


Dear teacher,
From all the Richmond team we'd like to transmit our hope that this Teacher's Resource Book helps you and your students make the most of the Wonder 6 project. You will find the following areas inside, each containing worksheets, their corresponding answer key and where appropriate, the audio transcript. They are designed to cover all the possible needs, queries or difficulties your students may have.

## Language:

The worksheets for this section focus on the new vocabulary and structures presented. To help with the diversity in your class we have provided these at two levels: consolidation and extension. Consolidation worksheets reflect the general level of the class. They provide students with additional material for extra practice, while extension worksheets are for students who require more challenging material.

## Skills:

This section is divided into the four main areas of language acquisition: reading, writing, listening and speaking. You will find a variety of exercises that while focusing on a particular skill, continue to practise the vocabulary and structures covered in each unit. You will find this section particularly useful if you are preparing your students for the Cambridge English Young Learners Exams.

## Phonics:

These worksheets are designed to provide extra practice for the initial sounds presented in lessons 6 and 7 of the Student Book.

## Tests:

You will find four types of tests: a general diagnostic test, unit, term, and end of year tests. This format allows you to choose the most appropriate time to gauge the level of your students' understanding and assimilation of new language. All the tests are intended to be fun, but thorough. They include work on the four basic skills and, as in the Language worksheets, include two different levels of the same unit content to meet the needs of all your students.
Don't forget that you also have the option of creating and adapting your own tests for the class in the activity generator supplied with the teacher's resource material.

Warm wishes,
The Richmond Editorial Team


Name: $\qquad$ Class: $\qquad$

1 Label the pictures.

```
frowning staring yawning smiling blushing winking
```

(1)

$\qquad$


2 Complete the table.

| adjective | superlative | adjective | superlative |
| :---: | :---: | :---: | :---: |
| shy |  | funny |  |
| friendly |  |  | the most <br> hard-working |
|  | the kindest |  | the bossiest |
| messy |  |  |  |

3 Complete the sentences with words from Activity 2.

1 Jane is $\qquad$ she likes telling people what to do.

2 My brother is $\qquad$ person in the world, his bedroom is never tidy.

3 I think he's $\qquad$ actor on TV, he always makes me laugh.

4 You are very $\qquad$ Ralph, you never do any work.
5 Thanks for the present Sally, you're very $\qquad$ .

4 Write the words in order.

1 (gets / always / early / Jane / up)
2 (bedroom / my / I / tidy / never)
3 (helps / home / sometimes / Peter / at) $\qquad$

## UNII 1 Extension

Name: $\qquad$ Class: $\qquad$

1 Look at the pictures and complete the sentences.


1 He's very shy. Look, he's $\qquad$ .

2 Why is she $\qquad$ ? Is she angry? at me!
$\qquad$
3 Look! He's元

4 She's $\qquad$ because she's bored.
5 She looks happy. She's $\qquad$ !

6 He's $\qquad$ at something.

2 Complete the table.

| adjective | superlative | adjective | superlative |
| :---: | :---: | :---: | :---: |
| boss |  | fun__ |  |
| fri_---- | $\longrightarrow$ |  | the most <br> har - |
|  | the kin $\ldots \ldots$ |  | the boss _ _ - |
| mes__- | $\longrightarrow$ | laz_ | - |

3 Complete the sentences with words from Activity 2.

1 Jane is $\qquad$ , she likes telling people what to do.

2 My brother is
3 I think he's $\qquad$ actor on TV, he always makes me laugh.

4 You are very
5 Thanks for the present Sally, you're very $\qquad$ .

4 Write the words in order and correct any sentence.

1 (We / get up early) (always)
2 (I / tidy my bedroom) (never)
3 (Pete / help at home) (sometimes)

Name: $\qquad$ Class: $\qquad$

1 Find six animals. Then, complete the sentences.

| $m$ | $p$ | $a$ | $b$ | $z$ | t | s | $e$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| c | h | e | e | t | a | h | s |
| y | b | j | b | e | v | f | i |
| k | a | n | g | a | r | o | o |
| g | t | a | b | g | c | v | t |
| m | b | p | c | l | d | t | r |
| s | m | n | d | e | q | l | o |
| e | l | e | p | h | a | n | t |

1 An $\qquad$ eats 120 kilos of food a day.
2 $\qquad$ sleeps for 20 hours a day.

3 $\qquad$ lives for 120 years.

4 $\qquad$ runs at 120 kilometres an hour.
5 $\qquad$ jumps over 3 metres high.

6 $\qquad$ flies 3,000 metres high
in the sky.

2 Match the questions with the answers.
(1) How much do elephants weigh?
(2) How far do monarch butterflies fly?
(3) How high do penguins jump?
(4) How long do parrots live?
(a) They live for about a hundred years!
(b) They jump two metres in the air.
(C) They weigh more than 5,000 kilos.
(d) They fly more than $3,000 \mathrm{~km}$ a year.

3 Look at the information. Then write.

|  |  | bats |  |  |
| :--- | :---: | :---: | :---: | :---: |
| see in the dark | $\checkmark$ | $X$ |  | parrots |
| climb trees | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |
| fly | $\checkmark$ | $X$ |  |  |
| jump | $\checkmark$ | $\checkmark$ |  |  |

1 Bats $\qquad$ see in the dark and fly, and they $\qquad$ climb trees or jump.
2 Kangaroos $\qquad$ see in the dark or fly, but they $\qquad$ climb trees and jump.
3 $\qquad$
4 $\qquad$

Name:
Class: $\qquad$

1 Find six animals. Then, complete the sentences.

| $m$ | $p$ | $a$ | $b$ | $z$ | $t$ | $s$ | $e$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $c$ | $h$ | $e$ | $e$ | $t$ | $a$ | $h$ | $s$ |
| $y$ | $b$ | $j$ | $b$ | $e$ | $v$ | $f$ | $i$ |
| $k$ | $a$ | $n$ | $g$ | $a$ | $r$ | $o$ | $o$ |
| $g$ | $\dagger$ | $a$ | $b$ | $g$ | $c$ | $v$ | $t$ |
| $m$ | $b$ | $p$ | $c$ | l | $d$ | $t$ | $r$ |
| s | $m$ | $n$ | $d$ | $e$ | $a$ | l | $o$ |
| $e$ | l | $e$ | $p$ | $h$ | $a$ | $n$ | $t$ |


| 1 | eats 120 kilos of food a day. |
| :---: | :---: |
| 2 | sleeps for 20 hours a day. |
| 3 | lives for 120 years. |
| 4 | runs at 120 kilometres an hour. |
| 5 | jumps over 3 metres high. |
| 6 | flies 3,000 metres high |
|  |  |

2 Complete the questions. Then, match the questions with the answers.
far high much long
(1) How
ow __ do elephants weigh?
(2) How $\qquad$ do monarch butterflies fly?
(3) How
(4) How $\qquad$ do parrots live?
(a) They live for about a hundred years!
(b) They jump two metres in the air.
(C) They weigh more than 5,000 kilos.
(d) They fly more than $3,000 \mathrm{~km}$ a year.

3 Look at the information. Then write.

|  |  |  | cats | parrots |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| see in the dark | $\checkmark$ | $x$ | $\checkmark$ | $x$ | $x$ |
| climb trees | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $x$ |
| fly | $\checkmark$ | $x$ | $x$ | $\checkmark$ | $\checkmark$ |
| jump | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |

1 Bats see in the dark and fly, but they $\qquad$ climb trees or jump.
2 Kangaroos $\qquad$ but they
3 $\qquad$
4 $\qquad$
5

Name: $\qquad$ Class: $\qquad$

1 Look at the pictures and complete the labels.
wind standby wood solar lowenergy water

panels

stove
energy
light bulb
light


2 Complete the sentences with should or shouldn't.


3 Write the words in order.


1 (going / bus / you / by / tomorrow / Are / travel / to / ?)

2 (going / are / on / people / the / many / trip / How / ?)

3 (trip / going / the / to / long / take / How / is / ?)

4 (far / going / we / How / to / are / go / ?)

5 (type / she / is / going / What / to / of / use / transport / ?)

Name: $\qquad$ Class: $\qquad$

1 Match the words. Then, label the pictures.
water wood low energy standby wind solar


2 Write rules using should or shouldn't.


3 Write the words in order. Then, number the answers.
1 (going / bus / you / by / tomorrow / Are / travel / to / ?)

2 (going / are / on / people / the / many / trip / How / ?)

3 (trip / going / the / to / long / take / How / is / ?)

4 (far / going / we / How / to / are / go / ?)

5 (type / she / is / going / What / to / of / use / transport / ?)

Trains and buses.


Yes, we are.


About 100 km .
 About twenty. $\square$ About three hours.


Name: $\qquad$ Class: $\qquad$

1 Look at the pictures and circle the correct genre.


2 Complete the speech bubble.


3 Write the correct form of the verbs in brackets.
1 They (tour) $\qquad$ Europe for six months last year.
2 We (not win) $\qquad$ the singing competition yesterday.
3 She (become) $\qquad$ a famous tennis player in 2001.
4 The band (perform) $\qquad$ two concerts at the Grand Hall two months ago.
5 They (rehearse) $\qquad$ the play for more than two hours yesterday.
6 What (say) $\qquad$ they $\qquad$ ?

Name: $\qquad$ Class: $\qquad$

1 Look at the pictures and write the film genre.


2 Complete the speech bubble with ***body.
Does $\qquad$ want to come to the cinema with me? The film is about who travels in time.
Of course $\qquad$ really believes in time travel but it's a good film. I think $\qquad$ enjoys a good sci-fi story.

3 Choose a verb and write the correct form.

```
become notwin perform tour say rehearse
```

1 They $\qquad$ Europe for six months last year.

2 We $\qquad$ the singing competition yesterday.

3 She $\qquad$ a famous tennis player in 2001.
4 The band $\qquad$ two concerts at the Grand Hall two months ago.
5 They $\qquad$ the play for more than two hours yesterday.

6 What $\qquad$ they $\qquad$ ?

Name: $\qquad$ Class: $\qquad$

1 Look at the pictures and complete the labels.

| buttons heels | belt hoodie shirt | jeans sandals | skirt tights |
| :---: | :---: | :---: | :---: |
| ( $\mid$ - (IIIIII © © |  |  |  |
|  | Size <br> blue | $\pm 12$ <br> Grey <br> with front pocket |  |
|  | $\pm 10$ <br> Tartan | £lb <br> Man's leather | White cotton <br> with <br> black |

2 Read and circle the correct options.


1 didn't wore / didn't wear
4 wears / 's wearing
7 in the / in

2 didn't have / hadn't
5 didn't cost / cost
8 is having / had

3 making / made
6 is / was
9 wear / wearing

3 Match the halves to make questions.
(1) Is it made
(a) it made for?
(2) How much
(b) made of?
(3) When was
(c) of cotton?
(4) Who was
(d) it made?
(5) What's your dress
(e) did it cost?

## UNJ 5 Extension

Name: $\qquad$ Class: $\qquad$

1 Write the missing letters. Then, look at the pictures and complete the labels.


2 Read and circle the correct options.


My grandmother (1) jeans or $T$-shirts when she was young. She wore skirts and dresses. She (2) much money but she was clever and she (3) lots of clothes. In this photo she (4) a dress made of cotton. It (5) very much! When my mum was a teenager, (6) 19908, women wore trousers and everyone ( $T$ ) jeans. These days teenagers (8) comfortable clothes like hoodies and tracksuits.

1 didn't wore / didn't wear / not wear
2 didn't have / hadn't / not have
3 making / made / makes
4 's wearing / wears / wore

5 didn't cost / cost / not cost
6 in / of / in the
7 is having / had / have
8 wore / wearing / wear

3 Match the halves to make questions. Then, match the questions with the anwers.

| (1) Is it made | (a) it made for? | My sister. |
| :---: | :---: | :---: |
| (2) How much | (b) made of? | A year ago. |
| (3) When was | (c) of cotton? | Silk. |
| (4) Who was | (d) it made? | £10. |
| (5) What's your dress | (e) did it cost? | Yes, it is. |

Name: $\qquad$ Class: $\qquad$

1 Read and write the ages.
When Mark was six, he was good at singing. Then, when he was seven he started playing chess. When he was eight he was the best in his class at gym. A year later, he was really good a t spelling. The next year, when he was ten, he was the best in the school at diving.


2 Look at the table and complete the sentences with the Past Simple.

|  | age 4 | age 6 | age 8 | age 10 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Simon | not read | read stories <br> and poems | write poems | win a poetry <br> competition |
| Megan | parents buy <br> piano | play piano | sing in a school <br> concert | dance on a <br> TV show |

When Simon was four he couldn't $\qquad$ . Two years later he $\qquad$ stories and $\qquad$ . Then, when he was eight, he $\qquad$ poems and last year, when he was ten years old, he $\qquad$ a poetry competition.

When Megan was four her parents $\qquad$ her a piano. $\qquad$

3 Complete the questions.
Why Where What How

1 $\qquad$ did she do when she was five? 2 $\qquad$ did she stop playing tennis?

3 $\qquad$ far did she travel last month? 4 $\qquad$ did she go last year?

## UNI 6 Extension

Name: $\qquad$ Class: $\qquad$

1 Look at the pictures and complete the text.

age 7

age 9

age 10

age 8

When Mark was six, he was good at $\qquad$ Then, when he was seven, he started playing_. When he was eight he was the best in his class at $\qquad$ A year later, he was really good at $\qquad$ The next year, he was the best in the school at $\qquad$ .

2 Look at the table and complete the sentences with the Past Simple.

|  age 4 age 6 age 8 <br> Simon not read read stories <br> and poems write poems |  |  |  |  |  |  | win a poetry <br> competition |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Megan | parents buy <br> piano | play piano | sing in a school <br> concert | dance on a <br> TV show |  |  |  |

When Simon was four he couldn't $\qquad$ Two years later he read $\qquad$
$\qquad$
$\qquad$ .

When Megan
$\qquad$
$\qquad$

3 Complete the questions. Then, match them with the answers.
4 $\qquad$ did she go last year?
a Because she didn't like the competitions.
b To Germany.
c She travelled 100 kilometres.
d She won a dancing competition.
$\qquad$ Class: $\qquad$

1 Look and label the picture.

$$
\begin{array}{cc}
\text { bike lane shopping centre children's park car park sports facilities } \\
\text { residential zone } & \begin{array}{c}
\text { green space } \\
\text { industrial zone }
\end{array}
\end{array}
$$


$\qquad$

2 Match the sentence halves.
(1) If there aren't any green spaces,
(2) If we use the bike lane,
(3) If they build a metro,
(4) If you live in a residential zone,
(5) If you come to my city,
(a) we'll need our bikes.
(b) you'll see my school.
C) there won't be any trees.
(d) they won't have so many traffic jams.
(e) you'll have lots of neighbours.

