

Wonder 2

Teacher's Resource

Book

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Dear teacher,

From all the Richmond team we'd like to transmit our hope that this Teacher's Resource Book helps you and your students make the most of the **Wonder 2** project. You will find the following areas inside, each containing worksheets, their corresponding answer key and where appropriate, the audio transcript. They are designed to cover all the possible needs, queries or difficulties your students may have.

Language:

The worksheets for this section focus on the new vocabulary and structures presented. To help with the diversity in your class we have provided these at two levels: consolidation and extension. Consolidation worksheets reflect the general level of the class. They provide students with additional material for extra practice, while extension worksheets are for students who require more challenging material.

Skills:

This section is divided into the four main areas of language acquisition: reading, writing, listening and speaking. You will find a variety of exercises that while focusing on a particular skill, continue to practise the vocabulary and structures covered in each unit. You will find this section particularly useful if you are preparing your students for the Young Learners exams.

Phonics:

These worksheets are designed to provide extra practice for the initial sounds presented in lessons 4 and 5 of the Student Book.

Drama:

The play we present in this section contains the target vocabulary and structures the children have worked on in the different units. The script is accompanied by tips on how to work with the children and prepare their performance. It would be ideal for an end of year show. You will also find templates for creating character masks. These will be helpful if you like to have the children act out the unit stories.

Tests:

You will find four types of tests: a general diagnostic test, unit, term, and end-of year tests. This format allows you to choose the most appropriate time to gauge the level of your students' understanding and assimilation of new language. All the tests are intended to be fun, but thorough. They include work on the four basic skills and, as in the Language worksheets, include two different levels of the same unit content to meet the needs of all your students.

Don't forget that you also have the option of creating and adapting your own tests for the class in the activity generator supplied with the teacher's resource material.

Warm wishes,

The Richmond Editorial Team





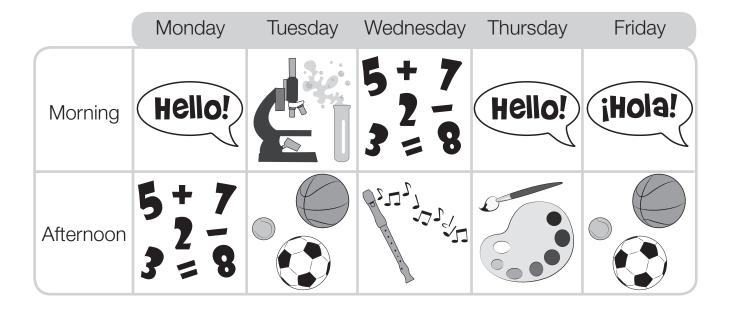
Name:	Clas	ss:

Match the subjects with the pictures.

Science

Spanish

English



Maths

Music

PE

Art

- Look at Activity 1 and complete the sentences.
- 1 On Tuesday morning, they do _
- 2 On Monday and Thursday morning, they do
- 3 On Wednesday afternoon, they _
- 4 On Tuesday and Friday afternoon,
- 5 On Monday afternoon and on Wednesday morning,

Name:	Class:	

Unscramble and write the words in the timetable.

hsaMt

psihSan

glhisEn

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	Hello!		5+7 2-8	Hello!	[Hola!
Afternoon	5+7 2-8				

Sinecec

rAt

siMuc

EP

Look at Activity 1 and complete the sentences.

1	They	Mat	ths	on	\ 	101	rday	morni	ng.
	_ 0		_					•	-

2 hey	Maths	on Mono	lay aj	ternoon.
---------	-------	---------	--------	----------

3 On Fric	ay afterni	oon they	PE.
-----------	------------	----------	-----

		0 0	· · · · · · · · · · · · · · · · · · ·		
4	They _		Science	on Wedne	sday morning.

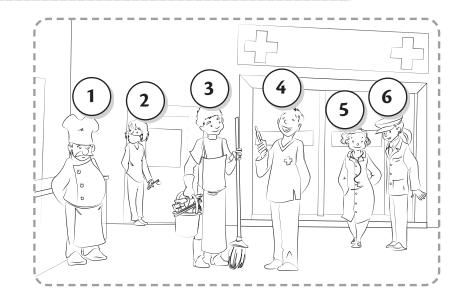
5	0n	Thursday	afternoon	they	Music
---	----	----------	-----------	------	-------

6	They	Music	on Wednesday	afternoon
---	------	-------	--------------	-----------

Name:	Class:	
ivallic.	Class.	

Use the words to label the pictures. Then, colour the hospital workers.

driver cook doctor dentist



- Read and number the pictures. Then, complete the sentences.
- You've got a cold.
- You've got a sore throat.
- You've got chicken pox.
- You've got toothache.









- 1 Ben's got a ______.

- 2 Mary's got a _______.

 3 Lisa's got _______.

 4 Michael's got ______.

Class: Name:

Look at the picture. Then, find six words in the word search.



F M Υ Ν C 0 C T O 0 U M N U R S E J O Y G T S A E P R K C L E A N E R U S C U D E N T I S T E R A

Complete the sentences.









- 1 Ben's got a ________.
 2 Mary's got a _______.
 3 Lisa's got _______.
 4 Michael's got _______.

1 Look at the picture. Then, read and number the words.

giraffe leopard tiger crocodile

- 2 Look at Activity 1. Then, read and complete the picture.
 - 1 The giraffe has got a long neck.
 - 2 The tiger has got black stripes.
 - 3 The crocodile has got sharp teeth.
 - 4 The leopard has got sharp claws.

Name:	Class:

Classify the animals in the table.

crocodile

eagle

fish

spots	fins	stripes	
	spots	spots fins	spots fins sharp teeth

giraffe leopard

shark

tiger

zebra

2 Look at Activity 1 and complete the sentences.

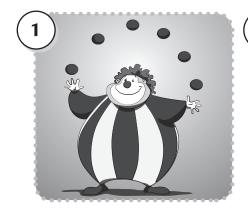
1 Crocodiles have got _____ and ____.

2 Sharks haven't got _____.

3 Tigers have got _____.

4 Giraffes have got _____.

Look at the pictures and complete the sentences.



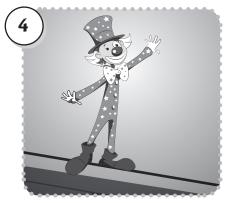
Coco <u>can</u> Kiko <u></u> juggle.



juggle.



Coco ____ walk the tightrope.



the tightrope. ride a bike.

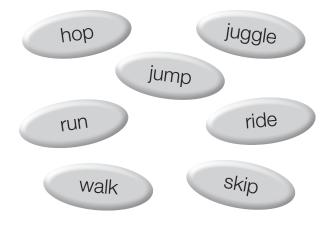


Kiko ____ Walk Coco ____ Kiko ____



ride a bike.

Find the words in the word search.



R U X K U Ν G G L W I МО JF D A D G L E U G J S ΚI M D Ρ U Р Н Р M

Name:	Class:	

Look at the pictures. Then, read and number the sentences.













Coco can juggle.

Kiko can't juggle.

Coco can't walk the tightrope.

Kiko can walk the tightrope.

Coco can ride a bike.

Kiko can't ride a bike.

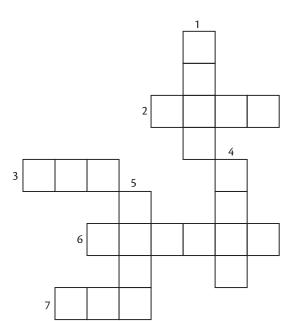


2 Complete the crossword.

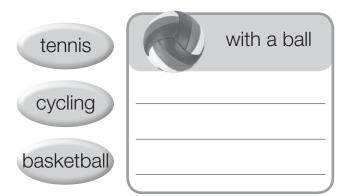








Classify the words in the tables.

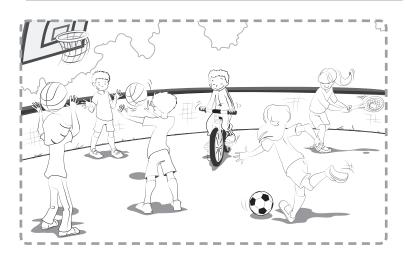


without a ball	running
	football
	riding

ru	nning	D

Read, find and colour the children. Then, complete the sentences.

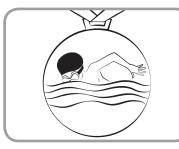
- 1 The boy throwing the ball is blue.
- She's
- 3 The boy riding a bike is purple. He's
- 4 The girl catching the ball is yellow. She's
- 5 The girl kicking the ball is green. She's



Name:	Class:	

Use the words to complete the sentences.

swimming basketball cycling running







1 This medal's 2 This medal's

3 This medal's



4 This _____

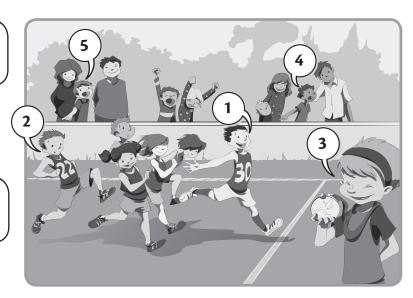


5

Look at the picture. Then, read and number the sentences.

Number 22 is losing.

I've got a gold medal.



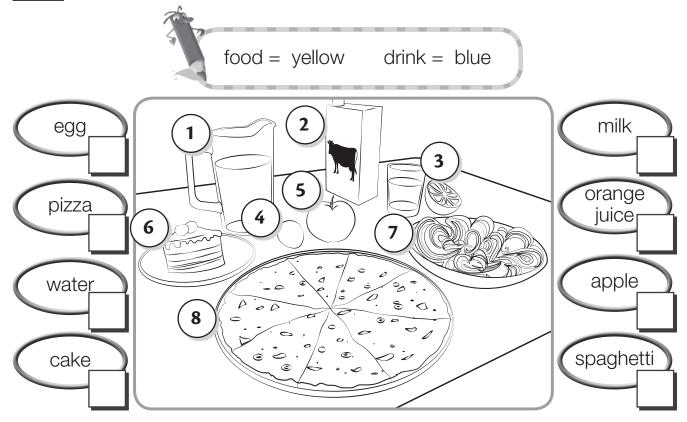
Number 30 is winning.

I'm losing.

I'm winning.

Class: Name:

Look at the key and colour. Then, read and number the words.



Use the words to complete the sentences.

breakfast cake lunch don't



- 1 I like milk. I have it for breakfast, _ and dinner.
- 2 I have fruit for _____ every day.
 3 I _____ like eggs for breakfast.
 4 I like chocolate cake and lemon _____

- Match the sentences with the pictures.
 - 1 I've got spaghetti and an apple for lunch.
 - 2 I've got chips, a banana and an orange for lunch.
 - 3 I've got spaghetti and cake for lunch.
 - 4 I've got pizza and strawberries for lunch.









Read and colour the picture all the children like.



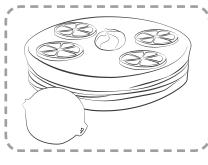
I like lemon, strawberry and chocolate, but I don't like orange.

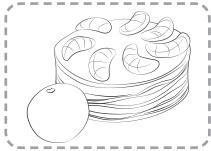
I like strawberry and chocolate, but I don't like lemon or orange.

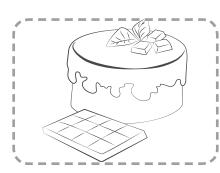




I like orange and chocolate, but I don't like strawberry or lemon.







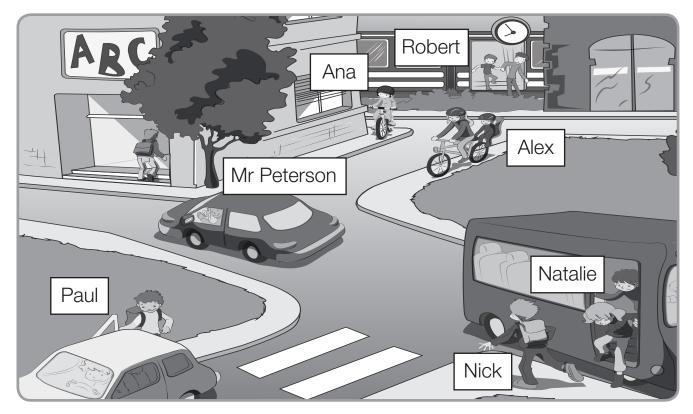


Name:	Class:	

Read and tick () or cross () the table.

	bike	bus	rollerblades	car	train
doors	×				
lights	✓				
seats	✓				
wheels	✓				
bell	✓				

2 Look at the picture and complete the sentences.



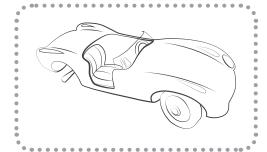
1		and	 take	the	bus
	to school.				

2	aves	to	school	bu	train.
-		00	301000		0 000010.

3	and	 go	to	school	by	bike.
,		0	±		ρ	0.01.5

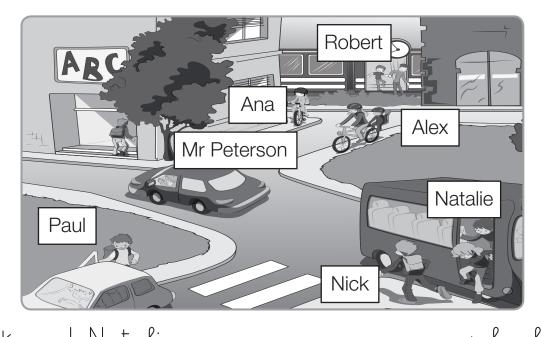
Name:	Cla	ass:	

- Read and complete the pictures.
- 1 My bike has got a bell.
- 2 My car hasn't got four seats. It's got two seats.
- 3 My car has got two doors.
- 4 My bike has got a light at the front.
- 5 My car has got four wheels.
- 6 My bike has got two wheels.
- 7 My car has got two lights at the front.





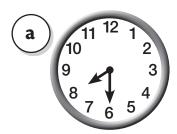
Look at the picture and complete the sentences.



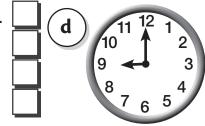
1	Nick and Natalie	school
	by	
2	Robert	by train
3	Ana and Alex	bike
4	Paul and Mr Peterson	car.

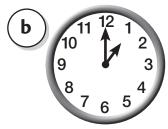
🖪 Richmond Photocopiable © Santillana Educación, S.L.

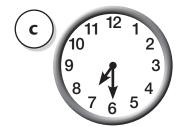
Match the sentences with the clocks.



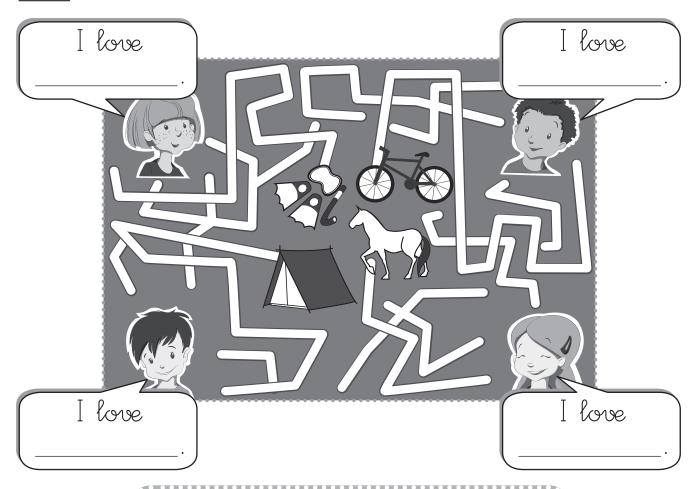
- 1 I have breakfast at half past 7.
- 2 I start school at 9 o'clock.
- 3 I have lunch at 1 o'clock.
- 4 I go to bed at half past 8.







2 Solve the maze. Then, use the words to complete the speech bubbles.



camping cycling snorkelling riding

Name:	Class:	
vaiiic.	Ciass.	

1 Unscramble and write the missing months.

reDmceeb reFbuary ueJn arcMh ovmbreNe gustAu eborOct

	Ja	311	U	ar	עי												F)P	ri		
1	2	3	4	5	6	7					_			_	1	2	3	4	5	6	7
8	9	10	11	12	13	14	R			5			~		8	9	10	11	12	13	14
15	16	17	18	19	20	21				1	77		D'	0	15	16	17	18	19	20	21
22	23	24	25	26	27	28					4	\nearrow	7		22	23	24	25	26	27	28
29	30	31						{			4	Ź	//		29	30					
		7	la	ע						J	ul	ע									
1	2	3	4	5	6	7		1	2	3	4	5	6	7							_
8	9	10	11	12	13	14		8	9	10	11	12	13	14			11				
15	16	17	18	19	20	21		15	16	17	18	19	20	21		£,			77		
22	23	24	25	26	27	28		22	23	24	25	26	27	28		Ę	\$ {}				
29	30	31						29	30	31								v —	,	Z	
S	e	Pt	el	m	be	er															
1	2	3	4	5	6	7		-						_							_
8	9	10	11	12	13	14	<i>(</i> 9)					9							P)		
15	16	17	18	19	20	21			~			6				~	3		CO)	
22	23	24	25	26	27	28						1							1		
29	30											,									

2 Look at Activity 1 and complete the sentences.

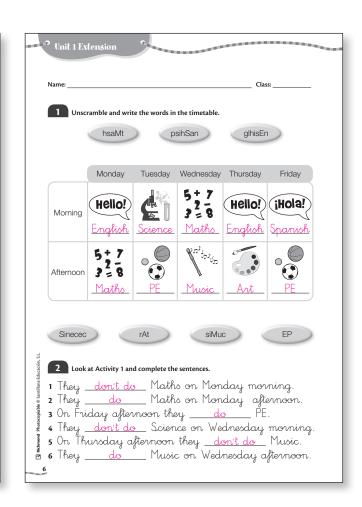
go camping go swimming go snorkelling go riding

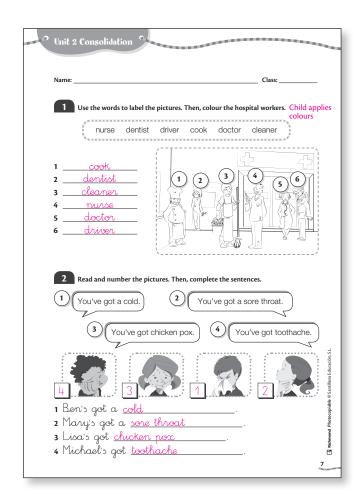
1	In	February	and	March	Ι
---	----	----------	-----	-------	---

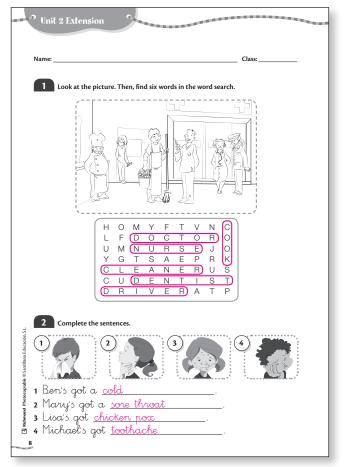
2	In	June	I	0	with	my gro	ındad
	т	٨		T		0 0	1

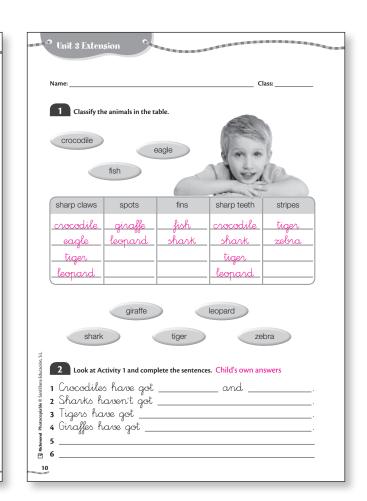
3	In	August	I				_	with	my	dad
	_	0			_	•	_		0	

