



Wonder 5

Teacher's Resource Book

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Dear teacher,

From all the Richmond team we'd like to transmit our hope that this Teacher's Resource Book helps you and your students make the most of the **Wonder 5** project. You will find the following areas inside, each containing worksheets, their corresponding answer key and where appropriate, the audio transcript. They are designed to cover all the possible needs, queries or difficulties your students may have.

Language:

The worksheets for this section focus on the new vocabulary and structures presented. To help with the diversity in your class we have provided these at two levels: consolidation and extension. Consolidation worksheets reflect the general level of the class. They provide students with additional material for extra practice, while extension worksheets are for students who require more challenging material.

Skills:

This section is divided into the four main areas of language acquisition: reading, writing, listening and speaking. You will find a variety of exercises that while focusing on a particular skill, continue to practise the vocabulary and structures covered in each unit. You will find this section particularly useful if you are preparing your students for the Cambridge English Young Learners Exams.

Phonics:

These worksheets are designed to provide extra practice for the initial sounds presented in lessons 6 and 7 of the Student Book.

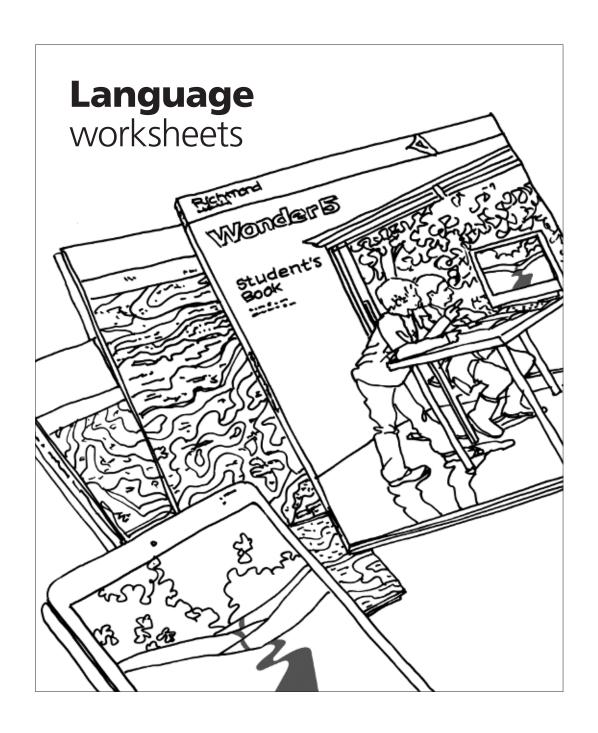
Tests:

You will find four types of tests: a general diagnostic test, unit, term, and end of year tests. This format allows you to choose the most appropriate time to gauge the level of your students' understanding and assimilation of new language. All the tests are intended to be fun, but thorough. They include work on the four basic skills and, as in the Language worksheets, include two different levels of the same unit content to meet the needs of all your students.

Don't forget that you also have the option of creating and adapting your own tests for the class in the activity generator supplied with the teacher's resource material.

Warm wishes.

The Richmond Editorial Team





1 Label the pictures.

skyscrapers bank university market library car park restaurant office museum hotel





















2 Read and complete the texts. Then, look at the pictures and write the numbers.

Peter and his sister Ann ______ (live) in a skyscraper in the city. They ______ (go) to school on foot. Peter _____ (like) skateboarding. They both _____ (love) playing computer games but they _____ (not like) doing sport.

Jane _____ (live) on a farm in the countryside. She _____ (go) to school by bus. She _____ (not go) on foot because it's too far. Jane _____ (like) riding her horse. She _____ (not like) homework.





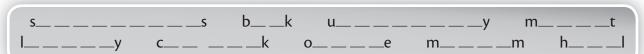






Name: Class:

1 Complete the words. Then, label the pictures.





















Read and complete the texts.

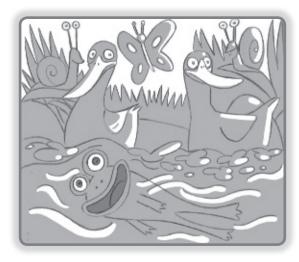
- 1 Peter and his sister Ann _____ (live) in a skyscraper in the city. They ____ (go) to school on foot. Peter _____ (like) skateboarding. They both _____ (love) playing computer games but they _____ (not like) doing sport.
- 2 Jane _____ (live) on a farm in the countryside. She _____ (go) to school _____ (not go) on foot because it's too far. Jane $_$ by bus. She ___ (like) riding her horse. She _ ____ (not like) homework.

Write the questions. Then, match them with the answers.

- 1 (Tom / where / live / ?)
- 2 (what / Tom / do / like / ?)
- 3 (Tom / how / go to school / ?)
- 4 (play / Tom / computer games / weekend / ?) d He goes to school by car.

- a He likes playing football.
- **b** He lives in a house in the town.
- c No, he doesn't.

1 Read and circle the correct words.



There is a small pond behind my house. There is some grass / pondweed around the water and there are some beetles / snails in the grass.

There is a frog / fish under the water. There is a dragonfly / butterfly flying over the water.

There aren't any people / ducks. There isn't any grass / bamboo either.

2 Use the words to complete the sentences.

any isn't some are Are There Is aren't

- 1 _____ is a frog in the pond.
- 2 There isn't _____ grass here.
- 3 There are ______ rocks under the water.
- 4 There _____ any water lilies.
- 5 _____ there any dragonflies?
- 6 _____ there a duck?
- 7 Yes, there ______ some dragonflies.
- 8 No, there _____ a duck.



3 Look at the picture and write the words.

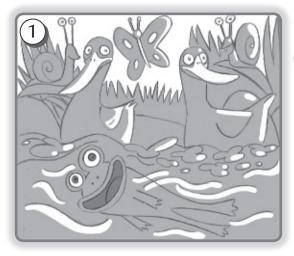




- 1 The bird is flying _____ the flower.
- 2 The bees are flying _____ the flower.
- 3 The beetles are _____ the flower.
- 4 The snail is _____ the flower.

Name:	Class:	

1 Circle the correct words about picture 1. Then, answer the questions about picture 2.

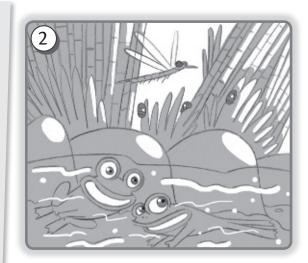


There is a small pond behind my house. There is some grass / pondweed around the water and there are some beetles / snails in the grass.

There is a frog / fish under the water. There is a dragonfly / butterfly flying over the water.

There aren't any people / ducks. There isn't any grass / bamboo either.

- 1 Is there any pondweed?
- 2 Is there a butterfly?
- 3 Is there any bamboo?
- 4 Are there any ducks?
- 5 Is there a dragonfly?



2 Complete the sentences.

- 1 _____ is a frog in the pond.
- There isn't _____ grass here.
- 3 There are ______ rocks under the water.
- 4 There ______ any water lilies.
- 5 _____ there any dragonflies?
- 6 _____ there a duck?
- 7 Yes, there ______ some dragonflies.
- 8 Yes, there is _____ duck.
- 9 No, there _____ any bamboo.
- 10 No, there aren't ______ beetles.



1 Look at the pictures and complete the sentences.

silver metal earrings bracelet cut wrist brooch ears sword clothes glass









- 1 This is a ______. It's made of silver. You wear it on your _____.
- 2 These are _____. They're made of _____. You wear them in your _____
- 3 This is a ______ so be careful!
- 4 This is a ______. It's made of _____. You wear it on your _____.
- 2 Put the words in the correct bin.

a newspaper

a broken glass

a yoghurt container

a cola can







PAPER

a bus ticket

a sardine tin

a disposable pen

a glass bottle

- 3 Match the questions with the answers.
 - 1 Can you fold leather?
 - 2 Can it cut paper?
 - 3 Is it made of gold?
 - 4 Do you wear it on your finger?

- a Yes, you do.
- b Yes, you can.
- c Yes, it is.
- d Yes, it can.

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Name:	Class:	

1 Look at the pictures and complete the sentences.



2 Put the words in the correct bin.



3 Write the words in order. Then, match them with the answers.

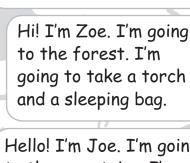
1 (leather / you / can / fold /	?)	a Yes, they are.
2 (it / paper / can / cut / ?)		b Yes, you can.
3 (it / of / is / gold / made / ?)	c Yes, it is.
4 (made / are / wood / they ,	/ of / ?)	d Yes, it can.

1 Read and write the names.



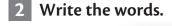
Hi there! I'm Sam. I'm going to explore caves. I'm going to take a pair of boots and some matches.

Hi! I'm Lucy. I'm going on an expedition. I'm going to take a camera and some insect repellent.





Hello! I'm Joe. I'm going to the mountains. I'm going to take a water bottle and some ropes.



take hike explore climb sail swim

We're going on a camping trip. Everybody is busy. Mum is going to ______ in the lake. I'm going to _____ a mountain and my sister is going to _____ in the forest. Dad is going to _____ on the lake. Tomorrow we are all going to _____ the caves and I'm going to _____ lots of photos with my new camera.

3 Complete the questions. Then, match them with the answers.

- 1 _____ you going to the forest?
- 2 Where ______ you going?
- 3 When are _____ going?
- 4 Who are you going _____?
- a I'm going to the mountains.
- b No, I'm not.
- c I'm going next week.
- **d** I'm going with my family.

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1 Look at the pictures and complete the sentences.



1	I'm Zoe. I'm going on ar	expedition to the	forest. I'm going to take a t
	and a s	h	

- 2 I'm Lucy. I'm going on an expedition. I'm going to take a c_____ and some i_____ r____.
- 3 I'm Joe. I'm going on an expedition to the mountains. I'm going to take a w______ b____ and some r_____.
- 4 I'm Sam. I'm going on an expedition to explore caves. I'm going to take a pair of b_____ and some m____.

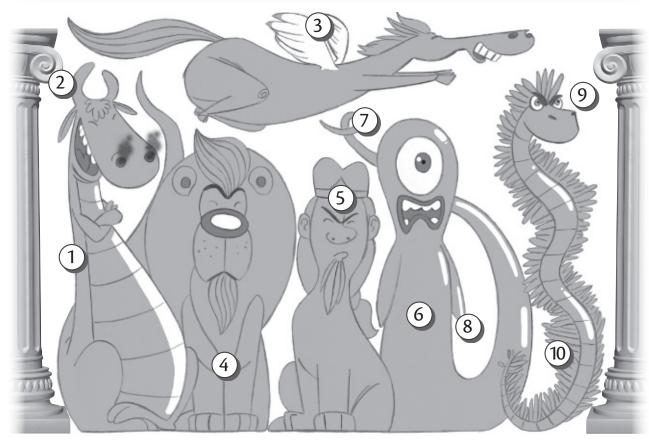
2 Use the words to complete the email.

swim Alps hike explore Switzerland climb take sail tent

Hi Hannaha
Guess what? We're going on a camping trip. We're going to the
They are high mountains in We're going to sleep in a big and we're going to a mountain every day! One day we're going to go down to a village with a lake. We're going to on this lake and we're going to in it too! Then we're going to some caves in the area. We're going to in the forest. I'm going to lots of photos with my new camera.
Byen
Susie

1 Label the pictures.

snake monster lion dragon man's head tail wings horns feathers fin



1	2	3	4	5
6	7	8	9	10

2 Look at the table and answer the questions.

6 Were Harpies kind and beautiful?

name	Cyclopes	Cerberus	Harpies
description	giants with one eye	dog with 3 heads	ugly women with a bird's body
personality	not clever	cruel	unkind

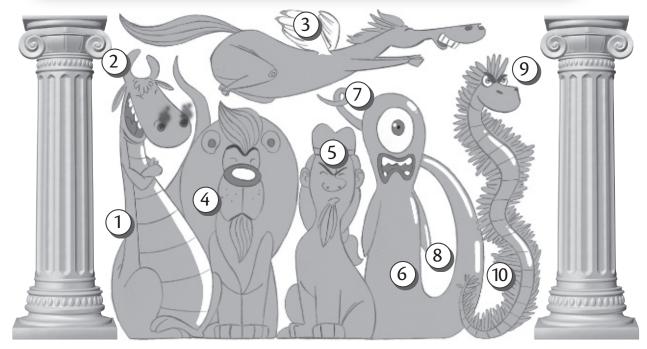
1 Were Cyclopes very big?	
2 Were Cyclopes clever?	
3 Was Cerberus part dog?	
4 Was Cerberus kind?	
5 Were Harpies part bird?	

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Name: ______ Class: _____

1 Complete the words. Then, label the pictures.

s_a_e m_n_t_r l_o_ d_a_o_ m_n'_ h_a_ t_i_ w_n_s h_r_s f_a_h_r_ f_n_



2 Read and complete the dialogue.

Alex: Is that a book about mythological creatures?

Pam: Yes, it _____.

Alex: Are there any pictures in it?

Pam: Yes, there _____lots.

Alex: Were there a lot of mythological creatures in Ancient Greece?

Pam: Yes, there _____. Some of them were really ugly.

Alex: Were they all giants?

Pam: No, they _____ all giants. Hydra _____ a giant, it was a normal size,

but Cyclops _____ a giant.

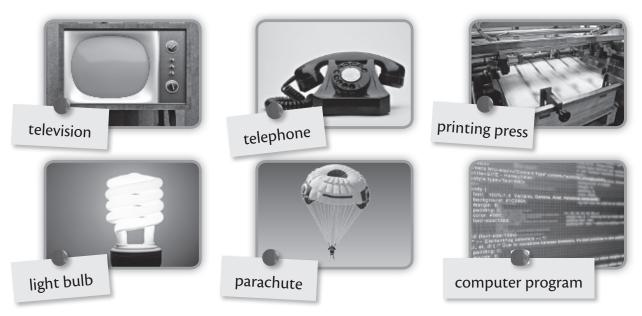
Alex: What about Harpies? _____ they giants?

Pam: No, they ______ women with a bird's body.

Alex: _____ they ugly?

Pam: Oh yes, very ugly!

1 Read and write the inventions.



- 1 Johannes Gutenberg invented the ______.
- 2 Alexander Graham Bell invented the ______.
- 3 Leonardo da Vinci invented the ______.
- 4 John Logie Baird invented the ______.
- 5 Ada Lovelace invented the ______.
- 6 Thomas Edison invented a new type of ______.

2 Write the dates.

1 1375 Thirteen seventy-five			
2 1450			
3 1581			
4 1689			
5 1744			
6 1895			

3 Complete the sentences with the past of the verbs.

Leonardo da Vinci	$_{-}$ (design) lots of different machine	s.
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2 He _____ (study) Art at a university in Rome.

3 Ada Lovelace _____ (work) as an engineer when she was younger.

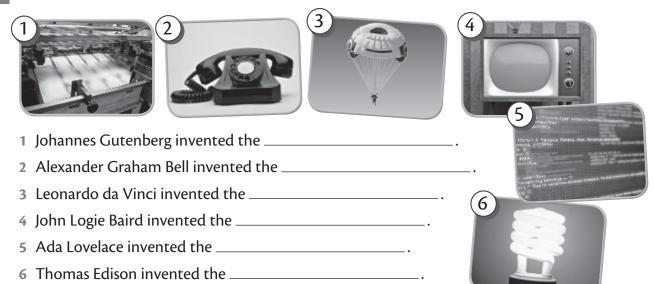
4 Other people _____ (help) John Logie Baird with his invention.

5 They _____ (want) a new system.

6 We _____ (visit) the science museum in London.

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1 Read and write the inventions.



2 Write the dates.

1 1375				
2 1450				
3 1581				
4 1689				
5 1744				
6 1895				
7 1926				
8 1932				

3 Complete the sentences with the past tense of the verbs.

work	live	want	design	visit	study	help	
------	------	------	--------	-------	-------	------	--

1 Leonardo da Vinci lots of different mac	hines.
---	--------

2 He ______ Art at a university in Rome

3 Ada Lovelace ______ as an engineer when she was younger.

4 Other people _____ John Logie Baird with his invention.

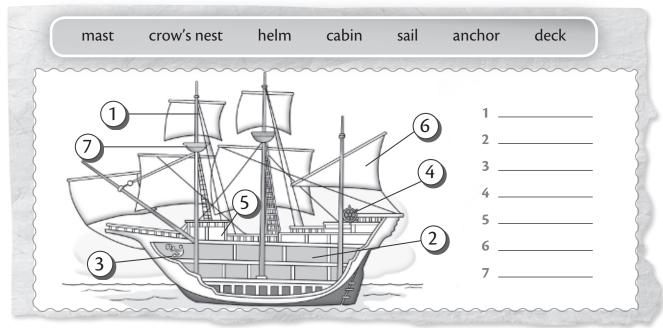
5 They _____ a new system.

6 We ______ the science museum in London.

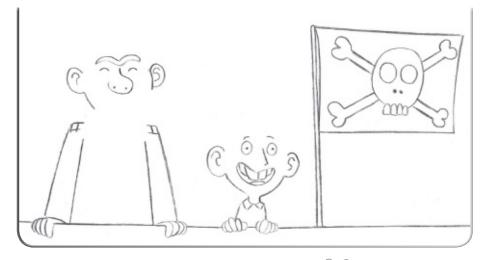
7 When we were younger, we ______ near this museum.

Name:	Class:	

1 Label the pictures.



2 Read and draw the missing parts. Then colour.

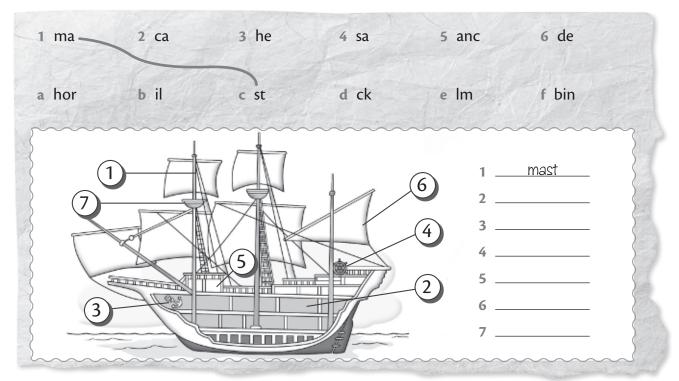


The captain and the cabin boy stood and looked out to sea. The captain wore a curly wig and a big black hat. His beard was long and grey. The cabin boy was young. He wore a red turban and his hair was long and brown. He didn't have a beard!

3 Read, circle and write the correct verbs.

- 1 The ship hadn't / didn't have / have a captain.
- 2 We stopped / stop / stops to have something to eat.
- 3 She sleeps / slept / sleep for ten hours last night.
- 4 Did you ate / eat / eats my sandwich?
- 5 Did she wore / wear / wores a dress?

1 Match the halves. Then, label the pictures.



2 Read the clues and write the words.

- 1 This person is in charge of a ship.
- 2 This young person helps on a ship.
- 3 People wear these on their heads in hot countries.
- 4 This is hair that grows on men's chins.
- 5 This is false hair.

3 Write the correct words.

2	1	The ship	a captain.	
3		a hadn't	b didn't had	c didn't have
30	2	We	to have something to	o eat.
3		a stopped	b stoped	c stopping
3	3	She	for ten hours last nig	ght.
3		a sleeps	b slept	c sleeping
00	4	Did you	my sandwich?	7
00		a ate	b eats	c eat
5	5	Did she	a dress?	
5		a wear	b wore	c to wear

Name:	Class:	

1 Look at the pictures and complete the sentences.

webcam microphone mouse speakers screen keyboard



- 1 We use a ______ for watching films or looking at texts and images.
- 2 We use a ______ for clicking on icons.
- 3 We use ______ for listening to music and other audios.
- 4 We use a ______ for having video chats.
- **5** We use a ______ for writing texts.
- **6** We use a ______ for recording our voice.



2 Match the halves.

- 1 I use a computer for listening
- 2 My mum uses a computer for downloading
- 3 My sister uses a computer for doing
- 4 My friends and I use a computer for playing
- 5 My grandad uses a computer for sending
- 6 My brother uses the webcam for having
- 7 Sometimes I use the microphone for
- 8 We all use the printer for printing

- a her homework.
- **b** to music.
- c recording myself singing.
- d emails.
- e music.
- f documents.
- g games.
- h video chats.

