

W Richmond

# Wonder 5 <br> Teacher's Resource Book 

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Dear teacher,
From all the Richmond team we'd like to transmit our hope that this Teacher's Resource Book helps you and your students make the most of the Wonder 5 project. You will find the following areas inside, each containing worksheets, their corresponding answer key and where appropriate, the audio transcript. They are designed to cover all the possible needs, queries or difficulties your students may have.

## Language:

The worksheets for this section focus on the new vocabulary and structures presented. To help with the diversity in your class we have provided these at two levels: consolidation and extension. Consolidation worksheets reflect the general level of the class. They provide students with additional material for extra practice, while extension worksheets are for students who require more challenging material.

## Skills:

This section is divided into the four main areas of language acquisition: reading, writing, listening and speaking. You will find a variety of exercises that while focusing on a particular skill, continue to practise the vocabulary and structures covered in each unit. You will find this section particularly useful if you are preparing your students for the Cambridge English Young Learners Exams.

## Phonics:

These worksheets are designed to provide extra practice for the initial sounds presented in lessons 6 and 7 of the Student Book.

## Tests:

You will find four types of tests: a general diagnostic test, unit, term, and end of year tests. This format allows you to choose the most appropriate time to gauge the level of your students' understanding and assimilation of new language. All the tests are intended to be fun, but thorough. They include work on the four basic skills and, as in the Language worksheets, include two different levels of the same unit content to meet the needs of all your students.
Don't forget that you also have the option of creating and adapting your own tests for the class in the activity generator supplied with the teacher's resource material.

Warm wishes,
The Richmond Editorial Team


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## UNII 1 Consolidation

Name: $\qquad$ Class: $\qquad$

1 Label the pictures.

| skyscrapers | bank | university | market | library |
| :---: | :---: | :---: | :---: | :---: |
| car park | restaurant | office | museum | hotel |



2 Read and complete the texts. Then, look at the pictures and write the numbers.

Jane
(live) on a farm in the countryside. She $\qquad$ (go) to school by bus. She $\qquad$ (not go) on foot because it's too far. Jane $\qquad$ (like) riding her horse. She $\qquad$ (not like) homework.


## UNJI Extension

Name: $\qquad$ Class: $\qquad$

1 Complete the words. Then, label the pictures.


2 Read and complete the texts.
1 Peter and his sister Ann $\qquad$ (live) in a skyscraper in the city. They to school on foot. Peter $\qquad$ (like) skateboarding. They both $\qquad$ (love) playing computer games but they (not like) doing sport.

2 Jane $\qquad$ (live) on a farm in the countryside. She $\qquad$ (go) to school by bus. She $\qquad$ (not go) on foot because it's too far. Jane $\qquad$ (like) riding her horse. She $\qquad$ (not like) homework.

3 Write the questions. Then, match them with the answers.

1 (Tom / where / live / ?)

2 (what / Tom / do / like / ?)

3 (Tom / how / go to school / ?)

4 (play / Tom / computer games / weekend / ?)
a He likes playing football.
b He lives in a house in the town.
c No, he doesn't.
d He goes to school by car.

## UNJI 2 Consolidation

Name: $\qquad$ Class: $\qquad$

1 Read and circle the correct words.


2 Use the words to complete the sentences.
any isn't some are Are There Is aren't

1 $\qquad$ is a frog in the pond.

2 There isn't $\qquad$ grass here.
3 There are $\qquad$ rocks under the water.

4 There $\qquad$ any water lilies.
5 $\qquad$ there any dragonflies?
6 $\qquad$ there a duck?

7 Yes, there $\qquad$ some dragonflies.
8 No, there $\qquad$ a duck.


3 Look at the picture and write the words.


1 The bird is flying $\qquad$ the flower.
2 The bees are flying $\qquad$ the flower.
3 The beetles are $\qquad$ the flower.
4 The snail is $\qquad$ the flower.

## UNJI 2 Extension

Name: $\qquad$ Class: $\qquad$

1 Circle the correct words about picture 1. Then, answer the questions about picture 2.


There is a small pond behind my house. There is some grass / pondweed around the water and there are some beetles / snails in the grass. There is a frog / fish under the water. There is a dragonfly / butterfly flying over the water. There aren't any people / ducks. There isn't any grass / bamboo either.

1 Is there any pondweed?

2 Is there a butterfly?

3 Is there any bamboo?

4 Are there any ducks?

5 Is there a dragonfly?


## 2 Complete the sentences.

is a frog in the pond.
2 There isn't
3 There are $\qquad$ grass here.

4 There $\qquad$ any water lilies.

5
6 $\qquad$ there any dragonflies? there a duck?

7 Yes, there $\qquad$ some dragonflies.

8 Yes, there is $\qquad$ duck.

9 No, there $\qquad$ any bamboo.
10 No, there aren't $\qquad$ beetles.


Name: $\qquad$ Class: $\qquad$

1 Look at the pictures and complete the sentences.

| silver metal earrings bracelet cut |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| wrist brooch ears sword clothes glass |



1 This is a $\qquad$ . It's made of silver. You wear it on your $\qquad$ _.

2 These are $\qquad$ . They're made of $\qquad$ .You wear them in your $\qquad$ .
3 This is a $\qquad$ . It's made of $\qquad$ . It can $\qquad$ so be careful!

4 This is a $\qquad$ . It's made of $\qquad$ .You wear it on your $\qquad$ .

2 Put the words in the correct bin.


3 Match the questions with the answers.
1 Can you fold leather?
a Yes, you do.
2 Can it cut paper?
b Yes, you can.
3 Is it made of gold?
c Yes, it is.
4 Do you wear it on your finger?
d Yes, it can.

## UNJ 3 Extension

Name: $\qquad$ Class: $\qquad$

1 Look at the pictures and complete the sentences.


1 This is a $\qquad$ . It's made of silver. You wear it on your $\qquad$ -.

2 These are $\qquad$ .They're made of $\qquad$ .You wear them in your $\qquad$ -.
3 This is a $\qquad$ . It's made of $\qquad$ It can $\qquad$ so be careful!

4 This is a $\qquad$ . It's made of $\qquad$ . You wear it in your $\qquad$ .
5 This is a $\qquad$ . It's made of $\qquad$ . You wear it on your $\qquad$ .

2 Put the words in the correct bin.


3 Write the words in order. Then, match them with the answers.

| 1 (leather / you / can / fold / ?) |  | a Yes, they are. |
| :--- | :--- | :--- |
| 2 (it / paper / can / cut / ?) | b Yes, you can. |  |
| 3 (it / of / is / gold / made / ?) | c Yes, it is. |  |
| 4 (made / are / wood / they / of / ?) |  | d Yes, it can. |

Name: $\qquad$ Class: $\qquad$

1 Read and write the names.


2 Write the words.
take hike explore climb sail swim


3 Complete the questions. Then, match them with the answers.

| 1 you going to the forest? | a I'm going to the mountains. |
| :--- | :--- |
| 2 Where_you going? | b No, I'm not. |
| 3 When are__ going? | c I'm going next week. |
| 4 Who are you going__ | d I'm going with my family. |

## UNJI 4 Extension

Name: $\qquad$ Class: $\qquad$

1 Look at the pictures and complete the sentences.


1 I'm Zoe. I'm going on an expedition to the forest. I'm going to take a t $\qquad$ and as $\qquad$ b $\qquad$ _.
2 I'm Lucy. I'm going on an expedition. I'm going to take a c $\qquad$ and some i $\qquad$ $r$ $\qquad$ .

3 I'm Joe. I'm going on an expedition to the mountains. I'm going to take a w $\qquad$ b $\qquad$ and some $r$ $\qquad$ _.

4 I'm Sam. I'm going on an expedition to explore caves. I'm going to take a pair of b $\qquad$ and some m $\qquad$ —.

2 Use the words to complete the email.

> swim Alps hike explore Switzerland climb take sail tent

|  | 4\|® |
| :---: | :---: |

$\mathrm{Hi}_{\mathrm{Hannah}}^{7}$
Guess what? We're going on a camping trip. We're going to the $\qquad$ .

They are high mountains in $\qquad$ - We're going to sleep in a big
$\qquad$ and we're going to $\qquad$ a mountain every day! One day we're going to go down to a village with a lake. We're going to $\qquad$ on this lake and we're going to $\qquad$ in it too! Then we're going to ___ some caves in the area. We're going to $\qquad$ in the forest.
I'm going to $\qquad$ lots of photos with my new camera.

