



WOI Teache	nder 6		
<b>Resou</b> Book			
mond	Contents		
Catholine and	Introduction	. 4 8	
ME STOR	Language worksheets	53	$\left( \right)$
	Skills worksheets	. 23	/
La Star	Reading	. 25	
	• Writing	. 33	
	• Listening	. 41	
	• Speaking	49	Ď
	Phonics worksheets	. 57 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 -	7
	Test	. 67 12 5003	37
	• Diagnostic test	. 69 20 20	SA
	• Unit tests	71	à
	• End of term tests	.103	5
	• End of year test	.109	2
	25254 2355	INGLL R	0
ß		From 1 M	

Richmond

#### Dear teacher,

From all the Richmond team we'd like to transmit our hope that this Teacher's Resource Book helps you and your students make the most of the **Wonder 6** project. You will find the following areas inside, each containing worksheets, their corresponding answer key and where appropriate, the audio transcript. They are designed to cover all the possible needs, queries or difficulties your students may have.

#### Language:

The worksheets for this section focus on the new vocabulary and structures presented. To help with the diversity in your class we have provided these at two levels: consolidation and extension. Consolidation worksheets reflect the general level of the class. They provide students with additional material for extra practice, while extension worksheets are for students who require more challenging material.

#### Skills:

This section is divided into the four main areas of language acquisition: reading, writing, listening and speaking. You will find a variety of exercises that while focusing on a particular skill, continue to practise the vocabulary and structures covered in each unit. You will find this section particularly useful if you are preparing your students for the Cambridge English Young Learners Exams.

#### Phonics:

These worksheets are designed to provide extra practice for the initial sounds presented in lessons 6 and 7 of the Student Book.

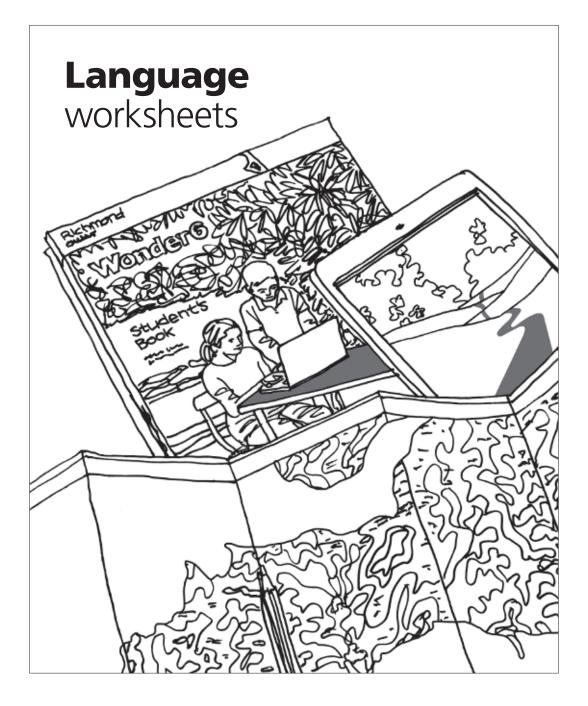
#### Tests:

You will find four types of tests: a general diagnostic test, unit, term, and end of year tests. This format allows you to choose the most appropriate time to gauge the level of your students' understanding and assimilation of new language. All the tests are intended to be fun, but thorough. They include work on the four basic skills and, as in the Language worksheets, include two different levels of the same unit content to meet the needs of all your students.

Don't forget that you also have the option of creating and adapting your own tests for the class in the activity generator supplied with the teacher's resource material.

Warm wishes,

The Richmond Editorial Team



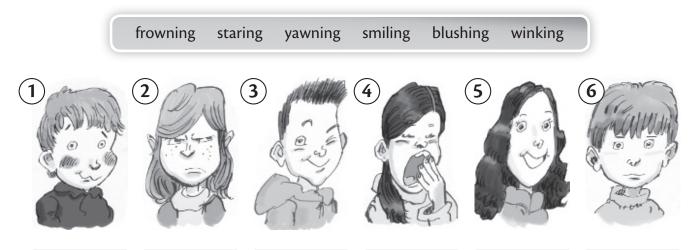


### UNIT 1 Consolidation

#### Name:

Class:

### 1 Label the pictures.



\_\_\_\_\_

#### 2 Complete the table.

adjective	superlative	adjective	superlative
shy		funny	
friendly			the most hard-working
	the kindest		the bossiest
messy		lazy	

#### **3** Complete the sentences with words from Activity 2.

- 1 Jane is \_\_\_\_\_\_, she likes telling people what to do.
- 2 My brother is \_\_\_\_\_\_ person in the world, his bedroom is never tidy.
- 3 I think he's \_\_\_\_\_\_ actor on TV, he always makes me laugh.
- 4 You are very \_\_\_\_\_\_ Ralph, you never do any work.
- 5 Thanks for the present Sally, you're very \_\_\_\_\_

### 4 Write the words in order.

- 1 (gets / always / early / Jane / up)
- 2 (bedroom / my / I / tidy / never)
- 3 (helps / home / sometimes / Peter / at) \_\_\_\_

### UNIT 1 Extension

#### Class: Name: 1 Look at the pictures and complete the sentences. (5) 3 1 2 4 1 He's very shy. Look, he's \_\_\_\_\_. **4** She's \_\_\_\_\_\_ because she's bored. 2 Why is she \_\_\_\_\_? Is she angry? 5 She looks happy. She's \_\_\_\_\_ ! **6** He's \_\_\_\_\_\_ at something. **3** Look! He's \_\_\_\_\_\_ at me!

### 2 Complete the table.

adjective	superlative	adjective	superlative
boss		fun	
			the most har
	the kin		the boss
mes		laz	

#### Complete the sentences with words from Activity 2.

- 1 Jane is \_\_\_\_\_\_, she likes telling people what to do.
- 2 My brother is \_\_\_\_\_\_ person in the world, his bedroom is never tidy.
- **3** I think he's \_\_\_\_\_\_ actor on TV, he always makes me laugh.
- 4 You are very \_\_\_\_\_\_ Ralph, you never do any work.
- 5 Thanks for the present Sally, you're very \_\_\_\_

#### Write the words in order and correct any sentence.

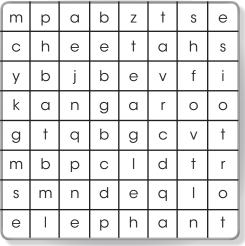
1	(We / get up early) (always)
2	(I / tidy my bedroom) (never)
3	(Pete / help at home) (sometimes)

## **UNIT 2** Consolidation

#### Name:

Class:

#### 1 Find six animals. Then, complete the sentences.



An eats 120 kilos of food a day.
sleeps for 20 hours a day.
lives for 120 years.
runs at 120 kilometres an hour.
jumps over 3 metres high.
flies 3,000 metres high in the sky.

#### 2 Match the questions with the answers.

- **1** How much do elephants weigh?
- 2 How far do monarch butterflies fly?
- **3** How high do penguins jump?
- 4) How long do parrots live?

#### 3 Look at the information. Then write.

a	They live for about a hundred years!
b	They jump two metres in the air.
C	They weigh more than 5,000 kilos.
<b>(d</b> )	They fly more than 3,000 km a year.

	bats	kangaroos	cats	parrots	
see in the dark	1	×	1	×	
climb trees	✓	1	✓	✓	
fly	✓	×	×	✓	
jump	1	1	✓	✓	
<ul> <li>Bats see in the dark and fly, and they climb trees or jump.</li> <li>Kangaroos see in the dark or fly, but they climb trees and jump.</li> <li> data</li> </ul>					

### **UNIT 2** Extension

#### Name: Class: Find six animals. Then, complete the sentences. b t Ζ s m р а е 1 eats 120 kilos of food a day. t h е а h С е S 2 \_\_\_\_\_\_ sleeps for 20 hours a day. f i b b е j V y **3** \_\_\_\_\_\_ lives for 120 years. k а r 0 0 а n g **4** \_\_\_\_\_\_ runs at 120 kilometres an hour. t t b V g q g С 5 \_\_\_\_\_ jumps over 3 metres high. Ι t b С d r m р 6 \_\_\_\_\_ flies 3,000 metres high S m n d е q 0 in the sky. T h n t е е a р 2 Complete the questions. Then, match the questions with the answers. far high much long 1) How \_\_\_\_\_\_ do elephants weigh? They live for about a hundred years! ( a ) How \_\_\_\_\_\_ do monarch butterflies fly? 2 (**b**) They jump two metres in the air. How \_\_\_\_\_\_ do penguins jump? They weigh more than 5,000 kilos. 3 **c**) do parrots live? **d**) They fly more than 3,000 km a year. 4` How

### Look at the information. Then write.

	bats	kanĝaroos	cats	parrots	eagles
see in the dark	1	×	1	×	×
climb trees	✓	✓	1	<b>√</b>	×
fly	✓	X	×	✓	<ul> <li>✓</li> </ul>
jump	✓	✓	1	<ul> <li>✓</li> </ul>	✓
1 Bats	see in t	he dark and fly, I	but they	climb tree	s or jump.
2 Kangaroo	2 Kangaroos, but they				
3	3				
4					

## UNIT 3 Consolidation

Name:				Class:	
1 Look at t	he pictures and o	complete the la	abels.		
	wind sta	ndby wood	solar low ener	gy water	
	2	3	4	5	6
panels	tank	stove	energy	light bulb	light

2 Complete the sentences with *should* or *shouldn't*.

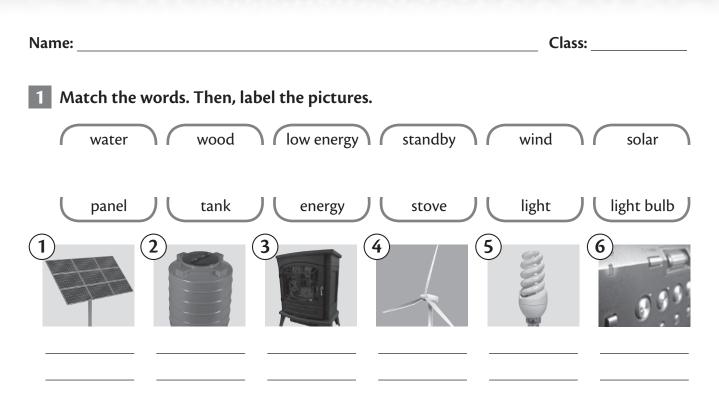
1 You	wear a swimming cap in the water.	
<b>2</b> You	run in the swimming pool.	The second s
<b>3</b> You	take food or drink into the pool.	
<b>4</b> You	get into the water carefully.	
5 You	wear a swimsuit in the water.	Carl and the second

### Write the words in order.

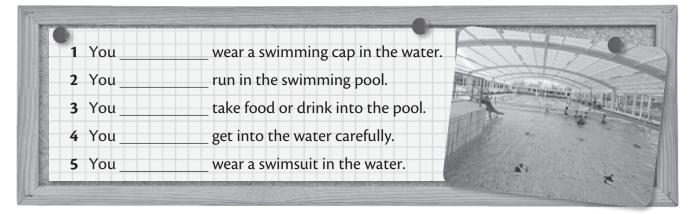
3

- 1 (going / bus / you / by / tomorrow / Are / travel / to / ?)
- 2 (going / are / on / people / the / many / trip / How / ?)
- 3 (trip / going / the / to / long / take / How / is / ?)
- **4** (far / going / we / How / to / are / go / ?)
- **5** (type / she / is / going / What / to / of / use / transport / ? )

### **UNIT 3** Extension



### 2 Write rules using *should* or *shouldn't*.

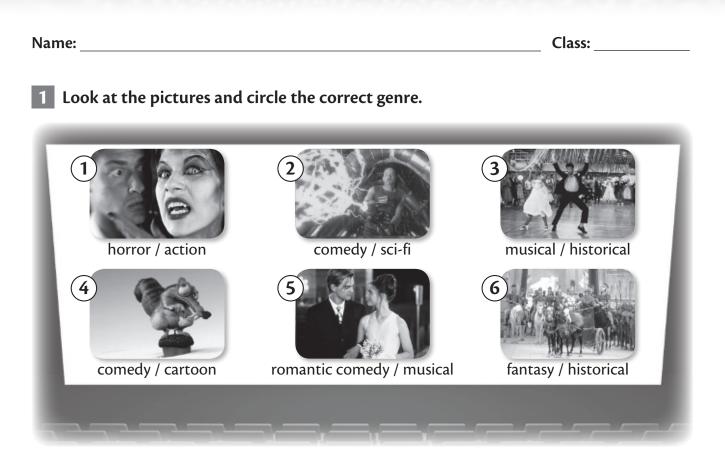


#### Write the words in order. Then, number the answers.

- 1 (going / bus / you / by / tomorrow / Are / travel / to / ?)
- 2 (going / are / on / people / the / many / trip / How / ?)
- 3 (trip / going / the / to / long / take / How / is / ?)
- **4** (far / going / we / How / to / are / go / ?)
- **5** (type / she / is / going / What / to / of / use / transport / ? )

Trains and buses.
Yes, we are.
About 100 km.
About twenty.
About three hours.
About three hours.

## **UNIT 4** Consolidation



### 2 Complete the speech bubble.

nobody	anybody everybody	somebody
	Of course believes in time	want to come to me? The film is about who travels in time. really travel but it's a good film. enjoys a good

#### **3** Write the correct form of the verbs in brackets.

- 1 They (tour) \_\_\_\_\_ Europe for six months last year.
- 2 We (not win) \_\_\_\_\_\_ the singing competition yesterday.
- **3** She (become) \_\_\_\_\_\_ a famous tennis player in 2001.
- 4 The band (perform) \_\_\_\_\_\_\_two concerts at the Grand Hall two months ago.
- 5 They (rehearse) \_\_\_\_\_\_ the play for more than two hours yesterday.
- **6** What (say) \_\_\_\_\_\_ they \_\_\_\_\_?

## **UNIT 4** Extension

## Name: \_\_\_\_\_

Class:

1 Look at the pictures and write the film genre.



### **2** Complete the speech bubble with \*\*\*body.

	Does the cinema with me	want to come to ? The film is about who travels in time.
S KHAN	Of course believes in time tro I think sci-fi story.	really avel but it's a good film. enjoys a good

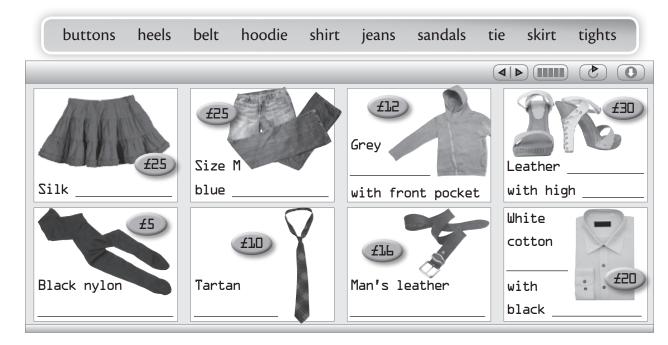
### 3 Choose a verb and write the correct form.

	become	not win	perform	tour	say	rehearse	D
<b>1</b> They		Euroj	pe for six m	onths la	st year		
2 We	the singing competition yesterday.						
<b>3</b> She	a famous tennis player in 2001.						
<b>4</b> The band _		t	two concert	s at the	Grand	Hall two mo	nths ago.
<b>5</b> They		the p	lay for mor	e than t	wo hou	urs yesterday.	
6 What		they			?		

### UNIT 5 Consolidation

#### Name:

Class:



#### 1 Look at the pictures and complete the labels.

#### 2 Read and circle the correct options.

My grandmother (1) jeans or T-shirts when she was young. She wore skirts and dresses. She (2) much money but she (3) lots of clothes. In this photo she (4) a dress made of cotton. It (5) very much! When my mum (6) a teenager, (7) 1990s, women wore trousers and everyone (8) jeans. These days teenagers (9) comfortable clothes like hoodies and tracksuits.

- 1 didn't wore / didn't wear
- 4 wears / 's wearing
- 7 in the / in

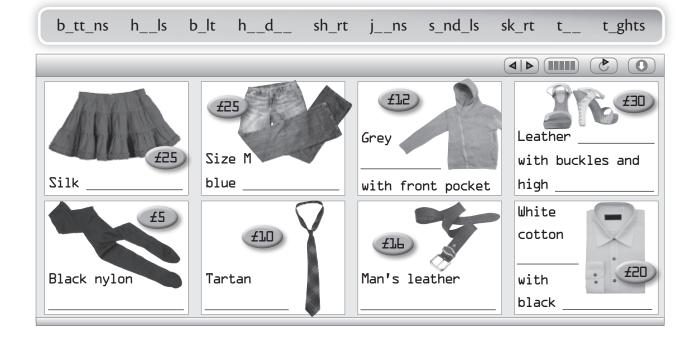
- 2 didn't have / hadn't
- 5 didn't cost / cost
- 8 is having / had
- 3 making / made
- **6** is / was
- 9 wear / wearing

- 3 Match the halves to make questions.
  - **1** Is it made
  - (2) How much
  - $(\mathbf{3})$  When was
  - (4) Who was
  - 5) What's your dress

- a it made for?
  b made of?
  c of cotton?
  d it made?
  - e) did it cost?

### **UNIT 5** Extension

Name:	Class:
1 Write the missing letters. Then, look at tl	he pictures and complete the labels.



### 2 Read and circle the correct options.

My grandmother (1) jeans or T-shirts when she was young. She wore skirts and dresses. She (2) much money but she was clever and she (3) lots of clothes. In this photo she (4) a dress made of cotton. It (5) very much! When my mum was a teenager, (6) 1990s, women wore trousers and everyone (7) jeans. These days teenagers (8) comfortable clothes like hoodies and trackswits.

- 1 didn't wore / didn't wear / not wear
- 2 didn't have / hadn't / not have
- 3 making / made / makes
- 4 's wearing / wears / wore

- 5 didn't cost / cost / not cost
- 6 in / of / in the
- 7 is having / had / have
- 8 wore / wearing / wear

#### 3 Match the halves to make questions. Then, match the questions with the anwers.

1 Is it made	<b>a</b> it made for?	My sister.
(2) How much	<b>b</b> made of?	A year ago.
3 When was	<b>c</b> of cotton?	Silk.
4 Who was	<b>d</b> it made?	£10.
5 What's your dress	<b>e</b> did it cost?	Yes, it is.

### UNIT 6 Consolidation

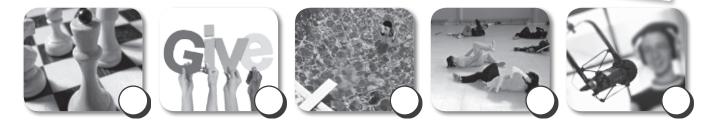
#### Name:

Class:

#### 1 Read and write the ages.

When Mark was six, he was good at singing. Then, when he was seven he started playing chess. When he was eight he was the best in his class at gym. A year later, he was really good at spelling. The next year, when he was ten, he was the best in the school at diving.





2 Look at the table and complete the sentences with the Past Simple.

	age 4	age 6	age 8	age 10
Simon	not read	read stories and poems	write poems	win a poetry competition
Megan	parents buy piano	play piano	sing in a school concert	dance on a TV show

5	When Simon was four he couldn't	Two years later he	
20	stories and Then, when	he was eight, he	poems and
3	last year, when he was ten years old, he	a poetry compe	tition.
0000	When Megan was four her parents	her a piano	
2			

#### **3** Complete the questions.

Why
Where
What
How

1
\_\_\_\_\_\_
did she do when she was five?
2
\_\_\_\_\_\_

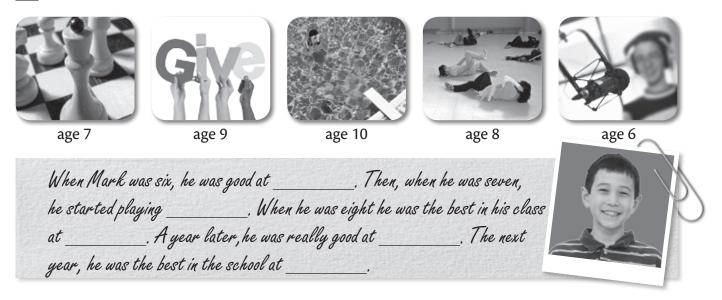
3
\_\_\_\_\_\_
far did she travel last month?
4
\_\_\_\_\_\_



#### Name:

Class:

### 1 Look at the pictures and complete the text.



2 Look at the table and complete the sentences with the Past Simple.

	age 4	age 6	age 8	age 10
Simon	not read	read stories and poems	write poems	win a poetry competition
Megan	parents buy piano	play piano	sing in a school concert	dance on a TV show

Two years later he read
-

#### 3 Complete the questions. Then, match them with the answers.

1	did she do when she was five?	<b>a</b> Because she didn't like the competitions.
2	far did she travel last month?	<b>b</b> To Germany.
3	did she stop playing tennis?	<b>c</b> She travelled 100 kilometres.
4	did she go last year?	<b>d</b> She won a dancing competition.

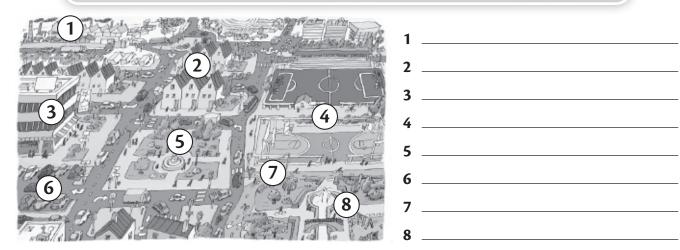
## **UNIT 7** Consolidation

#### Name:

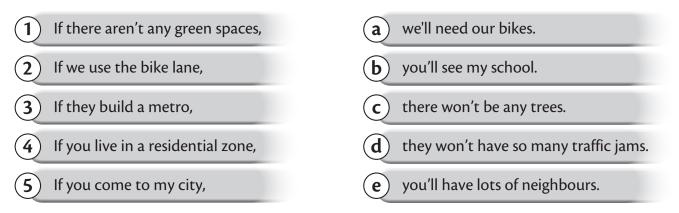
Class:

#### 1 Look and label the picture.

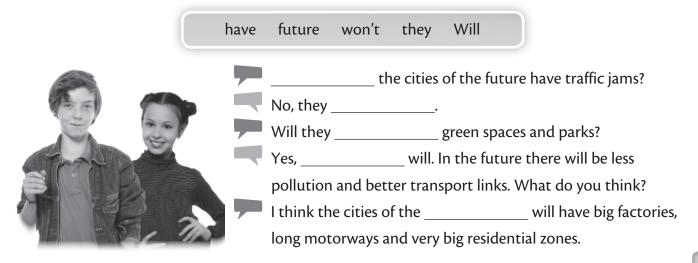
bike lane shopping centre children's park car park sports facilities residential zone green space industrial zone



#### 2 Match the sentence halves.



#### 3 Complete the dialogue.

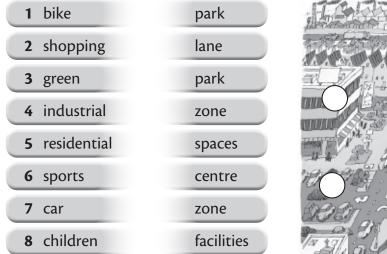


## UNIT 7 Extension

#### Name:

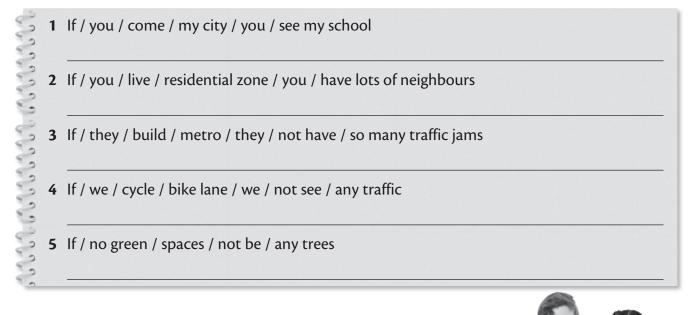
Class:

### 1 Match the words. Then, look at the picture and write the correct number.





2 Use the prompts to write conditional sentences.



#### 3 Complete the dialogue.

- \_\_\_\_\_\_ the cities of the future have traffic jams?
- No, they \_\_\_\_\_.
  - Will they \_\_\_\_\_\_ green spaces and parks?
- Yes, \_\_\_\_\_\_ will. In the future there will be less pollution and better
- communications. What do you think?
- I think the cities of the \_\_\_\_\_ will have big factories, long motorways and very big residential zones.

### UNIT 8 Consolidation

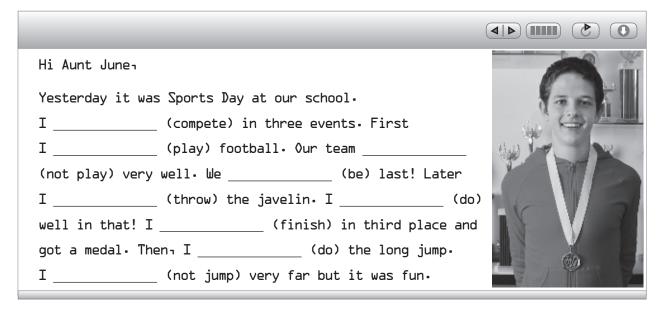
N	a	m	e:	
1.1	a		<b>L</b> .	