3 Write the words.

can can't could couldn't

- 1 ______ you open this document?
- 2 They _____ download the film so they listened to music.
- 3 ______ you do yesterday's Maths homework? No! I ______ . It was really difficult!
- 4 I _____ use my mobile, it's broken. ____ I use yours for a moment?

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Name: ______ Class: _____

1 Look at the pictures and complete the sentences.



- 1 We use a ______ for watching films or looking at texts and images.
- 2 We use a ______ for clicking on icons.
- 3 We use ______ for listening to music and other audios.
- 4 We use a ______ for having video chats.
- 5 We use a ______ for writing texts.
- **6** We use a ______ for recording our voice.

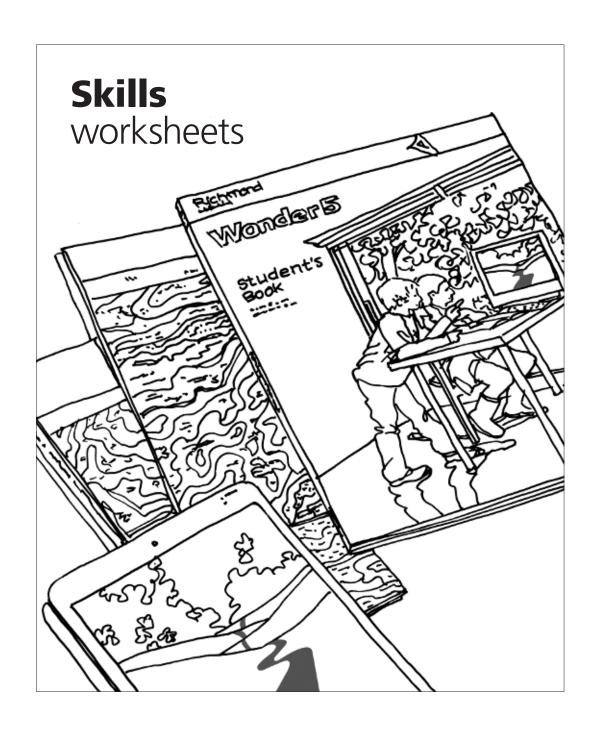
2 Match the halves.

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- a her homework.
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- f documents.
- g games.
- h video chats.

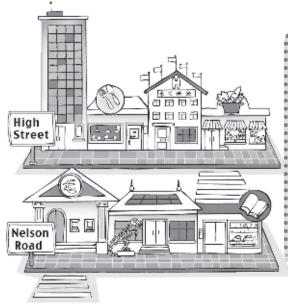
3 Circle the correct words.

- 1 Can you **use** / **to use** this printer?
- 2 They can't / couldn't download the film yesterday so they listened to music.
- 3 Could you do / doing yesterday's Maths homework? No! I can't / couldn't. It was really difficult!
- 4 I can't use / to use my mobile, it's broken. Can I / I can use yours for a moment?





1 Read and circle T (true) or F (false).



The skyscraper is next to the restaurant.
 It has two floors.
 The restaurant is on Nelson Road.
 The hotel is next to the market.
 The bank is on High Street.
 The library is next to the museum.
 The market is on Nelson Road.

8 There are no offices on Nelson Road.

2 Read and write the names in the table.

I like riding but I don't like skiing. I live in a house and I go to school by bus.

I like skiing but I don't like skateboarding. I live on a farm and I go to school by bus.

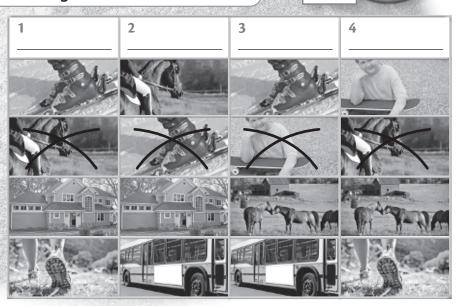
I like skiing but I don't like riding. I live in a house and I go to school on foot.





Maria

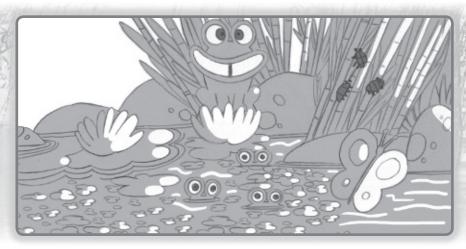
I like skateboarding but I don't like riding. I live on a farm and I go to school on foot.



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Name: ______ Class: _____

1 Read and circle T (true) or F (false).



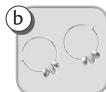
- F 1 There isn't any bamboo around the pond. Т 2 There is some grass around the pond. Т 3 There are some frogs under the water. Т 4 There is a frog on the bamboo. Τ 5 There are some water lilies under the water. Τ 6 There aren't any butterflies flying over the water. Τ 7 There aren't any dragonflies flying over the water. Τ F 8 There are some beetles on the bamboo. F Τ
- 2 Look at the picture. Then, read and underline the mistakes.

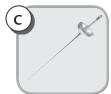


There is some grass around the pond but there isn't any bamboo. There is a duck on the water and there are some snails in the grass. We can see a bridge over the water. There are some water lilies on the water. There aren't any dragonflies but there is a butterfly flying over the pond. There aren't any frogs or beetles.

1 Match the sentences with the pictures. Then, complete the notes.





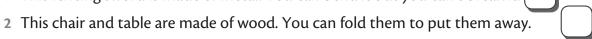








1 This fencing sword is made of metal. You can bend it but you can't break it.



3 This pig is made of glass. You can see through it and put coins in it. You can shatter it.

4	This beautiful bracelet is made of silver. You can't bend it!		١
		\ #	8

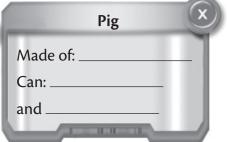
Can: _

5 These lovely earrings are made of gold. The metal is very hard. You can't bend them.

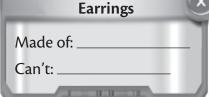
6 This belt has a buckle. You can fold the leat	ther but you can't bend the buckle.
---	-------------------------------------

Sword	X
Made of:	ш
Can:	
Can't:	- 1





Bracelet	1
Made of:	
Can't:	



	Belt	<u>_</u>
Made of: _		
Can:		
	11.11.2.11.	

2 Read the dialogues and guess the words.

Paul: Is it made of leather?

Laura: No, it isn't.

Paul: Is it made of gold?

Laura: Yes, it is.

Paul: Do you wear it on your finger?

Laura: No, you don't.

Paul: Do you wear it in your ear?

Laura: Yes, you do!

Laura: Can you bend it?

Paul: Yes, you can.

Laura: Is it made of paper?

Paul: No, it isn't.

Laura: Is it made of leather?

Paul: Yes, it is.

Laura: Do you wear it on your body?

Paul: Yes, you do!

Name:	Class:	

1 Read and complete the table.



Next week everyone is going to go on an expedition. Kate is going to the Alps. She's going to climb the mountains and take photos. She's going to take ropes, boots and a camera. John is going to the desert. He's going to hike across the sand and explore caves. He's going to take a rucksack, insect repellent and a big water bottle. Sarah is going to the Nile. She's going to camp and swim in the river. She's going to take a tent, a sleeping bag and a rucksack. Peter is going to the Black Forest. He's going to hike in the forest and climb the trees. He's going to take a torch, a sleeping bag and boots.

Name:	Name:	Name:	Name:
	•		
Plans: hike and climb	Plans:	Plans:	Plans:
the trees			
Place:	Place:	Place:	Place:

2 Match the questions with the answers.

- 1 Are you going to the Alps?
- 2 Are there any rivers in this town?
- 3 Where are you going first?
- 4 When are you going?
- 5 Who are you going with?
- 6 What are you going to take?

- a Yes, there are.
- **b** I'm going in October.
- c Yes, I am.
- d I'm going with Paul.
- e I'm going to take a tent.
- f I'm going to the desert.

Naı	me: _									Cla	ass:	
1	Use	e the	words to	complet	e the sen	itences.	Then,	matc	h them w	ith th	e pictur	es.
			bull's	man's	kind	woma	ın	lion	famous	5 (cruel	
					0	Marine Marine	-					
				as a greek for eating			an's bo	ody and	d a		head	l.
				eatures wit y were		•				head	and wing	S
			_	a creature			_	_		the bo	ody of a	
			•	(wasn't nge creatu				'		h	ead (thou	ıøh
				. They wer			•					
					5	A		II				
	a			Ь			C	The same of the sa		d		
2	Rea	ad an	d answer	the ques	tions.							
	10											

Centaurs were mythological creatures from Greece. They were half-man and half-horse. Their legs were horses' legs. Most centaurs weren't very clever. But there was one famous centaur. His name was Chiron. He was very clever and he was a friend of the Greek heroes.

1	W	'ere	centaurs	real	cr	eatur	es?
---	---	------	----------	------	----	-------	-----

- 2 Were centaurs usually clever?
- 3 Were centaurs half-man and half-horse?
- 4 Was Chiron clever?
- 5 Was Chiron an enemy of the Greek heroes?

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1 Read and circle the correct words.

George Eastman was born in 1854 in the USA. His family lived in New York. When George was a child, he was very clever and was good at his school work. George's family was very poor and when he was nine he wanted to get a job to help them. But his parents didn't want him to work. They wanted him to study. George studied hard and then, when he was a young man, he worked in a bank. George loved photography but at the time cameras were very big and complicated. Only professional photographers used them. In 1880, George stopped working at the bank and worked on an invention for a new, pocket-size camera. In 1888, he invented the Kodak camera and many more people started to take photos. These days, most people don't use the old Kodak manual cameras very often because they prefer digital cameras.

- 1 George Eastman was English / American.
- 2 George was good / bad at his studies.
- 3 George's family didn't have much / had a lot of money.
- 4 George worked as a photographer / in a bank when he was young.
- **5** Everybody / Not everybody used the first big cameras.
- 6 George worked / didn't work at the bank after 1880.
- 7 George's camera was **smaller** / **bigger** than traditional cameras.
- 8 Today most people use **Kodak** / **digital** cameras.

2 Read and write the names.

Henry Ford invented the motor car. Calatrava designed a bridge in Bilbao.

Dora worked in an office when she was young.

Mr Green visited a museum in town.

Prehistoric men lived in caves.







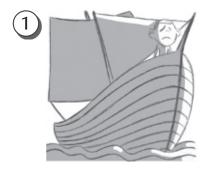


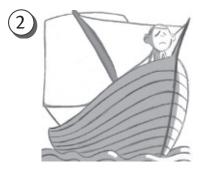


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1 Read and write the number. Then, write T (true) or F (false).

The ship was old but it had a strong mast and two big white sails. It sailed across the sea quickly when the wind was strong. The cabin boy stood on the deck every morning. He wore old clothes and his hair was dirty. He looked out at sea for hours. He didn't eat or drink with the other pirates. He was sad because he didn't want to be at sea. He didn't like his life on the ship. He wanted to be on dry land with his family. He was only ten years old, just a child. One day the captain saw the cabin boy. He saw his sad face and wanted to help. The next day the ship sailed to the coast and the cabin boy went home.







1	The ship wasn't new.	Т	F
2	The ship didn't have any sails.	Т	F
3	Sometimes it was windy at sea.	Т	F
4	The cabin boy wasn't dirty.	Т	F
5	The cabin boy had lunch with the other pirates.	Т	F
6	The cabin boy was unhappy.	Т	F
7	The cabin boy's family worked on the ship.	Т	F
8	The captain wanted the cabin boy to be happy.	Т	F

2 Write and circle the correct words.

sword sea ship turban sails mast

The pirate was good-looking. He wore a green	and he carried / carries a silver
	quickly. He didn't use / doesn't use a rope.
He was like a monkey! From the top he lookir	g / looked out at One day he
sees / saw another ship. It was a pirate	too and it had / has big

Name:	Class:	

1 Complete the blogs. Then, write the names.

prints records downloads chats



Mike is a musician. He uses his computer at home every day. He uses it to listen to music and to download songs. He also ______ his voice with a microphone. He's got his own website too. It's all about music.



George is a student. He uses his computer at school and at home. He uses it to do school work and homework. He also sends emails to his friends. George has got a lot of friends on social networks. Sometimes he ______ to them online.



Paul works in a bank. He uses a computer at work every day. He uses lots of different programs in his job. He ______ lots of documents too and he uses his computer to do presentations for his clients.



Matt loves films. He wants to be an actor one day. He uses a computer at home every evening. He watches films online and sometimes he _____ films too. He gets information about new films off the Internet.









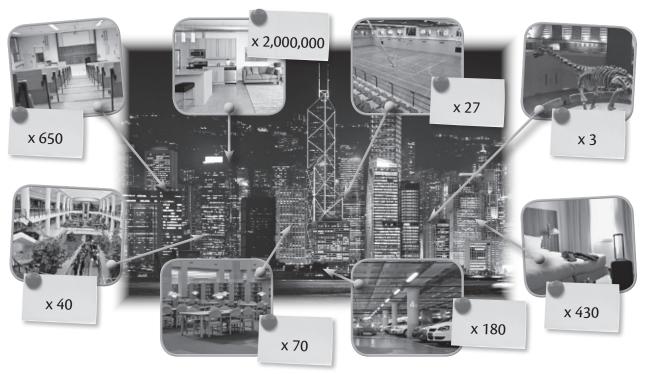
2 Write words for the definitions.

mouse social network website attachment

- 1 This is a group of friends or people with similar interests.
- 2 This is something that you attach to an email.
- 3 You use this to click on icons or documents on the screen.
- 4 This is a page on the Internet with information.

Name: Class:	
--------------	--

1 Look at the picture and describe the city.



In this city		
		•

2 Complete the text. Then, write about you.

lives	playing	like	goes	likes	

Sally	skiing and	with her school friends but she
doesn't	football. She	in a flat and she
	to school by car.	

Name: Class:	
--------------	--

1 Look at the picture and complete the sentences.



there is	there are	there isn't	there aren't

_	1.1	1 1
1	some grass around the pond but	any bamboo.
-		

2 _____ a duck on the water and _____ some snails in the grass.

3 _____ some water but ____ any fish.

4 _____ any dragonflies but _____ a butterfly flying over the pond.

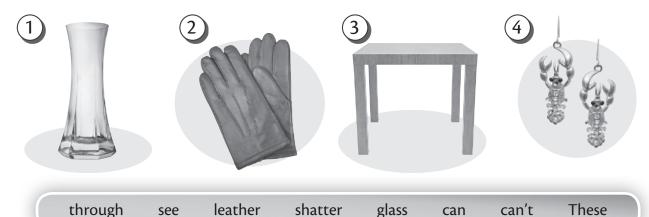
5 _____ any frogs but _____ two beetles.

2 Draw and describe a pond. Use there is, there are, there isn't and there aren't.



Name:	Class:	

1 Look at the pictures and write.



1	This vase is made of	You can	through it. You can
	it but you	burn it.	

2 _____ gloves are made of _____. You _____ fold them but

you can't see _____ them.

2 Read and write.

Think of two things that you own.

- Write about what they are and what they are made of.
- Write about what you can and can't do with them.

I've got a/an			
It's made of			
You can			
You can't			
I've got			
It's			<u> </u>
You			
You			

Name: Class:	
--------------	--

1 Imagine you are going on an expedition and complete the dialogue.

0		
	Kimi: I'm going to go on an expedition.	
	Erick: Where are you going?	
	Kimi: I'm going	
	Erick: When are you going?	
	Kimi: I'm	
	Erick: Who are you going with?	
	Kimi: I'm	
	Erick: What are you going to do first?	
	Kimi: I'm	
	Erick: What are you going to do then?	
	Kimi: Then,	
	Erick: What are you going to take?	
	Kimi: I'm	

2 Complete the email.

To: myparents@email-com			
Subject: My holiday			
Hi Mum and Dad!			
We're having a great time in the Lake District. Tomorrow we're going to			
I'm	going to take		
an	d Peter is going to take		
We're going to see	and we're		
going to travel by			
Bye for now ₁ Sammy			

1 Look at the pictures and write.







wise	wome	en (dangerous	harpies	ugly
	half	wings	centaur	horse	

1 He was a ______.He was ______-man and half-_____.

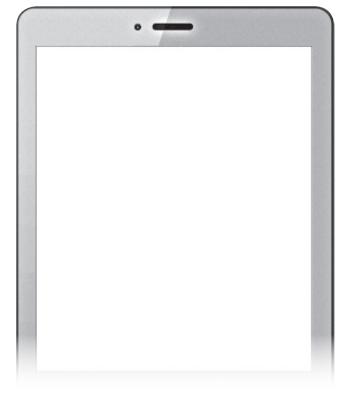
He wasn't ______ and good.

2 They were ______ with a bird's body

and _____. They weren't beautiful. They were _____.

3 _____

2 Draw and describe your own mythological creature.



was	wasn't
Was	Wasii c

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Name:	Class:	

1 Write about the inventors.



•Gutenberg
•Germany
•printing press •1440



Alessandro VoltaItaly •battery1800



Levi StraussUSA •blue jeans•1873



•Laszlo Biro
•Hungary
•ballpoint pen •1938

2	

4

2 Write the words in order. Then, answer the questions.

Daniel Gabriel Fahrenheit (scientist)

b. Germany (1686)

1701: Holland

1701 - 1705: shopkeeper

1706: started studying science

1714: thermometer with mercury

d. 1736



,	(as / he /a / did / work / long / shopkeeper	/
	how / ?)	

4 (did / in / what / do / 1706 / he / ?)

1	(did / a / where / as / child / live / he / ?)	

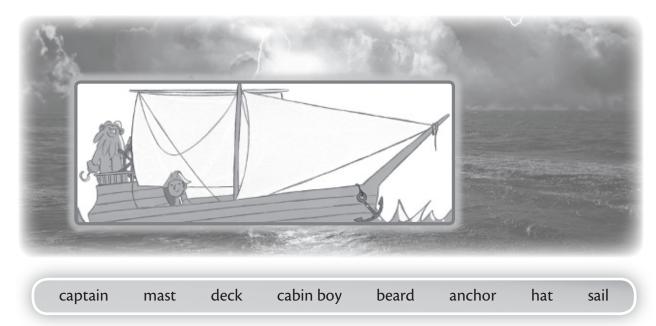
2	(in / go / where / he / 1701 / did / ?)	

5	(Fahrenheit / invent / did / what / ?)	

6	(die / when / he / did / ?)				

Name:	Class:	

1 Look at the picture and write about it.



Yesterday I saw a pirate ship		

2 Read and answer the questions.

- 1 What did you wear yesterday?
- 2 What did you eat for breakfast this morning?
- 3 Where did you sleep last night?
- 4 What did you drink yesterday?
- 5 Where did you go last weekend?

Name: _____ Class: _____

1 Look at the picture and complete the dialogue.



play games record my voice do school work listen to music

Amanda: Hi Alex, what are you doing?

Alex:

Amanda: What is that microphone for?

Alex:

Amanda: What do you use your computer for?

Alex: _____ and ____

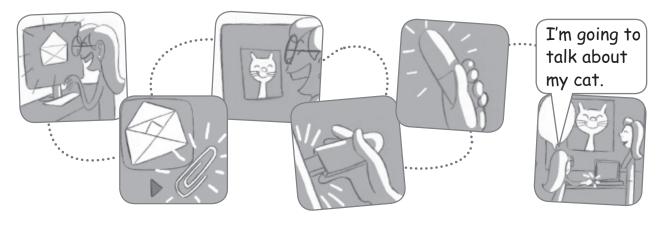
Amanda: Can you print song lyrics?

Alex:

Amanda: Did you print any lyrics today?

