) the pictures.


1 You've got a sore throat.


2 You've got earache.


3 You've got a cold.


4 You've got tummy ache.


5 You've got chicken pox.
$\qquad$ Class: $\qquad$

1 Read and match the pictures with the sentences.


## 2 Read and colour the correct picture.


$\qquad$ Class: $\qquad$

1 Read and number the pictures.

1 James can hop on a line.
2 Tim can skip.
3 Clare can jump high.


2 Read and circle $T$ (true) or $F$ (false).


2 I can jump high.


4 I can hop.

$\qquad$ Class: $\qquad$

## 1 Match the sentences with the pictures.

1 I've got a bronze medal for riding.

2 I've got a gold medal for swimming.


3 I've got a silver medal for tennis.

4 I've got a bronze medal for basketball.


## 2 Read and circle the correct words.

1 In football you hit / kick the ball.


2 In tennis you hit / catch the ball with your racket.


3 In basketball you kick / throw the ball.

$\qquad$ Class: $\qquad$

1 Read and draw a () or a () .
1 I like spaghetti $\bigcirc$ but I don't like milk $\bigcirc$.
2 I don't like orange juice $\bigcirc$ but I like bananas $\bigcirc$.
3 l like pizza $\bigcirc$ but I don't like kiwis $\bigcirc$.
4 I like apples $\bigcirc$ but I don't like cake $\bigcirc$.
5 I don't like chips $\bigcirc$ but I like eggs $\bigcirc$.
6 I don't like cherries $\bigcirc$ but I like strawberries $\bigcirc$.

2 Look at the key. Then, read and classify the pictures.

$$
\text { Breakfast }=\mathrm{B} \quad \text { Lunch }=\mathrm{L} \quad \text { Tea }=\mathrm{T} \quad \text { Dinner }=\mathrm{D}
$$



1 I've got spaghetti, cake and strawberries for lunch.
2 I've got an egg, milk and a pear for breakfast.
3 I've got orange juice and a banana for tea.
4 I've got pizza, water and an apple for dinner.
$\qquad$

## 1 Read and number the pictures.



1 I go to school by bike.
4 I go to school on rollerblades.
2 I go to school by bus.
5 I go to school on a scooter.
3 I go to school by car.
6 I go to school by train.


## 2 Read and tick $(\checkmark)$ the correct picture.

This is the Magic S4. It's got two doors, five lights, three bells, twelve wheels, six seats and four wings.

$\qquad$ Class: $\qquad$

1 Match the questions with the pictures. Then, circle your answers.


Yes, I do. / No, I don't. Yes, I do. / No, I don't. Yes, I do. / No, I don't.

1 Do you like swimming?
2 Do you like snorkelling?
3 Do you like sailing?

4 Do you like riding?
5 Do you like cycling?
6 Do you like camping?


Yes, I do. / No, I don't. Yes, I do. / No, I don't. Yes, I do. / No, I don't.

2 Read and circle the correct clocks.


1 I have breakfast at nine o'clock.


3 I have tea at four o'clock.


2 I have lunch at half past one.


4 I have dinner at half past seven.

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$\qquad$
$\qquad$

1 Look at the pictures and write. Then, complete the timetable.
1 Ido $\qquad$ on Tuesday.

2 I do $\qquad$ on Monday.
$\square$ 3 I do $\qquad$ on Thursday.

4 I do $\qquad$ on Wednesday.

01234
56789
5 I do $\qquad$ on Friday.

This is my school timetable.

| Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :---: | :---: | :---: | :---: |
|  |  |  |  |  |

2 Write about you.
1 I do $\qquad$ on Monday.
2 I do $\qquad$ on $\qquad$ .
3 I do $\qquad$ on $\qquad$
4 I do $\qquad$ on $\qquad$
5 I do $\qquad$ on $\qquad$ .
$\qquad$ Class: $\qquad$

1 Look at the pictures and answer the question.


1 You're the $\qquad$ .
2 You're the $\qquad$ .
3 You're the $\qquad$ .
4 You're the $\qquad$ .

2 Use the words to complete the sentences.
a cold toothache chicken pox tummy ache a sore throat earache


1 He's got $\qquad$ .
2 She's got $\qquad$ .
3 He's got $\qquad$ .
4 She's got $\qquad$ .
5 He's got $\qquad$ -.
6 She's got $\qquad$ -
$\qquad$
$\qquad$

## 1 Label the animals.


$\qquad$
$\qquad$
$\qquad$

2 Cross out and write the correct words.


1 A crocodile has got big sharp teeth
2 A leopard has got black stripes $\qquad$ .
3 An eagle has got black and red spots $\qquad$ .
4 A shark has got wings $\qquad$ .
5 A zebra has got sharp teeth $\qquad$ .
6 A tiger has got black and orange spots -.
$\qquad$

1 Label the actions.

$\qquad$
$\qquad$

2 Use the words to complete the sentences.

$\qquad$ Class: $\qquad$

1 Complete the crossword.


Name: $\qquad$ Class: $\qquad$

1 Classify the words in the tables.

chips

milk

orange juice

pizza

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

$\qquad$
$\qquad$
1
$\qquad$

## 1 Look at the pictures and write.

by train on rollerblades by bike on a scooter by bus by car


1 I go to school
2 I go to

3 $\qquad$
$\qquad$

## 2 Label the picture.


$\qquad$ Class: $\qquad$

## 1 Complete the months.

1 J_ _u_ _y
5 a
2 _e_r_ r_
6 _u_e
3 M C
7 J_y
8 A_g_s_
9 _ep_e_b_r
10 O_t_ _e $\qquad$
11 N_ve__ $r$
12 _e_ _m_e_

2 Write the words in order. Then, answer the questions.


1 (Do / sailing / like / you)
2 (you / like / Do / swimming) ? $\qquad$
3 (cycling / you / Do / like) ? $\qquad$
4 (you / snorkelling / Do / like) ? $\qquad$
5 (like / you / camping / Do)
$\qquad$
6 (you / Do / riding / like)
$\qquad$ ? $\qquad$

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$\qquad$
Name: $\qquad$

1 (8) 2 Listen and $\operatorname{tick}(\checkmark)$.


2 Listen and number the pictures.


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$\qquad$

1 (8) 6 Listen and colour the clothes.

$\qquad$
Name: $\qquad$

1 (3) 10 Look at the picture. Then, listen and circle $T$ (true) or $F$ (false).