Bye,
Susie

Name: $\qquad$ Class: $\qquad$

1 Label the pictures.
snake monster lion dragon man's head tail wings horns feathers fin

$\left.\begin{array}{llll}1 & 2 \\ 6 & 7 & 3 & 4 \\ 7 & 8 & 9\end{array}\right]$

2 Look at the table and answer the questions.

| name | Cyclopes | Cerberus | Harpies |
| :--- | :--- | :--- | :--- |
| description | giants with one eye | dog with 3 heads | ugly women with a bird's body |
| personality | not clever | cruel | unkind |

1 Were Cyclopes very big? $\qquad$
2 Were Cyclopes clever?
3 Was Cerberus part dog?
4 Was Cerberus kind?
5 Were Harpies part bird?
6 Were Harpies kind and beautiful?

## UNJI 5 Extension

Name: $\qquad$ Class: $\qquad$

1 Complete the words. Then, label the pictures.



2 Read and complete the dialogue.
Alex: Is that a book about mythological creatures?
Pam: Yes, it $\qquad$ .
Alex: Are there any pictures in it?
Pam: Yes, there $\qquad$ lots.
Alex: Were there a lot of mythological creatures in Ancient Greece?
Pam: Yes, there $\qquad$ Some of them were really ugly.
Alex: Were they all giants?
Pam: No, they $\qquad$ all giants. Hydra $\qquad$ a giant, it was a normal size,
but Cyclops $\qquad$ a giant.
Alex: What about Harpies? $\qquad$ they giants?
Pam: No, they $\qquad$ . Harpies $\qquad$ women with a bird's body.
Alex: $\qquad$ they ugly?
Pam: Oh yes, very ugly!

Name: $\qquad$ Class: $\qquad$

1 Read and write the inventions.



1 Johannes Gutenberg invented the $\qquad$ .
2 Alexander Graham Bell invented the $\qquad$ .
3 Leonardo da Vinci invented the $\qquad$ .
4 John Logie Baird invented the $\qquad$ .
5 Ada Lovelace invented the $\qquad$ .
6 Thomas Edison invented a new type of $\qquad$ .

2 Write the dates.


3 Complete the sentences with the past of the verbs.
1 Leonardo da Vinci $\qquad$ (design) lots of different machines.

2 He $\qquad$ (study) Art at a university in Rome.

3 Ada Lovelace $\qquad$ (work) as an engineer when she was younger.
4 Other people (help) John Logie Baird with his invention.
5 They $\qquad$ (want) a new system.

6 We $\qquad$ (visit) the science museum in London.

Name: $\qquad$ Class: $\qquad$

1 Read and write the inventions.


1 Johannes Gutenberg invented the $\qquad$ .

2 Alexander Graham Bell invented the $\qquad$ .

3 Leonardo da Vinci invented the $\qquad$ .
4 John Logie Baird invented the $\qquad$ .

5 Ada Lovelace invented the $\qquad$ -.
6 Thomas Edison invented the $\qquad$


Write the dates.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 1375 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 | 1450 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 | 1581 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 | 1689 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | 1744 |  |  |  |  |  |  | - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 1895 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 | 1926 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 | 1932 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

3 Complete the sentences with the past tense of the verbs.

```
work live want design visit study help
```

1 Leonardo da Vinci $\qquad$ lots of different machines.

2 He $\qquad$ Art at a university in Rome
3 Ada Lovelace $\qquad$ as an engineer when she was younger.
4 Other people John Logie Baird with his invention.

5 They a new system.

6 We $\qquad$ the science museum in London.

7 When we were younger, we $\qquad$ near this museum.

## UNIT 7 Consolidation

Name: $\qquad$ Class: $\qquad$

1 Label the pictures.


2 Read and draw the missing parts. Then colour.


The captain and the cabin bay stood and locked out to sea. The captain wore a curly wig and a big black hat. Otis beard was long and grey. The cabin bay was young. Fee wore a red turban and his hair was long and brown. The didn't have a beard!

3 Read, circle and write the correct verbs.
1 The ship hadn't / didn't have / have a captain.
2 We stopped / stop / stops to have something to eat.
3 She sleeps / slept / sleep for ten hours last night.
4 Did you ate / eat / eats my sandwich?
5 Did she wore / wear / wores a dress?

## UNII 7 Extension

Name: $\qquad$ Class: $\qquad$

1 Match the halves. Then, label the pictures.
1 ma
a hor
2 ca
3 he
4 sa
5 anc
6 de
b il
c st
d ck
e lm
f bin

$\qquad$

2 Read the clues and write the words.
1 This person is in charge of a ship.
2 This young person helps on a ship.
3 People wear these on their heads in hot countries. $\qquad$
4 This is hair that grows on men's chins. $\qquad$
5 This is false hair.
3 Write the correct words.

| 1 The ship | a captain. |
| :--- | :---: |
| a hadn't | b didn't had $\quad$ c didn't have |
| 2 We | to have something to eat. |
| a stopped | b stoped |
| 3 She | c stopping |
| a sleeps | b slept |
| 4 Did you | my sandwich? |
| a ate | b eats |
| 5 Did she | a dress? |
| a wear | b wore |



Name: $\qquad$ Class: $\qquad$

1 Look at the pictures and complete the sentences.
webcam microphone mouse speakers screen keyboard


1 We use a $\qquad$ for watching films or looking at texts and images.
2 We use a $\qquad$ for clicking on icons.
3 We use $\qquad$ for listening to music and other audios.
4 We use a $\qquad$ for having video chats.
5 We use a $\qquad$ for writing texts.
6 We use a $\qquad$ for recording our voice.


2 Match the halves.
1 I use a computer for listening
a her homework.
2 My mum uses a computer for downloading
b to music.
3 My sister uses a computer for doing
4 My friends and I use a computer for playing
c recording myself singing.
5 My grandad uses a computer for sending
d emails.
6 My brother uses the webcam for having
e music.
7 Sometimes I use the microphone for
f documents.
8 We all use the printer for printing
g games.
$h$ video chats.

3 Write the words.

```
can can't could couldn't
```

1 $\qquad$ you open this document?
2 They $\qquad$ download the film so they listened to music.

3 you do yesterday's Maths homework? No! I $\qquad$ . It was really difficult!
$\qquad$ use my mobile, it's broken. $\qquad$ I use yours for a moment?

Name: $\qquad$ Class: $\qquad$

1 Look at the pictures and complete the sentences.


1 We use a $\qquad$ for watching films or looking at texts and images.

2 We use a $\qquad$ for clicking on icons.

3 We use $\qquad$ for listening to music and other audios.

4 We use a $\qquad$ for having video chats.
5 We use a $\qquad$ for writing texts.

6 We use a $\qquad$ for recording our voice.

2 Match the halves.

1 I use a computer for listening
2 My mum uses a computer for downloading
3 My sister uses a computer for doing
4 My friends and I use a computer for playing
5 My grandad uses a computer for sending
6 My brother uses the webcam for having
7 Sometimes I use the microphone for
8 We all use the printer for printing
a her homework.
b to music.
c recording myself singing.
d emails.
e music.
f documents.
g games.
h video chats.

3 Circle the correct words.
1 Can you use / to use this printer?
2 They can't / couldn't download the film yesterday so they listened to music.
3 Could you do / doing yesterday's Maths homework? No! I can't / couldn't. It was really difficult!
4 I can't use / to use my mobile, it's broken. Can I / I can use yours for a moment?


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## UNII Reading

Name: $\qquad$ Class: $\qquad$

1 Read and circle $T$ (true) or $F$ (false).


| 1 | The skyscraper is next to the restaurant. | T |
| :--- | :--- | :--- |
| 2 F |  |  |
| 2 | It has two floors. | T |
| 3 | Fhe restaurant is on Nelson Road. | T |
| Th |  |  |
| 4 The hotel is next to the market. | T | F |
| 5 The bank is on High Street. | T | F |
| 6 The library is next to the museum. | T | F |
| 7 The market is on Nelson Road. | T | F |
| 8 There are no offices on Nelson Road. | T | F |

2 Read and write the names in the table.



## UNJ 2 Reading

Name: $\qquad$ Class: $\qquad$

1 Read and circle $T$ (true) or $F$ (false).


| 1 | There isn't any bamboo around the pond. | T |
| :--- | :---: | :---: |
| 2 There is some grass around the pond. | F |  |
| 3 There are some frogs under the water. | T | F |
| 4 There is a frog on the bamboo. | T | F |
| 5 There are some water lilies under the water. | T | F |
| 6 There aren't any butterflies flying over the water. | T | F |
| 7 There aren't any dragonflies flying over the water. | T | F |
| 8 There are some beetles on the bamboo. | T | F |

2 Look at the picture. Then, read and underline the mistakes.


There is some grass around the pond but there isn't any bamboo. There is a duck on the water and there are some snails in the grass. We can see a bridge over the water. There are some water lilies on the water. There aren't any dragonflies but there is a butterfly flying over the pond. There aren't any frogs or beetles.