Alex: _____

2 Look at the pictures and invent a story.



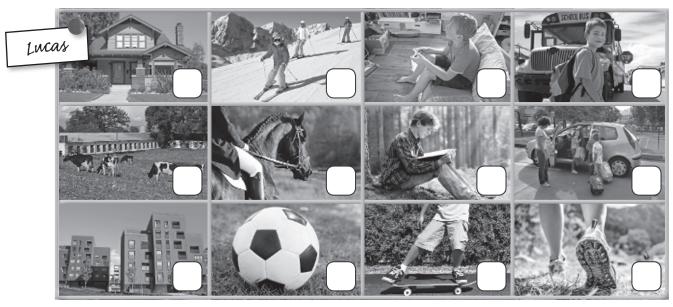
Yesterday Mum sent me _	

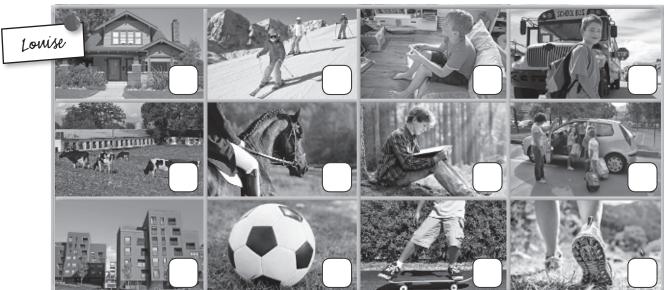
The email had ______.

I opened the ______.

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1 2 Listen and tick () or cross (X) the tables.

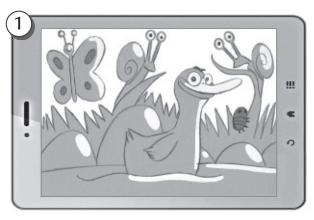


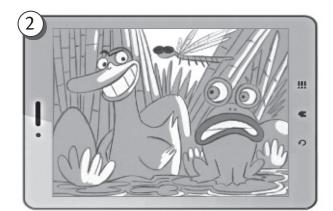


2 3 Listen and complete the sentences.

- 1 There is a ______ in my town but there isn't a _____.
- 2 I live in a ______ but my best friend lives at the top of a ______.
- 3 My mum works in an _____ and my dad works in a _____.
- 4 Let's meet at the _____ on High Street.
- 5 That's the _____ over there.
- 6 Look! That's the ______, it's enormous.
- 7 I want to work in a ______ when I leave school.
- 8 Excuse me, can you tell me the way to the ______, please?

1 7 Listen and match the names with the pictures.





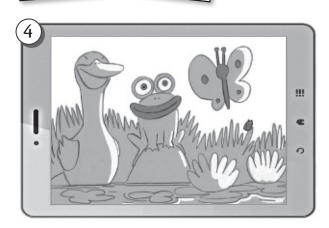


Becky

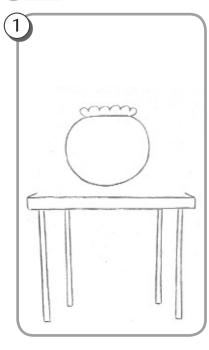


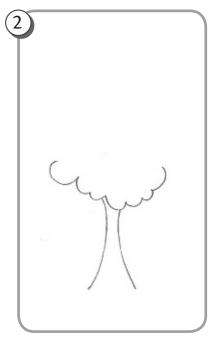
Sheila

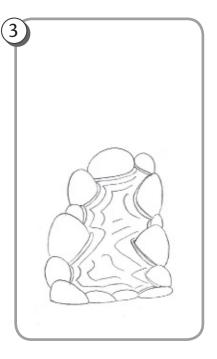




2 8 Listen and draw the missing parts.













2 13 Listen and complete the table.

	leather	paper	wood	burn	tear	fold
1			✓			
2						
3						

1 0 18 Listen and complete the table.

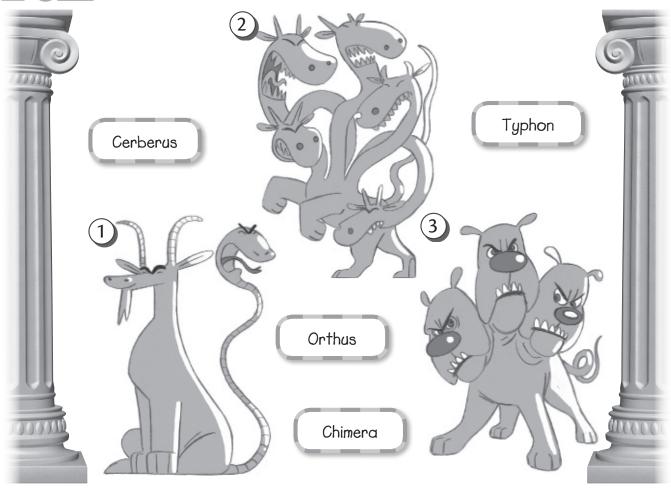
	Where?	When?	Who?	What?
Ben				
Janet				
Samuel				

2 19 Listen and tick () the correct pictures.

1		
2		
3		
4		
5		

Name:	Class:

1 23 Listen and match the names with the pictures. Then, circle the extra name.



2 24 Listen and answer the questions.

- 1 Was Typhon very tall?
- 2 Were Cerberus and Typhon brothers?
- 3 Were Cerberus' heads, dogs' heads?
- 4 Was Chimera beautiful?
- 5 Was Chimera scary?
- 6 Were Cerberus and Chimera from the same family?

Name: Class:

1 28 Listen and write the inventors.

Ruth Wakefield George Pullman Ruth Handler







1	George Pullman was English. George Pullman was American.	Т	F
2	George Pullman sleeping cars are comfortable.	Т	F
3	George Pullman died in 1957.	Т	F
4	Ruth Handler wasn't a business woman.	Т	F
5	Barbie wasn't the name of the doll.	Т	F
6	Ruth Handler was rich because of the Barbie doll.	Т	F
7	Ruth Wakefield was born in 1903.	Т	F
8	She got married to Mr Nestle.	Т	F
9	Ruth Wakefield worked for a chocolate company.	Т	F
10	All three inventors were born in the USA.	Т	F

Name:	Class:	

1 34 Listen and number the pictures.



2 35 Listen and circle the six differences.

The ship sailed across the sea. It had a big mast and two black sails. The captain and three cabin boys stood on the deck.

The captain wore a big black turban and he drank from a big water bottle. He was a pirate. Another pirate climbed the rope and looked out to sea. He didn't see land but he saw another ship. It sailed towards them and it had an enormous anchor. It was time for action!

Name:	Class:	

1 39 Listen and number the pictures.



2 \bigcirc 40 Listen and tick (\checkmark) or cross (X) the table.

Sammy			
Laura			
Pam			
Alex			

1 Do a class survey.

Find someone who ...

- 1 plays computer games on school days.
- 2 plays online at the weekends.
- 3 lives in a flat.
- 4 goes to school on foot.
- 5 goes to bed at 9.00.
- 6 does sports.
- 7 doesn't like skateboarding.
- 8 likes riding.





Do you play computer games on school days?



2 Look at the table and say.

Jim likes skateboarding and riding. He doesn't like skiing or playing computer games. X Jim / X nora X X William / Hayley / X X Tom X

3 Read and say the questions.

- 1 I live on a farm.
- 2 I go to school by bus.
- 3 I like skiing.

- 4 I play computer games at the weekend.
- 5 Yes, I love doing sport.
- 6 I do two different sports.



1 Use the words to describe the picture.

There is / are There isn't / aren't a / any / some



2 Visualise a water garden and talk about it.



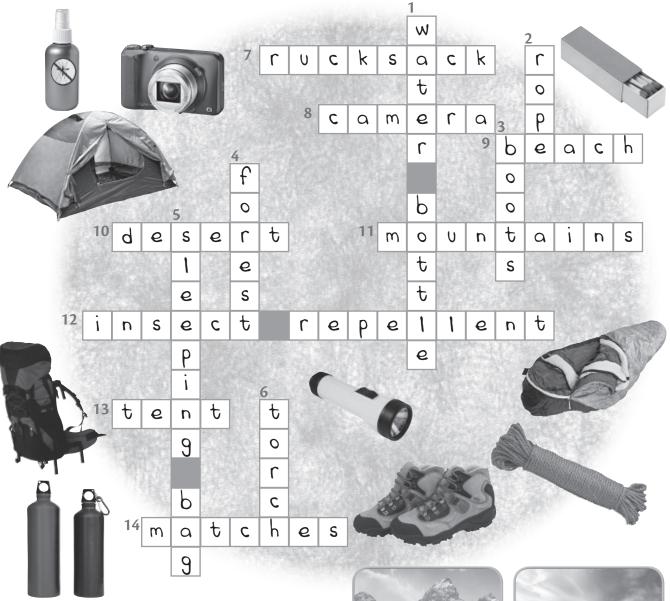
1 Play Guess the object.



2 Draw a picture. Then, ask and answer the questions.



1 Choose words and give clues.



This is an object. I'm going to need this to climb the mountains.

It's 2, down! A rope. Ok, this is a place. I'm going to need insect repellent, a bottle of water and insect repellent. Where am I going?

It's 9, across! The beach.





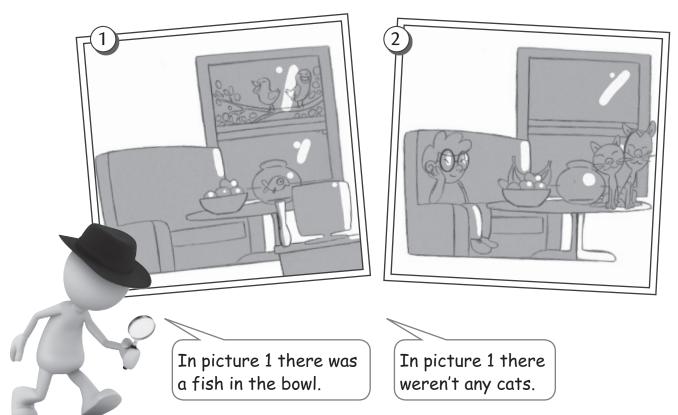




1 Describe the pictures using was, wasn't, were and weren't.



2 Memorise the pictures and say the differences.



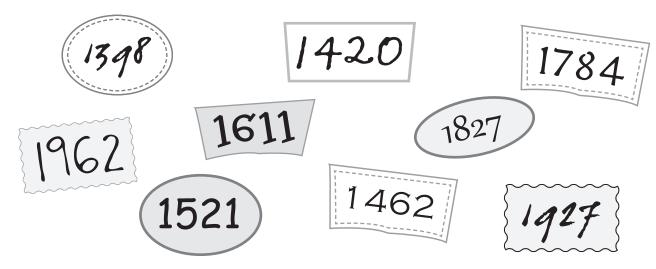
🖪 Richmond Photocopiable © Santillana Educación, S.L.

Name:	Class:	

1 Look at the table and talk about the inventions and their inventors.

1927	1450	1931	1920
John Logie Baird	Gutenberg	Laszlo Biro	Earle Dickson
b. 1888	b. 1395	b. 1899	b. 1892
Scotland	Germany	Hungary	USA
d. 1946	d. 1468	d. 1985	d. 1961

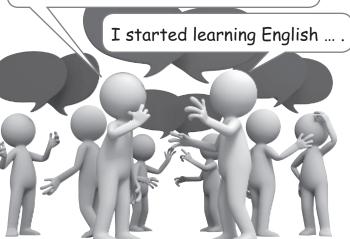
2 Point to the numbers and say the years.



3 Ask and answer the questions.

- 1 When / you / start learning English?
- 2 Where / you / go last weekend?
- 3 What / you / do yesterday?
- 4 Who / you / see this morning?
- 5 What / you / watch on TV last week?
- 6 What / you / wear yesterday?
- 7 Where / you / have lunch yesterday?
- 8 Where / you / meet your best friend?

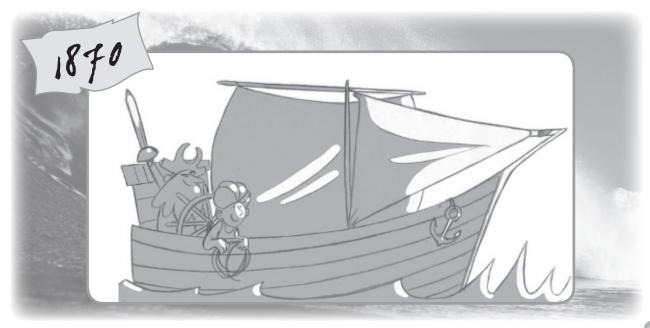
When did you start learning English?



1 Look at the pictures and talk about what he did yesterday.

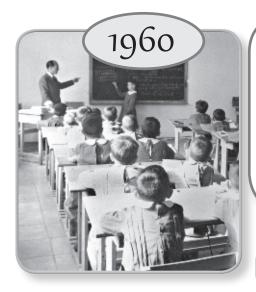


2 Describe the picture using the past tense.

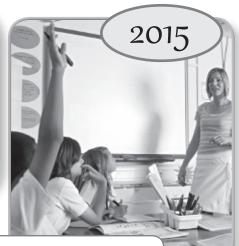


Name:	Class:	

1 Make false sentences for the pictures. Use can, can't, could, couldn't.

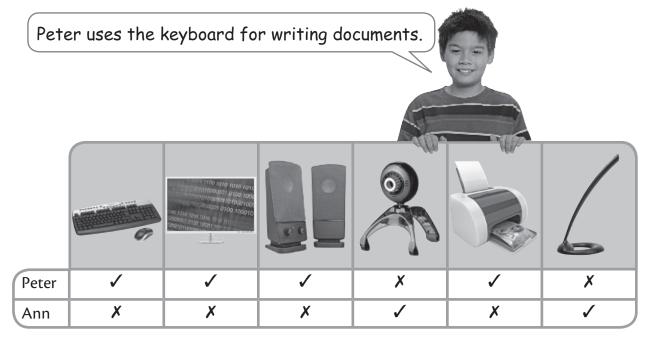


use the Internet download pages read write record voices watch a film colour sing



In 1960 they could use the Internet.

2 Look at the table and talk about it.

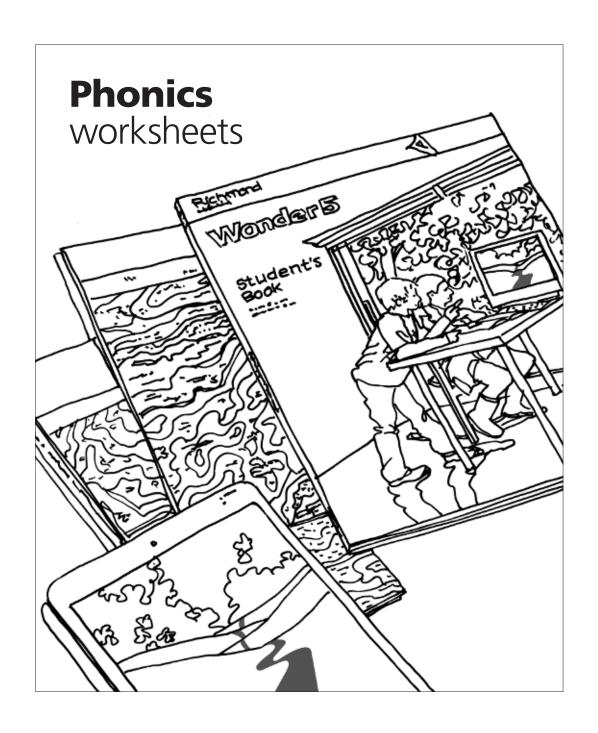


3 Say four things that you use a computer for.



What do you use a computer for?

I use a computer for ...





Name: Class:

4 Listen and complete the words.

1 m____

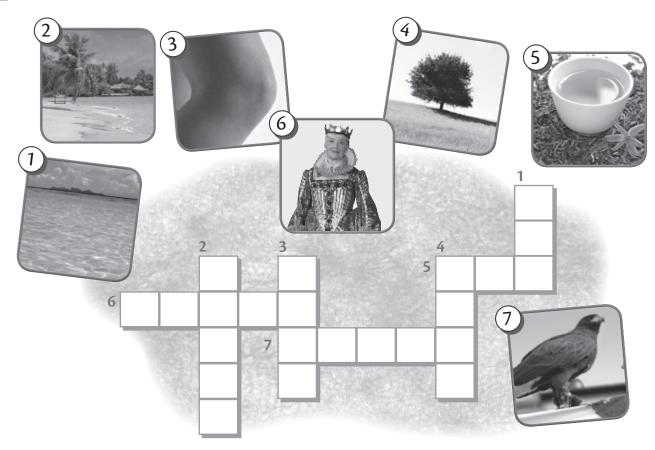
2 sh____

3 t___cher

5 pl___se 6 str___t 7 h___

8 f___l

2 Complete the crossword puzzle.



3 Read the clues and write the words.

- 1 It's an insect. It's black and yellow. It buzzes.
- 2 It's a colour. You make it with blue and yellow.
- 3 These are at the end of your legs. You walk on them.
- 4 It's part of a tree. It changes colour in autumn.
- 5 This is something cold to eat. It's delicious.
- 6 There are seven days in this.
- 7 These are animals on a farm. They give us wool.
- 8 This is something nice to eat. It's made with sugar.

Name: Class:

1 9 Listen and complete the words.

- 1 tract____
- 2 broth____
- 3 farm____
- 4 doct____

- 5 police offic____
- 6 gramm____
- 7 sist____

8 popul____

2 Complete the words.

- 1 Can I have a glass of wat___, please?
- 2 Our English teach___ is very nice.
- 3 This song is popul___ because so many people like it.
- 4 I always take my binocul___s when I go on holiday.
- 5 The police called in a private investigat to help them.
- 6 I went to the doct___ because I didn't feel very well.
- 7 What is that peculi___ smell?
- 8 Spain receives thousands of visit___s every year.
- 9 11 is a low___ number than 17.

3 Look at Activity 2 and number the pictures.

















1 0 14 Listen and circle the words with the long *i* sound.

- 1 They were wearing bright, striped socks.
- 2 The sun was shining in the sky.
- 3 Five of us climbed the hill behind my house.
- 4 We saw a line of birds flying over the horizon.
- 5 Why did you decide to come?
- 6 We went on holiday to an island.
- 7 The light was on in his house when he got home.
- 8 I've got a new bike.



















3 Find the words in the word search.

climb right
five eye
my fly
sky shining
island bike

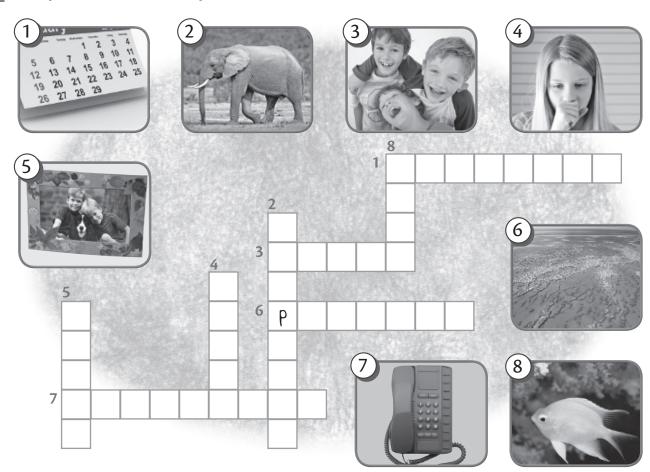
/											
	a	i	S	-1	a	n	d	S	-1	f	
ı	r	-1	h	a	S	-1	0	t	f	-1	Ш
	С	-1	i	m	b	b	W	r	a	у	
ı	S	0	n	g	r	i	f	i	٧	e	Н
ı	e	r	i	g	h	t	k	р	0	m	Н
4	S	р	n	u	i	t	u	e	-1	У	
ı	k	q	g	-1	t	d	у	d	р	t	Ш
	У	٧	Z	Z	X	e	h	g	r	u	
1	_							_			-

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Santillana
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Richmond
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1 20 Listen and complete the words.

- 1 ____riend
- 2 ____ilm
- 3 lau____
- 4 dol___in

- 5 enou____
- 6 micro___one
- 7 al___abet
- 8 lea____
- 2 Complete the crossword puzzle.



- 3 Use the words from Activity 2 to complete the sentences.
 - 1 There are a lot of ______ in the _____ Ocean.
 - 2 This is a ______ of my family. Look, that's my brother.
 - 3 ______ is a cold month.
 - 4 He had a bad ______, so he went to the doctor.
 - 5 _____ use their trunks to eat, drink and smell.
 - 6 She's always happy, she _____ all the time.

Name: Class:

1 0 25 Listen and label the pictures.





