## 2 (3) 11 Listen and colour the correct picture.



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$\qquad$
Name: $\qquad$

1 (3isten and finish the maze.


2 (3) 21 Listen and number the pictures.

$\qquad$
$\qquad$

1 (8) 19 Listen and match the children with the medals and the sports.


2 (3isten and circle $T$ (true) or $F$ (false).



Name: $\qquad$ Class: $\qquad$

1 (3) 23 Listen and number the pictures.


2 (3) 24 Listen and circle what they like.

$\qquad$
$\qquad$

1 (3isten and match the pictures.


2 (3) 29 Listen and tick $(\checkmark)$ the correct picture.

$\qquad$ Class: $\qquad$

1 (3) 32 Listen and tick ( $\mathcal{J}$ ) or cross ( $X$ ).


2 Listen and number the clocks.




2 (3) 20 Listen and circle $T$ (true) or $F$ (false).
(1)

(c)



$\qquad$


$$
2
$$

(4) © (5) ${ }^{5}$ 絧 ${ }^{\top}$

(1). (1)

${ }^{\mathrm{T}} \mathrm{F}_{6}$ 51


2
(2)2 29 Listen and tick $(\sqrt{ })$ the correct picture.
(1)

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2 (3) 33 Listen and number the clocks.


## Unit 1 Listening



Narrator: Listen and tick ( $\checkmark$ ).

## Boy:

We do Maths on Monday.
We don't do Spanish on Tuesday. We do English.
We do Music on Wednesday.
We don't do Music on Thursday. We do PE.
We do Art on Friday.

## 3

Narrator: Listen and number the pictures.
Narrator: One
Girl 1: My favourite subject is PE.
Narrator: Two
Girl 2: My favourite subject is Maths.
Narrator: Three
Boy 1: My favourite subject is Spanish.
Narrator: Four
Boy 2: My favourite subject is English.
Narrator: Five
Girl 3: My favourite subject is Science.
Narrator: Six
Boy 3: My favourite subject is Art.
Narrator: Seven
Boy 4: My favourite subject is Music.

## Unit 2 Listening 6

Narrator: Listen and colour the clothes.
Girl 1: She's the dentist. She's got a blue coat.
Boy 1: He's the nurse. He's got green trousers.
Boy 2: He's the driver. He's got a black hat.
Girl 2: She's the doctor. She's got a green coat.
Boy 3: He's the cleaner. He's got red trousers.
Boy 4: He's the cook. He's got a white hat.

## 7

Narrator: Listen and match the names with the pictures.

## Boy:

Simon's got chicken pox.
Paul's got a cold.
Amber's got a sore throat.
Henry's got toothache.
Mary's got earache.

## Unit 3 Listening

Narrator: Look at the picture. Then, listen and circle $T$ (true) or $F$ (false).

Narrator: One
Teacher: The leopard has got brown and yellow stripes.
Narrator: Two
Teacher: The crocodile has got sharp teeth.
Narrator: Three
Teacher: The tiger has got orange and black spots.
Narrator: Four
Teacher: The giraffe hasn't got big teeth.
Narrator: Five
Teacher: The eagle has got sharp claws.

## 11

Narrator: Listen and colour the correct picture.
Girl: My monster has got two heads and two legs. He's got four arms and sharp claws. He hasn't got a fin. He's got two big wings and spots.

Unit 4 Listening $\square$
Narrator: Listen and finish the maze.
Narrator: One
Girl 1: I can ride a bike.
Narrator: Two
Boy 1: I can't ride a bike but I can skip.
Narrator: Three
Boy 2: I can walk on the tightrope.
Narrator: Four
Boy 3: I can't walk on the tightrope but I can jump.
Narrator: Five
Girl 2: I can juggle.
Narrator: Six
Girl 3: I can't juggle but I can hop.
$\square$
Narrator: Listen and number the pictures.
Narrator: One
Woman 1: The ball isn't on my head.
The ball is on my tummy.
Narrator: Two
Man 1: The ball isn't on my feet. The ball is on my arm.

Narrator: Three
Man 2: The ball isn't on my tummy. The ball is on my head.

## Unit 5 Listening <br> 19

Narrator: Listen and match the children with the medals and the sports.
Boy 1: My name's Henry. I've got a silver medal for running.
Girl 1: My name's Rebecca. I've got a gold medal for swimming.
Girl 2: My name's Jenny. I've got a bronze medal for cycling.

Narrator: Listen and circle $T$ (true) or $F$ (false).
Narrator: One
Boy 1: I'm playing basketball. I'm throwing the ball.
Narrator: Two
Girl 1: I'm playing football. I'm kicking the ball.
Narrator: Three
Boy 2: I'm cycling. I'm riding a bike.
Narrator: Four
Girl 2: I'm playing basketball. I'm catching the ball.
Narrator: Five
Girl 3: I'm playing tennis. I'm hitting the ball.
Narrator: Six
Boy 3: I'm playing football. I'm throwing the ball.

## Unit 6 Listening

$\square$
Narrator: Listen and number the pictures.
Narrator: One
Boy 1: I've got pizza, cake and strawberries for lunch.
Narrator: Two
Girl 1: I've got spaghetti, milk and a pear for lunch.
Narrator: Three
Boy 2: I've got chips, an egg and a banana for lunch.

Narrator: Four
Girl 2: I've got pizza, orange juice and an apple for lunch.

## 24

Narrator: Listen and circle what they like.
Narrator: One
Girl 1: I like milk but I don't like spaghetti.
Narrator: Two
Girl 2: I don't like orange juice but I like cake.

Narrator: Three
Girl 3: I like apples but I don't like bananas.
Narrator: Four
Boy 1: I don't like strawberries but I like eggs.

## Unit 7 Listening



Narrator: Listen and match the pictures.
Girl 1: I go to the cinema by bus.
Boy 1: I go to my friend's house by car.
Boy 2: I go to the shops by bike.
Girl 2: I go to school by train.
(8) 29

Narrator: Listen and tick $(\checkmark)$ the correct picture.
Girl: Look, this is the Magic Car. It's got 8 wheels, 2 wings, 4 doors, 5 seats and 10 lights.