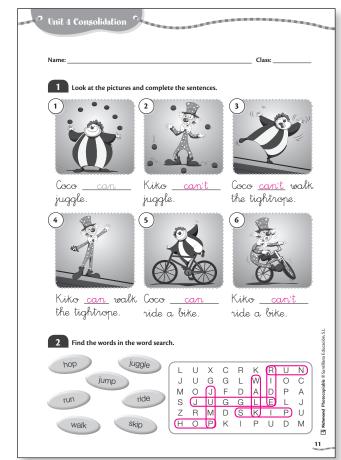
4	In	October,	November	and Dec	ember I	

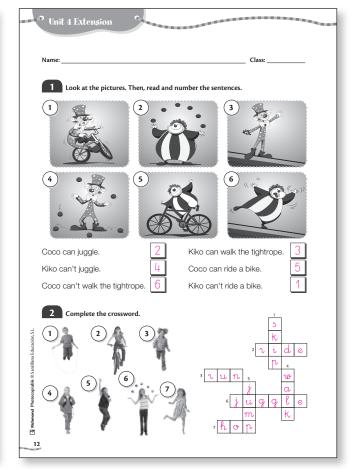


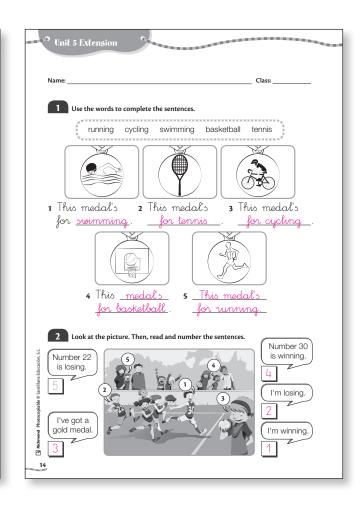


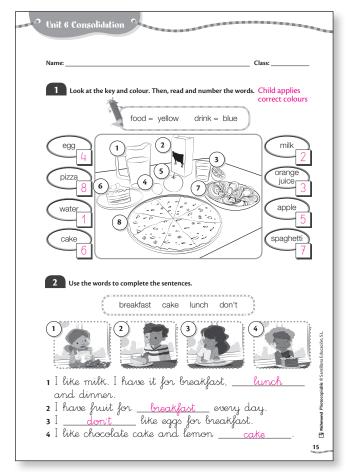


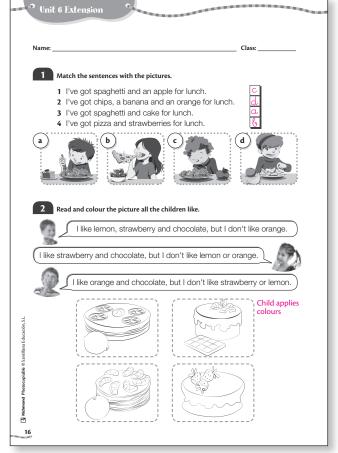


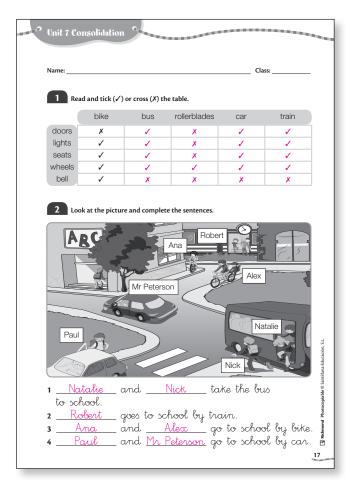


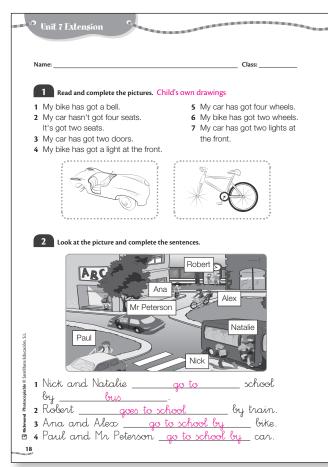


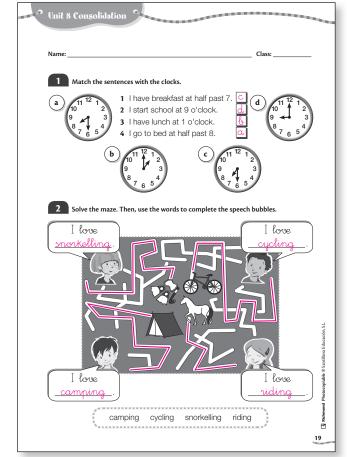


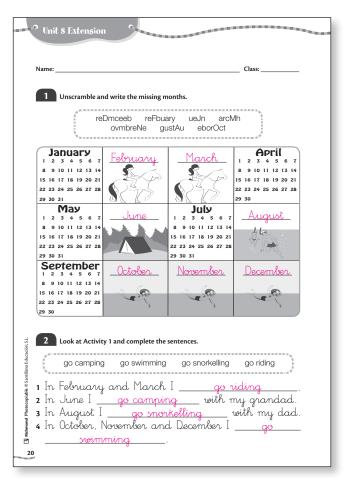


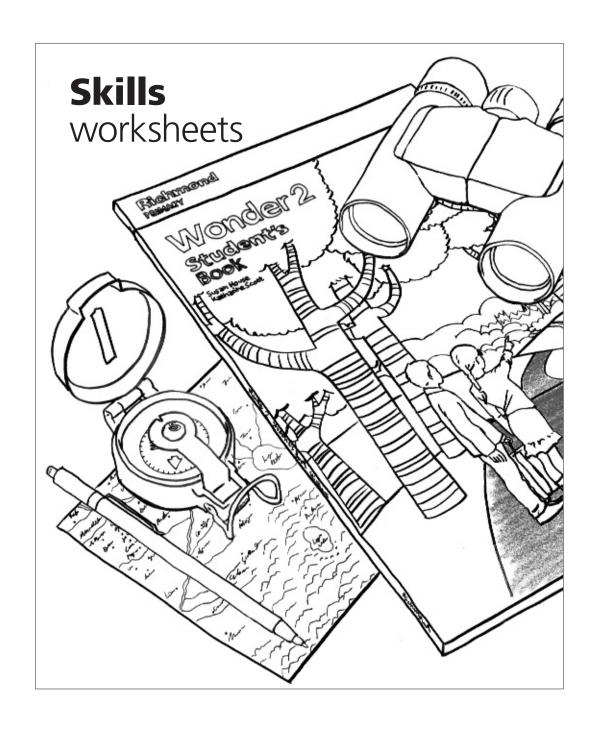














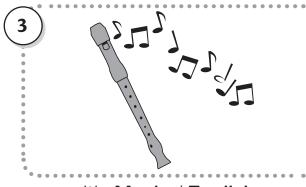
Read and circle the correct words.



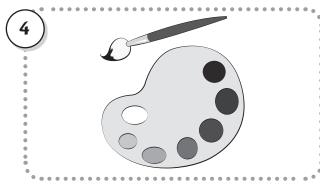
It's PE / Maths.



It's Science / Art.



It's Music / English.



It's Spanish / Art.

2 Match the sentences with the pictures.



1 My favourite subject is PE.



2 My favourite subject is Science.



- 3 My favourite subject is Art.
- 4 My favourite subject is Music.

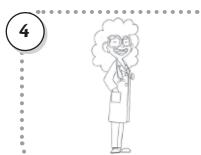


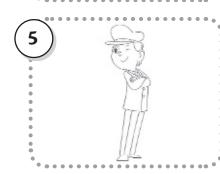
Read and circle *T* (true) or *F* (false).

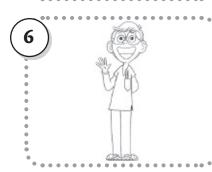












- 1 I'm the cook.
- Τ
- F
- 4 I'm the doctor.
- Γ F

- 2 I'm the cleaner.
- T F
- **5** I'm the nurse.
- ΓF

- 3 I'm the dentist.
- ΓΙ

- **6** I'm the driver.
- T F

Read and tick (\checkmark) or cross (X) the pictures.



1 You've got a sore throat.



2 You've got earache.



3 You've got a cold.



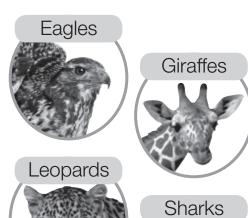
4 You've got tummy ache.



5 You've got chicken pox.

Name:	Class:	

Read and match the pictures with the sentences.



Zebras

sharp teeth and big fins.

sharp claws and long wings.

have got

black and white stripes.

long necks.

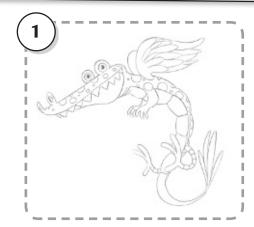
long tails and black spots.

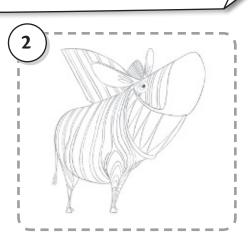
sharp teeth and stripes.



Snakes

It's got sharp teeth and a long body. It's red with black spots. It's got two black wings.





Name:	Class:	

- Read and number the pictures.
 - 1 James can hop on a line.
 - 2 Tim can skip.
 - 3 Clare can jump high.

- 4 Mary can juggle plates.
- 5 Henry can walk the tightrope.



Read and circle T (true) or F (false).



1 I can't juggle five balls.





2 I can jump high.





3 I can't skip.

-	_	
	l .	-



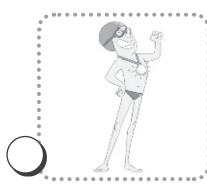
4 I can hop.

_	 _
	 _
•	
	_

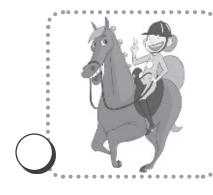
- Match the sentences with the pictures.
- 1 I've got a bronze medal for riding.
- 2 I've got a gold medal for swimming.



4 I've got a bronze medal for basketball.









- Read and circle the correct words.
- 1 In football you hit / kick the ball.



2 In tennis you hit / catch the ball with your racket.

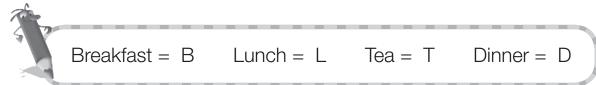


3 In basketball you kick / throw the ball.

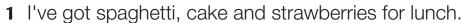


Name:	Class:	
Name:	Class:	

- Read and draw a \bigcirc or a \bigcirc .
 - 1 I like spaghetti but I don't like milk .
 - 2 I don't like orange juice O but I like bananas O.
 - 3 I like pizza but I don't like kiwis .
 - 4 I like apples but I don't like cake
 - 5 I don't like chips but I like eggs.
 - 6 I don't like cherries but I like strawberries .
- 2 Look at the key. Then, read and classify the pictures.







- 2 I've got an egg, milk and a pear for breakfast.
- 3 I've got orange juice and a banana for tea.
- 4 I've got pizza, water and an apple for dinner.



Read and number the pictures.







- 1 I go to school by bike.
- 2 I go to school by bus.
- 3 I go to school by car.
- 4 I go to school on rollerblades.
- 5 I go to school on a scooter.
- 6 I go to school by train.

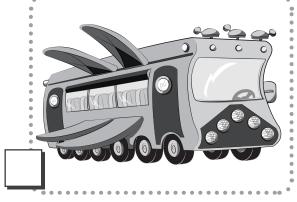


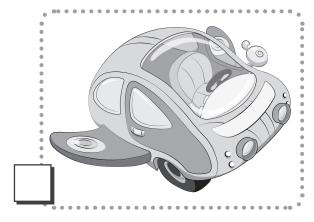




Read and tick () the correct picture.

This is the Magic S4. It's got two doors, five lights, three bells, twelve wheels, six seats and four wings.





Match the questions with the pictures. Then, circle your answers.







Yes, I do. / No, I don't. Yes, I do. / No, I don't. Yes, I do. / No, I don't.

- 1 Do you like swimming?
- 2 Do you like snorkelling?
- 3 Do you like sailing?

- 4 Do you like riding?
- 5 Do you like cycling?
- 6 Do you like camping?







Yes, I do. / No, I don't. Yes, I do. / No, I don't. Yes, I do. / No, I don't.

Read and circle the correct clocks.





1 I have breakfast at nine o'clock.





3 I have tea at four o'clock.



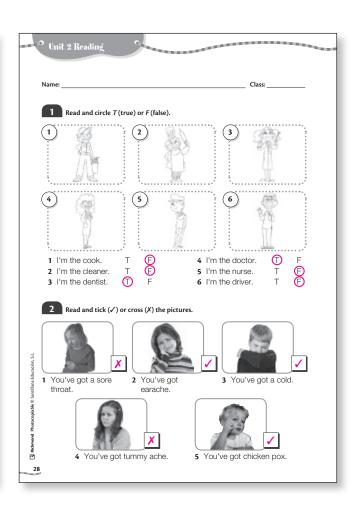


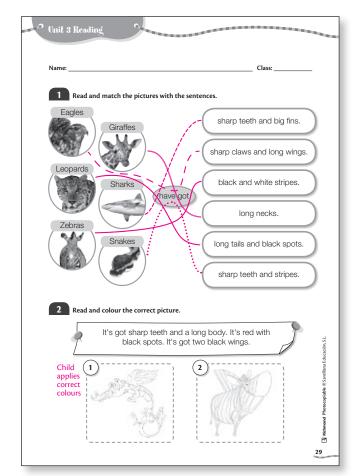
2 I have lunch at half past one.

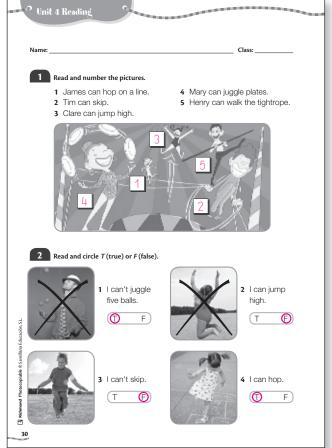


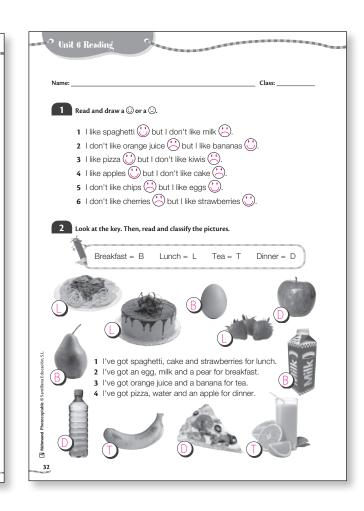


4 I have dinner at half past seven.

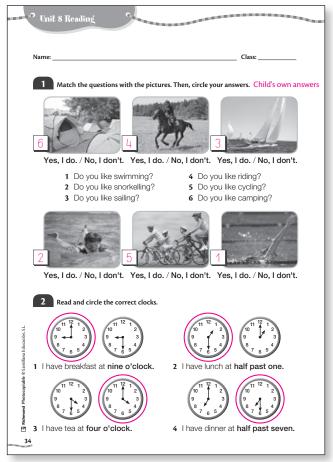












Look at the pictures and write. Then, complete the timetable.



1 I do _____ on Tuesday.



2 I do _____ on Monday.



3 I do _____ on Thursday.



4 I do _____ on Wednesday.

0	1234
5	6789
•	×+=-

5 I do _____ on Friday.

This is my school timetable.

Monday	Tuesday	Wednesday	Thursday	Friday

Write about you.

1	I do	on	Monday.
•	1 000	010	1 10 1 10000 9.

2	I	do	 on	 •
	_			

3	Ι (do	 on	

4	I	do	 on	

Name:	Class:	

Look at the pictures and answer the question.









- 1 You're the _____.
- 2 You're the _____.
- 3 You're the ______. 4 You're the _____.
- Use the words to complete the sentences.

a cold toothache chicken pox tummy ache a sore throat earache



- 1 He's got _____
- 2 She's got _____
- 3 He's got ______
- 5 He's got _____
- 6 She's got _____

Label the animals.







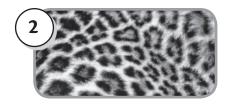






Cross out and write the correct words.













- 1 A crocodile has got a big fin sharp teeth.
- 2 A leopard has got black stripes ______.

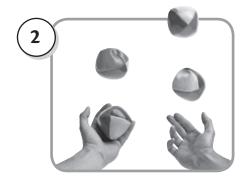
 3 An eagle has got black and red spots ______.
- 4 A shark has got wings
- 4 A shark has got wings _______.

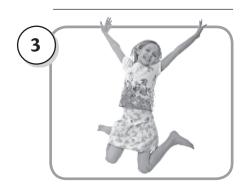
 5 A zebra has got sharp teeth ______.

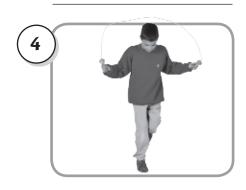
 6 A tiger has got black and orange spots ______.

Label the actions.









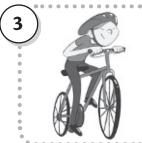
Use the words to complete the sentences.

.......... hop

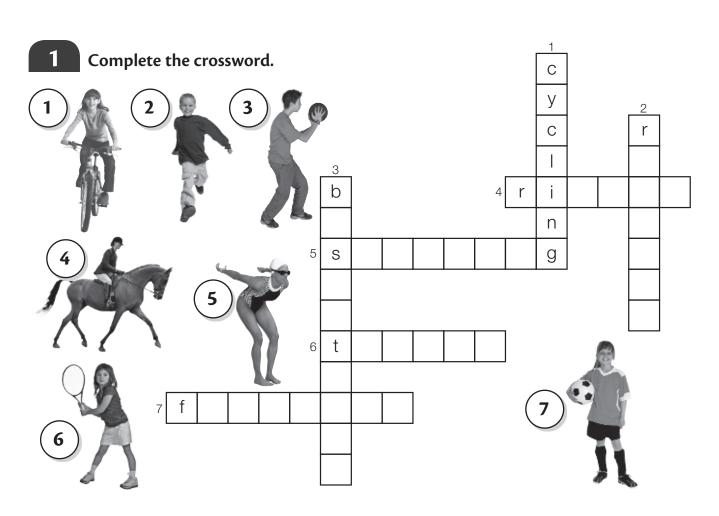
skip ride a bike juggle five balls











Look at the pictures and answer the questions.





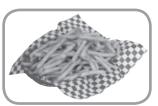


- 1 Is he kicking the ball?
 No, he isn't. He's _____
- 2 Are they throwing the ball?
 No, they aren't.

 3 Are they riding horses?

Name:	Class:	

Classify the words in the tables.



chips



milk



orange juice



pizza

_	_	_	_	_/	$\overline{}$
_	_		_	_(•	• •
				1)
				()	ノノ
				_	

-			



ı	



spaghetti



banana



strawberries



cherries

Complete the sentences about you.

1 [like _____

for breakfast.

2 I don't like _____

for breakfast.

3	Ĭ		
	for	lunch.	

for lunch.

5 I

for dinner.

6	1	
	for	dinner.

Name: Class: _____

Look at the pictures and write.

on rollerblades by bike on a scooter by bus by car







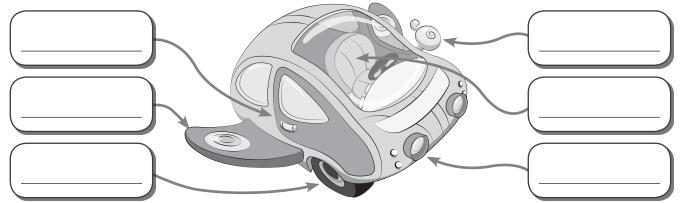






- 1 I go to school _____
- 2 I go to _____ 5 ___

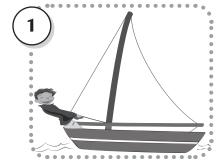
Label the picture.



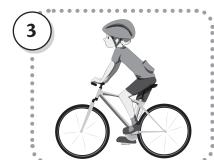
Name:	Class:	

Complete the months.

Write the words in order. Then, answer the questions.