3 Complete the dialogue.
 the cities of the future have traffic jams? No, they $\qquad$ .
Will they $\qquad$ green spaces and parks?
Yes, $\qquad$ will. In the future there will be less pollution and better transport links. What do you think? I think the cities of the $\qquad$ will have big factories, long motorways and very big residential zones.

## UNJ Extension

Name: $\qquad$ Class: $\qquad$

1 Match the words. Then, look at the picture and write the correct number.


2 Use the prompts to write conditional sentences.

1 If / you / come / my city / you / see my school

2 If / you / live / residential zone / you / have lots of neighbours

3 If / they / build / metro / they / not have / so many traffic jams

4 If / we / cycle / bike lane / we / not see / any traffic

5 If / no green / spaces / not be / any trees

3 Complete the dialogue.
$\qquad$ the cities of the future have traffic jams?
No, they $\qquad$ .
Will they $\qquad$ green spaces and parks?


Yes, $\qquad$ will. In the future there will be less pollution and better communications. What do you think?
I think the cities of the $\qquad$ will have big factories, long motorways and very big residential zones.

Name: $\qquad$ Class: $\qquad$

1 Match the words with the pictures.


2 Complete the email with the correct form of the verbs in brackets.


3 Match the sentence halves.
(1) Did many children
a but l'm a good player now.
(2) The boys and girls will
(3) The taekwondo competition
(4) It was a field before
(5) I couldn't play tennis before
(b) but it's a sports centre now.

C compete in the long jump?
(d) take part in the competition.
(e) will finish at eight o'clock.

## UNJE Extension

Name: $\qquad$ Class: $\qquad$

1 Label the pictures.


2 Complete the email with the correct form of the verbs.

```
get play finish throw compete not jump not play do
```



3 Cross out the mistakes and write the correct forms.

## Skills

worksheets
(1) Richmond

## UNIT 1 Reading

Name: $\qquad$ Class: $\qquad$

1 Read the descriptions and write the adjectives.

My sister goes to ballet class after school and then she does her homework every evening. She loves helping at home too, she helps with dinner or with the dishwasher. She's very h

My brother's bedroom is a disaster! His clothes are on the floor and his books and games are on the shelf. He's very $m$

My mum smiles all the time and she loves telling jokes and making people laugh. She's very $\qquad$ .

My dad doesn't like meeting new people and he doesn't enjoy parties or telling jokes. He's a bit s $\qquad$ .

I don't like studying, I never do my homework and I don't help at home.
Mum says I'm I

2 Read the text and write the names.


I've got four friends and they are all very different. Gillian is the funniest and she's the friendliest too. She's always happy. Mike is the most hard-working and the most serious. Evan is the messiest and he's probably the laziest. Alex is the bossiest. He always tells us what to do but we don't listen!

Name: $\qquad$ Class: $\qquad$

1 Look at the books. Then, read and circle $T$ (True) or $F$ (False).


1 Animal Magic is about a sea lion.
T/F
2 Splash is about a shark.
T/F
3 There is a kangaroo in Joey can't jump. T / F
4 There aren't any eagles in We can fly.
T/F

2 Complete the sentences with the book titles from Activity 1.
1 $\qquad$ is about flying animals.

2 There's a leopard in $\qquad$ .

3 $\qquad$ is a story about a sea lion and her friends.
4 There's a horse in $\qquad$ .

3 Read the texts and complete the table with ticks $(\checkmark)$ and crosses $(X)$.
My friend Max can say 100 words in English. He can't sing but he can
play the violin. He can climb trees but he can't swim. He can use siǵn language too.
My friend Joy can say 100 words in English too. She can't play any musical instruments but she can sing really well. She can use sif́n language and she can swim but she can't climb trees.

# UNIJ 3 Reading 

Name: $\qquad$ Class: $\qquad$

1 Read and number the pictures.

## Go greener!

Here's my advice about how to save energy in our daily lives and help our planet get better.
1 We should remember to switch off all the electronic equipment in our homes and not leave standby lights on.
2 While brushing our teeth or doing the dishes, don't forget to turn off the tap, we shouldn't waste water!
3 Don't use the washing machine or the dishwasher when it's not completely full.
4 When it's very hot outside we should close the blinds.
5 When it's cold we shouldn't turn up the radiators too much,
6 Put a thick blanket on the bed.
1 And don't use the lift if you're not tired: walking up and down stairs is good for the environment and good exercise!
8 We should also try to use public transport instead of the car. By doing all of this, we can save energy and help our planet!


2 Match the questions with the answers.
(1) How much energy does it use?
(2) How many solar panels are there?
(3) How long is it going to take?
(4) How far are you going to go?
(5) When are you going to leave?
(6) What type of transport are you going to use?
(a) There are six.
(b) Two and a half hours.
(C) At two o'clock.
(d) Trains and buses.
(e) It uses a lot!
(f) A hundred kilometres.

Name: $\qquad$ Class: $\qquad$

1 Read the dialogue and cross out the wrong cinema posters.


## 2 Match the sentence halves.

(1) The theatre company made
(2) The actors toured
(3) The dancers became
(4) They performed
(5) They had
(a) shows three times a week.
(b) a musical.
(C) in theatres and concert halls.
(d) Europe for six weeks.
(e) famous.

## UJJ 5 Reading

Name: $\qquad$ Class: $\qquad$

1 Read the descriptions and label the garments.
In the $18^{\text {th }}$ century elegant or well-dressed men usually wore white wigs. They tied their hair back with a ribbon. They wore silk waistcoats and coats with buttons. They wore tights and their shoes had buckles. Today elegant men wear suits, shirts and ties. They use leather belts and pointy shoes with laces. perhaps you don't think this is well-dressed?


2 Look at the pictures. Then, read and circle the correct words.


1 Jane's trainers have got buckles / laces.
2 Miranda is wearing a silk tie / belt.
3 Bell has got a ribbon / lace in her hair.
4 My mum's shoes have got high heels / platforms.
5 Paul is wearing a silk tie / bow tie.

## UNJ 6 Reading

Name: $\qquad$ Class: $\qquad$

1 Look, read and write the names.

|  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Ann | $10 / 10$ | $6 / 10$ | $5 / 10$ | $7 / 10$ | $3 / 10$ |
| Jane | $8 / 10$ | $10 / 10$ | $3 / 10$ | $7 / 10$ | $5 / 10$ |
| Gene | $5 / 10$ | $6 / 10$ | $10 / 10$ | $4 / 10$ | $8 / 10$ |
| Dora | $4 / 10$ | $7 / 10$ | $9 / 10$ | $10 / 10$ | $6 / 10$ |

Last year $\qquad$ was best at gym. was best at dancing, $\qquad$ was best at chess and $\qquad$ was best at singing. was worse at chess than swimming. Everybody else
was better at chess than swimming!

2 Read the text and answer the questions.

When he was only five years old, a young English boy called Roy wang was already the best in his school at spelling. He was better than the older children in his school. In 2010, he went to the USA and appeared on a TV programme about clever children. He travelled with his parents. They stayed in a hotel in New York for a week. A year later, Roy won the British award for 'Speller of the year'. He was still only six years old!

1 What was Roy good at when he was a child? He was good at spelling.
2 When did Roy go to the USA? $\qquad$
3 Who did Roy travel to the USA with? $\qquad$
4 Where did they stay?
5 What did Roy do when he was in the USA? $\qquad$
6 How long did he stay?
7 What did he win in 2011? $\qquad$

## UNJ Reading

Name: $\qquad$ Class: $\qquad$

1 Think about your city or village. Then, read and circle true or false.

1 Traffic jams are a problem where I live.
2 There are lots of green spaces.
3 There aren't many sports facilities.
4 I think noise and crime are a very big problem.
5 It hasn't got any factories.
6 There are some skyscrapers.
7 The worst thing about it is pollution.
8 The best thing about it is the bike lanes.

True False
True False
True False
True False
True False
True False
True False
True False

2 Read about New York City in the $19^{\text {th }}$ century. Then, answer the questions.


During the $19^{\text {th }}$ century, New York became the biggest city in America. The illustration shows New York City at the end of the $19^{\text {th }}$ century. In 1890 it had a population of around 1.5 million. The Brooklyn Bridge across the East River opened in 1883 . With a total length of 1,825 metres, at the time it was the longest suspension bridge in the world. At the end of the $19^{\text {th }}$ century, New York still didn't have any skyscrapers. The first skyscraper, the Flatiron Building, opened in 1902. It had 20 floors. New York City's first underground line, called the IRT, opened in 1904.

1 How many people lived in New York City in 1890?

2 How long is the Brooklyn Bridge?

3 When did the first skyscraper in New York City open?

4 How many floors did the Flatiron Building have?

5 How many underground lines did the city have in 1904?

## UNJ 8 Reading

Name: $\qquad$ Class: $\qquad$

1 Read and answer the question.


2 Read and answer the questions.

## London 2012

In the summer of 2012, London hosted the Olympic Games. They took place between $27^{\text {th }}$ July and $12^{\text {th }}$ August. Around 10,500 athletes from 193 independent countries and 11 territories competed. London became the first city to host the modern Olympic Games three times:
1908, 1948 and now 2012. In London, the American swimmer Michael Phelps became the greatest Olympian in the history of the Games, after winning his $22^{\text {th }}$ Olympic medal! He retired from professional swimming soon after.


1 When did the Olympic Games take place?

2 How many athletes competed in London?

3 How many countries competed in London?

4 When did London host the Olympic Games for the second time?

5 How many Olympic medals did Michael Phelps win in total?

## UNIJ 1 writing

Name: $\qquad$ Class: $\qquad$

1 Write sentences.
-smiling blushing winking staring shy happy friendly bored frowning serious angry yawning


He's smiling.
I think he's happy.


2 Complete the table.

| description of person |  |
| :--- | :--- |
| does a lot of work |  |
| tells others what to do |  |
| is not tidy |  |
| does not laugh much |  |
| makes people laugh |  |
| is nice to people |  |

3 Write sentences using the superlatives of the adjectives in Activity 2.
1 She is the most hard-working girl in the school.
2
3
4 $\qquad$
5 $\qquad$

## UNJI 2 writing

Name: $\qquad$ Class: $\qquad$

1 Look at the pictures and make comparisons between animals and humans.
run see live talk climb jump fly weigh

Hippos can run faster than $\qquad$ .



2 Write about your friends or the people in your class.


## UNIJ 3 writing

Name: $\qquad$ Class: $\qquad$

1 Look at the picture and find things that are wrong. Then, write rules to make this house greener.


Switch off the TV when you're not watching it.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

2 Complete the questions. Then, write the answers.
1 When are you going to do your Maths homework? I'm going to do my Maths homework toniǵht.
2 ___ you going to use public transport today?

3 $\qquad$ long is it going to take you to get home today?

4 $\qquad$ are you going to spend time with after school?

5
___ are you going to do tonight?

6 ___ are you going to finish this English lesson?

## UNIS 4 writing

Name:
Class: $\qquad$

1 Read the type of TV programme and write a description.

1 Quiz show: Two teams answer questions and win points.
$\qquad$
2 Sports programme: $\qquad$
$\qquad$
3 Talent contest: $\qquad$
$\qquad$
4 Documentary: $\qquad$
$\qquad$
5 Cartoons: $\qquad$
$\qquad$
6 News programme: $\qquad$
$\qquad$
7 Romantic comedy: $\qquad$
$\qquad$
8 TV series: $\qquad$
$\qquad$

2 Complete the dialogue using the prompts.

## UNJI 5 writing

Name: $\qquad$ Class: $\qquad$

1 Look at the pictures and complete the texts.


2 Write about what you wore last time you went to a wedding or a party.
$\square$
3 Look at the table and write sentences.

| 15 years ago |  |  |  |
| :---: | :---: | :---: | :---: |
|  | $x$ | in the 1900s | 15 |
|  | $x$ |  |  |
|  |  |  |  |
|  |  |  |  |

$\qquad$

## UNII 6 writing

Name: $\qquad$ Class: $\qquad$

1 Complete the table.


2 Label the pictures. Then, write about what you're good at or bad at.

c
\%
d
$s$ $s$
$\qquad$

3 Complete the sentences so they are true for you.

| $\mathbf{1}$ | When I was five years old, I |
| ---: | :--- | :--- |
| $\mathbf{2}$ | $\ln 2010$ |
| $\mathbf{3}$ | A few years ago |
| $\mathbf{4}$ | Yesterday |
| $\mathbf{5}$ | Next year |

## UNII 7 Writing

Name: $\qquad$ Class: $\qquad$

1 Look at the pictures and compare the cities.


City A has got more green spaces, but city B has $\qquad$ .
City A hasn't .
Both .
$\qquad$
$\qquad$
$\qquad$

2 Write about your life and your city or village in 50 years' time.

In 50 years' time l'll live in a It'll have
$\qquad$ .
$\qquad$ .
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$


## U8 Writing

Name: $\qquad$ Class: $\qquad$

1 Read the clues and write the sports.
1 You throw a long stick.
2 You hit a ball with a racket.
$\qquad$
2 Youni $\qquad$
3 You kick a ball in teams of eleven players.
4 You ride a bike.
5 You hit a ball across a table with a bat.
6 You swim using special dance movements.
7 You jump into a swimming pool from a board.
8 You run 42 kilometres.
9 You compete in ten different sports.
10 You fight an opponent with a sword.
11 You jump over obstacles on a horse.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

12 You take part in five competitions.

2 Choose a sport. Use the promps to write rules.



## UNJI Listening

Name: $\qquad$ Class: $\qquad$

1 O 2 Listen and write the names.
Fred Jim Polly Mary Peter Annabel


2 ○ 3 Listen and tick $(\checkmark)$ or cross $(X)$. Then, complete the sentence.


Charles and Rita both $\qquad$ .
$\qquad$
$\qquad$

1 O 7 Read and match. Then, listen and check.

... sleep with their eyes open.
... can sleep for 20 hours a day.

... can sleep while standing up.

sleep upside down.
... sleep with half of their brain awake.

2 ○ 8 Listen and answer the questions.
How far do Vanessa and Bimba run a day?
They run .
How fast can Bimba run?
She can run up to
How high can she jump?

How long do they rest for?

How much does Bimba eat a week?

UNIJ 3 Listening

Name: $\qquad$ Class: $\qquad$

1 O 12 Listen and circle the correct pictures.

b

2 O 13 Listen and write should or shouldn't.

$\qquad$

1 O 18 Listen and write the numbers.


2 O 19 Listen to the dialogue and complete.

Hint! Think what words they could say before you start.