Class:

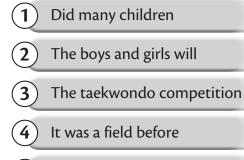
#### 1 Match the words with the pictures.



2 Complete the email with the correct form of the verbs in brackets.



### 3 Match the sentence halves.



5

I couldn't play tennis before

a but I'm a good player now.
b but it's a sports centre now.
c compete in the long jump?
d take part in the competition.
e will finish at eight o'clock.

## UNIT 8 Extension

#### Name:

Class:

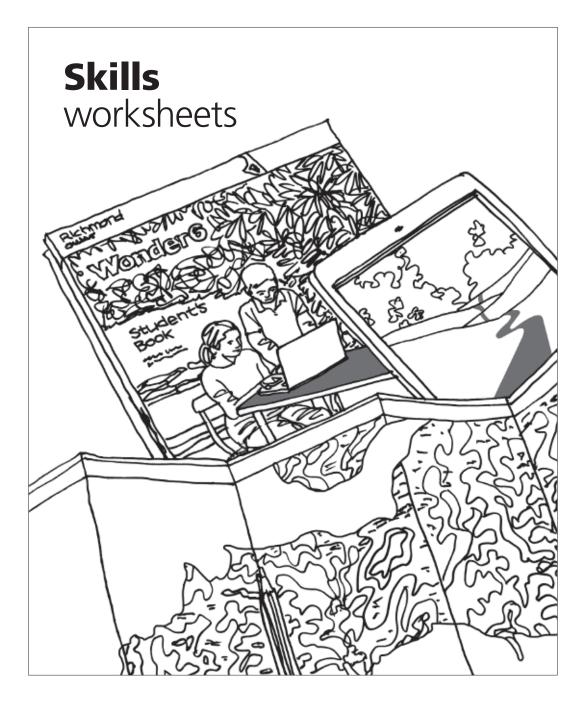
#### 1 Label the pictures.



### 2 Complete the email with the correct form of the verbs.

	get	play	finish	throw	compete	not jump	not play	do	
_									0
Hi A	unt Ju	ine 1							
Yest	erday	it was	'Sports	. Day' at	our school	ι. I	in	three event	ts.
Firs	t I _		f	ootball.	Out team _		_ very we	11 <b>.</b> We	
		1a	ast! Lat	er I		the javeli	n. I	we	11
in t	hat! ]	[]		_ in thi	rd place an	ıd	a me	dal. Then I	
		tł	ne long	jump. I		very fa	r but it w	as fun.	

### 3 Cross out the mistakes and write the correct forms.

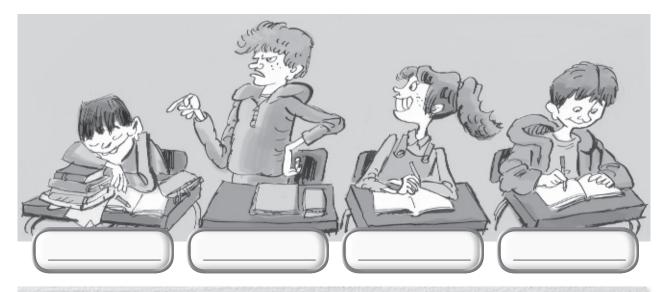




## UNIT 1 Reading

Name:	Class:
1 Read the descriptions and write the adjec	tives.
	nd then she does her homework every evening. Ith dinner or with the dishwasher. She's very
My brother's bedroom is a disaster! His his books and games are on the shelf. He	
My mum smiles all the time and she l people laugh. She's very <u>f</u>	oves telling jokes and making 
My dad doesn't like meeting new parties or telling jokes. He's a bit	
I don't like studying, I never do my Mum says I'm <u> </u>	y homework and I don't help at home.
	and a second

#### 2 Read the text and write the names.



I've got four friends and they are all very different. Gillian is the funniest and she's the friendliest too. She's always happy. Mike is the most hard-working and the most serious. Ewan is the messiest and he's probably the laziest. Alex is the bossiest. He always tells us what to do but we don't listen!

#### Name:

1

Class:

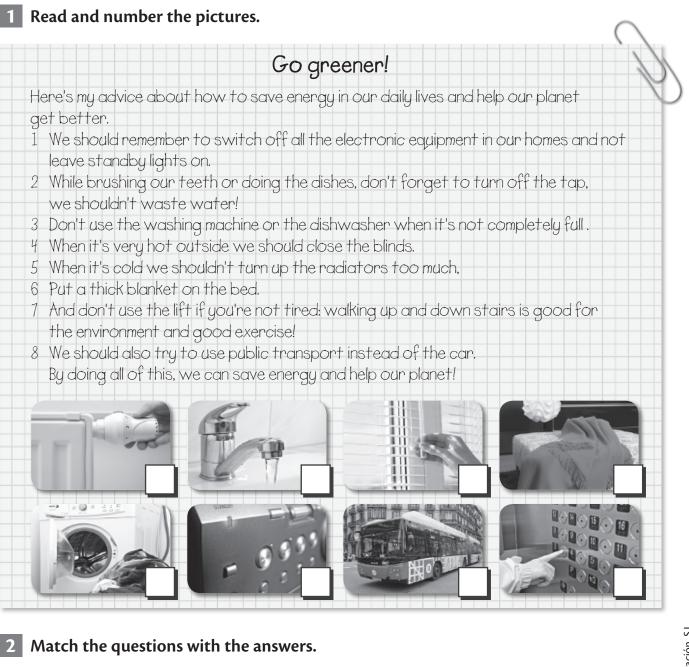
Joey can'tjump Animal We Can Magic Fly Splash Animal Magic is about a sea lion. T / F **2** Splash is about a shark. T / F **3** There is a kangaroo in *Joey can't jump*. T / F **4** There aren't any eagles in *We can fly*. T / F Complete the sentences with the book titles from Activity 1. is about flying animals. 1 2 There's a leopard in \_\_\_\_\_ is a story about a sea lion and her friends. 3 **4** There's a horse in \_\_\_\_\_. 3 Read the texts and complete the table with ticks ( $\checkmark$ ) and crosses (X). My friend Max can say 100 words in English. He can't sing but he can play the violin. He can climb trees but he can't swim. He can use sign language too. My friend Joy can say 100 words in English too. She can't play any musical instruments but she can sing really well. She can use sign language and she can swim but she can't climb trees. rusi (2 20 Tt. ) Max

1 Look at the books. Then, read and circle *T* (True) or *F* (False).

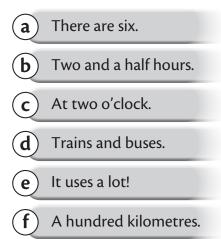
Joy

#### Name:

Class:



- 1 How much energy does it use?
- 2 How many solar panels are there?
- **3** How long is it going to take?
- 4 How far are you going to go?
- 5) When are you going to leave?
- 6) What type of transport are you going to use?



## UNIT 4 Reading

#### Name:

Class:

### 1 Read the dialogue and cross out the wrong cinema posters.

Have you got any plans for tomorrow night, Thomas? Not really... Let's go to the cinema then. Look, there's a fantasy film at the Rex Cinema. Hmm... I don't like fantasy films much. Is there a documentary on? No, but there's a historical film on at the ABC Cinema. Hmm, what about something different? What about a comedy? Well, there's a romantic comedy at the Lumière Cinema. I saw that one last week. Is there a science fiction film on? I can't see anything here; besides, I don't like science fiction... What about an action film? There's a good one on at the King's Cinema. I'm afraid I don't like action films. We have very different tastes! What's on at the Globe Cinema? A cartoon. It's one of those cartoons for adults and children. It looks good. OK, let's go and see that!



### 2 Match the sentence halves.

- (1) The theatre company made
  - 2) The actors toured
  - **3**) The dancers became
  - **4** They performed
  - 5) They had

a shows three times a week.
b a musical.
c in theatres and concert halls.
d Europe for six weeks.
e famous.

## UNIT 5 Reading

#### Name:

Class:

#### 1 Read the descriptions and label the garments.

In the 18<sup>th</sup> century elegant or well-dressed men usually wore white wigs. They tied their hair back with a ribbon. They wore silk waistcoats and coats with buttons. They wore tights and their shoes had buckles. Today elegant men wear suits, shirts and ties. They use leather belts and pointy shoes with laces. Perhaps you don't think this is well-dressed?



2 Look at the pictures. Then, read and circle the correct words.



- 1 Jane's trainers have got **buckles** / laces.
- 2 Miranda is wearing a silk tie / belt.
- 3 Bell has got a ribbon / lace in her hair.
- 4 My mum's shoes have got high heels / platforms.
- 5 Paul is wearing a silk tie / bow tie.

## UNIT 6 Reading

```
Class:
```

### 1 Look, read and write the names.

	•	×	İt	Í	<b>.</b>
Ann	10/10	6/10	5/10	7/10	3/10
Jane	8/10	10/10	3/10	7/10	5/10
Gene	5/10	6/10	10/10	4/10	8/10
Dora	4/10	7/10	9/10	10/10	6/10

Last year	was best at gym.	
	was best at dancing,	was
best at chess and	was best at singir	ıg.
	was worse at chess than swimming	g. Everybody else
was better at chess thar	swimming!	

### 2 Read the text and answer the questions.

When he was only five years old, a young English boy called Roy Wang was already the best in his school at spelling. He was better than the older children in his school. In 2010, he went to the USA and appeared on a TV programme about clever children. He travelled with his parents. They stayed in a hotel in New York for a week. A year later, Roy won the British award for 'Speller of the year'. He was still only six years old!



- 1 What was Roy good at when he was a child? <u>He was good at spelling</u>.
- 2 When did Roy go to the USA? \_\_\_\_\_
- 3 Who did Roy travel to the USA with?
- 4 Where did they stay? \_
- 5 What did Roy do when he was in the USA?
- 6 How long did he stay?\_\_\_
- 7 What did he win in 2011?

## UNIT 7 Reading

#### Name:

Class:

### 1 Think about your city or village. Then, read and circle *true* or *false*.

1 Traffic jams are a problem where I live.	True	False
2 There are lots of green spaces.	True	False
3 There aren't many sports facilities.	True	False
4 I think noise and crime are a very big problem.	True	False
5 It hasn't got any factories.	True	False
6 There are some skyscrapers.	True	False
7 The worst thing about it is pollution.	True	False
8 The best thing about it is the bike lanes.	True	False

### 2 Read about New York City in the 19<sup>th</sup> century. Then, answer the questions.



During the 19<sup>th</sup> century, New York became the biggest city in America. The illustration shows New York City at the end of the 19<sup>th</sup> century. In 1890 it had a population of around 1.5 million. The Brooklyn Bridge across the East River opened in 1883. With a total length of 1,825 metres, at the time it was the longest suspension bridge in the world. At the end of the 19<sup>th</sup> century, New York still didn't have any skyscrapers. The first

skyscraper, the Flatiron Building, opened in 1902. It had 20 floors. New York City's first underground line, called the IRT, opened in 1904.

- 1 How many people lived in New York City in 1890?
- 2 How long is the Brooklyn Bridge?
- 3 When did the first skyscraper in New York City open?
- 4 How many floors did the Flatiron Building have?
- 5 How many underground lines did the city have in 1904?

#### Name:

Class:

#### Read and answer the question.

I'm a big Olympic fan. This year I watched the javelin and the gymnastics. I didn't watch the football or the handball. I watched the tennis too but I didn't watch the cycling.



I like following the Olympics on television too. I watched the javelin and the football. I didn't watch the tennis, the cycling or the handball. I also watched the gymnastics. That's my favourite event.

Oliver

Which two sports did Oliver and Thomas watch together?

#### Read and answer the questions.

#### London 2012

In the summer of 2012, London hosted the Olympic Games. They took place between 27<sup>th</sup> July and 12<sup>th</sup> August. Around 10,500 athletes from 193 independent countries

and 11 territories competed. London became the first city to host the modern Olympic Games three times: 1908, 1948 and now 2012. In London, the American swimmer Michael Phelps became the greatest Olympian in the history of the Games, after winning his 22<sup>th</sup> Olympic medal! He retired from professional swimming soon after.



- 1 When did the Olympic Games take place?
- 2 How many athletes competed in London?
- 3 How many countries competed in London?
- 4 When did London host the Olympic Games for the second time?
- 5 How many Olympic medals did Michael Phelps win in total?

## UNIT 1 Writing

Name:		Class:
1 Write sentences.		
-smiling-	blushing winking staring shy bored frowning serious angry	
Real		A COMPANY
He's smiling. I think he's happy.		
Contraction of the second seco	en e	E Reiter

### 2 Complete the table.

description of person	adjective
does a lot of work	
tells others what to do	
is not tidy	
does not laugh much	
makes people laugh	
is nice to people	

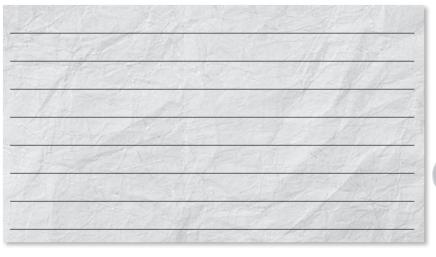
#### 3 Write sentences using the superlatives of the adjectives in Activity 2.

## UNIT 2 Writing

Class: Name: 1 Look at the pictures and make comparisons between animals and humans. weigh talk climb jump fly run live see Hippos can run faster than 2 Write about your friends or the people in your class.

#### oldest fastest shortest youngest highest tallest

- I think Sofia is the tallest in the class. I think Aiden can jump the highest.



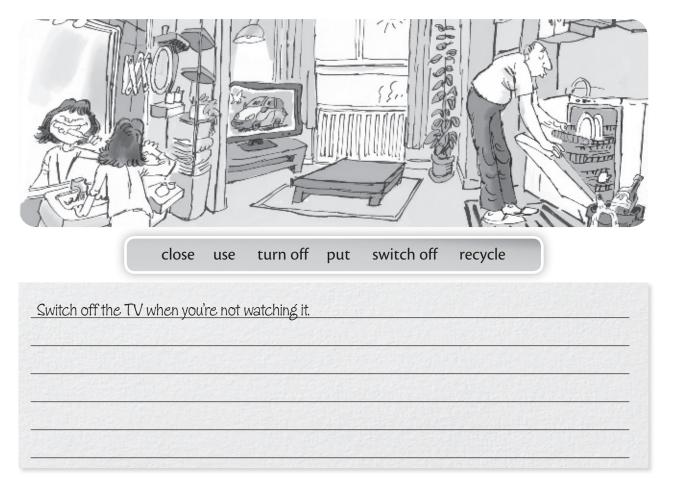


## UNIT 3 Writing

#### Name:

Class:

# 1 Look at the picture and find things that are wrong. Then, write rules to make this house greener.



2 Complete the questions. Then, write the answers.

1 When are you going to do your Maths homework? I'm going to do my Maths homework tonight.

**2** \_\_\_\_\_ you going to use public transport today?

- 3 \_\_\_\_\_ long is it going to take you to get home today?
- **4** \_\_\_\_\_\_ are you going to spend time with after school?
- **5** \_\_\_\_\_\_ are you going to do tonight?
- **6** \_\_\_\_\_\_ are you going to finish this English lesson?

## **UNIT 4** Writing

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Read the type of TV programme and write a description. 1 Quiz show: <u>Two teams answer questions and win points.</u> 2 Sports programme: \_\_\_\_\_ 3 Talent contest: 4 Documentary: **5** Cartoons: 6 News programme: \_\_\_\_\_ 7 Romantic comedy: **8** TV series:

### 2 Complete the dialogue using the prompts.

-	What happened at the end of the film	1?
	girl / become famous singer	The girl became a famous singer.
7	What did she do?	
	she / perform / all over the USA	
7	What about the boy?	
	he / play / the football final	
7	Did the film have a happy ending?	
	yes / they / make a promise	
	to stay friends	

 **Richmond Photocopiable** © Santillana Educación, S.L.

# UNIT 5 Writing

STA	I went to my cousin's wedding last Saturday. I wore a
	beautiful with a leather
	, a pair of
PARTY NO	and a pair of
	My boyfriend was also very elegant with a dark,
Pas	a and leather
	Variation and O
Write about	what you ware last time you want to a wordding or a party
write about v	what you wore last time you went to a wedding or a party.

## 3 Look at the table and write sentences.

 15 <sup>th</sup> century	in the 1900s	15 years ago
×	×	✓
×	✓	✓
✓	✓	×

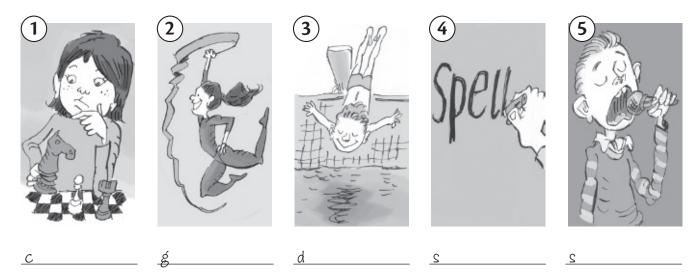
(a hoodie / 15 years ago) (a hoodie / in the 15<sup>th</sup> century) (jeans / in the 15<sup>th</sup> century) (jeans / 15 years ago) (a cape / in the 15<sup>th</sup> century) (a cape / in the 1900s) (a cape / 15 years ago) They wore hoodies fifteen years ago.

They didn't wear

# UNIT 6 Writing

Name	:		Class:
1 C	omplete the table.		
-	adjective	comparative	superlative
	good		the
		worse	the

## 2 Label the pictures. Then, write about what you're good at or bad at.



## 3 Complete the sentences so they are true for you.

0		
	1	When I was five years old, I
$\bigcirc$	2	<u>In 2010</u> .
C	3	A few years ago
$\bigcirc$	4	_Yesterday
~	5	Next year

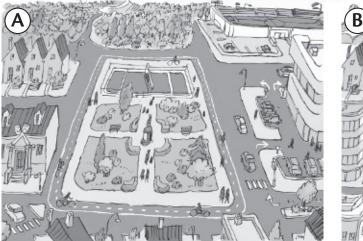
# UNIT 7 Writing

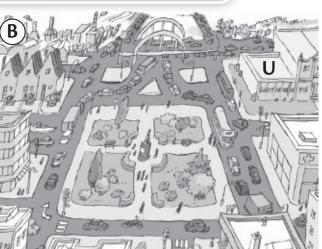
#### Name:

Class:

## 1 Look at the pictures and compare the cities.

theatre pollution traffic jam bike lane green spaces university residential zone industrial zone sports facilities motorway factories hospital noise





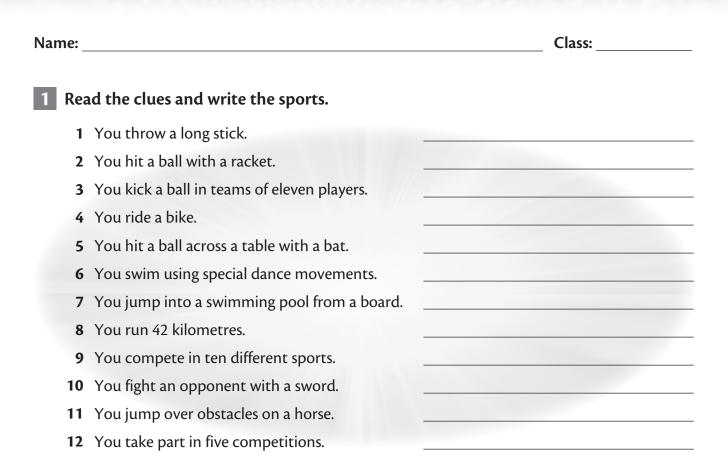
City A hasn't	The second	A. Same		1-1-2-3	
Both				1-291	
			1 in fift	1.1	- TENIN
The set of the	Sector Nasi	EN ET	- 111-2	Engle of	

2 Write about your life and your city or village in 50 years' time.

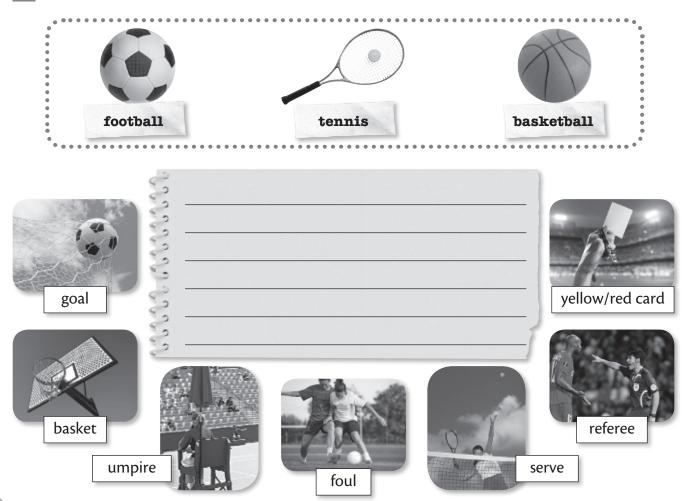




# UNIT 8 Writing



#### Choose a sport. Use the promps to write rules.



### Name: \_\_\_\_\_ Class: \_\_\_\_\_

2 ( )

2 Listen and write the names. 1 0



Listen and tick ( $\checkmark$ ) or cross ( $\checkmark$ ). Then, complete the sentence. 3

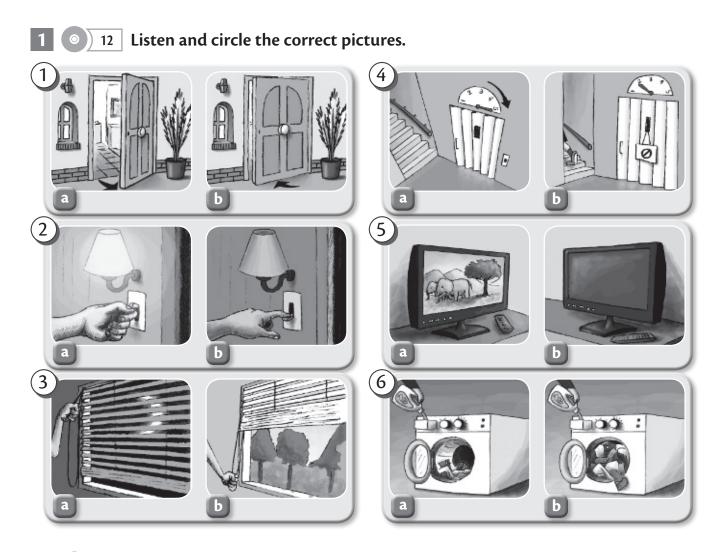
			Aux.		
	tell funny stories	smile a lot	do homework in the evenings	help at home	do sport
Rita					
Charles					

Charles and Rita both \_\_\_\_\_

# **UNIT 2** Listening



Class:



## 2 0 13 Listen and write should or shouldn't.

t	wríte thís	, but I thínk I know what my bírthday present ís thís year
1	wríte wha	t the present is because I think it's a surprise and imagine
íf someone reads	: my díary!	
I think the prese	nt is a dog!	
(	get a dog	because I worked really hard at school this year and I
passed all my ex	ams. I know I	work hard anyway – not because of a
present		
But maybe the p	present ísn't a dog	3.
Perhaps I	t	ell my parents I want a dog. It's a dílemma.
	lor	I ask for a dog directly?

# UNIT 4 Listening

Name:	Class:
<b>1 1 18</b> Listen and write the numbers.	
comedy documentary fantasy scifi	action musical horror romantic comedy
2 19 Listen to the dialogue and comp	plete.
<b>Hint!</b> Think what words th	ney could say before you start.

 There's \_\_\_\_\_\_\_\_ interesting on TV tonight. Daniel wants to watch his

 \_\_\_\_\_\_\_\_ film, Billy Elliot. It's a combination of drama, \_\_\_\_\_\_\_

 and \_\_\_\_\_\_\_. The film is about a boy. He wants to become a

 \_\_\_\_\_\_\_. The film \_\_\_\_\_\_\_ in England. Daniel doesn't want to

 say \_\_\_\_\_\_\_\_\_ about the ending, just that it is \_\_\_\_\_\_!