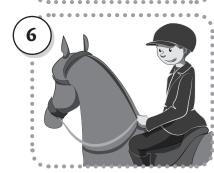




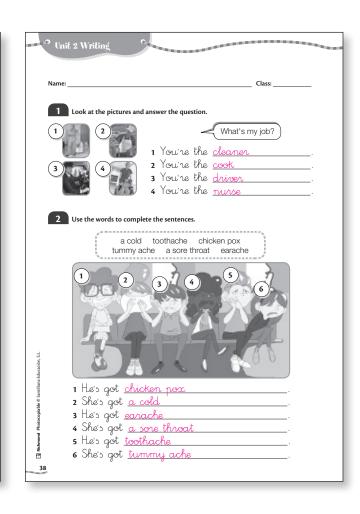


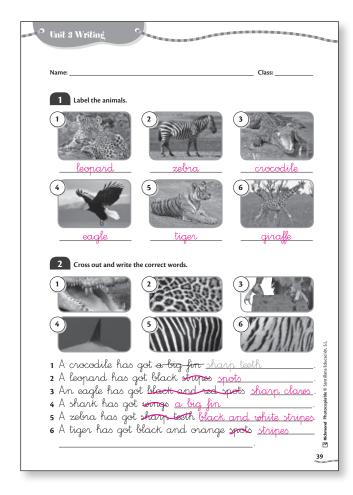


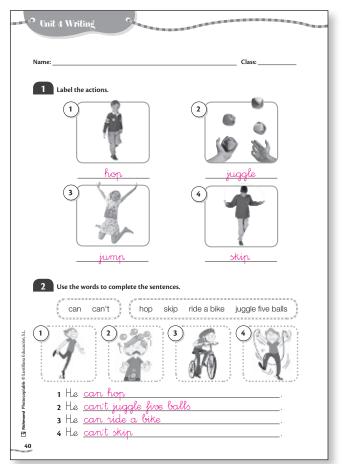


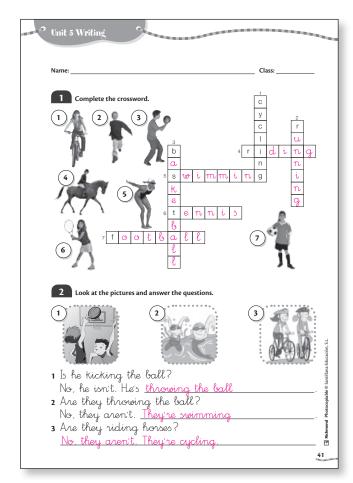


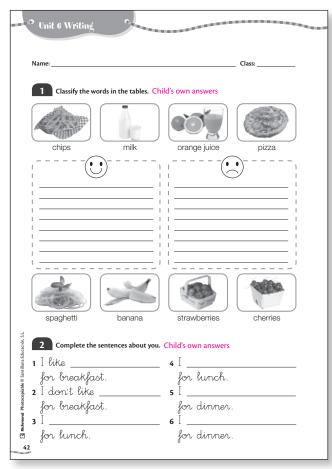
- 1 (Do / sailing / like / you)
- 2 (you / like / Do / swimming)
- 3 (cycling / you / Do / like)
- 4 (you / snorkelling / Do / like)
- 5 (like / you / camping / Do)
- 6 (you / Do / riding / like)

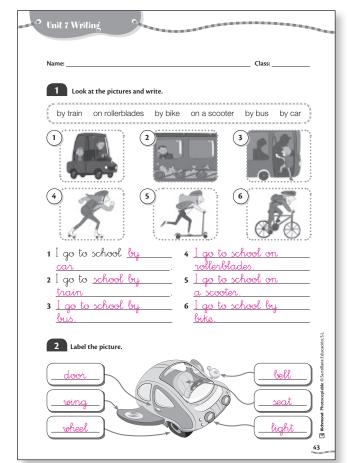


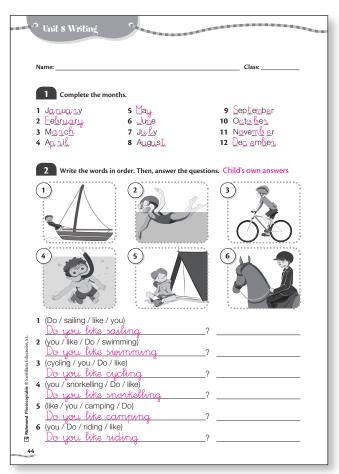




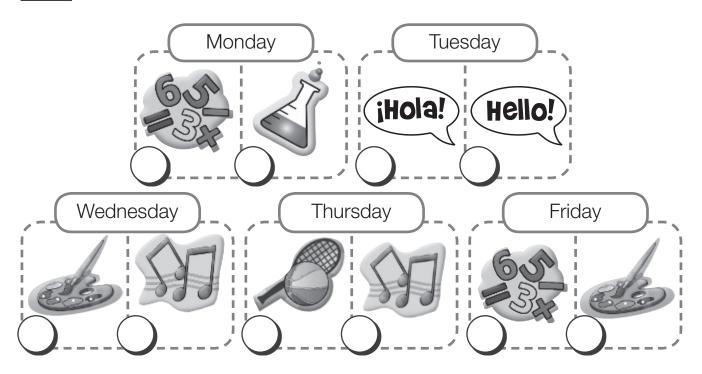




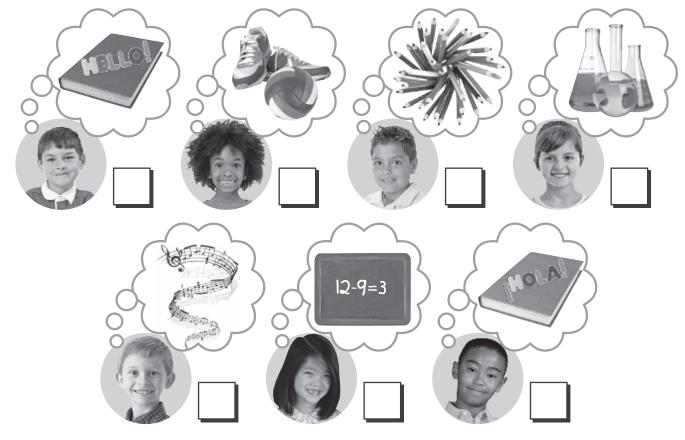




1 2 Listen and tick (✓).



2 Listen and number the pictures.



6 Listen and colour the clothes.













Listen and match the names with the pictures.

Henry

Amber

Simon

Mary

Paul



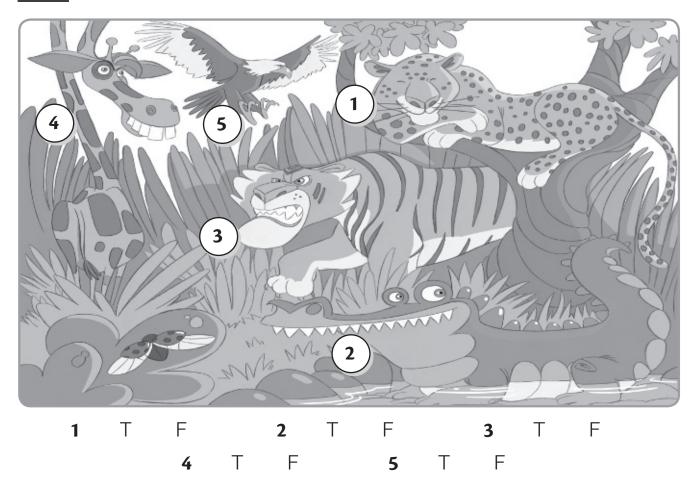




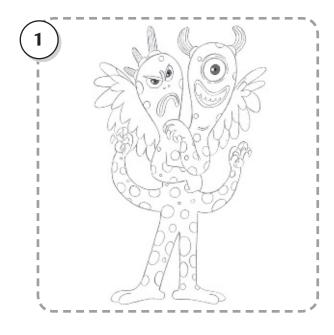


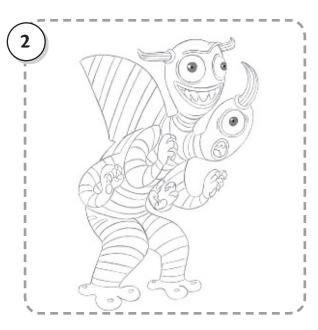


Look at the picture. Then, listen and circle *T* (true) or *F* (false).

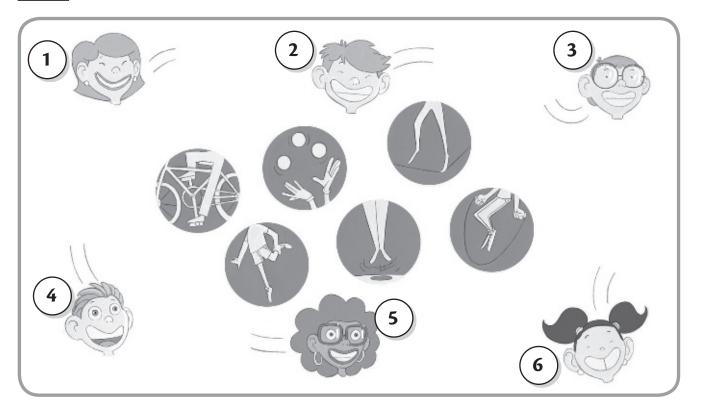


2 Listen and colour the correct picture.

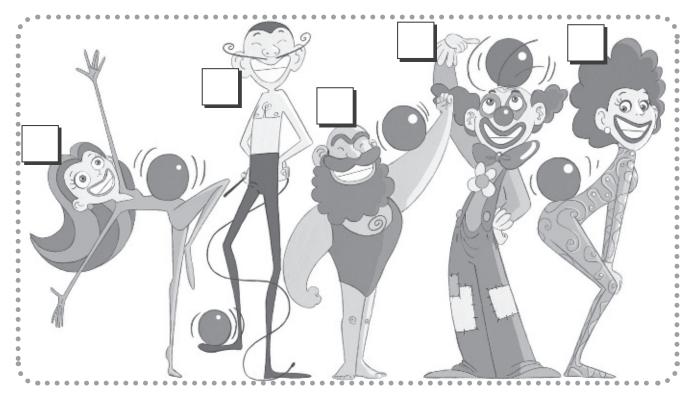




15 Listen and finish the maze.



2 Listen and number the pictures.



Listen and match the children with the medals and the sports.















2 Listen and circle T (true) or F (false).





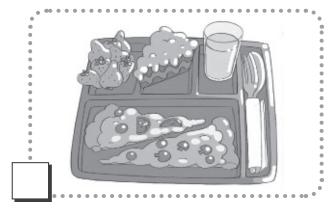


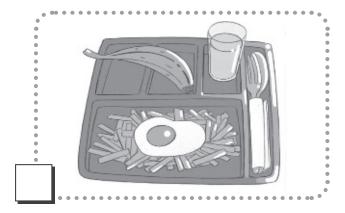


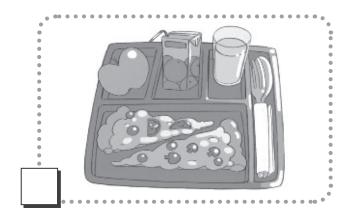


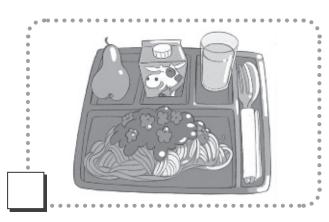


1 Listen and number the pictures.









2 Listen and circle what they like.

















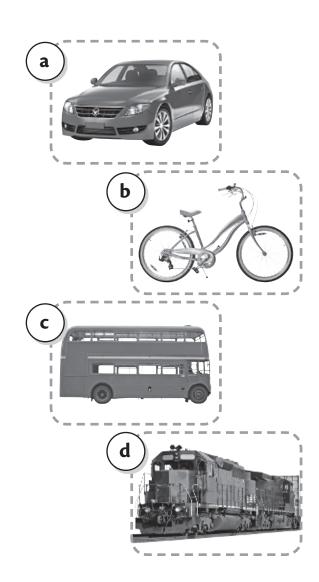
1 28 Listen and match the pictures.



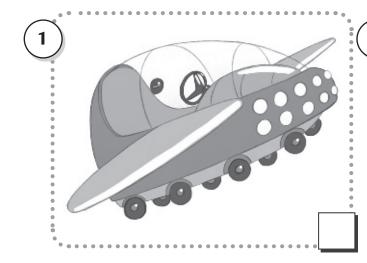


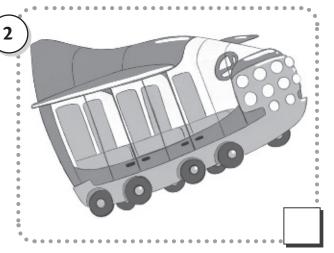




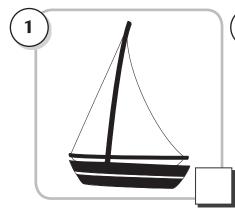


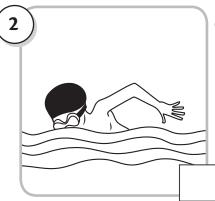
2 Listen and tick (✓) the correct picture.

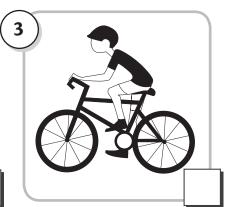


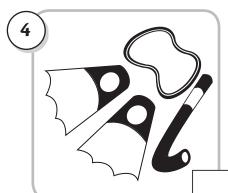


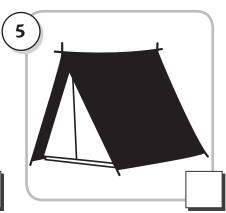
1 2 Listen and tick (✓) or cross (X).

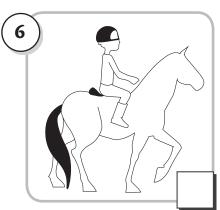




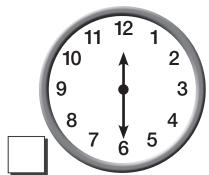


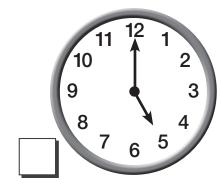


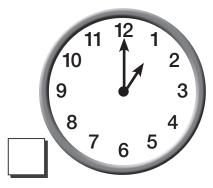


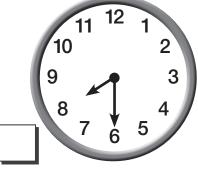


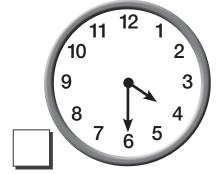
2 Sisten and number the clocks.



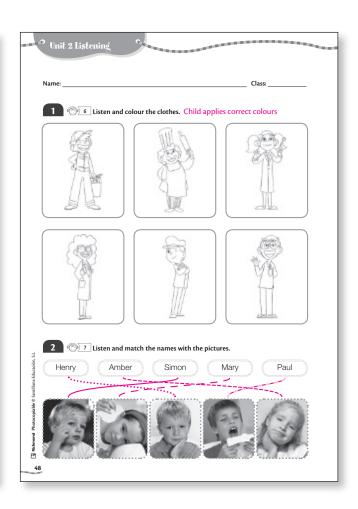


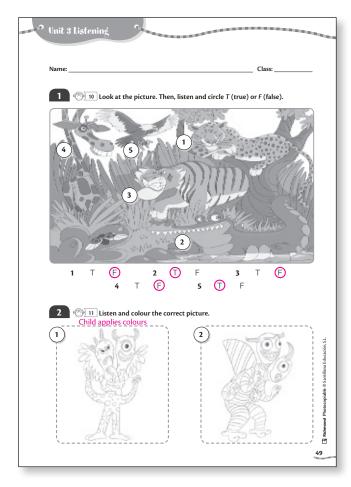


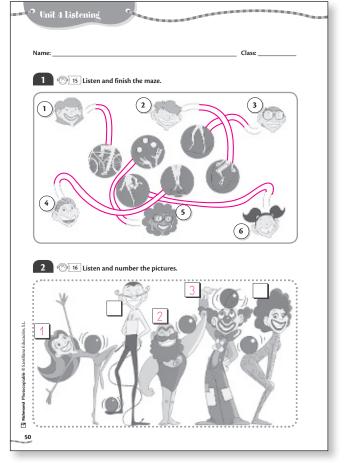


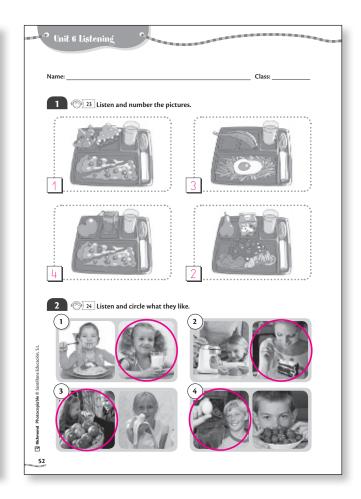


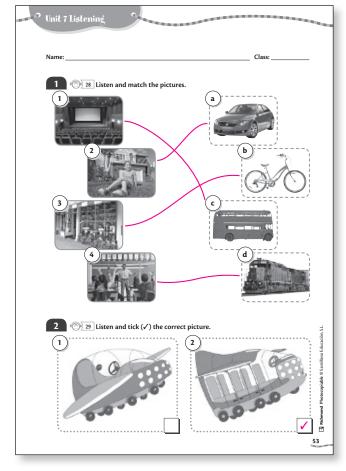
11 ¹² 10 1	1 2
9 🛶	3
8 7 2	5 4
6	

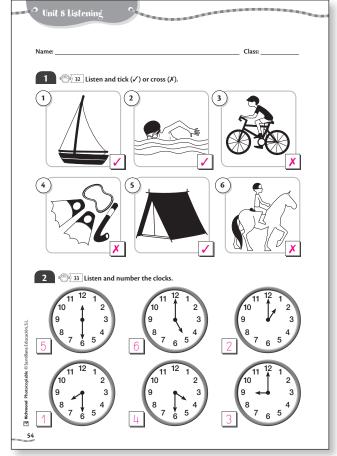












Unit 1 Listening 2



Narrator: Listen and tick (✓).

Boy:

We do Maths on Monday.

We don't do Spanish on Tuesday. We do English.

We do Music on Wednesday.

We don't do Music on Thursday. We do PE.

We do Art on Friday.



Narrator: Listen and number the pictures.

Narrator: One

Girl 1: My favourite subject is PE.

Narrator: Two

Girl 2: My favourite subject is Maths.

Narrator: Three

Boy 1: My favourite subject is Spanish.

Narrator: Four

Boy 2: My favourite subject is English.

Narrator: Five

Girl 3: My favourite subject is Science.

Narrator: Six

Boy 3: My favourite subject is Art.

Narrator: Seven

Boy 4: My favourite subject is Music.

Unit 2 Listening 6



Narrator: Listen and colour the clothes.

Girl 1: She's the dentist. She's got a blue coat. Boy 1: He's the nurse. He's got green trousers. Boy 2: He's the driver. He's got a black hat. Girl 2: She's the doctor. She's got a green coat. Boy 3: He's the cleaner. He's got red trousers. Boy 4: He's the cook. He's got a white hat.



Narrator: Listen and match the names with the pictures.

Boy:

Simon's got chicken pox. Paul's got a cold. Amber's got a sore throat. Henry's got toothache. Mary's got earache.

Unit 3 Listening 10



Narrator: Look at the picture. Then, listen

and circle T (true) or F (false).

Narrator: One

Teacher: The leopard has got brown and yellow

stripes.

Narrator: Two

Teacher: The crocodile has got sharp teeth.

Narrator: Three

Teacher: The tiger has got orange and black spots.

Narrator: Four

Teacher: The giraffe hasn't got big teeth.

Narrator: Five

Teacher: The eagle has got sharp claws.



Narrator: Listen and colour the correct picture.

Girl: My monster has got two heads and two legs. He's got four arms and sharp claws. He hasn't got

a fin. He's got two big wings and spots.

Unit 4 Listening 15



Narrator: Listen and finish the maze.

Narrator: One

Girl 1: I can ride a bike.

Narrator: Two

Boy 1: I can't ride a bike but I can skip.

Narrator: Three

Boy 2: I can walk on the tightrope.

Narrator: Four

Boy 3: I can't walk on the tightrope but I can jump.

Narrator: Five Girl 2: I can juggle.

Narrator: Six

Girl 3: I can't juggle but I can hop.



Narrator: Listen and number the pictures.

Narrator: One

Woman 1: The ball isn't on my head.

The ball is on my tummy.

Narrator: Two

Man 1: The ball isn't on my feet.

The ball is on my arm.

Narrator: Three

Man 2: The ball isn't on my tummy.

The ball is on my head.

Richmond Photocopiable © Santillana Educación, S.L

Unit 5 Listening 19



Narrator: Listen and match the children with the medals and the sports.

Boy 1: My name's Henry. I've got a silver medal for running.

Girl 1: My name's Rebecca. I've got a gold medal

for swimming. Girl 2: My name's Jenny. I've got a bronze medal

for cycling.



Narrator: Listen and circle *T* (true) or *F* (false).

Narrator: One

Boy 1: I'm playing basketball. I'm throwing the ball.

Narrator: Two

Girl 1: I'm playing football. I'm kicking the ball.

Narrator: Three

Boy 2: I'm cycling. I'm riding a bike.

Narrator: Four

Girl 2: I'm playing basketball. I'm catching the ball.

Narrator: Five

Girl 3: I'm playing tennis. I'm hitting the ball.

Narrator: Six

Boy 3: I'm playing football. I'm throwing the ball.

Unit 6 Listening (23)



Narrator: Listen and number the pictures.

Narrator: One

Boy 1: I've got pizza, cake and strawberries

for lunch.

Narrator: Two

Girl 1: I've got spaghetti, milk and a pear for lunch.

Narrator: Three

Boy 2: I've got chips, an egg and a banana for

lunch.

Narrator: Four

Girl 2: I've got pizza, orange juice and an apple

for lunch.



Narrator: Listen and circle what they like.

Narrator: One

Girl 1: I like milk but I don't like spaghetti.

Narrator: Two

Girl 2: I don't like orange juice but I like cake.

Narrator: Three

Girl 3: I like apples but I don't like bananas.

Narrator: Four

Boy 1: I don't like strawberries but I like eggs.

Unit 7 Listening 28



Narrator: Listen and match the pictures.

Girl 1: I go to the cinema by bus. Boy 1: I go to my friend's house by car. **Boy 2:** I go to the shops by bike.

Girl 2: I go to school by train.



Narrator: Listen and tick (\checkmark) the correct picture.

Girl: Look, this is the Magic Car. It's got 8 wheels,

2 wings, 4 doors, 5 seats and 10 lights.

Unit 8 Listening 32



Narrator: Listen and tick (\checkmark) or cross (X).

Teacher: Do you like camping?

Boy: Yes, I do.

Teacher: Do you like sailing?

Boy: Yes, I do.

Teacher: Do you like cycling?