There's $\qquad$ interesting on TV tonight. Daniel wants to watch his film, Billy Elliot. It's a combination of drama,
and $\qquad$ The film is about a boy. He wants to become a
$\qquad$ The film $\qquad$ in England. Daniel doesn't want to
say
$\qquad$ about the ending, just that it is $\qquad$ $!$

3 O 20 Listen and choose $T$ (true) or $F$ (false).
1 The group Sapphire won a talent contest. T F
2 They toured Europe.
3 They made a documentary.
4 They became famous because of TV. T F
5 They performed for a famous football club. T F
6 They didn't make a video for their new CD. T F


## UNJ 5 Listening

Name: $\qquad$ Class: $\qquad$

1 © 24 Look at the key. Then, listen and write the fabric.


2 ○ 25 Listen and label the picture.


3 O 26 Listen and complete the dialogue.
Good morning, how can I help you?
I'm looking for a nice summer outfit. What is this blouse $\qquad$ ?
7 It's made of $\qquad$ \% cotton and $\qquad$ \% acrylic. But this dress here is $100 \%$ $\qquad$ .
I prefer the dress then. I like these $\qquad$ too. How much do they cost? pounds.
Where were they made?
They were made in $\qquad$ Would you like to try them on?

## UNJ Listening

Name: $\qquad$ Class: $\qquad$

1 O 30 Listen and complete.


2 O 31 Listen and write the age.

$3 \bigcirc 32$ Listen and write the missing verbs.

My grandmother $\qquad$ a famous opera singer when she was younger. She
$\qquad$ singing when she was very little. She $\qquad$ all around the world and $\qquad$ lots of interesting people. She also $\qquad$ fundraising parties to help poor children. Last year she $\qquad$ her autobiography, I $\qquad$ it as a birthday present!

## UNJI 7 Listening

Name: $\qquad$ Class: $\qquad$

1 O 37 Listen and complete the table.

|  | location | population | size |
| :---: | :---: | :---: | :---: |
| Edinburgh |  | 482,000 | $\qquad$ $\mathrm{km}^{2}$ |
|  | Cuba | - | 728 km ${ }^{2}$ |
| Cape Town |  | 3,740,000 | $2,450 \mathrm{~km}^{2}$ |
| Auckland | New Zealand | - | 482 km ${ }^{2}$ |

$2 \bigcirc 38$ Listen and tick $(\checkmark)$ or cross $(X)$.


Name: $\qquad$ Class: $\qquad$

1 ○ 42 Listen and write the times.
2 O 43 Listen and tick $(\checkmark)$ the correct options.

| Sports Day |  |
| :--- | :--- |
| $\vdots$ | play football |
| $\vdots$ | throw the javelin |
|  | get a prize |

## UNJII Speaking

Name: $\qquad$ Class: $\qquad$

1 Point and say.


He's blushing. I think he's shy. I'm shy sometimes.
2 Complete the table. Then, ask a friend.

| Do you tidy your bedroom? |  |  |
| :--- | :--- | :--- |
| Yes, always. | me |  |
| tidy your bedroom | Yes, always. |  |
| do homework |  |  |
| tell silly stories |  |  |
| sing in the shower |  |  |
| get up early on Saturdays |  |  |
| smile at your teacher |  |  |

## UNI 2 speaking

Name: $\qquad$ Class: $\qquad$

1 Take turns to describe a picture. Then, say $A, B, C$ or $D$.


7 There are two bats and a horse.

- Picture D!

2 Complete the table about you with ticks $(\checkmark)$ and crosses $(X)$. Then, ask a friend.
Can you count to a hundred in English?

## UNJI speaking

Name: $\qquad$ Class: $\qquad$

1 Point and say. Use should or shouldn't.

Be safe on your bike!

wear a helmet

give arm signals

check your brakes

listen to music

ride on the pavement

use bike lanes

2 Complete the sentences for you and your friend.


Next week I'm going to make $\qquad$ trips.
On Saturday l'm going to travel by $\qquad$ .
I'm going to travel $\qquad$ kilometres.

The trip is going to take $\qquad$ hours.

I'm going to go to $\qquad$ .
I'm going to travel with $\qquad$ .


Next week $\qquad$ is going to make trips.
On Saturday s/he's going to travel by $\qquad$ .
S/he's going to travel $\qquad$ kilometres.
The trip is going to take $\qquad$ hours.
S/he's going to go to $\qquad$ .
S/he's going to travel with $\qquad$ .
$\qquad$ Class: $\qquad$

1 Take turns to ask and answer.


What type of film is number 1?
Can you name a horror film?

It's a horror film.
Yes, Dracula.

2 Walk around the class and ask and answer questions. Then, talk about the results.

Find someone who ...

| Name | Name | Name |  |
| :--- | :--- | :--- | :--- |
| does exercise <br> every day. |  |  |  |
| does dance once <br> a week. |  |  |  |
| goes to the cinema <br> every weekend. |  |  |  |
| watches TV twice <br> a week. |  |  |  |
| never watches sports <br> programmes. |  |  |  |
| does their homework <br> five times a week. |  |  |  |
| always goes to <br> bed early. |  |  |  |

## UNJ 5 speaking

Name: $\qquad$ Class: $\qquad$

1 Take turns. Describe a picture and guess the person.


7 This person is wearing jeans.
No, it isn't. Try again!

2 Draw clothes in picture A. Then, take turns to ask and answer questions. Draw clothes in picture B.


## UNJI 6 speaking

Name: $\qquad$ Class: $\qquad$

1 Point and say.


When Paul was three he couldn't play the drums.

2 Complete the table. Then, ask and write the information about your friend.

```
What did ...? How far did ...? Who did ...?
When did ...? Where did ... ? How did ...?
```

Where did you go?
I went to Barcelona.

| My last holiday |  | My friend's last holiday |  |
| :--- | :--- | :--- | :---: |
| place |  |  |  |
| month |  |  |  |
| with |  |  |  |
| see |  |  |  |
| kilometres |  |  |  |
| transport |  |  |  |

## UNJI 7 / speaking

Name: $\qquad$ Class: $\qquad$

1 Ask three friends and complete the table.
hospitals bike lane university factories green spaces
shopping centres sports facilities residential zone theatres


Will your city have a bike lane?
Yes, it will.

2 Finish the sentences so they are true for you.

If I go shopping at the weekend, I will buy ... . If I find $€ 20, \ldots$.

If I pass all of my exams, I ... .
If it rains tomorrow, ... .
If it's sunny next weekend, ... .

If we don't have any homework next week, ... . If we meet at the weekend, we'll ... .
If I have time tonight, ... .

3 Ask a friend about their future.


## UNJI 8 speaking

Name: $\qquad$ Class: $\qquad$

1 Ask four friends and complete the tables.


2 Talk about the past and the present of Horley Stadium.

It was a swimming pool before. It's a stadium now.


## Phonics


$\qquad$ Class: $\qquad$

1 ○ 4 Listen and repeat the words. Then, label the pictures.


2 Classify the words from Activity 1.


3 Complete the sentences with words from Activity 1.

## 

1 Our teacher gives us $\qquad$ every night.

2 I have $\qquad$ every morning before I go to school.
3 I can't climb the stairs with a $\qquad$ leg.
4 I'm going to watch the street $\qquad$ with my dad!

5 We stayed in a five-star $\qquad$ on holiday.

Name: $\qquad$ Class: $\qquad$

1 O 9 Listen and circle the word you hear.

| $\mathbf{1}$ won / one | $\mathbf{5}$ to / two |
| :--- | :--- |
| $\mathbf{2}$ there / their | $\mathbf{6}$ I/ eye |
| $\mathbf{3}$ knows / nose | $\mathbf{7}$ ate / eight |
| $\mathbf{4}$ pair / pear | $\mathbf{8}$ meet / meat |

2 Label the pictures. Then, match the words that sound the same.


3 Read and circle the correct words.

One/Won evening, Melissa and Jane are going two/to the cinema. The film starts at ate/eight. They are wearing there/their new/knew jeans and they look very nice. They get to the cinema but it's closed. The pair/pear of them are quite angry and they ask the man on the door if he nose/knows why? He says 'I/Eye wish eye/I knew/new!'

## UNII 3 Phonics

Name: $\qquad$ Class: $\qquad$

1 ○ 14 Listen and number the words.


2 Find the words from Activity 1 in the wordsearch.

| a | i | s | s | u | g | a | r | l | f | r | l | h |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a | s | l | u | t | f | k | c | l | i | m | s | b |
| w | r | a | r | s | o | s | g | r | s | d | h | i |
| i | n | v | e | s | t | i | g | a | t | i | o | n |
| o | m | s | p | i | u | s | t | u | a | l | p | k |
| a | n | l | t | s | h | o | c | k | t | v | g | z |
| s | e | h | g | e | t | c | z | a | i | o | l | v |
| t | s | e | l | n | v | i | r | u | o | n | k | l |
| k | a | n | l | t | d | a | d | p | n | y | v | g |
| s | p | e | c | i | a | l | d | t | i | o | b | o |

3 Complete the text with words from the wordsearch.

Inspector Force got off the train at the $\qquad$ . He was in

Chester for an $\qquad$ The people were in $\qquad$
after the robbery of all the bags of $\qquad$ in the city! There was none left in any of the $\qquad$ s. What happened? Inspector Force is not $\qquad$ but he's going to find out...

Name: $\qquad$ Class: $\qquad$

1 O 21 Listen and repeat. Then, listen again and classify the words.

$$
\begin{aligned}
& \text { ache machine chair choreography Chicago children } \\
& \text { challenge chef chord moustache stomach champions }
\end{aligned}
$$

| like ache | like machine | like chair |
| :--- | :--- | :--- |
| $\square$ | - |  |
| $\square$ | - |  |

2 Read and do the crossword puzzle.

1 Something we sit on.
2 A professional cook.
3 A mechanical or electrical object.

4 Part of your body where food is digested.
5 The steps in a dance or a ballet.
6 The winners of a competition.
7 Hair that grows on some people's faces.

$\qquad$

1 O 27 Listen and circle the word you hear.

| (1) be | bear | (5) tree | trend |
| :--- | :--- | :--- | :--- |
| (2) leader | leather | (6) team | ten |
| (3) street | stretch | (7) session | season |
| (4) heads | heels | (8) bell | bee |

2 Read and underline the words with the $e$ and ee sounds. Then, classify the words.


[^0]
## UNJI 6 Phonics

Name: $\qquad$ Class: $\qquad$

1 O 33 Listen and complete the words. Then, listen again and repeat.

| 1 bel___ve | ach__ _ ve | fr__nd | countr__ _s |
| :---: | :---: | :---: | :---: |
| 2 h _m_ | c_m_ | s_m_ | n _n_ |
| 3 _ __ch | t__ m | _ __st | w__ Ith |
| 4 dec_d | I_k | I_v | insp_r |

2 Write the odd one out from Activity 1. Then, complete the texts with the words.

1
3 $\qquad$

2
4


Guess the proverb!


3 Match the words that sound the same.
1 believe
2 come
3
4 team
4 home
6
a each
b phone
c wealthy
d achieve
e decide
f city
g some

Name: $\qquad$ Class: $\qquad$

1 O 39 Listen and say the words. Then, label the pictures.
roof moon blue spoon glue news humans capsule tune boots


2 Complete the text with words from Activity 1.

- The new $\qquad$ from Mexico that you can't stop singing!

Name: $\qquad$ Class: $\qquad$

1 O 44 Look at the key and circle the words. Then, listen and check.

## Key

red circle $=$ Soft th sound $\square$ green circle $=$ Hard th sound

On the third day of our holidays, my mother thought it was a good idea to do some sport on the beach. Both my father and my brother agreed and we went there together. But I'm not an athlete and after three minutes I was so tired that I couldn't even breathe! So I threw in the towel... The thing is, I've got a thousand things to do... like watching the athletics on TV!

2 Use words from Activity 1 to label the pictures.


3 Find the words in the wordsearch.

| decathlon | brother |
| :---: | :---: |
| they | together |
| thought | third |
| athletics | athlete |
| smooth | threw |
| pentathlon | mother |



$\$$ Richmond

Name: $\qquad$ Class: $\qquad$

1 O 1 Listen and tick $(\checkmark)$ the correct pictures.


2 Complete the dialogue. Use the correct form of the verbs in brackets.


Name: $\qquad$ Class: $\qquad$

3 Match the questions and answers.

| $\mathbf{1}$ Does she go to school on foot? | a No, she couldn't. |
| :--- | :--- |
| $\mathbf{2}$ Is it made of paper? | b Yes, she is. |
| $\mathbf{3}$ Can you bend it? | c No, she doesn't. |
| $\mathbf{4}$ Is she going to the party? | d Yes, there are. |
| $\mathbf{5}$ Are there any mountains in England? | e No, it wasn't. |
| $\mathbf{6}$ Was it from Italy? | f Yes, it is. |
| $\mathbf{7}$ Did she do her homework? | g Yes, she did. |
| $\mathbf{8}$ Could she record her voice? | h Yes, you can. |

4 Look at the pictures and circle the correct words.


1 She likes skiing / skate boarding.


2 It's made of leather / pottery.


3 There was a king / queen on the shield.


4 There are some / aren't any apples.


5 I'm going to take a rucksack / sleeping bag.


6 They're going to make a camp / make a fire.

Name: $\qquad$ Class: $\qquad$

1 O 5 Listen and tick $(\checkmark)$ the correct pictures.


2 Read and write $T$ (true) or $F$ (false).


3 Read the text. Then, tick $(\checkmark)$ or cross $(X)$.

## Key

$$
\checkmark \checkmark \checkmark=\text { always } \quad \checkmark \checkmark=\text { sometimes } \quad X=\text { never }
$$

Tom always tidies his bedroom but his sister, Milly, never tidies her bedroom. Milly always does her homework and Tom sometimes does his homework too. Tom never cooks dinner but Milly sometimes cooks dinner for everyone.

|  | tidy bedroom | do homework | cook dinner |
| :--- | :--- | :--- | :--- |
| Tom |  |  |  |
| Milly |  |  |  |
| me! |  |  |  |

## UNJI 1 test

Name: $\qquad$ Class: $\qquad$

Complete the text with your own information.


5 Write the words in order.

1 (at / always / home / She / helps)

2 (arrives / never / He / time / on)

3 (have / seven / always / at / We / dinner)

4 (school /never /bus / They / the / catch)

5 (a / us / Our / gives / sometimes / test / teacher)
$\qquad$

6 Match the questions and answers.

Does he help at home?

Do you tidy your bedroom?

Do they tell silly stories?

Does she smile in class?

Does the classroom have windows?

Yes, it does.

Yes, they do.

No, she doesn't.

No, he doesn't.

Yes, I do.