F

F

F

F

F

F

Т

Т

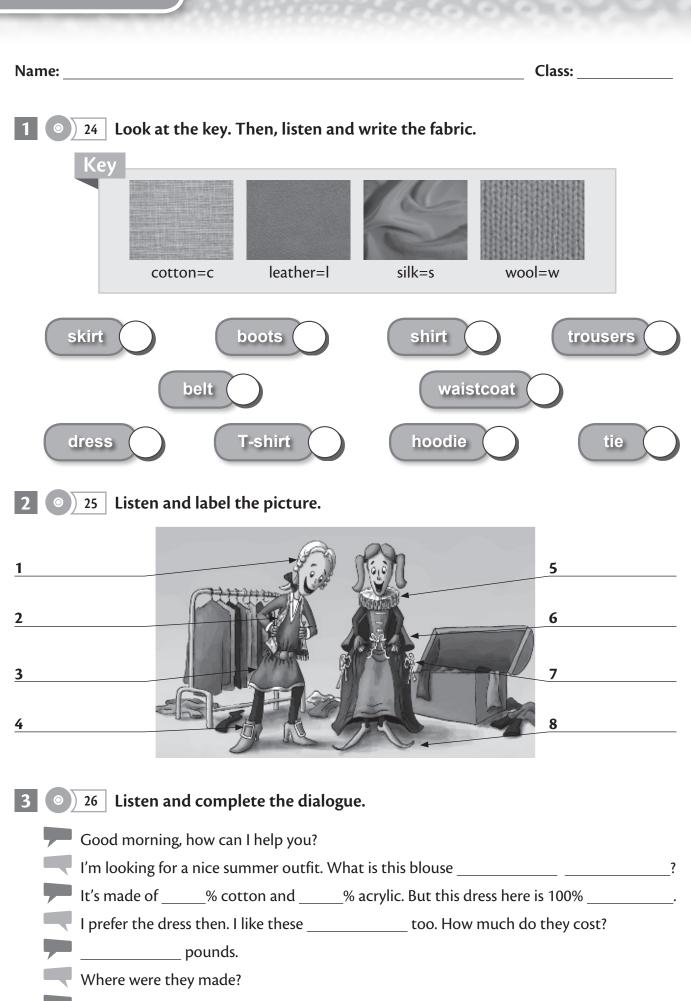
Т

### 20 Listen and choose T (true) or F (false).

- **1** The group Sapphire won a talent contest. T
- **2** They toured Europe.
- **3** They made a documentary.
- **4** They became famous because of TV. T
- **5** They performed for a famous football club.
- **6** They didn't make a video for their new CD. T



# UNIT 5 Listening



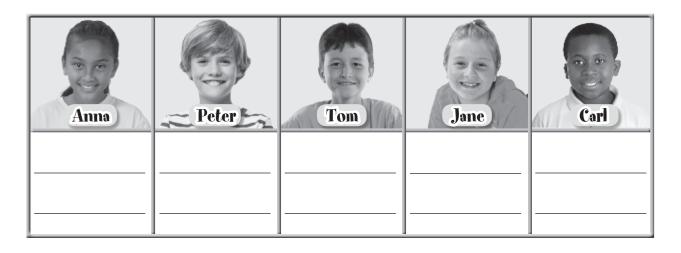
They were made in \_\_\_\_\_. Would you like to try them on?

1

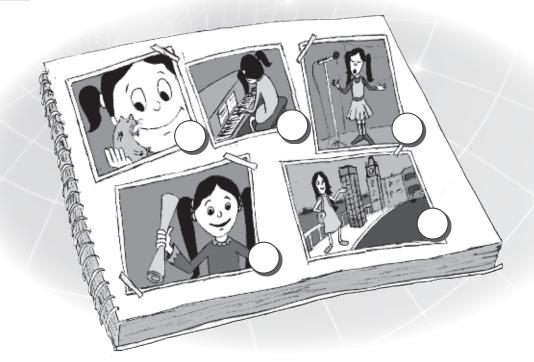
Richmond Photocopiable © Santillana Educación, S.L.

Class:

# **1 30** Listen and complete.



2 31 Listen and write the age.



## 3 32 Listen and write the missing verbs.

My grandmother	a famous opera singer when she	was younger. She
si	nging when she was very little. She	all around
the world and	lots of interesting people. She also	
fundraising parties to	her	
autobiography, I	it as a birthday present!	



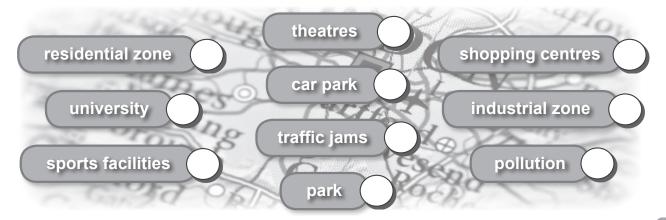
Class:

### **1 () 37** Listen and complete the table.

	location	population	size
Edinburgh		482,000	km²
Havana	Cuba		728 km <sup>2</sup>
Cape Town		3,740,000	2,450 km²
Auckland	New Zealand		482 km²

2

38 Listen and tick (✓) or cross (✗).



# UNIT 8 Listening



wear a tracksuit

get a prize

# 1 Point and say. yawning frowning blushing smiling winking staring









Class:

He's blushing. I think he's shy. I'm shy sometimes.

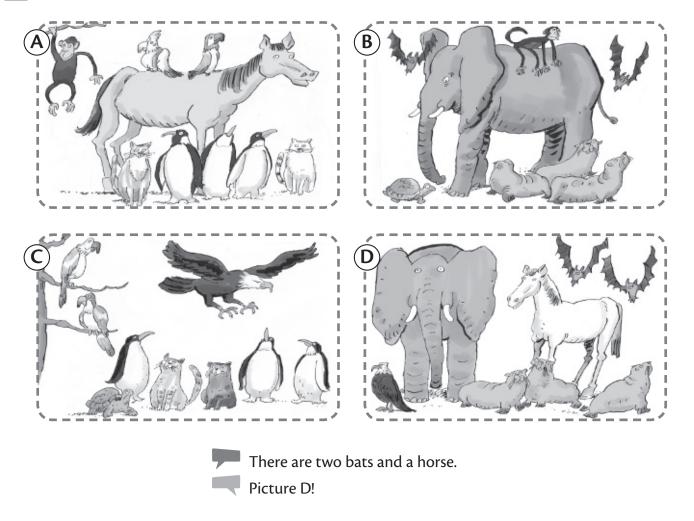
## 2 Complete the table. Then, ask a friend.

- Do you tidy your bedroom?
- Yes, always.

	me	my friend
tidy your bedroom	Yes, always.	
do homework		
tell silly stories		
sing in the shower		
get up early on Saturdays		
smile at your teacher		

Class:

## 1 Take turns to describe a picture. Then, say A, B, C or D.



### 2 Complete the table about you with ticks ( $\checkmark$ ) and crosses (X). Then, ask a friend.

Can you count to a hundred in English?

Yes, 1 can.	V vic2	te or L	14 22/	の国の	a la
ref	de	me		my friend	
count to 100					2
sing a song					
write an email					8
read a book					
speak about the past					
mad shin z de	1011 in	SE S	ipg 2	lake on	-

# UNIT **3** Speaking

#### Name:

Class:

## **1** Point and say. Use should or shouldn't.



wear a helmet



give arm signals



wear dark clothes



lock your bike



check your brakes



listen to music



ride on the pavement



use bike lanes

## 2 Complete the sentences for you and your friend.



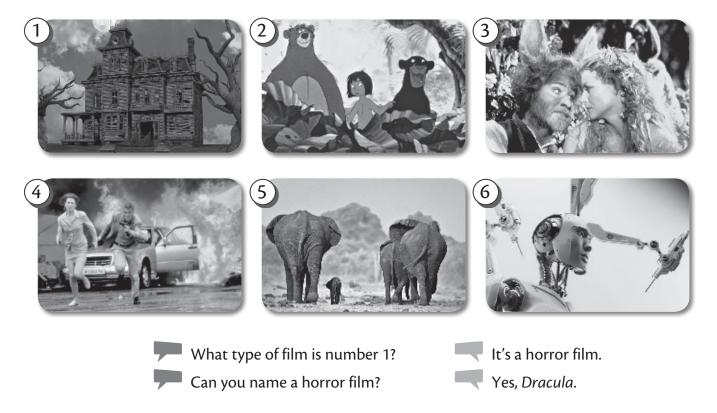
How many trips are you going to make?

How are you going to travel on Saturday?

Next week I'm going to ma	ke trips.	
On Saturday I'm going to t	ravel by	
I'm going to travel	kilometres.	
The trip is going to take	hours.	
I'm going to go to		
I'm going to travel with		
	Next week trips.	is going to make
	On Saturday s/he's going to trave	el by
	S/he's going to travel	kilometres.
	The trip is going to take	hours.
	S/he's going to go to	
	S/he's going to travel with	

Class:

### 1 Take turns to ask and answer.

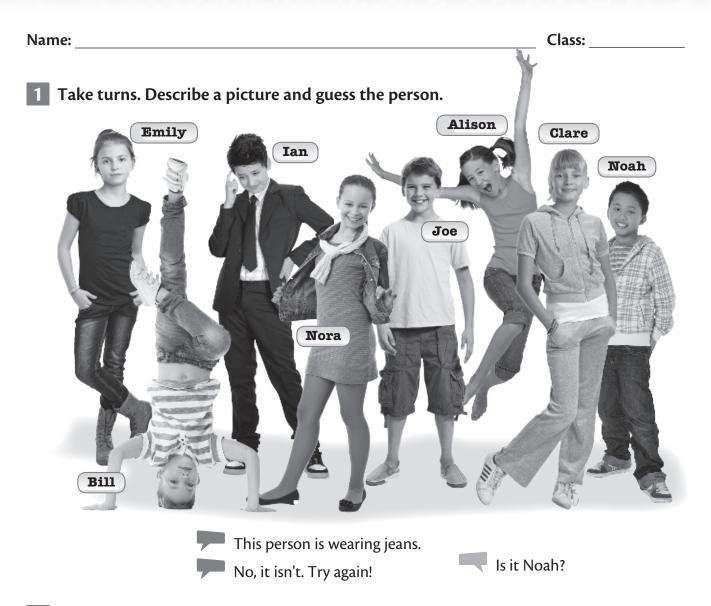


## 2 Walk around the class and ask and answer questions. Then, talk about the results.

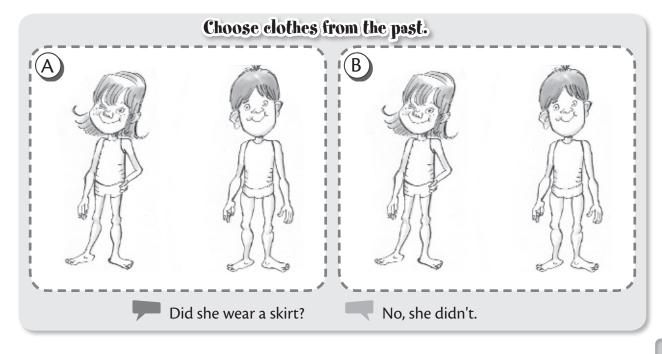
#### Find someone who ...

	Name	Name	Name
does exercise every day.			
does dance once a week.			
goes to the cinema every weekend.			
watches TV twice a week.			
never watches sports programmes.			
does their homework five times a week.			
always goes to bed early.			

# UNIT 5 Speaking



2 Draw clothes in picture A. Then, take turns to ask and answer questions. Draw clothes in picture B.



# UNIT 6 Speaking

Name:	Class:

1 Point and say.



When Paul was three he couldn't play the drums.

2 Complete the table. Then, ask and write the information about your friend.

What did ... ?How far did ... ?Who did ... ?When did ... ?Where did ... ?How did ... ?

Where did you go?

I went to Barcelona.

	My last holiday	My friend's last holiday
place		
month		
with		
see		
kilometres		
transport		

# UNIT 7 Speaking

#### Name:

Class:

## 1 Ask three friends and complete the table.

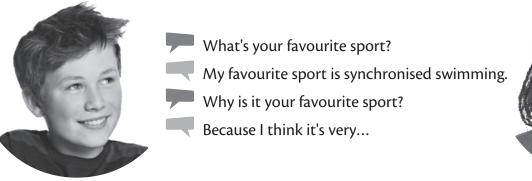
		hospit shoppin	als bike g centres		niversity acilities	factories residentia	U	spaces theatres	
_	J.C		,				Ŕ	í	
1									
2									
3									
2	<ul> <li>Will your city have a bike lane? Yes, it will.</li> <li>2 Finish the sentences so they are true for you.</li> </ul>								
If I go shopping at the weekend, I will buyIf I find €20,If I pass all of my exams, IIf we don't have any homework next week,If it rains tomorrow,If we meet at the weekend, we'llIf it's sunny next weekend,If I have time tonight,									
3 Ask a friend about their future.									
What will you do when you are 25 years old? When I'm 25 years old I'll What will you do in 2050? I'll I won't									

# UNIT 8 Speaking

Class:

### **1** Ask four friends and complete the tables.

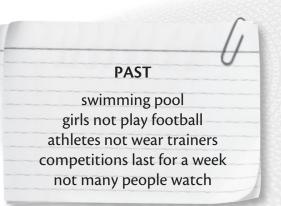
Name •	Name •
Sport	Sport
Sport Why?	Sport Why?
Name •	Name D
Sport	Sport
Sport Why?	Sport Why?

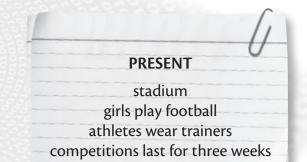




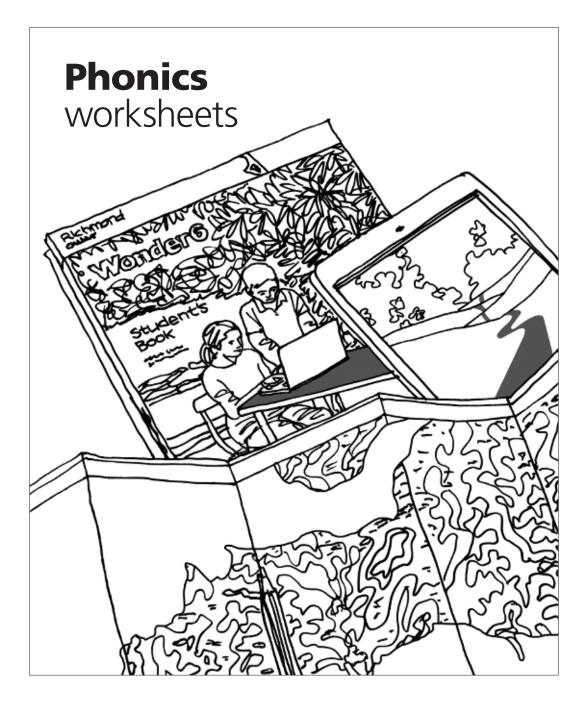
### 2 Talk about the past and the present of Horley Stadium.

It was a swimming pool before. It's a stadium now.



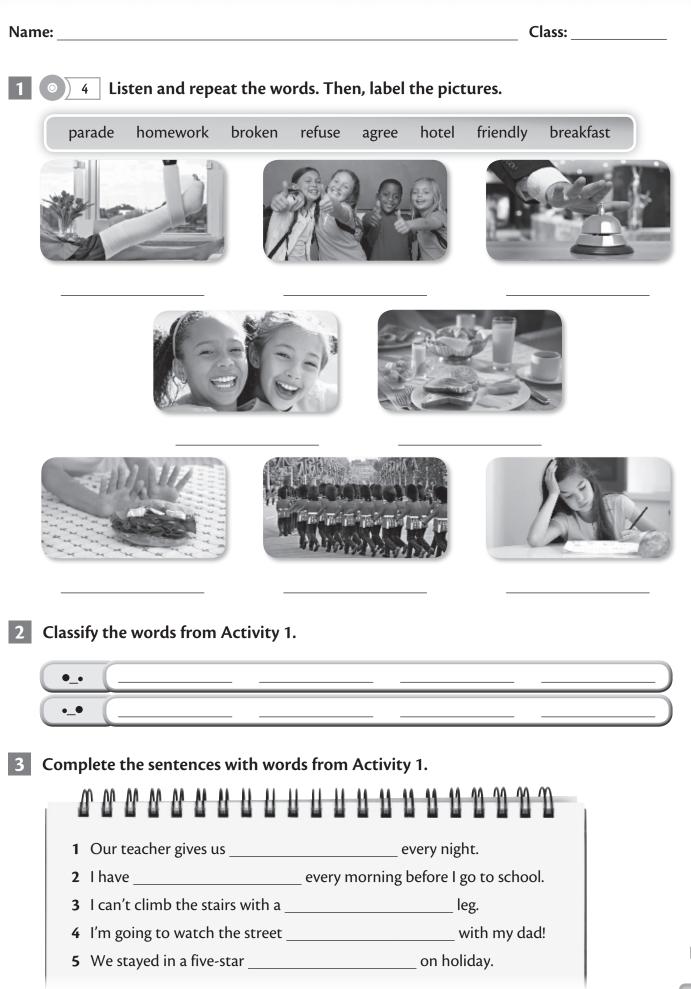


thousands of people watch

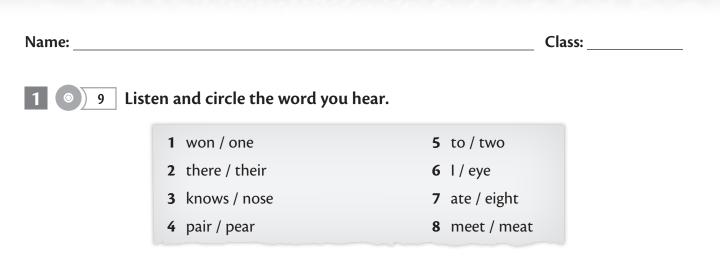




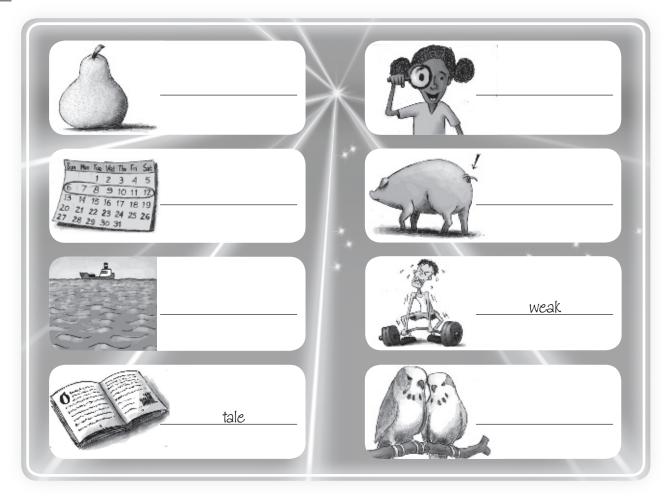
## **UNIT 1** Phonics



# **UNIT 2** Phonics



### 2 Label the pictures. Then, match the words that sound the same.



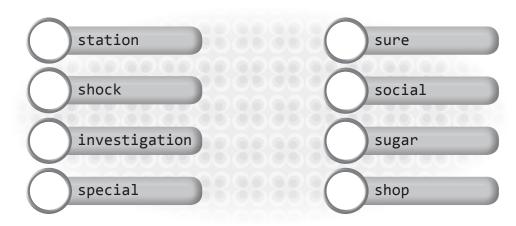
**3** Read and circle the correct words.

One/Won evening, Melissa and Jane are going two/to the cinema. The film starts at ate/eight. They are wearing there/their new/knew jeans and they look very nice. They get to the cinema but it's closed. The pair/pear of them are quite angry and they ask the man on the door if he nose/knows why? He says 'I/Eye wish eye/I knew/new!'

0



Class:



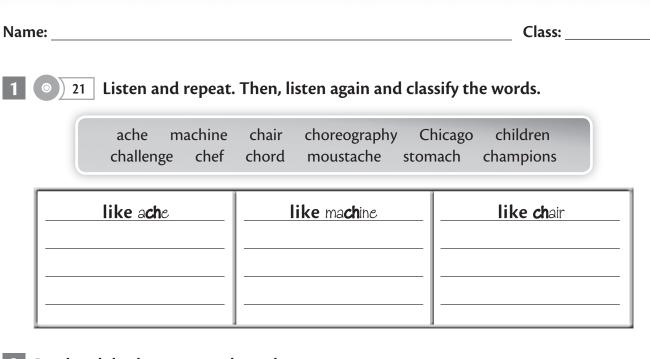
2 Find the words from Activity 1 in the wordsearch.

a	i	S	S	u	g	а	r	Ι	f	r	Ι	h
а	S	Ι	u	t	f	k	С	Ι	i	m	S	b
W	r	а	r	S	0	S	g	r	S	d	h	i
i	n	V	е	S	†	i	g	а	†	i	0	n
0	m	S	р	i	u	S	†	u	а	Ι	р	k
q	n	Ι	†	S	h	0	С	k	†	V	g	Z
S	е	h	g	е	t	С	Z	а	i	0	Ι	V
†	S	е	Ι	n	V	i	r	u	0	n	k	Ι
k	q	n	Ι	†	d	а	d	р	n	У	V	g
S	р	е	С	i	а	I	d	t	i	0	b	0

## **3** Complete the text with words from the wordsearch.

Inspector Force got off the train at	the He was in
Chester for an	. The people were in
after the robbery of all the bags of	in the city! There
was none left in any of the	s. What happened? Inspector
Force is not bu	It he's going to find out

## **UNIT 4** Phonics

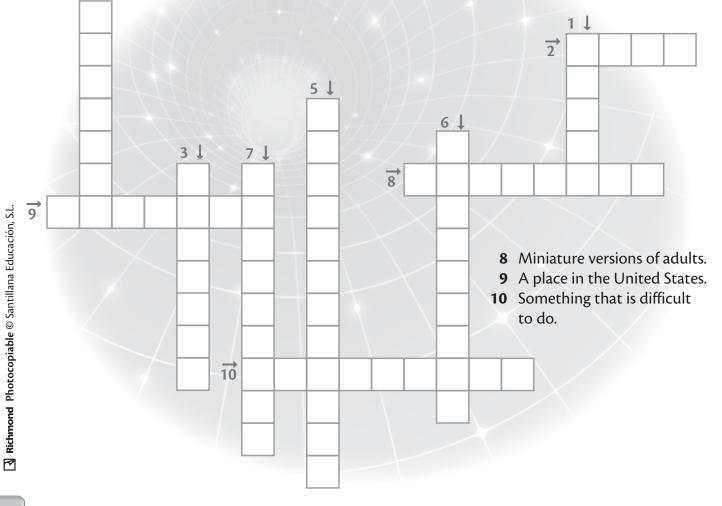


## 2 Read and do the crossword puzzle.

- 1 Something we sit on.
- 2 A professional cook.

4↓

- **3** A mechanical or electrical object.
- 4 Part of your body where food is digested.
- **5** The steps in a dance or a ballet.
- **6** The winners of a competition.
- 7 Hair that grows on some people's faces.



# UNIT 5 Phonics

Name:				Class:		
1 ()	27 Listen and circl	e the word you	hear.			
	1 be	bear	5 tree	trend		
	2 leader	leather	6 team	ten		
	3 street	stretch	7 session	season		
	4 heads	heels	8 bell	bee		
2 Read and underline the words with the <i>e</i> and <i>ee</i> sounds. Then, classify the words.						
]	r r	r / ( (	O' Minny	F		

Fr

I.