Boy: No, I don't.

Teacher: Do you like riding?

Boy: No, I don't.

Teacher: Do you like snorkelling?

Boy: No, I don't.

Teacher: Do you like swimming?

Boy: Yes, I do.



Narrator: Listen and number the clocks.

Narrator: One

Girl 1: I have breakfast at half past 8.

Narrator: Two

Boy 1: I have lunch at 1 o'clock.

Narrator: Three

Girl 2: I have dinner at 9 o'clock.

Narrator: Four

Boy 2: I have football at half past 4 on Mondays.

Narrator: Five

Girl 3: I have sailing at half past 12 on Sundays.

Narrator: Six

Boy 3: I have swimming at 5 o'clock on Saturdays.

Say the days of the week in order.

Tuesday > Friday > Sunday > Monday

Thursday Saturday Wednesday

Point and talk about your school timetable.



- 3 Ask and answer the questions.
 - 1 What's your favourite subject?
 - 2 What subject do you do on Monday morning?
 - 3 What subject do you do on Friday afternoon?
 - 4 What's your favourite school day?

Point to the pictures and say.





He's the cleaner. He's got a blue coat.

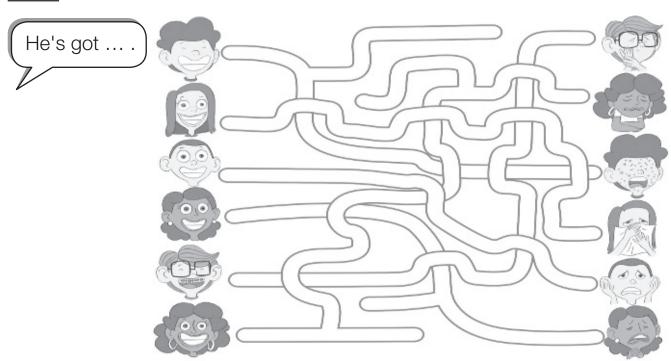






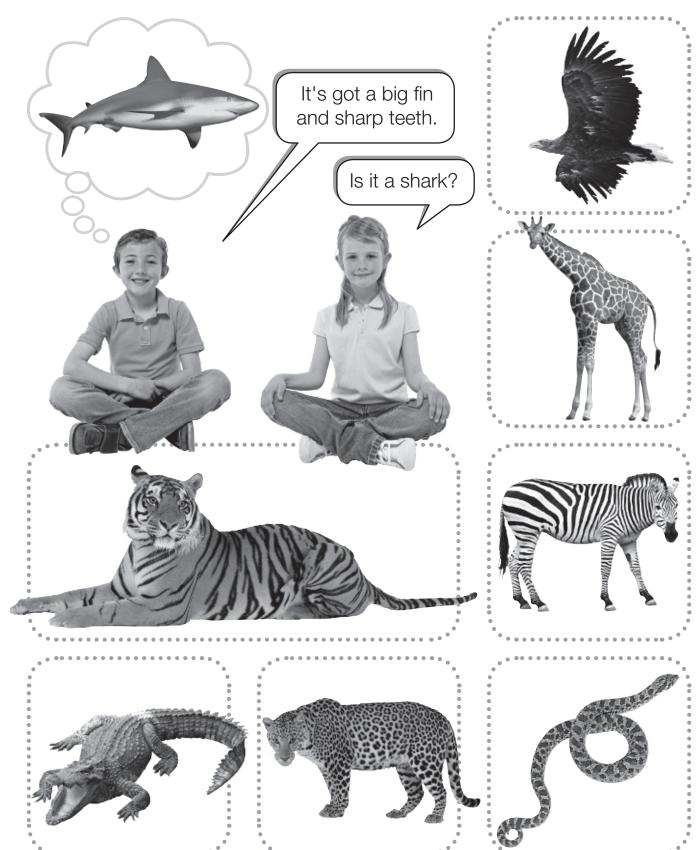


2 Solve the maze. Then, point and say.



Name:	Class:	

Play Guess the animal. Take turns describing the animals.

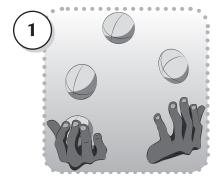


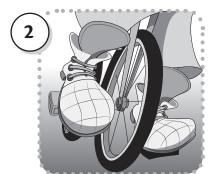
Name:	Class:	

Point to the pictures and say.



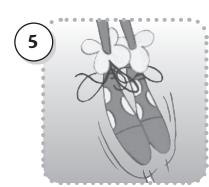
I can ... but I can't



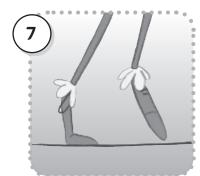








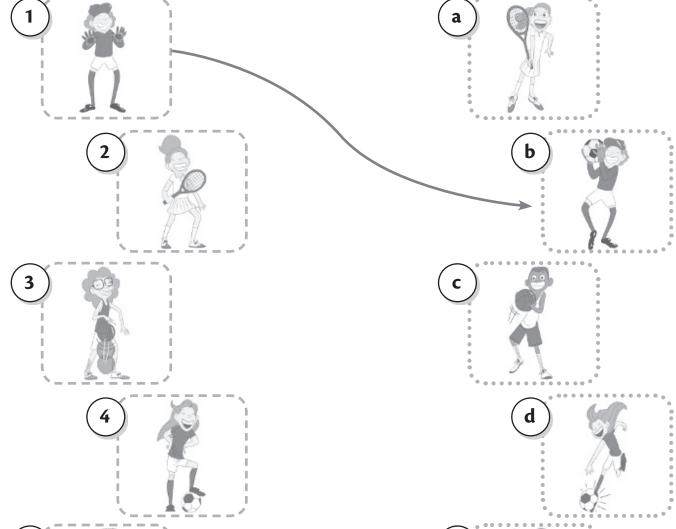




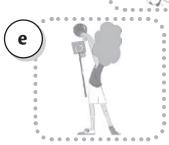
- 2 Ask and answer the questions.
- 1 Can you catch with your left hand?
- 2 Can you catch with your right hand?
- 3 Can you hop on a line?

- 4 Can you ride a bike?
- **5** Can you walk the tightrope?
- 6 Can you jump high?

Match the pictures. Then, point and say.



5



He's playing football. He's catching the ball.

2 Say the numbers in order.

45

40

20

33

50

29

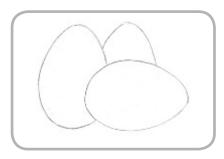
37

Class: Name:

Look at the key. Then, colour and say.

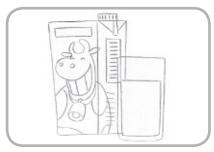


I like ... = blue I don't like ... = red

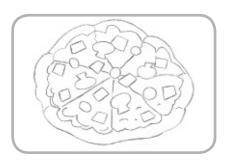


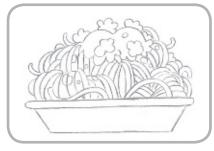




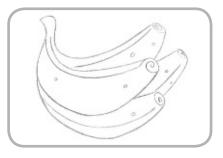


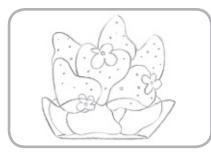


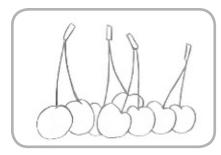


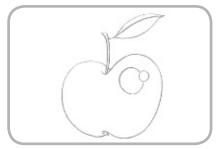












- Ask and answer the questions.
- 1 What's your favourite food?
- **3** What have you got for lunch today?
- 2 Do you have fruit for breakfast?
- 4 Do you like chocolate cake?

Point to the pictures and say.













Pollow the lines and answer the question.

How do you go to school?













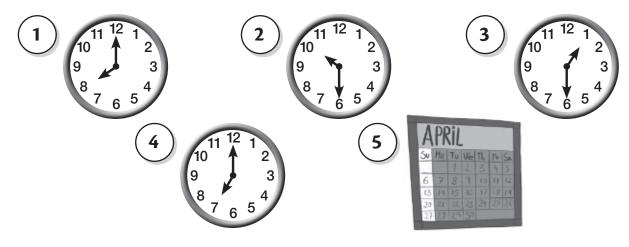




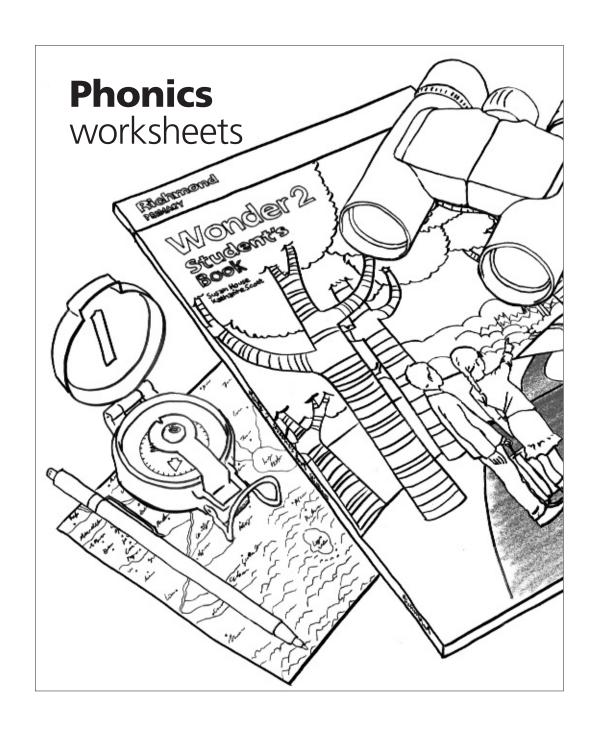
Point to the pictures and ask in turns.



Look at the pictures. Then, read and answer the questions.



- 1 What time do you get up on school days?
- 2 What time do you get up during your holidays?
- 3 What time do you have lunch?
- 4 What time do you have dinner?
- **5** When is your birthday?



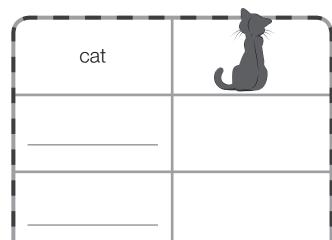


Name:		Class:
۲	g'h to L 3	软产业
Ü	Write words beginning with the lett	ters
^		ġ
7		T.
3		9
		h
*		
ST.		
P		\$\big \$\frac{1}{2}\big
*		
9*		Ç
9		
4	いもかかで	+ + A

Say and classify the words in the tables. Then draw.



Maths



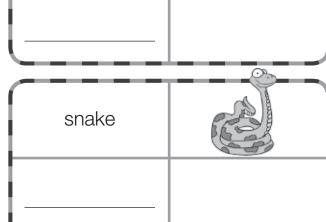


play





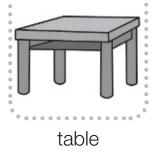
apple



hat



cake



Read and circle the odd one out.

1 cake

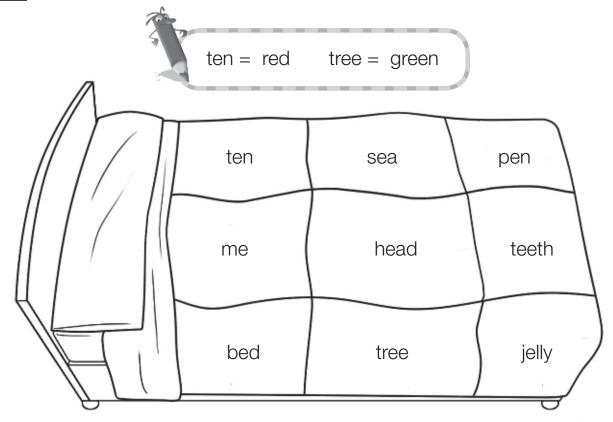
3 play

4 plate

- play 2 black
 - snake
 - hat table
- table
- apple
- Maths
- cat

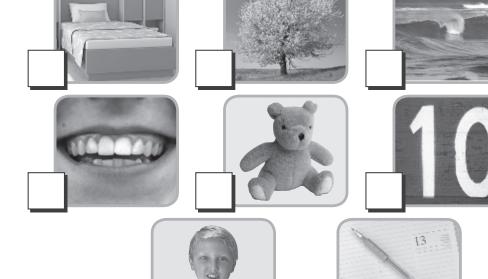
- hat
- cat
- dad
- day

Look at the key. Then, say and colour.

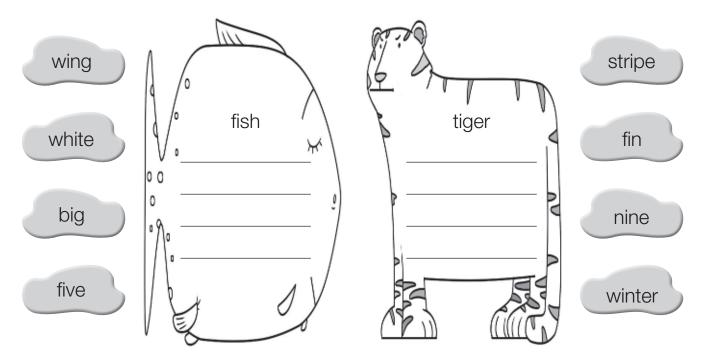


Complete the words. Then, match the words with the pictures.





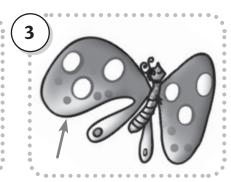
Say and classify the words.

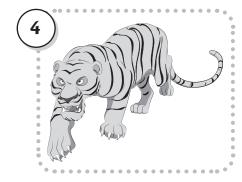


2 Label the pictures.

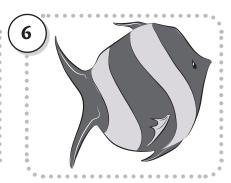








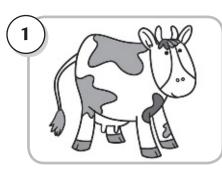




Say the words and match the sounds.



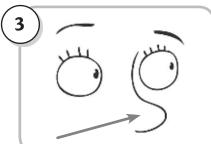
Unscramble and write the words.



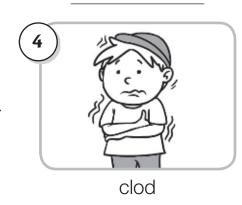
WCO



owtn

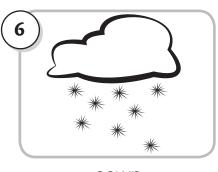


neos





ndwo



sown

Name: Class:

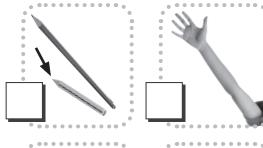
Say and classify the words.

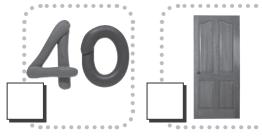
ball forty arm door car scarf star claw sharp short





Complete the words. Then, match the words with the pictures.







3 st_r

4 f_ _ty

5 C_r

6 b_||

7 sc_rf

8 _rm





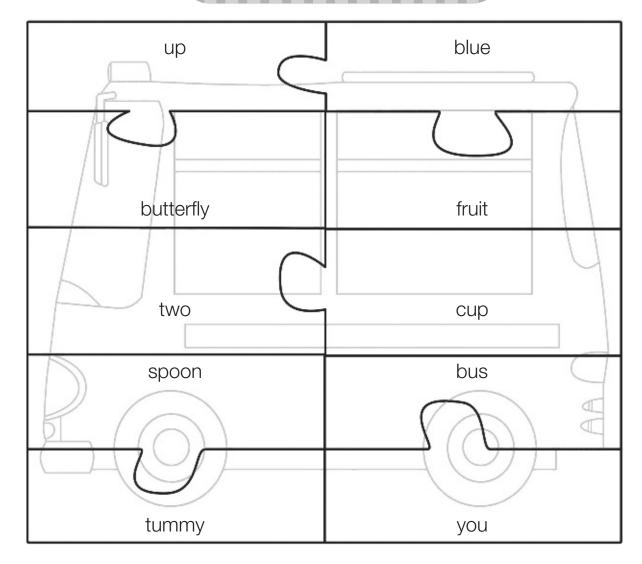






1 Look at the key. Then, say and colour.





2 Circle the words that have the same sound.

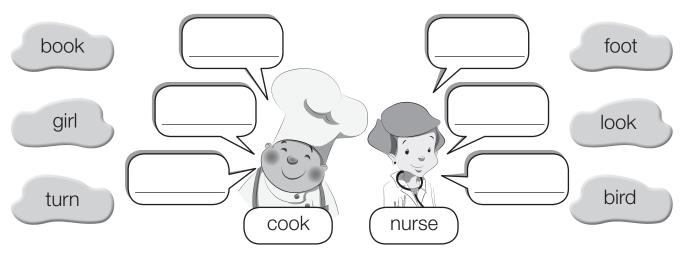


- **1** Grumps has got tummy ache.
- 3 I'm eating a blue fruit.

- **2** There's a butterfly in the bus.
- 4 I've got a cup and a spoon for you.

Name:	Class:	
taille.	Ciuss.	

Say and write the words.



2 Look at the pictures and complete the sentences. Then read.

1 The



_____ is reading a good



2 The



____can see a



in a tree.

3 Watch out! Now



____ at my



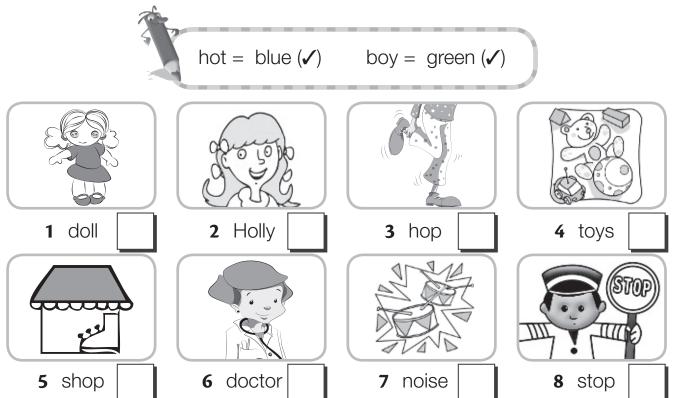
4

left on to the street. Can you

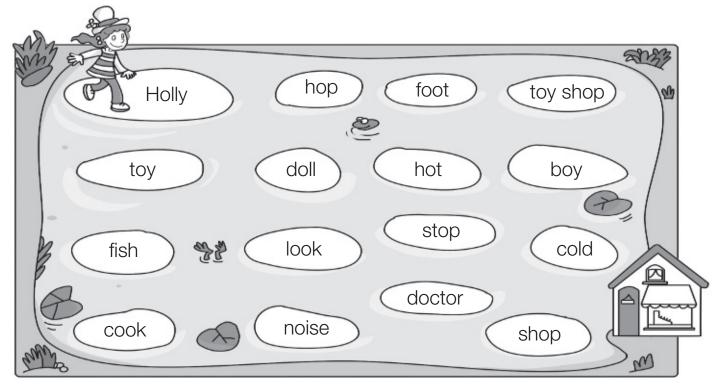
see the

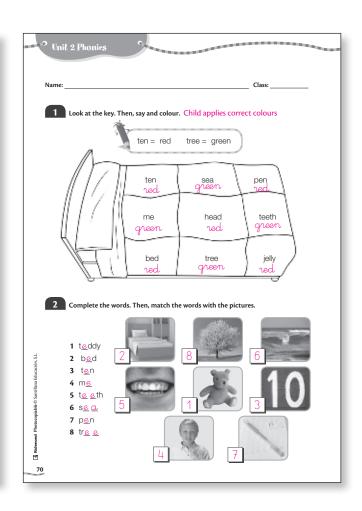


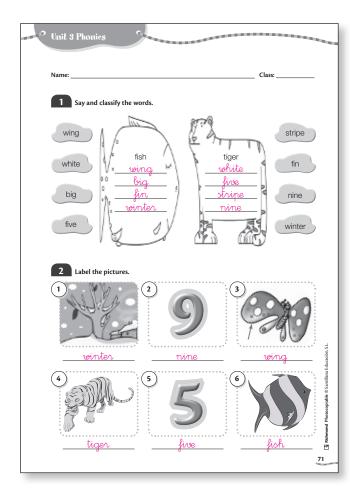
Look at the key. Then, say and tick (✓) in the correct colour.

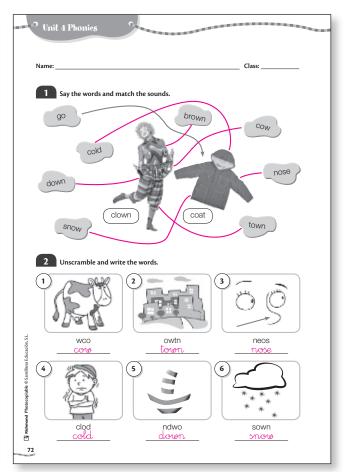


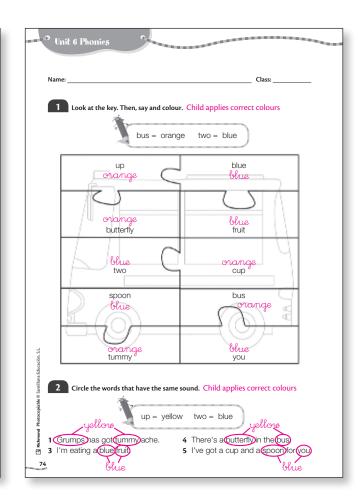
Read, say the sound and take Holly to the shop.