Name: $\qquad$ Class: $\qquad$

1 O 6 Label the pictures. Then, listen and tick $(\checkmark)$ the correct pictures.
lazy funny serious hard-working friendly shy kind bossy

(d)


2 Complete the sentences. Write the missing words.


1 He's f


2 She's w $\qquad$ .


3 He's $\qquad$ . 4

3 Read the text. Then, tick $(\checkmark)$ or cross $(X)$.

Tom always tidies his bedroom but his sister, Milly, never tidies her bedroom. Their cousin Sue sometimes tidies her bedroom. Milly always does her homework and Tom sometimes does his homework too but Sue never does her homework! Tom never cooks dinner but Milly sometimes cooks dinner for everyone. Sue always cooks dinner.


$$
\checkmark \checkmark \checkmark=\text { always } \quad \checkmark \checkmark=\text { sometimes } \quad X=\text { never }
$$

|  | tidy bedroom | do homework | cook dinner |
| :--- | :--- | :--- | :--- |
| Tom |  |  |  |
| Milly |  |  |  |
| Sue |  |  |  |

## UNIJI 1 extension test

Name: $\qquad$ Class: $\qquad$

4
Complete the text. Add two similar sentences about things you do or don't do.

I $\qquad$ tidy my bedroom. I $\qquad$ do my homework and I $\qquad$ cook dinner. $\qquad$
$\qquad$

5 Write the words in order.

1 (at / always / home / She / helps)

2 (arrives / never / He / time / on)

3 (have / seven / always / at / We / dinner)

4 (school /never /bus / They / the / to / catch)

5 (a / us / Our / gives / sometimes / test / teacher)


6 Complete the questions and answers. Write do, does, doesn't or don't. Then match.
$\square$ he help at home?
you tidy your bedroom?
they tell silly stories?
she smile in class?
the classroom have windows?
Yes, it $\qquad$ .

Yes, they $\qquad$

No, she $\qquad$ .

No, he $\qquad$ .

Yes, I $\qquad$ .

Name: $\qquad$ Class: $\qquad$

1 - 10 Listen and circle the animal that is not mentioned.


2 Look at the chart and complete the speech bubbles.


## UNJ 2 test

Name: $\qquad$ Class: $\qquad$

3 Write the questions in order.


4 Match the halves to make answers. Then, match the answers with the questions in Activity 3.


5 Complete the sentences with the words in the box.
faster more better most friendliest

1 That's good but this is $\qquad$ !

2 A horse is fast but a leopard is $\qquad$ .

3 You're friendly but Jane is the $\qquad$ in the class.

4 She is the $\qquad$ creative student in the class.

5 These pictures are $\qquad$ colourful than the others.
$\qquad$

1 O 11 Listen and circle the animal that is not mentioned. Then, write the names.


2 Look at the chart and complete the speech bubbles.


## UNJ 2 extension test

Name: $\qquad$ Class: $\qquad$

3 Use the prompts to write questions.


4 Match the halves to make answers. Then, match the answers with the questions in Activity 3.


5 Complete the sentences. Write one word in each gap.

1 That's good but this is $\qquad$ !

2 A horse is fast but a leopard is $\qquad$ .

3 You're friendly but Jane is the $\qquad$ in the class.

4 She is the $\qquad$ creative student in the class.
5 These pictures are $\qquad$ colourful than the others.
$\qquad$

1 O 15 Listen and tick $(\checkmark)$ the correct pictures.


2 Label the picture.

```
water tank grass solarpanel roof insulated window wall
```



## UNJI 3 test

Name: $\qquad$ Class: $\qquad$

3 Look at the board and complete the rules. Write should or shouldn't.

## Class rules



| You | speak quietly in class. |
| :--- | :--- |
| eat in class. |  |
| You | put your hand up to speak in class. |
| take turns in class. |  |
| You | shout in class. |
| use mobile phone in class. |  |

4 Circle the correct word.

> There is some / any grass on the walls.
> There isn't some / any grass on the roof.
> There are some / any solar panels on the roof.
> There aren't some / any windows in the bathroom.

5 Write the words in order.
(1) go going I'm trip on to tomorrow a
(2) are going people to many go How?
(3) are place you of going to What visit type?
(4) tennis going Peter to is tomorrow not play
$\qquad$ Class: $\qquad$

1 ○ 16 Listen and tick $(\checkmark)$ the correct pictures. Then, listen again and complete the sentences.


1 We always $\qquad$

our computer at the end of class.

21 $\qquad$ my bedroom window
first thing in the morning.
3 $\qquad$ the lights when you
leave the room.
4 51

$\qquad$ the tap while you're brushing your teeth.
$\qquad$ the blinds at night so people can't see into my room.
6 Always fill the washing machine to
$\qquad$ energy.

2 Label the picture.


## UNII 3 extension test

Name: $\qquad$ Class: $\qquad$

3 Look at the board and write the rules using should or shouldn't.


4 Circle the correct word.

There is some / any grass on the wall.
There isn't some / any grass on the roof.
There are some / any solar panels on the roof.

There aren't some / any windows in the bathroom. Is there some / any water?
Are there some / any radiators in the bedroom?

5 Use the prompts. Write the sentences using going to.
1 I/ go on a trip / tomorrow

2 How many people / go?

3 What type of place / you / visit?

4 Peter / not / play tennis / tomorrow

5 I/ not/study / tonight

## UNIT 4 test

Name: $\qquad$ Class: $\qquad$

1 - 22 Listen and write the days.


Film Week


2 Use the words to write questions.
(1)
it What type film is of ?
(2) take place does film Where the ?
(3) jump train of Does out anybody a ?
(4)
often do do drama you How ?

## UNIJ 4 test

Name: $\qquad$ Class: $\qquad$

3 Underline the correct words.

Anybody / Somebody always sings in a musical.
Everybody / Anybody enjoys romantic comedies because they always have a happy ending.
Can you please turn off the TV? Nobody / Anybody likes watching violent films.
Does anybody / nobody find the money at the end of the film?

4 Complete the sentences using the past tense of the verbs.


5 Match the sentence halves.

how to ride a horse.
her new film.
famous actors.
my new song last night.

We didn't become
out of a plane.
$\qquad$ Class: $\qquad$

1 O 23 Listen and write the days. Then, complete the sentences.


I'll watch the film on $\qquad$ . I love $\qquad$ films!

2 Use the words to write questions. Then, match the questions with the answers.


Name: $\qquad$ Class: $\qquad$

3 Underline the correct words.

Anybody / Somebody always sings in a musical.
Everybody / Anybody enjoys romantic comedies because they always have a happy ending. Can you please turn off the TV? Nobody / Anybody likes watching violent films.
Does anybody / nobody find the money at the end of the film?

4 Complete the sentences using the past tense of the verbs. There is one extra verb.

```
make become perform do tour win
```

 the country last month.
The actors $\qquad$ the King's Cup yesterday.
The football team $\qquad$
They famous in 2010.

She $\qquad$ a pizza for dinner.

He $\qquad$ in front of 10,000 fans.

He in

## UNII 5 test

Name: $\qquad$ Class: $\qquad$

1 - 28 Listen and write the fabric.


2 Complete the email with the words in the box.

```
hoodies waistcoat trainers jeans T-shirt tie
```



## UNJ 5 test

Name: $\qquad$ Class: $\qquad$

3 Complete the text.

```
to for in of at
```

This dress is made $\qquad$ silk. It was made $\qquad$ the USণ in the 1950s. It
cost \$5 $\qquad$ the time. It was made a Hollywood actress. She wore it $\qquad$ the Osear Awards.

4 Complete the timeline with the information.


5 Write the years in the correct column.

| 1850 | 1960 | 2000 | 1949 | 1959 | 1900 | 1975 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Before the 1950s | In the 1950s | After the 1950s |
| :---: | :---: | :---: |
|  | - |  |
|  | - | - |

## UNII 5 extension test

Name: $\qquad$ Class: $\qquad$

1 - 29 Listen and write the fabric. Then, describe what you are wearing.


Today I'm wearing $\qquad$
$\qquad$

2 Complete the email.


## UNII 5 extension test

Name: $\qquad$ Class: $\qquad$

3 Complete the first text with. Then, write a similar text about your favourite garment.

```
to for in of at
```



## My favourite garment is a

 It is made of4 Complete the timeline with the information.

\[

\]



The past

Write the years in the correct column.

```
1850}101950 1960 2000 1955 1949 1959 1900 1975
```

| Before the 1950s | In the 1950s | After the 1950s |
| :---: | :---: | :---: |
|  | - |  |
|  | - | - |

## UNIT 6 test

Name: $\qquad$ Class: $\qquad$

1 ○ 34 Listen and write the ages.


2 Read the school reports and complete the sentences. Write the names.


Liam is better at Drama than $\qquad$ .
$\qquad$ is the worst at Art.
$\qquad$ is worse at Drama than Liam.
$\qquad$ is the best at Art.
$\qquad$ is the worst at Music.

Jill is better at Music than $\qquad$ .

## U NO Test

Name: $\qquad$ Class: $\qquad$

3 Write the sentences in the past tense.
$\square$

4 Complete the questions.
Where What Who When
Where What Who When
1
__ did you buy at the shop?
2 $\qquad$ did you arrive at the hotel?
3 $\qquad$ did you go last night?

5 Complete the answers using the past tense of the verbs. Then, match the answers with the questions in Activity 4.

I $\qquad$ home, I $\qquad$ tired. (go, be)

I $\qquad$ a dress. (buy)

I $\qquad$ with Dave and Gillian. (dance)

I $\qquad$ at midnight. (arrive)

## UNIIS 6 extension test

Name: $\qquad$ Class: $\qquad$

1 ○ 35 Match the phrases and the pictures. Then, listen and write the ages.


2 Read the school reports and complete the sentences.


## UNII 6 extension test

Name: $\qquad$ Class: $\qquad$

3 Use the prompts to write sentences in the past tense.

| 3 | My mum / sing / in a group |
| :--- | :--- |
| 3 |  |
| 3 | My dad / have / karate lesson / but / he not like / them |
| 3 |  |
| 3 | / dance / TV show. I / win / first prize |
| 3 | My brother / write a diary / at university |
| 3 |  |
| 3 |  |
| 3 |  |
| 3 |  |
| 3 |  |

4 Complete the questions with question words.


5 Complete the answers using the past tense of the verbs. Match the answers with the questions in Activity 4. Then, add two more sentences about you.


Yesterday, I $\qquad$
Then, I $\qquad$ .

## UNIJ 7 test

Name: $\qquad$ Class: $\qquad$

1 O 40 Listen and complete the chart using $B$ (best) or $W$ (worst). Then, complete the sentences.

|  |  |  | $H^{1}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mrs Green |  |  |  |  |  |  |  |
| Mr Jones |  |  |  |  |  |  |  |
| Tom |  |  |  |  |  |  |  |


$\qquad$
Both $\qquad$ is the traffic.

2 Complete the word pairs.

```
bus shops zone jam shopping facilities good
```

sports $\qquad$
expensive

residential $\qquad$
traffic $\qquad$

## U 7 Itest

Name: $\qquad$ Class: $\qquad$

3 Complete the sentences with the correct form of the verbs.
1 If you $\qquad$ (move) to the countryside, you $\qquad$ (have) cleaner air.
2 If they $\qquad$ (build) a factory, there $\qquad$ (be) more pollution.

3 If the population $\qquad$ (increase), we $\qquad$ (need) more houses.

4 If there $\qquad$ (be) a traffic jam, I $\qquad$ (be) late for work.

5 If you $\qquad$ (help) me, I $\qquad$ (finish) on time.

4 Choose the correct option.

1 If I go to university, $\qquad$ lots of new friends.
a Imake
b I'll make
c I'm making

2 If my sister $\qquad$ her exams, my mum will be happy.
a will pass
b pass
c passes

3 If the teacher gives us homework, $\qquad$ this afternoon.
a I'll do it
b I'm doing it
c I do it

4 If it $\qquad$ , I'll go for a run.
a not rain
b doesn't rain
c won't rain

5 If there aren't good transport links, people $\qquad$ here.
a won't live
b don't live
c aren't living

5 Complete the sentences so they are true for you.

1 If I go out at the weekend, I'll $\qquad$ .

2 If it rains tomorrow, I $\qquad$ .
3 If I'm thirsty later, I $\qquad$ .
4 If I have free time this evening, I $\qquad$ .

5 If I go on the Internet later, I $\qquad$ .

## UNIJ 7 I extension test

Name: $\qquad$ Class: $\qquad$

1 O 41 Listen and complete the chart using $B$ (best) or $W$ (worst). Then, complete the sentences and add your opinion.

|  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mrs Green |  |  |  |  |  |  |  |  |  |
| Mr Jones |  |  |  |  |  |  |  |  |  |
| Tom |  |  |  |  |  |  |  |  |  |

Both Mrs Green and Mr Jones agree that one of the best things about big cities are the

Both $\qquad$
is the traffic.

I think the best things about big cities are $\qquad$
$\qquad$
I think the worst things about big cities are $\qquad$ .
? $\qquad$ .

2 Write the missing words.


Name: $\qquad$ Class: $\qquad$

3 Complete the sentences with the correct form of the verbs in brackets.
1 If you $\qquad$ (move) to the countryside, you $\qquad$ (have) cleaner air.
2 If they $\qquad$ (build) a factory, there $\qquad$ (be) more pollution.
3 If the population $\qquad$ (increase), we (need) more houses.
4 If there $\qquad$ (be) a traffic jam, I $\qquad$ (be) late for work.

5 If you $\qquad$ (help) me, I $\qquad$ (finish) on time.
6 If he $\qquad$ (not study), he $\qquad$ (not pass) the exam.

4 Circle the mistakes. There is one mistake in each sentence. Then, write the sentences correctly.

1 If it will be sunny tomorrow, we'll have a picnic in the park.

2 If I go to university, I make lots of new friends.

3 If my sister pass her exams, my mum will be happy.

4 If the teacher gives us homework, I'm doing it this afternoon.

5 If it doesn't rain, I go for a run.

6 If there aren't good transport links, people don't live here.

5 Write the words in order and complete the sentences so they are true for you.

1 out / If / at / I / the / weekend / go: $\qquad$

2 rains / If / Saturday / it / on: $\qquad$

3 have / If / this / I / time / evening / free: $\qquad$

4 later / Internet / If / the / I / on / go: $\qquad$

## UNII 8 test

Name: $\qquad$ Class: $\qquad$
$1 \bigcirc \longdiv { 4 5 }$ Listen and tick $(\checkmark)$.

|  |  | $\begin{gathered} \text { Tim } \\ 1-2 \\ 40 \\ 40 \mathrm{~m} \end{gathered}$ |  |  | Andipew |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| $\rightarrow$ |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

2 Match the words to make sports. Then, match them to the descriptions.

a A competition where athletes jump as far as they can.
b A sport you do in a pool to the rhythm of music.
c A sport you play with two small bats and a small white ball.
d A race where horses jump over obstacles.

## UNII 8 test

Name: $\qquad$ Class: $\qquad$

3 Use verbs and write sentences in the past tense.

```
compete not play throw not wear cheer take
```



Stavros
the javelin a long way.


They
trainers to run.


The spectators
like mad.