٢

and a

TAV

KANTE S

The trend this season is to wear things made from leather. People are wearing leather shoes with high heels, leather belts and even leather jeans and dresses. But when it's 30 degrees in the street, it's not very healthy. Cotton or wool is a better choice!

e sound:

PR

ee sound:

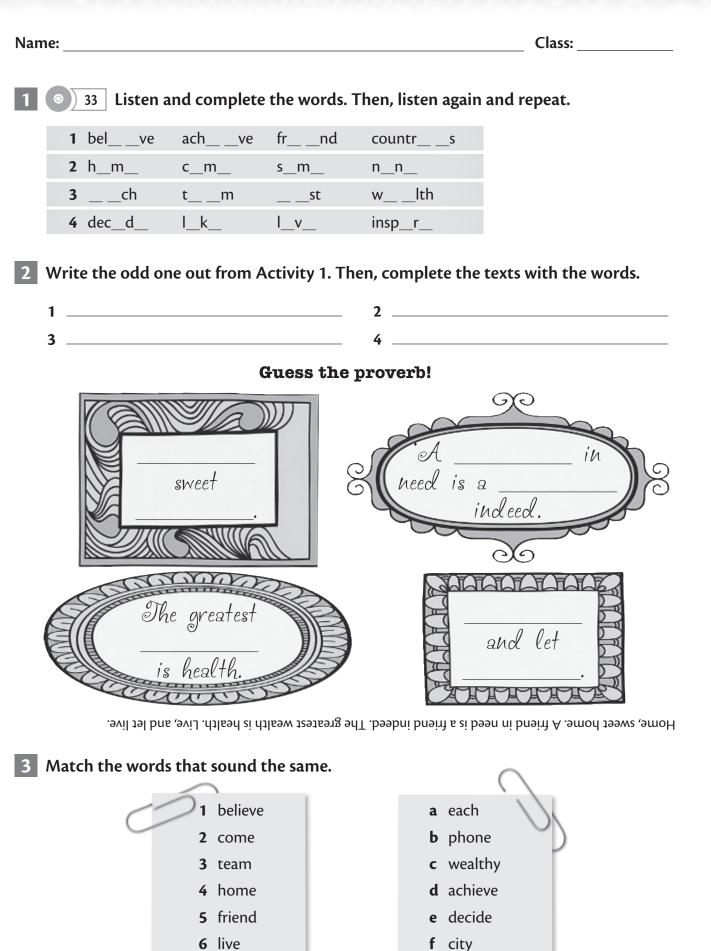
500

LEL

k

ç

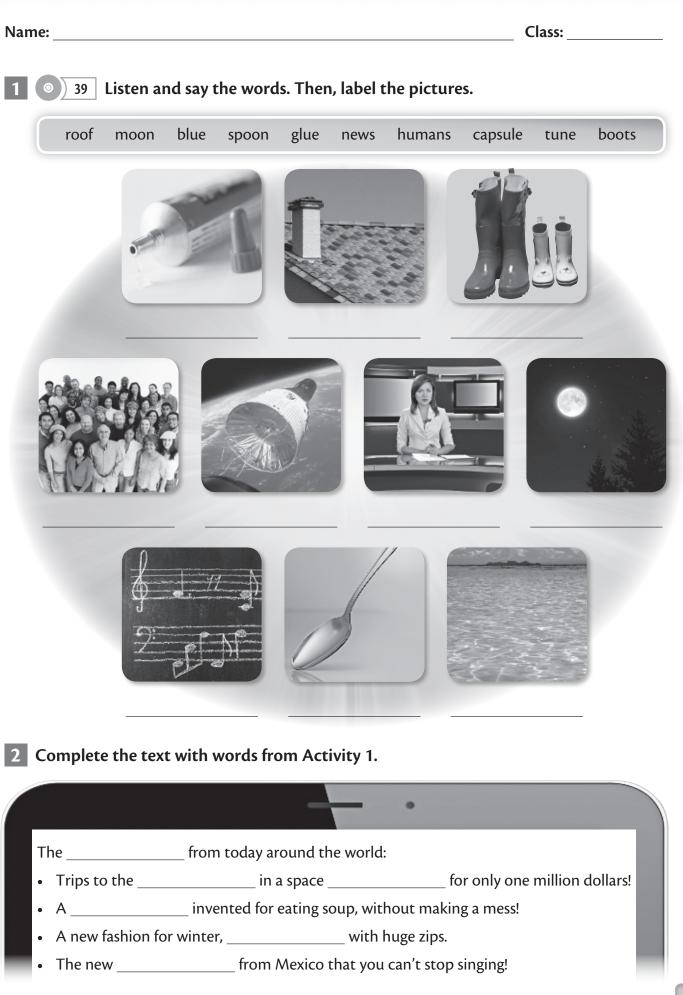
## **UNIT 6** Phonics



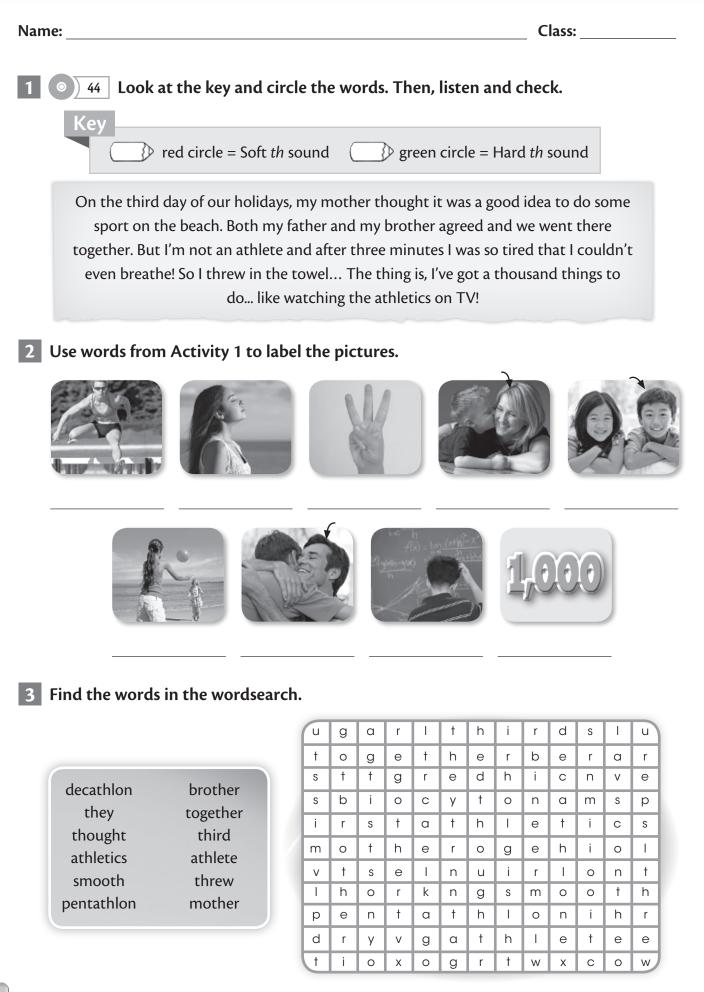
g some

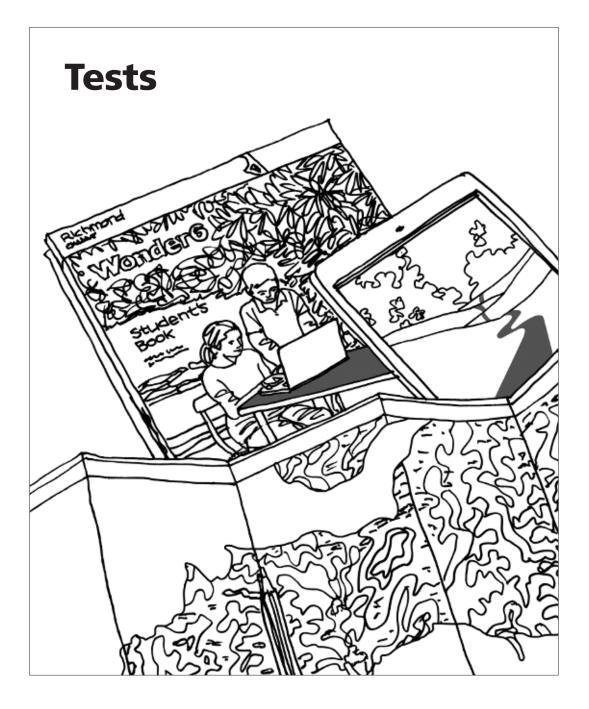
7 like

# **UNIT 7** Phonics



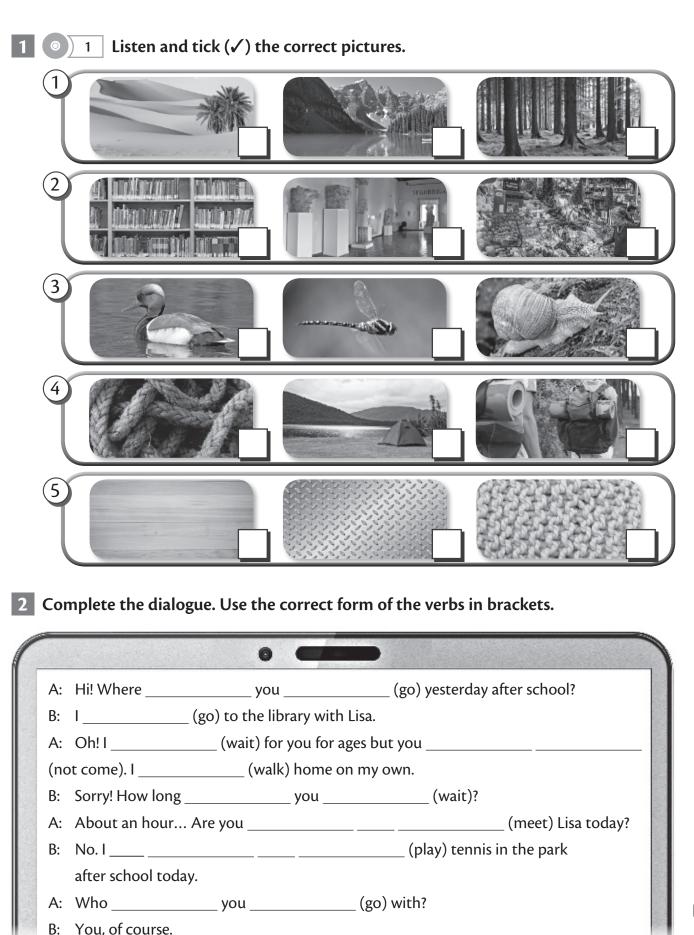
# **UNIT 8** Phonics







#### Name: \_\_\_\_\_ Class: \_\_\_\_\_



🛐 Richmond Photocopiable © Santillana Educación, S.L.

### **Diagnostic test**

#### Name:

3 Match the questions and answers.

- 1 Does she go to school on foot?
- **2** Is it made of paper?
- **3** Can you bend it?
- 4 Is she going to the party?
- 5 Are there any mountains in England?

- 6 Was it from Italy?
- 7 Did she do her homework?
  - 8 Could she record her voice?

### 4 Look at the pictures and circle the correct words.



1 She likes skiing / skate boarding.



2 It's made of leather / pottery.



3 There was a king / queen on the shield.



Class:

**a** No, she couldn't.

**c** No, she doesn't.

**d** Yes, there are.

e No, it wasn't.

**g** Yes, she did.

h Yes, you can.

f Yes, it is.

**b** Yes, she is.

4 There are some / aren't any apples.



5 I'm going to take a rucksack / sleeping bag.



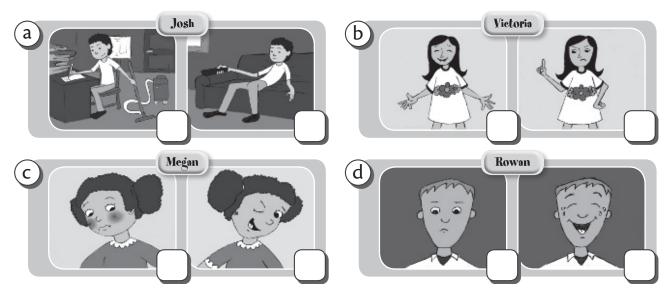
6 They're going to make a camp / make a fire.

## UNIT 1 test

#### Name:

Class:





2 Read and write T (true) or F (false).



3 Read the text. Then, tick ( $\checkmark$ ) or cross (X).

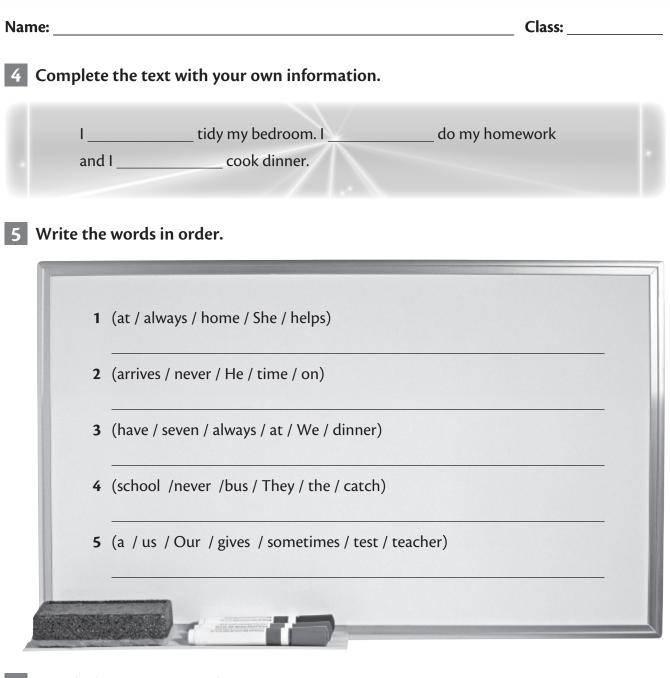
Kev  $\checkmark \checkmark \checkmark = always$   $\checkmark \checkmark = sometimes$ **X** = never

Tom always tidies his bedroom but his sister, Milly, never tidies her bedroom. Milly always does her homework and Tom sometimes does his homework too.

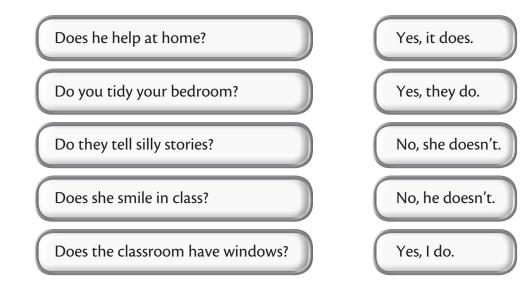
Tom never cooks dinner but Milly sometimes cooks dinner for everyone.

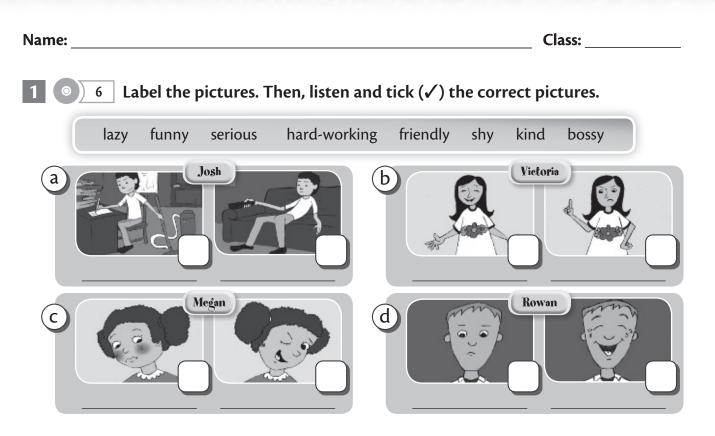
	tidy bedroom	do homework	cook dinner
Tom			
Milly			
me!			

# UNIT 1 test



6 Match the questions and answers.





2 Complete the sentences. Write the missing words.



#### 3 Read the text. Then, tick ( $\checkmark$ ) or cross (X).

- Tom always tidies his bedroom but his sister, Milly, never tidies her bedroom.
- Their cousin Sue sometimes tidies her bedroom. Milly always does her
- homework and Tom sometimes does his homework too but Sue never does
- her homework! Tom never cooks dinner but Milly sometimes cooks dinner for
- everyone. Sue always cooks dinner.

Кеу		
	$\checkmark$ $\checkmark$ = sometimes	<b>X</b> = never

		tidy bedroom	do homework	cook dinner
Γ	Tom			
Γ	Milly			
Γ	Sue			

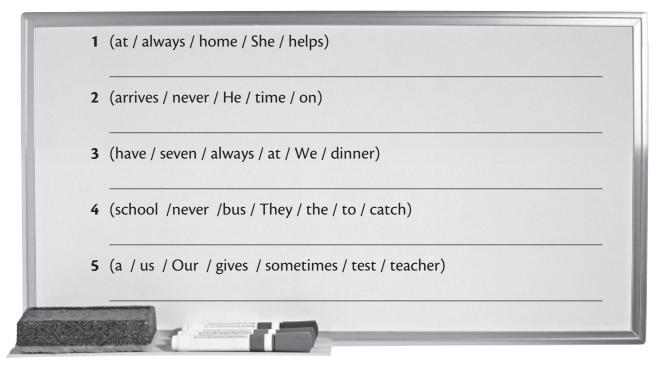
# UNIT ${f 1}$ extension test

Name:	Class:	
	-	

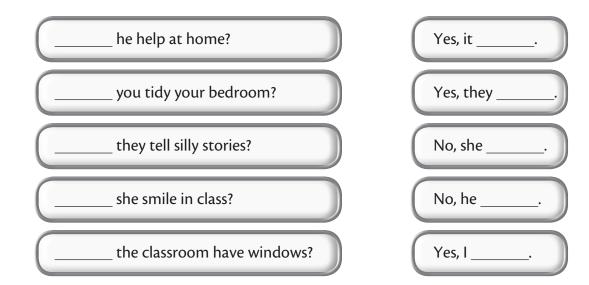
#### 4 Complete the text. Add two similar sentences about things you do or don't do.

1	tidy my bedroom. I		do my homework and I	
cook dinner		1.	· · · ·	_

#### 5 Write the words in order.



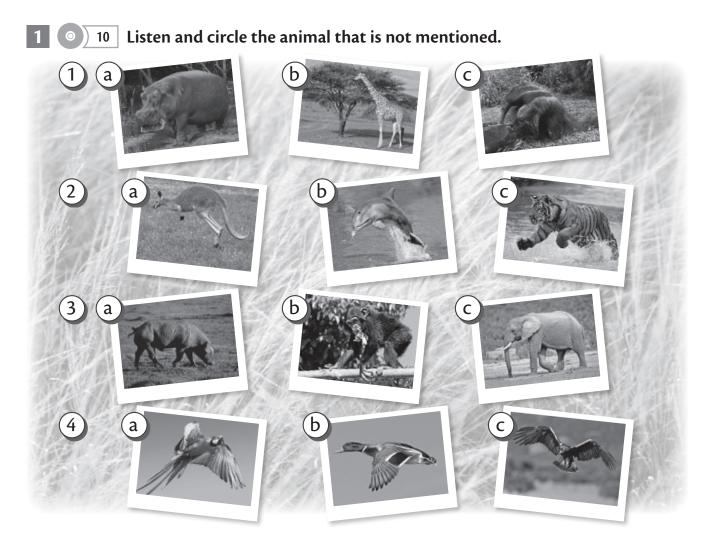
6 Complete the questions and answers. Write *do, does, doesn't* or *don't*. Then match.



# UNIT 2 test

#### Name:

Class: \_

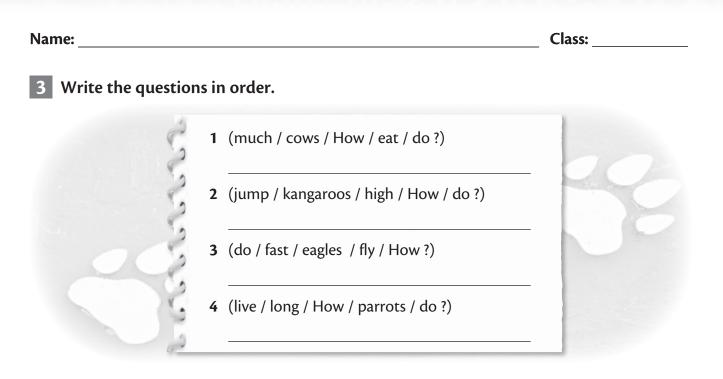


**2** Look at the chart and complete the speech bubbles.

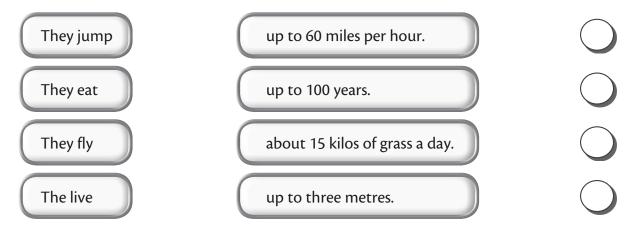
	Ann	1	×		
	Jim		1	×	
	Pam			✓	×
	Bill	×			$\checkmark$
Ann	I	<u>can</u> play Ic	the piano lo puzzles. <b>Ji</b>		climb trees do puzzles.
Pam		climt Ir			ride a bike play the piano.

**N** Richmond Photocopiable © Santillana Educación, S.L.

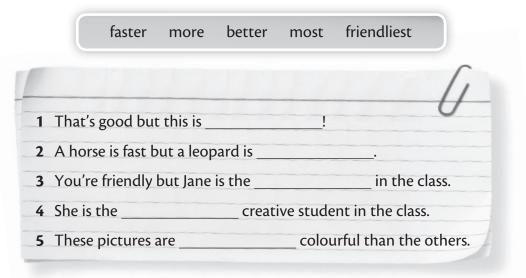
# UNIT 2 test



4 Match the halves to make answers. Then, match the answers with the questions in Activity 3.



#### 5 Complete the sentences with the words in the box.

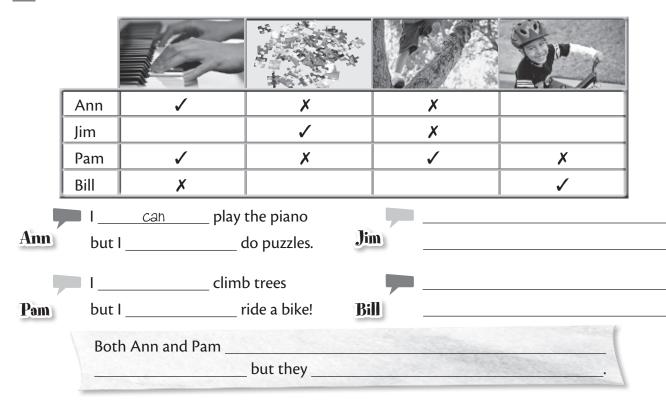


Class:

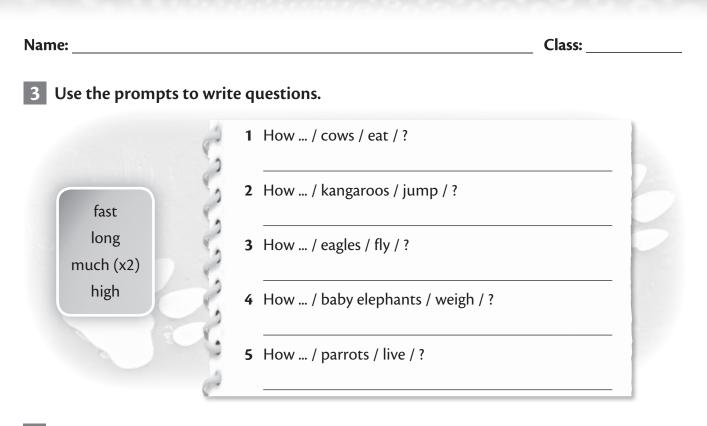
**1** (•) 11 Listen and circle the animal that is not mentioned. Then, write the names.



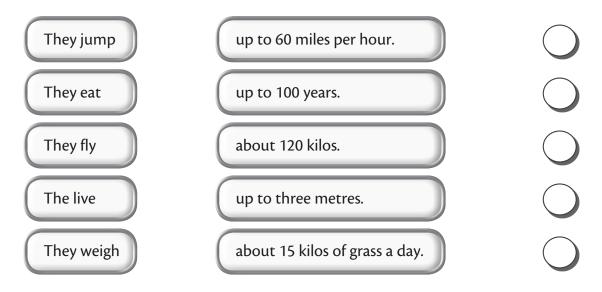
2 Look at the chart and complete the speech bubbles.



# **UNIT 2** extension test



4 Match the halves to make answers. Then, match the answers with the questions in Activity 3.



#### 5 Complete the sentences. Write one word in each gap.

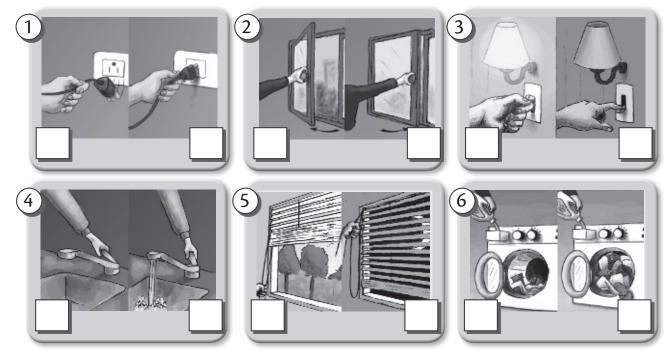
- 1 That's good but this is \_\_\_\_\_!
- 2 A horse is fast but a leopard is \_\_\_\_\_.
- **3** You're friendly but Jane is the \_\_\_\_\_\_ in the class.
- 4 She is the \_\_\_\_\_ creative student in the class.
- 5 These pictures are \_\_\_\_\_\_ colourful than the others.

# UNIT 3 test

#### Name:

Class:

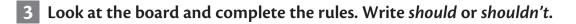




### 2 Label the picture.

water tank grass solar panel roof insulated window wall





Clas	ss rules
speak quietly 🗸 eat in class 🗙 put your hand up	take twrns √ shout × √ use a mobile phone ×
You	_speak quietly in class.
You	_eat in class.
You	_ put your hand up to speak in class.
You	_ take turns in class.
You	_shout in class.
 You	_use a mobile phone in class.

#### **4** Circle the correct word.

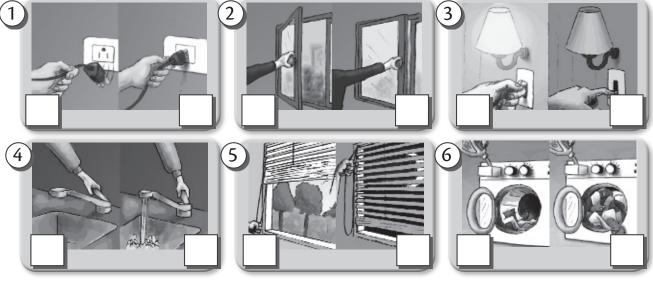
- There is **some** / **any** grass on the walls.
- There isn't some / any grass on the roof.
- There are some / any solar panels on the roof.
- There aren't **some** / **any** windows in the bathroom.

#### 5 Write the words in order.

- go going l'm trip on to tomorrow a 1
- are going people to many go How ? 2
- are place you of going to What visit type ? 3
- tennis going Peter to is tomorrow not play 4

```
Class:
```

Listen and tick ( $\checkmark$ ) the correct pictures. Then, listen again and complete 16 the sentences.



- 1 We always \_\_\_\_\_ our computer at the end of class.
- 2 I \_\_\_\_\_ my bedroom window first thing in the morning.
- **3** \_\_\_\_\_\_ the lights when you leave the room.
- **4** \_\_\_\_\_\_ the tap while you're brushing your teeth.
- 5 I \_\_\_\_\_\_ the blinds at night so people can't see into my room.
- 6 Always fill the washing machine to \_\_\_\_\_ energy.

#### 2 Label the picture.



Class:

10.00

#### 3 Look at the board and write the rules using *should* or *shouldn't*.

Speak quietly ✓ eat in class ★ put your hand up √	take turns $\checkmark$ shout $X$ use a mobile phone $X$
ou should speak quietly in class.	

#### **4** Circle the correct word.

There is **some** / **any** grass on the wall. There isn't **some** / **any** grass on the roof. There are **some** / **any** solar panels on the roof.

There aren't **some** / **any** windows in the bathroom. Is there **some** / **any** water? Are there **some** / **any** radiators in the bedroom?