2 Look at Activity 1 and classify the words.

snail	snake	play

- 3 Write the words in order. Then read.
 - 1 (day / play / are / we / What / going / to / ?)
 - 2 (snake / The / is / a / cake/ making)
 - 3 (The / is / taking / train / the / snail / because / it / like / rain/ the / doesn't)

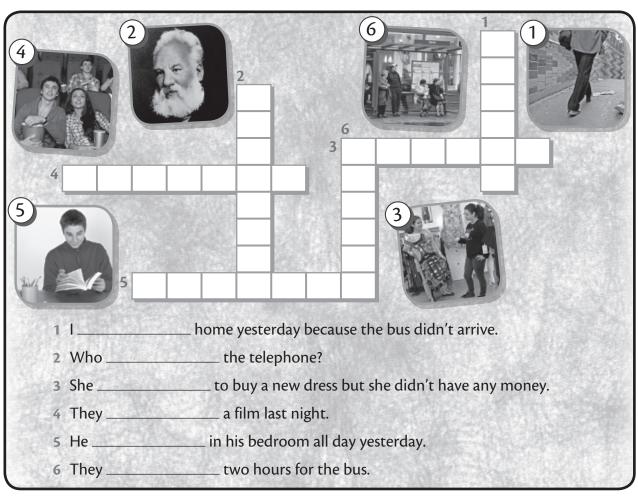
1 30 Listen and match.

talked		asked
visited		looked
waited		invented
smiled	4	showed
arrived		tried
worked	id	wanted

2 Say the words and circle the odd one out.

- 1 talked asked visited walked
- 2 lived wanted invented ended
- 3 waited smiled pointed tested
- 4 watched asked worked pointed
- 5 helped designed enjoyed explained
- 6 invented visited shouted looked

3 Read and complete the crossword puzzle.



1 36 Listen and label the pictures.





















2 Read and write words from Activity 1.

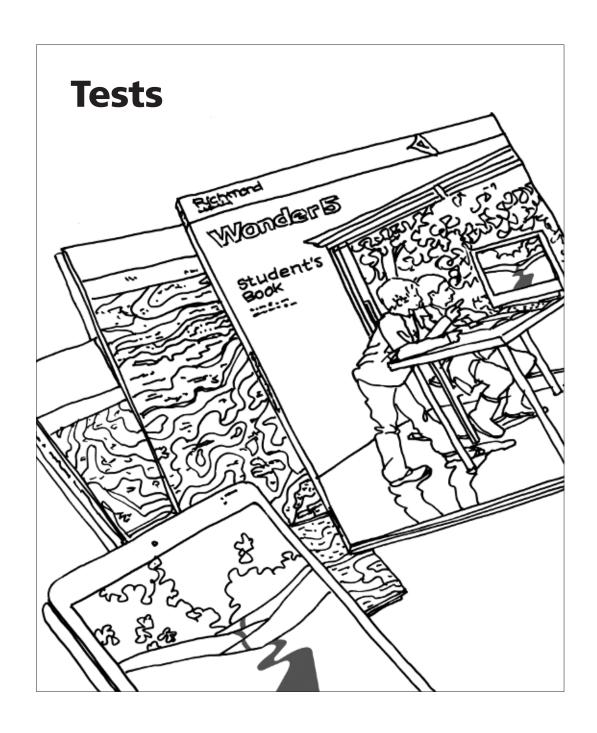
- 1 This is something you wear when it's cold.
- 2 This is where you can sit in your house.
- 3 Our skeleton is made up of these.
- 4 This is where the land meets the sea.
- 5 This is a very valuable mineral.

3 Say and colour the words that sound like coast.

don't	bones	hot	frog
box	cold	no	cow
go	fox	rope	slow
long	food	hockey	home

Name:	Class:
1 ○ 41 Listen and tick (✓) or cross (X)	the spellings. Then, write the correct spelli
1 diferent	6 wonderfull
2 summer	7 baner
3 collect	8 wellcome
4 organisse	9 equipment
5 message	10 incrediblle
Use the words from Activity 1 to comple1 He stamps as a hobby.	Z'V & O Z
2 I had a time on holiday.	HC FW 47H
3 It is very hot in Madrid in the	MU
4 They made a ' home'	5 1 8 2 IN
5 She sent me a saying she	e was late.
6 I've got lots of email add	dresses.
3 Find the words from Activity 1 in the wo	ord search.

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1 O) 1 Listen and circle the correct pictures.



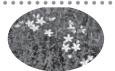
















3









4









5









6









2 Look at the table and complete the information about Paul. Then, write about Anna.

		and the second	
Paul	* (week)	** (week)	** (month)
Anna	** (week)	*** (week)	* (month)

1 How often does Paul take exercise?

Paul plays tennis _____ a week. He goes swimming _____

a week and he goes running _____ a month.

2 How often does Anna take exercise?

. To work and a so with a take exercise.

Name:

3 Holl c ain
4 Mil d ssels
5 Sp e nd
6 Bru f an
7 Ath g and
8 Pola h ris

3 Match the halves. Then, classify the words.

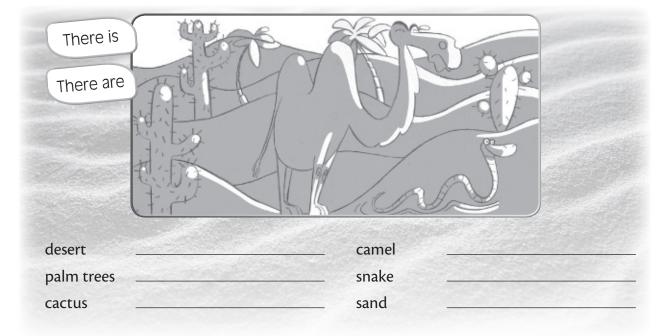
Country	City
France	
	Berlin
Italy	
	Amsterdam
Greece	
	Zaragoza
Belgium	
	Warsaw

Class:

4 Read and write the words.

- 1 This kind of plant grows in the desert.
- 2 This coin is used in England.
- 3 This kind of home has wheels and can move from place to place.
- 4 We use this vegetable to make chips.
- 5 This is my father's brother.
- **6** This is the opposite of short.

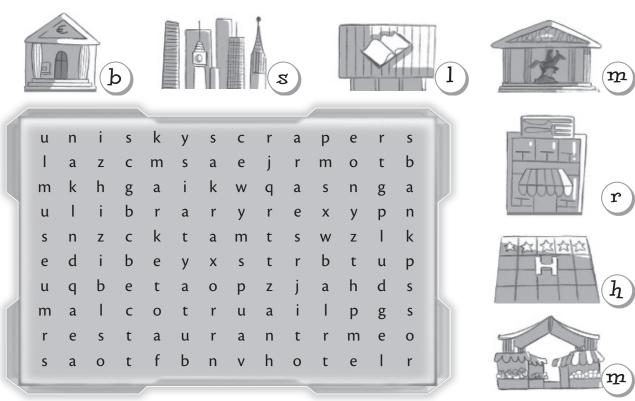
5 Look at the picture and write sentences.



1 5 Listen and number the badges.



2 Look at the pictures and find the words in the word search.



3 Use the words from Activity 2 to complete the sentences.

1 We borroy	w books from a	
-------------	----------------	--

- 2 You can see very old objects in a ______.
- 3 You can buy food in a ______.
- 4 A ______ is a very high building.
- 5 You can stay in a _____ when you go on holiday.

Name: Class:

4 Circle the correct words.

- 1 He don't / doesn't like doing sport.
- 2 She goes / go to school by car.
- 3 Paul live / lives on a farm.

- 4 I don't / doesn't go to school by bus.
 - 5 She not live / doesn't live in a skyscraper.
 - 6 He like / likes skiing.

5 Match the questions with the answers.

- 1 Do you like skiing?
- 2 Does he live in a flat?
- 3 Do they go to school by car?
- 4 Where does he live?
- 5 Where do you live?
- **6** Where do they live?

- a They live in a house.
- **b** Yes, he does.
- c I live on a farm.
- d He lives in a flat.
- e No, they don't.
- f Yes, I do.

6 Look at the table and write about the children's likes and dislikes.

Anna	/	✓	X	✓
David	/	×	×	✓

1	Anna likes			

- 2 She doesn't like _____
- 3 David likes _____
- 4 Anna and David _____



Name:	Class:	

6 Listen and number the badges. Then, write what they are for.

















*	
W. W.	

2 Read the clues and write the numbers.

			1								
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		2						k			
		m						4			
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		٢						С		h	
		k						٢		0	
6	٢	e	S	t	a	U	٢	a	n	t	
		t						Р		e	
								e		1	
		7	1	i	Ь	٢	a	٢	Ч		-

From here on the top floor, I can
see my house!

I go here with my mum on Saturday
She buys lots of vegetables.

 01.000,0100001.000
We stay here in the holiday. The bed
are nice and the breakfast is huge.

Across

We sometimes go here at the
 weekends. You can see dinosaurs!
My mum and dad keep some money

Here for the.
My dad takes me here for my
hirthday I love the chicken

Direite	ay. I love the chicken.
l've go	ot four books to read from here
I love	this place!

3 Use the words from Activity 2 to complete the sentences.

- 1 We borrow books from a _____
- 2 You can see very old objects in a _____
- 3 You can buy food in a ______.
- 4 A _____ is a very high building.
- 5 You can stay in a _____ when you go on holiday.
- 6 You go to a ______ when you are hungry.

Name:	Class:

- 4 Write the correct form of the verbs in brackets.
 - 1 He _____ (not like) doing sport.
 - 2 She _____ (go) to school by car.
 - 3 Paul ______(live) on a farm.
 - 4 I _____ (not go) to school by bus.
 - 5 She _____ (not live) in a skyscraper.
 - 6 He ______(like) skiing.



5 Complete the questions. Then, match them with the answers.



live	does	like	do	go	

- 1 Do you _____ skiing?
- 2 Does he ______ in a flat?
- 3 Do they _____ to school by car?
- 4 Where ______ he live?
- 5 Where _____ you live?

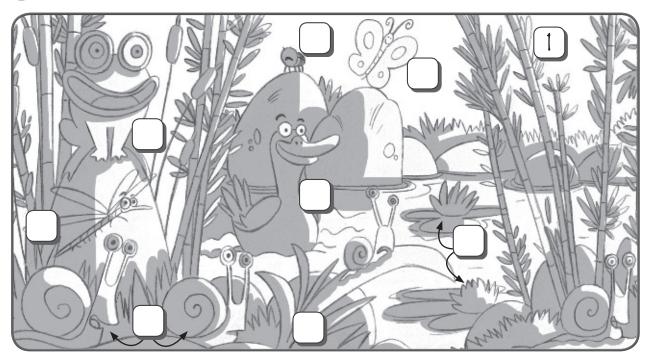
- a Yes, he does.
- **b** I live on a farm.
- c He lives in a flat.
- d No, they don't.
- e Yes, I do.
- 6 Write the questions. Then, look at the table and answer the questions.
 - 1 (Anna / like skiing?)
 - 2 (David / like skateboarding?)
 - 3 (they / like riding?) ______

 - 4 (they / like playing computer games?) _____

	1		CI	
Anna	✓	✓	X	✓
David	✓	X	X	✓

Class: Name:

10 Listen and number the pictures.



2 Look at Activity 1 and describe the picture.

is	aren't	isn't	are	

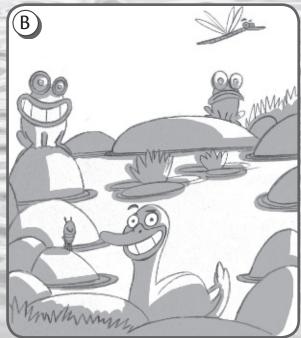
- 1 There _____ a pond.
- 4 There ______ a dog.
- 2 There ______ some grass.
- 5 There _____ any people.
- 3 There ______ some water lilies. 6 There _____ some snails.
- 3 Use the words to complete the sentences.

tadpoles froglets lungs land gills insects pondweed eggs

- 1 Frogs lay __
- 5 Tadpoles become _
- 2 The eggs become _____.
- 6 Frogs breathe with _____
- 3 Tadpoles breathe with
- 7 Frogs eat _____
- 4 Tadpoles eat _
- 8 Frogs live on the ____

4 Read and write the letters.





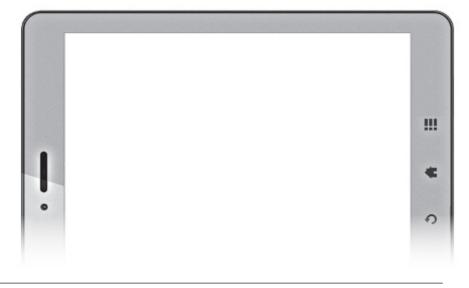
- 1 There is a butterfly.
- 2 There is a duck.
- 3 There is some bamboo.

- 4 There are some water lilies.
- 5 There isn't a dragonfly.
- 6 There aren't any snails.

5 Draw and describe a pond.

Instructions

- Draw three of the elements in the box.
- Include:
 - a) pondweed or bamboo
 - b) snails or butterflies
 - c) a duck or a beetle.
- Describe your picture.



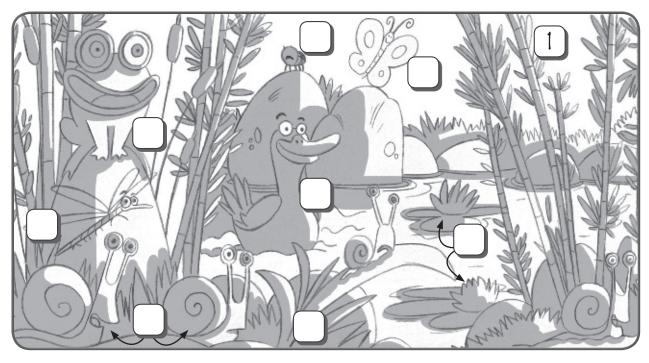
Т	↳	0	-	_
u	N	C	[(と

There isn't

There aren't

Class: Name:

11 Listen and number the pictures.



2 Look at Activity 1 and describe all the elements in the picture.

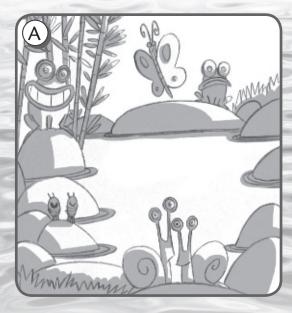
There	$_{ m f }$ a pond. There $_{ m f }$		

3 Complete the words. Then, use them to complete the sentences.

s	g s	ld	t	s
f_		s i	S	
	p	d	e s	

- 1 Frogs lay ______.
- 2 The eggs become ______.
- 3 Tadpoles breathe with ______. 7 Frogs eat ______.
- 4 Tadpoles eat ______.
- 5 Tadpoles become ______.
- **6** Frogs breathe with ______.
- 8 Frogs live on ______.

4 Read and write the letters.



B

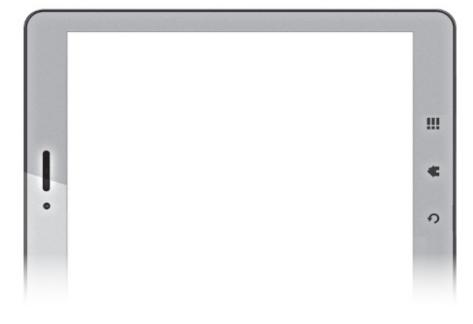
- 1 There is a butterfly.
- 2 There aren't any water lilies.
- 3 There is a duck.
- 4 There is some bamboo.

- 5 There are some water lilies.
- 6 There is a beetle.
- 7 There isn't a dragonfly.
- 8 There aren't any snails.

5 Draw and describe a pond.

Instructions

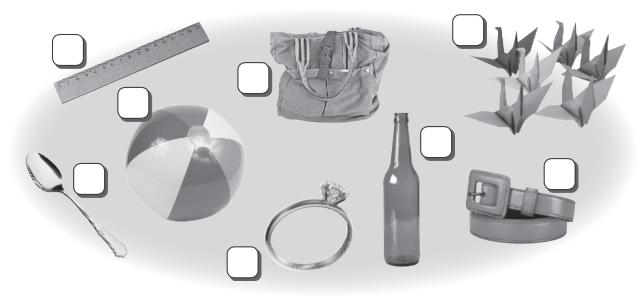
- Draw five of the elements in the box.
- Include as well:
 - a) pondweed or bamboo
 - b) snails or butterflies
 - c) a duck or a beetle.



-				
- 1 1	$^{\circ}$	ø	r	ø

There isn't	There aren't
	THOI C at Citt

1 0) 15 Listen and number the objects.

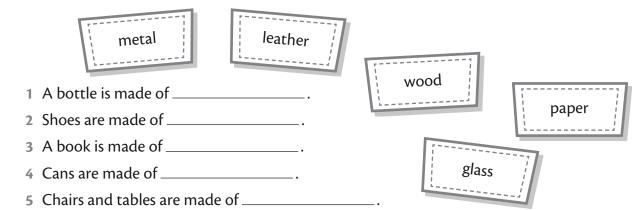


2 Use the words to complete the sentences.

tear bend cut shatter cut burn see through

- 1 You can _____ a glass window.
- 2 You can ______ paper with your hands.
- 3 You can ______ wood on the fire.
- 4 You can ______ fabric with scissors.
- 5 You can _____ coloured glass easily.
- 6 You can ______ some types of metal into different shapes.
- 7 You can ______ leather to make bags and shoes.

3 Write the words.



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Sichmond Photocopiable
Richmond
Richmond

4 Match the questions with the answers.

- 1 Can you cut fabric?
- 2 Is a table made of wood?
- 3 Do you wear earrings on your feet?
- 4 Are bottles made of glass?
- 5 Can he shatter leather?

- a No, you don't.
- **b** Yes, they are.
- c No, he can't.
- d Yes, you can.
- e Yes, it is.

5 Read and complete the table.

- 1 It's made of glass. You can see through it but you can't bend it and you can't cut it.
- 2 It's made of leather. You can bend it but you can't cut it or see through it.
- 3 You can bend it and cut it. Sometimes, you can also see through it.
- 4 You can bend it but you can't cut it or see through it.

	1/4/2/1	30.	
	bend	cut	see through
	lt's a glass bowl.		
2			
3			
the party of			
4			

lame: Class:	Name:	Class:	
--------------	-------	--------	--

1 (a) 16 Match the halves. Then, listen and number the objects.

1 lea	a od
2 gl	b bric
3 pa	c ther
4 WO	d per
5 me	e stic
6 pla	f ass
7 fa	g tal



2 Read and complete the words.

- 1 You can s____ th___ __ a glass window.
- 2 You can t____ paper with your hands.
- 3 You can b____ wood on the fire.
- 4 You can c____ fabric with scissors.
- 5 You can s_____ glass easily.
- 6 You can b____ some types of metal into different shapes.
- 7 You can c____ leather to make bags and shoes.

3 Complete the sentences.

74.04.00.0110.	
normally	

- 1 a bottle is made of ______.
- 4 cans are made of ______.
- 2 shoes are made of _____
- 5 chairs and tables are made of
- 3 a book is made of ______.
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Name:	Class:	

4 Read and answer the questions.

- 1 Can you cut fabric?
- 2 Is a table made of wood?
- 3 Do you wear earrings on your feet?
- 4 Are bottles made of glass?
- 5 Can he shatter leather?
- 6 Can you see through plastic?

5 Look at the table and write. Then, read and complete the table.

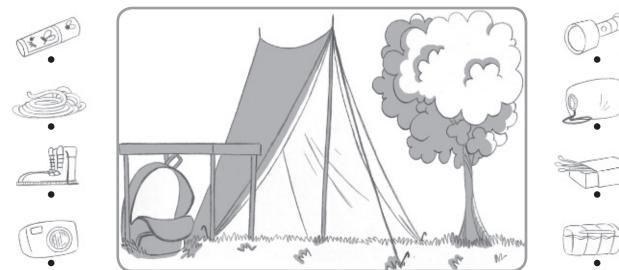
	1/4/2/1	30	
	bend	cut	see through
	×	X	✓
2	✓	X	X
3			
4			

1 This is a	bov	wl. You can		_ it but you can't
	it and you o	can't	it.	
2 This is a		You can		it but you can't
	it or	:+		

- 3 This is a plastic bag. You can fold it and cut it. You can also see through it.
- 4 This is a metal spoon. You can bend it but you can't cut it or see through it.