The competition
$\qquad$
place in the summer.


The athletes
in several competitions.


Phineas $\qquad$
football in the ancient
Olympics.

4 Complete the text with the correct form of the verbs.


## UNJJ 8 extension test

Name: $\qquad$ Class: $\qquad$

1 O 46 Listen and tick $(\checkmark)$. Then, label the sports.

|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4) |  |  |  |  |  |
| $\cdots$ |  |  |  |  |  |
| Se |  |  |  |  |  |
| $\xi$ |  |  |  |  |  |
| $\times$ |  |  |  |  |  |

2 Match the words. Then, match them with the definitions and add two more.

a A competition where athletes jump as far as they can.
b A sport you play with two small bats and a small white ball.
c A race where horses jump over obstacles.
d A sport event that takes place every four years.
e A sport you do in $\qquad$ .
f A building $\qquad$ .

## UNJ E extension test

Name: $\qquad$ Class: $\qquad$

3 Write sentences in the past tense.


Stavros $\qquad$ the javelin a long way.


They (not)
trainers to run.


The spectators
$\qquad$
like mad.


The competition
place in the summer.


The athletes
in several competitions.


Phineas (not)
$\qquad$ football in the ancient Olympics.

4 Complete the text with the correct form of the verbs.

$\qquad$

1 O 17 Listen and write $T$ (True) or $F$ (False). Then, correct the false sentences.

$\qquad$
$\qquad$
$\qquad$
$\qquad$
2 Match the words with the pictures.


Name: $\qquad$ Class: $\qquad$

3 Match the halves. Then, classify the words.


4 Look at the picture and complete the sentences.

There is some $\qquad$ .
$\qquad$ any water.

There are some $\qquad$ .
$\qquad$ a frog.


5 Complete the questions with the words in the box.
Do How fast How much Should How long How far
does it take?
you help at home?
I ope you going to go?
is the windows? $\quad$ is theok?
$\qquad$

1 O 36 Listen and tick $(\checkmark)$ the correct pictures.
(1)

(4)

(3)

(5)

(6)


2 Label the picture.
shirt high heels bow tie buttons platforms skirt ruff dress zip jeans laces jacket


Richmond Photocopiable © Santillana Educación, S.L.
$\qquad$

3 Match the questions with the answers.When does Paul watch TV?
(2)

What type of film is it?
(3) Where does the series take place?
(4)

Can I wear my new shoes?
(5) How much did it cost?
(6) How often do you go to singing classes?

It's a romantic comedy.

## $€ 15$.

I go three times a week.

In Scotland.

In the afternoons, after school.
Yes, you can.

4 Complete the sentences. Write the Past Simple of the verbs in the box.


5 Rewrite the sentences in the negative.

I stopped playing chess two years ago.

They wear traditional clothes to the festival.

His trousers are made of cotton.

I'm good at Art.

I can count to 100 in French.
$\qquad$ Class: $\qquad$

1 © 47 Listen and number the pictures.


2 Complete the text.
industrial pollution residential football green spaces


The children will have space to play $\qquad$ and do other sports. It will have a $\qquad$ zone with houses but it won't have an $\qquad$ zone with factories. There won't be any

Name: $\qquad$ Class: $\qquad$

3 Complete the text.

```
was to ago be past now thing aren't
```

The best $\qquad$ about our town is the New Theatre. It was a factory in the $\qquad$ When my dad $\qquad$ young he worked there. $\qquad$ it's a theatre and a few weeks
$\qquad$ we saw a ballet there. It was great. Next month there is going to $\qquad$ a concert. We $\qquad$ going but I'm sure it's going $\qquad$ be fantastic!


4 Circle the correct words.
$\qquad$ Class: $\qquad$

1 ○ 48 Listen and match.


2 Look at the pictures and complete the sentences. Then, add a description of your perfect city.


My city won't have an $\qquad$ .
It will have lots of $\qquad$ and $\qquad$ .

It will have $\qquad$ too. It won't have any $\qquad$ .
I don't like shops.
My city $\qquad$

Name: $\qquad$ Class: $\qquad$

3 Complete the email with the past tense of the verbs in the box.

```
take be have win wear compete not compete
```

```
|(|)(IIIII) C)(D)
    Hi Joe!
    We
```

$\qquad$

``` a great time at the Sports
    Day last Saturday.
    It
```

$\qquad$

``` fun! I
``` \(\qquad\)
```

    in anything but my sister
    ```
\(\qquad\)
```

    in the diving competition. Her team
                        first prize!
    They
    ```
\(\qquad\)
```

                matching blue
    swimming costumes! I
    lots of photos.
    ```
\(\qquad\)
``` a great day!
```