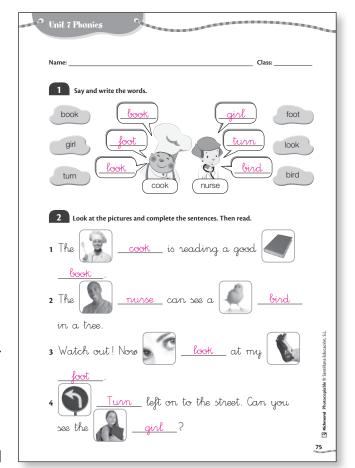


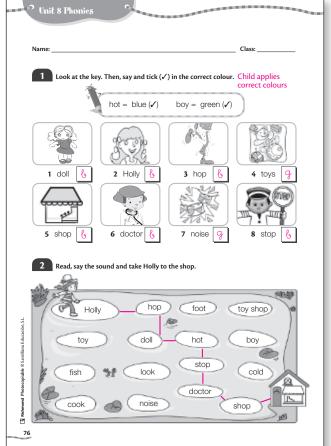


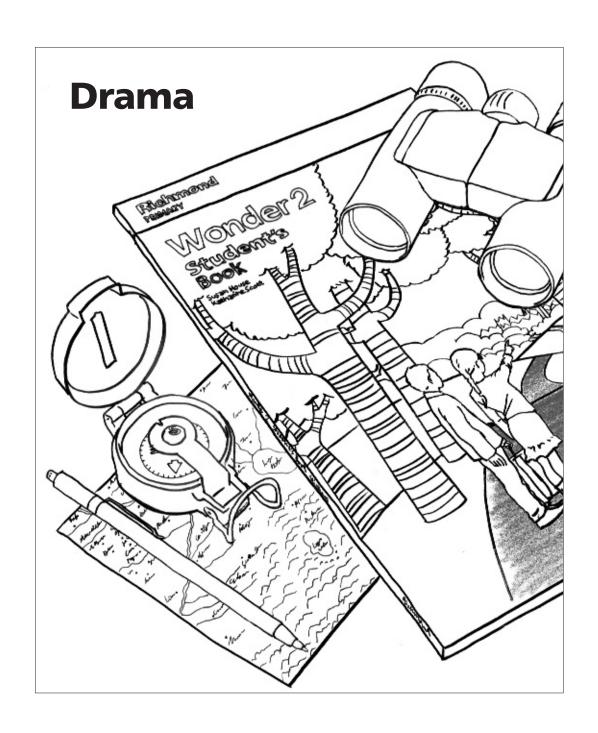














Objectives: Children work together, use their imagination, practise English, rehearse and then perform a play.

Instructions

1. Tell the story.

Explain that the children are going to prepare a play about Grandad, Grandma and Ted the dog who live in the forest. John visits them with some friends, the doctor, the nurse and the dentist. They take some food. They travel to the forest, talk to the trees and arrive at Grandad's house. Grandad, Grandma and Ted the dog have medical examinations. But they are really wolves! There is a chase, and the real Grandad, Grandma and Ted arrive. But the wolves are hungry. So... they invite them to dinner!

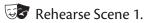
2. Assign roles.

Give all the children in the class something to do and say. Roles can be assigned to individual children, in pairs or in groups, depending on their confidence or ability.

3. Pre-teach vocabulary and key phrases and prepare the characters.

Practise and prepare the language with all the children, using chanting and games. **Introductions:** Children introduce themselves and others in pairs: I'm / This is... . **Jobs:** In pairs, children mime a doctor / dentist / nurse and patients. The class guess the job / illness.

Food: Elicit food in the play. Play a game: Say: *I really love (pizza)*. The next child repeats and adds a food. Continue round the class.



By bus: Children mime and guess transport. Elicit and practise the language in Scene 2. In groups, children practise getting on the bus / buying a ticket / travelling.

Rehearse Scene 2.

Trees: Children mime being trees in different seasons / weather.

Wolves: In groups of three, children mime a family of wolves playing hide and seek. Do a chant with Sniff, sniff! Yum, yum! Tee, hee! (with actions). Play What's the time, Mr Wolf?

Directions: In pairs, children cross the room and ask and give directions. Stage and practice: asking the trees directions, with the wolves hiding and reacting; walking on the spot while the wolves run off behind to Grandad's house.

Rehearse Scene 3.

Arriving: Practise the language in Scene 4.

Wolves: In groups of three, children act like the wolves pretending to be Grandad, Grandma and Ted the dog. They each have to say *I really love ...!* (in character).

Rehearse Scene 4.

Examinations: Children mime the wolves reacting to examinations, then add dialogue.

Rehearse Scene 5.

Chase: Stage a chase. Give instructions to run, stop, change directions, shout Aaagh!

Rehearse Scene 6.

4. Rehearse the play.

Rehearse scene by scene and then all the way through. Let the children rehearse with any props and costumes several times.

5. Perform the play.

Play a warmer game before the performance. Mime and guess a character from the play.

Characters

John and 3 friends: a doctor, a nurse and a dentist

Bus driver Tree 1, 2, 3

Wolf 1, 2, 3

Grandad, Grandma, Ted the dog

Note: Roles can be assigned to individuals, pairs or groups of children. The three friends can also play Grandad, Grandma and Ted the dog (see Teacher's notes).

Props suggestions: stethoscope, thermometer, magnifying glass, basket, hat, shawl, dog's bone, wolf masks



Scene 1: Let's visit Grandad!

John: Hello, I'm John.

Doctor: Hello, I'm the doctor. **Nurse:** Hello, I'm the nurse. **Dentist:** Hello, I'm the dentist.

John (showing a photo): This is my grandad. This is my grandma. This is Ted, the dog.

John and friends: Let's visit Grandad's house!

John: Let's take food.

Dentist: We've got pizza, spaghetti, bananas, cake... (shows food in a basket)



Scene 2: Let's go!

Doctor: Where is Grandad's house?

John: In the forest.

Nurse: How do you go to Grandad's house?

John: First, by bus. Then, walking. (All hold up hands to stop the bus.)

Bus driver: Hello!

John and friends (All get on the bus, one by one.): Can I have a ticket, please?

John and friends: Let's go! (They sit on bus.)



Scene 3: The forest

John: Stop the bus! This is the forest. (All get off the bus.)

Dentist: Where is Grandad's house?

Nurse: Let's ask the trees! **All:** Ask the trees? Ha, ha, ha!

(Enter three trees. Three wolves hide behind them.)

Wolves: Sniff, sniff! Yum, yum! Tee, hee!

Tree 1: Can I help you?

(All are shocked - the trees can talk!)

John (to tree 1): Excuse me. Where is Grandad's house?

Tree 1 (pointing): Walk... right.

Doctor (to tree 2): Excuse me. Where is Grandad's house?

Tree 2 (pointing): Walk... left.

Dentist (to tree 3): Excuse me. Where is Grandad's house?

Tree 3 (pointing): Walk... right.

John and friends: Thanks. Bye! Let's go!

Wolves: Thanks! Bye! Tee, hee! (Wolves run off in the direction of the house.) (John and the friends walk on the spot to Grandad's house and then exit.) (The three wolves disguise themselves as Grandad, Grandma and Ted, the dog.)



Scene 4: Grandad's house

(John and the friends enter walking.)

John: Here we are! This is Grandad's house.

John and friends: Knock, knock! Hello, Grandad. Hello, Grandma. Hello, Ted.

Wolf 1 (pretending to be Grandad): Come in! Wolf 2 (pretending to be Grandma): Come in!

Wolf 3 (pretending to be Ted): Woof, woof! Come in!

John: Hello, Grandad. Hello, Grandma. Hello, Ted. How are you?

Wolf 1: Oooh, not well.

Doctor: We've got food. We've got... pizza, spaghetti, cake....

Wolves (to audience): Sniff, sniff! Yum, yum! Tee, hee!

Wolf 1: I really love pizza.
Wolf 2: I really love spaghetti.
Wolf 3: I really love cake.

Dentist: Oh, but first, the examinations! **Wolves** (look at the audience): Examinations?



Scene 5: Examinations

Doctor: Hello. I'm the doctor.

Doctor (examining wolf 1 with a stethoscope): Oh! Grandad's got very big ears!

Wolf 1 (looking at audience): Oh... um! I've got earache!

John and friends: Ahhh! Poor Grandad!

Nurse: Hello. I'm the nurse.

Nurse (examining wolf 2 with a thermometer): Oh! Grandma's got a very long nose!

Wolf 2: Oh, um! I've got a cold!

John and friends: Ahhh! Poor Grandma!

Dentist: Hello. I'm the dentist!

Dentist (examining wolf 3 with a magnifying glass): Ted's got very sharp teeth!

Ted: Woof! I've got toothache! **John and friends:** Ahhh! Poor Ted!

Doctor, Nurse and Dentist (thinking, in a huddle): *Hmmmm*.

Doctor (pointing to Wolf 1): You haven't got earache!

Nurse (to wolf 2): You haven't got a cold!

Dentist (to wolf 3): You haven't got toothache!

Doctor, Nurse and Dentist: You're a wolf!

John: Aagh! Run!



Scene 6: Chase

(The wolves chase John and his friends around in a big circle.)

(Enter the real Grandma, Grandad, and Ted the dog.)

John and friends: Grandad, Grandma, Ted!

(All turn round and run the other way, wolves chased by all, plus Grandma, Grandad and Ted)

Wolf 1: Stop!

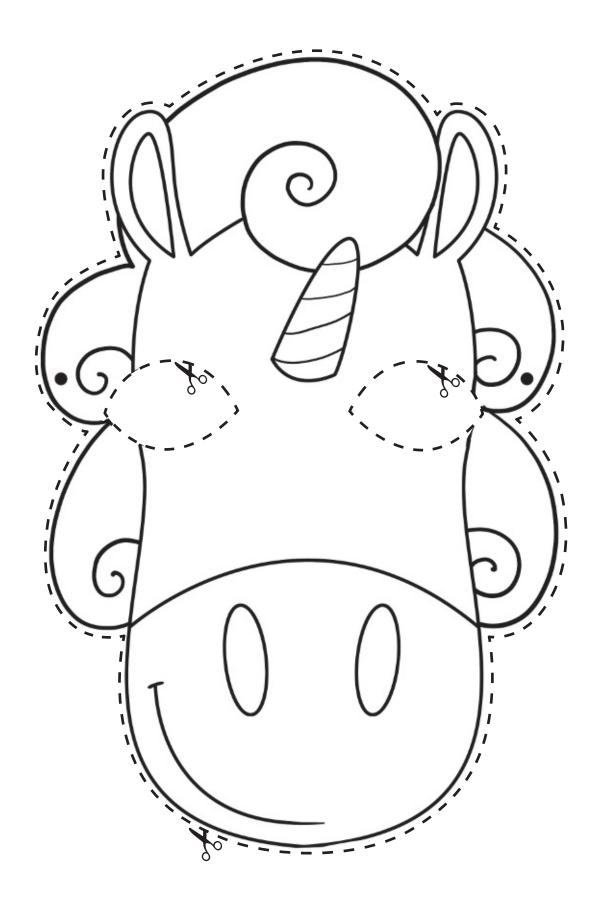
Wolves (rubbing tummy): We've got tummy ache!

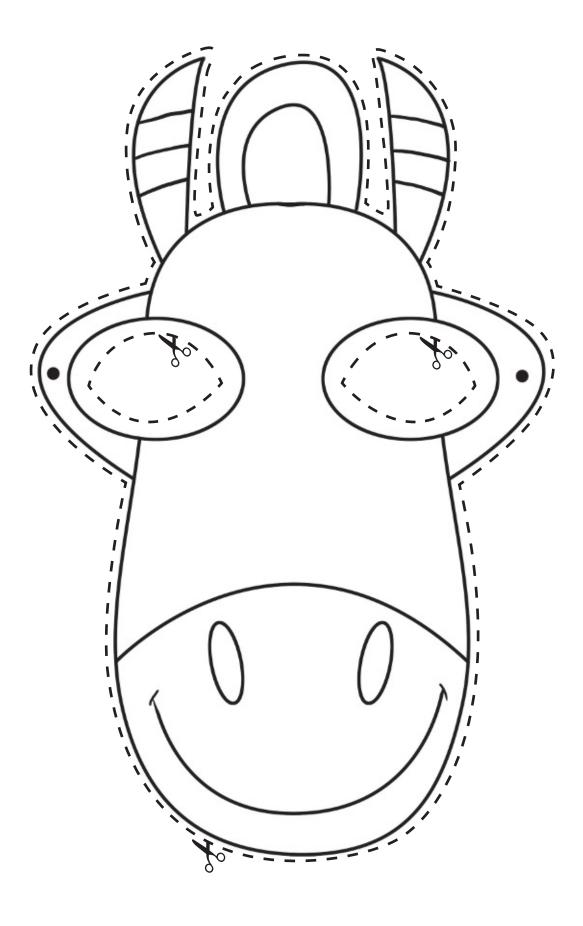
Grandma: You haven't got tummy ache!

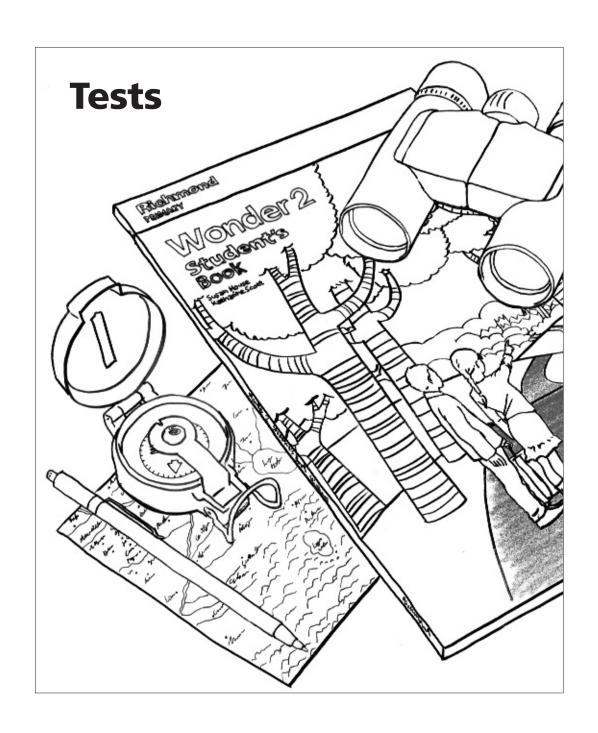
Ted: Woof! You're hungry! Wolf 1: Yes, hungry for pizza! Wolf 2: Hungry for spaghetti! Wolf 3: Hungry for cake!

John: We've got lots of pizza, spaghetti and cake!

Grandad: Yes, let's all have dinner. **All:** Sniff, sniff! Yum, yum! Tee, hee! (They all sit down and eat dinner.)

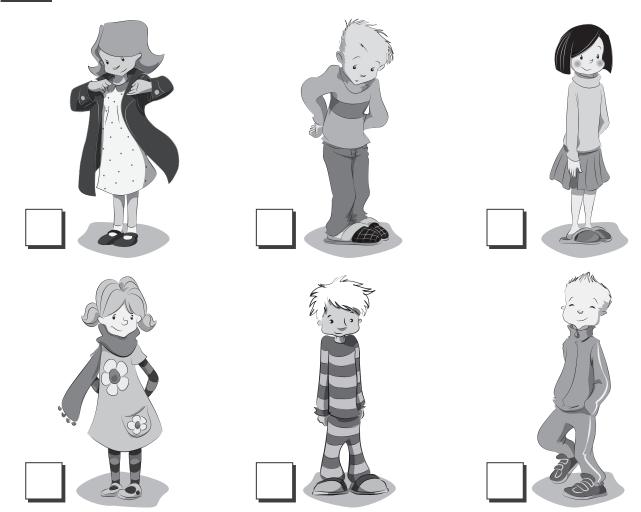








1 Listen and number the pictures.



Read and draw the toys in the correct place.

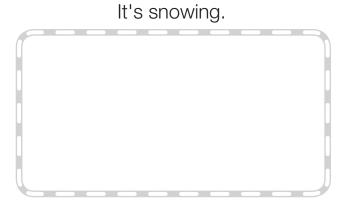
The car is on the sofa.
The doll is in the cupboard.
The ball is under the chair.
The bricks are on the cupboard.



Read and draw the weather.

It's raining.

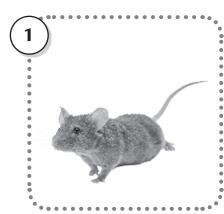
It's sunny.

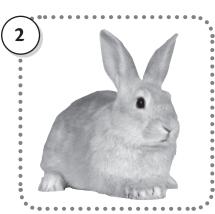


It's windy.



Look at the pictures. Then, read and circle the correct words.







- 1 I've got a pet. It's a mouse / cat. It's got a short / long tail and small / big ears.
- 2 I've got a pet. It's a dog / rabbit. It's got a small / big tail and short / long ears.
- 3 I've got a pet. It's a bird / frog. It's got a short / long tail and a small / big mouth.

Unscramble the words. Then, number the days of the week in order.

ydeTusa dyraStua anMody yiFrda

sedyWenda uydSan hruaTdys

3 Label the pictures.

Maths PE English Spanish Art Music Science



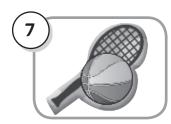












F

F

F

Τ

Read and circle T (true) or F (false).

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning					HOLIDAYS!
Afternoon	HOLA	01234 56789 ÷x+=−	Harrey	01234 56789 ÷x+=−	HOLIDAYS!

- 1 They do Music and Spanish on Monday.
- 2 They do Science on Tuesday afternoon.
- 3 They do Art on Thursday morning.
- 4 They do PE and English on Wednesday.
- **5** They do Maths on Thursday morning and Science on Thursday afternoon.

5 Listen and write.













Write the days of the week in order.

_____ 2 ____ 3 ____ 4 ____

5 _____ 6 ____ 7 ____

Write about your favourite subject.



My favourite subject is English. We do English on Monday afternoon.

Name: Class:

Label the pictures.















Read and circle T (true) or F (false).

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	Contract of the Contract of th				HOLIDAYS!
Afternoon	HO A	01234 56789 ÷x+=-	Harol	01234 56789 ÷x+=-	HOLIDAYS!

1	They do Music and Spanish on Monday.	

2 They do Science on Tuesday afternoon.

3 They do Maths on Tuesday and Thursday. F F

4 They don't do PE on Wednesday morning.

5 They don't do Art on Thursday. They do Science and Maths.

Τ F

F

1 8 Listen and match the pictures with the words.



earache



toothache





sore throat





cold



tummy ache

2 Look at Activity 1 and label the pictures.

driver cleaner doctor

cook nurse dentist

3 Look at the picture and answer the questions.

Yes, she / he has. No, she / he hasn't.



- 1 Has the girl got a white hat?
- 2 Has she got chicken pox?
- 3 Has she got tummy ache?
- 4 Has the nurse got a hat?
- 5 Has he got chicken pox?

4 Look at the pictures and complete the sentences.



He _____a cold.



She _____earache.



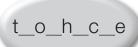
He _____tummy ache.

1 9 Listen and complete the words. Then, listen again and match.





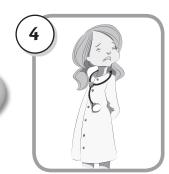


















t_m_y a_h_

Match the halves. Then, look at Activity 1 and label the pictures.

den-

dri-

nu-

CO-

clea-

doc-

-ver

-rse

-tist

-ner

-tor

-ok

Name:	Class:	
Name:	Class:	

- Write the words in order. Then, look at the picture and answer the questions.
- 1 (the / girl / Has / a / white / hat / got / ?)
- 2 (chicken / she / Has / pox / got / ?)
- 3 (ache / Has / got / tummy / she / ?)
- 4 (the / nurse / Has / a / hat / got / ?)
- 5 (chicken / Has / got / pox / he / ?)



Yes, she / he has. No, she / he hasn't.

4 Look at the pictures and complete the sentences.



He _____a cold.



She _____

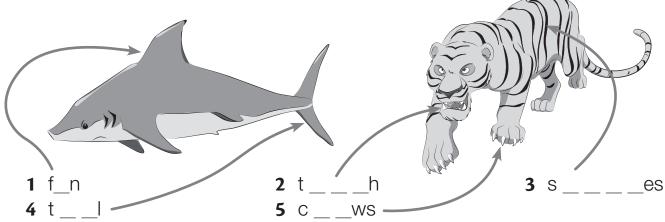


He _____

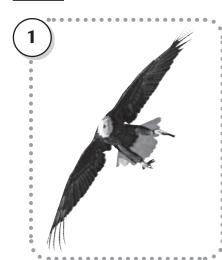
Listen and number the pictures.