## UNIJ 3 Reading

Name: $\qquad$ Class: $\qquad$

1 Match the sentences with the pictures. Then, complete the notes.


1 This fencing sword is made of metal. You can bend it but you can't break it.
2 This chair and table are made of wood. You can fold them to put them away.
3 This pig is made of glass. You can see through it and put coins in it. You can shatter it. 4 This beautiful bracelet is made of silver. You can't bend it! $\square$
5 These lovely earrings are made of gold. The metal is very hard. You can't bend them.


6 This belt has a buckle. You can fold the leather but you can't bend the buckle.


2 Read the dialogues and guess the words.

Paul: Is it made of leather?
Laura: No, it isn't.
Paul: Is it made of gold?
Laura: Yes, it is.
Paul: Do you wear it on your finger?
Laura: No, you don't.
Paul: Do you wear it in your ear?
Laura: Yes, you do!

Laura: Can you bend it?
Paul: Yes, you can.
Laura: Is it made of paper?
Paul: No, it isn't.
Laura: Is it made of leather?
Paul: Yes, it is.
Laura: Do you wear it on your body?
Paul: Yes, you do!

## UNJ Reading

Name: $\qquad$ Class: $\qquad$

1 Read and complete the table.
Next week everyone is going to go on an expedition. Kate is going to the Alps.
She's going to climb the mountains and take photos. She's going to take ropes,
boots and a camera. John is going to the desert. He's going to hike across the
sand and explore caves. He's going to take a rucksack, insect repellent and a
big water bottle. Sarah is going to the Nile. She's going to camp and swim in
the river. She's going to take a tent, a sleeping bag and a rucksack. Peter is
going to the Black Forest. He's going to hike in the forest and climb the trees.
He's going to take a torch, a sleeping bag and boots.

| Name: | Name: | Name: | Name: |
| :--- | :--- | :--- | :--- |
|  |  |  |  |

## 2 Match the questions with the answers.

1 Are you going to the Alps?
2 Are there any rivers in this town?
3 Where are you going first?
4 When are you going?
5 Who are you going with?
6 What are you going to take?
a Yes, there are.
b I'm going in October.
c Yes,lam.
d I'm going with Paul.
e I'm going to take a tent.
f I'm going to the desert.

## UNJI 5 Reading

Name: $\qquad$ Class: $\qquad$

1 Use the words to complete the sentences. Then, match them with the pictures.
bull's man's kind woman lion famous cruel

1 The Minotaur was a greek monster with a man's body and a $\qquad$ head. He was famous for eating boys and girls! $\square$
2 Griffins were creatures with the body of a of an eagle. They were $\qquad$ for guarding treasure. $\square$
3 The Sphinx was a creature with the head of a $\qquad$ and the body of a lion. The Sphinx wasn't $\qquad$ , she was cruel. $\square$
4 Satyrs were strange creatures with a goat's body and a $\qquad$ head (though they had horns). They were friendly monsters. They weren't


2 Read and answer the questions.

> Centaurs were mythological creatures from greece. They were half-man and half-horse. Their legs were horses' legs. Most centaurs weren't very clever. But there was one famous centaur. His name was Chiron. He was very clever and he was a friend of the greek heroes.

1 Were centaurs real creatures?
2 Were centaurs usually clever?
3 Were centaurs half-man and half-horse?
4 Was Chiron clever?
$\qquad$

5 Was Chiron an enemy of the Greek heroes?

Name: $\qquad$ Class: $\qquad$

1 Read and circle the correct words.
George Eastman was born in 1854 in the USA. His family lived in New York. When George was a child, he was very clever and was good at his school work. George's family was very poor and when he was nine he wanted to get a job to help them. But his parents didn't want him to work. They wanted him to study. George studied hard and then, when he was a young man, he worked in a bank. George loved photography but at the time cameras were very big and complicated. Only professional photographers used them. In 1880, George stopped working at the bank and worked on an invention for a new, pocket-size camera. In 1888, he invented the Kodak camera and many more people started to take photos. These days, most people don't use the old Kodak manual cameras very often because they prefer digital cameras.

1 George Eastman was English / American.
2 George was good / bad at his studies.
3 George's family didn't have much / had a lot of money.
4 George worked as a photographer / in a bank when he was young.
5 Everybody / Not everybody used the first big cameras.
6 George worked / didn't work at the bank after 1880.
7 George's camera was smaller / bigger than traditional cameras.
8 Today most people use Kodak / digital cameras.

## 2 Read and write the names.

Henry Ford invented the motor car.
Calatrava designed a bridge in Bilbao.
Dora worked in an office when she was young.
Mr Green visited a museum in town.
Prehistoric men lived in caves.


## UNJI 7 Reading

Name: $\qquad$ Class: $\qquad$

1 Read and write the number. Then, write $T$ (true) or $F$ (false).
The ship was old but it had a strong mast and two big white sails. It sailed across the sea quickly when the wind was strong. The cabin boy stood on the deck every morning. He wore old clothes and his hair was dirty. He looked out at sea for hours. He didn't eat or drink with the other pirates. He was sad because he didn't want to be at sea. He didn't like his life on the ship. He wanted to be on dry land with his family. He was only ten years old, just a child. One day the captain saw the cabin boy. He saw his sad face and wanted to help. The next day the ship sailed to the coast and the cabin boy went home.


1 The ship wasn't new.
T F
2 The ship didn't have any sails. T F
3 Sometimes it was windy at sea. T F
4 The cabin boy wasn't dirty. T F
5 The cabin boy had lunch with the other pirates. T F
6 The cabin boy was unhappy. T F
7 The cabin boy's family worked on the ship. T F
8 The captain wanted the cabin boy to be happy. T F
2 Write and circle the correct words.
sword sea ship turban sails mast

The pirate was good-looking. He wore a green $\qquad$ and he carried / carries a silver
$\qquad$ .He climbed the ship's $\qquad$ quickly. He didn't use / doesn't use a rope. He was like a monkey! From the top he looking / looked out at $\qquad$ One day he sees / saw another ship. It was a pirate $\qquad$ too and it had / has big $\qquad$ .

## UNJJ 8 Reading

Name: $\qquad$ Class: $\qquad$

1 Complete the blogs. Then, write the names.
prints records downloads chats


Mike is a musician. He uses his computer at home every day. He uses it to listen to music and to download songs. He also $\qquad$ his voice with a microphone. He's got his own website too. It's all about music.


George is a student. He uses his computer at school and at home. He uses it to do school work and homework. He also sends emails to his friends. George has got a lot of friends on social networks. Sometimes he $\qquad$ to them online.


Paul works in a bank. He uses a computer at work every day. He uses lots of different programs in his job. He $\qquad$ lots of documents too and he uses his computer to do presentations for his clients.


Matt loves films. He wants to be an actor one day. He uses a computer at home every evening. He watches films online and sometimes he $\qquad$ films too. He gets information about new films off the Internet.


2 Write words for the definitions.

```
mouse social network website attachment
```

1 This is a group of friends or people with similar interests.
2 This is something that you attach to an email.
3 You use this to click on icons or documents on the screen. $\qquad$
4 This is a page on the Internet with information.

## UNJI 1 writing

Name: $\qquad$ Class: $\qquad$

1 Look at the picture and describe the city.

$\square$

2 Complete the text. Then, write about you.


## UNJI 2 writing

Name: $\qquad$ Class: $\qquad$

1 Look at the picture and complete the sentences.

there is there are there isn't there aren't

1 $\qquad$ some grass around the pond but $\qquad$ any bamboo.

2 $\qquad$ a duck on the water and $\qquad$ some snails in the grass.

3 $\qquad$ some water but $\qquad$ any fish.

4 $\qquad$ any dragonflies but $\qquad$ a butterfly flying over the pond.

5 $\qquad$ any frogs but $\qquad$ two beetles.

2 Draw and describe a pond. Use there is, there are, there isn't and there aren't.
Richmond Photocopiable © Santillana Educación, S.L.
$\qquad$

## UNJI 3 writing

Name: $\qquad$ Class: $\qquad$

1 Look at the pictures and write.
(1)

(3)

through see leather shatter glass can can't These

1 This vase is made of $\qquad$ .You can $\qquad$ through it. You can
$\qquad$ it but you $\qquad$ burn it.
2 $\qquad$ gloves are made of $\qquad$ .You $\qquad$ fold them but you can't see $\qquad$ them.

3 $\qquad$
$\qquad$
4 $\qquad$
$\qquad$

2 Read and write.


Name: $\qquad$ Class: $\qquad$

1 Imagine you are going on an expedition and complete the dialogue.


2 Complete the email.

To: myparentsDemail.com
Subject: My holiday


Hi Mum and Dad!