Unit 8 Listening $\square$
Narrator: Listen and tick $(\boldsymbol{\Omega})$ or cross $(\boldsymbol{X})$.
Teacher: Do you like camping?
Boy: Yes, I do.
Teacher: Do you like sailing?
Boy: Yes, I do.
Teacher: Do you like cycling?
Boy: No, I don't.
Teacher: Do you like riding?
Boy: No, I don't.
Teacher: Do you like snorkelling?
Boy: No, I don't.
Teacher: Do you like swimming?
Boy: Yes, I do.

## 33

Narrator: Listen and number the clocks.
Narrator: One
Girl 1: I have breakfast at half past 8.
Narrator: Two
Boy 1: I have lunch at 1 o'clock.
Narrator: Three
Girl 2: I have dinner at 9 o'clock.
Narrator: Four
Boy 2: I have football at half past 4 on Mondays.
Narrator: Five
Girl 3: I have sailing at half past 12 on Sundays.
Narrator: Six
Boy 3: I have swimming at 5 o'clock on Saturdays.
$\qquad$ Class: $\qquad$

1 Say the days of the week in order.


2 Point and talk about your school timetable.


3 Ask and answer the questions.
1 What's your favourite subject?
2 What subject do you do on Monday morning?
3 What subject do you do on Friday afternoon?
4 What's your favourite school day?
$\qquad$

1 Point to the pictures and say.


2 Solve the maze. Then, point and say.

$\qquad$ Class: $\qquad$

1 Play Guess the animal. Take turns describing the animals.


$\qquad$
$\qquad$

## 1 Point to the pictures and say.



2 Ask and answer the questions.

1 Can you catch with your left hand?
2 Can you catch with your right hand?
3 Can you hop on a line?

4 Can you ride a bike?
5 Can you walk the tightrope?
6 Can you jump high?
$\qquad$
$\qquad$

1 Match the pictures. Then, point and say.


He's playing football. He's catching the ball.

2 Say the numbers in order.
435
40
20
33
50
29
37
$\qquad$ Class: $\qquad$

1 Look at the key. Then, colour and say.

| like ... = blue
I don't like ... = red


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## 2 Ask and answer the questions.

1 What's your favourite food?
3 What have you got for lunch today?

2 Do you have fruit for breakfast?
4 Do you like chocolate cake?
$\qquad$ Class: $\qquad$

## 1 Point to the pictures and say.



## 2 Follow the lines and answer the question.


$\qquad$ Class: $\qquad$

1 Point to the pictures and ask in turns.


2 Look at the pictures. Then, read and answer the questions.

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(5)

## 

1 What time do you get up on school days?
2 What time do you get up during your holidays?
3 What time do you have lunch?
4 What time do you have dinner?
5 When is your birthday?


Richmond


$\qquad$ Class: $\qquad$

1 Say and classify the words in the tables. Then draw.


2 Read and circle the odd one out.

| $\mathbf{1}$ | cake | play | table |
| :--- | :--- | :--- | :--- |
| $\mathbf{2}$ black | snake | apple | hat |
| $\mathbf{3}$ play | hat | Maths | cat |
| $\mathbf{4}$ | plate | table | cat |

$\qquad$ Class: $\qquad$

1 Look at the key. Then, say and colour.


2 Complete the words. Then, match the words with the pictures.


7 p__n
8 tr $\qquad$

$\qquad$ Class: $\qquad$

1 Say and classify the words.


## 2 Label the pictures.


$\qquad$

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$\qquad$ Class: $\qquad$

1 Say the words and match the sounds.


2 Unscramble and write the words.


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owtn

neos

clod

$\qquad$ Class: $\qquad$

1 Say and classify the words.
ball arm door car forty scarf short star claw sharp


2 Complete the words. Then, match the words with the pictures.

$\qquad$

1 Look at the key. Then, say and colour.


2 Circle the words that have the same sound.


1 Grumps has got tummy ache.
3 I'm eating a blue fruit.

2 There's a butterfly in the bus.
4 I've got a cup and a spoon for you.
$\qquad$ Class: $\qquad$

1 Say and write the words.


2 Look at the pictures and complete the sentences. Then read.

can see $a$

in a tree.

3 Watch out! Now

left on to the street. Can you

Name: $\qquad$ Class: $\qquad$

1 Look at the key. Then, say and tick $(\checkmark)$ in the correct colour.

$$
\text { hot }=\operatorname{blue}(\boldsymbol{\checkmark}) \quad \text { boy }=\operatorname{green}(\boldsymbol{\checkmark})
$$



7 noise


8 stop $\square$

2 Read, say the sound and take Holly to the shop.
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R Richmond

Objectives: Children work together, use their imagination, practise English, rehearse and then perform a play.

## Instructions

## 1. Tell the story.

Explain that the children are going to prepare a play about Grandad, Grandma and Ted the dog who live in the forest. John visits them with some friends, the doctor, the nurse and the dentist. They take some food. They travel to the forest, talk to the trees and arrive at Grandad's house. Grandad, Grandma and Ted the dog have medical examinations.
But they are really wolves! There is a chase, and the real Grandad, Grandma and Ted arrive. But the wolves are hungry. So... they invite them to dinner!

## 2. Assign roles.

Give all the children in the class something to do and say. Roles can be assigned to individual children, in pairs or in groups, depending on their confidence or ability.

## 3. Pre-teach vocabulary and key phrases and prepare the characters.

Practise and prepare the language with all the children, using chanting and games.
Introductions: Children introduce themselves and others in pairs: I'm / This is... .
Jobs: In pairs, children mime a doctor / dentist / nurse and patients. The class guess the job / illness.
Food: Elicit food in the play. Play a game: Say: I really love (pizza). The next child repeats and adds a food. Continue round the class.
G6 Rehearse Scene 1.
By bus: Children mime and guess transport. Elicit and practise the language in Scene 2. In groups, children practise getting on the bus / buying a ticket / travelling.
COV Rehearse Scene 2.
Trees: Children mime being trees in different seasons / weather.
Wolves: In groups of three, children mime a family of wolves playing hide and seek. Do a chant with Sniff, sniff! Yum, yum! Tee, hee! (with actions). Play What's the time, Mr Wolf?
Directions: In pairs, children cross the room and ask and give directions. Stage and practice: asking the trees directions, with the wolves hiding and reacting; walking on the spot while the wolves run off behind to Grandad's house.
国 Rehearse Scene 3.
Arriving: Practise the language in Scene 4.
Wolves: In groups of three, children act like the wolves pretending to be Grandad, Grandma and Ted the dog. They each have to say I really love ... ! (in character).
C- Rehearse Scene 4.
Examinations: Children mime the wolves reacting to examinations, then add dialogue.
(2) Rehearse Scene 5 .