```
It
```

```
It
```

Match the sentence halves.

He's
It isn't
Bats can
It's made
I couldn't
I do
She always
We should

Taekwondo twice a week. helps at home. use less energy. understand the film. raining. got glasses. of nylon. see in the dark.

Name: $\qquad$ Class: $\qquad$

5 Find nine words in the wordsearch. Then, write the words in the correct column.


| a | b | i | r | i | b | b | o | n | s |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| c | u | y | o | g | s | f | m | g | z |
| h | t | c | o | u | h | n | w | n | o |
| o | t | h | f | p | o | f | i | e | h |
| s | o | l | a | r | p | a | n | e | l |
| p | n | v | i | w | s | x | d | s | a |
| i | s | e | k | d | a | b | o | l | c |
| t | k | d | o | a | m | i | w | i | e |
| a | l | e | s | u | b | u | r | b | s |
| i | j | b | u | p | h | t | j | r | a |



6 There is one extra word in each sentence. Cross it out.

Monkeys can be climb better than we can.
He's the most than hard-working boy in the class.
How much fast does an eagle fly?
You shouldn't listen to music when you do cycle.
Are you going to use to the bike lane?

## Language

## Unit 1 Consolidation

11 blushing, 2 frowning, 3 winking, 4 yawning, 5 smiling, 6 staring
2 Adjective: kind, superlative: the shiest/shyest, the friendliest, the messiest, adjective: hardworking, bossy, superlative: the funniest, the laziest
31 bossy, 2 the messiest, 3 the funniest, 4 lazy, 5 kind

41 Jane always gets up early, 2 I never tidy my bedroom, 3 Peter sometimes helps at home.

## Unit 1 Extension

11 blushing, 2 frowning, 3 winking, 4 yawning, 5 smiling, 6 staring
2 Adjective: shy, friendly, kind, messy, superlative: the shiest/shyest, the friendliest, the kindest; the messiest, adjective: funny, hard-working, bossy, lazy, superlative: the funniest, the most hard-working, the bossiest, the laziest
31 bossy, 2 the messiest, 3 the funniest, 4 lazy, kind
41 We always get up early, 2 I never tidy my bedroom, 3 Pete sometimes helps at home.

## Unit 2 Consolidation

11 elephant, 2 A bat, 3 A tortoise, 4 A cheetah, 5 A kangaroo, 6 An eagle
2 1c, 2d, 3b, 4a
31 can/can, 2 can't/can, 3 Cats can see in the dark, climb trees and jump but they can't fly, 4 Parrots can climb trees, fly and jump but they can't see in the dark.

## Unit 2 Extension

11 An elephant, 2 A bat, 3 A tortoise, 4 A cheetah, 5 A kangaroo, 6 An eagle
21 much (c), 2 far (d), 3 high (b), 4 long (a)
31 can/can, 2 can't see in the dark or fly/can climb trees and jump, 3 Cats can see in the dark, climb trees and jump but they can't fly, 4 Parrots can climb trees, fly and jump but they can't see in the dark, 5 Eagles can fly and jump, but they can't see in the dark or climb trees.

## Unit 3 Consolidation

11 solar, 2 water, 3 wood, 4 wind, 5 low energy, 6 standby
21 should, 2 shouldn't, 3 shouldn't, 4 should, 5 should

31 Are you going to travel by bus tomorrow? 2 How many people are going on the trip? 3 How long is the trip going to take? 4 How far are we going to go? 5 What type of transport is she going to use?

## Unit 3 Extension

1 water tank, wood stove, low energy lightbulb, standby light, wind energy, solar panel, 1 solar panel, 2 water tank, 3 wood stove, 4 wind energy, 5 low energy lightbulb, 6 standby light
21 should, 2 shouldn't, 3 shouldn't, 4 should, 5 should

31 Are you going to travel by bus tomorrow? 2 How many people are going on the trip? 3 How long is the trip going to take? 4 How far are we going to go? 5 What type of transport is she going to use? $5,1,4,2,3$

## Unit 4 Consolidation

11 horror, 2 sci-fi, 3 musical, 4 cartoon, 5 romantic comedy, 6 historical

2 anybody, somebody, nobody, everybody
31 toured, 2 didn't win, 3 became, 4 performed, 5 rehearsed, 6 did/say

## Unit 4 Extension

11 horror, 2 sci-fi, 3 musical, 4 cartoon, 5 romantic comedy, 6 historical
2 anybody, somebody, nobody, everybody
31 toured, 2 didn't win, 3 became, 4 performed, 5 rehearsed, 6 did/say

## Unit 5 Consolidation

1 Left to right: skirt, jeans, hoodie, sandals, heels, tights, tie, belt, shirt, buttons

21 didn't wear, 2 didn't have, 3 made, 4 's wearing, 5 didn't cost, 6 was, 7 in the, 8 had, 9 wear
3 1c, 2e, 3d, 4a, 5b

## Unit 5 Extension

1 buttons, heels, belt, hoodie, shirt, jeans, sandals, skirt, tie, tights
Left to right: skirt, jeans, hoodie, sandals, heels, tights, tie, belt, shirt, buttons
21 didn't wear, 2 didn't have, 3 made 4 's wearing, 5 didn't cost, 6 was, 7 in the, 8 had
31 (c) Yes, it is, 2 (e) £10, 3 (d) A year ago, 4 (a) My sister, 5 (b) Silk

## Unit 6 Consolidation

## 1 7, 9, 10, 8, 6

2 ...read / could read / poems / wrote / won; ...bought / Two years later she could play piano. Then, when she was eight, she sang in a school concert and last year, when she was ten years old, she danced on a TV show.

31 What, 2 Why, 3 How, 4 Where

## Unit 6 Extension

1 singing, chess, gym, spelling, diving
2 ...read / stories and poems. Then, when he was eight, he wrote poems. The next year, when he was ten, he won a poetry competition.
...was four her parents bought her a piano. Then, when she was six, she could play piano. When she was eight, she sang in a school concert. The next year, when she was ten, she danced on a TV show.
31 What (d), 2 How (c), 3 Why (a), 4 Where (b)

## Unit 7 Consolidation

11 industrial zone, 2 residential zone, 3 shopping centre, 4 sports facilities, 5 green space, 6 car park, 7 bike lane, 8 children's park
2 1c, 2a, 3d, 4e, 5b
3 Will, won't, have, they, future

## Unit 7 Extension

11 lane, 2 centre, 3 spaces, 4 zone, 5 zone, 6 facilities, 7 park, 8 park
From left to right: $4,5,2,6,3,7,1,8$
21 If you come to my city, you will see my school, 2 If you live in a residential zone, you will have lots of neighbours, 3 If they build a metro, they won't have so many traffic jams, 4 If we cycle on the bike lane, we won't see any traffic, 5 If there are no green spaces, there won't be any trees.
3 Will, won't, have, they, future

## Unit 8 Consolidation

1 From left to right: javelin, boxing, judo, fencing, synchronised swimming, show jumping, diving, long jump
2 competed, played, didn't play, were, threw, did, finished, did, didn't jump
3 1c, 2d, 3e, 4b, 5a

## Unit 8 Extension

1 From left to right: javelin, boxing, judo, synchronised swimming, fencing, show jumping, 7 diving, 8 long jump
2 competed, played, didn't play, finished, threw, did, finished, got, did, didn't jump
31 eompeted compete, 2 taking take, 3 finished finish, 4 is was, 5 could couldn't

## Reading

## Unit 1

1 hard-working, messy, funny, shy, lazy
2 Ewan, Alex, Gillian, Mike

## Unit 2

11 F, 2 F, 3 T, 4 F
21 We can fly, 2 Animal Magic, 3 Splash, 4 Joey can't jump
 Joy: $\checkmark \times \checkmark \times \checkmark \checkmark$

## Unit 3

$15,2,4,6,3,1,8,7$
2 1e, 2a, 3b, 4f, 5c, 6d

## Unit 4

1 King's cinema, Lumière, $A B C$ Cinema
2 1b, 2d, 3e, 4c, 5a

## Unit 5

1 Clockwise: (From left to right): wig, ribbon, buttons, tights, buckles waistcoat, coat; tie, belt, laces, pointy shoes, suit, shirt
21 laces, 2 belt, 3 ribbon, 4 high heels, 5 bow tie

## Unit 6

1 Ann, Jane, Gene, Dora, Jane
22 In 2010, 3 With his parents, 4 In a hotel (in New York), 5 He appeared on a TV programme, 6 A week, 7 The 'Speller of the year' award

## Unit 7

1 Child's own answers
211.5 million people lived in New York City (in 1890), 2 The Brooklyn Bridge is 1,825 metres long, 3 The first skyscraper opened in 1902, 4 It had 20 floors, 5 One

## Unit 8

1 They watched javelin and gymnastics together.
21 The Olympic Games took place between $27^{\text {th }}$ July and $12{ }^{\text {th }}$ August, 2 Around 10,500 athletes competed in London, 3193 countries competed in London, 4 They hosted the Olympic Games for the second time in 1948, 5 Michael Phelps won 22 medals.

## Writing

## Unit 1

1 From left to right: He's yawning. I think he's bored. - He's frowning. I think he's angry. - He's staring. I think he's serious. - He's blushing. I think he's shy. - He's winking. I think he's friendly.
2 hard-working, bossy, messy, serious, funny, kind
3 Model answer: 2 He 's the messiest member of our family. 3 She's the bossiest sister. 4 He 's the most serious person I know. 5 She's the kindest nurse in the hospital. 6 He 's the funniest comedian in the show.

## Unit 2

1 Model answer: ... a human. Elephants weigh more than a human. Monkeys can jump further than a human. Parrots can fly but humans can't. Tortoises can live longer than humans. Eagles can see further than humans. Bats can see in the dark but humans can't. Kangaroos can jump higher than humans.
2 Model answer: I think Maria is the oldest. I think Pablo is the shortest in the class. I think Alvaro is the fastest in the class and Susana is the slowest.

## Unit 3

1 Model answer: Turn off the tap while you are brushing your teeth. Don't use the dishwasher when it's not full. Recycle plastic, glass and paper. Turn off the light when you leave a room. Close the window when the radiator is on.

22 Are / Model answer: No, I'm not going to use it, I'm going to go by car. 3 How / Model answer: It's going to take me three hours to get home. 4 Who / Model answer: I'm going to spend time with my grandma. 5 What / Model answer: I'm going to go to the cinema. 6 When / Model answer: I'm going to finish the class at nine o'clock.

## Unit 4

1 Model answer: 2 People compete individually or in teams in different events. 3 Individuals or teams sing, dance, act or perform to win. 4 An educational or informative programme about someone or something. 5 Stories about animated characters. 6 Information about a country or the world. 7 Two people usually fall in love and it's funny. 8 Different episodes of a story about a group of characters.
2 She performed all over the USA. He played in the football final. Yes, they made a promise to stay friends.

## Unit 5

1 dress, belt, tights, high heels, suit, bow tie, shoes
2 Model answer: I wore a white and brown dress with a blue belt and brown shoes.

3 ...a hoodie in the $15^{\text {th }}$ century. They didn't wear jeans in the $15^{\text {th }}$ century. They wore jeans fifteen years ago. They wore capes in the $15^{\text {th }}$ century. They wore capes in the 1900s. They wore capes fifteen years ago.

## Unit 6

1 Adjective: bad. Comparative: better. Superlative: best, worst
21 chess, 2 gymnastics, 3 diving, 4 spelling, 5 singing
Model answer: I'm bad at chess. I'm bad at gymnastics. I'm good at diving. I'm good at spelling. I'm bad at singing.
3 Model answer: 1 ... could swim. 2 ... lived in Spain. 3 ...I had a dog. 4 ...I went to a concert. 5 ...I'm going to go to Germany.

## Unit 7

1 Model answer: ... a hospital. ... got an industrial zone, but City $B$ has got an industrial zone. Both have residential zones. City A has got a bike lane and sport facilities. City $B$ has got traffic jams and pollution. City $B$ has got a university and city $A$ has got a theatre.

2 Model answer: ...village. ... a sports centre, a theatre and lots of green spaces. It won't have traffic jams or pollution.

## Unit 8

11 javelin, 2 tennis, 3 football, 4 cycling, 5 table tennis, 6 synchronised swimming, 7 diving, 8 marathon, 9 decathlon, 10 fencing, 11 show jumping, 12 athletics

2 Model answer: In football you score a goal when you kick the ball into the net. If you touch the ball with your hand, it's a foul and the referee gives you a yellow card.

## Listening

## Unit 1

1 From left to right: Peter, Polly, Fred, Mary, Jim, Annabel

2 Rita: $\sqrt{ } \backslash \times \times \checkmark$ Charles: $\mathbf{X} \boldsymbol{\times} \boldsymbol{\checkmark}$ Charles and Rita both do sport.

## Unit 2

1 Snails can sleep for three years at a time. Bats sleep upside down. Dolphins sleep with half of their brain awake. Zebras can sleep while standing up. Koalas can sleep for 20 hours a day. Snakes sleep with their eyes open.

2 ... 5 km a day. ... 35 km an hour. She can jump 1.5 metres high. They rest for 15 minutes. She eats 10 kilos of food a week.

## Unit 3

1 1b, 2a, 3b, 4b, 5a, 6b
2 shouldn't, shouldn't, should, should, should, should, shouldn't

## Unit 4

1 comedy 2, documentary 5, fantasy 8, sci-fi 4, action 7, musical 3, horror 1, romantic comedy 6
2 nothing, favourite, musical, comedy, dancer, takes place, anything, fantastic
31 T, 2 F, 3 T, 4 F, 5 F, 6 F

## Unit 5

1 Cotton: waistcoat, hoodie, T-shirt. Leather: trousers, tie, boots. Silk: belt, shirt. Wool: dress, skirt

21 wig, 2 waistcoat, 3 tunic, 4 buckles, 5 ruff, 6 cuff, 7 ribbons, 8 pointy toes

3 made of, 60, 40, cotton, sandals, 35, Italy

## Unit 6

1 Anna: 12, Spelling, Peter: 12, Art, Tom: 12, Diving, Jane: 11, Gym, Carl: 11.5, Chess

2 From left to right: 2, 4, 6, 8, 10
3 was, started, travelled, met, organised, wrote, got

## Unit 7

1 Edinburgh: Scotland, 264 km; Havana: 2,200,000; Cape Town: South Africa; Auckland: 1,400,000
2 residential zone $\checkmark$, university $\checkmark$, sports facilities $\boldsymbol{J}$, theatres $\boldsymbol{\checkmark}$, car park $\boldsymbol{X}$, traffic jams $\boldsymbol{X}$, park $\boldsymbol{\checkmark}$, shopping centres $\boldsymbol{X}$, industrial zone $\boldsymbol{\checkmark}$, pollution $X$

## Unit 8

1 Channel 1: 10.00, 11.00, 14.00, 16.45; Channel 2: 11.30, 14.15, 17.00; Channel 3: 13.00, 15.00, 16.30

2 play football $\boldsymbol{X}$, compete in five sports $\boldsymbol{X}$, get a prize $\checkmark$, throw the javelin $\checkmark$, be nervous $\checkmark$, wear a tracksuit $\sqrt{ }$

## Phonics

## Unit 1

1 Picture 1 (broken), picture 2 (agree), picture 3 (hotel), picture 4 (friendly), picture 5 (breakfast), picture 6 (refuse), picture 7 (parade), picture 8 (homework)
2 Line 1: broken, friendly, breakfast, homework Line 2: refuse, parade, agree, hotel
31 homework, 2 breakfast, 3 broken, 4 parade, 5 hotel

## Unit 2

1 one, 2 there, 3 knows, 4 pear, 5 to, 6 eye, 7 ate, 8 meet
2 pear - pair, week - weak, sea - see, tale - tail
3 One, to, eight, their, new, pair, knows, I, I, knew

## Unit 3

1 station 5 , shock 2, investigation 6 , special 4 , sure 7 , social 3 , sugar 8 , shop 1


3 station, investigation, shock, sugar, shop, sure

## Unit 4

1 Like ache: choreography, chord, stomach Like machine: Chicago, chef, moustache Like chair: children, challenge, champions
21 chair, 2 chef, 3 machine, 4 stomach, 5 choreography, 6 champions, 7 moustache, 8 children, 9 Chicago, 10 challenge

## Unit 5

1 be, 2 leather, 3 street, 4 heels, 5 trend, 6 team, 7 season, 8 bell
2 e sound: trend, wear, leather, belts, dresses, when, very, healthy, better ee sound: season, people, heels, even, jeans, degrees, street

## Unit 6

11 ie, 2 o_e, 3 ea, 4 i_e
21 friend, 2 home, 3 wealth, 4 live 1 Home sweet home. 2 A friend in need is a friend indeed. 3 The greatest wealth is health. 4 Live and let live.

3 1d, 2g, 3a, 4b, 5c, 6f, 7e

## Unit 7

1 Top: left to right: glue, roof, boots
Middle: left to right: humans, capsule, news, moon
Bottom: left to right: tune, spoon, blue
2 news, moon, capsule, spoon, boots, tune

## Unit 8

1 Green circle: third, thought, both, together, athlete, three, breathe, threw, thing, thousand, things, athletics
Red circle: mother, father, brother, there, that, the
2 Picture 1 (athlete), picture 2 (breathe), picture 3 (third), picture 4 (mother), picture 5 (brother), picture 6 (threw), picture 7 (father), picture 8 (thought), picture 9 (thousand)

3

| u | g | a | $r$ | I | $t$ | h | i | r | (d) | S | 1 | u |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $t$ | 0 | g | e | $\dagger$ | h | e | r | b | e | $r$ | a | r |
| S | $\dagger$ | † | g | r | e | d | h | i | c | n | v | e |
| s | b | i | $\bigcirc$ | C | y | $\dagger$ | $\bigcirc$ | n | a | m | S | P |
| I | $r$ | S | $\dagger$ | a | $\dagger$ | h | 1 | e | $\dagger$ | I | C | s) |
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| d | 1 | y | v | $g$ | a | $\dagger$ | h | 1 | e | $\dagger$ | e) | e |
| $\dagger$ | i | $\bigcirc$ | X | $\bigcirc$ | 9 | r | $\dagger$ | w | X | C | $\bigcirc$ | w |

## Diagnostic test

11 second picture, 2 first picture, 3 second picture, 4 second picture, 5 third picture
2 A: did / go, B: went, A: waited / didn't come / walked, B: did / wait, A: going to meet, B: am going to play, A: will / go
3 1c, 2f, 3h, 4b, 5d, 6e, 7g, 8a
41 skate boarding, 2 leather, 3 queen, 4 are some, 5 sleeping bag, 6 camp

## Unit 1 test

1 a picture on the left, b picture on the right, c picture on the left, d picture on the left
$21 \mathrm{~F}, 2 \mathrm{~F}, 3 \mathrm{~T}, 4 \mathrm{~F}$
3 Tom: $\checkmark \checkmark \checkmark, \checkmark \checkmark, X$
Milly: $X, \checkmark \checkmark \checkmark, \checkmark \checkmark$
Me! Model answer: $\checkmark \checkmark, \checkmark \checkmark, \checkmark \checkmark \checkmark$.
4 Model answer: sometimes / sometimes / always
51 She always helps at home. 2 He never arrives on time. 3 We always have dinner at seven.
4 They never catch the school bus. 5 Our teacher sometimes gives us a test.
61 No, he doesn't. 2 Yes, I do. 3 Yes, they do. 4 No, she doesn't. 5 Yes, it does.

## Unit 1 extension test

1 a hardworking $\checkmark /$ lazy - b kind / bossy $\checkmark-\mathrm{c}$ shy $\checkmark$ / friendly - d serious $\checkmark$ / funny
21 He's frowning. 2 She's winking. 3 He's yawning. 4 He's smiling.
3 Tom: $\downarrow$ Ј / / $\sqrt{1} \times$ Milly: $\boldsymbol{X} / \checkmark \checkmark \checkmark / \checkmark \checkmark$ Sue: $\checkmark$ / $\boldsymbol{X} / \checkmark \checkmark \checkmark$