#### 5 Use the prompts. Write the sentences using going to.

- 1 | / go on a trip / tomorrow
- 2 How many people / go?
- 3 What type of place / you / visit?
- 4 Peter / not / play tennis / tomorrow
- 5 I / not / study / tonight

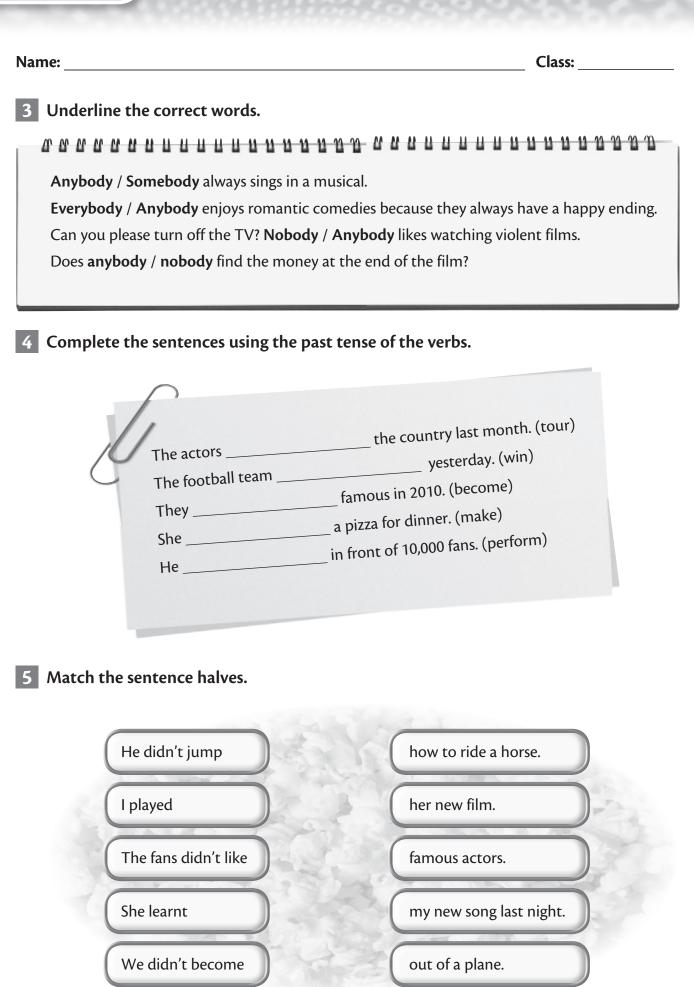


#### Name: \_\_\_\_

\_\_\_\_\_ Class: \_\_\_\_\_



# UNIT 4 test

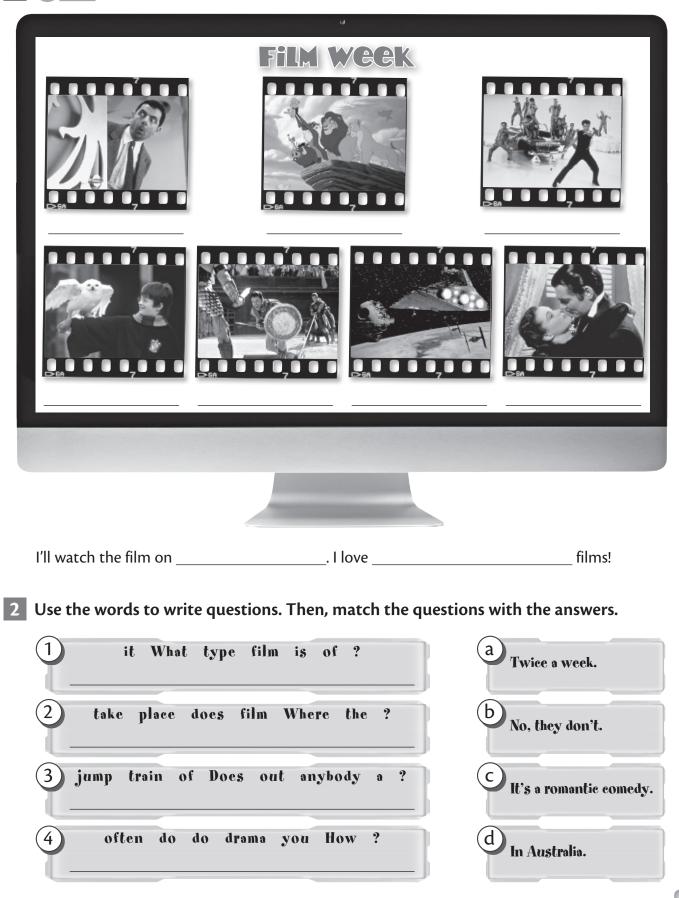


# **UNIT 4** extension test

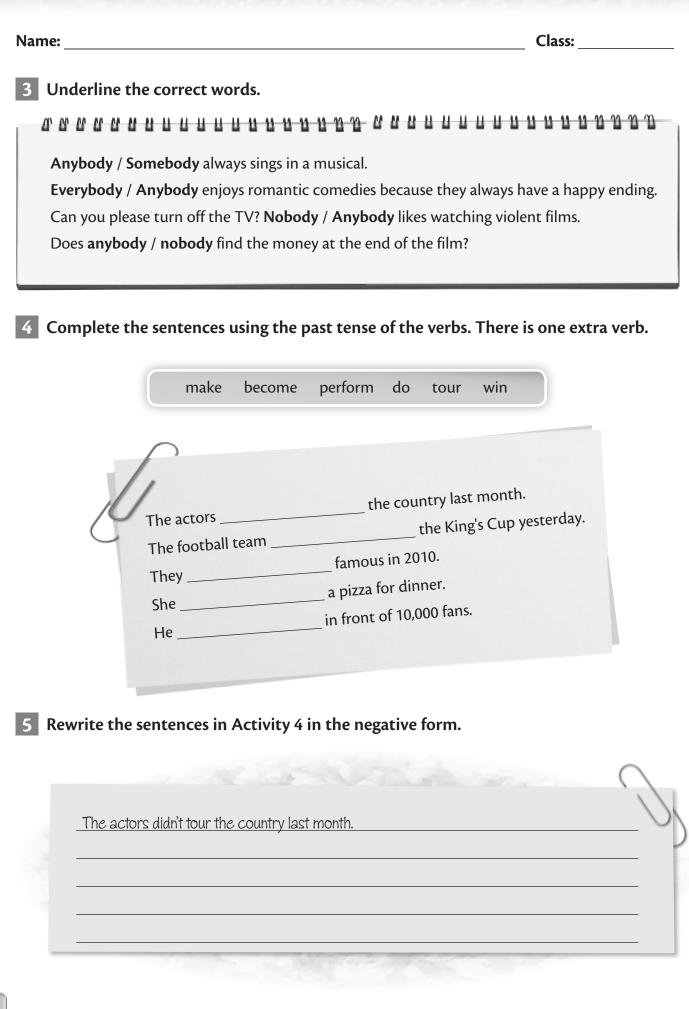
#### Name:

\_\_\_\_\_ Class: \_\_\_\_\_

1 • 23 Listen and write the days. Then, complete the sentences.

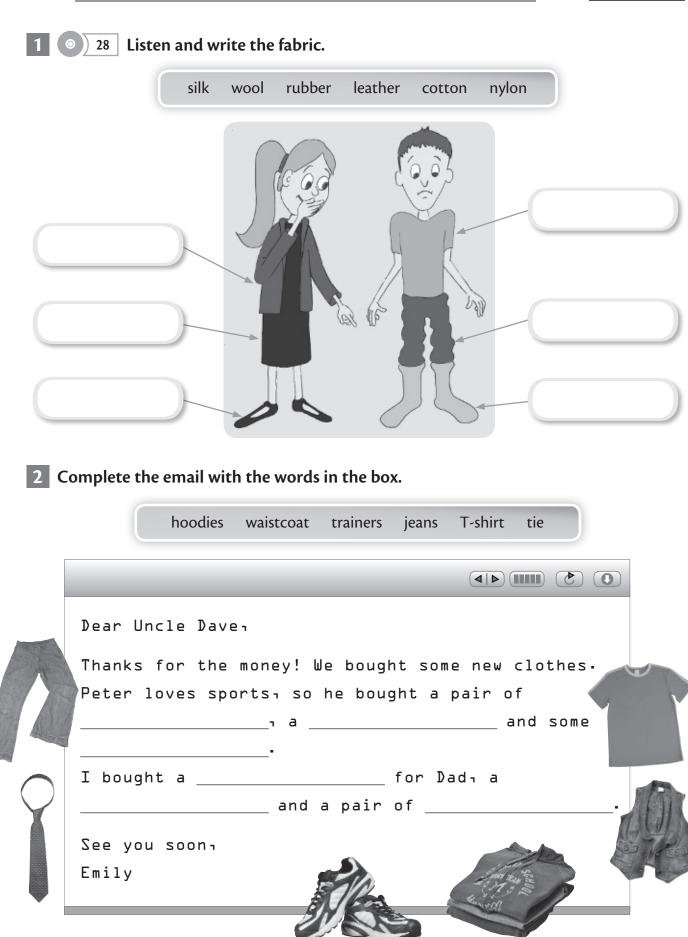


# **UNIT 4** extension test

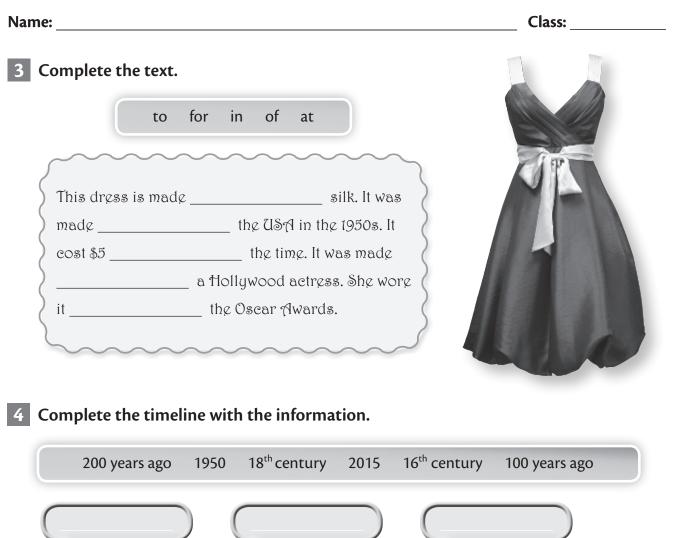


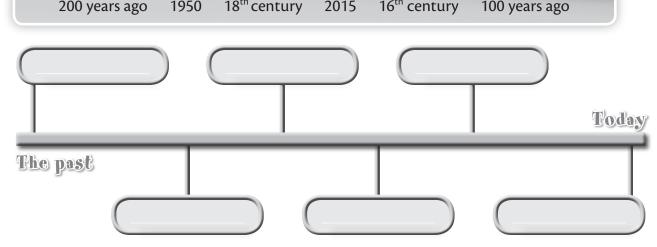
# UNIT 5 test

#### Name: \_\_\_\_\_ Class: \_\_\_\_\_



# UNIT 5 test



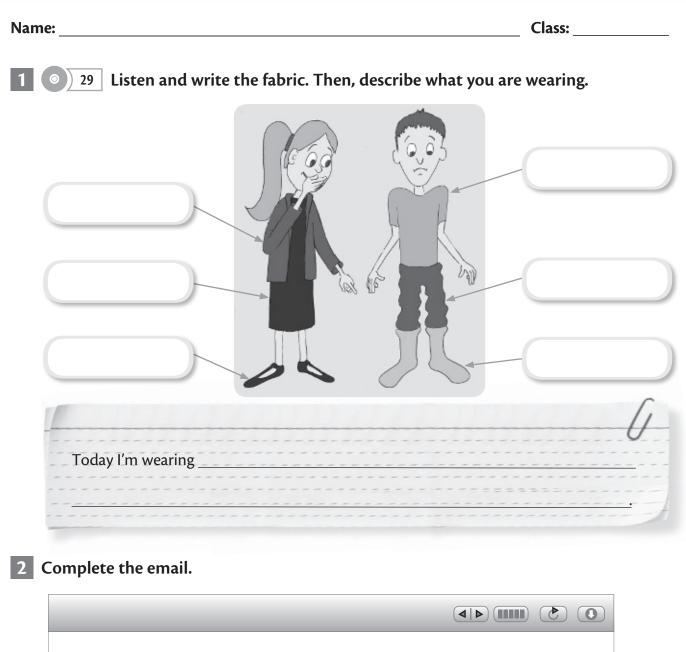


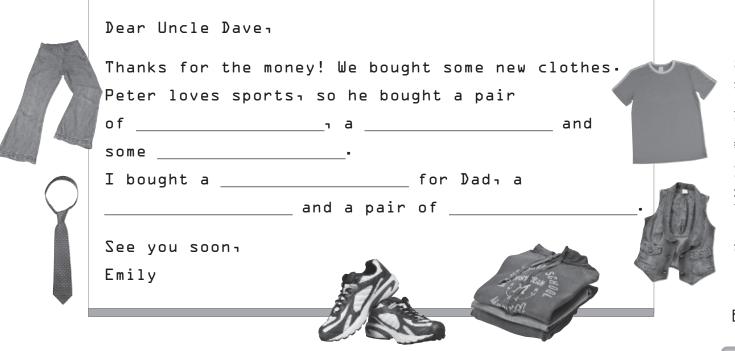
#### 5 Write the years in the correct column.

1850 1960 2000 1949 1959 1900 1975

Before the 1950s	In the 1950s	After the 1950s

# **UNIT 5** extension test





# **UNIT 5** extension test

Class: Name: 3 Complete the first text with. Then, write a similar text about your favourite garment. for in of at to This dress is made \_\_\_\_\_\_ silk. It was made the USA in the 1950s. It cost \$5 \_\_\_\_\_ the time. It was made \_\_\_\_\_ a Hollywood actress. She wore it the Oscar Awards. My favourite garment is a . It is made of 4 Complete the timeline with the information. 200 years ago 150 years ago 1950 18<sup>th</sup> century

200 years ago150 years ago195018th century2018201516th century100 years ago2050

The past

# 5 Write the years in the correct column.

1850 1950 1960	2000 1955 1949 1959	1900 1975
Before the 1950s	In the 1950s	After the 1950s

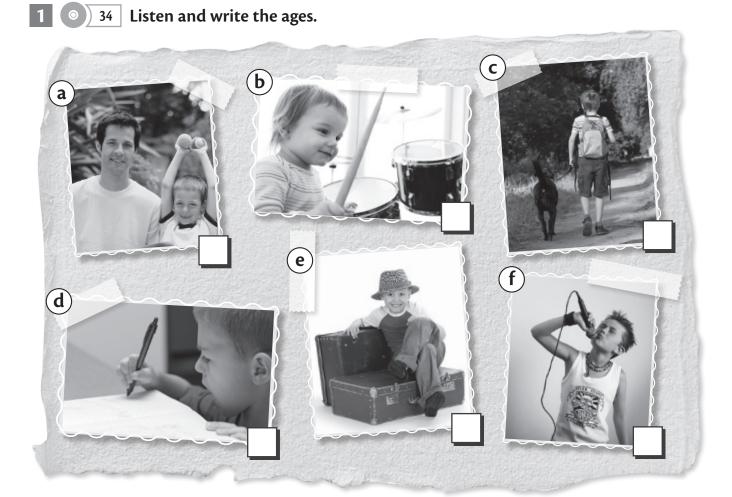
Today

The future

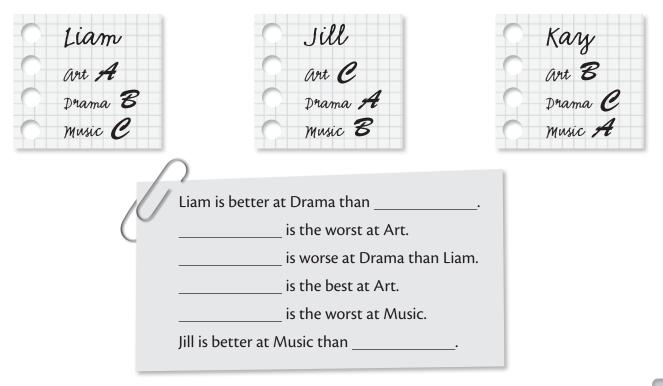
# UNIT 6 test

#### Name:

Class:



2 Read the school reports and complete the sentences. Write the names.

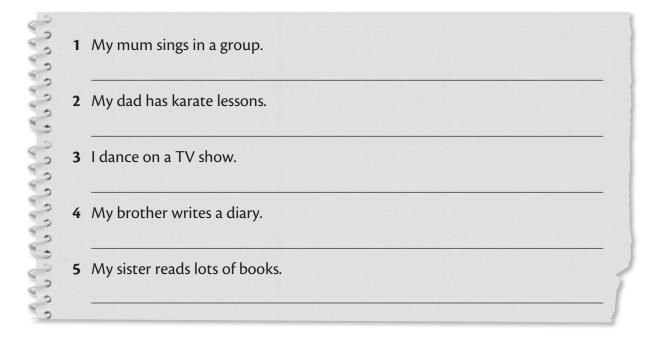


# UNIT 6 test

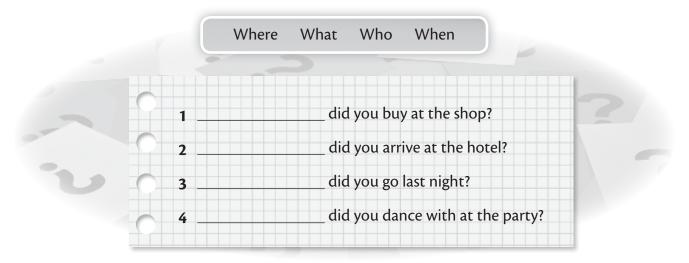
#### Name:

**Class:** 

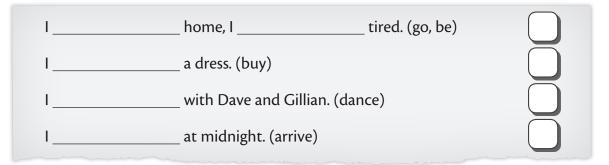


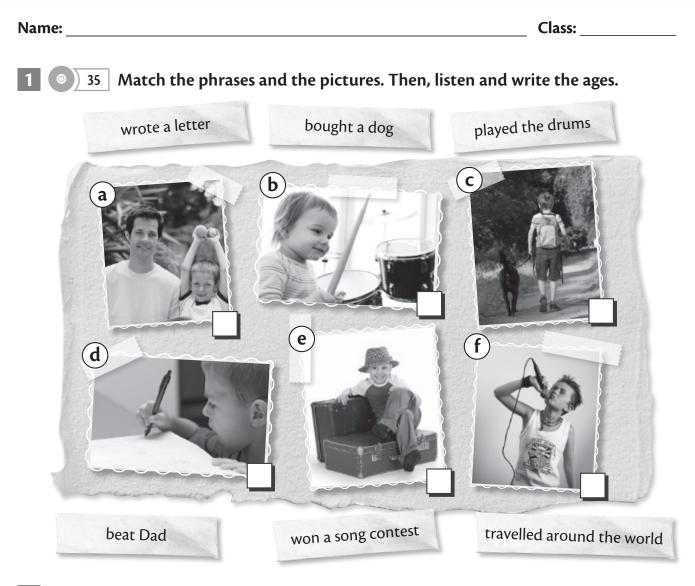


#### **4** Complete the questions.

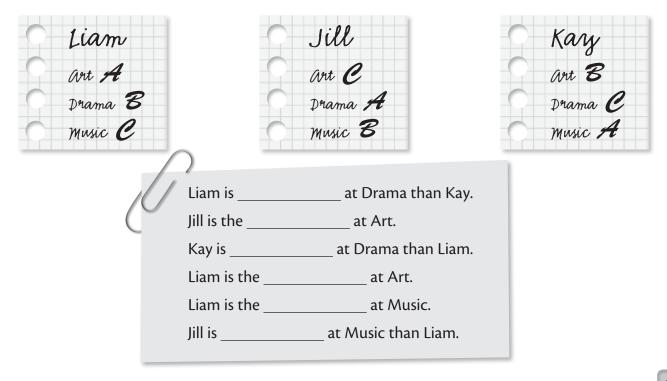


5 Complete the answers using the past tense of the verbs. Then, match the answers with the questions in Activity 4.





2 Read the school reports and complete the sentences.

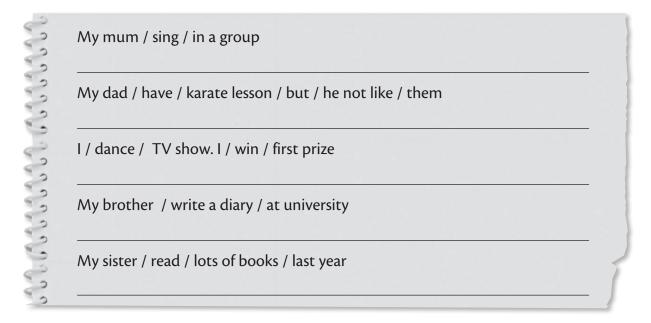


# **UNIT 6** extension test

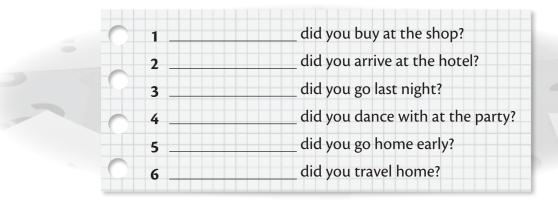
#### Name:

Class:





**4** Complete the questions with question words.



5 Complete the answers using the past tense of the verbs. Match the answers with the questions in Activity 4. Then, add two more sentences about you.