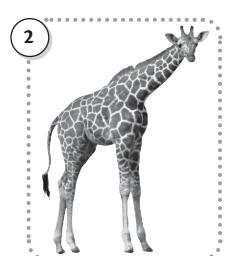


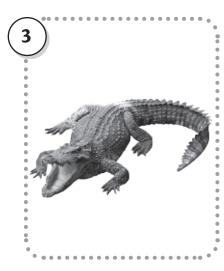
2 Complete the words.



3 Look at the pictures and write.







- 1 This is an _____. It's got sharp ____.

 2 This is a _____. It's got a ____.
- neck and brown _____.

 This is a _____. It's got big, sharp

Complete the sentences.



This is a _____ stripes.
spots.
sharp teeth. Name: Class:

Listen and number the pictures. Then, listen again and label them.

eagle leopard giraffe tiger zebra crocodile snake shark

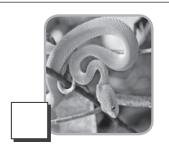
















2 Complete the words.

1 f

2 t

3 S

5

Richmond Photocopiable © Santillana Educación, S.L.

Look at the pictures and write. Then, draw an animal and write.









- 1 This is an _____. It's got sharp
- and two big ______.

 This is a ______. It's got a ______.

 neck and brown
- This is a _____. It's got big, sharp
- 4 This is a ______. It's got
 - Complete the sentence and write about the picture.



This is a _____

Listen and tick (\checkmark) or cross (X). Then, write about you.

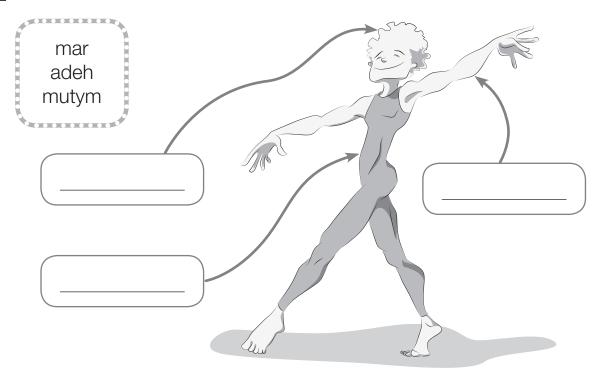
Lulu	Monty	Me

Write and answer the questions.

1	/Ludia	/ rido	a bike	/ 2)
	(Lulu	/ riae	a bike	/ ()

- 2 (Monty / juggle / ?)
- **3** (you / skip / ?)
- 4 (you / hop / ?)

Unscramble the words and label the picture.



Look at the pictures and complete the sentences.



tightrope.



1 She _____ 2 He ____



3 He _____

Read and write about you.

I can _____ and I can ____ but I can't ____

Listen and tick (✓) or cross (X). Then, write about you.

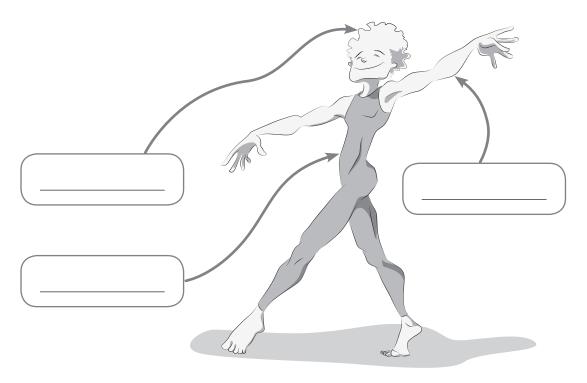
Lulu	Monty	Me

Write and answer the questions.

1	(Lulu	/	ride	а	hike	/	2)
	(Luiu	/	HUC	а		/	: /

- 2 (Monty / juggle / ?)
- 3 (Lulu / hop / ?)
- 4 (Monty / skip / ?)
- 5 (you / ride a bike / ?)
- **6** (you / juggle / ?)

Label the picture.



Look at the pictures and complete the sentences.



1 She _____ 2 He _____





3 He _____

Read and write about you.

I can _____ but I can't _____

Listen and number the pictures.















Match the halves. Then, look at Activity 1 and label the pictures.

basket ming
run
rid ball
cyc
all
ten
ing
swim
ling

Write the words in order. Then, look at the pictures and answer the questions.

Yes, she is. No, he isn't. Yes, they are.

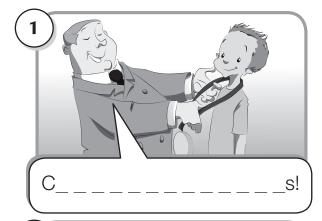
- 1 (they / Are / playing / football / ?)
- 2 (ls / catching / ball / he / the / ?)
- 3 (the / she / Is / throwing / ball / ?)

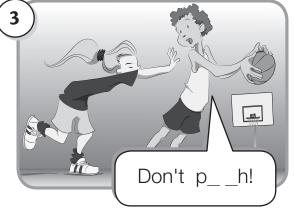


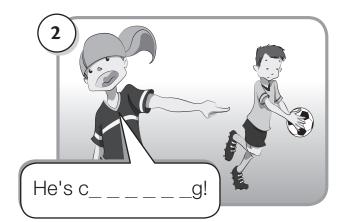


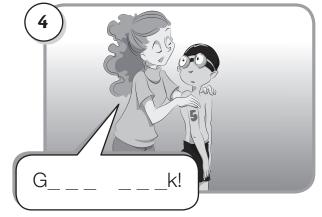


4 Complete the words.



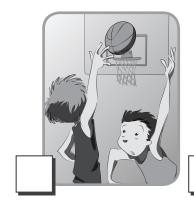






Class: Name:

Listen and number the pictures. Then, listen again and label them.















Complete the sentences.







- 1 He's kicking the ball. He's ______.

 2 She's riding a bike. She's _____.

 3 He's hitting the ball. He's _____.

Write and answer the questions.

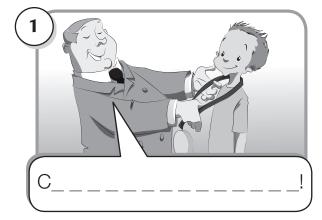
Yes, she is. No, he isn't. Yes, they are.

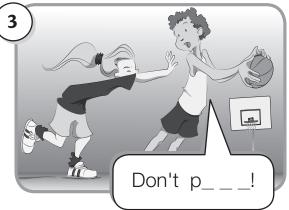


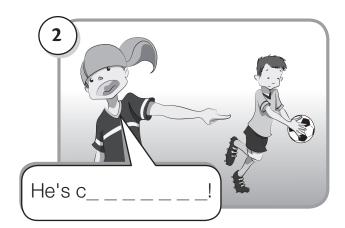


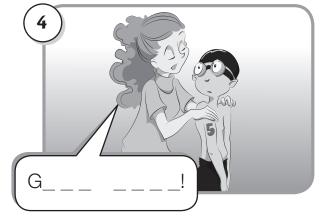


- 1 (they / play / football / ?)
- 2 (he / catch / ball / ?)
- 3 (she / throw / ball / ?)
 - 4 Complete the words.









Listen and complete the table. Then, write about you.

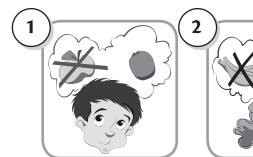
Sue	Peter	Me!
like		
<u>don't like</u>		

2 Look at Activity 1 and complete the sentences.

1	I like	

2 I don't like _____

3 Look at the pictures and complete the sentences.







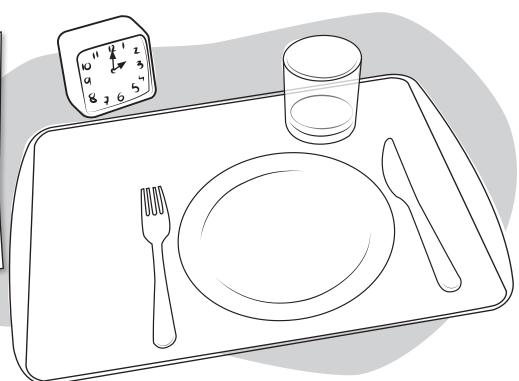


apples bananas pears grapes kiwis lemons cherries strawberries

1	I	like	but I don't like
2	I	like	but I don't
3	I		but I
,	Τ		

Read and draw.

For lunch I've got an egg, chips, some grapes and strawberry cake. I've got milk too.



Listen and complete the table. Then write.

Sue	Peter	Me!
like		
don't like		

1	Sue likes	
	She doesn't like	
2	Peter	
	He _	

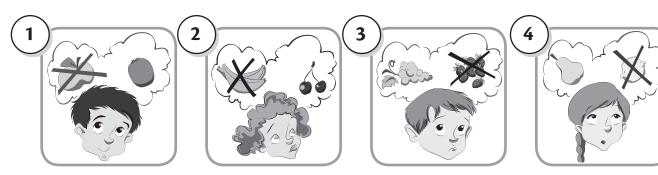
Look at Activity 1 and complete the sentences.

1	I like	
	T 1 2	

2 I don't like _____

Name: _____ Class: _____

3 Look at the pictures and complete the sentences.

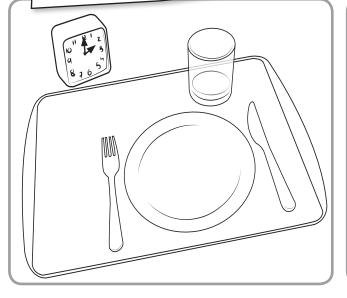


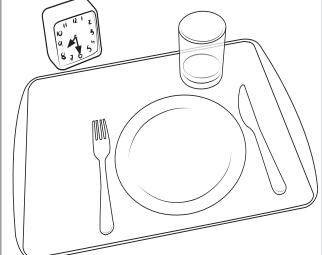
1	I	like	but	I	do	n't	like	
	т	^	0		т			

- 2 I like ______ but I don't _____.
- $\mathbf{3}\ \mathbf{I}$ _______ but \mathbf{I} ______.
 - 4 Read and draw.

For lunch I've got an egg, chips, some grapes and strawberry cake. I've got milk too.

For dinner I've got pizza and an apple. I've got water too.





Listen and match the pictures.



Toby



Katy





















Sally



Ben

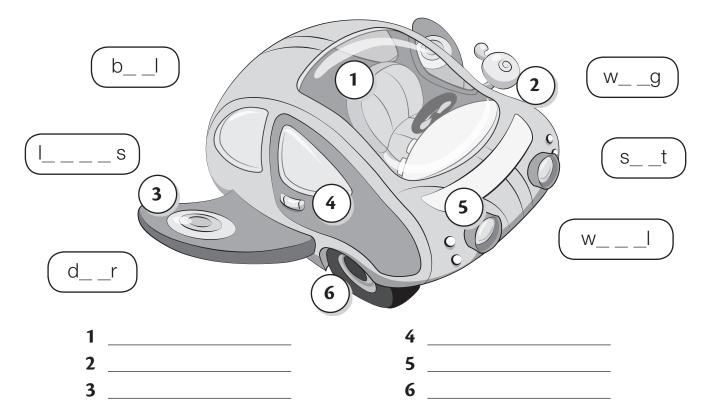


Unscramble the words. Then, look at Activity 1 and label the pictures.

kbie erlolrbaleds soctore itnra sbu acr

Name: _____ Class: _____

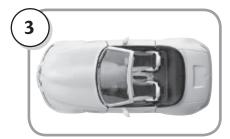
3 Look at the picture and complete the words. Then, label the parts.



4 Complete the sentences.







1	This	is	my	It's got a	
	6		0	and a l	

2	This is mu	It's got two
	109	It hasn't got a

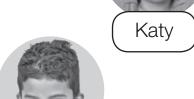
3	This is my		It's got two
		and two d_	·
	It hasn't got wi_		It can't fly!

Listen and match the pictures.



Toby





Joe





Sally







Ben

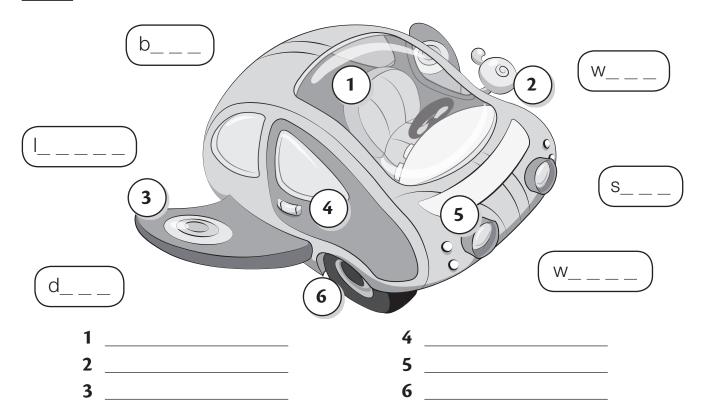


Claire



Name:	Class:	

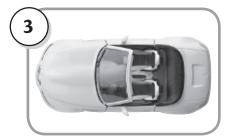
Look at the picture and complete the words. Then, label the parts.



Complete the sentences.







1 This is my _____. It's got a

and a _______.

This is my ________. It's ______.

It hasn't got a _______.

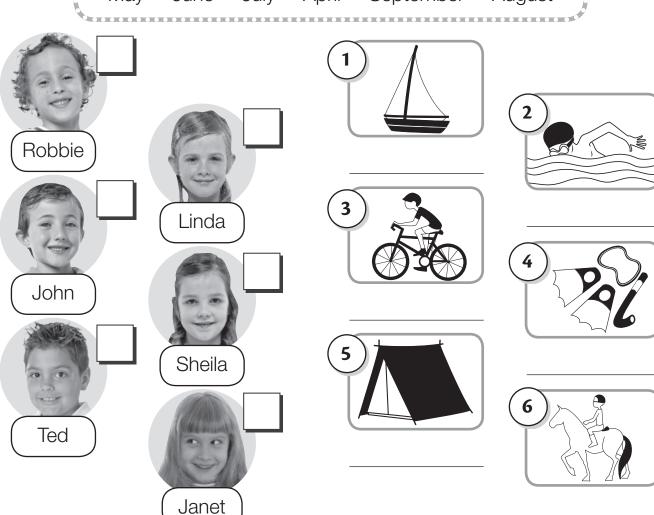
It hasn't got w _______. It's got two

and two _______.

It can't fly!

Listen and match the pictures. Then, listen again and write the months.

May June July April September August



Write the months in order.

February	December (October	January	March	November
August	June	July	April	September	May
1	5			9	
2	6			10	
3	7			11	
4	8			12	

Name:	Class:	

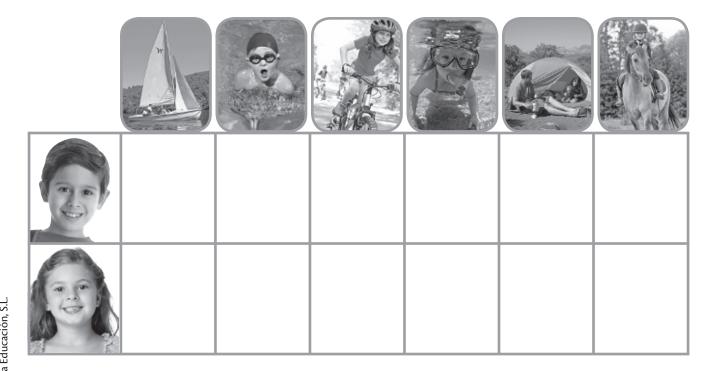
Read and tick () or cross () the table.



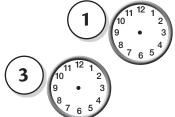
I love cycling and riding. I like camping and snorkelling. I don't like sailing or swimming.



I don't like camping or cycling. I like snorkelling, swimming and sailing. I love riding horses.



Read and draw the times.



- 1 I get up at half past seven.
- 2 I have breakfast at eight o'clock.
- 3 I have dinner at half past six.
- 4 I go to bed at nine o'clock.

Listen and match the pictures. Then, listen again and write the months.



Robbie







John









Ted



Janet







Write the months in order.

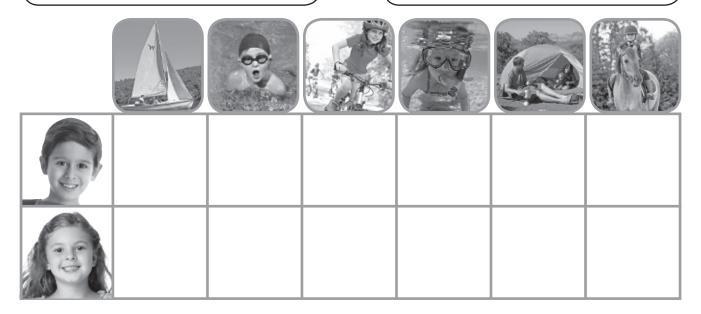
Read and tick (\checkmark) or cross (X) the table. Then, write about you.



I love cycling and riding. I like camping and snorkelling. I don't like sailing or swimming.



I don't like camping or cycling.
I like snorkelling, swimming and sailing. I love riding horses!



Complete the words. Then, draw the times.



1 Ig_ u_ at half past seven.



- 2 I h____ b_____ at eight o'clock.3 I h___ d____ at half past six.
- 4 11 12 1 2 9 3 8 7 6 5 4

- 3 10 11 12 1 9 • 3 8 7 6 5 4
- 4 I g_ to b_ at nine o'clock.

Name: _____ Class: _____

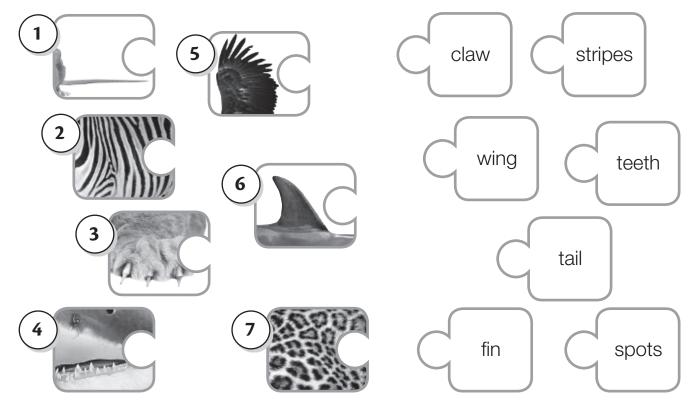
1 Listen and circle.







Look at the pictures and match the puzzle pieces.



Name:	Class:	

- Read and number the pictures. Then, classify the words in the tables.
 - 1 cleaner

5 Spanish

- 2 dentist
- 6 Science
- **3** driver
- 7 nurse
- 4 Music
- 8 Maths











0123= 4567-89?!/+





Jobs

Subjects

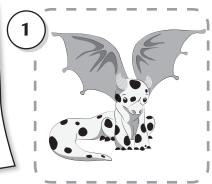
4

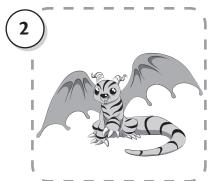
Read and write the number. Then, write about the other picture.

This is a crazy animal!

It's got two big wings and a long tail. It's got claws. It's got stripes.

It hasn't got spots.



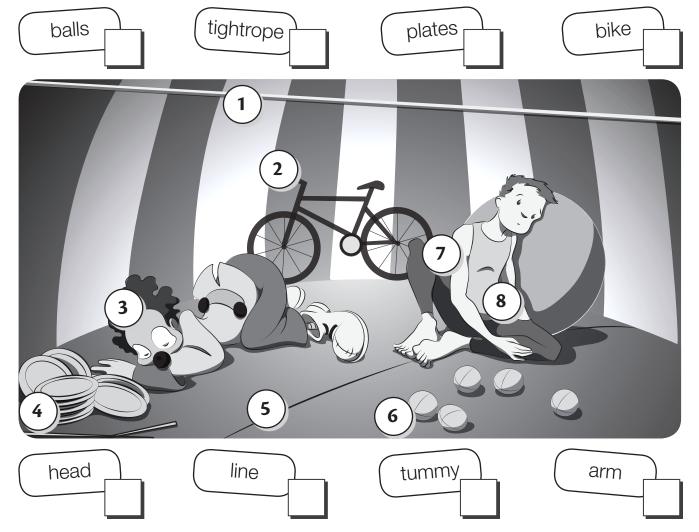


Name: _____ Class: _____

1 Listen and circle the correct picture.



Look at the picture. Then, read and number the words.



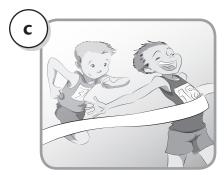
- Match the questions with the answers.
 - 1 Can you juggle plates?
 - 2 Can Charlie hop on a line?
 - 3 Are they hitting the ball?
 - 4 Do you like chips?
 - **5** What have you got for lunch?