Chase: Stage a chase. Give instructions to run, stop, change directions, shout Aaagh!
Rehearse Scene 6.

## 4. Rehearse the play.

Rehearse scene by scene and then all the way through. Let the children rehearse with any props and costumes several times.

## 5. Perform the play.

Play a warmer game before the performance. Mime and guess a character from the play.

## Grandad and the Three Wolves

## Characters

John and 3 friends: a doctor, a nurse and a dentist
Bus driver
Tree 1, 2, 3
Wolf 1, 2, 3
Grandad, Grandma, Ted the dog
Note: Roles can be assigned to individuals, pairs or groups of children. The three friends can also play Grandad, Grandma and Ted the dog (see Teacher's notes).

Props suggestions: stethoscope, thermometer, magnifying glass, basket, hat, shawl, dog's bone, wolf masks

## Scene 1: Let's visit Grandad!

John: Hello, I'm John.
Doctor: Hello, I'm the doctor.
Nurse: Hello, l'm the nurse.
Dentist: Hello, l'm the dentist.
John (showing a photo): This is my grandad. This is my grandma. This is Ted, the dog.
John and friends: Let's visit Grandad's house!
John: Let's take food.
Dentist: We've got pizza, spaghetti, bananas, cake... (shows food in a basket)
Scene 2: Let's go!
Doctor: Where is Grandad's house?
John: In the forest.
Nurse: How do you go to Grandad's house?
John: First, by bus. Then, walking.
(All hold up hands to stop the bus.)
Bus driver: Hello!
John and friends (All get on the bus, one by one.): Can I have a ticket, please?
John and friends: Let's go! (They sit on bus.)

## Scene 3: The forest

John: Stop the bus! This is the forest. (All get off the bus.)
Dentist: Where is Grandad's house?
Nurse: Let's ask the trees!
All: Ask the trees? Ha, ha, ha!
(Enter three trees. Three wolves hide behind them.)
Wolves: Sniff, sniff! Yum, yum! Tee, hee!
Tree 1: Can I help you?
(All are shocked - the trees can talk!)
John (to tree 1): Excuse me. Where is Grandad's house?
Tree 1 (pointing): Walk... right.
Doctor (to tree 2): Excuse me. Where is Grandad's house?
Tree 2 (pointing): Walk... left.
Dentist (to tree 3): Excuse me. Where is Grandad's house?
Tree 3 (pointing): Walk... right.
John and friends: Thanks. Bye! Let's go!
Wolves: Thanks! Bye! Tee, hee! (Wolves run off in the direction of the house.)
(John and the friends walk on the spot to Grandad's house and then exit.)
(The three wolves disguise themselves as Grandad, Grandma and Ted, the dog.)

## Scene 4: Grandad's house

(John and the friends enter walking.)
John: Here we are! This is Grandad's house.
John and friends: Knock, knock! Hello, Grandad. Hello, Grandma. Hello, Ted.
Wolf 1 (pretending to be Grandad): Come in!
Wolf 2 (pretending to be Grandma): Come in!
Wolf 3 (pretending to be Ted): Woof, woof! Come in!
John: Hello, Grandad. Hello, Grandma. Hello, Ted. How are you?
Wolf 1: Oooh, not well.
Doctor: We've got food. We've got... pizza, spaghetti, cake... .
Wolves (to audience): Sniff, sniff! Yum, yum! Tee, hee!
Wolf 1: I really love pizza.
Wolf 2: I really love spaghetti.
Wolf 3: I really love cake.
Dentist: Oh, but first, the examinations!
Wolves (look at the audience): Examinations?
Scene 5: Examinations
Doctor: Hello. I'm the doctor.
Doctor (examining wolf 1 with a stethoscope): Oh! Grandad's got very big ears!
Wolf 1 (looking at audience): Oh... um! I've got earache!
John and friends: Ahhh! Poor Grandad!
Nurse: Hello. I'm the nurse.
Nurse (examining wolf 2 with a thermometer): Oh! Grandma's got a very long nose!
Wolf 2: Oh, um! I've got a cold!
John and friends: Ahhh! Poor Grandma!
Dentist: Hello. I'm the dentist!
Dentist (examining wolf 3 with a magnifying glass): Ted's got very sharp teeth!
Ted: Woof! I've got toothache!
John and friends: Ahhh! Poor Ted!
Doctor, Nurse and Dentist (thinking, in a huddle): Hmmmm.
Doctor (pointing to Wolf 1): You haven't got earache!
Nurse (to wolf 2): You haven't got a cold!
Dentist (to wolf 3): You haven't got toothache!
Doctor, Nurse and Dentist: You're a wolf!
John: Aagh! Run!
Scene 6: Chase
(The wolves chase John and his friends around in a big circle.)
(Enter the real Grandma, Grandad, and Ted the dog.)
John and friends: Grandad, Grandma, Ted!
(All turn round and run the other way, wolves chased by all, plus Grandma, Grandad and Ted)
Wolf 1: Stop!
Wolves (rubbing tummy): We've got tummy ache!
Grandma: You haven't got tummy ache!
Ted: Woof! You're hungry!
Wolf 1: Yes, hungry for pizza!
Wolf 2: Hungry for spaghetti!
Wolf 3: Hungry for cake!
John: We've got lots of pizza, spaghetti and cake!
Grandad: Yes, let's all have dinner.
All: Sniff, sniff! Yum, yum! Tee, hee!
(They all sit down and eat dinner.)







Richmond
$\qquad$ Class: $\qquad$

1 (8) 1 Listen and number the pictures.


2 Read and draw the toys in the correct place.

$\qquad$
$\qquad$

3 Read and draw the weather.

It's raining.


It's snowing.


It's sunny.
$\square$
It's windy.


4 Look at the pictures. Then, read and circle the correct words.
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2



1 I've got a pet. It's a mouse / cat. It's got a short / long tail and small / big ears.
2 I've got a pet. It's a dog / rabbit. It's got a small / big tail and short / long ears.
3 I've got a pet. It's a bird / frog. It's got a short / long tail and a small / big mouth.

Name:

$\qquad$ Class: $\qquad$

1 (3) 4 Listen and match the pictures with the words.