4 Model answer: sometimes / sometimes / always / I never do the washing up so my mum always does it. I always do exercise at the weekend, sometimes on Saturday and sometimes on Sunday.
5 She always helps at home. He never arrives on time. We always have dinner at seven. They never catch the school bus. Our teacher sometimes gives us a test.
6 Does / No, he doesn't. Do / Yes, I do. Do / Yes, they do. Does / No, she doesn't. Does / Yes, it does.

Unit 2 test
1 1b, 2b, 3a, 4b
2 Ann, can't. Pam, can / can't. Jim, can't / can. Bill, can / can't
31 How much do cows eat? 2 How high do kangaroos jump? 3 How fast do eagles fly? 4 How long do parrots live?

4 They jump up to three metres (2). They eat about 25 kilos of grass a day (1). They fly up to 60 miles per hour (3). They live up to 100 years (4).
51 better, 2 faster, 3 friendliest, 4 most, 5 more

## Unit 2 extension test

11 hippo / giraffe / anteater: giraffe not mentioned. 2 kangaroo / dolphin / tiger: dolphin not mentioned. 3 pig / chimpanzee / elephant: pig not mentioned. 4 parrot / duck / eagle: duck not mentioned.
2 Ann: can / can't
Pam: can / can't
Ann and Pam: can play the piano / can't do puzzles
31 How much do cows eat? 2 How high do kangaroos eat? 3 How fast do eagles fly? 4 How much do baby elephants weigh? 5 How long do parrots live?
4 They jump up to three metres (2). They eat about 25 kilos of grass a day (1). They fly up to 60 miles per hour (3). They live up to 100 years (5). They weigh about 120 kilos (4).
51 better, 2 faster, 3 friendliest, 4 most, 5 more

## Unit 3 test

11 picture on the left, 2 picture on the left, 3 picture on the right, 4 picture on the left, 5 picture on the right, 6 picture on the right.
2 Starting at top left and going clockwise: Insulated window, roof, solar panel, grass, water tank, wall.
3 should, shouldn't, should, should, shouldn't, shouldn't
4 some, any, some, any
51 I'm going on a trip tomorrow. 2 How many people are going to go? 3 What type of place are you going to visit? 4 Peter is not going to play tennis tomorrow.

## Unit 3 extension test

11 picture on the left, 2 picture on the left, 3 picture on the right, 4 picture on the left, 5 picture on the right, 6 picture on the right. 1 unplug, 2 open, 3 turn off, 4 turn off the, 5 close, 6 save
2 Starting at top left and going clockwise: Insulated window, roof, solar panel, grass, water tank, wall
3 You shouldn't eat in class. You should put your hand up. You should take turns. You shouldn't shout. You shouldn't use a mobile phone.
4 some, any, some, any, any more, any
5 1Iam going on a trip tomorrow. 2 How many people are going to go? 3 What type of place
are you going to visit? 4 Peter is not going to play tennis tomorrow. 5 I'm not going to study tonight.

## Unit 4 test

1 Wednesday, Friday, Monday, Saturday, Tuesday, Thursday, Sunday
21 What type of film is it? 2 Where does the film take place? 3 Does anybody jump out of a train? 4 How often do you do drama?
3 Somebody, Everybody, Nobody, anybody
4 toured, won, became, made, performed
5 He didn't jump out of a plane. I played my new song last night. The fans didn't like her new film. She learnt how to ride a horse. We didn't become famous actors.

## Unit 4 extension test

1 Wednesday, Friday, Monday, Saturday, Tuesday, Thursday, Sunday.
Model answer: Friday / animated
21 What type of film is it? C. 2 Where does the film take place? D. 3 Does anybody jump out of a train? B. 4 How often do you do drama? A.
3 Somebody, Everybody, Nobody, anybody
4 toured, won, became, made, performed
5 The football team didn't win yesterday. They didn't become famous in 2010. She didn't make a pizza for dinner. He didn't perform in front of 10,000 fans.

## Unit 5 test

1 Girl, top to bottom: nylon, rubber, cotton Boy, top to bottom: T-shirt, silk, wool
2 trainers, T-shirt, hoodies, tie, waistcoat, jeans
3 of, in, at, for, to
4 Top row: $16^{\text {th }}$ century, 200 years ago, 1950
Bottom row: $18^{\text {th }}$ century, 100 years ago, 2015
5 Before the 1950s: 1850, 1900, 1949
In the 1950s: 1959
After the 1950s: 1960, 1975, 2000

## Unit 5 extension test

1 Girl, top to bottom: nylon, rubber, cotton Boy, top to bottom: T-shirt, silk, wool
Model answer: a blue, cotton dress and leather sandals.
2 trainers, T-shirt, hoodies, tie, waistcoat, jeans
3 of, in, at, for, to
Model answer: yellow dress / cotton and wool.
4 Top row: $16^{\text {th }}$ century, 200 years ago, 100 years ago, 2010, 2050
Bottom row: $18^{\text {th }}$ century, 150 years ago, 1950, 2016
5 Before the 1950s: 1850, 1949, 1900

In the 1950s: 1950, 1955, 1959
After the 1950s: 1960, 1975, 2000

## Unit 6 test

1 a5, b2, c8, d3, e6, f10
2 Kay, Jill, Kay, Liam, Liam, Liam
31 My mum sang in a group. 2 My dad had karate lessons. 3 I danced on a TV show. 4 My brother wrote a diary. 5 My sister read lots of books.
41 what, 2 when, 3 where, 4 who
5 went, was (3), bought (1), danced (4), arrived (2)

## Unit 6 extension test

1 wrote a letter (d)-3. bought a dog (c)-8. played the drums (b) -2 . beat $\operatorname{Dad}(a)-5$. won a song contest (f) -10 . travelled around the world (e)-6.
2 better, worst, worse, best, worst, better
31 My mum sang in a group. 2 My dad had karate lessons but he did not like them. 3 I danced on a TV show. I won first prize. 4 My brother wrote a diary at university. 5 My sister read lots of books last year.
41 what, 2 when, 3 where, 4 who, 5 why, 6 how
5 bought (1), went / was (5), travelled (6), arrived (2), danced (4), went (3)

Model answer: ate pizza / went to bed

## Unit 7 test

1 Mrs Green: factories (W), shopping centres (B), hospitals (B), pollution (W)
Mr Jones: traffic jams (W), shopping centres( $B$ ), theatre (B), Noise (W)
Tom: traffic jams (W), sports facilities (B), universities (B), pollution (W)
shopping centres / Mr Jones and Tom agree that one of the worst things about big cities...
2 facilities, shopping, shops, good, zone, bus, jam
31 move / will have, 2 build / will be, 3 increases / will need, 4 is / will be, 5 help / will finish
4 1b, 2c, 3a, 4b, 5a
51 be happy, 2 won't have a picnic, 3 will drink water, 4 will watch a film, 5 will look at my emails

## Unit 7 extension test

1 Mrs Green: factories (W), shopping centres (B), hospitals (B), pollution (W)
Mr Jones: traffic jams (W), shopping centres (B), theatre (B), Noise (W)
Tom: traffic jams (W), sports facilities (B), universities (B), pollution (W)
shopping centres; Mr Jones and Tom agree that one of the worst things about big cities...
Model answer: the theatres and the sports facilities / the noise and the pollution.
2 zone, centre, lane

31 move / will have, 2 build / will be, 3 increases / will need, 4 is / will be, 5 help / will finish, 6 doesn't study / won't pass
4 Circled: 1 will, 2 make, 3 pass, 4 l'm doing, 5 I go, 6 don't
1 If it's sunny tomorrow, we'll have a picnic in the park. 2 If I go to university, I will make lots of new friends. 3 If my sister passes her exams, my mum will be happy. 4 If the teacher gives us homework, I'll do it this afternoon. 5 If it doesn't rain, I'll go for a run. 6 If there aren't good transport links, people won't live here.
51 If I go out at the weekend, I will be happy. 2 If it rains on Saturday, I won't have a picnic. 3 if I have free time this evening, I will go to the cinema. 4 If I go on the Internet later, I will check my emails.

## Unit 8 test

1 Fencing: Peter, Andrew
Tennis: Tom, Andrew
Sprinting: Tom, Carol
Gymnastics: Mary, Carol
Javelin: Mary, Peter
21 show jumping, 2 long jump, 3 table tennis, 4 synchronised swimming a (2), b (4), c (3), d (1)
3 Top: left to right: threw, cheered, competed Bottom: left to right: didn't wear, took, didn't play
4 took, take, competed, didn't compete, didn't wear, wore

## Unit 8 extension test

1 Fencing: Peter, Andrew
Tennis: Tom, Andrew
Sprinting: Tom, Carol.
Gymnastics: Mary, Carol
Javelin: Mary, Peter
21 show jumping, 2 Olympic Games, 3 long jump, 4 table tennis, 5 synchronised swimming, 6 aquatic centre $a(3), b(4), c(1), d(2), e(5), f(6)$
3 Top: left to right: threw, cheered, competed Bottom: left to right: didn't wear, took, didn't play
4 took, take, competed, didn't compete, didn't wear, wore, are, were, take

## End of term 1 test

11 False, There are penguins on the rocks. 2 False, The girl in the picture is climbing a tree. 3 True. 4 False, Veronica's smiling, she's very friendly. 5 False, Bats can see in the dark. 6 True.
2 Left to right: messy, yawning, cheetah, wolf, unplug

3 friend-ly, chee-tah, eag-le, monk-ey, fing-er, boss-y, mou-th, che-ek, la-zy
Parts of the body: cheek, mouth, finger
Personality: friendly, bossy, lazy
Animals: cheetah, monkey, eagle
4 milk, there isn't, birds, there aren't, cat, there isn't
5 How long, Do, Should, How far, How much, How fast

## End of term 2 test

11 Picture to the right, 2 Picture to the right, 3 Picture to the left, 4 Picture to the left, 5 Picture to the left, 6 Picture to the right
2 Person 1: anti-clockwise: jacket, skirt, buttons, platforms, ruff
Person 2: anti-clockwise: shirt, laces, jeans, bow tie
Person 3: anti-clockwise: high heels, dress, zip
31 In the afternoons, after school. 2 It's a romantic comedy. 3 In Scotland. 4 Yes, you can. $5 € 15$. 6 I go three times a week.
4 bought, wrote, played, watered, played, danced
5 I didn't stop playing chess two years ago.
They don't wear traditional clothes to the festival.
His trousers aren't made of cotton. I'm not good at Art. I can't count to 100 in French.

## End of term 3 test

1 Top: Left to right: 7, 6, 1
Middle: Left to right: 9, 2, 8
Bottom: Left to right: 4; 5; 3
2 green spaces, football, residential, industrial, pollution
3 thing, past, was, now, ago, be, aren't, to
4 best, worst, have, build, could

## End of year test

1 Tina: frowning, cat, karate, waistcoat Paul: winking, parrot, long jump, hoodie Maria: smiling, turtle, table tennis, dress
2 industrial zone, green spaces, bike lanes, a sports centre, shopping centres
Model answer: My city won't have an industrial zone. It will have a big sports centre.
3 had / was / didn't compete / competed / won / wore / took / was
4 He's got glasses, It isn't raining, Bats can see in the dark, It's made of nylon, I couldn't understand the film, I do Taekwondo twice a week, She always helps at home, We should use less energy.
5 Parts of clothes: buttons, laces, ribbons Parts of a house: roof, window, solar panel
Parts of a city: shops, hospital, suburbs
6 be, than, much, do, to (the second "to")

## Diagnostic test ○ 1

Narrator: Diagnostic test. Listen and tick the correct pictures.
Boy: Dear Mum,
I'm writing from the campsite. What a beautiful place! It's by a lake, so we can go for a swim every day! There are lots of things to do here and it's a really big campsite. There's even a library! It's so different from the city. You can't imagine the variety of insects there are! I'm watching a dragonfly at the moment! We're going to put up the tent now in a minute, so l'll say goodbye.
PS. I forgot to bring my woolly jumper and it gets cold at night. Can you send it to me?

## Unit 1 Listening $\circ \longdiv { 2 }$

Narrator: Listen and write the names.
Girl: Did you enjoy your first day in the drama club?
Boy: Yes, I did! But there are so many students I can't remember all the names!
Who's that over there?
Girl: That's Mary.
Boy: Why is she winking at me?
Girl: She's really friendly. She's always winking and smiling.

Boy: And her friend with the glasses?
Girl: That's Jim.
Boy: He looks a bit serious.
Boy: Who's that girl over there?
Girl: That's Polly.
Boy: Why is she blushing and holding her hands against her face?
Girl: She's very shy.
Boy: Who's that boy?
Girl: Which boy?
Boy: The one over there. He's yawning.
Girl: Ah! That's Peter. He's quite lazy.
Boy: And who's that over there?
Girl: That's Fred.
Boy: He looks really happy.
Girl: Yes, He's always smiling. He's really funny.
Boy: And who's that girl over there?
Girl: Which girl?
Boy: She's got her finger on her cheek and she's staring at the sky.
Girl: That's Annabel.

## - 3

Narrator: Listen and tick or cross.
Then, complete the sentence.
Girl: Rita's your sister, isn't she? What's she like?
Does she tell funny stories?
Boy: Oh yes, she does. She tells funny stories all the time.
She's always in good humour and always smiling.
Girl: Does she do her homework in the evenings?
Boy: No, she doesn't. She leaves her homework until the weekend!
Girl: And does she help at home?
Boy: Hmm, no, she doesn't. She's one of the laziest people I know.
Girl: Does Rita do sport?
Boy: Yes, she does. She plays basketball most days.
Girl: What about your brother Charles? Does he tell funny stories?
Boy: Not really, no. He doesn't tell funny stories and he doesn't smile a lot. He's quite serious.
Girl: Does he do homework in the evenings?
Boy: Yes, he does. He's very hard-working.
Girl: And does Charles help at home?
Boy: Yes, he does. He helps every day.
Girl: And does he do sport?
Boy: Yes, he does. He plays tennis... What a lot of questions!

## Unit 1 Phonics <br> 

Narrator: Listen and repeat the words. Then, label the pictures.

Narrator: parade parade - homework homework broken broken - refuse refuse - agree agree hotel hotel - friendly friendly - breakfast breakfast

## Unit 1 test ○ 5

Narrator: Unit 1 test. Listen and tick the correct pictures.

Mother: So Laura, l'm happy to see you like your new school this year. Tell me about your new classmates. What are they like?
Laura: Well, first there's Josh. He's always helping at home or doing his homework. He's very hardworking. Then there's Victoria. She's always organising things. She's very bossy! My friend Megan is very shy... She's always blushing! And finally, there's Rowan, he's the most serious person in the group!

## Unit 1 extension test $\circ \longdiv { 6 }$

Narrator: Unit 1 extension test. Label the pictures. Then, listen and tick the correct pictures.
(See transcript track 5)

## Unit 2 Listening ○ 7

Narrator: Read and match. Then, listen and check.
Boy: Here are the photos I took when I went to the zoo last week. All the animals were fast asleep when I took them, look!
Here's a snake, snakes sleep with their eyes open.
And here's a photo of some koalas. They are so cute and lazy! They can sleep for 20 hours a day!
But snails are lazier; they can sleep for three years at a time!
And here's a photo of a zebra; zebras can sleep while they are standing up.
And just look at the bats! You probably know this already, but they sleep upside down.
And this last photo is of a dolphin... Did you know that when dolphins sleep, half of their brain stays awake?

## ○) 8

Narrator: Listen and answer the questions.
Girl: Hi! My name's Vanessa and this is my dog, Bimba. We do a lot of sport together in the park. Normally we run five kilometres a day. I get very tired because Bimba is young and she's very fast, she can run up to 35 km an hour! And she can jump nearly one and a half metres high. After the run we usually rest for 15 minutes. Then, we're generally very hungry and we go home. It's expensive to feed Bimba. She eats ten kilos of food a week!

## Unit 2 Phonics ○ 9

Narrator: Listen and circle the word you hear.
1 It's one o'clock.
2 The cinema is over there.
3 Who knows where Tokyo is?
4 I've got a sandwich, a yoghurt and a pear for lunch.
5 I'm going to a concert tonight.
6 She's got something in her eye and it's itchy.
7 We ate an ice cream at the beach on Sunday.
8 Shall we meet on Saturday?
Unit 2 test 0
Narrator: Unit 2 test. Listen and circle the animal that is not mentioned.

Tour guide: Welcome everybody to the Wonder Animal Tour. You will have an opportunity to take photos of the animals as we go.

1 On the right, by the lake, you can see our funny hippo and some anteaters!
2 On the left can you observe how fast our tigers and kangaroos can run.
3 The chimpanzees are the most intelligent animals your will see during the Wonder Animal Tour... along with the elephants.
4 And over our heads please look up to see some amazing eagles and exotic parrots.

## Unit 2 extension test ○ 11

Narrator: Unit 2 extension test. Listen and circle the animal that is not mentioned. Then, write the names.

## Unit 3 Listening ○ 12

Narrator: Listen and circle the correct pictures.
Boy: Hello! Is anybody at home?
Dad: Hi, Gary! Close the door quickly, please! It's very cold outside.
Dad: Thanks!
Boy: Dad, Why is it so dark in here? Can I turn on the light? I can't see a thing!
Dad: No! Open the blinds. It's a beautiful day outside. Turning on the lights now is just a waste of electricity!
Dad: You look hot and tired.
Boy: I am. I came up the stairs, I didn't use the lift. It's not working.
Boy: We should turn on the television. It's nearly five o'clock and there's a great film about elephants on.
Dad: In a minute... I'm going to put the washing machine on first, it's full!

## (O) 13

Narrator: Listen and write should or shouldn't.
Dear Diary,
I shouldn't write this, but I think I know what my birthday present is this year. I shouldn't write what the present is because I think it's a surprise and imagine if someone reads my diary! I think the present is a dog! I should get a dog because I worked really hard at school this year and I passed all my exams. I know I should work hard anyway - not because of a present... But maybe the present isn't a dog. Perhaps I should tell my parents I want a dog. It's a dilemma. Should I or shouldn't I ask for a dog directly? What do you think, Diary?