- a Yes, they are.
- **b** Yes, I can.
- c A pizza.
- d No, he can't.
- e No, I don't.
- Complete the words. Then, match the sentences with the pictures.
 - 1 I've got a silver m___l for cycling!
 - 2 He's c_a_g!
 - 3 Don't p___!
 - 4 John is first and Paul is s____d!
 - 5 She's t___w__ the ball!
 - 6 C__g____l__ns!











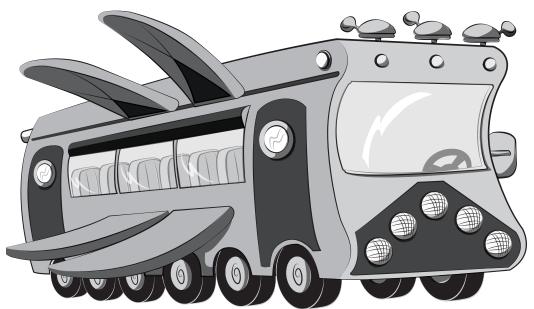




1 26 36 Listen and number the pictures.



2 Count and complete the sentences.



Look at my bus! It's got	bells and
lights. It's got	doors,
seats and	wheels. It's got
wings too!	0

Class: Name:

Listen and number the pictures. Then, label them.













Comple the speech bubbles.

What _ do you get up on school days?

I get up at past seven.



Has it two wheels?

Yes, it



No, I



Class: _____ Name:

Listen and match the pictures.

























Look at Activity 1 and answer the questions.

- 1 Has the doctor got a pear?
- 2 Has the dentist got a kiwi?
- 3 Has the cleaner got a banana?
- 4 Has the cook got cherries?
- **5** Has the driver got a lemon?
- **6** Has the nurse got grapes?

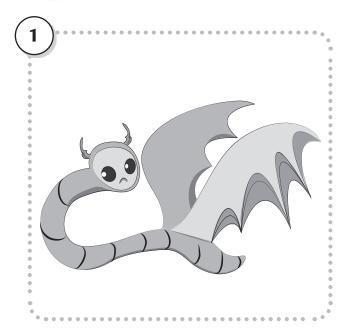
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2	=
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ā	3
Ċ	5
=	3
_	7
υĩ	í
_	Ξ
- 5	2
- 2	=
	2
=	Ξ
+	2
2	Ξ
- 0	3
V	7
0	
<u>U</u>	y
_9	2
-	5
7	=
	=
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٠.	>
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- 0	5
+	•
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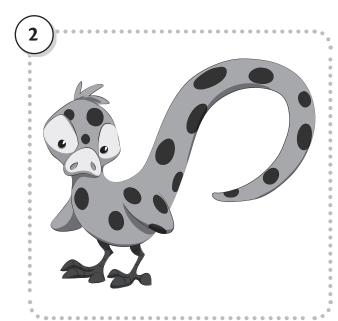
Name:	Class:	
Name:	Class:	

Read and write the number. Then, write about the other picture.

This is a funny animal. It's got a long neck and a short tail. It's got two big wings. It hasn't got legs and it hasn't got spots.

Picture





Picture	
---------	--

4 Match the questions with the answers.

- 1 Has she got toothache?
- 2 Has he got a blue hat?
- **3** Can he ride a horse?
- 4 Can you catch a ball?
- 5 Do you like lemons?
- 6 Has it got two wheels?

- a No, he hasn't.
- **b** No, it hasn't.
- c No, I don't.
- d Yes, he can.
- e Yes, she has.
- f Yes, I can.

Name:	Class:	

5 Look at the picture and answer the questions.

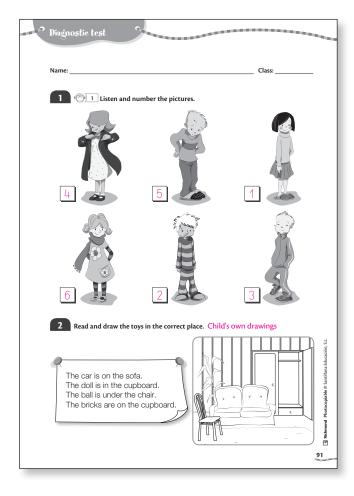


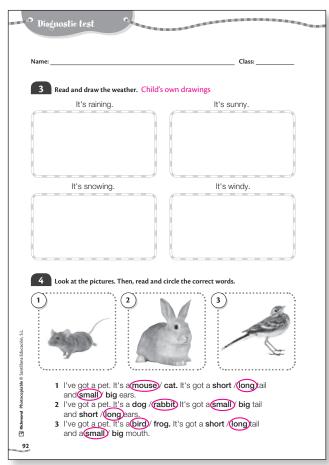
- 1 Can the clown ride a bike?
- 2 Can the clown juggle?
- 3 Has the bike got wings?
- 4 Has the bike got a bell?
- 5 Has the eagle got claws?
- 6 Has the clown got a banana?

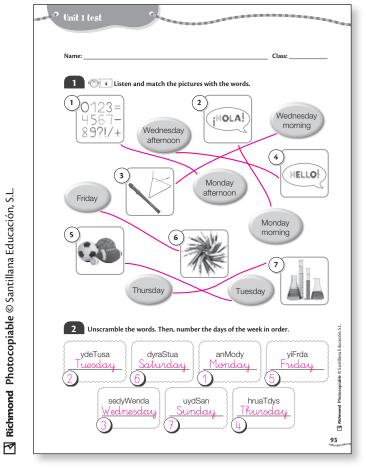
6	Colour the l	key. Then,	find and	classify	nine words.
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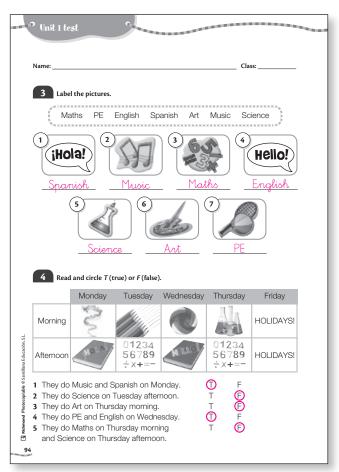
(people)
(animals)
(activities)

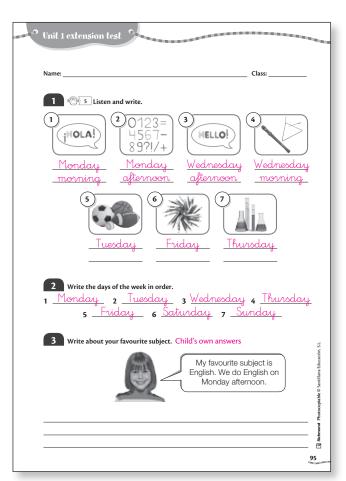
С	W	Α	S		Ν	U	R	S	Ε
Υ	J		Ο	Ν	G	D	Ε	R	S
С	D	R	1	V	Ε	R	Н	1	Α
L	R	0	Ν	F	D	Ε	S		I
	- 1	D	Ε	Ν	Τ		S	Τ	L
Ν	D	Р	Н	J	U	D	Ε	S	I
G	- 1	Τ		G	Ε	R	В	S	Ν
Α	Ν	F	С	Z	Ε	В	R	Α	G
М	G	L	Ε	Ο	Р	Α	R	D	R



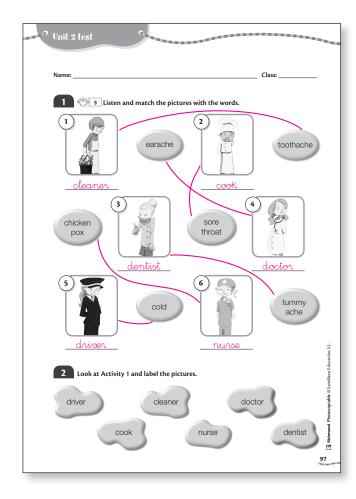


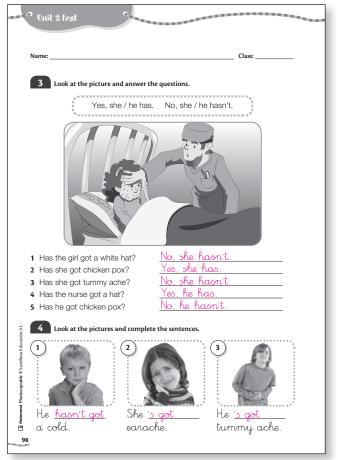


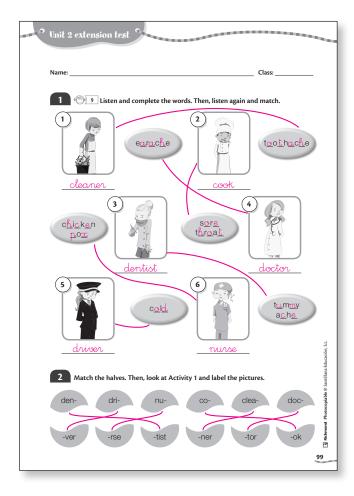


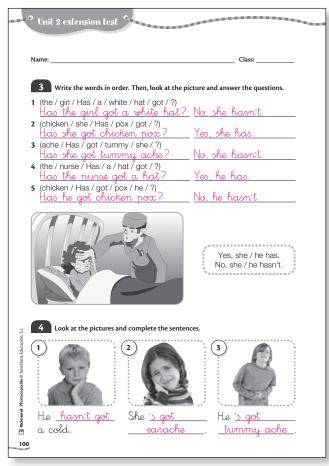


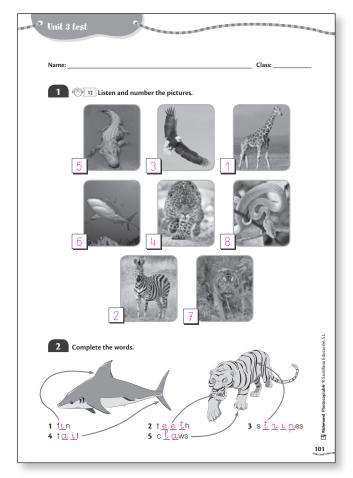


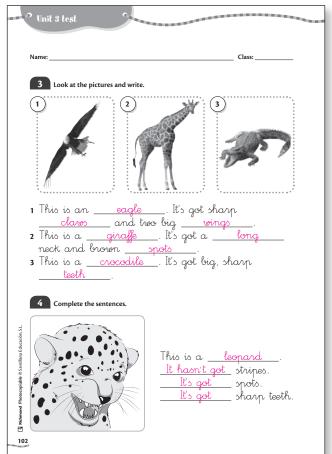


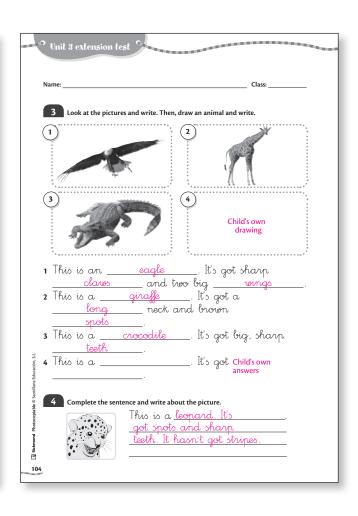


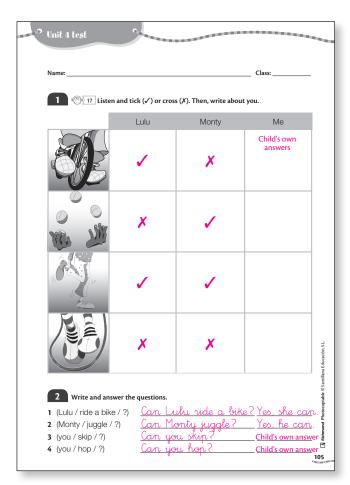


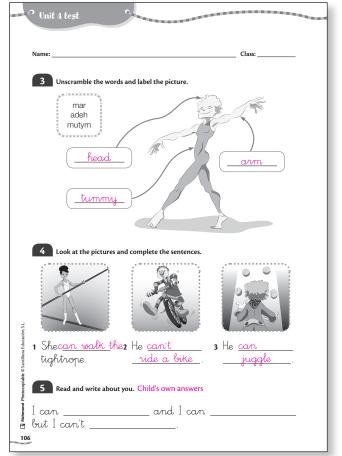


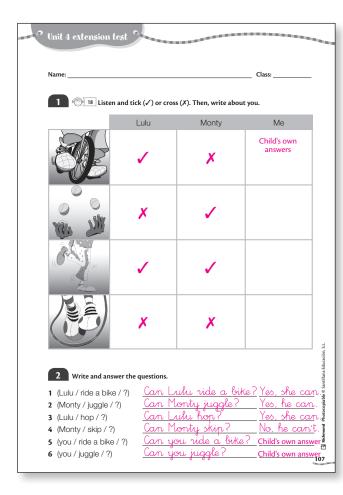


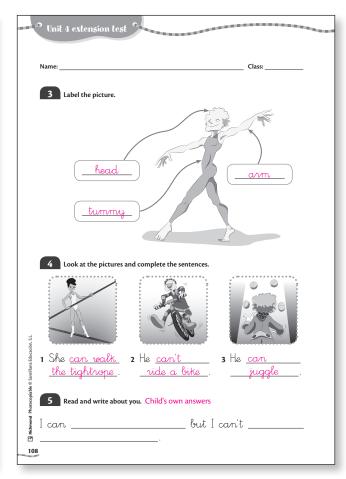


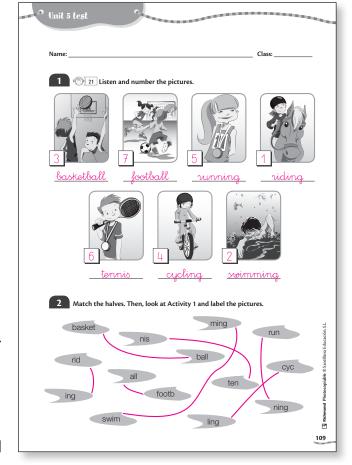


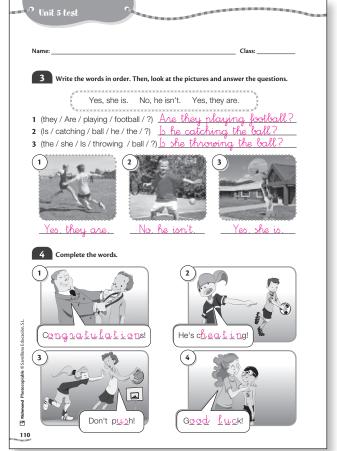








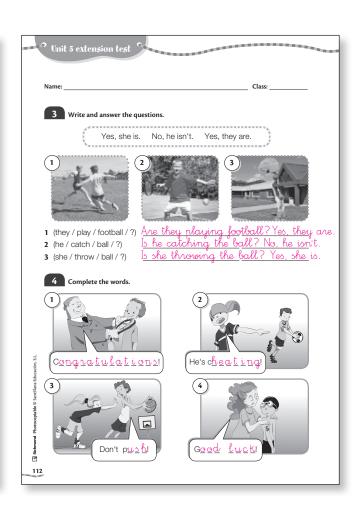




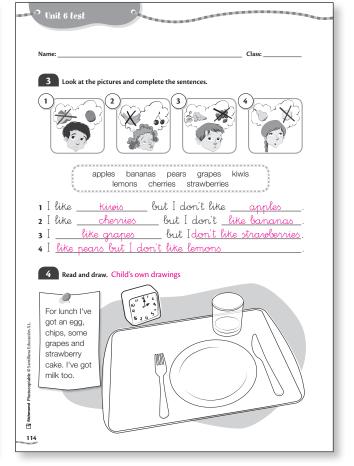
1 He's kicking the ball. He's <u>playing football</u>
2 She's riding a bike. She's <u>cycling</u>

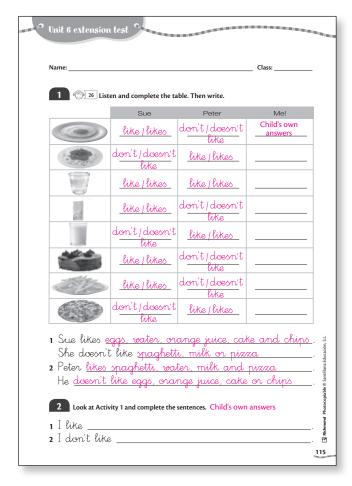
111

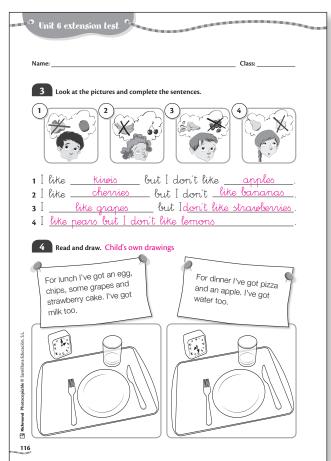
3 He's hitting the ball. He's playing tennis

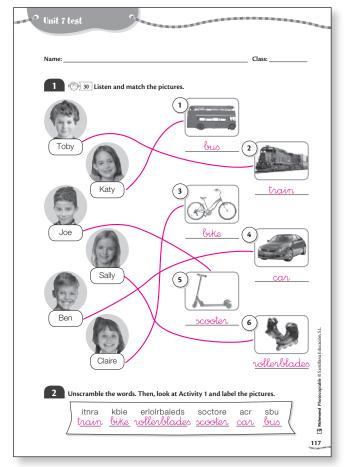


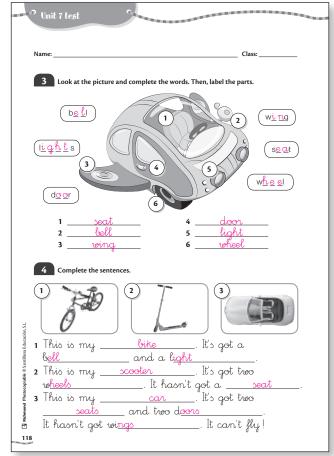
Name:	n and complete the t	able. Then, write about y	_ Class:
i oyzz ciste	Sue	Peter	Me!
	like/likes	d <u>on't/doesn'</u> t like	Child's own answers
		<u>like/likes</u>	
	like/likes	like/likes_	
	like/likes	d <u>on't/doesn'</u> t like	
	d <u>on't/doesn'</u> t like	like/likes_	
		d <u>on't/doesn'</u> t like	
	like/likes	d <u>on't/doesn'</u> t like	
	d <u>on't/doesn'</u> t like	like/likes_	
2 Look at Activi	ty 1 and complete the	sentences. Child's own	answers