Wednesday morning

Friday


Monday

morning

Thursday

2 Unscramble the words. Then, number the days of the week in order.

$\qquad$ Class: $\qquad$

## 3 Label the pictures.

Maths PE English Spanish Art Music Science

$\qquad$
$\qquad$

$\qquad$
$\qquad$
$\qquad$

4 Read and circle $T$ (true) or $F$ (false).


Name: $\qquad$ Class: $\qquad$

1 (3) $\sqrt{5}$ Listen and write.


Mondar
morning

$\qquad$

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

2 Write the days of the week in order.
3 $\qquad$ 4 $\qquad$
5 $\qquad$ 6 $\qquad$ 7 $\qquad$

3 Write about your favourite subject.

$\qquad$ Class: $\qquad$

## 4 Label the pictures.




Hello!

$\qquad$
$\qquad$
$\qquad$

5 Read and circle $T$ (true) or $F$ (false).

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Morning |  |  |  |  | HOLIDAYS! |
| Afternoon | noal | $\begin{aligned} & 01234 \\ & 56789 \\ & \div \times+=- \end{aligned}$ |  | $\begin{aligned} & 01234 \\ & 56789 \\ & \div x+=- \end{aligned}$ | HOLIDAYS! |

[^0]$\qquad$
$\qquad$

1 Listen and match the pictures with the words.

$\qquad$


2 Look at Activity 1 and label the pictures.


$\qquad$ Class: $\qquad$

3 Look at the picture and answer the questions.

Yes, she / he has. No, she / he hasn't.


1 Has the girl got a white hat?
2 Has she got chicken pox?
3 Has she got tummy ache? $\qquad$
4 Has the nurse got a hat? $\qquad$
5 Has he got chicken pox? $\qquad$

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4 Look at the pictures and complete the sentences.


He $\qquad$
a cold.

2
2


She
earache.


He $\qquad$
tummy ache.
$\qquad$ Class: $\qquad$

1 Listen and complete the words. Then, listen again and match.


2 Match the halves. Then, look at Activity 1 and label the pictures.

$\qquad$
$\qquad$

3 Write the words in order. Then, look at the picture and answer the questions.
1 (the / girl / Has / a / white / hat / got / ?)

2 (chicken / she / Has / pox / got / ?)

3 (ache / Has / got / tummy / she / ?)

4 (the / nurse / Has / a / hat / got / ?)

5 (chicken / Has / got / pox / he / ?)


Yes, she / he has.
No, she / he hasn't.

4 Look at the pictures and complete the sentences.


He $\qquad$ She $\qquad$ He $\qquad$
a cold.
$\qquad$
Name: $\qquad$

1 (8) 12 Listen and number the pictures.


2 Complete the words.


Name: $\qquad$ Class: $\qquad$

3 Look at the pictures and write.




1 This is an $\qquad$ . It's got sharp
$\qquad$ and ter o big
2 This is a $\qquad$ . It's got a $\qquad$ neck and brown $\qquad$ -.
3 This is a $\qquad$ . It's got big, sharp
$\qquad$ .

4 Complete the sentences.


This is a $\qquad$ .
$\qquad$ stripes.
$\qquad$ spots.
$\qquad$ sharp teeth.
$\qquad$ Class: $\qquad$

1 (3) 13 Listen and number the pictures. Then, listen again and label them.


2 Complete the words.

$\qquad$
$\qquad$

3 Look at the pictures and write. Then, draw an animal and write.


1 This is an $\qquad$ . It's got sharp and thor big $\qquad$ .
2 This is a $\qquad$ It's got a neck and brown
$\qquad$
3 This is a It's got big, sharp

4 This is a . It's got
$\qquad$ .

4 Complete the sentence and write about the picture.


This is a $\qquad$ .
$\qquad$ Class: $\qquad$

1 (8) 17 Listen and tick $(\checkmark)$ or cross $(X)$. Then, write about you.

|  | Lulu | Monty | Me |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

2 Write and answer the questions.
1 (Lulu / ride a bike / ?)
2 (Monty / juggle / ?)
3 (you / skip / ?)
4 (you / hop / ?)
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$ Class: $\qquad$

3 Unscramble the words and label the picture.


4 Look at the pictures and complete the sentences.


2 He $\qquad$
1 She $\qquad$ tightrope.

5 Read and write about you.
I can $\qquad$ and I can $\qquad$ but I cant $\qquad$ .

## Unit 4 extension test

Name: $\qquad$ Class: $\qquad$

1 (3) 18 Listen and tick $(\checkmark)$ or cross $(X)$. Then, write about you.

|  | Lulu | Monty | Me |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

2 Write and answer the questions.
1 (Lulu / ride a bike / ?)
2 (Monty / juggle / ?)
3 (Lulu / hop / ?)
4 (Monty / skip / ?)
5 (you / ride a bike / ?)
6 (you / juggle / ?)
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$ Class: $\qquad$

3 Label the picture.


4 Look at the pictures and complete the sentences.


1 She $\qquad$ 2 He $\qquad$
3 He $\qquad$
$\qquad$ .

$\qquad$ .

5 Read and write about you.
I can $\qquad$ but I can't $\qquad$

Class: $\qquad$
Name: $\qquad$品

1 (3) 21 Listen and number the pictures.

$\qquad$

$\qquad$
$\qquad$


2 Match the halves. Then, look at Activity 1 and label the pictures.

$\qquad$ Class: $\qquad$

3 Write the words in order. Then, look at the pictures and answer the questions.

Yes, she is. No, he isn't. Yes, they are.

1 (they / Are / playing / football / ?) $\qquad$
2 (Is / catching / ball / he / the / ?)
3 (the / she / Is / throwing / ball / ?) $\qquad$

$\qquad$
$\qquad$
$\qquad$

4 Complete the words.

$\qquad$ Class: $\qquad$

1 Listen and number the pictures. Then, listen again and label them.

$\qquad$

$\qquad$
$\qquad$
$\qquad$

2 Complete the sentences.


1 He's kicking the ball. He's $\qquad$ .
2 She's riding a bike. She's
3 He's fitting the ball. He's
$\qquad$ .
$\qquad$ .
$\qquad$

## 3 Write and answer the questions.

Yes, she is. No, he isn't. Yes, they are.


1 (they / play / football / ?)
2 (he / catch / ball / ?)
3 (she / throw / ball / ?)
$\qquad$
$\qquad$
$\qquad$

4 Complete the words.

$\qquad$ Class: $\qquad$

1 (3) 25 Listen and complete the table. Then, write about you.