## Unit 3 Phonics $\bigcirc 14$

Narrator: Listen and number the words.

1. shop shop, 2. shock shock, 3. social social,
2. special special, 5. station station, 6. investigation investigation, 7. sure sure, 8. sugar sugar

## Unit 3 test $\bigcirc \longdiv { 1 5 }$

Narrator: Unit 3 test. Listen and tick the correct pictures.
1 We always unplug our computer at the end of class.

2 I open my bedroom window first thing in the morning.
3 Turn off the lights when you leave the room.
4 Turn off the tap while you're brushing your teeth.
5 I close the blinds at night so people can't see into my room.
6 Always fill the washing machine to save energy.

## Unit 3 extension test $0 \longdiv { 1 6 }$

Narrator: Unit 3 extension test. Listen and tick the correct pictures. Then, listen again and complete the sentences.
(See transcript track 15)

## End of term 1 test $0 \bigcirc 17$

Narrator: End of term 1 test. Listen and write $T$ (True) or $F$ (False). Then, correct the false sentences.
1 There are three sea lions on the rocks.
2 The girl in the picture is sitting in a tree-house.
3 The dishwasher is full.
4 Veronica's frowning, she's very serious!
5 Parrots can see in the dark.
6 The house in the picture has solar panels on the roof.

## Unit 4 Listening ○ 18

Narrator: Listen and write the numbers.
1 Girl: That was a really scary film! Did you see the vampire?

2 Man: What a funny film! I laughed from the beginning to the end.
3 Boy: Wow! What great songs. The actors can sing well, can't they?

4 Girl: I liked the scenes with the aliens and the humans inside the space ship.
5 Boy: That was interesting, wasn't it? I didn't know anything about chimpanzees before.
6 Woman: I love a happy ending. I wanted Carol to marry Fred. They were so funny!
7 Girl: That car chase was exciting! And the bit where the police saw the bank robber escaping.

8 Boy: The best bit is when the dragon flies down and changes into the king. I didn't expect that!

## - 19

Narrator: Listen to the dialogue and complete.
Boy: Dad?
Dad: Yes, Daniel?
Boy: There's nothing interesting on TV tonight. Can we watch my favourite film?
Dad: What's your favourite film?
Boy: Billy Elliot.
Dad: What kind of film is it?
Boy: Well... That's difficult to say... It's a drama... and it's a musical... and it's a comedy!
Dad: What's it about?
Boy: It's about a young boy called Billy. He wants to become a dancer.

Dad: Where does it take place?
Boy: In England.
Dad: How does it end?
Boy: Dad... !! Stop asking me questions! I'm not telling you anything about the ending... just that it's fantastic!

## - 20

Narrator: Listen and choose $T$ (true) or F (false).
Narrator: The new teenage band Sapphire are getting more successful every week. They won first prize in a talent contest a few months ago. Since then they haven't stopped working. Last month they went on tour. They toured the whole of the United Kingdom; from north to south. During the tour they made a documentary called Sapphire Strikes. They became famous when the documentary appeared on the Internet. They performed at a private party for a famous rugby club last Saturday and they ended the month in a film studio in Manchester. They made a really creative video there, for their new CD, Cool Sapphire.

## Unit 4 Phonics $\bigcirc 21$

Narrator: Listen and repeat. Then, listen again and classify the words.
Narrator: ache ache - machine machine - chair chair - choreography choreography - Chicago Chicago - children children - challenge challenge

- chef chef - chord chord - moustache moustache
- stomach stomach - champions champions


## Unit 4 test $0 \longdiv { 2 2 }$

Narrator: Unit 4 test. Listen and write the days.
Boy: Hey, Marta! Look what great films we've got on TV this week:

Boy: On Monday there's a film with lots of dancing and singing.
Girl: Oooh, I don't really like musicals...
Boy: On Tuesday there's a very interesting film about a gladiator. It looks really exciting.
Girl: A historical film? OK, sounds good.
Boy: On Wednesday there's a very funny film with Rowan Atkinson.

Girl: Oh I love comedies!
Boy: On Thursday there's a sci-fi film.
Girl: Hmm... I'm not that interested in sci-fi films...
Boy: On Friday I see there'll be a cartoon.
Girl: I don't like all cartoons. I like the more modern animations.

Boy: My favourite film, the one about the young magician, is on Saturday.
Girl: Oh, a fantasy film? That's my favourite kind too!
Boy: On Sunday there's a classic film with lots of love and kisses!
Girl: Ooooh... I love romantic films!
Unit 4 extension test ○ 23
Narrator: Unit 4 extension test. Listen and write the days. Then, complete the sentences.
(See transcript track 22)

## Unit 5 Listening ○ 24

Narrator: Look at the key. Then, listen and write the fabric. The skirt is made of wool. The boots are made of leather. The shirt is made of silk. The trousers are made of leather. The belt is made of silk. The waistcoat is made of cotton. The dress is made of wool. The T-shirt is made of cotton. The hoodie is made of cotton. The tie is made of leather.


Narrator: Listen and label the picture.
Narrator: Susan and Leo are getting ready for the school fancy-dress competition. They are trying on clothes but they still don't know what they are going to wear.
Leo: Susan, with that ruff around your neck, you look like an old writer!
Susan: And you look like a judge with that white wig on your head! ...The dress I'm wearing is OK, but I don't really like these three white ribbons.
Leo: What do you think of my $14^{\text {th }}$ century tunic?
Susan: It's OK, but why are you wearing a waistcoat on top of your tunic?
Leo: Well, why are you wearing a cape on top of your dress? It's a fancy-dress competition. We can wear any combination.
Susan: People wore shoes like yours, shoes with buckles, in the $18^{\text {th }}$ century.
Leo: I know. And people wore shoes like yours, shoes with pointy toes, in the $14^{\text {th }}$ century!

## - $\lcm{26}$

Narrator: Listen and complete the dialogue.
Shop assistant: Good morning, how can I help you?
Woman: I'm looking for a nice summer outfit. What is this blouse made of?

Shop assistant: It's made of $60 \%$ cotton and $40 \%$ acrylic. But this dress here is $100 \%$ cotton.
Woman: I prefer the dress then. I like these sandals, too. How much do they cost?
Shop assistant: Thirty-five pounds.
Woman: Where were they made?
Shop assistant: They were made in Italy. Would you like to try them on?

Unit 5 Phonics $\bigcirc 27$
Narrator: Listen and circle the word you hear.

1. be, 2. leather, 3. street, 4. heels, 5. trend, 6. team, 7. season, 8. bell

Unit 5 test $\bigcirc 28$
Narrator: Unit 5 test. Listen and write the fabric.
Brian: Eve... You look very... creative today. Your dress is made of rubber, isn't it? The jacket looks quite standard. The jacket is made of nylon I think. Your shoes are unusual. They're made of cotton! Eve: You look very creative yourself today too. Your T-shirt is made of leather, I believe. And I like your trousers made of silk. Are those boots made of... wool?!

## Unit 5 extension test $\circ 29$

Narrator: Unit 5 extension test. Listen and write the fabric. Then, describe what you are wearing.
(See transcript track 28)

## Unit 6 Listening ○ 30

Narrator: Listen and complete.
Teacher: Hello, everybody. My name is Jake. I'm your new teacher for this year. Can everybody tell me their name, age and what they were best at last year. You first please!
Jane: Hello, I'm Jane. I'm 11 and I was best at Gym.
Peter: Hi, my name's Peter. I'm 12 and last year I was best at Art.
Tom: I'm Tom. I'm 12 too and I was best at diving.
Anna: I was best at spelling... Oh! My name's Anna and I'm 12.
Carl: I'm Carl. I'm 11 and a half! I was best at chess.
Teacher: Well, thank you everybody! It's nice to meet you all.

## - 31

Narrator: Listen and write the age.
Boy: Wow, you've got some lovely photos in this album! Is that you?
Girl: Yes, it's me! Look... When I was six, I sang in the school concert. It was very exciting!
Boy: And how old were you in this photo?
Girl: Oh, I was four there. I was very good at playing the piano when I was four!

Boy: Did you get any prizes for music when you were young?
Girl: No, but I won a certificate for writing when I was eight! I wrote a beautiful short story about three little ducks and everybody liked it.
Boy: Oh, you had a hamster!
Girl: Yes, his name was Freddy. I loved playing with him. I had him when I was two.

Boy: And is that you in London? Wow!!!
Girl: Yes, I went to London when I was ten. It was a great trip!

- 32

Narrator: Listen and write the missing verbs.
Girl narrator: My grandmother was a famous opera singer when she was younger. She started singing when she was very little. She travelled all around the world and met lots of interesting people. She also organised fundraising parties to help poor children. Last year she wrote her autobiography, I got it as a birthday present!

## Unit 6 Phonics o 33

Narrator: Listen and complete the words. Then, listen again and repeat.

1 believe believe - achieve achieve - friend friend - countries countries

2 home home - come come - some some - none none

3 each each - team team - east east - wealth wealth

4 decide decide - like like - live live - inspire inspire

## Unit 6 test 034

Narrator: Unit 6 test. Listen and write the ages.
Boy narrator: When I was two I played the drums. When I was three I wrote a letter to the Queen. When I was five I beat my dad at tennis. When I was six I travelled around the world.
When I was eight I bought a dog.
And when I was ten I won a prize for singing!

## Unit 6 extension test $\circ 35$

Narrator: Unit 6 extension test. Match the phrases and the pictures. Then, listen and write the ages.
(See transcript track 34)

## End of term 2 test $0<36$

Narrator: End of term 2 test. Listen and tick the correct pictures.

1 Boy: Come and watch this documentary! It's great!
2 Man: Look! I've got a new kilt for my cousin's wedding. Do you like it?

3 Girl: Last year I was best at chess.
4 Boy: My favourite kind of film is fantasy.
5 Man: I can't find my tie!
6 Girl: I learned to play the guitar when I was seven.

## Unit 7 Listening $0 \longdiv { 3 7 }$

Narrator: Listen and complete the chart.
Narrator: Edinburgh is the capital city of Scotland. It has a population of four hundred and eighty-two thousand. This city is two hundred and sixty-four square kilometres in size.

Narrator: Havana is the capital city of Cuba. This city has a population of about two million, two hundred thousand. It is seven hundred and twenty-eight square kilometres in size.

Narrator: Cape Town is in South Africa. This city has a population of about three million, seven hundred and forty thousand. It is two thousand, four hundred and fifty square kilometres in size.

Narrator: Auckland is the largest city in New Zealand. It has a population of one million, four hundred thousand. It is four hundred and eighty-two square kilometres in size.

## - 38

Narrator: Listen and tick or cross.
Teacher: Today we're going to imagine our perfect city. Close your eyes for a moment. Visualise this perfect city. What will it have? Anita, begin please.

Anita: My ideal city will have a residential zone and a university.
Teacher: Will it have sports facilities?
Anita: Yes, lots! And there will be lots of theatres, too.

Teacher: Will it have a car park?
Anita: No, it won't because my city of the future won't have cars! There won't be any traffic jams!
Teacher: Will it have a park?
Anita: Of course! There will be a big park where people can relax.
Teacher: What about a shopping centre?
Anita: No, my city won't have any shopping centres, I don't like them.

Teacher: Will it have factories?
Anita: Outside the city there will be a small industrial zone, but there won't be any pollution.

## Unit 7 Phonics © 39

Narrator: Listen and say the words. Then, label the pictures.

Narrator: roof roof - moon moon - blue blue spoon spoon - glue glue - news news - humans humans - capsule capsule - tune tune - boots boots

## Unit 7 test 040

Narrator: Unit 7 test. Listen and complete the chart using $B$ (best) or $W$ (worst). Then, complete the sentences.

Reporter: Hello, Mrs Green. Thank you for participating in our survey about big cities. Can you tell us, what are the best things about big cities?
Mrs Green: The best things about big cities are the hospitals and the shopping centres.
Reporter: What are the worst things about big cities?

Mrs Green: The worst things about big cities are the factories and the pollution.

Reporter: And Mr Jones, in your opinion, what are the best things about big cities?

Mr Jones: The best things about big cities are the theatres and the shopping centres.
Reporter: What's the worst thing about big cities?
Mr Jones: The worst things about big cities are the traffic and the noise.

Reporter: Now, Tom. What are the best things about big cities?

Tom: The best things about big cities are the sports facilities and the universities.
Reporter: What are the worst things about big cities?
Tom: The worst things about big cities are the traffic and the pollution.

Reporter: Thank you so much everybody for your help.

Unit 7 extension test $\bigcirc \longdiv { 4 1 }$
Narrator: Unit 7 extension test. Listen and complete the chart using $B$ (best) or $W$ (worst). Then, complete the sentences and add your opinion.
(See transcript track 40)
Unit 8 Listening $\bigcirc 42$
Narrator: Listen and write the times.
Boy: Look at this! Today there's sport on every channel!
Girl: You're right! Let's have a look... On Channel 1 we can watch the javelin at ten, then at eleven we can watch the tennis.
Boy: Ok, so we're going to miss the boxing, which is at eleven thirty on Channel 2.
Girl: But we can watch the diving at one on Channel 3.
Boy: Yes, OK... But only until the long jump starts at two on Channel 1.
Girl: Oh, but I prefer to watch the synchronised swimming!
Boy: What time is the synchronised swimming on?
Girl: It's on at two fifteen on Channel 2.
Boy: OK, we'll watch that then, but I want to watch the marathon at three and the fencing at four thirty on Channel 3.

Girl: But the show jumping starts at four forty-five on Channel 1!
Boy: And the judo starts at five on Channel 2!
Both: Oh no, we need two TVs!
Girl: ... Or maybe we need to do more sport!
Boy: Hmm...

O 43
Narrator: Listen and tick the correct options.
Mum: Hi, Joshua, how was Sports Day at school? Did you play football?
Boy: No, I wasn't on the team today.
Mum: Did you compete in many sports events?
Boy: I didn't compete in all of them, but I competed in four.
Mum: Did you win anything?
Boy: I got a prize in the fencing competition.
Mum: Congratulations! And what else did you do?
Boy: I threw the javelin. It was the first time.
Mum: Was it fun?
Boy: Well, I was nervous, but it was fun!
Mum: Why are you wearing jeans now? Did you wear jeans at the sports event?
Boy: No! Of course not! I wore a tracksuit.
Unit 8 Phonics
44
Narrator: Look at the key and circle the words. Then, listen and check.
On the third day of our holidays, my mother thought it was a good idea to do some sport on the beach. Both my father and my brother agreed and we went there together... But I'm not an athlete and after three minutes I was so tired that I couldn't even breathe! So I threw in the towel... The thing is, I've got a thousand things to do... like watching the athletics on TV!

## Unit 8 test $\bigcirc \longdiv { 4 5 }$

Narrator: Unit 8 test. Listen and tick.
Boy: Hi, Mary! How was the School Sports

## Competition? Did you enjoy it?

Girl: Oh yes, I did!
Boy: What categories did you compete in?
Girl: I competed in the javelin competition and in the gymnastics competition.
Boy: What about your friends?
Girl: Well... Tom competed in the sprinting and the tennis competitions. Carol competed with me in the gymnastics competition and she was also in the sprinting competition. Peter competed in the javelin and the fencing competitions... And Andrew competed in the tennis and the fencing competitions!

## Unit 8 extension test $0 \longdiv { 4 6 }$

Narrator: Unit 8 extension test. Listen and tick. Then, label the sports.
(See transcript track 45)

## End of term 3 test $\bigcirc 47$

Narrator: End of term 3 test. Listen and number the pictures.
1 Boy: I can ride a bike really well.
2 Girl: We watched the fencing competition.
3 Woman: The worst thing about big cities is the pollution.
4 Man: Did you take part in the javelin competition?
5 Boy: I play table tennis every Sunday.
6 Girl: I love watching the synchronised swimming.
7 Man: We're going to the theatre tomorrow.
8 Boy: There's a small park near my house.
9 Girl: My brother is studying Chemistry at university.

## End of year test $\bigcirc 48$

Narrator: End of year test. Listen and match.
Narrator: Tina is frowning. She's a bit serious. She's got a pet cat and her favourite sport is karate. Today she's wearing a waistcoat.
Paul is very funny. He's winking. He's got a pet parrot and his favourite sport is the long jump. Today he's wearing a hoodie.
Maria is very friendly. She's smiling. She's got a pet turtle and her favourite sport is table tennis. Today she's wearing a dress.

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