Name:	Class: _	

1 0 21 Listen and match the objects with the correct place.



- 2 Match the sentences with the words.
 - 1 You see lots of trees here.
 - 2 You see lots of sand but not much water here.
 - 3 You can play in the sand next to the sea here.
 - 4 The water here doesn't flow anywhere.
 - 5 The water here crosses the land and flows into the sea.
 - 6 You have a good view when you climb to the top of this.

- a A desert
- **b** A mountain
- c A beach
- **d** A lake
- e A forest
- **f** A river

3 Use the words to complete the email.

take make explore hike climb swim

Hi Paul,	
We're on a trip. First, we're going to a camp tog	ether. Then, Dad is
going to in the forest and I'm going to	in the lake.
Mum is going to photos with her camera. Tomo	rrow we're all going to
a mountain in the morning and we're going to $_$	some
caves in the afternoon.	
See you,	
Joe	

4 Match the halves.

- 1 The Black Forest is
- 2 Part of the Sahara is
 - 3 The Alps are
 - 4 The Lake District is
 - 5 Bocas del Toro is
 - 6 The Nile is

- a in Switzerland.
- **b** in Morocco.
- c in the UK.
- d in Panama.
- e in Egypt.
- f in Germany.

5 Write the words in order.

- 1 (first / are / Where / going / you / ?)
- 4 (you / are / to / What / take / going / ?)
- 2 (to camp / are / When / going / you / ?)
- 5 (mountains / you / the / Are / to / going / ?)
- 3 (with / Who / going / you / are /?)
- 6 (caves / you / Are / to / going / explore / ?)

6 Look at the pictures and write sentences.

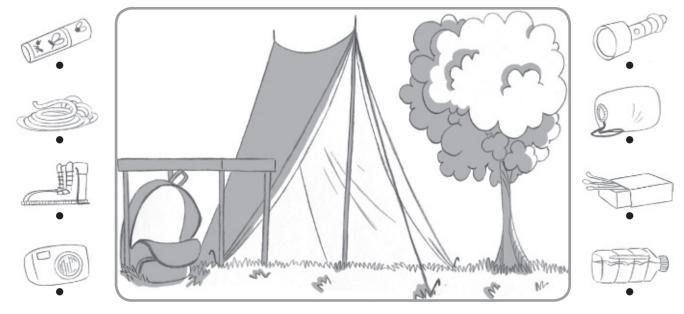


We're going on a family holiday soon. These are our plans.

- 1 (We / go) _____
- 2 (I / go)_____
- 3 (Mum / take) _____
- 4 (Dad / hike) _____
- 5 We / go canoeing) _____

Name:	Class:

1 22 Listen and match the objects with the correct place.



2 Read and write the words.

- 1 You see lots of trees here.
- 2 You see lots of sand but not much water here.
- 3 You can play in the sand next to the sea here.
- 4 The water here doesn't flow anywhere.
- 5 The water here crosses the land and flows into the sea.
- 6 You have a good view when you climb to the top of this. ____

3 Complete the email.

Hi Paul,	
We're on a trip. First, we're going toa cam	np together. Then, Dad is going
toin the forest and I'm going to	in the lake. Mum is
going tophotos with her camera. Tomorro	ow we're all going to
a mountain in the morning and we're goir	ng tosome
caves in the afternoon.	
See you,	
Joe	

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Name:	Class:	

4 Match the words to make sentences.

1 The Black Forest is	a desert	a in Switzerland.
2 The Sahara is	a beach	ь in Morocco.
3 The Alps are	a group of lakes	c in the UK.
4 The Lake District is	mountains	d in Panama.
5 Bocas del Toro is	a river	e in Egypt.
6 The Nile is	a forest	f in Germany.

5 Write the words in order. Then, match with the answers

1 (first / are / where / going / you / ?)

2 (to camp / are / when / going / you / ?)

3 (with / who / going / you / are / ?)

4 (you / are / to / what / take / going / ?)

5 (mountains / you / the / are / to / going / ?)

a I'm going to take a rucksack.

b No, I'm not.

c I'm going on Saturday.

d I'm going to Morocco.

6 Look at the pictures and write sentences.



We're going on a family holiday soon. These are our plans.	
1	
2	
3	
4	
£	



1 26 Listen and number the pictures.



2 Read and circle T (true) or F (false).

The cyclopes were giants.	Τ	F	Hydra was a snake with nine heads.	Τ	F
A cyclops had only one leg.	Т	F	Harpies were women with a bird's body.	Т	F
A centaur was half man and half dog.	Т	F	Harpies were beautiful.	Т	F
Centaurs were wise and good.	Τ	F	Cerberus was a dog with three heads.	Τ	F

3 Complete the sentences with was or were.

1	Arthur	King of Britain.
2	The knights	very brave.
3	It	a great story.
4		they mythological creatures?
5	He	a centaur.
6	The giants	ugly.
7	The harpies	n't beautiful.
8	The dragon	blue.



4 Match the questions with the answers.

- 1 Was it a centaur?
- 2 Was he ugly?
- 3 Were they big giants?
- 4 Was there a castle?
- 5 Were there any knights?

- a No, he wasn't.
- **b** No, there weren't.
- c Yes, it was.
- **d** Yes, they were.
- e Yes, there was.

5 Complete the texts and write the numbers.





was

were

wasn't

weren't

Rafi and her family lived in a large house in the South of England. They 1	
Rottweilers but they 2 aggressive at all. They were very sweet. Ro	afi
3 the oldest. She was seven. Toby and Rex 4 the	
youngest. They 5 both three years old but they 6	twins!
Toby 7 older than Rex by a few months. Blackie 8	. the
father of the family. He 9 quiet and noble. He 10	a good
guard dog because he welcomed everybody, even complete strangers!	

Petra and her family lived in a large house in Switzerland. They 1	Saint
Bernard dogs but they 2 working dogs. They were family pe	ts. Petra
3 the oldest. She was six. Susi and Sushi 4	_ Petra's
pups, but Jackie, the other Saint Bernard in the photo, 5	the father of
the family. He worked as a rescue dog in the mountains and 6	_ only in the
photo because his owner visited the house that day!	

Name:	Class:	

1 0 27 Listen and number the pictures.



2 Read and circle T (true) or F (false).

The cyclopes were giants.	Τ	F	Hydra was a snake with nine heads.	Τ	F
A cyclops had only one leg.	Т	F	Harpies were women with a bird's body.	Т	F
A centaur was half man and half dog.	Т	F	Harpies were beautiful.	Т	F
Centaurs were wise and good	Т	F	Cerherus was a dog with three heads	т	F

3 Complete the sentences with was or were.

1	Arthur	King of Britain.
2	The knights _	very brave.
3	It	a great story.
4		they mythological creatures?
5	He	a centaur.
6	The giants	ugly.
7	The harpies _	n't beautiful.
8	He	n't a wizard.



4 Match the questions with the answers.

- 1 Was it a centaur?
- 2 Was he ugly?
- 3 Were they big giants?
- 4 Was there a castle?
- 5 Were there any knights?
- 6 Was she a harpie?

- a No, he wasn't.
- **b** No, there weren't.
- c No, she wasn't.
- **d** Yes, they were.
- e Yes, there was.
- f Yes, it was.

5 Complete the texts and write the numbers.





Petra and her family lived in a large house in Switzerland. They 1	Saint
Bernard dogs but they 2 working dogs. They were family pa	ets. Petra
3 the oldest. She was six. Susi and Sushi 4	_ Petra's
pups, but Jackie, the other Saint Bernard in the photo, 5	. the father of
the family. He worked as a rescue dog in the mountains and 6	only in the
photo because his owner visited the house that day!	

Name:	Class:	

1 31 Listen and number the pictures. Then, write the names.

Gutenberg

da Vinci

Lovelace

Edison

Bell

Baird











2 Match the inventors' names with the surnames. Then, solve the puzzle.

- 1 Johannes
- 2 John Logie
- 3 Alexander Graham
 - 4 Thomas
- 5 Ada
- 6 Leonardo

- a da Vinci
- **b** Lovelace
- c Edison
- d Bell
- e Baird
- f Gutenberg



3 Complete the sentences.

bulb parachute

phone

press

television

program

- 1 I don't watch ————— every day but I do watch my favourite series.
- 2 He jumped out of the helicopter, opened his _____ and landed two minutes later on the beach.
- 3 The printing _____ can print thousands of newspapers every minute!
- 4 These days most people use a mobile ______.
- 5 Can you change the light ______ please? It's really dark in here.
- 6 This computer ______ is really useful for writing docs.

4 Read and match the pictures with the years.

Paul was born in nineteen seventy-seven.



Rose was born in nineteen ninety-six.



George was born in nineteen seventy-six.



a 1976

b 1977

c 1986

d 1987

e 1996

f 1997

Helena was born in nineteen eighty-seven.



Frank was born in nineteen ninety-seven.



Kate was born in nineteen eighty-six.



5 Write the correct form of the verbs in brackets.

- 1 He _____(invent) the parachute.
- 2 The architect _____ (design) this skyscraper in 1970.
- 3 I ______ (live) in a small flat in 1989.
- 4 He _____ (work) as a scientist for ten years.
- 5 My dad _____ (study) History at university.
- 6 We ______ (visit) my grandparents in the countryside last weekend.

6 Write the words in order.

- 1 (did / the / press / invent / when / printing / Gutenberg / ?)
- 2 (live / Edison / did / Thomas / where / ?)
- 3 (do / did / Peter / weekend / what / last / ?)
- 4 (long / live / how / France / he / in / did / ?)

Name:	Class:
vame:	Class:

1 32 Listen and number the pictures. Then, write the inventors' names.













- 2 Match the inventors' names with the surnames. Then, solve the puzzle.
 - 1 Johannes
 - 2 John Logie
 - 3 Alexander Graham
 - 4 Thomas
 - 5 Ada
 - 6 Leonardo

- a da Vinci
- **b** Lovelace
- c Edison
- d Bell
- e Baird
- f Gutenberg



- 3 Complete the sentences.
 - 1 I don't watch ———— every day but I do watch my favourite series.
 - 2 He jumped out of the helicopter, opened his ______ and landed two minutes later on the beach.
 - 3 The printing _____ can print thousands of newspapers every minute!
 - 4 These days most people use a mobile ______.
 - 5 Can you change the light ______ please? It's really dark in here.
 - 6 This computer ______ is really useful for writing docs.

Name:	Class:	

4 Read and write the years.



- 1 Paul was born in nineteen sevety-seven.
 - 2 Rose was born in nineteen ninety-six.





- 3 George was born in nineteen seventy-six.
 - 4 Helena was born in nineteen eighty-seven.





- 5 Frank was born in nineteen ninety-seven.
 - 6 Kate was born in nineteen eighty-six.



7 I was born _____

5 Complete the sentences with the correct form of the verbs.

1	He	the parachute.	ctudy dosis
2	The architect	this skyscraper in	n 1970. study design
3	I	in a small flat in 1989.	invent live
4	He	as a scientist for ten years.	visit invent live
5	My dad	History at university.	
6	We	my grandparents in the co	untryside last weekend. work

6 Write the words in order.

- 1 (did / the / press / invent / when / printing / Gutenberg / ?)
- 2 (live / Edison / did / Thomas / where / ?)
- 3 (do / did / Peter / weekend / what / last /?)
- 4 (long / live / how / France / he / in / did / ?)

Name: Class: _____

1 37 Listen and write the names of the ships.

The Black Jack The Jolly Roger The Happy Pirate The Golden Mast









2 Look at picture 3 in Activity 1 and answer the questions.

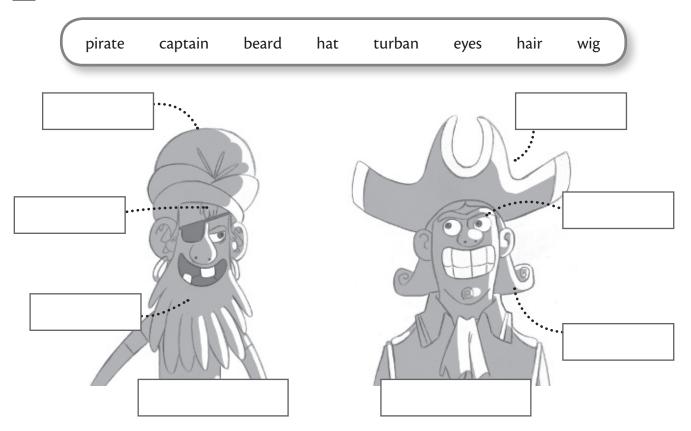
Yes, it did. No, it didn't. Yes, he did. No, he didn't.

- 1 Did the ship have a big mast?
- 2 Did the ship have two sails?
- 3 Did the ship have a helm?
- 4 Did the ship have an anchor?
- 5 Did the pirate have a beard?
- 6 Did the pirate have a turban?

🖪 Richmond Photocopiable © Santillana Educación, S.L.

Name: ______ Class: _____

3 Label the pictures.



4 Complete the sentences with the past of the verbs.

1 The pirate _______ (wear) a turban on his head.
2 They ______ (make) the ship from wood.
3 The captain _______ (eat) dinner in his cabin.
4 The cabin boy _______ (stand) on the deck.
5 The pirates _______ (drink) a bottle of water.
6 I ______ (see) a great film about pirates!

5 Change the order and make sentences in the past tense.

- 1 (yesterday / I / go / to London)
- 2 (last week / not wear / John / a school uniform)
- 3 (you / sleep / at home / last night / ?)
- 4 (no / I / at my uncle's house / sleep)

lame: Class:	Name:	Class:	
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1 38 Listen and write the names of the ships.

The) (I

Black

Golden

Нарру

The

Jolly

Jack

The

Pirate

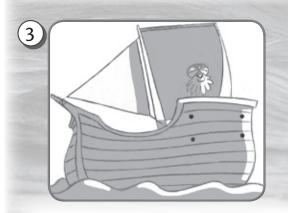
Mast

The

Roger









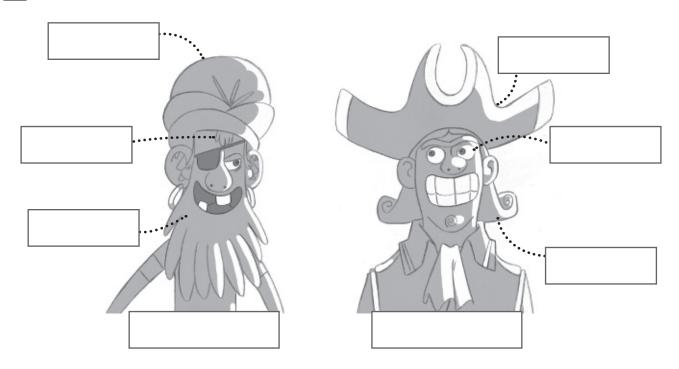
2 Write questions. Then, look at picture 3 in Activity 1 and answer the questions.

Did the ship have a big mast?

- 1 (ship / big mast)
- 2 (ship / two sails)
- 3 (ship / helm)
- 4 (ship / anchor)
- 5 (pirate / beard)
- 6 (pirate / turban)
- 7 (pirate / hat)
- 8 (pirate / wig)

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3 Label the pictures.



4 Complete the sentences with the past of the verbs.

1 The pirate 2 They	a turban on his head. the ship from wood.	eat drink
3 The captain	dinner in his cabin.	
4 Then, he	for a few hours.	make wear
5 The cabin boy	on the deck.	
6 The pirates	a bottle of water.	stand
7	_ a great film about pirates!	see sleep

5 Write sentences in the past tense.

1 ((they /	stand /	on /	deck /	yesterday	1/2	١
1 ((tiley/	stanu /	OII /	ueck /	yesteruay	/ / :)

- 2 (no / they / stand / on / bridge)
- 3 (you / sleep / at home / last night / ?)
- 4 (no / I / sleep / at my uncle's house)
- 5 (she / go / school / in England / ?)
- 6 (no / she / go / school / in the USA)

1 0 42 Listen and write the names.

Tom Betty Katy Paul Ann Ms Jones

Hello!

2 Use the words to complete the sentences.

could	having	send	use	download	watching

- 1 What do you ______a computer for?
- 2 This part of a computer is for ______ video chats.
- 3 This part of a computer is for ______ films.
- 4 Could you _____ the email? Yes, I _____.
- 5 I couldn't _____ the film.

Name: Class:

3 Unscramble the words. Then, label the pictures.

- 1 bokeayrd 4 mabwec
- 5 krasepe 2 semou 6 phmicenroo 3 crenes



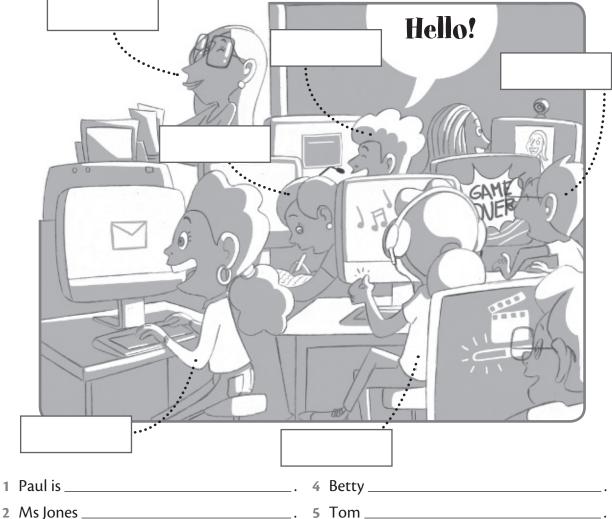
4 Write the correct words.

- 1 What _____ use a computer for? **a** you do **b** do you
- 2 What's this part of the computer _____? **b** for
- 3 Can you _____ these pages? **b** to print
- **a** print 4 Did you _____ the documents? **b** saved **a** save
- 5 _____ record your voice? **b** Could you a You could
- 6 I use a computer for ______. a send emails **b** sending emails
- 7 They _____ download the film. **a** couldn't **b** couldn't to
- 8 Did you ____ the work online? **b** do **a** to do

a of

Name:	Class:
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43 Listen and write the names. Then, complete the sentences.



- 2 Ms Jones ______. 5 Tom _____
- 3 Katy ______. 6 Ann _____

2 Use the words to complete the sentences.

of could couldn't download having send watching use

- 1 What do you ______ a computer for?
- 2 This part ______ video chats.
- 3 This part of a computer is for ______ films.
- 4 Could you _____ the email? Yes, I _____ but

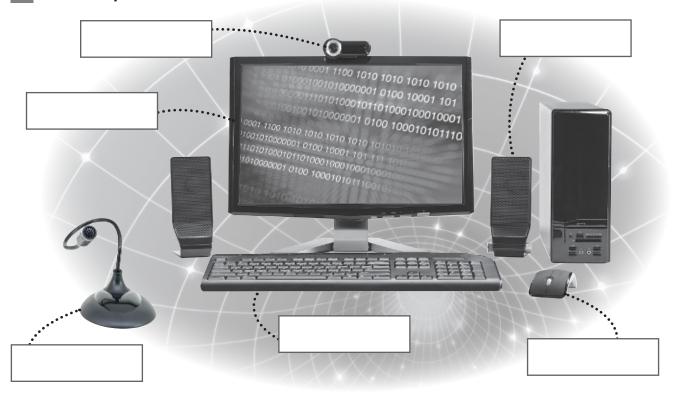
print my homework because the printer was broken.

5 I couldn't _____ the film.

🖪 Richmond Photocopiable © Santillana Educación, S.L.

Class: Name:

3 Label the pictures.



Write the correct words.

- 1 What _____ use a computer for?
 - **b** do you **a** you do
- 2 What's this part of the computer _____?
 - a of
- 3 Can you _____ these pages?
 - **a** print
- **b** to print
- _____ the documents? 4 Did you ___
 - **a** save
- **b** saved

- 5 _____ record your voice?
 - **a** You could
- **b** Could you
- 6 I use a computer for _____
 - **a** send emails
- **b** sending emails
- 7 They _____ download the film.
 - **a** couldn't
- **b** couldn't to
- 8 Did you _____ the work online? **b** do **a** to do
- Match the sentences with the words.