We're having a great time in the Lake District. Tomorrow we're going to __ and after that we're going to
$\qquad$
$\qquad$
$\qquad$
$\qquad$ We're going to see $\qquad$ and we're
going to travel by $\qquad$ .

Bye for now
Sammy

## UN\|I 5 writing

Name: $\qquad$ Class: $\qquad$

1 Look at the pictures and write.


1 He was a $\qquad$ .He was $\qquad$ -man and half- $\qquad$ .

He wasn't $\qquad$ . He was $\qquad$ and good.

2 They were $\qquad$ They were $\qquad$ with a bird's body and $\qquad$ .They weren't beautiful. They were $\qquad$ .

3 $\qquad$
$\qquad$
2 Draw and describe your own mythological creature.


## UNIJ 6 writing

Name: $\qquad$ Class: $\qquad$

1 Write about the inventors.


1 $\qquad$
$\qquad$
2 $\qquad$

3 $\qquad$

4 $\qquad$
$\qquad$

2 Write the words in order. Then, answer the questions.
Daniel Gabriel Fahrenheit (scientist)
b. Germany (1686)
1701: Holland
1701-1705: shopkeeper (as / he /a / did / work / long / shopkeeper /
1706: started studying science
1714: thermometer with mercury
d. 1736
1 (did / a / where / as / child / live / he / ?)
(in / go / where / he / $1701 / \mathrm{did} /$ ?)

## UNII 7 Writing

Name: $\qquad$ Class: $\qquad$

1 Look at the picture and write about it.


2 What did you eat for breakfast this morning?

3 Where did you sleep last night?

4 What did you drink yesterday?

5 Where did you go last weekend?

## USH Writing

Name: $\qquad$ Class: $\qquad$

1 Look at the picture and complete the dialogue.


```
play games record my voice do school work listen to music
```

Amanda: Hi Alex, what are you doing?
Alex:
Amanda: What is that microphone for?
Alex: $\qquad$
Amanda: What do you use your computer for?

Alex: $\qquad$ and $\qquad$
Amanda: Can you print song lyrics?
Alex: $\qquad$
Amanda: Did you print any lyrics today? Alex: $\qquad$

2 Look at the pictures and invent a story.


Yesterday Mum sent me $\qquad$ .
The email had $\qquad$ .

I opened the $\qquad$ —.

Name: $\qquad$ Class: $\qquad$

1 ○ 2 Listen and tick $(\checkmark)$ or cross $(X)$ the tables.


2 O 3 Listen and complete the sentences.
1 There is a $\qquad$ in my town but there isn't a
2 I live in a $\qquad$ but my best friend lives at the top of a $\qquad$ -.
3 My mum works in an $\qquad$ and my dad works in a
4 Let's meet at the $\qquad$ on High Street.
5 That's the $\qquad$ over there.

6 Look! That's the $\qquad$ , it's enormous.
7 I want to work in a $\qquad$ when I leave school.

8 Excuse me, can you tell me the way to the $\qquad$ please?

Name:
Class: $\qquad$

1 ○ 7 Listen and match the names with the pictures.


2 ○ 8 Listen and draw the missing parts.


## UJJ 3 Listening

Name: $\qquad$ Class: $\qquad$

1 ○ 12 Listen and circle the correct pictures.

$2 \bigcirc 13$ Listen and complete the table.


Name:
Class: $\qquad$

1 O 18 Listen and complete the table.

|  | Where? | When? | Who? | What? |
| :--- | :--- | :--- | :--- | :--- |
| Ben |  |  |  |  |
| Janet |  |  |  |  |
| Samuel |  |  |  |  |

$2 \bigcirc \longdiv { 1 9 }$ Listen and tick $(\checkmark)$ the correct pictures.



## UNJI 5 Listening

Name: $\qquad$ Class: $\qquad$

1 ○ 23 Listen and match the names with the pictures. Then, circle the extra name.


2 ○ 24 Listen and answer the questions.

1 Was Typhon very tall?

2 Were Cerberus and Typhon brothers?

3 Were Cerberus' heads, dogs' heads?

4 Was Chimera beautiful?

5 Was Chimera scary?

6 Were Cerberus and Chimera from the same family?

## UNJI 6 Listening

Name: $\qquad$ Class: $\qquad$

1 ( 28 Listen and write the inventors.
Ruth Wakefield George Pullman Ruth Handler


2 O 29 Listen and circle $T$ (true) or $F$ (false). Then, listen again and correct.
1 George Pullman was English.
T
George Pullman was American.
2 George Pullman sleeping cars are comfortable. T F

3 George Pullman died in $1957 . \quad$ T F

4 Ruth Handler wasn't a business woman.
T F

5 Barbie wasn't the name of the doll. T F

## UNJ Listening

Name: $\qquad$ Class: $\qquad$

1 O 34 Listen and number the pictures.


2 O 35 Listen and circle the six differences.

The ship sailed across the sea. It had a big mast and two black sails. The captain and three cabin boys stood on the deck. The captain wore a big black turban and he drank from a big water bottle. He was a pirate. Another pirate climbed the rope and looked out to sea. He didn 't see land but he saw another ship. It sailed towards them and it had an enormous anchor. It was time for action!

## UNJI 8 Listening

Name:
Class: $\qquad$

1 ○ 39 Listen and number the pictures.

$\boxed{\$ 1}$ Richmond Photocopiable © Santillana Educación, S.L.
$2 \bigcirc 40$ Listen and tick $(\checkmark)$ or cross $(X)$ the table.


## UNIII 1 speaking

Name: $\qquad$ Class: $\qquad$

1 Do a class survey.
Find someone who ...
1 plays computer games on school days.
2 plays online at the weekends.
3 lives in a flat.
4 goes to school on foot.
5 goes to bed at 9.00.
6 does sports.
7 doesn't like skateboarding.
8 likes riding.


Do you play computer games on school days?
$\square$ Yes, I do.

2 Look at the table and say.


3 Read and say the questions.
1 I live on a farm.
4 I play computer games at the weekend.
2 I go to school by bus.
5 Yes, I love doing sport.
3 I like skiing.
6 I do two different sports.

## UNJI 2 speaking

Name: $\qquad$ Class: $\qquad$

1 Use the words to describe the picture.

> There is / are There isn't / aren't a / any / some


## UNJI 3 speaking

Name: $\qquad$ Class: $\qquad$

1 Play Guess the object.


2 Draw a picture. Then, ask and answer the questions.


Name: $\qquad$ Class: $\qquad$

1 Choose words and give clues.


## UNII 5 speaking

Name: $\qquad$ Class: $\qquad$

1 Describe the pictures using was, wasn't, were and weren't.

cyclopes

cerberus


Chiron


Harpies


Gegenees


Hydra

2 Memorise the pictures and say the differences.


Name: $\qquad$ Class: $\qquad$

1 Look at the table and talk about the inventions and their inventors.

| Gutenberg | Laszlo Biro | Earle Dickson |
| :---: | :---: | :---: |
| 1927 | b. 1395 | b. 1899 |
| John Logie Baird | Germany | Hungary |
| b. 1888 | d. 1468 | d. 1985 |
| Scotland | 1450 | USA |
| d. 1946 |  | d. 1961 |

2 Point to the numbers and say the years.


## UNII 7 / speaking

Name: $\qquad$ Class: $\qquad$

1 Look at the pictures and talk about what he did yesterday.


2 Describe the picture using the past tense.


## UNJI 8 speaking

Name: $\qquad$ Class: $\qquad$

1 Make false sentences for the pictures. Use can, can't, could, couldn't.


2 Look at the table and talk about it.


3 Say four things that you use a computer for.


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Name: $\qquad$ Class: $\qquad$

1 O 4 Listen and complete the words.

1 m $\qquad$ 2 sh $\qquad$ 3 t $\qquad$ cher
4 t $\qquad$
5 pl $\qquad$
6 str $\qquad$
7 h
$\qquad$
8 $\qquad$

2 Complete the crossword puzzle.


3 Read the clues and write the words.
1 It's an insect. It's black and yellow. It buzzes.
2 It's a colour. You make it with blue and yellow.
3 These are at the end of your legs. You walk on them.
4 It's part of a tree. It changes colour in autumn.
5 This is something cold to eat. It's delicious.
6 There are seven days in this.
7 These are animals on a farm. They give us wool.
8 This is something nice to eat. It's made with sugar.