I	a dress. (buy)		
I	home because I	tired. (go, be)	$\overline{}$
1	home by bus. (travel)		Ŏ
1	at midnight. (arrive)		Ō
1	with Dave and Gillian. (dance)		$\overline{\mathbf{O}}$
1	to a party. (go)		
Yesterday, I			
Then, I			

# UNIT 7 test

Tom

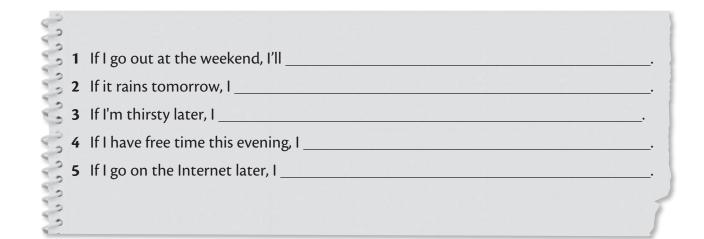
# Name: Class: 1 • • 1 • • 1 • • 1 • • 1 • • 1 • • 1 • • 1 • • 1 • • 1 • • 1 • • 1 • • 1 • • 1 •

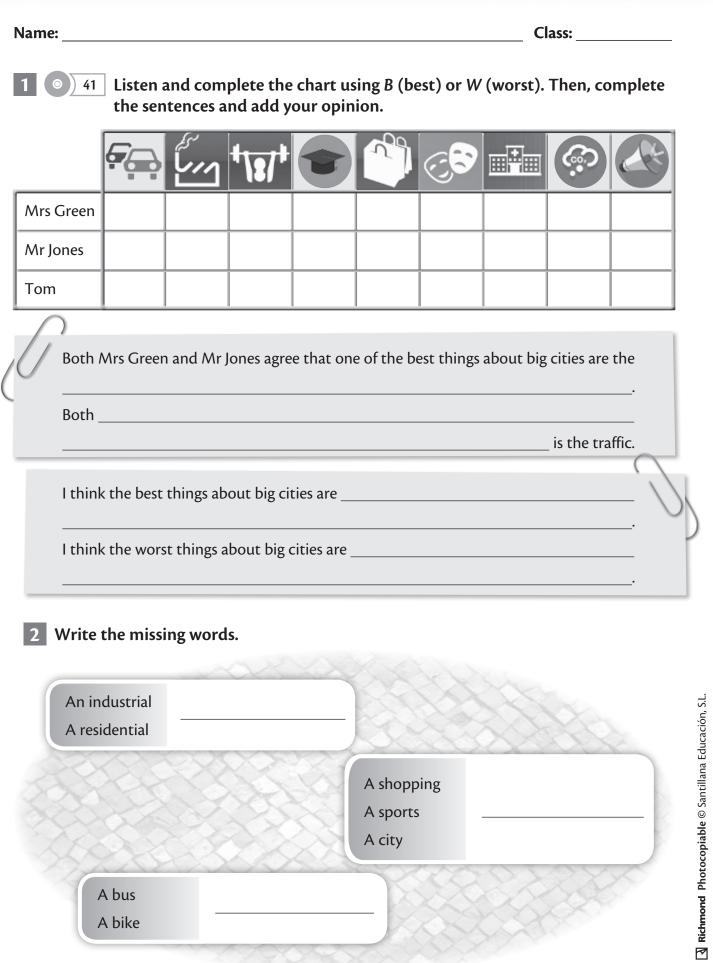
#### 2 Complete the word pairs.

sports		d f f f f
alox	and	ce
expensive		
72972		transport links
residential		land

# UNIT 7 test

	If you	(move) to the co	untryside, you	(have) cleaner ai
				(be) more pollution.
3	If the population	(incre	ease), we	(need) more houses.
4	If there	(be) a traffic jar	n, l	(be) late for work.
5	lf you	(help) me, l	(finish	n) on time.
	<ol> <li>If I go to univers</li> <li>a I make</li> </ol>	sity, <b>b</b> I'll make		riends.
				riends.
		he	-	will be happy.
		<b>b</b> pass		
		ves us homework,		_ this afternoon.
		<b>b</b> I'm doing it		
	<b>4</b> If it	, I'll go for	a run.	
	<b>a</b> not rain	<b>b</b> doesn't rain	<b>c</b> won't rain	
			eonle	here.
	<b>5</b> If there aren't ge	ood transport links, p		

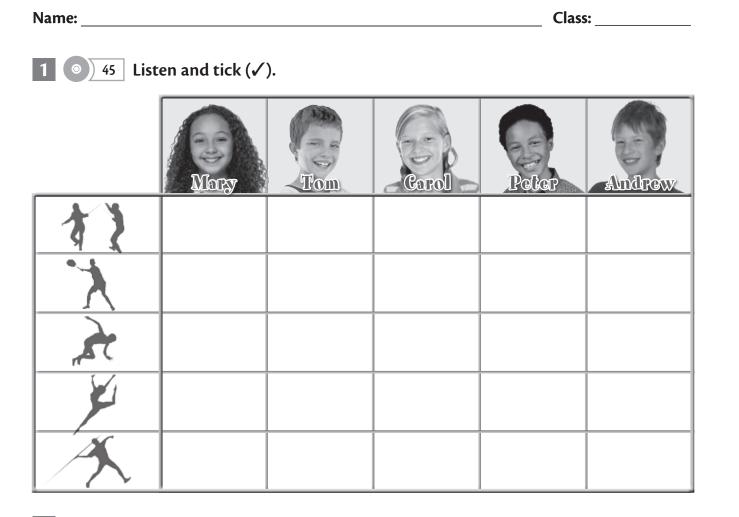




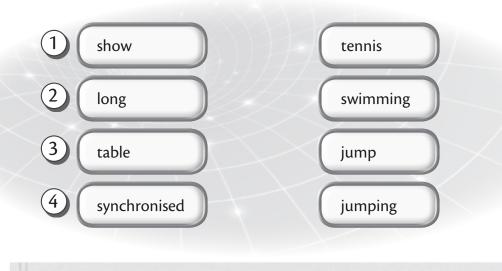
# **UNIT 7** extension test

Name:			Class:			
3 Comp	olete the senter	ces with the correct form of th	ne verbs in brackets.			
1 If yo	ou	(move) to the countryside, yo	u (have) cleaner air.			
2 lfth	hey	(build) a factory, there	(be) more pollution.			
3 If th	he population	(increase), we	(need) more houses.			
4 lftł	here	(be) a traffic jam, I	(be) late for work.			
5 If yo	ou	(help) me, I	(finish) on time.			
6 If h	e	(not study), he	_ (not pass) the exam.			
senter	nces correctly.	Γ <b>here is one mistake in each se</b> y tomorrow, we'll have a picnic in	$\langle \rangle$			
2	lf I go to univers	sity, I make lots of new friends.	P			
3	If my sister pass her exams, my mum will be happy.					
4	If the teacher gives us homework, I'm doing it this afternoon.					
5	If it doesn't rain	, I go for a run.				
6	If there aren't g	ood transport links, people don't l	ive here.			
	<ol> <li>out / If / at / I</li> <li>rains / If / Sat</li> <li>have / If / this</li> </ol>	rder and complete the sentend / the / weekend / go: urday / it / on: s / I / time / evening / free: et / If / the / I / on / go:				

# UNIT 8 test



2 Match the words to make sports. Then, match them to the descriptions.



a A competition where athletes jump as far as they can.
b A sport you do in a pool to the rhythm of music.
c A sport you play with two small bats and a small white ball.
d A race where horses jump over obstacles.

# UNIT 8 test

#### Name:

Class:

### 3 Use verbs and write sentences in the past tense.

compete not play throw not wear cheer take



Stavros\_\_\_\_\_ the javelin a long way.



The spectators

like mad.



The athletes

# 

They \_\_\_\_\_ trainers to run.



The competition

place in the summer.

in several competitions.



Phineas \_\_\_\_\_ football in the ancient Olympics.

# **4** Complete the text with the correct form of the verbs.

	wear	not wear	compete	not compete	take (x2)	
K	The ancient Olym	pics		<sup>1</sup> place in Greec	e a long time a	go.
C	These days the Ga	mes		<sup>2</sup> place in a diffe	erent country e	very four
	years. Boys		_ <sup>3</sup> in the an	cient Olympic co	ompetitions bu	t girls
		4. In the o	ld days the o	competitors		_⁵ modern
	trainers of course.	They		<sup>6</sup> sandals on th	eir feet.	

# **UNIT 8** extension test

#### Name:

- 11

Class:

#### **1 ○** 46 Listen and tick (✓). Then, label the sports.

		Mory	Tom	Carol	Peter	Androw
1)						
	X					
À						
	×					
×.						

#### 2 Match the words. Then, match them with the definitions and add two more.



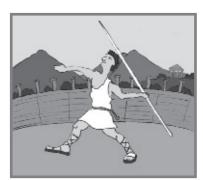
<b>a</b> A competition where athletes jump as far as they can.
<b>b</b> A sport you play with two small bats and a small white ball.
c A race where horses jump over obstacles.
<b>d</b> A sport event that takes place every four years.
e A sport you do in
f A building

# **UNIT 8** extension test

#### Name:

Class:

#### **3** Write sentences in the past tense.

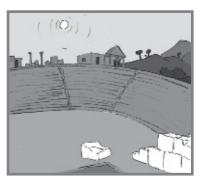


Stavros \_\_\_\_\_ the javelin a long way.

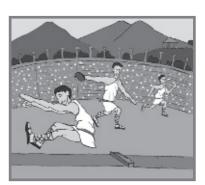


The spectators





The competition



The athletes

in several competitions.



Phineas (not)

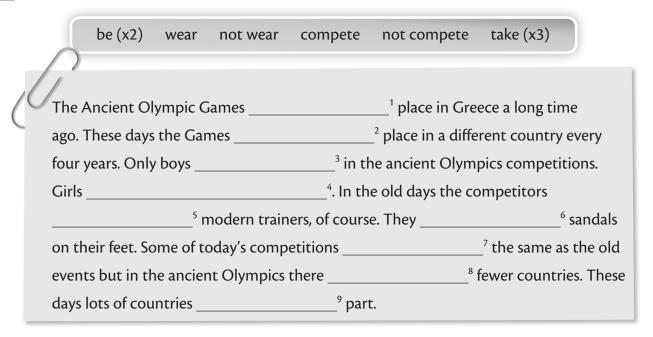
\_\_\_\_\_ football in the ancient Olympics.

trainers to run.

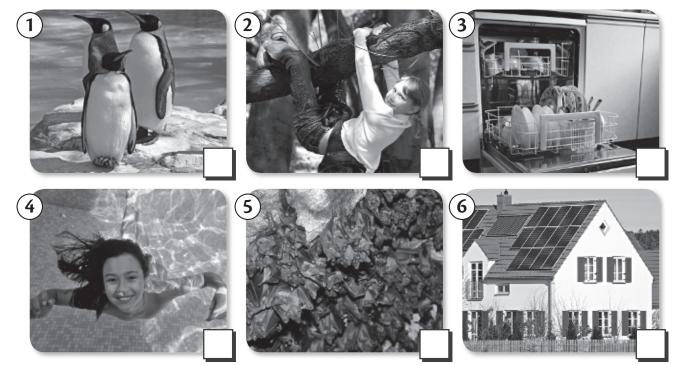
They (not)

place in the summer.

#### 4 Complete the text with the correct form of the verbs.

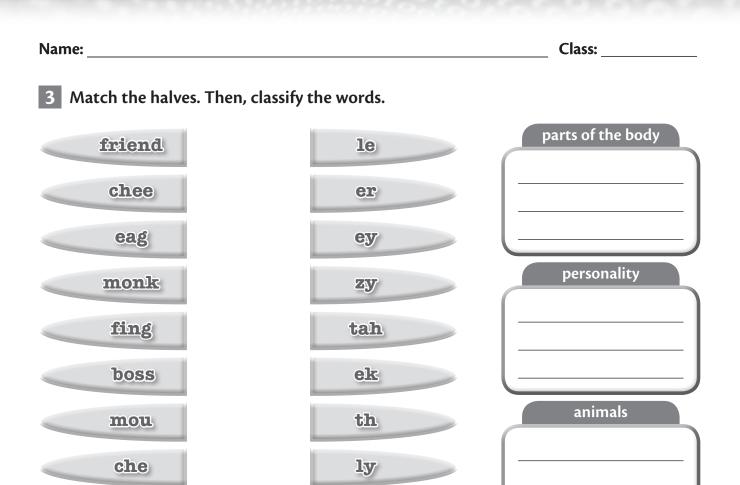


```
Class: ____
```



2 Match the words with the pictures.

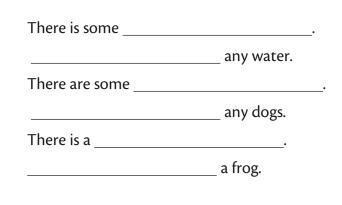




У

#### 4 Look at the picture and complete the sentences.

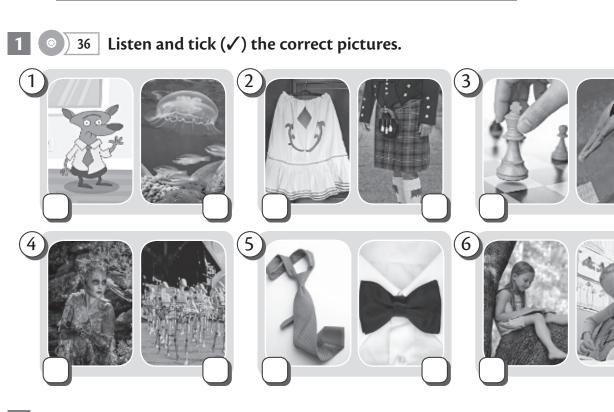
la





# 5 Complete the questions with the words in the box. Do How fast How much Should How long How far \_\_\_\_\_\_\_\_\_ does it take? \_\_\_\_\_\_\_\_\_\_are you going to go? \_\_\_\_\_\_\_\_\_\_ you help at home? \_\_\_\_\_\_\_\_\_is that book? \_\_\_\_\_\_\_\_\_\_ I open the windows? \_\_\_\_\_\_\_\_\_\_do cheetahs run?

Class: \_\_\_\_\_

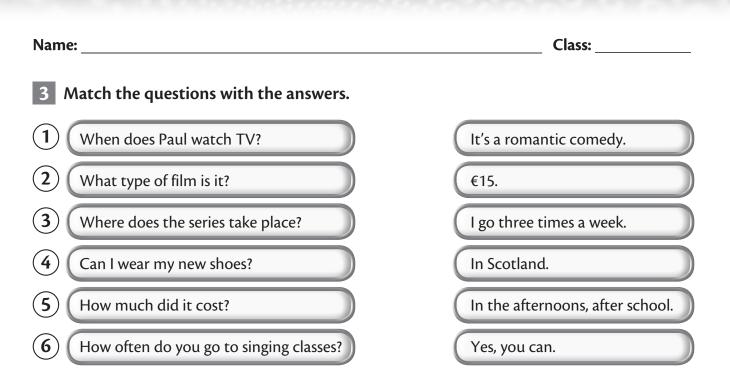


2 Label the picture.

shirt high heels bow tie buttons platforms skirt ruff dress zip jeans laces jacket



#### End of term 2 test



#### 4 Complete the sentences. Write the Past Simple of the verbs in the box.

$\cap$	water buy write	play (x2) dance
/	Yesterday I	a new T-shirt.
	When I was nine I	in my diary every day.
	When I was ten I	tennis every day.
	Last night I	all of Mum's plants.
	When I was four I	the guitar.
	When I was seven I	in a school concert.

#### 5 Rewrite the sentences in the negative.

They wear traditional clothes to the festival.	
His trousers are made of cotton.	
I'm good at Art.	
I can count to 100 in French.	

#### Name: \_\_\_\_\_

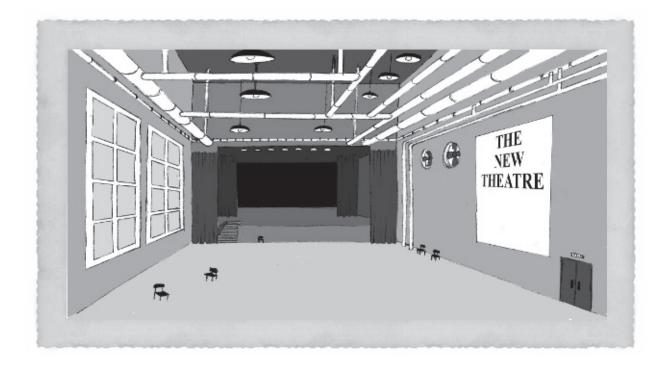
Class:



# 2 Complete the text.

	industrial	pollution	residential	football	green spaces
			£₹.	À.	
	One day I will live i	n a small vill	age. It will hav	ve big	
9	The children will h	ave space to	play		and do other
	sports. It will have a	a		zone wit	h houses but it won't
	have an		zone with	n factories. T	There won't be any
		, just	t clean air.		

Name:		Class:	
3 Co	mplete the text.		
	was to a	ago be past now thing aren't	
0	The best	about our town is the New Theatre. It was a	
	factory in the	. When my dad	_
$\mathbf{O}$	young he worked there	it's a theatre and a few weeks	
		_ we saw a ballet there. It was great. Next month there is	
	going to	a concert. Wegoin	g
	but I'm sure it's going	be fantastic!	

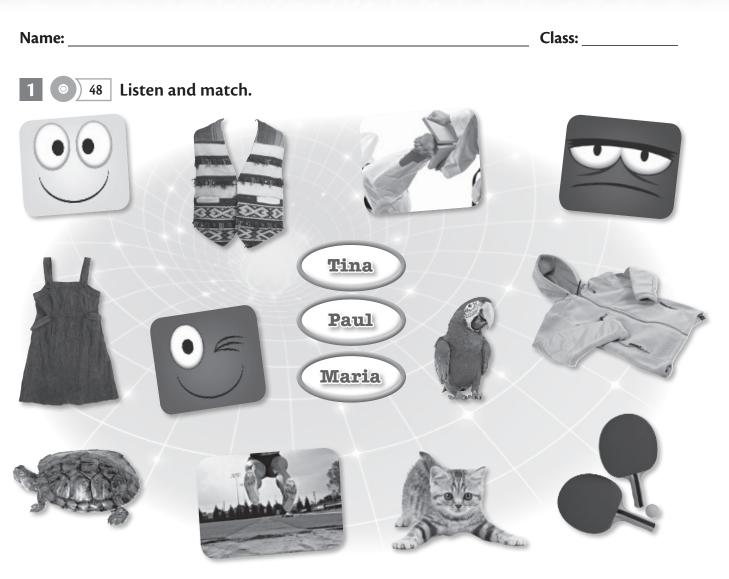


# **4** Circle the correct words.

What's the best / better thing about your town?
What's the worse / worst thing about it?
Will your city have / having a university?
If they will build / build a metro, there will be less traffic.
Who can / could compete in the Ancient Olympics?

0

Anna



# 2 Look at the pictures and complete the sentences. Then, add a description of your perfect city.

Steel -	55	
		FURT
M M M M M	888888888888888888888888888888888888888	<u><u><u></u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u></u>
My city won't have an		
My city won't have an t will have lots of		

End of year test

take be have	win wear compete not compete
Hi Joe!	
We	a great time at the Sports
Day last Saturd	ay.
It	fun! I
in anything but	my sister
	ompetition. Her team first prize!
	matching blue
	es! I
lots of photos.	
It	a great day!

4 Match the sentence halves.

He's It isn't Bats can It's made I couldn't I do She always We should



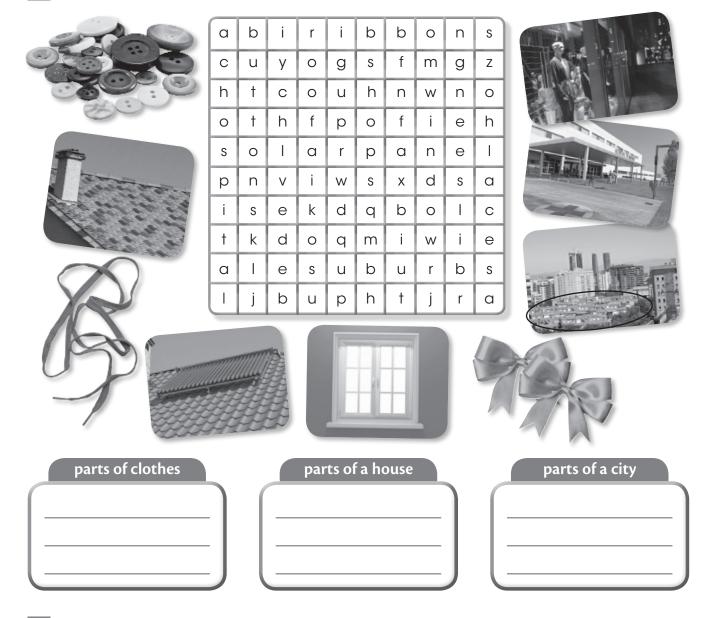
Taekwondo twice a week. helps at home. use less energy. understand the film. raining. got glasses. of nylon. see in the dark.

🛃 Richmond Photocopiable © Santillana Educación, S.L.

#### Name:

Class:

### 5 Find nine words in the wordsearch. Then, write the words in the correct column.



6 There is one extra word in each sentence. Cross it out.

Monkeys can be climb better than we can.

He's the most than hard-working boy in the class.

How much fast does an eagle fly?

You shouldn't listen to music when you do cycle.

Are you going to use to the bike lane?

## Language

#### **Unit 1 Consolidation**

- **1** 1 blushing, 2 frowning, 3 winking, 4 yawning, 5 smiling, 6 staring
- 2 Adjective: kind, superlative: the shiest/shyest, the friendliest, the messiest, adjective: hard-working, bossy, superlative: the funniest, the laziest
- **3** 1 bossy, 2 the messiest, 3 the funniest, 4 lazy, 5 kind
- 4 1 Jane always gets up early, 2 I never tidy my bedroom, 3 Peter sometimes helps at home.

#### **Unit 1 Extension**

- **1** 1 blushing, 2 frowning, 3 winking, 4 yawning, 5 smiling, 6 staring
- 2 Adjective: shy, friendly, kind, messy, superlative: the shiest/shyest, the friendliest, the kindest; the messiest, adjective: funny, hard-working, bossy, lazy, superlative: the funniest, the most hard-working, the bossiest, the laziest
- 3 1 bossy, 2 the messiest, 3 the funniest, 4 lazy, kind
- **4** 1 We always get up early, 2 I never tidy my bedroom, 3 Pete sometimes helps at home.

#### **Unit 2 Consolidation**

- 1 elephant, 2 A bat, 3 A tortoise, 4 A cheetah, 5 A kangaroo, 6 An eagle
- **2** 1c, 2d, 3b, 4a
- 3 1 can/can, 2 can't/can, 3 Cats can see in the dark, climb trees and jump but they can't fly, 4 Parrots can climb trees, fly and jump but they can't see in the dark.

#### **Unit 2 Extension**

- 1 An elephant, 2 A bat, 3 A tortoise, 4 A cheetah, 5 A kangaroo, 6 An eagle
- 2 1 much (c), 2 far (d), 3 high (b), 4 long (a)
- 3 1 can/can, 2 can't see in the dark or fly/can climb trees and jump, 3 Cats can see in the dark, climb trees and jump but they can't fly, 4 Parrots can climb trees, fly and jump but they can't see in the dark, 5 Eagles can fly and jump, but they can't see in the dark or climb trees.

#### **Unit 3 Consolidation**

- **1** 1 solar, 2 water, 3 wood, 4 wind, 5 low energy, 6 standby
- **2** 1 should, 2 shouldn't, 3 shouldn't, 4 should, 5 should
- 3 1 Are you going to travel by bus tomorrow?2 How many people are going on the trip? 3 How long is the trip going to take? 4 How far are we going to go? 5 What type of transport is she going to use?

#### **Unit 3 Extension**

- water tank, wood stove, low energy lightbulb, standby light, wind energy, solar panel, 1 solar panel, 2 water tank, 3 wood stove, 4 wind energy, 5 low energy lightbulb, 6 standby light
- 2 1 should, 2 shouldn't, 3 shouldn't, 4 should,5 should
- 3 1 Are you going to travel by bus tomorrow?
  2 How many people are going on the trip?
  3 How long is the trip going to take? 4 How far are we going to go? 5 What type of transport is she going to use? 5, 1, 4, 2, 3

#### **Unit 4 Consolidation**

- 1 1 horror, 2 sci-fi, 3 musical, 4 cartoon, 5 romantic comedy, 6 historical
- 2 anybody, somebody, nobody, everybody
- **3** 1 toured, 2 didn't win, 3 became, 4 performed, 5 rehearsed, 6 did/say

#### **Unit 4 Extension**

- 1 1 horror, 2 sci-fi, 3 musical, 4 cartoon, 5 romantic comedy, 6 historical
- 2 anybody, somebody, nobody, everybody
- **3** 1 toured, 2 didn't win, 3 became, 4 performed, 5 rehearsed, 6 did/say

#### **Unit 5 Consolidation**

- 1 Left to right: skirt, jeans, hoodie, sandals, heels, tights, tie, belt, shirt, buttons
- 2 1 didn't wear, 2 didn't have, 3 made, 4 's wearing,
  5 didn't cost, 6 was, 7 in the, 8 had, 9 wear
- **3** 1c, 2e, 3d, 4a, 5b

#### **Unit 5 Extension**

1 buttons, heels, belt, hoodie, shirt, jeans, sandals, skirt, tie, tights

Left to right: skirt, jeans, hoodie, sandals, heels, tights, tie, belt, shirt, buttons

- 2 1 didn't wear, 2 didn't have, 3 made 4 's wearing, 5 didn't cost, 6 was, 7 in the, 8 had
- **3** 1 (c) Yes, it is, 2 (e) £10, 3 (d) A year ago, 4 (a) My sister, 5 (b) Silk

#### **Unit 6 Consolidation**

- **1** 7, 9, 10, 8, 6
- 2 ...read / could read / poems / wrote / won;
   ...bought / Two years later she could play piano.
   Then, when she was eight, she sang in a school concert and last year, when she was ten years old, she danced on a TV show.
- 3 1 What, 2 Why, 3 How, 4 Where

#### **Unit 6 Extension**

- 1 singing, chess, gym, spelling, diving
- 2 ...read / stories and poems. Then, when he was eight, he wrote poems. The next year, when he was ten, he won a poetry competition.
  ...was four her parents bought her a piano. Then, when she was six, she could play piano. When she was eight, she sang in a school concert. The next year, when she was ten, she danced on a TV show.
- **3** 1 What (d), 2 How (c), 3 Why (a), 4 Where (b)

#### **Unit 7 Consolidation**

- 1 industrial zone, 2 residential zone, 3 shopping centre, 4 sports facilities, 5 green space, 6 car park, 7 bike lane, 8 children's park
- **2** 1c, 2a, 3d, 4e, 5b
- 3 Will, won't, have, they, future

#### **Unit 7 Extension**

- 1 1 lane, 2 centre, 3 spaces, 4 zone, 5 zone, 6 facilities, 7 park, 8 park From left to right: 4, 5, 2, 6, 3, 7, 1, 8
- 2 1 If you come to my city, you will see my school, 2 If you live in a residential zone, you will have lots of neighbours, 3 If they build a metro, they won't have so many traffic jams, 4 If we cycle on the bike lane, we won't see any traffic, 5 If there are no green spaces, there won't be any trees.
- 3 Will, won't, have, they, future

#### **Unit 8 Consolidation**

- 1 From left to right: javelin, boxing, judo, fencing, synchronised swimming, show jumping, diving, long jump
- 2 competed, played, didn't play, were, threw, did, finished, did, didn't jump
- **3** 1c, 2d, 3e, 4b, 5a

#### **Unit 8 Extension**

- From left to right: javelin, boxing, judo, synchronised swimming, fencing, show jumping, 7 diving, 8 long jump
- 2 competed, played, didn't play, finished, threw, did, finished, got, did, didn't jump
- 3 1 competed compete, 2 taking take, 3 finished finish, 4 is was, 5 could couldn't

## Reading

#### Unit 1

- 1 hard-working, messy, funny, shy, lazy
- 2 Ewan, Alex, Gillian, Mike

## Unit 2

- **1** 1 F, 2 F, 3 T, 4 F
- **2** 1 We can fly, 2 Animal Magic, 3 Splash, 4 Joey can't jump
- 3 Max: ✓ ✓ ✓ ✓ X X Joy: ✓ X ✓ X ✓ ✓

### Unit 3

- **1** 5, 2, 4, 6, 3, 1, 8, 7
- **2** 1e, 2a, 3b, 4f, 5c, 6d

#### Unit 4

- 1 King's cinema, Lumière, ABC Cinema
- **2** 1b, 2d, 3e, 4c, 5a

#### Unit 5

- 1 Clockwise: (From left to right): wig, ribbon, buttons, tights, buckles waistcoat, coat; tie, belt, laces, pointy shoes, suit, shirt
- 2 1 laces, 2 belt, 3 ribbon, 4 high heels, 5 bow tie

#### Unit 6

- 1 Ann, Jane, Gene, Dora, Jane
- 2 In 2010, 3 With his parents, 4 In a hotel (in New York), 5 He appeared on a TV programme, 6 A week, 7 The 'Speller of the year' award

#### Unit 7

- 1 Child's own answers
- 2 1 1.5 million people lived in New York City (in 1890), 2 The Brooklyn Bridge is 1,825 metres long, 3 The first skyscraper opened in 1902, 4 It had 20 floors, 5 One

### Unit 8

- 1 They watched javelin and gymnastics together.
- 2 1 The Olympic Games took place between 27<sup>th</sup> July and 12<sup>th</sup> August, 2 Around 10,500 athletes competed in London, 3 193 countries competed in London, 4 They hosted the Olympic Games for the second time in 1948, 5 Michael Phelps won 22 medals.