2 Look at Activity 1 and complete the sentences.
1 I like $\qquad$ .
2 I don't like $\qquad$ .
$\qquad$ Class: $\qquad$

3 Look at the pictures and complete the sentences.

apples bananas pears grapes kiwis lemons cherries strawberries

1 I like $\qquad$ but I don't like $\qquad$ .
2 I like $\qquad$ but I don't $\qquad$ .
3 $\qquad$ but I $\qquad$ .
4 I $\qquad$ .

4 Read and draw.

$\qquad$ Class: $\qquad$

1 Listen and complete the table. Then write.


1 Sue likes $\qquad$ .
She doesn't like $\qquad$ .
2 Peter $\qquad$ .
He $\qquad$ .

2 Look at Activity 1 and complete the sentences.
1 I like $\qquad$ .
2 I don't like
$\qquad$ Class: $\qquad$

3 Look at the pictures and complete the sentences.


1 I like $\qquad$ but I don't like $\qquad$ .
2 I like $\qquad$ but I don't $\qquad$ .
3 I $\qquad$ but I $\qquad$ .
4 I $\qquad$ .

4 Read and draw.

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$\qquad$
$\qquad$

1 (3) 30 Listen and match the pictures.


2 Unscramble the words. Then, look at Activity 1 and label the pictures.

| itnra kbie erlolrbaleds | soctore | acr | sbu |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | - |  |  |  |  |

$\qquad$ Class: $\qquad$

3 Look at the picture and complete the words. Then, label the parts.


4 Complete the sentences.


1


1 This is my $\qquad$ . It's got a b $\qquad$ and a l $\qquad$
2 This is my $\qquad$ _It's got trevor w $\qquad$ . It hasn't got a $\qquad$ .
3 This is my $\qquad$ . It's got trevor
$\qquad$ and there $d$ $\qquad$ It hasn't got wi $\qquad$ . It can't fly!
$\qquad$ Class: $\qquad$

1 (3) 31 Listen and match the pictures.


2 Look at Activity 1 and label the pictures.

Unit 7 extension test

Name: $\qquad$ Class: $\qquad$

3 Look at the picture and complete the words. Then, label the parts.


4 Complete the sentences.

1


1 This is my $\qquad$ . It's got a
$\qquad$ and a $\qquad$ .
2 This is my $\qquad$ . It's $\qquad$ .
It hasn't got a $\qquad$ .
3 This is my...It's got tho
$\qquad$ and thee $\qquad$ It hasn't got w $\qquad$ . It cant fly!
$\qquad$ Class: $\qquad$

1 (3) 34 Listen and match the pictures. Then, listen again and write the months.
May June July April September August


2 Write the months in order.

$\qquad$
$\qquad$

3 Read and tick $(\checkmark)$ or cross $(X)$ the table.


4 Read and draw the times.

$\qquad$ Class: $\qquad$

1 (3) 35 Listen and match the pictures. Then, listen again and write the months.


2 Write the months in order.

| 1 |  | 5 | May | 9 | September |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 |  | 6 | June | 10 |  |
| 3 |  | 7 |  | 11 |  |
| 4 | April | 8 | Angust | 12 |  |

## - Unit 8 extension test

Name: $\qquad$ Class: $\qquad$

3 Read and tick $(\checkmark)$ or cross $(X)$ the table. Then, write about you.


I love cycling and riding. I like camping and snorkelling. I don't like sailing or swimming.


I don't like camping or cycling. I like snorkelling, swimming and sailing. I love riding horses!


4 Complete the words. Then, draw the times.


1 I g__ $u_{-}$at half past seven.

$2 \mid h_{-}-b_{-}$ $\qquad$ at eight o'clock.

$\qquad$

1 (3) 14 Listen and circle.


2 Look at the pictures and match the puzzle pieces.

$\qquad$

3 Read and number the pictures. Then, classify the words in the tables.

| $\mathbf{1}$ cleaner | $\mathbf{2}$ dentist | $\mathbf{3}$ driver | $\mathbf{4}$ Music |
| :--- | :--- | :--- | :--- |
| $\mathbf{5}$ Spanish | $\mathbf{6}$ Science | $\mathbf{7}$ nurse | $\mathbf{8}$ Maths |



Jobs


4 Read and write the number. Then, write about the other picture.

$\qquad$

1 (3) 27 Listen and circle the correct picture.


2 Look at the picture. Then, read and number the words.


7'S ‘uo!
$\qquad$ Class: $\qquad$

3 Match the questions with the answers.
1 Can you juggle plates?
a Yes, they are.
2 Can Charlie hop on a line?
b Yes, I can.
3 Are they hitting the ball?
c A pizza.
4 Do you like chips?
d No, he can't.
5 What have you got for lunch?
e No, I don't.

4 Complete the words. Then, match the sentences with the pictures.
1 I've got a silver m__ for cycling!
2 He's c__ $a_{\ldots}$ _ $g$ !
3 Don't p__. !
$\square$

4 John is first and Paul is $3 \ldots \ldots$ ! $\square$
5 She's $t$ $\qquad$
$\qquad$ the ball!

(b)

$\qquad$
$\qquad$

1 Listen and number the pictures.


2 Count and complete the sentences.


Look at my bus! It's got $\qquad$ lights. It's got $\qquad$ bells and doors.
seats and wings too!
$\qquad$

3 (3) 37 Listen and number the pictures. Then, label them.

$\qquad$


4 Comple the speech bubbles.


Class: $\qquad$
Name: $\qquad$都

1 (3) 38 Listen and match the pictures.