This part of the computer is ...

- 1 for having video chats.
- 2 for listening to music.
- 3 for recording my voice.
- 4 for watching films.

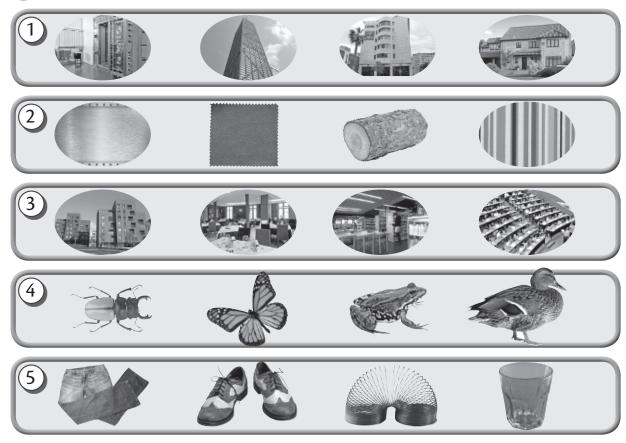
microphone

speakers

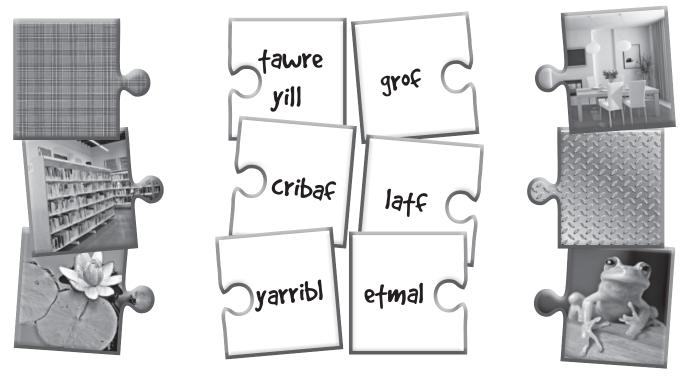
screen

webcam

1 O) 17 Listen and circle the correct pictures.



2 Unscramble and match the words with the pictures.

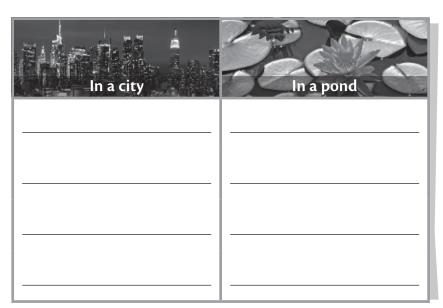


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Name:	Class:	

3 Match the halves. Then, classify the words.

lib weed pond rary rest fly dragon aurant ho boo tel uni tle bam bee versity



4 Look at the picture. Then, circle the correct words.

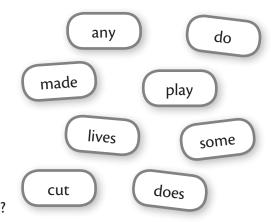


- 1 The bowl is made of metal / glass.
- 2 There is / are some butterflies.
- 3 The butterflies are around / on the bowl.
- 4 The table is made of wood / metal.
- 5 There aren't some / any people in the picture.
- 6 The cat is on / in the table.

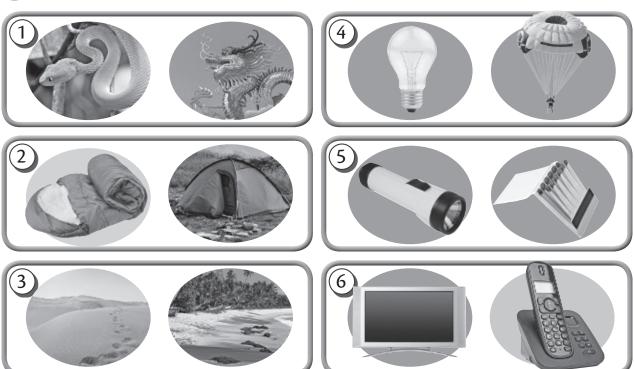
5 Use the words to complete the sentences.

1	Where	John live?
2	I think Maria	in a flat.
3	There are	frogs in the pond.
4	This table is	of wood.
5	Can you	leather?

- 6 There aren't ______ butterflies here.
- 7 Do you _____ computer games?



1 (a) 33 Listen and circle the correct pictures.



2 Label the pictures.

make a camp sail on the lake swim in the river take photos explore caves surf in the ocean hike in the forest canoe on the lake climb the mountain





(2



(3)



4



5



6



(7)



(8)



9



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Name:	Class:	

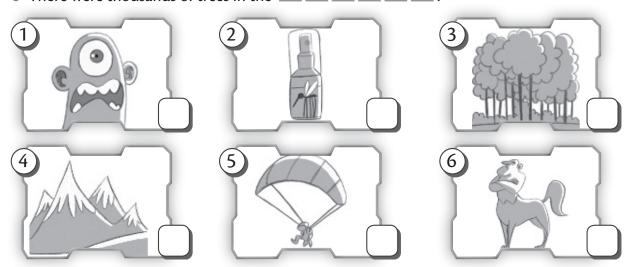
3 Match the questions with the answers.

- 1 Are there any rivers in France?
- 2 Was it from Japan?
- 3 Were they from Mexico?
- 4 Was there a snake on the shield?
- 5 Was Baird the inventor of the television?
- 6 Did he invent the light bulb?

- a No, there wasn't.
- **b** Yes, there are.
- c Yes, he was.
- d No, he didn't.
- e Yes, it was.
- f No, they weren't.

Write the words. Then, match the sentences with the pictures.

- 3 The cyclopes were ____ with one eye.
- 4 It's a myth about a _______, he was half-man and half-horse.
- 5 Leonardo da Vinci invented the ________________________.
- 6 There were thousands of trees in the ______.



5 Complete the dialogue.

Lucy: I ______ going to the desert.

Ben: Who are you going _____?

Lucy: I'm _____ with a friend.

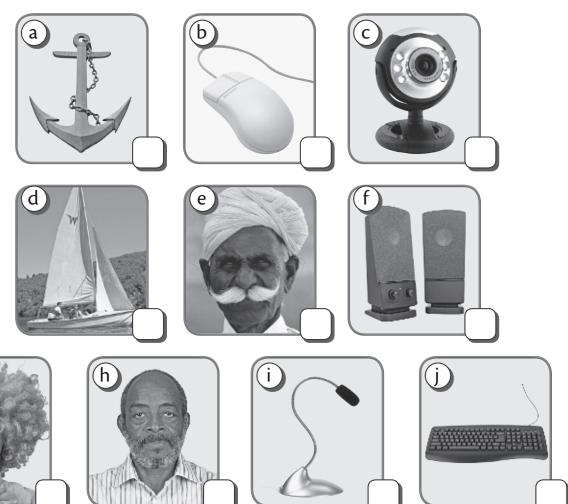
Ben: _____ are you going?

Lucy: We _____ going next month.

Ben: _____ are you going to take?

Lucy: I'm going _____ take a tent and a rucksack.

1 0 44 Listen and number the pictures.



2 Use the words to complete the text.

send	do	play	record	prints	downloads	websites	music

Computers are very useful! At school I use a computer to ______ school work.

I get information from ______ on the Internet. Then, I write some paragraphs.

The teacher _____ the page onto paper when I finish.

At home I _____ computer games and sometimes I listen to _____.

I like singing and sometimes I _____ my voice. My brother _____ films for us to watch. Sometimes I _____ an email to my grandad too.

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	Siable
-	hotocol
	Kichmond
E	Ø

Name:	Class:	

3 Look at the table. Then, use the past simple to write sentences.

1 l	wear	to the party last night.
2 Mum	make	yesterday.
3 My brother	see	this morning.
4 They	go	last week.
5 We	eat	an hour ago.
6 John	sleep	last night.

1			

2

4 ____

5 _____

4 Circle the correct words.



The pirate ¹ had / didn't have a computer. It ² was / weren't a very modern computer so he ³ could / couldn't send emails and ⁴ record / to record his voice. When he was at sea for a long time he ⁵ could have / could to have a video chat with his family. He ⁶ didn't had / didn't have a parrot on his shoulder. ⁷ Did he wear / Did he wearing a turban or a scarf on his head?

Name: ______ Class: _____

1 O 45 Look at the picture. Then, listen and write T (true) or F (false).



- 1 The narrator is talking to Paul. _____
- 2 The narrator mentions the buildings in this order: skyscrapers, museums, restaurant, hotel, bank, car parks, schools, shopping centres, offices. _____
- 3 The narrator mentions all the buildings represented by the icons in the picture. _____

2 Match the halves.

- 1 Ada Lovelace
- 2 A frog
- 3 John Logie Baird
- 4 A centaur
- 5 Thomas Edison
- 6 A captain
- 7 The cyclopes
- 8 A cabin boy

- a invented the light bulb.
- b works on a ship.
- c is in charge of a ship.
- d were giants with one eye.
- e was half-man and half-horse.
- f invented the television.
- g invented the computer program.
- h lives in a pond.

3 Order the letters. Then, label the pictures.

rwods ginr rirngeas cborho tearbecl











Name: Class:

4 Match the questions with answers.

- 1 Do you wear it on your finger?
- 2 Does he play computer games?
- 3 Were there any feathers on the snake's head?
- 4 Can you fold fabric?
- 5 Are there any mountains in your country?
- 6 Was there a dragon in the story?

- a Yes, he does.
- **b** Yes, there was.
- **c** Yes, there are.
- d Yes, you can.
- e Yes, there were.
- f Yes, you do.

5 Look at Activity 4 and write the negative.

- 1 Yes, he does.
- 2 Yes, there was.
- 3 Yes, there are.
- 4 Yes, you can.
- 5 Yes, there were.
- 6 Yes, you do.



6 Label the pictures.

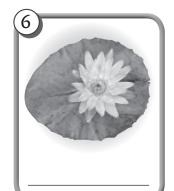
















Name: Class:	
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7 Find twelve words in the word search. Then, classify them.

1										
	d	b	S	р	e	a	k	e	r	S
	r	e	٧	m	a	t	С	h	e	S
	a	e	a	0	n	S	-1	S	k	j
1	g	t	r	u	С	k	S	a	С	k
ı	О	-1	b	S	Z	b	r	i	a	g
ı	n	e	О	e	W	e	0	-1	b	u
	f	r	О	g	i	h	k	e	i	a
1	1	у	t	m	a	S	t	у	n	Х
ı	у	t	S	a	e	g	d	S	С	0
ı	S	W	e	b	С	a	m	i	р	1
	l y	y t	t s	m a	a e	s g	t d	y s	n c	X O

on an expedition

on a ship	

	in a	pond	

on a compu	ıter

8 Write the correct words.

a to bend

a ride

1 _____ the Internet at the weekend?

a Do you use **b** You do use

2 There aren't _____ on this computer.

a some speakers **b** any speaker

b bend

b rides

3 You can _____ metal into shapes.

4 She likes _____ a bike.

one likes _____ a blice

5 Later the tadpoles______ froglets.

a become **b** eat

6 ______ lakes in Spain?

a There are some **b** There are any

7 What ______ to take on the trip?

a you are going **b** are you going

c Are there any

c are going

c Do you

c bending

c riding

c have

c any speakers



Language

Unit 1 Consolidation

- 1 library, office, skyscrapers, car park, bank, restaurant, market, hotel, university, museum
- 2 live, go, likes, love, don't like (picture 3) lives, goes, doesn't go, likes, doesn't like (picture 2)

Unit 1 Extension

- 1 skyscrapers, bank, university, market, library, car park, office, museum, hotel
 Pictures: library, office, skyscrapers, car park, bank, market, hotel, university, museum
- 2 1 live, go, likes, love, don't like 2 lives, goes, doesn't go, likes, doesn't like
- 3 1 Where does Tom live? (b), 2 What does Tom like? (a), 3 How does Tom go to school? (d), 4 Does Tom play computer games at the weekend? (c)

Unit 2 Consolidation

- 1 grass, snails, frog, butterfly, people, bamboo
- 2 1 There, 2 any, 3 some, 4 aren't, 5 Are, 6 ls, 7 are, 8 isn't
- 3 over, around, under, on

Unit 2 Extension

- 1 grass, snails, frog, butterfly, people, bamboo (picture 1)
 - 1 No, there isn't, 2 No, there isn't, 3 Yes, there is, 4 No, there aren't, 5 Yes, there is (picture 2)
- 2 1 There, 2 any, 3 some, 4 aren't, 5 Are, 6 ls, 7 are, 8 a, 9 isn't, 10 any

Unit 3 Consolidation

- 1 1 brooch/clothes, 2 earrings/glass/ears, 3 sword/metal/cut, 4 bracelet/silver/wrist
- 2 a newspaper paper, a broken glass glass, a yoghurt container — plastic, a cola can metal, a bus ticket — paper, a sardine tin metal, a disposable pen — plastic, a glass bottle — glass
- 3 1b, 2d, 3c, 4a

Unit 3 Extension

- 1 1 brooch/clothes, 2 earrings/glass/ears,3 sword/metal/cut, 4 bracelet/silver/wrist,5 ring/wood/finger
- 2 a newspaper paper, a broken glass glass, a yoghurt container plastic, a cola can metal, a bus ticket paper, an old notebook paper, a sardine tin metal, a disposable pen plastic, a glass bottle glass, a jam jar glass, some broken scissors metal, a letter paper
- 3 1 Can you fold leather? (b), 2 Can it cut paper? (d), 3 Is it made of gold? (c), 4 Are they made of wood? (a)

Unit 4 Consolidation

- 1 Sleeping bag and torch Zoe, camera and insect repellent — Lucy, water bottle and ropes — Joe, boots and matches — Sam.
- 2 swim, climb, hike, sail, explore, take
- 3 1 Are (c), 2 are (a), 3 you (d), 4 with (e)

Unit 4 Extension

- 1 1 torch/sleeping bag, 2 camera/insect repellent, 3 water bottle/ropes, 4 boots/matches
- 2 Alps, Switzerland, tent, climb, sail, swim, explore, hike, take

Unit 5 Consolidation

- 1 1 dragon, 2 horns, 3 wings, 4 lion, 5 man's head, 6 monster, 7 tail, 8 fin, 9 snake, 10 feathers
- 2 1 Yes, they were, 2 No, they weren't, 3 Yes, it was, 4 No, it wasn't, 5 Yes, they were, 6 No, they weren't

Unit 5 Extension

- 1 snake, monster, lion, dragon, man's head, tail, wings, horns, feathers, fins
 1 dragon, 2 horns, 3 wings, 4 lion, 5 man's head, 6 monster, 7 tail, 8 fin, 9 snake, 10 feathers
- 2 is, are, were, were not, was not, was, Were, were not, were, Were

Unit 6 Consolidation

1 1 printing press, 2 telephone, 3 parachute,4 television, 5 computer program, 6 light bulb

- 2 1 Thirteen seventy-five, 2 Fourteen fifty, 3 Fifteen eighty-one, 4 Sixteen eighty-nine, 5 Seventeen forty-four, 6 Eighteen ninety-five
- **3** 1 designed, 2 studied, 3 worked, 4 helped, 5 wanted, 6 visited

Unit 6 Extension

- 1 1 printing press, 2 telephone, 3 parachute,4 television, 5 computer program, 6 light bulb
- 2 1 Thirteen seventy-five, 2 Fourteen fifty, 3 Fifteen eighty-one, 4 Sixteen eighty-nine, 5 Seventeen forty-four, 6 Eighteen ninety-five, 7 Nineteen twenty-six, 8 Nineteen thirty-two
- **3** 1 designed, 2 studied, 3 worked, 4 helped, 5 wanted, 6 visited, 7 lived

Unit 7 Consolidation

- 1 1 mast, 2 cabin, 3 anchor, 4 helm, 5 deck, 6 sail, 7 crow's nest
- 2 Child draws: a big, black hat, a curly wig, and a long, grey beard for the captain and a red turban and long, brown hair for the cabin boy.
- 3 1 didn't have, 2 stopped, 3 slept, 4 eat, 5 wear

Unit 7 Extension

- 1 1c mast, 2f cabin, 3e helm, 4b sail, 5a anchor, 6d deck1 mast, 2 cabin, 3 anchor, 4 helm, 5 deck, 6 sail, 7 crow's nest
- 2 1 captain, 2 cabin boy, 3 turban, 4 beard, 5 wig
- **3** 1 (c) didn't have, 2 (a) stopped, 3 (b) slept, 4 (c) eat, 5 (a) wear

Unit 8 Consolidation

- 1 1 screen, 2 mouse, 3 speakers, 4 webcam, 5 keyboard, 6 microphone
- **2** 1b, 2e, 3a, 4g, 5d, 6h, 7c, 8f
- 3 1 Can, 2 couldn't, 3 Could/couldn't, 4 can't/Can

Unit 8 Extension

- 1 1 screen, 2 mouse, 3 speakers, 4 webcam, 5 keyboard, 6 microphone
- 2 1b, 2e, 3a, 4g, 5d, 6h, 7c, 8f
- 3 1 use, 2 couldn't, 3 do/couldn't, 4 use/Can I

Reading

Unit 1

- 1 1 true, 2 false, 3 false, 4 true, 5 false, 6 true, 7 false, 8 true
- 2 1 David, 2 Maria, 3 Alan, 4 Claire

Unit 2

- 1 1 false, 2 true, 3 true, 4 false, 5 false, 6 true, 7 true, 8 true
- 2 isn't any bamboo—We can see a bridge over the water—There are some water lilies on the water—There aren't any dragonflies—There aren't any frogs

Unit 3

- 1 1 (c), 2 (f), 3 (d), 4 (a), 5 (b), 6 (e) Sword: metal/bend it/break it, Chair and table: wood/fold, Pig: glass/see through it/put coins in it, Bracelet: silver/bend it, Earrings: gold/bend it, Belt: leather/fold it
- 2 1 earring, 2 belt

Unit 4

- 1 Peter: Black Forest John: hike and explore; the desert Kate: climb and take photos; the Alps Sarah: camp and swim; the Nile
- 2 1c, 2a, 3f, 4b, 5d, 6e

Unit 5

- 1 1 bull's (a), 2 lion/famous (c), 3 woman/kind (b), 4 man's/cruel (d)
- 2 1 No, they weren't, 2 No, they weren't, 3 Yes, they were, 4 Yes, he was, 5 No, he wasn't

Unit 6

- 1 1 American, 2 good, 3 didn't have much,4 in a bank, 5 Not everybody, 6 didn't work,7 smaller, 8 digital
- 2 1 prehistoric men, 2 Dora, 3 Henry Ford, 4 Mr Green, 5 Calatrava

Unit 7

1 Picture 2 1 true, 2 false, 3 true, 4 false, 5 false, 6 true, 7 false, 8 true

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2 turban, carried, sword, mast, didn't use, looked, sea, saw, ship, had, sails

Unit 8

- Mike: records, George: chats, Paul: prints,
 Matt: downloads

 Picture 1 is Paul, Picture 2 is Mike, Picture 3 is
 Matt, Picture 4 is George
- 2 1 social network, 2 attachment, 3 mouse, 4 website

Writing

Unit 1

- 1 Model answer: In this city there are six hundred and fifty schools. There are two million flats and twenty-seven sports centres. In this city there are three museums and forty shopping centres. There are seventy libraries, one hundred and eighty car parks and four hundred and thirty hotels.
- 2 likes, playing, like, lives, goes Part 2 Child's own answer

Unit 2

- 1 1 There is/there isn't, 2 There is/there are,3 There is/there isn't, 4 There aren't/there is,5 There aren't/there are
- 2 Child's own answer

Unit 3

- 1 vase: glass/see/shatter/can't gloves: These/leather/can/through table and earrings: Child's own answer
- 2 Child's own answer

Unit 4

- 1 Child's own answer
- 2 Child's own answer

Unit 5

- 1 1 centaur/half/horse/dangerous/wise,
 - 2 harpies/women/wings/ugly,
 - 3 Model answer: He was a cyclops. He had one eye. He wasn't small, he was a giant and he was very strong.
- 2 Child's own answer

Unit 6

- 1 Model answers: 1 Gutenberg lived in Germany. He invented the printing press in 1440.
 2 Alessandro Volta lived in Italy. He invented the battery in 1800. 3 Levi Strauss lived in the USA. He invented blue jeans in 1873. 4 Laszlo Biro lived in Hungary. He invented the ballpoint pen in 1938.
- 2 1 Where did he live as a child? He lived in Germany.
 2 Where did he go in 1701? He went to Holland.
 3 How long did he work as a shopkeeper? He worked as a shopkeeper for four years.
 4 What did he do in 1706? He started studying science.
 - 5 What did Fahrenheit invent? He invented the thermometer with mercury.
 - 6 When did he die? He died in 1736.