## Writing

### Unit 1

- From left to right: He's yawning. I think he's bored. – He's frowning. I think he's angry. – He's staring. I think he's serious. – He's blushing. I think he's shy. – He's winking. I think he's friendly.
- 2 hard-working, bossy, messy, serious, funny, kind
- **3 Model answer:** 2 He's the messiest member of our family. 3 She's the bossiest sister. 4 He's the most serious person I know. 5 She's the kindest nurse in the hospital. 6 He's the funniest comedian in the show.

#### Unit 2

- 1 Model answer: ... a human. Elephants weigh more than a human. Monkeys can jump further than a human. Parrots can fly but humans can't. Tortoises can live longer than humans. Eagles can see further than humans. Bats can see in the dark but humans can't. Kangaroos can jump higher than humans.
- 2 Model answer: I think Maria is the oldest. I think Pablo is the shortest in the class. I think Alvaro is the fastest in the class and Susana is the slowest.

#### Unit 3

- 1 Model answer: Turn off the tap while you are brushing your teeth. Don't use the dishwasher when it's not full. Recycle plastic, glass and paper. Turn off the light when you leave a room. Close the window when the radiator is on.
- 2 Are / Model answer: No, I'm not going to use it, I'm going to go by car. 3 How / Model answer: It's going to take me three hours to get home. 4 Who / Model answer: I'm going to spend time with my grandma. 5 What / Model answer: I'm going to go to the cinema. 6 When / Model answer: I'm going to finish the class at nine o'clock.

#### Unit 4

- Model answer: 2 People compete individually or in teams in different events. 3 Individuals or teams sing, dance, act or perform to win.
   4 An educational or informative programme about someone or something. 5 Stories about animated characters. 6 Information about a country or the world. 7 Two people usually fall in love and it's funny. 8 Different episodes of a story about a group of characters.
- 2 She performed all over the USA. He played in the football final. Yes, they made a promise to stay friends.

### Unit 5

- 1 dress, belt, tights, high heels, suit, bow tie, shoes
- 2 Model answer: I wore a white and brown dress with a blue belt and brown shoes.
- 3 ...a hoodie in the 15<sup>th</sup> century. They didn't wear jeans in the 15<sup>th</sup> century. They wore jeans fifteen years ago. They wore capes in the 15<sup>th</sup> century. They wore capes in the 1900s. They wore capes fifteen years ago.

#### Unit 6

- 1 Adjective: bad. Comparative: better. Superlative: best, worst
- **2** 1 chess, 2 gymnastics, 3 diving, 4 spelling, 5 singing

**Model answer:** I'm bad at chess. I'm bad at gymnastics. I'm good at diving. I'm good at spelling. I'm bad at singing.

**3 Model answer:** 1 ... I could swim. 2 ... I lived in Spain. 3 ... I had a dog. 4 ... I went to a concert. 5 ... I'm going to go to Germany.

#### Unit 7

- 1 Model answer: ...a hospital. ... got an industrial zone, but City B has got an industrial zone. Both have residential zones. City A has got a bike lane and sport facilities. City B has got traffic jams and pollution. City B has got a university and city A has got a theatre.
- **2 Model answer:** ...village. ... a sports centre, a theatre and lots of green spaces. It won't have traffic jams or pollution.

#### Unit 8

- 1 javelin, 2 tennis, 3 football, 4 cycling, 5 table tennis, 6 synchronised swimming, 7 diving, 8 marathon, 9 decathlon, 10 fencing, 11 show jumping, 12 athletics
- 2 Model answer: In football you score a goal when you kick the ball into the net. If you touch the ball with your hand, it's a foul and the referee gives you a yellow card.

## Listening

#### Unit 1

- 1 From left to right: Peter, Polly, Fred, Mary, Jim, Annabel
- 2 Rita: ✓ ✓ X X ✓
  Charles: X X ✓ ✓ ✓
  Charles and Rita both do sport.

### Unit 2

- 1 Snails can sleep for three years at a time. Bats sleep upside down. Dolphins sleep with half of their brain awake. Zebras can sleep while standing up. Koalas can sleep for 20 hours a day. Snakes sleep with their eyes open.
- 2 ...5 km a day. ...35 km an hour. She can jump 1.5 metres high. They rest for 15 minutes. She eats 10 kilos of food a week.

#### Unit 3

- **1** 1b, 2a, 3b, 4b, 5a, 6b
- 2 shouldn't, shouldn't, should, should, should, should, shouldn't

#### Unit 4

- 1 comedy 2, documentary 5, fantasy 8, sci-fi 4, action 7, musical 3, horror 1, romantic comedy 6
- **2** nothing, favourite, musical, comedy, dancer, takes place, anything, fantastic
- **3** 1 T, 2 F, 3 T, 4 F, 5 F, 6 F

#### Unit 5

- 1 Cotton: waistcoat, hoodie, T-shirt. Leather: trousers, tie, boots. Silk: belt, shirt. Wool: dress, skirt
- **2** 1 wig, 2 waistcoat, 3 tunic, 4 buckles, 5 ruff, 6 cuff, 7 ribbons, 8 pointy toes
- 3 made of, 60, 40, cotton, sandals, 35, Italy

#### Unit 6

- 1 Anna: 12, Spelling, Peter: 12, Art, Tom: 12, Diving, Jane: 11, Gym, Carl: 11.5, Chess
- 2 From left to right: 2, 4, 6, 8, 10
- 3 was, started, travelled, met, organised, wrote, got

#### Unit 7

- 1 Edinburgh: Scotland, 264 km; Havana: 2,200,000; Cape Town: South Africa; Auckland: 1,400,000
- 2 residential zone ✓, university ✓, sports facilities ✓, theatres ✓, car park X, traffic jams X, park ✓, shopping centres X, industrial zone ✓, pollution X

#### Unit 8

- 1 Channel 1: 10.00, 11.00, 14.00, 16.45; Channel 2: 11.30, 14.15, 17.00; Channel 3: 13.00, 15.00, 16.30
- 2 play football X, compete in five sports X, get a prize ✓, throw the javelin ✓, be nervous ✓, wear a tracksuit ✓

## Phonics

#### Unit 1

- 1 Picture 1 (broken), picture 2 (agree), picture 3 (hotel), picture 4 (friendly), picture 5 (breakfast), picture 6 (refuse), picture 7 (parade), picture 8 (homework)
- 2 Line 1: broken, friendly, breakfast, homework Line 2: refuse, parade, agree, hotel
- **3** 1 homework, 2 breakfast, 3 broken, 4 parade, 5 hotel

#### Unit 2

- 1 one, 2 there, 3 knows, 4 pear, 5 to, 6 eye, 7 ate, 8 meet
- 2 pear pair, week weak, sea see, tale tail
- 3 One, to, eight, their, new, pair, knows, I, I, knew

#### Unit 3

1 station 5, shock 2, investigation 6, special 4, sure 7, social 3, sugar 8, shop 1

2	a	i	s	S	u	g	а	r	Ι	f	r	Ι	h
	а	S	Ι	u	t	f	k	С	I	i	m	ß	b
	W	r	а	r	S	0	S	g	r	S	d	h	i
	(i	n	V	e	S	t	i	g	а	t	i	0	n
	0	m	s	р	i	u	ß	t	u	а	Ι	ρ	k
	q	n	Ι	†	S	h	0	С	k	t	V	g	z
	S	е	h	g	е	t	С	Z	а	i	0	Ι	V
	†	S	е	Ι	n	V	i	r	u	0	n	k	I
	k	q	n	Ι	t	d	а	d	р	n	У	V	g
	S	р	е	С	i	а	$\square$	d	t	i	0	b	0

3 station, investigation, shock, sugar, shop, sure

#### Unit 4

- 1 Like ache: choreography, chord, stomach Like machine: Chicago, chef, moustache Like chair: children, challenge, champions
- 2 1 chair, 2 chef, 3 machine, 4 stomach, 5 choreography, 6 champions, 7 moustache, 8 children, 9 Chicago, 10 challenge

#### Unit 5

- 1 be, 2 leather, 3 street, 4 heels, 5 trend, 6 team, 7 season, 8 bell
- 2 *e* sound: trend, wear, leather, belts, dresses, when, very, healthy, better *ee* sound: season, people, heels, even, jeans, degrees, street

#### Unit 6

- **1** 1 ie, 2 o\_e, 3 ea, 4 i\_e
- 2 1 friend, 2 home, 3 wealth, 4 live
  1 Home sweet home. 2 A friend in need is a friend indeed. 3 The greatest wealth is health. 4 Live and let live.
- **3** 1d, 2g, 3a, 4b, 5c, 6f, 7e

#### Unit 7

Top: left to right: glue, roof, boots
 Middle: left to right: humans, capsule, news, moon
 Bottom: left to right: tune, spoon, blue

2 news, moon, capsule, spoon, boots, tune

## Unit 8

1 Green circle: third, thought, both, together, athlete, three, breathe, threw, thing, thousand, things, athletics

**Red circle:** mother, father, brother, there, that, the

2 Picture 1 (athlete), picture 2 (breathe), picture 3 (third), picture 4 (mother), picture 5 (brother), picture 6 (threw), picture 7 (father), picture 8 (thought), picture 9 (thousand)

3	<b>(</b> ]	a	a	r	1	(+)	h	;	r	പ	6	1	
	u	g	а	<u> </u>	<u> </u>	ĽН	11	1	1	a	S	-	u
	(†	0	g	е	†	h	е	$\Gamma$	b	е	r	а	r
	S	t	t	g	r	е	d	h	i	С	n	V	е
	S	Ь	i	0	С	V	$\left(\uparrow\right)$	0	n	а	m	S	р
	i	r	S	t	a	t	h		е	t	i	С	S
	m	0	†	h	е	r	0	g	е	h	i	0	Ι
	v	t	S	е	I	n	u	i	r	Ι	0	n	$(\dagger)$
	Ι	h	0	r	k	n	g	S	m	0	0	†	h)
	ρ	е	n	†	а	t	h		0	n	i	h	r
	d	r	У	v	g	a	t	h	Ι	е	†	е	е
	†	i	0	х	0	g	r	†	W	х	С	0	W

## **Diagnostic test**

- 1 second picture, 2 first picture, 3 second picture, 4 second picture, 5 third picture
- 2 A: did / go, B: went, A: waited / didn't come / walked, B: did / wait, A: going to meet, B: am going to play, A: will / go
- **3** 1c, 2f, 3h, 4b, 5d, 6e, 7g, 8a
- **4** 1 skate boarding, 2 leather, 3 queen, 4 are some, 5 sleeping bag, 6 camp

#### Unit 1 test

- 1 a picture on the left, b picture on the right, c picture on the left, d picture on the left
- **2** 1 F, 2 F, 3 T, 4 F
- **3** Tom: ✓ ✓ ✓, ✓ ✓, X Milly: X, ✓ ✓ ✓, ✓ ✓
  - Me! Model answer:  $\checkmark \checkmark$ ,  $\checkmark \checkmark$ ,  $\checkmark \checkmark \checkmark$ .
- 4 Model answer: sometimes / sometimes / always
- 5 1 She always helps at home. 2 He never arrives on time. 3 We always have dinner at seven.
  4 They never catch the school bus. 5 Our teacher sometimes gives us a test.
- **6** 1 No, he doesn't. 2 Yes, I do. 3 Yes, they do. 4 No, she doesn't. 5 Yes, it does.

#### Unit 1 extension test

- 1 a hardworking ✓ / lazy b kind / bossy ✓ c shy
   ✓ / friendly d serious ✓ / funny
- 2 1 He's frowning. 2 She's winking. 3 He's yawning.4 He's smiling.
- 3 Tom: ✓ ✓ ✓ / ✓ ✓ / X Milly: X / ✓ ✓ ✓ / ✓ ✓ Sue: ✓ ✓ / X / ✓ ✓
- **4 Model answer:** sometimes / sometimes / always / I never do the washing up so my mum always does it. I always do exercise at the weekend, sometimes on Saturday and sometimes on Sunday.
- 5 She always helps at home. He never arrives on time. We always have dinner at seven. They never catch the school bus. Our teacher sometimes gives us a test.
- 6 Does / No, he doesn't. Do / Yes, I do. Do / Yes, they do. Does / No, she doesn't. Does / Yes, it does.

#### Unit 2 test

- **1** 1b, 2b, 3a, 4b
- 2 Ann, can't. Pam, can / can't. Jim, can't / can. Bill, can / can't
- 3 1 How much do cows eat? 2 How high do kangaroos jump? 3 How fast do eagles fly?4 How long do parrots live?

- **4** They jump up to three metres (2). They eat about 25 kilos of grass a day (1). They fly up to 60 miles per hour (3). They live up to 100 years (4).
- 5 1 better, 2 faster, 3 friendliest, 4 most, 5 more

#### Unit 2 extension test

- 1 hippo / giraffe / anteater: giraffe not mentioned.
   2 kangaroo / dolphin / tiger: dolphin not mentioned. 3 pig / chimpanzee / elephant: pig not mentioned. 4 parrot / duck / eagle: duck not mentioned.
- 2 Ann: can / can't
   Pam: can / can't
   Ann and Pam: can play the piano / can't do puzzles
- **3** 1 How much do cows eat? 2 How high do kangaroos eat? 3 How fast do eagles fly? 4 How much do baby elephants weigh? 5 How long do parrots live?
- 4 They jump up to three metres (2). They eat about 25 kilos of grass a day (1). They fly up to 60 miles per hour (3). They live up to 100 years (5). They weigh about 120 kilos (4).
- 5 1 better, 2 faster, 3 friendliest, 4 most, 5 more

#### Unit 3 test

- 1 picture on the left, 2 picture on the left,
   3 picture on the right, 4 picture on the left,
   5 picture on the right, 6 picture on the right.
- 2 Starting at top left and going clockwise: Insulated window, roof, solar panel, grass, water tank, wall.
- **3** should, shouldn't, should, shouldn't, shouldn't
- 4 some, any, some, any
- **5** 1 l'm going on a trip tomorrow. 2 How many people are going to go? 3 What type of place are you going to visit? 4 Peter is not going to play tennis tomorrow.

#### Unit 3 extension test

- 1 picture on the left, 2 picture on the left,
   3 picture on the right, 4 picture on the left,
   5 picture on the right, 6 picture on the right.
   1 unplug, 2 open, 3 turn off, 4 turn off the, 5 close,
   6 save
- 2 Starting at top left and going clockwise: Insulated window, roof, solar panel, grass, water tank, wall
- **3** You shouldn't eat in class. You should put your hand up. You should take turns. You shouldn't shout. You shouldn't use a mobile phone.
- 4 some, any, some, any, any more, any
- **5** 1 I am going on a trip tomorrow. 2 How many people are going to go? 3 What type of place

are you going to visit? 4 Peter is not going to play tennis tomorrow. 5 l'm not going to study tonight.

#### Unit 4 test

- 1 Wednesday, Friday, Monday, Saturday, Tuesday, Thursday, Sunday
- 2 1 What type of film is it? 2 Where does the film take place? 3 Does anybody jump out of a train?4 How often do you do drama?
- 3 Somebody, Everybody, Nobody, anybody
- 4 toured, won, became, made, performed
- 5 He didn't jump out of a plane. I played my new song last night. The fans didn't like her new film. She learnt how to ride a horse. We didn't become famous actors.

#### Unit 4 extension test

- 1 Wednesday, Friday, Monday, Saturday, Tuesday, Thursday, Sunday. Model answer: Friday / animated
- 2 1 What type of film is it? C. 2 Where does the film take place? D. 3 Does anybody jump out of a train? B. 4 How often do you do drama? A.
- 3 Somebody, Everybody, Nobody, anybody
- 4 toured, won, became, made, performed
- **5** The football team didn't win yesterday. They didn't become famous in 2010. She didn't make a pizza for dinner. He didn't perform in front of 10,000 fans.

#### Unit 5 test

- 1 Girl, top to bottom: nylon, rubber, cotton Boy, top to bottom: T-shirt, silk, wool
- 2 trainers, T-shirt, hoodies, tie, waistcoat, jeans
- 3 of, in, at, for, to
- 4 Top row: 16<sup>th</sup> century, 200 years ago, 1950
   Bottom row: 18<sup>th</sup> century, 100 years ago, 2015
- **5 Before the 1950s:** 1850, 1900, 1949 In the 1950s: 1959 After the 1950s: 1960, 1975, 2000

#### Unit 5 extension test

- Girl, top to bottom: nylon, rubber, cotton
   Boy, top to bottom: T-shirt, silk, wool
   Model answer: a blue, cotton dress and leather sandals.
- 2 trainers, T-shirt, hoodies, tie, waistcoat, jeans3 of, in, at, for, to
  - Model answer: yellow dress / cotton and wool.
- 4 Top row: 16<sup>th</sup> century, 200 years ago, 100 years ago, 2010, 2050
   Bottom row: 18<sup>th</sup> century, 150 years ago, 1950,

**Bottom row:** 18<sup>th</sup> century, 150 years ago, 1950, 2016

5 Before the 1950s: 1850, 1949, 1900

#### In the 1950s: 1950, 1955, 1959 After the 1950s: 1960, 1975, 2000

#### Unit 6 test

- 1 a5, b2, c8, d3, e6, f10
- **2** Kay, Jill, Kay, Liam, Liam, Liam
- **3** 1 My mum sang in a group. 2 My dad had karate lessons. 3 I danced on a TV show. 4 My brother wrote a diary. 5 My sister read lots of books.
- 4 1 what, 2 when, 3 where, 4 who
- **5** went, was (3), bought (1), danced (4), arrived (2)

#### Unit 6 extension test

- wrote a letter (d)-3. bought a dog (c)-8. played the drums (b)-2. beat Dad (a)-5. won a song contest (f)-10. travelled around the world (e)-6.
- 2 better, worst, worse, best, worst, better
- **3** 1 My mum sang in a group. 2 My dad had karate lessons but he did not like them. 3 I danced on a TV show. I won first prize. 4 My brother wrote a diary at university. 5 My sister read lots of books last year.
- 4 1 what, 2 when, 3 where, 4 who, 5 why, 6 how
- 5 bought (1), went / was (5), travelled (6), arrived (2), danced (4), went (3)
  Model answer: ate pizza / went to bed

#### Unit 7 test

- Mrs Green: factories (W), shopping centres (B), hospitals (B), pollution (W)
   Mr Jones: traffic jams (W), shopping centres( B), theatre (B), Noise (W)
   Tom: traffic jams (W), sports facilities (B), universities (B), pollution (W)
   shopping centres / Mr Jones and Tom agree that one of the worst things about big cities...
- 2 facilities, shopping, shops, good, zone, bus, jam
- **3** 1 move / will have, 2 build / will be, 3 increases / will need, 4 is / will be, 5 help / will finish
- 4 1b, 2c, 3a, 4b, 5a
- 5 1 be happy, 2 won't have a picnic, 3 will drink water, 4 will watch a film, 5 will look at my emails

#### Unit 7 extension test

- Mrs Green: factories (W), shopping centres (B), hospitals (B), pollution (W)
   Mr Jones: traffic jams (W), shopping centres (B), theatre (B), Noise (W)
   Tom: traffic jams (W), sports facilities (B), universities (B), pollution (W)
   shopping centres; Mr Jones and Tom agree that one of the worst things about big cities...
   Model answer: the theatres and the sports facilities / the noise and the pollution.
- 2 zone, centre, lane

- 3 1 move / will have, 2 build / will be, 3 increases / will need, 4 is / will be, 5 help / will finish, 6 doesn't study / won't pass
- 4 Circled: 1 will, 2 make, 3 pass, 4 l'm doing, 5 l go, 6 don't

1 If it's sunny tomorrow, we'll have a picnic in the park. 2 If I go to university, I will make lots of new friends. 3 If my sister passes her exams, my mum will be happy. 4 If the teacher gives us homework, I'll do it this afternoon. 5 If it doesn't rain, I'll go for a run. 6 If there aren't good transport links, people won't live here.

5 1 If I go out at the weekend, I will be happy. 2 If it rains on Saturday, I won't have a picnic. 3 if I have free time this evening, I will go to the cinema. 4 If I go on the Internet later, I will check my emails.

#### Unit 8 test

- 1 Fencing: Peter, Andrew Tennis: Tom, Andrew Sprinting: Tom, Carol Gymnastics: Mary, Carol Javelin: Mary, Peter
- 2 1 show jumping, 2 long jump, 3 table tennis, 4 synchronised swimming a (2), b (4), c (3), d (1)
- 3 Top: left to right: threw, cheered, competed Bottom: left to right: didn't wear, took, didn't play
- 4 took, take, competed, didn't compete, didn't wear, wore

#### Unit 8 extension test

- Fencing: Peter, Andrew
   Tennis: Tom, Andrew
   Sprinting: Tom, Carol.
   Gymnastics: Mary, Carol
   Javelin: Mary, Peter
- 2 1 show jumping, 2 Olympic Games, 3 long jump,
  4 table tennis, 5 synchronised swimming,
  6 aquatic centre
  - a (3), b (4), c (1), d (2), e (5), f (6)
- **3 Top:** left to right: threw, cheered, competed **Bottom:** left to right: didn't wear, took, didn't play
- 4 took, take, competed, didn't compete, didn't wear, wore, are, were, take

#### End of term 1 test

- 1 False, There are penguins on the rocks. 2 False, The girl in the picture is climbing a tree. 3 True. 4 False, Veronica's smiling, she's very friendly. 5 False, Bats can see in the dark. 6 True.
- 2 Left to right: messy, yawning, cheetah, wolf, unplug

- 3 friend-ly, chee-tah, eag-le, monk-ey, fing-er, boss-y, mou-th, che-ek, la-zy
  Parts of the body: cheek, mouth, finger
  Personality: friendly, bossy, lazy
  Animals: cheetah, monkey, eagle
- 4 milk, there isn't, birds, there aren't, cat, there isn't
- **5** How long, Do, Should, How far, How much, How fast

#### End of term 2 test

- Picture to the right, 2 Picture to the right,
   Picture to the left, 4 Picture to the left, 5 Picture to the left, 6 Picture to the right
- 2 Person 1: anti-clockwise: jacket, skirt, buttons, platforms, ruff
  Person 2: anti-clockwise: shirt, laces, jeans, bow tie
  - Person 3: anti-clockwise: high heels, dress, zip
- 3 1 In the afternoons, after school. 2 It's a romantic comedy. 3 In Scotland. 4 Yes, you can. 5 €15.
  6 I go three times a week.
- 4 bought, wrote, played, watered, played, danced
- 5 I didn't stop playing chess two years ago.
  They don't wear traditional clothes to the festival.
  His trousers aren't made of cotton. I'm not good at Art. I can't count to 100 in French.

#### End of term 3 test

- **1 Top:** Left to right: 7, 6, 1 **Middle:** Left to right: 9, 2, 8 **Bottom:** Left to right: 4; 5; 3
- **2** green spaces, football, residential, industrial, pollution
- 3 thing, past, was, now, ago, be, aren't, to
- 4 best, worst, have, build, could

#### End of year test

- 1 Tina: frowning, cat, karate, waistcoat Paul: winking, parrot, long jump, hoodie Maria: smiling, turtle, table tennis, dress
- 2 industrial zone, green spaces, bike lanes, a sports centre, shopping centres
   Model answer: My city won't have an industrial zone. It will have a big sports centre.
- 3 had / was / didn't compete / competed / won / wore / took / was
- 4 He's got glasses, It isn't raining, Bats can see in the dark, It's made of nylon, I couldn't understand the film, I do Taekwondo twice a week, She always helps at home, We should use less energy.
- 5 Parts of clothes: buttons, laces, ribbons Parts of a house: roof, window, solar panel Parts of a city: shops, hospital, suburbs
- **6** be, than, much, do, to (the second "to")

~

Richmond Photocopiable © Santillana Educación, S.L.

## Diagnostic test (0) 1

**Narrator:** Diagnostic test. Listen and tick the correct pictures.

#### Boy: Dear Mum,

I'm writing from the campsite. What a beautiful place! It's by a lake, so we can go for a swim every day! There are lots of things to do here and it's a really big campsite. There's even a library! It's so different from the city. You can't imagine the variety of insects there are! I'm watching a dragonfly at the moment! We're going to put up the tent now in a minute, so I'll say goodbye.

PS. I forgot to bring my woolly jumper and it gets cold at night. Can you send it to me?

#### Unit 1 Listening



Narrator: Listen and write the names.