## 2 Look at Activity 1 and answer the questions.

1 Has the doctor got a pear?
2 Has the dentist got a kiwi?
3 Has the cleaner got a banana? $\qquad$
4 Has the cook got cherries? $\qquad$
5 Has the driver got a lemon?
6 Has the nurse got grapes?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$ Class: $\qquad$

3 Read and write the number. Then, write about the other picture.

This is a funny animal. It's got a long neck and a short tail. It's got two big wings. It hasn't got legs and it hasn't got spots. Picture $\square$

1


2


Picture $\square$

4 Match the questions with the answers.
1 Has she got toothache?
a No, he hasn't.
2 Has he got a blue hat?
b No, it hasn't.
3 Can he ride a horse?
c No, I don't.
4 Can you catch a ball?
d Yes, he can.
5 Do you like lemons?
e Yes, she has.
6 Has it got two wheels?
f Yes, I can.
$\qquad$ Class: $\qquad$

5 Look at the picture and answer the questions.


1 Can the clown ride a bike?
2 Can the clown juggle?
3 Has the bike got wings?
4 Has the bike got a bell?
5 Has the eagle got claws?
6 Has the clown got a banana?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

6 Colour the key. Then, find and classify nine words.


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## Diagnostic test (3) 1

Narrator: Diagnostic test. Listen and number the pictures.
Narrator: One
Girl 1: I'm wearing a jumper, a skirt and slippers.
Narrator: Two
Boy 1: I'm wearing pyjamas and slippers.
Narrator: Three
Boy 2: I'm wearing a tracksuit and trainers today.
Narrator: Four
Girl 2: I'm wearing a dress, a coat and shoes.
Narrator: Five
Boy 3: I'm wearing a jumper, trousers and slippers.
Narrator: Six
Girl 3: I'm wearing a dress, shoes and a scarf.

## Unit 1 test (3) 4

Narrator: Unit 1 test. Listen and match the pictures with the words.
Girl:
We do Spanish on Monday morning. We do Art on Friday.
We do PE on Tuesday.
We do Maths on Monday afternoon.
We do Music on Wednesday morning.
We do Science on Thursday.
We do English on Wednesday afternoon.

## Unit 1 extension test

## (3)

Narrator: Unit 1 extension test. Listen and write.

## Girl:

We do Spanish on Monday morning.
We do Art on Friday.
We do PE on Tuesday.
We do Maths on Monday afternoon.
We do Music on Wednesday morning.
We do Science on Thursday.
We do English on Wednesday afternoon.

## Unit 2 test 8

Narrator: Unit 2 test. Listen and match the pictures with the words.

## Teacher:

The cleaner has got toothache.
The cook has got a sore throat.
The dentist has got tummy ache.
The doctor has got earache.
The driver has got a cold.
The nurse has got chicken pox.

## Unit 2 extension test (3) 9

Narrator: Unit 2 extension test. Listen and complete the words. Then, listen again and match.

## Teacher:

The cleaner has got toothache.
The cook has got a sore throat.
The dentist has got tummy ache.
The doctor has got earache.
The driver has got a cold.
The nurse has got chicken pox.

## Unit 3 test (3) 12

Narrator: Unit 3 test. Listen and number the pictures.
Narrator: One
Teacher: This is a giraffe.
Narrator: Two
Teacher: This is a zebra.
Narrator: Three
Teacher: This is an eagle.
Narrator: Four
Teacher: This is a leopard.
Narrator: Five
Teacher: This is a crocodile.
Narrator: Six
Teacher: This is a shark.
Narrator: Seven
Teacher: This is a tiger.
Narrator: Eight
Teacher: This is a snake.

## Unit 3 extension test

Narrator: Unit 3 extension test. Listen
and number the pictures. Then, listen again and label them.

Narrator: One
Teacher: This is a giraffe.
Narrator: Two
Teacher: This is a zebra.
Narrator: Three
Teacher: This is an eagle.
Narrator: Four
Teacher: This is a leopard.
Narrator: Five
Teacher: This is a crocodile.
Narrator: Six
Teacher: This is a shark.
Narrator: Seven
Teacher: This is a tiger.
Narrator: Eight
Teacher: This is a snake.

## End of term 1 test 14

Narrator: End of term 1 test. Listen and circle.

Narrator: One
Boy: We don't do Art on Monday.
We do Maths.

## Narrator: Two

Girl: He's wearing a hat, a white hat. He's the cook!

Narrator: Three
Boy 1: It's got black stripes and sharp claws. It's a tiger.

## Unit 4 test 17

Narrator: Unit 4 test. Listen and tick $(\checkmark)$ or cross ( $\boldsymbol{X}$ ). Then, write about you.
Narrator: Can Lulu hop on a line?
Teacher: Yes, she can.
Narrator: Can Lulu ride a bike?
Teacher: Yes, she can.
Narrator: Can Lulu juggle?
Teacher: No, she can't.
Narrator: Can Lulu skip?
Teacher: No, she can't.
Narrator: Can Monty skip?
Teacher: No, he can't.
Narrator: Can Monty juggle?
Teacher: Yes, he can.
Narrator: Can Monty ride a bike?
Teacher: No, he can't.
Narrator: Can Monty hop on a line?
Teacher: Yes, he can.

## Unit 4 extension test (3) 18

Narrator: Unit 4 extension test. Listen and tick $(\boldsymbol{\Omega})$ or cross $(\boldsymbol{X})$. Then, write about you.
Narrator: Can Lulu hop on a line?
Teacher: Yes, she can.
Narrator: Can Lulu ride a bike?
Teacher: Yes, she can.
Narrator: Can Lulu juggle?
Teacher: No, she can't.
Narrator: Can Lulu skip?
Teacher: No, she can't.
Narrator: Can Monty skip?
Teacher: No, he can't.
Narrator: Can Monty juggle?
Teacher: Yes, he can.
Narrator: Can Monty ride a bike?
Teacher: No, he can't.
Narrator: Can Monty hop on a line?
Teacher: Yes, he can.

## Unit 5 test 21

Narrator: Unit 5 test. Listen and number the pictures.
Narrator: One
Girl 1: I'm riding a horse.
Narrator: Two
Boy 1: l'm swimming in the sea.
Narrator: Three
Boys 2 and 3: We're playing basketball.
Narrator: Four
Girl 2: I'm cycling.
Narrator: Five
Girl 3: I've got a gold medal for running.
Narrator: Six
Boy 4: I've got a silver medal for tennis.
Narrator: Seven. Are they playing football?
Girls 4 and 5: Yes, we are.
Unit 5 extension test (3) 22
Narrator: Unit 5 extension test. Listen
and number the pictures. Then, listen again and label them.
Narrator: One
Girl 1: I'm riding a horse.
Narrator: Two
Boy 1: I'm swimming in the sea.
Narrator: Three
Boys 2 and 3: We're playing basketball.
Narrator: Four
Girl 2: I'm cycling.
Narrator: Five
Girl 3: I've got a gold medal for running.
Narrator: Six
Boy 4: I've got a silver medal for tennis.
Narrator: Seven. Are they playing football?
Girls 4 and 5: Yes, we are.