Name: $\qquad$ Class: $\qquad$

1 O 9 Listen and complete the words.


1 tract
2 broth $\qquad$
3 farm $\qquad$
4 doct $\qquad$

5 police offic $\qquad$
6 gramm
7 sist $\qquad$
8 popul $\qquad$

2 Complete the words.


3 Look at Activity 2 and number the pictures.


Name: $\qquad$ Class: $\qquad$

1 O 14 Listen and circle the words with the long i sound.
1 They were wearing bright, striped socks.
2 The sun was shining in the sky.
3 Five of us climbed the hill behind my house.
4 We saw a line of birds flying over the horizon.
5 Why did you decide to come?
6 We went on holiday to an island.
7 The light was on in his house when he got home.
8 I've got a new bike.


2 Use the words from Activity 1 to label the pictures.


3 Find the words in the word search.


Name: $\qquad$ Class: $\qquad$

1 O 20 Listen and complete the words.

1 $\qquad$ riend
2 __ilm
3 lau $\qquad$ 1
4 dol___in
5 enou $\qquad$
6 micro_one
7 al___abet
8 lea $\qquad$

2 Complete the crossword puzzle.


3 Use the words from Activity 2 to complete the sentences.
1 There are a lot of $\qquad$ in the $\qquad$ Ocean.

2 This is a $\qquad$ of my family. Look, that's my brother.

3 $\qquad$ is a cold month.

4 He had a bad $\qquad$ , so he went to the doctor.

5 $\qquad$ use their trunks to eat, drink and smell.
6 She's always happy, she $\qquad$ all the time.

Name: $\qquad$ Class: $\qquad$

1 O 25 Listen and label the pictures.

$\qquad$

$\qquad$
$\qquad$
$\qquad$


2 Look at Activity 1 and classify the words.


3 Write the words in order. Then read.
1 (day / play / are / we / What / going / to / ?)

2 (snake / The / is / a / cake/ making)

3 (The / is / taking / train / the / snail / because / it / like / rain/ the / doesn't)

## UNII 6 Phonices

Name: $\qquad$ Class: $\qquad$
$1 \bigcirc 30$ Listen and match.

| talked | asked |
| :--- | :--- |
| visited | looked |
| waited | invented |
| smiled | showed |
| arrived | tried |
| worked | wanted |

2 Say the words and circle the odd one out.

| 1 | talked asked visited walked | 4 watched asked worked pointed |
| :--- | :---: | :---: | :---: | :--- | :---: | :---: | :---: |
| 2 lived wanted invented ended | 5 helped designed enjoyed explained |  |
| 3 waited smiled pointed tested | 6 invented visited shouted looked |  |

3 Read and complete the crossword puzzle.


## UNIII 7 Phonics

Name: $\qquad$ Class: $\qquad$

1 O 36 Listen and label the pictures.
(1)

(2)

(4)





2 Read and write words from Activity 1.
1 This is something you wear when it's cold.
2 This is where you can sit in your house.
3 Our skeleton is made up of these.
4 This is where the land meets the sea.
5 This is a very valuable mineral.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

3 Say and colour the words that sound like coast.

| don't | bones | hot | frog |
| :---: | :---: | :---: | :---: |
| box | cold | no | cow |
| go | fox | rope | slow |
| long | food | hockey | home |

## UNIJ 8 Phonics

Name: $\qquad$ Class: $\qquad$

1 - 41 Listen and tick $(\checkmark)$ or cross $(X)$ the spellings. Then, write the correct spelling.


2 Use the words from Activity 1 to complete the sentences.

1 He $\qquad$ stamps as a hobby.

2 I hada $\qquad$ time on holiday.
3 It is very hot in Madrid in the $\qquad$ .

4 They made a' $\qquad$ home' $\qquad$ .

5 She sent mea $\qquad$ saying she was late.

6 I've got lots of $\qquad$ email addresses.

3 Find the words from Activity 1 in the word search.

| 0 | m | d | i | $f$ | $f$ | e | $r$ | e | n | t | k | i | u | e | a |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| r | t | t | $r$ | a | S | q | i | m | e | S | S | a | g | e | 0 |
| g | z | $y$ | n | j | e | u | i | I | P | W | q | e | i | 0 | w |
| a | a | t | q | S | a | i | n | c | $r$ | e | d | i | b | 1 | e |
| n | g | v | b | n | u | p | k | i | 0 | p | s | $r$ | e | m | 1 |
| i | e | a | q | g | t | m | m | $u$ | t | I | 1 | $r$ | 1 | i | c |
| S | I | w | $y$ | u | i | e | m | 1 | j | d | I | $f$ | j | m | 0 |
| e | p | i | e | b | a | n | n | e | $r$ | g | d | e | s | 1 | m |
| i | a | a | d | $f$ | b | t | k | j | $r$ | i | P | 0 | C | k | e |
| w | 0 | n | d | e | $r$ | $f$ | u | I | I | S | t | $r$ | u | t | j |



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Name: $\qquad$ Class: $\qquad$

1 O 1 Listen and circle the correct pictures.

(2)

(3)

(4)

(5)


2 Look at the table and complete the information about Paul. Then, write about Anna.

|  | * |  |
| :---: | :---: | :---: |
| Paul | ${ }^{*}$ (week) | ${ }^{* *}$ (week) |
| Anna | ${ }^{* *}$ (week) | ${ }^{* * *}$ (week) |

1 How often does Paul take exercise?
Paul plays tennis $\qquad$ a week. He goes swimming a week and he goes running $\qquad$ a month.

2 How often does Anna take exercise?

Name: $\qquad$ Class: $\qquad$

3 Match the halves. Then, classify the words.

| 1 Pa | a many |
| :--- | :--- |
| 2 Ger | b ens |
| 3 Holl | c ain |
| 4 Mil | d ssels |
| 5 Sp | e nd |
| 6 Bru | f an |
| 7 Ath | g and |
| 8 Pola | h ris |


| Country | City |
| :---: | :---: |
| France |  |
|  | Berlin |
| Italy |  |
|  | Amsterdam |
| Greece |  |
|  | Zaragoza |
| Belgium | Warsaw |

4 Read and write the words.

1 This kind of plant grows in the desert.
2 This coin is used in England.
3 This kind of home has wheels and can move from place to place. $\qquad$
4 We use this vegetable to make chips.
5 This is my father's brother.
6 This is the opposite of short.
5 Look at the picture and write sentences.


## UNII 1 test

Name: $\qquad$ Class: $\qquad$

1 O 5 Listen and number the badges.


2 Look at the pictures and find the words in the word search.


3 Use the words from Activity 2 to complete the sentences.
1 We borrow books from a $\qquad$ $-$.
2 You can see very old objects in a $\qquad$
3 You can buy food in a $\qquad$
4 A $\qquad$ is a very high building.

5 You can stay in a $\qquad$ when you go on holiday.

Name: $\qquad$ Class: $\qquad$

4 Circle the correct words.

1 He don't / doesn't like doing sport.
2 She goes / go to school by car.
3 Paul live / lives on a farm.

4 I don't / doesn't go to school by bus.
5 She not live / doesn't live in a skyscraper.
6 He like / likes skiing.

5 Match the questions with the answers.

1 Do you like skiing?
2 Does he live in a flat?
3 Do they go to school by car?
4 Where does he live?
5 Where do you live?
6 Where do they live?
a They live in a house.
b Yes, he does.
c I live on a farm.
d He lives in a flat.
e No, they don't.
f Yes, I do.

6 Look at the table and write about the children's likes and dislikes.


1 Anna likes $\qquad$ .

2 She doesn't like $\qquad$


## UNIII 1 extension test

Name: $\qquad$ Class: $\qquad$

1 ○ 6 Listen and number the badges. Then, write what they are for.





2 Read the clues and write the numbers.


Down
$\square$ From here on the top floor, I can see my house!

$\square 1$I go here with my mum on Saturday. She buys lots of vegetables.

$\square$We stay here in the holiday. The beds are nice and the breakfast is huge.

## Across

$\square$ We sometimes go here at the weekends. You can see dinosaurs!My mum and dad keep some money here for me.My dad takes me here for my birthday. I love the chicken.
$\square$ I've got four books to read from here. I love this place!

3 Use the words from Activity 2 to complete the sentences.
1 We borrow books from a $\qquad$ .

2 You can see very old objects in a $\qquad$ -.
3 You can buy food in a $\qquad$ -.
4 A is a very high building.
5 You can stay in a $\qquad$ when you go on holiday.
6 You go to a $\qquad$ when you are hungry.

Name: $\qquad$ Class: $\qquad$

4 Write the correct form of the verbs in brackets.
1 He $\qquad$ (not like) doing sport.
2 She $\qquad$ (go) to school by car.
3 Paul $\qquad$ (live) on a farm.
41 $\qquad$ (not go) to school by bus.
5 She $\qquad$ (not live) in a skyscraper.
6 He $\qquad$ (like) skiing.