Girl: Did you enjoy your first day in the drama club?

**Boy:** Yes, I did! But there are so many students I can't remember all the names! Who's that over there?

Girl: That's Mary.

Boy: Why is she winking at me?

**Girl:** She's really friendly. She's always winking and smiling.

Boy: And her friend with the glasses?

Girl: That's Jim.

Boy: He looks a bit serious.

Boy: Who's that girl over there?

Girl: That's Polly.

**Boy:** Why is she blushing and holding her hands against her face?

Girl: She's very shy.

Boy: Who's that boy?

Girl: Which boy?

Boy: The one over there. He's yawning.

Girl: Ah! That's Peter. He's quite lazy.

**Boy:** And who's that over there?

Girl: That's Fred.

Boy: He looks really happy.

Girl: Yes, He's always smiling. He's really funny.

Boy: And who's that girl over there?

Girl: Which girl?

Boy: She's got her finger on her cheek and she's

staring at the sky.

Girl: That's Annabel.

## 0 3

Narrator: Listen and tick or cross. Then, complete the sentence.

**Girl:** Rita's your sister, isn't she? What's she like? Does she tell funny stories?

**Boy:** Oh yes, she does. She tells funny stories all the time.

She's always in good humour and always smiling.

Girl: Does she do her homework in the evenings?

**Boy:** No, she doesn't. She leaves her homework until the weekend!

Girl: And does she help at home?

**Boy:** Hmm, no, she doesn't. She's one of the laziest people I know.

Girl: Does Rita do sport?

Boy: Yes, she does. She plays basketball most days.

**Girl:** What about your brother Charles? Does he tell funny stories?

**Boy:** Not really, no. He doesn't tell funny stories and he doesn't smile a lot. He's quite serious.

Girl: Does he do homework in the evenings?

Boy: Yes, he does. He's very hard-working.

Girl: And does Charles help at home?

Boy: Yes, he does. He helps every day.

Girl: And does he do sport?

**Boy:** Yes, he does. He plays tennis... What a lot of questions!



Narrator: Listen and repeat the words. Then, label the pictures.

**Narrator:** parade parade – homework homework broken broken – refuse refuse – agree agree hotel hotel – friendly friendly – breakfast breakfast

## Unit 1 test

Narrator: Unit 1 test. Listen and tick the correct pictures.

5

Mother: So Laura, I'm happy to see you like your new school this year. Tell me about your new classmates. What are they like?

Laura: Well, first there's Josh. He's always helping at home or doing his homework. He's very hardworking. Then there's Victoria. She's always organising things. She's very bossy! My friend Megan is very shy... She's always blushing! And finally, there's Rowan, he's the most serious person in the group!

#### Unit 1 extension test

Narrator: Unit 1 extension test. Label the pictures. Then, listen and tick the correct pictures.

6

(See transcript track 5)

## Unit 2 Listening

7 Narrator: Read and match. Then, listen and check.

Boy: Here are the photos I took when I went to the zoo last week. All the animals were fast asleep when I took them. look!

Here's a snake, snakes sleep with their eyes open. And here's a photo of some koalas. They are so cute and lazy! They can sleep for 20 hours a day!

But snails are lazier; they can sleep for three years at a time!

And here's a photo of a zebra; zebras can sleep while they are standing up.

And just look at the bats! You probably know this already, but they sleep upside down.

And this last photo is of a dolphin... Did you know that when dolphins sleep, half of their brain stays awake?



Narrator: Listen and answer the questions.

Girl: Hi! My name's Vanessa and this is my dog, Bimba. We do a lot of sport together in the park. Normally we run five kilometres a day. I get very tired because Bimba is young and she's very fast, she can run up to 35 km an hour! And she can jump nearly one and a half metres high. After the run we usually rest for 15 minutes. Then, we're generally very hungry and we go home. It's expensive to feed Bimba. She eats ten kilos of food a week!

#### Unit 2 Phonics 9

Narrator: Listen and circle the word you hear.

- 1 It's one o'clock.
- 2 The cinema is over there.
- 3 Who knows where Tokyo is?
- 4 I've got a sandwich, a yoghurt and a pear for lunch.
- 5 I'm going to a concert tonight.
- 6 She's got something in her eye and it's itchy.
- 7 We ate an ice cream at the beach on Sunday.
- 8 Shall we meet on Saturday?



Narrator: Unit 2 test. Listen and circle the animal that is not mentioned.

Tour guide: Welcome everybody to the Wonder Animal Tour. You will have an opportunity to take photos of the animals as we go.

- 1 On the right, by the lake, you can see our funny hippo and some anteaters!
- 2 On the left can you observe how fast our tigers and kangaroos can run.
- 3 The chimpanzees are the most intelligent animals your will see during the Wonder Animal Tour... along with the elephants.
- 4 And over our heads please look up to see some amazing eagles and exotic parrots.

#### Unit 2 extension test () 11

Narrator: Unit 2 extension test. Listen and circle the animal that is not mentioned. Then, write the names.

Unit 3 Listening (0) 12

Narrator: Listen and circle the correct pictures.

Boy: Hello! Is anybody at home?

**Dad:** Hi, Gary! Close the door quickly, please! It's very cold outside.

Dad: Thanks!

**Boy:** Dad, Why is it so dark in here? Can I turn on the light? I can't see a thing!

**Dad:** No! Open the blinds. It's a beautiful day outside. Turning on the lights now is just a waste of electricity!

Dad: You look hot and tired.

**Boy:** I am. I came up the stairs, I didn't use the lift. It's not working.

**Boy:** We should turn on the television. It's nearly five o'clock and there's a great film about elephants on.

**Dad:** In a minute... I'm going to put the washing machine on first, it's full!

# 0)13

Narrator: Listen and write should or shouldn't.

#### Dear Diary,

I shouldn't write this, but I think I know what my birthday present is this year. I shouldn't write what the present is because I think it's a surprise and imagine if someone reads my diary! I think the present is a dog! I should get a dog because I worked really hard at school this year and I passed all my exams. I know I should work hard anyway – not because of a present... But maybe the present isn't a dog. Perhaps I should tell my parents I want a dog. It's a dilemma. Should I or shouldn't I ask for a dog directly? What do you think, Diary?

#### Unit 3 Phonics



Narrator: Listen and number the words.

shop shop, 2. shock shock, 3. social social,
 special special, 5. station station, 6. investigation investigation, 7. sure sure, 8. sugar sugar

# Unit 3 test 💿 15

Narrator: Unit 3 test. Listen and tick the correct pictures.

- 1 We always unplug our computer at the end of class.
- 2 I open my bedroom window first thing in the morning.
- 3 Turn off the lights when you leave the room.
- **4** Turn off the tap while you're brushing your teeth.
- 5 I close the blinds at night so people can't see into my room.
- 6 Always fill the washing machine to save energy.

## Unit 3 extension test 16

Narrator: Unit 3 extension test. Listen and tick the correct pictures. Then, listen again and complete the sentences.

(See transcript track 15)

## End of term 1 test (0) 17

**Narrator:** End of term 1 test. Listen and write T (True) or F (False). Then, correct the false sentences.

- 1 There are three sea lions on the rocks.
- 2 The girl in the picture is sitting in a tree-house.
- 3 The dishwasher is full.
- 4 Veronica's frowning, she's very serious!
- 5 Parrots can see in the dark.
- **6** The house in the picture has solar panels on the roof.



Narrator: Listen and write the numbers.

- 1 Girl: That was a really scary film! Did you see the vampire?
- 2 Man: What a funny film! I laughed from the beginning to the end.
- **3 Boy:** Wow! What great songs. The actors can sing well, can't they?
- **4 Girl:** I liked the scenes with the aliens and the humans inside the space ship.
- **5 Boy:** That was interesting, wasn't it? I didn't know anything about chimpanzees before.
- **6** Woman: I love a happy ending. I wanted Carol to marry Fred. They were so funny!
- **7 Girl:** That car chase was exciting! And the bit where the police saw the bank robber escaping.
- 8 Boy: The best bit is when the dragon flies down and changes into the king. I didn't expect that!

19

Narrator: Listen to the dialogue and complete. Boy: Dad?

Dad: Yes, Daniel?

**Boy:** There's nothing interesting on TV tonight. Can we watch my favourite film?

Dad: What's your favourite film?

Boy: Billy Elliot.

Dad: What kind of film is it?

**Boy:** Well... That's difficult to say... It's a drama... and it's a musical... and it's a comedy!

Dad: What's it about?

**Boy:** It's about a young boy called Billy. He wants to become a dancer.

Dad: Where does it take place?

Boy: In England.

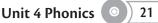
Dad: How does it end?

**Boy:** Dad... !! Stop asking me questions! I'm not telling you anything about the ending... just that it's fantastic!



Narrator: Listen and choose T (true) or F (false).

**Narrator:** The new teenage band Sapphire are getting more successful every week. They won first prize in a talent contest a few months ago. Since then they haven't stopped working. Last month they went on tour. They toured the whole of the United Kingdom; from north to south. During the tour they made a documentary called *Sapphire Strikes*. They became famous when the documentary appeared on the Internet. They performed at a private party for a famous rugby club last Saturday and they ended the month in a film studio in Manchester. They made a really creative video there, for their new CD, *Cool Sapphire*.



Narrator: Listen and repeat. Then, listen again and classify the words.

Narrator: ache ache – machine machine – chair chair – choreography choreography – Chicago Chicago – children children – challenge challenge – chef chef – chord chord – moustache moustache – stomach stomach – champions champions

Unit 4 test 0 22

Narrator: Unit 4 test. Listen and write the days.

**Boy:** Hey, Marta! Look what great films we've got on TV this week:

**Boy:** On Monday there's a film with lots of dancing and singing.

Girl: Oooh, I don't really like musicals...

**Boy:** On Tuesday there's a very interesting film about a gladiator. It looks really exciting.

Girl: A historical film? OK, sounds good.

**Boy:** On Wednesday there's a very funny film with Rowan Atkinson.

Girl: Oh I love comedies!

Boy: On Thursday there's a sci-fi film.

Girl: Hmm... I'm not that interested in sci-fi films...

Boy: On Friday I see there'll be a cartoon.

**Girl:** I don't like all cartoons. I like the more modern animations.

**Boy:** My favourite film, the one about the young magician, is on Saturday.

Girl: Oh, a fantasy film? That's my favourite kind too!

Boy: On Sunday there's a classic film with lots of love and kisses!

Girl: Ooooh... I love romantic films!



Narrator: Unit 4 extension test. Listen and write the days. Then, complete the sentences.

(See transcript track 22)

#### Unit 5 Listening



Narrator: Look at the key. Then, listen and write the fabric. The skirt is made of wool. The boots are made of leather. The shirt is made of silk. The trousers are made of leather. The belt is made of silk. The waistcoat is made of cotton. The dress is made of wool. The T-shirt is made of cotton. The hoodie is made of cotton. The tie is made of leather.



**Narrator:** Listen and label the picture.

Narrator: Susan and Leo are getting ready for the school fancy-dress competition. They are trying on clothes but they still don't know what they are going to wear.

Leo: Susan, with that ruff around your neck, you look like an old writer!

Susan: And you look like a judge with that white wig on your head! ... The dress I'm wearing is OK, but I don't really like these three white ribbons.

Leo: What do you think of my 14<sup>th</sup> century tunic?

Susan: It's OK, but why are you wearing a waistcoat on top of your tunic?

Leo: Well, why are you wearing a cape on top of your dress? It's a fancy-dress competition. We can wear any combination.

Susan: People wore shoes like yours, shoes with buckles, in the 18<sup>th</sup> century.

Leo: I know. And people wore shoes like yours, shoes with pointy toes, in the 14<sup>th</sup> century!



Narrator: Listen and complete the dialogue.

Shop assistant: Good morning, how can I help you? Woman: I'm looking for a nice summer outfit. What is this blouse made of?

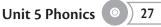
Shop assistant: It's made of 60% cotton and 40% acrylic. But this dress here is 100% cotton.

Woman: I prefer the dress then. I like these sandals, too. How much do they cost?

Shop assistant: Thirty-five pounds.

Woman: Where were they made?

Shop assistant: They were made in Italy. Would you like to try them on?



Narrator: Listen and circle the word you hear.

1. be, 2. leather, 3. street, 4. heels, 5. trend, 6. team, 7. season, 8. bell



Narrator: Unit 5 test. Listen and write the fabric.

Brian: Eve... You look very... creative today. Your dress is made of rubber, isn't it? The jacket looks quite standard. The jacket is made of nylon I think. Your shoes are unusual. They're made of cotton!

Eve: You look very creative yourself today too. Your T-shirt is made of leather, I believe. And I like your trousers made of silk. Are those boots made of... wool?!

#### Unit 5 extension test ) 29





fabric. Then, describe what you are wearing.

(See transcript track 28)



Narrator: Listen and complete.

Teacher: Hello, everybody. My name is Jake. I'm your new teacher for this year. Can everybody tell me their name, age and what they were best at last year. You first please!

Jane: Hello, I'm Jane. I'm 11 and I was best at Gym.

Peter: Hi, my name's Peter. I'm 12 and last year I was best at Art.

Tom: I'm Tom. I'm 12 too and I was best at diving.

Anna: I was best at spelling ... Oh! My name's Anna and I'm 12.

Carl: I'm Carl. I'm 11 and a half! I was best at chess.

Teacher: Well, thank you everybody! It's nice to meet you all.

# 31

Narrator: Listen and write the age.

**Boy:** Wow, you've got some lovely photos in this album! Is that you?

**Girl:** Yes, it's me! Look... When I was six, I sang in the school concert. It was very exciting!

Boy: And how old were you in this photo?

Girl: Oh, I was four there. I was very good at playing the piano when I was four!

**Boy:** Did you get any prizes for music when you were young?

**Girl:** No, but I won a certificate for writing when I was eight! I wrote a beautiful short story about three little ducks and everybody liked it.

Boy: Oh, you had a hamster!

**Girl:** Yes, his name was Freddy. I loved playing with him. I had him when I was two.

Boy: And is that you in London? Wow!!!

**Girl:** Yes, I went to London when I was ten. It was a great trip!



Narrator: Listen and write the missing verbs.

**Girl narrator:** My grandmother was a famous opera singer when she was younger. She started singing when she was very little. She travelled all around the world and met lots of interesting people. She also organised fundraising parties to help poor children. Last year she wrote her autobiography, I got it as a birthday present!

## Unit 6 Phonics (0) 33

Narrator: Listen and complete the words. Then, listen again and repeat.

- believe believe achieve achieve friend friend
   countries countries
- 2 home home come come some some none none
- 3 each each team team east east wealth wealth
- 4 decide decide like like live live inspire inspire



Narrator: Unit 6 test. Listen and write the ages.

**Boy narrator:** When I was two I played the drums. When I was three I wrote a letter to the Queen. When I was five I beat my dad at tennis. When I was six I travelled around the world. When I was eight I bought a dog. And when I was ten I won a prize for singing!

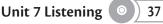


**Narrator:** Unit 6 extension test. Match the phrases and the pictures. Then, listen and write the ages. (See transcript track 34)

# End of term 2 test 💿 36

**Narrator:** End of term 2 test. Listen and tick the correct pictures.

- 1 Boy: Come and watch this documentary! It's great!
- 2 Man: Look! I've got a new kilt for my cousin's wedding. Do you like it?
- 3 Girl: Last year I was best at chess.
- **4 Boy:** My favourite kind of film is fantasy.
- 5 Man: I can't find my tie!
- **6 Girl:** I learned to play the guitar when I was seven.



Narrator: Listen and complete the chart.

**Narrator:** Edinburgh is the capital city of Scotland. It has a population of four hundred and eighty-two thousand. This city is two hundred and sixty-four square kilometres in size.

**Narrator:** Havana is the capital city of Cuba. This city has a population of about two million, two hundred thousand. It is seven hundred and twenty-eight square kilometres in size.

**Narrator:** Cape Town is in South Africa. This city has a population of about three million, seven hundred and forty thousand. It is two thousand, four hundred and fifty square kilometres in size.

**Narrator:** Auckland is the largest city in New Zealand. It has a population of one million, four hundred thousand. It is four hundred and eighty-two square kilometres in size.

# O) 38

Narrator: Listen and tick or cross.

**Teacher:** Today we're going to imagine our perfect city. Close your eyes for a moment. Visualise this perfect city. What will it have? Anita, begin please.

**Anita:** My ideal city will have a residential zone and a university.

Teacher: Will it have sports facilities?

Anita: Yes, lots! And there will be lots of theatres, too.

Teacher: Will it have a car park?

Anita: No, it won't because my city of the future won't have cars! There won't be any traffic jams!

Teacher: Will it have a park?

**Anita:** Of course! There will be a big park where people can relax.

Teacher: What about a shopping centre?

**Anita:** No, my city won't have any shopping centres, I don't like them.

Teacher: Will it have factories?

**Anita:** Outside the city there will be a small industrial zone, but there won't be any pollution.

Unit 7 Phonics 39 Narrator: Listen and say the words. Then, label the pictures.

Narrator: roof roof – moon moon – blue blue – spoon spoon – glue glue – news news – humans humans – capsule capsule – tune tune – boots boots

40

#### Unit 7 test 💿

**Narrator:** Unit 7 test. Listen and complete the chart using *B* (best) or *W* (worst). Then, complete the sentences.

**Reporter:** Hello, Mrs Green. Thank you for participating in our survey about big cities. Can you tell us, what are the best things about big cities?

Mrs Green: The best things about big cities are the hospitals and the shopping centres.

**Reporter:** What are the worst things about big cities?

**Mrs Green:** The worst things about big cities are the factories and the pollution.

**Reporter:** And Mr Jones, in your opinion, what are the best things about big cities?

**Mr Jones:** The best things about big cities are the theatres and the shopping centres.

**Reporter:** What's the worst thing about big cities? **Mr Jones:** The worst things about big cities are the traffic and the noise.

**Reporter:** Now, Tom. What are the best things about big cities?

**Tom:** The best things about big cities are the sports facilities and the universities.

Reporter: What are the worst things about big cities?

**Tom:** The worst things about big cities are the traffic and the pollution.

**Reporter:** Thank you so much everybody for your help.

#### Unit 7 extension test () 41

**Narrator:** Unit 7 extension test. Listen and complete the chart using *B* (best) or *W* (worst). Then, complete the sentences and add your opinion.

(See transcript track 40)

## Unit 8 Listening (0) 42

Narrator: Listen and write the times.

**Boy:** Look at this! Today there's sport on every channel!

**Girl:** You're right! Let's have a look... On Channel 1 we can watch the javelin at ten, then at eleven we can watch the tennis.

**Boy:** Ok, so we're going to miss the boxing, which is at eleven thirty on Channel 2.

Girl: But we can watch the diving at one on Channel 3.

**Boy:** Yes, OK... But only until the long jump starts at two on Channel 1.

**Girl:** Oh, but I prefer to watch the synchronised swimming!

**Boy:** What time is the synchronised swimming on? **Girl:** It's on at two fifteen on Channel 2.

**Boy:** OK, we'll watch that then, but I want to watch the marathon at three and the fencing at four thirty on Channel 3.

**Girl:** But the show jumping starts at four forty-five on Channel 1!

Boy: And the judo starts at five on Channel 2!

Both: Oh no, we need two TVs!

**Girl:** ... Or maybe we need to do more sport! **Boy:** Hmm...

# 43

Narrator: Listen and tick the correct options.

**Mum:** Hi, Joshua, how was Sports Day at school? Did you play football?

Boy: No, I wasn't on the team today.

Mum: Did you compete in many sports events? Boy: I didn't compete in all of them, but I competed in four.

Mum: Did you win anything?

**Boy:** I got a prize in the fencing competition.

Mum: Congratulations! And what else did you do?

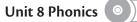
Boy: I threw the javelin. It was the first time.

Mum: Was it fun?

Boy: Well, I was nervous, but it was fun!

**Mum:** Why are you wearing jeans now? Did you wear jeans at the sports event?

Boy: No! Of course not! I wore a tracksuit.



Narrator: Look at the key and circle the words. Then, listen and check.

44

On the third day of our holidays, my mother thought it was a good idea to do some sport on the beach. Both my father and my brother agreed and we went there together... But I'm not an athlete and after three minutes I was so tired that I couldn't even breathe! So I threw in the towel... The thing is, I've got a thousand things to do... like watching the athletics on TV!

## Unit 8 test (0) 45

Narrator: Unit 8 test. Listen and tick.

**Boy:** Hi, Mary! How was the School Sports Competition? Did you enjoy it?

Girl: Oh yes, I did!

Boy: What categories did you compete in?

**Girl:** I competed in the javelin competition and in the gymnastics competition.

#### Boy: What about your friends?

**Girl:** Well... Tom competed in the sprinting and the tennis competitions. Carol competed with me in the gymnastics competition and she was also in the sprinting competition. Peter competed in the javelin and the fencing competitions... And Andrew competed in the tennis and the fencing competitions!

## Unit 8 extension test 💿 46

Narrator: Unit 8 extension test. Listen and tick. Then, label the sports.

(See transcript track 45)



Narrator: End of term 3 test. Listen and number the pictures.

- **1** Boy: I can ride a bike really well.
- 2 Girl: We watched the fencing competition.
- **3 Woman:** The worst thing about big cities is the pollution.
- **4 Man:** Did you take part in the javelin competition?
- 5 Boy: I play table tennis every Sunday.
- 6 Girl: I love watching the synchronised swimming.
- 7 Man: We're going to the theatre tomorrow.
- 8 Boy: There's a small park near my house.
- **9 Girl:** My brother is studying Chemistry at university.

#### End of year test (0) 48

Narrator: End of year test. Listen and match.

**Narrator:** Tina is frowning. She's a bit serious. She's got a pet cat and her favourite sport is karate. Today she's wearing a waistcoat.

Paul is very funny. He's winking. He's got a pet parrot and his favourite sport is the long jump. Today he's wearing a hoodie.

Maria is very friendly. She's smiling. She's got a pet turtle and her favourite sport is table tennis. Today she's wearing a dress. **Richmond** <sup>®</sup> 58 St Aldates Oxford OX1 1ST United Kingdom

© Santillana Educación, S.L. 2014

Writers: Victoria Bewick, Katherine Bilsborough

Recordings: EFS Television Production Ltd.

Publishing Director: María Lera Managing Editor: Miranda Friel Editorial Team: Grace Lloyd, Elsa Rivera Albacete, Silvia Ruiz Calvo, Susana Sánchez González, Jason Small, Andrea Turner Digital Managing Editor: Virginia Santidrián Ruiz

The editors would like to thank all those teachers and consultants who provided invaluable help and insight with their participation in this book.

Art Director: José Crespo Cover Design: Manuel Estrada Design and layout: Marcela Grez Art Coordination: Rosa Marín, Javier Tejeda

Illustrators: Ángel Trigo; Sergio Vera Ilustraciones

Photo Researcher: Amparo Rodríguez Technical Director: Ángel García Encinar Production Manager: Rocío Lominchar Romero

#### Photos:

A. Toril; Alicia García; C. Díez Polanco; C. Pérez; D. López; F. Po; J. C. Muñoz; J. Escandell.com; J. Gual; J. Jaime; J. Lucas; J. M.ª Escudero; ORONOZ; P. Anca; Prats i Camps; S. Caunedo; S. Enríquez; S. Padura; S. Yaniz; T. Arias; A. G. E. FOTOSTOCK; AGENCIA ESTUDIO SAN SIMÓN/A. Prieto; COMSTOCK; DIGITAL BANK; DIGITALVISION; EFE/Sudres Jean-Daniel/Hemis/ZUMAPRESS.com, Niu Yixin/ZUMA Press/lafototeca.com, Bernardo Rodríguez, Infosic; EFE/SIPA-PRESS; EFE/SIPA-PRESS/US GEOLOGICAL SURVEY/FLAGSTAFF/ARIZONA; GARCÍA-PELAYO/JUANCHO; GETTY IMAGES SALES SPAIN/Photos.com Plus, Thinkstock; HIGHRES PRESS STOCK/AbleStock.com; I. PREYSLER; ISTOCKPHOTO/Getty Images Sales Spain; J. M.ª BARRES; PHOTODISC; SEIS X SEIS; STOCK PHOTOS; STOCKBYTE; ACADEMIA DE BELLAS ARTES, VENECIA; BIBLIOTECA NACIONAL DE ESPAÑA/Laboratorio Biblioteca Nacional; CREATIVE LABS; Helen Chelton López de Haro/Jorge Cueto; LOGITECH; M. Ortega/J. Frías; MATTON-BILD; PHILIPS; SERIDEC PHOTOIMAGENES CD/DigitalVision; Sony Computer Entertainment Inc.; ARCHIVO SANTILLANA

#### **Printed in Spain**

ISBN: 978-84-668-2024-0 DL: M-32785-2013 CP: 492055

#### All rights reserved.

No part of this work may be reproduced, stored in a retrieval system or transmitted in any form, electronic, mechanical, photocopying or otherwise without the prior permission in writing of the copyright holders. Any infraction of the rights mentioned would be considered a violation of the intellectual property (Article 270 of the Penal Code). If you need to photocopy or scan any fragment of this work, contact CEDRO (Centro Español de Derechos Reprográficos, www.cedro.org).

Every effort has been made to trace the holders of copyright, but if any omissions can be rectified, the publishers will be pleased to make the necessary arrangements.