Unit 7

- 1 Model answer: Yesterday I saw a pirate ship. The ship had a mast, sails and an anchor. On the deck of the ship I saw the captain and a cabin boy. The captain had a beard and a hook.
- 2 Child's own answer

Unit 8

- 1 Model answer: I'm listening to music; It's for recording my voice; For playing games and for listening to music; Yes, I can; No I didn't, I was doing my school work
- 2 Child's own answer

Listening

Unit 1

- 1 Lucas: ✓ ✓ ✓ X X ✓ X X X X ✓ ✓
 Louise: X X X ✓ X ✓ ✓ X ✓ ✓ ✓
- 2 1 museum/hotel, 2 house/skyscraper, 3 office/bank, 4 restaurant, 5 library, 6 university, 7 library, 8 market

Unit 2

- 1 Eddie: picture 2, Becky: picture 1, Bill: picture 3, Sheila: picture 4
- 2 Child draws: 1 two fish in the bowl, a small bird over the bowl, a cat under the table, 2 grass under the tree, apples on the tree, bees around the tree, 3 a frog on a rock, some bamboo

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Unit 3

- 1 1 glass vase, 2 gold ring, 3 towel
- 2 1 Chair: **X X √ √ X √** , 2 Newspaper: **X √ X √ √ √** , 3 Bag: **√ X X √ X √**

Unit 4

- 1 Ben: the desert, May, friends, a tent and some boots
 Janet: the Alps, September, her brother, ropes and a water bottle
 Samuel: a forest, June, his grandad, a sleeping bag and a torch
- 2 1 picture two, 2 picture one, 3 picture two, 4 picture three, 5 picture one

Unit 5

- 1 Number 1 is Chimera, Number 2 is Typhon, Number 3 is Cerberus; Extra name: Orthus
- 2 1 Yes, he was very tall. 2 No, Cerberus was Typhon's son. 3 Yes, Cerberus' heads were dogs' heads. 4 No, Chimera was not beautiful. 5 Yes, she was. 6 Yes, Cerberus and Chimera were brother and sister.

Unit 6

- 1 1 George Pullman, 2 Ruth Handler, 3 Ruth Wakefield
- 2 George Pullman: 1 False (George Pullman was American), 2 True, 3 False (George Pullman died in 1897) Ruth Handler: 4 False (Ruth Handler was a

business woman), 5 False (Barbie was the name of the doll), 6 True

Ruth Wakefield: 7 True, 8 False (Mr Nestle worked for Nestle chocolate company and loved her cookies), 9 False (Ruth Wakefield worked as a cook, a teacher and in a restaurant), 10 True

Unit 7

- 1 1 coat, 2 mug, 3 ship, 4 rope, 5 — biscuits, 6 — seagulls, 7 — helm
- 2 sea—black—three—turban—rope—anchor

Unit 8

- 1 screen (1), microphone (2), mouse (3), webcam (4), speakers (5), keyboard (6)
- 2 Sammy ✓ ✓ X ✓ ✓ Laura X X ✓ ✓ ✓ Pam ✓ X ✓ ✓ ✓ Alex ✓ ✓ ✓ ✓

Phonics

Unit 1

- 1 1 me, 2 she, 3 teacher, 4 team, 5 please, 6 street, 7 he, 8 feel
- 2 1 beach, 2 sea, 3 knee, 4 tree, 5 tea, 6 queen, 7 eagle
- 3 1 bee, 2 green, 3 feet, 4 leaf, 5 ice cream, 6 week, 7 sheep 8 sweet

Unit 2

- 1 1 tractor, 2 brother, 3 farmer, 4 doctor, 5 police officer, 6 grammar, 7 sister, 8 popular
- 2 1 water, 2 teacher, 3 popular, 4 binoculars,5 investigator, 6 doctor, 7 peculiar,8 visitors, 9 lower
- 3 Picture 1 (7), picture 2 (6), picture 3 (8), picture 4 (2), picture 5 (3), picture 6 (5), picture 7 (4), picture 8 (1)

Unit 3

- 1 1 bright/striped, 2 shining/sky, 3 five/climbed/behind, 4 line/flying/horizon 5 Why/decide, 6 island, 7 light, 8 l've/bike
- 2 1 flying, 2 Why, 3 island, 4 climbed, 5 light, 6 bike, 7 shining, 8 striped
- 3 Children find the words.

Unit 4

- 1 1 friend, 2 film, 3 laugh, 4 dolphin, 5 enough, 6 microphone, 7 alphabet, 8 leaf
- 2 1 February, 2 elephant, 3 laugh, 4 cough, 5 photo, 6 Pacific 7 telephone, 8 fish
- **3** 1 fish, Pacific, 2 photo, 3 February, 4 cough, 5 Elephants, 6 laughs

Unit 5

- 1 1 tail, 2 play, 3 train, 4 cake, 5 snake, 6 rain, 7 date, 8 day, 9 snail, 10 say
- 2 snail: tail, train, rain, snake: cake, date, play: day, say
- 3 1 What day are we going to play? 2 The snake is making a cake. 3 The snail is taking the train because it doesn't like the rain.

Unit 6

- 1 Talked/asked/worked/looked—t Smiled/arrived/showed/tried—d Visited/waited/invented/wanted—id
- 2 1 visited, 2 lived, 3 smiled, 4 pointed, 5 helped, 6 looked
- **3** 1 walked, 2 invented, 3 wanted, 4 watched, 5 studied, 6 waited

Unit 7

- 1 1 coast, 2 coat, 3 cold, 4 sofa, 5 rope, 6 home, 7 gold, 8 bone
- 2 1 coat, 2 sofa, 3 bones, 4 coast, 5 gold
- **3** words to colour: don't, go, bones, cold, no, rope, slow, home

Unit 8

- 1 1 X (different), 2 ✓, 3 ✓, 4 X (organise), 5 ✓, 6 X (wonderful), 7 X (banner), 8 X (welcome), 9 ✓, 10 X (incredible)
- 2 1 collects, 2 wonderful, 3 summer, 4 welcome/banner, 5 message, 6 different
- 3 organise, different, message, incredible, banner, wonderful, equipment, welcome, summer, collect

Tests

Diagnostic test

- 1 1 first picture, 2 third picture, 3 third picture, 4 second picture, 5 second picture, 6 third picture
- 2 1 Paul: once, twice, twice, 2 Anna: Anna plays tennis twice a week. She goes swimming three times a week and she goes running once a month.
- 3 1h Paris, 2a Germany, 3g Holland, 4f Milan, 5c Spain, 6d Brussels, 7b Athens, 8e Poland Country: France, Germany, Italy, Holland, Greece, Spain, Belgium, Poland City: Paris, Berlin, Milan, Amsterdam, Athens, Zaragoza, Brussels, Warsaw
- 4 1 cactus, 2 penny, 3 caravan, 4 potato, 5 uncle, 6 long
- 5 There is a desert. There are two palm trees. There are some cacti. There is a camel. There is a snake. There is a lot of sand.

Unit 1 test

- **1 Top to bottom and left to right:** 2, 5, 3, 1, 4, 6
- 2 bank, skyscraper, library, museum, restaurant, hotel, market
- 3 library, museum, market, skyscraper, hotel
- 4 1 doesn't, 2 goes, 3 lives, 4 don't, 5 doesn't live, 6 likes
- 5 1f, 2b, 3e, 4d, 5c, 6a
- 6 1 Anna likes skiing, skateboarding and playing computer games. 2 She doesn't like horse riding.
 3 David likes skiing and playing computer games.
 He doesn't like skateboarding and horse riding.
 4 Anna and David like skiing and playing computer games. They don't like horse riding.

Unit 1 extension test

- **1 Top to bottom and left to right:** 2, 5, 3, 1, 4, 6
- 2 Clues down: 1 skyscraper, 2 market, 3 hotel Clues across: 4 museum, 5 bank, 6 restaurant, 7 library
- **3** 1 library, 2 museum, 3 market, 4 skyscraper, 5 hotel, 6 restaurant
- 4 1 doesn't like, 2 goes, 3 lives, 4 don't go, 5 doesn't live, 6 likes
- 5 1 like (e), 2 live (a), 3 go (d), 4 does (c), 5 do (b)
- **6** 1 Does Anna like skiing? Yes, she does. 2 Does David like skateboarding? No, he doesn't. 3 Do they like riding? No, they don't. 4 Do they like playing computer games? Yes, they do.

Unit 2 test

- 1 bamboo (1), frog (2), duck (3), butterfly (4), snails (5), water lilies (6), dragonfly (7), grass (8), beetle (9)
- 2 1 is, 2 is, 3 are, 4 isn't, 5 aren't, 6 are
- **3** 1 eggs, 2 tadpoles, 3 gills, 4 pondweed, 5 froglets, 6 lungs, 7 insects, 8 land
- 4 1 A, 2 B, 3 A, 4 B, 5 A, 6 B
- 5 Children's own writing

Unit 2 extension test

1 bamboo (1), frog (2), duck (3), butterfly (4), snails (5), water lilies (6), dragonfly (7), grass (8), beetle (9)

- 2 Model answer: There is a pond. There are lots of animals in the pond. There is a duck in the water. There is a frog on a rock. There are snails on the grass. There is a beetle and a butterfly. Around the pond there is some grass and some bamboo.
- 3 lungs, gills, land, tadpoles, froglets, insects, pondweed, eggs 1 eggs, 2 tadpoles, 3 gills, 4 pondweed, 5 froglets, 6 lungs, 7 insects, 8 land
- 4 1 A, 2 A, 3 B, 4 A, 5 B, 6 B, 7 A, 8 B
- 5 Children's own writing

Unit 3 test

- 1 belt (1), ring (2), bag (3), ball (4), ruler (5), bottle (6), spoon (7), paper (8)
- 2 1 shatter, 2 tear, 3 burn, 4 cut, 5 see through, 6 bend, 7 cut
- 3 1 glass, 2 leather, 3 paper, 4 metal, 5 wood
- 4 1 (d), 2 (e), 3 (a), 4 (b), 5 (c)
- 5 1 It's a glass bowl. X X ✓ 2 It's a leather shoe.
 Model answer: ✓ X X 3 It's a plastic bag. Model answer: ✓ ✓ 4 It's a metal spoon. Model answer: ✓ X X

Unit 3 extension test

- 1 1c leather, 2f glass, 3d paper, 4a wood, 5g metal, 6e plastic, 7b fabric belt (1), ring (2), bag (3), ball (4), ruler (5), bottle (6), spoon (7), paper (8)
- 2 1 see through, 2 tear, 3 burn, 4 cut, 5 shatter, 6 bend, 7 cut
- 3 1 glass, 2 leather, 3 paper, 4 metal, 5 wood
- 4 1 No, you can't, 2 Yes, it is, 3 No, you don't, 4 Yes, they are, 5 No, he can't, 6 No, you can't.
- 5 1 glass/see through/bend/cut, 2 leather shoe/bend/cut/see through
 3 Plastic bag: ✓ ✓ ✓ 4 Spoon: ✓ ✗ ✗

Unit 4 test

- 1 ropes under the table, torch next to the tent, boots in the tent, camera in the rucksack, sleeping bag under the tree, matches on the table, insect repellent next to the rucksack, water bottle between the tent and the tree
- **2** 1 (e), 2 (a), 3 (c), 4 (d), 5 (f), 6 (b)

- 3 make, hike, swim, take, climb, explore
- 4 1f, 2b, 3a, 4c, 5d, 6e
- 5 1 Where are you going first? 2 When are you going to camp? 3 Who are you going with? 4 What are you going to take? 5 Are you going to the mountains? 6 Are you going to swim in the lake?
- 6 Model answers: 1 We are going by train. 2 I am going surfing. 3 Mum is going to take photos with her camera. 4 Dad is going to hike in the forest. 5 We are going canoeing.

Unit 4 extension test

- 1 ropes under the table, torch next to the tent, boots in the tent, camera in the rucksack, sleeping bag under the tree, matches on the table, insect repellent next to the rucksack, water bottle between the tent and the tree
- 2 1 forest, 2 desert, 3 beach, 4 lake, 5 river, 6 mountain
- 3 make, hike, swim, take, climb, explore
- 4 1 The Black Forest/a forest/in Germany, 2 The Sahara/a desert/in Morocco, 3 The Alps/mountains/in Switzerland, 4 The Lake District/a group of lakes/in the UK, 5 Bocas del Toro/a beach/in Panama, 6 The Nile/a river/in Egypt
- 5 1 Where are you going first? (d) 2 When are you going to camp? (c) 3 Who are you going with? (e) 4 What are you going to take? (a) 5 Are you going to the mountains? (b)
- 6 Children's own writing

Unit 5 test

- 1 Dragon with horns (1), horse with wings (2), lion with man's head (3), monster with tail and fins (4), snake with feathers (5)
- 2 T, F, F, T, T, T, F, T
- 3 1 was, 2 were, 3 was, 4 Were, 5 was, 6 were, 7 were, 8 was
- 4 1c, 2a, 3d, 4e, 5b
- 5 1 were, 2 weren't, 3 was, 4 were, 5 were, 6 weren't, 7 was, 8 was, 9 was, 10 wasn't 1 were, 2 weren't, 3 was, 4 were, 5 wasn't, 6 was

Unit 5 extension test

- 1 Dragon with horns (1), horse with wings (2), lion with man's head (3), monster with tail and fins (4), snake with feathers (5)
- 2 T, F, F, T, T, T, F, T
- 3 1 was, 2 were, 3 was, 4 Were, 5 was, 6 were, 7 were, 8 was
- 4 1f, 2a, 3d, 4e, 5b, 6c
- 5 1 were, 2 weren't, 3 was, 4 were, 5 were, 6 weren't, 7 was, 8 was, 9 was, 10 wasn't 1 were, 2 weren't, 3 was, 4 were, 5 wasn't, 6 was

Unit 6 test

- 1 Left to right, top to bottom: Baird (3), Lovelace (4), Bell (6), Edison (5), Gutenberg (2), da Vinci (1)
- 2 1 Johannes Gutenberg (f), 2 John Logie Baird (e),
 3 Alexander Graham Bell (d), 4 Thomas Edison (c),
 5 Ada Lovelace (b), 6 Leonardo da Vinci (a)
 Puzzle: Ada Lovelace
- **3** 1 television, 2 parachute, 3 press, 4 phone, 5 bulb, 6 program
- 4 1 (b), 2 (e), 3 (a), 4 (d), 5 (f), 6 (c)
- 5 1 invented, 2 designed, 3 lived, 4 worked, 5 studied, 6 visited
- 6 1 When did Gutenberg invent the printing press?
 2 Where did Thomas Edison live? 3 What did
 Peter do last weekend? 4 How long did he live
 in France?

Unit 6 extension test

- 1 Left to right, top to bottom: Baird (3), Lovelace (4), Bell (6), Edison (5), Gutenberg (2), da Vinci (1)
- 2 1 Johannes Gutenberg (f), 2 John Logie Baird (e),
 3 Alexander Graham Bell (d), 4 Thomas Edison (c),
 5 Ada Lovelace (b), 6 Leonardo da Vinci (a)
 Puzzle: Ada Lovelace
- **3** 1 television, 2 parachute, 3 press, 4 phone, 5 bulb, 6 program
- **4** 1 1977, 2 1996, 3 1976, 4 1987, 5 1997, 6 1986, 7 Child's own answer
- 5 1 invented, 2 designed, 3 lived, 4 worked, 5 studied, 6 visited
- 6 1 When did Gutenberg invent the printing press?2 Where did Thomas Edison live? 3 What did Peter do last weekend? 4 How long did he live in France?

Unit 7 test

- 1 1 The Jolly Roger, 2 The Black Jack, 3 The Golden Mast, 4 The Happy Pirate
- 2 1 Yes, it did, 2 Yes, it did, 3 No, it didn't, 4 No, it didn't, 5 Yes, he did, 6 Yes, he did
- 3 Pirate: turban, hair, beard Captain: hat, eyes, wig
- 4 1 wore, 2 made, 3 ate, 4 stood, 5 drank, 6 saw
- **5** 1 Yesterday I went to London. 2 Last week John did not wear a school uniform. 3 Did you sleep at home last night? 4 No, I slept at my uncle's house.

Unit 7 extension test

- 1 1 The Jolly Roger, 2 The Black Jack, 3 The Golden Mast, 4 The Happy Pirate
- 2 1 Did the ship have a big mast? Yes, it did.
- 2 Did the ship have two sails? Yes, it did.
- 3 Did the ship have a helm? No, it didn't.
- 4 Did the ship have an anchor? No, it didn't.
- 5 Did the pirate have a beard? Yes, he did.
- 6 Did the pirate have a turban? Yes, he did.
- 7 Did the pirate have a hat? No, he didn't.
- 8 Did the pirate have a wig? No, he didn't.
- 3 Pirate: turban, hair, beard Captain: hat, eyes, wig
- 4 1 wore, 2 made, 3 ate, 4 slept, 5 stood, 6 drank, 7 saw
- 5 1 Did they stand on the deck yesterday?
 2 No, they stood on the bridge. 3 Did you sleep at home last night? 4 No, I slept at my uncle's house.
 5 Did she go to school in England? 6 No, she went to school in the USA.

Unit 8 test

- 1 Top: left to right: Ms Jones, Tom, Paul Middle: Katy
 - Bottom: left to right: Ann, Betty
- 2 1 use, 2 having, 3 watching, 4 send/could, 5 download
- 3 1 keyboard, 2 mouse, 3 screen, 4 webcam, 5 speaker, 6 microphone Starting at top left and going clockwise:
 - webcam, speaker, mouse, keyboard, microphone, screen
- 4 1 (b) do you, 2 (b) for, 3 (a) print, 4 (a) save, 5 (b) Could you, 6 (b) sending emails,
 - 7 (a) couldn't, 8 (b) do

Unit 8 extension test

- 1 Top: left to right: Ms Jones, Tom, Paul Middle: KatyBottom: left to right: Ann, Betty
 - 1 Paul is playing a computer game. 2 Ms Jones is printing some pages. 3 Katy is doing her school work. Betty is listening to music. 5 Tom is recording his voice. 6 Ann is sending an email.
- 2 1 use, 2 of/having, 3 watching, 4 send/could/couldn't, 5 download
- **3 Starting at top left and going clockwise:** webcam, speaker, mouse, keyboard, microphone, screen
- 4 1 (b) do you, 2 (b) for, 3 (a) print, 4 save (a), 5 (b) Could you, 6 (b) sending emails, 7 (a) couldn't, 8 (b) do
- 5 1 webcam, 2 speakers, 3 microphone, 4 screen

End of term 1 test

- 1 1 second picture, 2 third picture, 3 third picture,4 first picture, 5 fourth picture
- 2 water lily (third picture on the left), fabric (first picture on the left), library (second picture on the left), frog (third picture on the right), flat (first picture on the right), metal (second picture on the right)
- library, pondweed, restaurant, dragonfly, hotel, university, bamboo, beetle
 In a city: library, restaurant, hotel, university
 In a pond: pondweed, dragonfly, bamboo, beetle
- 4 1 glass, 2 are, 3 around, 4 wood, 5 any, 6 on
- **5** 1 does, 2 lives, 3 some, 4 made, 5 cut, 6 any, 7 play, 8 do

End of term 2 test

- 1 1 second picture, 2 second picture, 3 first picture, 4 first picture, 5 first picture, 6 second picture.
- 2 1 canoe on the lake, 2 surf in the ocean, 3 sail on the lake, 4 make a camp, 5 take photos, 6 hike in the forest, 7 climb the mountain, 8 swim in the river, 9 explore caves
- **3** 1b, 2e, 3f, 4a, 5c, 6d
- 4 1 mountains (4), 2 insect repellent (2), 3 giants (1), 4 centaur (6), 5 parachute (5), 6 forest (3)
- 5 am, with, going, When, are, What, to

End of term 3 test

- 1 a (7), b (8), c (9), d (6), e (2), f (4), g (1), h (5), i (3), j (10)
- 2 Text 1: do, websites, prints, Text 2: play, music, record, downloads, send
- 3 1 I wore a dress to the party last night. 2 Mum made a cake yesterday. 3 My brother saw pirates this morning. 4 They went to the beach last week. 5 We ate pizza an hour ago. 6 John slept in a hotel last night.
- 4 1 had, 2 was, 3 could, 4 record, 5 could have, 6 didn't have, 7 Did he wear

End of year test

- 1 False 2 False 3 True
- 2 1g, 2h, 3f, 4e, 5a, 6c, 7d, 8b
- 3 brooch, ring, bracelet, earrings, sword
- 4 1f, 2a, 3e, 4d, 5c, 6b
- **5** 1 No, he doesn't, 2 No, there wasn't, 3 No, there aren't, 4 No, you can't, 5 No, there weren't, 6 No, you don't.
- 6 1 light bulb, 2 wig, 3 torch, 4 keyboard, 5 butterfly, 6 water lily, 7 turban, 8 feather
- 7 On an expedition: matches, rucksack, boots On a ship: sail, cabin, mast In a pond: frog, dragonfly, beetle On a computer: speakers, webcam, mouse
- 8 1 (a) Do you use, 2 (c) any speakers, 3 (b) bend, 4 (c) riding, 5 (a) become, 6 (c) Are there any, 7 (b) are you going

Diagnostic test O



Narrator: Diagnostic test. Listen and circle the correct pictures.