5 Complete the questions. Then, match them with the answers.


6 Write the questions. Then, look at the table and answer the questions.
1 (Anna / like skiing?) $\qquad$

2 (David / like skateboarding?) $\qquad$

3 (they / like riding?) $\qquad$

4 (they / like playing computer games?) $\qquad$
$\qquad$

|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Anna | $\checkmark$ | $\checkmark$ | $x$ | $\checkmark$ |
| David | $\checkmark$ | $x$ | $x$ | $\checkmark$ |

Name: $\qquad$ Class: $\qquad$

1 ○ 10 Listen and number the pictures.


2 Look at Activity 1 and describe the picture.

```
is aren't isn't are
```



3 Use the words to complete the sentences.


## UNJ 2 test

Name: $\qquad$ Class: $\qquad$

4 Read and write the letters.


5 Draw and describe a pond.

## Instructions

- Draw three of the elements in the box.
- Include:
a) pondweed or bamboo
b) snails or butterflies
c) a duck or a beetle.
- Describe your picture.


There

Name: $\qquad$ Class: $\qquad$

1 O 11 Listen and number the pictures.


2 Look at Activity 1 and describe all the elements in the picture.

There $\qquad$ a pond. There $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

3 Complete the words. Then, use them to complete the sentences.

1 Frogs lay $\qquad$ .
2 The eggs become $\qquad$ .
5 Tadpoles become $\qquad$ .
3 Tadpoles breathe with $\qquad$
6 Frogs breathe with $\qquad$ —.
4 Tadpoles eat $\qquad$ .
7 Frogs eat
$\qquad$ .

## UJ 2 extension test

Name: $\qquad$ Class: $\qquad$

## Read and write the letters.



1 There is a butterfly.
2 There aren't any water lilies.
3 There is a duck.
4 There is some bamboo.


5 There are some water lilies.
6 There is a beetle.
7 There isn't a dragonfly.
8 There aren't any snails.

5 Draw and describe a pond.

## Instructions

- Draw five of the elements in the box.
- Include as well:
a) pondweed or bamboo
b) snails or butterflies
c) a duck or a beetle.


There

## UNII 3 test

Name: $\qquad$ Class: $\qquad$

1 O 15 Listen and number the objects.


2 Use the words to complete the sentences.


1 You can__a glass window.
2 You can $\qquad$ paper with your hands.
3 You can $\qquad$ wood on the fire.

4 You can $\qquad$ fabric with scissors.
5 You can $\qquad$ coloured glass easily.
6 You can $\qquad$ some types of metal into different shapes.
7 You can $\qquad$ leather to make bags and shoes.

3 Write the words.


1 A bottle is made of $\qquad$ .
2 Shoes are made of $\qquad$ .
3 A book is made of $\qquad$ .
4 Cans are made of $\qquad$ .
5 Chairs and tables are made of $\qquad$ -.

## UNJ 3 test

Name: $\qquad$ Class: $\qquad$

4 Match the questions with the answers.

1 Can you cut fabric?
2 Is a table made of wood?
3 Do you wear earrings on your feet?
4 Are bottles made of glass?
5 Can he shatter leather?
a No, you don't.
b Yes, they are.
c No, he can't.
d Yes, you can.
e Yes, it is.

5 Read and complete the table.
1 It's made of glass. You can see through it but you can't bend it and you can't cut it.
2 It's made of leather. You can bend it but you can't cut it or see through it.
3 You can bend it and cut it. Sometimes, you can also see through it.
4 You can bend it but you can't cut it or see through it.


## UNII 3 extension test

Name: $\qquad$ Class: $\qquad$

1 O 16 Match the halves. Then, listen and number the objects.

| 1 lea | a od |
| :--- | :--- |
| 2 gl |  |
| 3 pa | b bric |
| 4 wo |  |
| 5 me | c ther |
| 6 pla | d per |
| 7 fa | e stic |
|  | f ass |
| g | g tal |



2 Read and complete the words.
1 You can s $\qquad$ th $\qquad$ a glass window.

2 Youcan t $\qquad$ paper with your hands.
3 You can b__ _ _ wood on the fire.
4 You can c $\qquad$ fabric with scissors.

5 You can s $\qquad$ glass easily.
6 You can b $\qquad$ some types of metal into different shapes.
7 You can c $\qquad$ leather to make bags and shoes.

## 3 Complete the sentences.

## normally...

1 a bottle is made of $\qquad$ .

4 cans are made of $\qquad$ .
2 shoes are made of $\qquad$ . 5 chairs and tables are made of

3 a book is made of $\qquad$ . $\qquad$ —.

## UN 3 extension test

Name: $\qquad$ Class: $\qquad$

4 Read and answer the questions.
1 Can you cut fabric?
2 Is a table made of wood?
3 Do you wear earrings on your feet?
4 Are bottles made of glass?
5 Can he shatter leather?
6 Can you see through plastic?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Look at the table and write. Then, read and complete the table.


1 This is a $\qquad$ bowl. You can $\qquad$ it but you can't
$\qquad$ it and you can't $\qquad$ it.

2 This is a $\qquad$ . You can $\qquad$ it but you can't
$\qquad$ it or $\qquad$ it.

3 This is a plastic bag. You can fold it and cut it. You can also see through it.
4 This is a metal spoon. You can bend it but you can't cut it or see through it.

Name: $\qquad$ Class: $\qquad$

1 O 21 Listen and match the objects with the correct place.


2 Match the sentences with the words.
1 You see lots of trees here. $\square$
2 You see lots of sand but not much water here. $\square$
3 You can play in the sand next to the sea here. $\square$
4 The water here doesn't flow anywhere. $\square$
5 The water here crosses the land and flows into the sea. $\square$
6 You have a good view when you climb to the top of this. $\square$
a A desert
b A mountain
c A beach
d A lake
e A forest
f A river

3 Use the words to complete the email.
take make explore hike climb swim

|  | (1ヵ) (IIIII) |
| :---: | :---: |
| Hi Paul, |  |
| We're on a trip. First, we're going to $\qquad$ a camp together. Then, Dad is going to $\qquad$ in the forest and I'm going to $\qquad$ in the lake. |  |
| Mum is going to __ photos with her camera. Tomorrow we're all going to |  |
| ___ a mountain in the morning and we're going to ___ some |  |
| caves in the afternoon. |  |
| See you, |  |
| Joe |  |

## UNIIS 4 test

Name: $\qquad$ Class: $\qquad$

4 Match the halves.
1 The Black Forest is
2 Part of the Sahara is in Switzerland.
3 The Alps are
4 The Lake District is
5 Bocas in Morocco.

| c in the UK. |
| :--- | :--- |

6 The Nile is
d in Panama.
e in Egypt.

5 Write the words in order.

1 (first / are / Where / going / you / ?)

2 (to camp / are / When / going / you / ?)

3 (with / Who / going / you / are / ?)

4 (you / are / to / What / take / going / ?)

5 (mountains / you / the / Are / to / going / ?)

6 (caves / you / Are / to / going / explore / ?)

6 Look at the pictures and write sentences.


We're going on a family holiday soon. These are our plans.
1 (We/go)
2 ( $/$ / go)
3 (Mum / take)
4 (Dad / hike)
$5 \mathrm{We} / \mathrm{go}$ canoeing) $\qquad$


Name: $\qquad$ Class: $\qquad$

1 O 22 Listen and match the objects with the correct place.


2 Read and write the words.
1 You see lots of trees here.
2 You see lots of sand but not much water here.
3 You can play in the sand next to the sea here.
4 The water here doesn't flow anywhere.
5 The water here crosses the land and flows into the sea.
6 You have a good view when you climb to the top of this. $\qquad$

3 Complete the email.


## UNIS 4 extension test

Name: $\qquad$ Class: $\qquad$

4 Match the words to make sentences.


5 Write the words in order. Then, match with the answers

1 (first / are / where / going / you / ?)

2 (to camp / are / when / going / you / ?)

3 (with / who / going / you / are / ?)

4 (you / are / to / what / take / going / ?)

5 (mountains / you / the / are / to / going / ?)
a I'm going to take a rucksack.
b No, I'm not.
c I'm going on Saturday.
d I'm going to Morocco.
e I'm going with John.

6 Look at the pictures and write sentences.


We're going on a family holiday soon. These are our plans.
1 $\qquad$


Name: $\qquad$ Class: $\qquad$
$1 \bigcirc \longdiv { 2 6 }$ Listen and number the pictures.