## Unit 6 test 25

Narrator: Unit 6 test. Listen and complete the table. Then, write about you.
Narrator: Hello Sue, do you like eggs?
Sue: Yes, I do. I like eggs and chips.
Narrator: And do you like spaghetti?
Sue: No, I don't. I don't like spaghetti or pizza.
Narrator: Do you like milk?
Sue: No, I don't. But I like orange juice and I love water.
Narrator: Do you like cake?
Sue: Mmm , yes. I like chocolate cake best.
Narrator: Hello Peter, do you like spaghetti?
Peter: Yes, I do. I like spaghetti and I like pizza too... . But I don't like eggs.

Narrator: And do you like chips?
Peter: No, I don't. I don't like chips.
Narrator: What's your favourite drink?
Peter: I like milk and water. I don't like orange juice.
Narrator: And do you like cake?
Peter: Yuck! No, I don't. Cake is horrible.

## Unit 6 extension test (3) 26

Narrator: Unit 6 extension test. Listen and complete the table. Then write.
Narrator: Hello Sue, do you like eggs?
Sue: Yes, I do. I like eggs and chips.
Narrator: And do you like spaghetti?
Sue: No, I don't. I don't like spaghetti or pizza.
Narrator: Do you like milk?
Sue: No, I don't. But I like orange juice and I love water.

Narrator: Do you like cake?
Sue: Mmm , yes. I like chocolate cake best.

Narrator: Hello Peter, do you like spaghetti?
Peter: Yes, I do. I like spaghetti and I like pizza too... . But I don't like eggs.
Narrator: And do you like chips?
Peter: No, I don't. I don't like chips.
Narrator: What's your favourite drink?
Peter: I like milk and water. I don't like orange juice.
Narrator: And do you like cake?
Peter: Yuck! No, I don't. Cake is horrible.

## End of term 2 test (3) 27

Narrator: End of term 2 test. Listen
and circle the correct picture.
Narrator: One
Boy 1: Mmm, I don't like apples, I like pears.
Narrator: Two
Teacher: Do you like cherries?
Girl 1: Yes, I do.
Narrator: Three
Boy 2: I like lemon ice cream best.
Narrator: Four
Teacher: Have you got fruit for breakfast?
Girl 2: Yes, I've got a banana.
Narrator: Five
Teacher: What have you got for lunch?
Boy 3: I've got pizza.
Narrator: Six
Girl 3: Pass the milk, please!
Unit 7 test 80
Narrator: Unit 7 test. Listen and match the pictures.
Boy 1: Hello, I'm Toby. I go to school by train.
Girl 1: Hi! My name's Katy. I go to school by bus.
Boy 2: Hello. My name's Joe. I go to school on my scooter.

Girl 2: Hi. I'm Sally. I go to school on my rollerblades.
Boy 3: And I go to school by car. My name's Ben.
Girl 3: I'm Claire. I go to school by bike.

## Unit 7 extension test 31

Narrator: Unit 7 extension test. Listen and match the pictures.
Boy 1: Hello, I'm Toby. I go to school by train.
Girl 1: Hi! My name's Katy. I go to school by bus.
Boy 2: Hello. My name's Joe. I go to school on my scooter.
Girl 2: Hi. I'm Sally. I go to school on my rollerblades.
Boy 3: And I go to school by car. My name's Ben.
Girl 3: I'm Claire. I go to school by bike.

## Unit 8 test 34

Narrator: Unit 8 test. Listen and match the pictures. Then, listen again and write the months.

Boy 1: Hello. My name's Robbie. I love camping. I go camping with my family in July.

Girl 1: Hi. My name's Linda. I like snorkelling. I go snorkelling in September.
Boy 2: Hello. I'm John. I like swimming. I go swimming in the sea in June.
Girl 2: Hello. I'm Sheila. I really love sailing. I go sailing in the holidays, in August.
Boy 3: Hi. My name's Ted. I like riding. I go riding in May.

Girl 3: Hello. My name's Janet. I like cycling. I go cycling in the mountain in April.

## Unit 8 extension test <br> 

Narrator: Unit 8 extension test. Listen and match the pictures. Then, listen again and write the months.
Boy 1: Hello. My name's Robbie. I love camping. I go camping with my family in July.
Girl 1: Hi. My name's Linda. I like snorkelling. I go snorkelling in September.
Boy 2: Hello. I'm John. I like swimming. I go swimming in the sea in June.
Girl 2: Hello. I'm Sheila. I really love sailing. I go sailing in the holidays, in August.
Boy 3: Hi. My name's Ted. I like riding. I go riding in May.
Girl 3: Hello. My name's Janet. I like cycling. I go cycling in the mountain in April.

## End of term 3 test <br> 36

Narrator: End of term 3 test. Listen and number the pictures.
Narrator: One
Teacher: Hello Thomas. How do you go to school?
Boy 1:I go by bus.
Narrator: Two
Teacher: And you, Emily. How do you go to school?
Girl 1: I go to school on my scooter.
Narrator: Three
Teacher: What about you, Susi? How do you go to school?
Girl 2: I go by car.
Narrator: Four
Teacher: Tell me, Erik. How do you go to school?
Boy 2: I go by bike.

Narrator: Five
Teacher: Hi Andrew. How do you go to school?
Boy 3: I go to school on my rollerblades.
Narrator: Six
Teacher: What about you, Cloe? How do you go to school?
Girl 3: I go to school by train.

## End of term 3 test (0) 37

Narrator: End of term 3 test. Listen and number the pictures. Then, label them.
Narrator: One
Boy 1: In the holidays I like camping.
Narrator: Two
Boy 2: In the holidays I like swimming.
Narrator: Three
Girl 1: In the holidays I like snorkelling.
Narrator: Four
Girl 2: In the holidays I like cycling.
Narrator: Five
Boy 2: In the holidays I like sailing.
Narrator: Six
Girl 3: In the holidays I like riding.

## End of year test (3) 38

Narrator: End of year test. Listen and match the pictures.

## Teacher:

The dentist likes swimming.
The nurse likes camping.
The cleaner likes cycling.
The driver likes snorkelling.
The doctor likes sailing.
The cook likes riding.




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[^0]:    1 They do Music and Spanish on Monday.
    T F
    2 They do Science on Tuesday afternoon.
    T F
    3 They do Maths on Tuesday and Thursday.
    T F
    4 They don't do PE on Wednesday morning.
    T F
    5 They don't do Art on Thursday. They do Science and Maths
    T