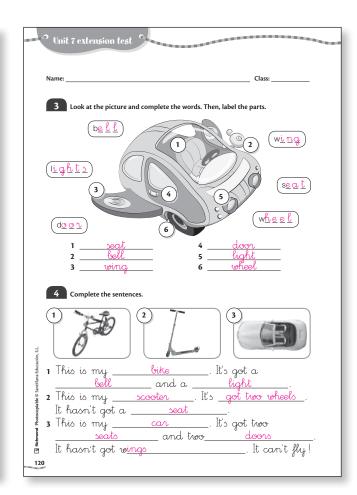


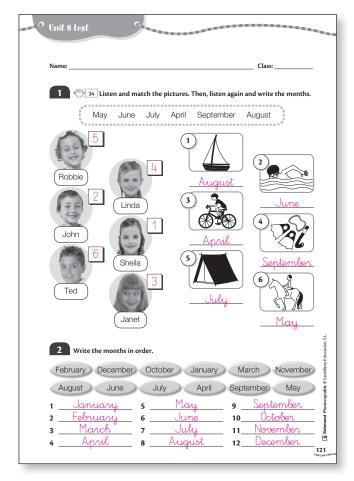


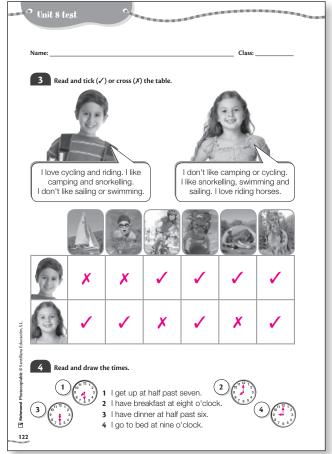


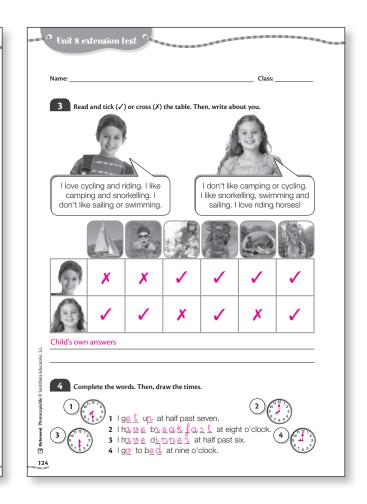


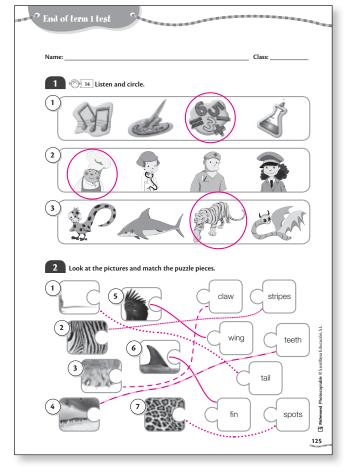


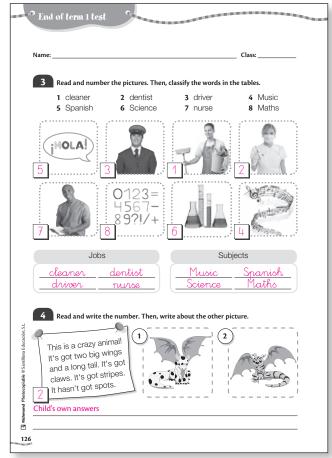


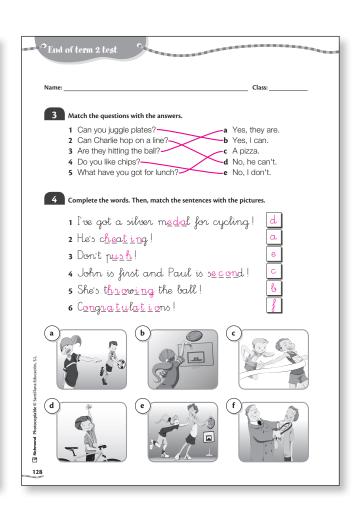


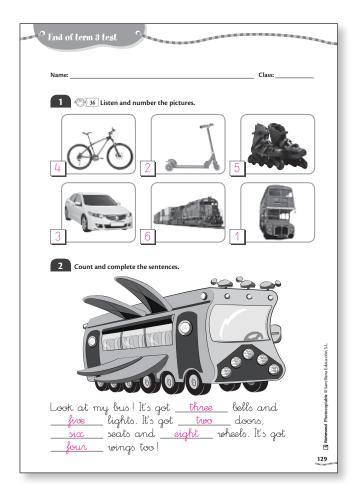




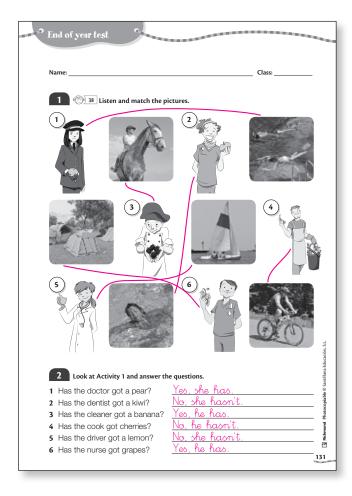


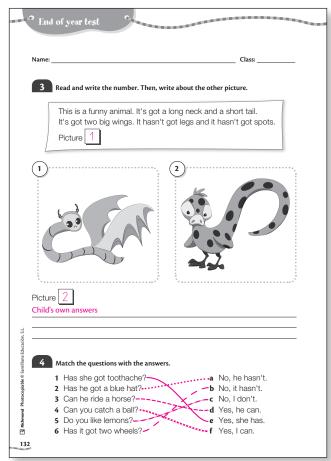


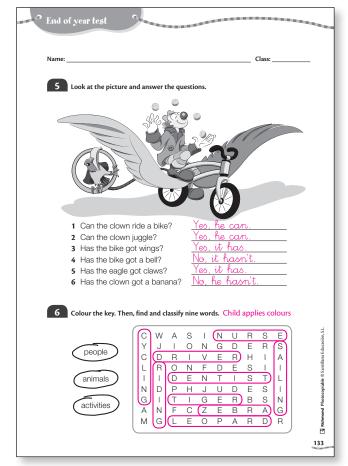












Diagnostic test 1

Narrator: Diagnostic test. Listen

and number the pictures.

Narrator: One

Girl 1: I'm wearing a jumper, a skirt

and slippers.

Narrator: Two

Boy 1: I'm wearing pyjamas and slippers.

Narrator: Three

Boy 2: I'm wearing a tracksuit

and trainers today.

Narrator: Four

Girl 2: I'm wearing a dress, a coat

and shoes.

Narrator: Five

Boy 3: I'm wearing a jumper, trousers

and slippers.

Narrator: Six

Girl 3: I'm wearing a dress, shoes

and a scarf.

Unit 1 test (3) 4



Narrator: Unit 1 test. Listen and match

the pictures with the words.

Girl:

We do Spanish on Monday morning.

We do Art on Friday. We do PE on Tuesday.

We do Maths on Monday afternoon.

We do Music on Wednesday morning.

We do Science on Thursday.

We do English on Wednesday afternoon.

Unit 1 extension test 69 5



Narrator: Unit 1 extension test. Listen

and write.

Girl:

We do Spanish on Monday morning.

We do Art on Friday.

We do PE on Tuesday.

We do Maths on Monday afternoon.

We do Music on Wednesday morning. We do Science on Thursday.

We do English on Wednesday afternoon.

Unit 2 test (8) 8



Narrator: Unit 2 test. Listen and match

the pictures with the words.

Teacher:

The cleaner has got toothache. The cook has got a sore throat. The dentist has got tummy ache. The doctor has got earache.

The driver has got a cold.

The nurse has got chicken pox.

Unit 2 extension test (9) 9



Narrator: Unit 2 extension test. Listen and complete the words. Then, listen again

and match.

Teacher:

The cleaner has got toothache. The cook has got a sore throat. The dentist has got tummy ache. The doctor has got earache. The driver has got a cold.

The nurse has got chicken pox.

Unit 3 test 12



Narrator: Unit 3 test. Listen and number

the pictures.

Narrator: One

Teacher: This is a giraffe.

Narrator: Two

Teacher: This is a zebra.

Narrator: Three

Teacher: This is an eagle.

Narrator: Four

Teacher: This is a leopard.

Narrator: Five

Teacher: This is a crocodile.

Narrator: Six

Teacher: This is a shark.

Narrator: Seven

Teacher: This is a tiger.

Narrator: Eight

Teacher: This is a snake.

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Unit 3 extension test 13



Narrator: Unit 3 extension test. Listen and number the pictures. Then, listen again and label them.

Narrator: One

Teacher: This is a giraffe.

Narrator: Two

Teacher: This is a zebra.

Narrator: Three

Teacher: This is an eagle.

Narrator: Four

Teacher: This is a leopard.

Narrator: Five

Teacher: This is a crocodile.

Narrator: Six

Teacher: This is a shark.

Narrator: Seven

Teacher: This is a tiger.

Narrator: Eight

Teacher: This is a snake.

End of term 1 test (1) 14



Narrator: End of term 1 test. Listen

and circle.

Narrator: One

Boy: We don't do Art on Monday.

We do Maths.

Narrator: Two

Girl: He's wearing a hat, a white hat.

He's the cook!

Narrator: Three

Boy 1: It's got black stripes and sharp claws.

It's a tiger.

Unit 4 test 17



Narrator: Unit 4 test. Listen and tick (✓)

or cross (X). Then, write about you.

Narrator: Can Lulu hop on a line?

Teacher: Yes, she can.

......

Narrator: Can Lulu ride a bike?

Teacher: Yes, she can.

Narrator: Can Lulu juggle? Teacher: No, she can't.

Narrator: Can Lulu skip? Teacher: No. she can't.

Narrator: Can Monty skip? Teacher: No, he can't.

Narrator: Can Monty juggle?

Teacher: Yes. he can.

Narrator: Can Monty ride a bike?

Teacher: No. he can't.

Narrator: Can Monty hop on a line?

Teacher: Yes, he can.

Unit 4 extension test 18



Narrator: Unit 4 extension test. Listen and tick (\checkmark) or cross (\cancel{x}). Then, write about you.

Narrator: Can Lulu hop on a line?

Teacher: Yes, she can.

Narrator: Can Lulu ride a bike?

Teacher: Yes, she can.

Narrator: Can Lulu juggle? Teacher: No, she can't.

Narrator: Can Lulu skip? Teacher: No. she can't.

Narrator: Can Monty skip? Teacher: No. he can't.

Narrator: Can Monty juggle?

Teacher: Yes, he can.

Narrator: Can Monty ride a bike?

Teacher: No. he can't.

Narrator: Can Monty hop on a line?

Teacher: Yes, he can.



Narrator: Unit 5 test. Listen and number

the pictures.

Narrator: One

Girl 1: I'm riding a horse.

Narrator: Two

Boy 1: I'm swimming in the sea.

Narrator: Three

Boys 2 and 3: We're playing basketball.

Narrator: Four Girl 2: I'm cycling.

Narrator: Five

Girl 3: I've got a gold medal for running.

Narrator: Six

Boy 4: I've got a silver medal for tennis.

Narrator: Seven. Are they playing football?

Girls 4 and 5: Yes, we are.

Unit 5 extension test (2) 22



Narrator: Unit 5 extension test. Listen and number the pictures. Then, listen again

and label them.

Narrator: One

Girl 1: I'm riding a horse.

Narrator: Two

Boy 1: I'm swimming in the sea.

Narrator: Three

Boys 2 and 3: We're playing basketball.

Narrator: Four Girl 2: I'm cycling.

Narrator: Five

Girl 3: I've got a gold medal for running.

Narrator: Six

Boy 4: I've got a silver medal for tennis.

Narrator: Seven. Are they playing football?

Girls 4 and 5: Yes, we are.

Unit 6 test 25



Narrator: Unit 6 test. Listen and complete

the table. Then, write about you.

Narrator: Hello Sue, do you like eggs? Sue: Yes, I do. I like eggs and chips.

Narrator: And do you like spaghetti? Sue: No, I don't. I don't like spaghetti

or pizza.

Narrator: Do you like milk?

Sue: No, I don't. But I like orange juice

and I love water.

Narrator: Do you like cake?

Sue: Mmm, yes. I like chocolate cake best.

Narrator: Hello Peter, do you like

spaghetti?

Peter: Yes, I do. I like spaghetti and I like

pizza too.... But I don't like eggs.

Narrator: And do you like chips? Peter: No, I don't. I don't like chips.

Narrator: What's your favourite drink? Peter: I like milk and water. I don't like

orange juice.

Narrator: And do you like cake?

Peter: Yuck! No, I don't. Cake is horrible.

Unit 6 extension test (2) 26



Narrator: Unit 6 extension test. Listen and complete the table. Then write.

Narrator: Hello Sue, do you like eggs? **Sue:** Yes, I do. I like eggs and chips.

Narrator: And do you like spaghetti? Sue: No, I don't. I don't like spaghetti

or pizza.

Narrator: Do you like milk?

Sue: No, I don't. But I like orange juice

and I love water.

Narrator: Do you like cake?

Sue: Mmm, yes. I like chocolate cake best.

spaghetti?

Narrator: Hello Peter, do you like

Peter: Yes, I do. I like spaghetti and I like pizza too.... But I don't like eggs.

Narrator: And do you like chips? Peter: No, I don't. I don't like chips.

Narrator: What's your favourite drink? Peter: I like milk and water. I don't like

orange juice.

Narrator: And do you like cake?

Peter: Yuck! No. I don't. Cake is horrible.

End of term 2 test 127

Narrator: End of term 2 test. Listen and circle the correct picture.

Narrator: One

Boy 1: Mmm, I don't like apples, I like pears.

Narrator: Two

Teacher: Do you like cherries?

Girl 1: Yes. I do.

Narrator: Three

Boy 2: I like lemon ice cream best.

Narrator: Four

Teacher: Have you got fruit for breakfast?

Girl 2: Yes, I've got a banana.

Narrator: Five

Teacher: What have you got for lunch?

Boy 3: I've got pizza.

Narrator: Six

Girl 3: Pass the milk, please!

Unit 7 test 30



Narrator: Unit 7 test. Listen and match the pictures.

Boy 1: Hello, I'm Toby. I go to school

by train.

Girl 1: Hi! My name's Katy. I go to school

by bus.

Boy 2: Hello. My name's Joe. I go to school on my scooter.

Girl 2: Hi. I'm Sally. I go to school on my rollerblades.

Boy 3: And I go to school by car. My name's

Girl 3: I'm Claire. I go to school by bike.

Unit 7 extension test (3) 31



Narrator: Unit 7 extension test. Listen

and match the pictures.

Boy 1: Hello, I'm Toby. I go to school by train.

Girl 1: Hi! My name's Katy. I go to school by bus.

Boy 2: Hello. My name's Joe. I go to school on my scooter.

Girl 2: Hi. I'm Sally. I go to school on my rollerblades.

Boy 3: And I go to school by car. My name's

Girl 3: I'm Claire. I go to school by bike.

Unit 8 test 34



Narrator: Unit 8 test. Listen and match the pictures. Then, listen again and write the months.

Boy 1: Hello. My name's Robbie. I love camping. I go camping with my family in July.

Girl 1: Hi. My name's Linda. I like snorkelling. I go snorkelling in September.

Boy 2: Hello. I'm John. I like swimming. I go swimming in the sea in June.

Girl 2: Hello. I'm Sheila. I really love sailing. I go sailing in the holidays, in August.

Boy 3: Hi. My name's Ted. I like riding. I go riding in May.

Girl 3: Hello. My name's Janet. I like cycling. I go cycling in the mountain in April.



Narrator: Unit 8 extension test. Listen and match the pictures. Then, listen again and write the months.

Boy 1: Hello. My name's Robbie. I love camping. I go camping with my family in July.

Girl 1: Hi. My name's Linda. I like snorkelling. I go snorkelling in September.

Boy 2: Hello. I'm John. I like swimming. I go swimming in the sea in June.

Girl 2: Hello. I'm Sheila. I really love sailing. I go sailing in the holidays, in August.

Boy 3: Hi. My name's Ted. I like riding. I go riding in May.

Girl 3: Hello. My name's Janet. I like cycling. I go cycling in the mountain in April.

End of term 3 test (3) 36



Narrator: End of term 3 test. Listen

and number the pictures.

Narrator: One

Teacher: Hello Thomas. How do you go

to school?

Boy 1: I go by bus.

Narrator: Two

Teacher: And you, Emily. How do you go

to school?

Girl 1: I go to school on my scooter.

Narrator: Three

Teacher: What about you, Susi? How do

you go to school? Girl 2: I go by car.

Narrator: Four

Teacher: Tell me, Erik. How do you go

to school?

Boy 2: I go by bike.

Narrator: Five

Teacher: Hi Andrew. How do you go

to school?

Boy 3: I go to school on my rollerblades.

Narrator: Six

Teacher: What about you, Cloe? How do

you go to school?

Girl 3: I go to school by train.

End of term 3 test 37



Narrator: End of term 3 test. Listen

and number the pictures. Then, label them.

Narrator: One

Boy 1: In the holidays I like camping.

Narrator: Two

Boy 2: In the holidays I like swimming.

Narrator: Three

Girl 1: In the holidays I like snorkelling.

Narrator: Four

Girl 2: In the holidays I like cycling.

Narrator: Five

Boy 2: In the holidays I like sailing.

Narrator: Six

Girl 3: In the holidays I like riding.

End of year test 38



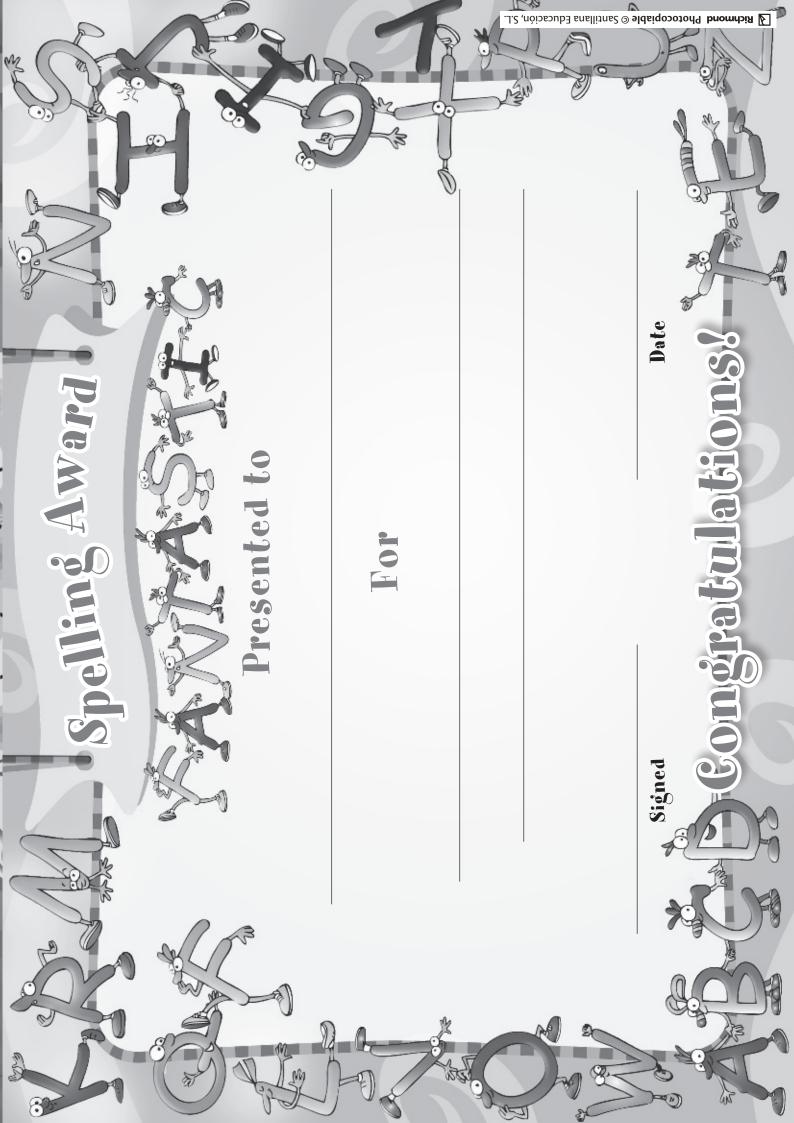
Narrator: End of year test. Listen

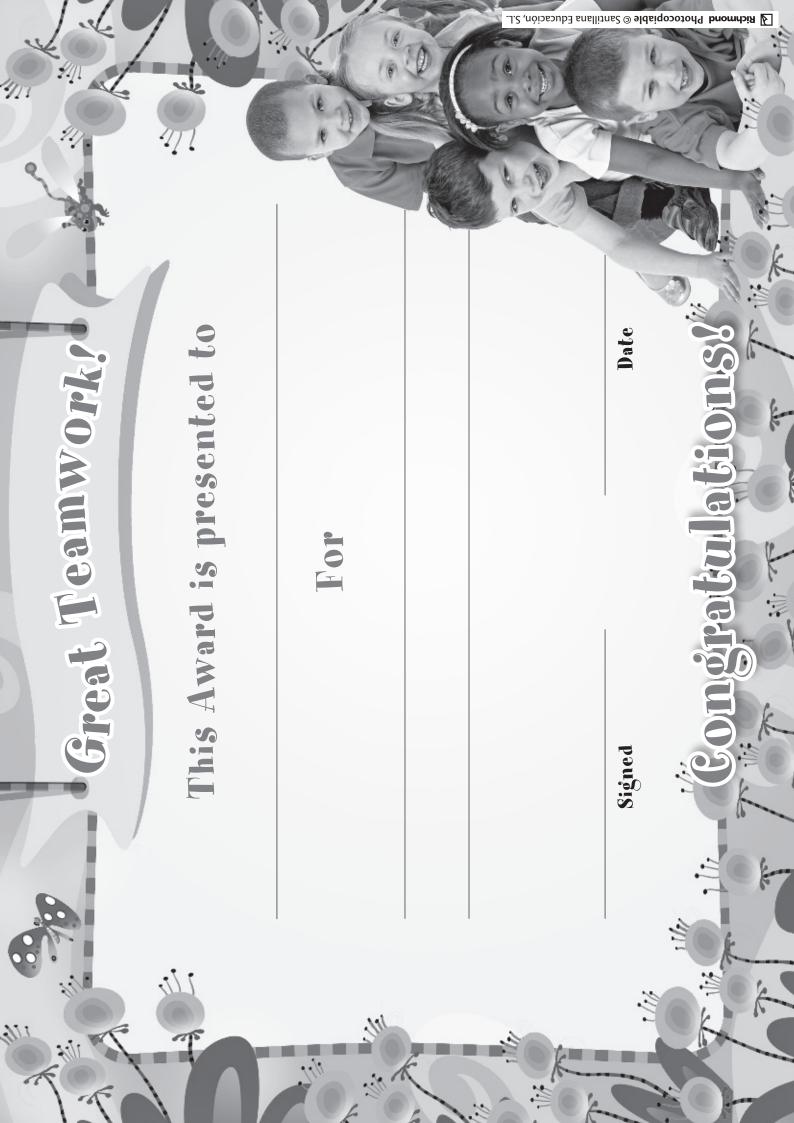
and match the pictures.

Teacher:

The dentist likes swimming. The nurse likes camping. The cleaner likes cycling. The driver likes snorkelling. The doctor likes sailing. The cook likes riding.







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