2 Read and circle $T$ (true) or $F$ (false).

The cyclopes were giants.
A cyclops had only one leg.
A centaur was half man and half dog.
Centaurs were wise and good.
T F Hydra was a snake with nine heads. T F
T F Harpies were women with a bird's body. T F
T F Harpies were beautiful. T F
T F Cerberus was a dog with three heads. T F

3 Complete the sentences with was or were.

1 Arthur $\qquad$ King of Britain.
2 The knights $\qquad$ very brave.
3 It $\qquad$ a great story.
4 $\qquad$ they mythological creatures?
5 He $\qquad$ a centaur.
6 The giants $\qquad$ ugly.
7 The harpies $\qquad$ n't beautiful.
8 The dragon $\qquad$ blue.


## UNJI 5 test

Name: $\qquad$ Class: $\qquad$

4 Match the questions with the answers.

1 Was it a centaur?
2 Was he ugly?
3 Were they big giants?
4 Was there a castle?
5 Were there any knights?
a No, he wasn't.
b No, there weren't.
c Yes, it was.
d Yes, they were.
e Yes, there was.

5 Complete the texts and write the numbers.

was were wasn't weren't

Rafi and her family lived in a large house in the South of England. They 1
Rottweilers but they 2 $\qquad$ aggressive at all. They were very sweet. Rafi
$\qquad$ the oldest. She was seven. Toby and Rex ${ }^{4}$ $\qquad$ the
youngest. They ${ }^{5}$ $\qquad$ both three years old but they ${ }^{6}$ $\qquad$ twins!
Toby ${ }^{7}$ _older than Rex by a few months. Blackie ${ }^{8}$ $\qquad$ the
father of the family. He $\qquad$ quiet and noble. He ${ }^{10}$ $\qquad$ a good
guard dog because he welcomed everybody, even complete strangers!

Petra and her family lived in a large house in Switzerland. They ' $\qquad$ Saint
Bernard dogs but they ${ }^{2}$ $\qquad$ working dogs. They were family pets. Petra ${ }^{3}$ $\qquad$ the oldest. She was six. Susi and Sushi ${ }^{4}$ $\qquad$ Petra's
pups, but Jackie, the other Saint Bernard in the photo, ${ }^{5}$ $\qquad$ the father of
the family. He worked as a rescue dog in the mountains and ${ }^{6}$ $\qquad$ only in the
photo because his owner visited the house that day!

## UNJ 5 extension test

Name: $\qquad$ Class: $\qquad$

1 O 27 Listen and number the pictures.


2 Read and circle $T$ (true) or $F$ (false).

The cyclopes were giants.
A cyclops had only one leg.
A centaur was half man and half dog.
Centaurs were wise and good.

| T | F | Hydra was a snake with nine heads. | T | F |
| :--- | :--- | :--- | :--- | :--- |
| T | F | Harpies were women with a bird's body. | T | F |
| T | F | Harpies were beautiful. | T | F |
| T | F | Cerberus was a dog with three heads. | T | F |

3 Complete the sentences with was or were.

1 Arthur $\qquad$ King of Britain.

2 The knights $\qquad$ very brave.

3 It $\qquad$ a great story.

4 $\qquad$ they mythological creatures?
5 He $\qquad$ a centaur.

6 The giants $\qquad$ ugly.
7 The harpies $\qquad$ n't beautiful. 8 He $\qquad$ n't a wizard.


## UNJ 5 extension test

Name: $\qquad$ Class: $\qquad$

4 Match the questions with the answers.

1 Was it a centaur?
2 Was he ugly?
3 Were they big giants?
4 Was there a castle?
5 Were there any knights?
6 Was she a harpie?
a No, he wasn't.
b No, there weren't.
c No, she wasn't.
d Yes, they were.
e Yes, there was.
f Yes, it was.

5 Complete the texts and write the numbers.


Rafi and her family lived in a large house in the South of England. They Rottweilers but they ${ }^{2}$ $\qquad$ aggressive at all. They were very sweet. Rafi
$\qquad$ the oldest. She was seven. Toby and Rex ${ }^{4}$ $\qquad$ the
youngest. They ${ }^{5}$ $\qquad$ both three years old but they ${ }^{6}$ $\qquad$ twins!
Toby ${ }^{7}$ older than Rex by a few months. Blackie ${ }^{8}$ $\qquad$ the father of the family. He ${ }^{9}$ quiet and noble. He ${ }^{10}$ $\qquad$ a good
guard dog because he welcomed everybody, even complete strangers!

Petra and her family lived in a large house in Switzerland. They ${ }^{1}$ $\qquad$ Saint Bernard dogs but they ${ }^{2}$ $\qquad$ working dogs. They were family pets. Petra 3 $\qquad$ the oldest. She was six. Susi and Sushi ${ }^{4}$ $\qquad$ Petra's pups, but Jackie, the other Saint Bernard in the photo, ${ }^{5}$ $\qquad$ the father of the family. He worked as a rescue dog in the mountains and ${ }^{6}$ $\qquad$ only in the photo because his owner visited the house that day!

## UNII 6 test

Name: $\qquad$ Class: $\qquad$

1 - 31 Listen and number the pictures. Then, write the names.


2 Match the inventors' names with the surnames. Then, solve the puzzle.


3 Complete the sentences.


Name: $\qquad$ Class: $\qquad$

4 Read and match the pictures with the years.

a 1976
b 1977
c 1986
d 1987
e 1996
f 1997


Helena was born in nineteen eighty-seven.


5 Write the correct form of the verbs in brackets.
1 He $\qquad$ (invent) the parachute.
2 The architect $\qquad$ (design) this skyscraper in 1970.
31 $\qquad$ (live) in a small flat in 1989.

4 He $\qquad$ (work) as a scientist for ten years.
5 My dad $\qquad$ (study) History at university.

6 We $\qquad$ (visit) my grandparents in the countryside last weekend.

## 6 Write the words in order.

1 (did / the / press / invent / when / printing / Gutenberg / ?)
2 (live / Edison / did / Thomas / where / ?)
3 (do / did / Peter / weekend / what / last / ?)
4 (long / live / how / France / he / in / did / ?)

Name: $\qquad$ Class: $\qquad$

1 ○ 32 Listen and number the pictures. Then, write the inventors' names.


2 Match the inventors' names with the surnames. Then, solve the puzzle.


3 Complete the sentences.

1 I don't watch $\qquad$ every day but I do watch my favourite series.
2 He jumped out of the helicopter, opened his $\qquad$ and landed two minutes later on the beach.

3 The printing $\qquad$ can print thousands of newspapers every minute!
4 These days most people use a mobile $\qquad$ -.
5 Can you change the light $\qquad$ please? It's really dark in here.
6 This computer $\qquad$ is really useful for writing docs.

## UNIIS 6 extension test

Name: $\qquad$ Class: $\qquad$

4 Read and write the years.


1 Paul was born in nineteen sevety-seven. $\qquad$


3 George was born in nineteen seventy-six. $\qquad$

4 Helena was born in nineteen eighty-seven. $\qquad$


5 Frank was born in nineteen ninety-seven. $\qquad$


7 I was born $\qquad$ $-$.

5 Complete the sentences with the correct form of the verbs.

1 He $\qquad$ the parachute.

2 The architect $\qquad$ this skyscraper in 1970.
31 $\qquad$ in a small flat in 1989.

4 He $\qquad$ as a scientist for ten years.

5 My dad $\qquad$ History at university.

6 We $\qquad$ my grandparents in the countryside last weekend.

Write the words in order.
1 (did / the / press / invent / when / printing / Gutenberg / ?)

2 (live / Edison / did / Thomas / where / ?)

3 (do / did / Peter / weekend / what / last / ?)

4 (long / live / how / France / he / in / did / ?)

## UNIJ 7 test

Name: $\qquad$ Class: $\qquad$

1 O 37 Listen and write the names of the ships.

$$
\text { The Black Jack The Jolly Roger } \quad \text { The Happy Pirate } \quad \text { The Golden Mast }
$$



2 Look at picture 3 in Activity 1 and answer the questions.

Yes, it did. No, it didn't. Yes, he did. No, he didn't.

1 Did the ship have a big mast?
2 Did the ship have two sails?
3 Did the ship have a helm?
4 Did the ship have an anchor?
5 Did the pirate have a beard?
6 Did the pirate have a turban?

## U 7 Itest

Name: $\qquad$ Class: $\qquad$

3 Label the pictures.


4 Complete the sentences with the past of the verbs.

1 The pirate $\qquad$ (wear) a turban on his head.
2 They $\qquad$ (make) the ship from wood.
3 The captain $\qquad$ (eat) dinner in his cabin.
4 The cabin boy $\qquad$ (stand) on the deck.
5 The pirates $\qquad$ (drink) a bottle of water.
61 $\qquad$ (see) a great film about pirates!