- 1 Boy: Do you think there is life on Mars?
- **2 Girl:** A cactus grows in the desert.
- **3 Boy:** These days everybody has got a mobile phone.
- 4 Girl: You eat the leaves of spinach.
- **5** Boy: Hold up your hand if you know the answer.
- 6 Girl: I want to travel in a helicopter one day.

Unit 1 Listening



Narrator: Listen and tick or cross the tables.

Girl: Hello, you must be the new boy in class?

Where do you live?

Boy: Hello, I live in a big house on Main Street.

Girl: What sports do you like?

Boy: I like skiing and riding. I don't like

playing football.

Girl: Do you play computer games at home?

Boy: Yes, I do.

Girl: Do you read books?

Boy: No, I don't. I don't like reading. But my

favourite pastime is skateboarding!

Girl: How do you go to school?

Boy: I go to school on foot.

Boy: Where do you live?

Girl: I live in a flat by the park.

Boy: What sports do you like?

Girl: I like riding and playing football.

I don't like skiing.

Boy: Do you play computer games at home?

Girl: No, I don't. I don't like playing

computer games.

Boy: Do you read books?

Girl: Yes, I do. I like reading.

And I love skateboarding.

Boy: How do you go to school?

Girl: I go to school by bus.



Narrator: Listen and complete the sentences.

- **1 Girl:** There is a museum in my town but there isn't a hotel.
- **2 Boy:** I live in a house but my best friend lives at the top of a skyscraper.
- **3 Girl:** My mum works in an office and my dad works in a bank.
- 4 Boy: Let's meet at the restaurant on High Street.
- **5 Girl:** That's the library over there.
- 6 Boy: Look! That's the university, it's enormous.
- 7 Girl: I want to work in a library when I leave school.
- **8 Boy:** Excuse me, can you tell me the way to the market, please?

Unit 1 Phonics



) 4

Narrator: Listen and complete the words.

Narrator: 1. me 2. she 3. teacher 4. team

5. please 6. street 7. he 8. feel

Unit 1 test



Narrator: Unit 1 test. Listen and number the badges.

- 1 Boy: This badge is for doing sports.
- **2 Boy:** This badge is for going camping.
- 3 Girl: This badge is for cooking.
- **4 Girl:** This badge is for learning about history.
- 5 Boy: This badge is for sailing.
- **6 Girl:** This badge is for learning about the environment.

Unit 1 extension test



o) 6

Narrator: Unit 1 extension test. Listen and number the badges. Then, write what they are for.

(See transcript track 5.)

Unit 2 Listening ()



Narrator: Listen and match the names with the pictures.

Narrator: In Eddie's picture there is some bamboo and there is some grass too. There are some water lilies. There's a duck, a frog and a dragonfly. There aren't any snails or beetles.

In Becky's picture there is some grass but there isn't any bamboo and there aren't any water lilies. There's a duck, a butterfly and a beetle. There are some snails but there aren't any dragonflies or frogs.

In Bill's picture there is some bamboo and there is some grass too. There isn't any pondweed and there aren't any water lilies. There's a frog and a dragonfly. There isn't a butterfly. There are some snails but there aren't any beetles.

In Sheila's picture there is some grass but there isn't any bamboo. There are some water lilies too. There's a frog, a butterfly, a beetle and a duck. There aren't any snails or dragonflies.



Narrator: Listen and draw the missing parts.

- 1 Look! There's a fish bowl on the table. There are two small fish in the bowl. Over the bowl there is a small bird. Can you hear it? There's a cat under the table. There aren't any people in the picture.
- 2 This is a nice place. Look there is some grass under the tree. There aren't any flowers in the grass and there are some apples on the tree! Can you hear that? What is it? I think it's a bee. Yes. Look! There are some bees flying around the tree. Be careful!
- 3 Look there's a pond. Can you hear that? It's a frog. Where is it? Oh, there it is! It's on a rock. There isn't any grass around this pond. But look! There is some bamboo.

Unit 2 Phonics



Narrator: Listen and complete the words.

Narrator: 1. tractor 2. brother 3. farmer

4. doctor 5. police officer 6. grammar 7. sister

8. popular

Unit 2 test



Narrator: Unit 2 test. Listen and number the pictures.

1 Girl: There is some bamboo.

2 Boy: There is a frog.

3 Girl: There is a duck.

4 Boy: There is a butterfly.

5 Girl: There are some snails.

6 Boy: There are some water lilies.

7 Girl: There is a dragonfly.

8 Boy: There is some grass.

9 Girl: There is a beetle.

Unit 2 extension test



Narrator: Unit 2 extension test. Listen and number the pictures.

(See transcript track 5.)



Narrator: Listen and circle the correct pictures.

1 Boy: Can you bend it?

Girl: No, you can't.

Boy: Can you shatter it?

Girl: Yes, you can.

Boy: Can you see through it?

Girl: Yes, you can.

2 Girl: Is it made of gold?

Boy: Yes, it is.

Girl: Do you wear it in your ear?

Boy: No, you don't.

Girl: Do you wear it on your finger?

Boy: Yes, you do.

3 Boy: Can it cut paper?

Girl: No, it can't.

Boy: Can you fold it?

Girl: Yes, you can.

Boy: Is it made of paper?

Girl: No, it isn't.

Boy: Is it made of fabric?

Girl: Yes, it is.



Narrator: Listen and complete the table.

- 1 It's made of wood. You can burn it but you can't tear it. You can fold it too. You use it to sit on. What is it?
- 2 It's made of paper. You can burn it, tear it and fold it. You use it to get information about what is happening in the world.
- 3 This is a very useful object. It's made of leather. You can burn it. But you can't tear it, it's too strong. You use it to carry things around, all kinds of things.

Unit 3 Phonics



Narrator: Listen and circle the words with *ai* sounds.

- 1 Boy: They were wearing bright, striped socks.
- **2 Girl:** The sun was shining in the sky.
- **3 Boy:** Five of us climbed the hill behind my house.
- **4 Girl:** We saw a line of birds flying over the horizon.
- **5** Boy: Why did you decide to come?
- **6 Girl:** We went on holiday to an island.
- **7 Boy:** The light was on in his house when he got home.
- 8 Girl: I've got a new bike.

Unit 3 test O



Narrator: Unit 3 test. Listen and number the objects.

- **1 Boy:** This object is made of leather. You wear it around your waist.
- **2 Girl:** This object is made of gold. You wear it on your finger.
- **3 Boy:** This object is made of fabric. You use it to carry things.
- **4 Girl:** This object is made of plastic. You use it to play with.
- **5 Boy:** This object is made of wood. You use it in the classroom.
- **6 Girl:** This object is made of glass. You use it to drink from.
- **7 Boy:** This object is made of metal. You use it to eat with.
- **8 Girl:** This object is made of paper. You use it to write on or play with.

Unit 3 extension test



Narrator: Unit 3 extension test. Match the halves.

Then, listen and number the objects.

(See transcript track 15.)

End of term 1 test O



Narrator: End of term 1 test. Listen and circle the correct pictures.

- 1 Girl: Peter lives in a skyscraper in New York.
- 2 Boy: You can make tables and chairs from wood.
- **3 Girl:** Are you going to the library tomorrow?
- 4 Boy: There's a beetle under my bed!
- **5 Girl:** I want to make something with glass.

Unit 4 Listening ()



Narrator: Listen and complete the table.

Woman: Hello, Ben. Where are you going

on an expedition?

Boy: I'm going to the desert.

Woman: When are you going?

Boy: I'm going in May.

Woman: Who are you going with?

Boy: I'm going with my friends.

Woman: What are you going to take?

Boy: I'm going to take a tent and some boots.

Woman: Hi, Janet. Where are you going

on an expedition?

Girl: I'm going to the Alps.

Woman: When are you going?

Girl: I'm going in September.

Woman: Who are you going with?

Girl: I'm going with my brother.

Woman: What are you going to take?

Girl: I'm going to take ropes and a water bottle.

Woman: Hi, Samuel. Where are you going

on an expedition?

Boy: I'm going to a forest.

Woman: When are you going?

Boy: I'm going in June.

Woman: Who are you going with?

Boy: I'm going with my grandad.

Woman: What are you going to take?

Boy: I'm going to take a sleeping bag and a torch.



Narrator: Listen and tick the correct pictures.

- 1 Girl: I'm going on an expedition in June. I'm going to sail on the lake!
- 2 Boy: We're going on an expedition to Australia. We're going to swim in the river.
- **3 Girl:** He's going on an expedition to the mountains. He's going to explore a cave.
- 4 Boy: She's going on an expedition in August. She's going to hike in the forest.
- **5 Girl:** They're going on an expedition. They're going to camp.

Unit 4 Phonics



Narrator: Listen and complete the words.

Narrator: 1. friend 2. film 3. laugh 4. dolphin 5. enough 6. microphone 7. alphabet 8. leaf

Unit 4 test



Narrator: Unit 4 test. Listen and match the objects with the correct place.

Girl: Aaah. I love camping! I have everything I need.

There are some ropes under the table.

There is a torch next to the tent.

There are some boots in the tent.

There is a camera in the rucksack.

There is a sleeping bag under the tree.

There are some matches on the table.

There is some insect repellent next to the rucksack.

There is a water bottle on the grass between the tent and the tree.

Unit 4 extension test



Narrator: Unit 4 extension test. Listen and match the objects with the correct place.

(See transcript track 21.)

Unit 5 Listening ()



Narrator: Listen and match the names with the pictures. Then, circle the extra name.

Narrator: A long time ago, in ancient Greece, there were lots of mythological creatures. One of them was Typhon. He was 'the Father of all monsters'. Typhon was enormous. He was as tall as the stars in the sky and his head wasn't just one head, it was lots and lots of heads, dragons' heads. Typhon was a father to many other creatures. They were all monsters. They weren't as ugly as Typhon but they weren't beautiful! Cerberus was Typhon's son. He was a giant. But he wasn't a human. He was a giant dog with three heads. Chimera was Typhon's daughter. She was a giant too. But Chimera wasn't a dog. She was a monster with body parts from three different animals. Her body was a lion's body. Her head was a goat's head and her tail was a snake. At the end of this snake-tail there was another head, a snake's head. Chimera was scary because she was able to breathe fire.



Narrator: Listen and answer the questions. (See transcript track 23.)

Unit 5 Phonics



Narrator: Listen and label the pictures.

Narrator:

tail, play, train, cake, snake, rain, date, day, snail, say

Unit 5 test O



Narrator: Unit 5 test. Listen and number the pictures.

- 1 Boy: Look! A dragon with horns.
- 2 Girl: Look! A horse with wings.
- 3 Boy: Look! A lion with a man's head.
- 4 Girl: Look! A monster with a tail and fins.
- 5 Boy: Look! A snake with feathers.

Unit 5 extension test



Narrator: Unit 5 extension test. Listen and number the pictures.

(See transcript track 26.)

Unit 6 Listening ()



Narrator: Listen and write the inventors.

Narrator: He was a carpenter. Before his invention it wasn't very comfortable to sleep on a train!

She was an American business woman and inventor. She produced a three-dimensional plastic doll with an adult body! Her surname begins with the letter H.

She worked as a cook and a cookery teacher. She invented something very delicious!



Narrator: Listen and circle *T* (true) or *F* (false). Then, listen again and correct.

Narrator: George Pullman was a carpenter. He was born in the USA in 1831. Before his invention it wasn't very comfortable to sleep on a train. These days there are Pullman sleeping cars on trains all over the world. Pullman died in 1897 when he was sixty-eight years old. He invented the Pullman sleeping car in 1857.

Ruth Handler was an American business woman and inventor. She was born in the USA in 1916. Her daughter Barbara, played with paper dolls. Ruth produced a three-dimensional plastic doll with an adult body. She reworked the design of the doll and named her Barbie. Mattel invested heavily in television. The TV commercials for the Barbie doll paid off and Barbie made Mattel and Ruth Handler very rich and famous. Years later, they added a boyfriend for Barbie named Ken.

Ruth Wakefield was born in the USA in 1903. When she was young she worked as a cook and a cookery teacher. Then later, she worked in a restaurant with her husband. Ruth invented something delicious, chocolate chip cookies! Mr Nestle, from the Nestle chocolate company tasted Ruth's cookies and loved them. He presented Ruth with free chocolate for the rest of her life! Ruth died in 1977.



Narrator: Listen and match.

Narrator:

talked, visited, waited, smiled, arrived, worked, asked, looked, invented, showed, tried, wanted

Unit 6 test

O



Narrator: Unit 6 test. Listen and number the pictures. Then, write the names.

- 1 Boy: With this invention you can jump from an aeroplane safely.
- 2 Girl: With this invention books and newspapers became more common.
- 3 Boy: With this invention you can watch films and series in your home.
- 4 Girl: With this invention you can do complicated things on a computer.
- 5 Boy: With this invention you can have instant light inside your home.
- **6 Girl:** With this invention you can talk to your friends on the other side of the country.

Unit 6 extension test



Narrator: Unit 6 extension test. Listen and number the pictures. Then, write the inventors' names.

(See transcript track 32.)

End of term 2 test O



Narrator: End of term 2 test. Listen and circle the correct pictures.

- 1 The film was about a dragon and a young boy.
- 2 Let's put the tent under this tree.
- 3 There aren't many plants in the desert.
- 4 Life was much easier after the invention of the light bulb.
- 4 Oh, no! I forgot to bring a torch!
- **5** Graham Bell was the inventor of the telephone.

Unit 7 Listening ()



Narrator: Listen and number the pictures.

- 1 He wore a coat with gold bottons.
- 2 He drank from a mug.
- **3** He slept on the ship.
- 4 He made rope knots.
- **5** He ate dry biscuits.
- 6 He saw seagulls.
- 7 He stood by the helm.

35

Narrator: Listen and circle the six differences.

Narrator: The ship sailed across the ocean. It had a big mast and two white sails. The captain and two cabin boys stood on the deck. The captain wore a big black hat and he drank from a big water bottle. He was a pirate. Another pirate climbed the mast and looked out to sea. He didn't see land but he saw another ship. It sailed towards them and it had an enormous cannon. It was time for action!

Unit 7 Phonics



Narrator: Listen and label the pictures.

Narrator:

gold, bone, coat, sofa, rope, coast, home, cold

Unit 7 test ©



Narrator: Unit 7 test. Listen and write the names of the ships.

Narrator: The Black Jack has got a big mast and three sails.

It's got a big helm and two big anchors. There's a cabin boy on the deck.

Narrator: The Jolly Roger has got a big mast and two sails.

It's got a small helm and two anchors. There's a pirate on the deck.

Narrator: The Happy Pirate has got a big mast and three sails.

There's a captain with a wig on the deck. The ship has got two anchors.

Narrator: The Golden Mast has got a big mast and two sails.

There's a pirate with beard and a turban on the deck. The ship hasn't got an anchor.

Unit 7 extension test



(See transcript track 37.)

Unit 8 Listening

O



Narrator: Listen and number the pictures.

- 1 Girl: It's very easy grandad...This part of the computer is for showing texts and images.
- **2 Girl:** This part of the computer is for recording your voice.
- **3 Girl:** This part of the computer is for clicking on items.
- **4 Girl:** This part of the computer is for having chats, when you want to see people.
- **5 Girl:** This part of the computer is for listening to music and other sounds.
- **6 Girl:** This part of the computer is for writing texts.



Narrator: Listen and tick or cross the table.

Girl: Hello, Sammy. What do you use a computer for?

Boy: I use it for listening to music and watching films.

Girl: Do you use it for doing homework?

Boy: No, I don't.

Girl: Do you use it for playing games?

Boy: Yes, sometimes. Oh and I use it for sending emails too.

Boy: Hi, Laura. What do you use a computer for?

Girl: I use my computer for doing homework and sending emails.

Boy: Do you use it for listening to music?

Girl: No, I don't. I sometimes use it for playing games though.

Boy: And what about watching films?

Girl: No, I prefer the TV.

Boy: Hello, Pam. What do you use a computer for?

Girl: I use it for playing games and sending emails.

Boy: Do you use it for doing homework?

Girl: Sometimes, yes.

Boy: And what about listening to music?

Girl: I don't listen to music but I use it to watch

films sometimes.

Girl: Hello, Alex. What do you use a computer for?

Boy: I use it for listening to music and

for playing games.

Girl: Do you use it for doing homework?

Boy: Sometimes, yes.

Girl: And what about watching films?

Boy: Yes, sometimes.

Narrator: Listen and tick or cross the spellings. Then, write the correct spelling.

- 1 D-I-double F-E-R-E-N-T
- 2 S-U-double M-E-R
- 3 C-O-double L-E-C-T
- 4 O-R-G-A-N-I-S-E
- 5 M-E-double S-A-G-E
- 6 W-O-N-D-E-R-F-U-L
- 7 B-A-double N-E-R
- 8 W-E-L-C-O-M-E
- 9 E-Q-U-I-P-M-E-N-T
- 10 I-N-C-R-E-D-I-B-L-E

Unit 8 test



Narrator: Unit 8 test. Listen and write the names.

Man: This is the computer room. Everybody is busy!

Look at Paul. Paul is playing a game, a computer game.

Look at the teacher. The teacher, Ms Jones, is printing some pages. Look at Katy. Katy is doing her school work.

Look at Betty. Betty is listening to music.

And that's Tom. Tom is looking at the Internet and he's recording his voice. What is he saying?

Look at Ann. Ann is sending an email.

Unit 8 extension test



Narrator: Unit 8 extension test. Listen and write the names. Then, complete the sentences.

(See transcript track 42.)

End of term 3 test



Narrator: End of term 3 test. Listen and number the pictures.

- 1 Boy: That man is wearing a wig!
- 2 Girl: That man is wearing a turban!
- 3 **Boy:** You use the microphone to record your voice.
- **4 Girl:** I can't hear anything. Are the speakers working OK?
- **5 Boy:** Look at that man with a beard! He looks like dad.
- **6 Girl:** There was a big sail on the ship.
- 7 Boy: Can you see that anchor? It's big isn't it?
- **8 Girl:** Click on the mouse to open the document.
- 9 Boy: I'm having a chat with my webcam.
- 10 Girl: Where is the 'enter' key on this keyboard?

End of year test

O



Narrator: End of year test. Look at the picture. Then, listen and write T (true) or F (false).

Girl: Look Adam! I'm going to tell you the things there are in my city. In my city there are skyscrapers, museums, car parks, schools, shopping centres, offices, there is a restaurant, a hotel and a bank.



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