5 Change the order and make sentences in the past tense.
1 (yesterday / / / go / to London)
2 (last week / not wear / John / a school uniform)
3 (you / sleep / at home / last night / ?)
4 (no / / / at my uncle's house / sleep)

## UNII 7 extension test

Name: $\qquad$ Class: $\qquad$

1 - 38 Listen and write the names of the ships.


2 Write questions. Then, look at picture 3 in Activity 1 and answer the questions.

| 1 (ship / big mast) | Did the ship have a big mast? | Yes, it did. |
| :---: | :---: | :---: |
| 2 (ship / two sails) |  |  |
| 3 (ship / helm) |  |  |
| 4 (ship / anchor) |  |  |
| 5 (pirate / beard) |  |  |
| 6 (pirate / turban) |  |  |
| 7 (pirate / hat) |  |  |
| 8 (pirate / wig) |  |  |

## UNIJ 7 I extension test

Name: $\qquad$ Class: $\qquad$

3 Label the pictures.


4 Complete the sentences with the past of the verbs.


5 Write sentences in the past tense.
1 (they / stand / on / deck / yesterday / ?)
2 (no / they / stand / on / bridge)
3 (you / sleep / at home / last night / ?)
4 (no / I / sleep / at my uncle's house)
5 (she / go / school / in England / ?)
6 (no / she / go / school / in the USA)

## UNII 8 test

Name: $\qquad$ Class: $\qquad$

1 ○ 42 Listen and write the names.


2 Use the words to complete the sentences. could having send use download watching
1 What do you $\qquad$ a computer for?

2 This part of a computer is for $\qquad$
3 This part of a computer is for $\qquad$ films.
4 Could you $\qquad$ the email? Yes, I $\qquad$
5 I couldn't $\qquad$ the film.

## UNIJ 8 test

Name: $\qquad$ Class: $\qquad$

3 Unscramble the words. Then, label the pictures.

$\qquad$
$\qquad$
$\qquad$


## UNJJ 8 extension test

Name: $\qquad$ Class: $\qquad$

1 ○ 43 Listen and write the names. Then, complete the sentences.


1 Paul is $\qquad$ . 4 Betty $\qquad$ .
2 Ms Jones $\qquad$ . 5 Tom $\qquad$ -.
3 Katy $\qquad$ . 6 Ann $\qquad$
2 Use the words to complete the sentences.


Name: $\qquad$ Class: $\qquad$

3 Label the pictures.


4 Write the correct words.

1 What $\qquad$ use a computer for?
a you do
b do you

2 What's this part of the computer $\qquad$ ?
a of
b for

3 Can you $\qquad$ these pages?
a print
b to print

4 Did you $\qquad$ the documents?
a save
b saved

5 Match the sentences with the words.
This part of the computer is ...
microphone

1 for having video chats.
2 for listening to music.
3 for recording my voice.
4 for watching films.

5 $\qquad$ record your voice?
a You could b Could you
6 I use a computer for $\qquad$ . a send emails b sending emails
7 They $\qquad$ download the film. a couldn't b couldn't to

8 Did you $\qquad$ the work online? a to do b do
$\qquad$

1 ○ 17 Listen and circle the correct pictures.


2 Unscramble and match the words with the pictures.



Name: $\qquad$ Class: $\qquad$

3 Match the halves. Then, classify the words.


4 Look at the picture. Then, circle the correct words.


5 Use the words to complete the sentences.
1 Where $\qquad$ John live?
2 I think Maria $\qquad$ in a flat.

3 There are $\qquad$ frogs in the pond.
4 This table is $\qquad$ of wood.

5 Can you $\qquad$ leather?

6 There aren't $\qquad$ butterflies here.


Name: $\qquad$ Class: $\qquad$

1 © 33 Listen and circle the correct pictures.


## 2 Label the pictures.

make a camp sail on the lake swim in the river take photos explore caves surf in the ocean hike in the forest canoe on the lake climb the mountain
(1)

(5)

(6)

(7)


(3)


Name: $\qquad$ Class: $\qquad$

3 Match the questions with the answers.
1 Are there any rivers in France?
a No, there wasn't.
2 Was it from Japan?
b Yes, there are.
3 Were they from Mexico?
c Yes, he was.
4 Was there a snake on the shield?
d No, he didn't.
5 Was Baird the inventor of the television?
e Yes, it was.
6 Did he invent the light bulb?
f No, they weren't.
4 Write the words. Then, match the sentences with the pictures.
1 He's going on an expedition to the $\qquad$ .

2 He's going to take some $\qquad$
$\qquad$ .
3 The cyclopes were $\qquad$ with one eye.
4 It's a myth about a $\qquad$ , he was half-man and half-horse.
5 Leonardo da Vinci invented the $\qquad$ .

6 There were thousands of trees in the $\qquad$ .


## 5 Complete the dialogue.

Lucy: I $\qquad$ going to the desert.
Ben: Who are you going $\qquad$ $?$
Lucy: l'm $\qquad$ with a friend.

Ben: $\qquad$ are you going?
Lucy: We $\qquad$ going next month.
Ben: $\qquad$ are you going to take?


Lucy: I'm going $\qquad$ take a tent and a rucksack.

Name: $\qquad$ Class: $\qquad$

1 ○ 44 Listen and number the pictures.


2 Use the words to complete the text. send do play record prints downloads websites music

Computers are very useful! At school I use a computer to $\qquad$ school work. I get information from $\qquad$ on the Internet. Then, I write some paragraphs. The teacher $\qquad$ the page onto paper when I finish.

At home I $\qquad$ computer games and sometimes I listen to $\qquad$ .
I like singing and sometimes I $\qquad$ my voice. My brother
films for us to watch. Sometimes I $\qquad$ an email to my grandad too.

Name: $\qquad$ Class: $\qquad$

3 Look at the table. Then, use the past simple to write sentences.


1
2
3
4 $\qquad$

5 $\qquad$
6 $\qquad$

## Circle the correct words.



The pirate ${ }^{1}$ had / didn't have a computer. It ${ }^{2}$ was / weren't a very modern computer so he ${ }^{3}$ could / couldn't send emails and ${ }^{4}$ record / to record his voice. When he was at sea for a long time he ${ }^{5}$ could have / could to have a video chat with his family. $\mathrm{He}^{6}$ didn't had / didn't have a parrot on his shoulder. ${ }^{7}$ Did he wear / Did he wearing a turban or a scarf on his head?

Name: $\qquad$ Class: $\qquad$

1 ○ 45 Look at the picture. Then, listen and write $T$ (true) or $F$ (false).


1 The narrator is talking to Paul. $\qquad$
2 The narrator mentions the buildings in this order: skyscrapers, museums, restaurant, hotel, bank, car parks, schools , shopping centres, offices.
3 The narrator mentions all the buildings represented by the icons in the picture. $\qquad$
2 Match the halves.
1 Ada Lovelace
2 A frog
3 John Logie Baird
4 A centaur
5 Thomas Edison
6 A captain
7 The cyclopes
8 A cabin boy
a invented the light bulb.
b works on a ship.
c is in charge of a ship.
d were giants with one eye.
e was half-man and half-horse.
$f$ invented the television.
g invented the computer program.
$h$ lives in a pond.

3 Order the letters. Then, label the pictures.


Name: $\qquad$ Class: $\qquad$

Match the questions with answers.

1 Do you wear it on your finger?
2 Does he play computer games?
3 Were there any feathers on the snake's head?
4 Can you fold fabric?
5 Are there any mountains in your country?
6 Was there a dragon in the story?
a Yes, he does.
b Yes, there was.
c Yes, there are.
d Yes, you can.
e Yes, there were.
f Yes, you do.

5 Look at Activity 4 and write the negative.
1 Yes, he does.
2 Yes, there was.
3 Yes, there are.
4 Yes, you can.
5 Yes, there were. $\qquad$


6 Yes, you do. $\qquad$

6 Label the pictures.
Richmond Photocopiable © Santillana Educación, S.L.


Name: $\qquad$ Class: $\qquad$

7 Find twelve words in the word search. Then, classify them.

| d | b | s | p | e | a | k | e | r | s |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| r | e | $v$ | m | a | t | c | h | e | s |
| a | e | a | 0 | n | s | 1 | s | k | j |
| g | t | $r$ | u | c | k | s | a | c | k |
| - | 1 | b | s | z | b | r | i | a | g |
| n | e | 0 | e | w | e | o | 1 | b | $u$ |
| $f$ | $r$ | 0 | g | i | h | k | e | i | a |
| 1 | $y$ | t | m | a | s | t | $y$ | n | x |
| $y$ | t | s | a | e | g | d | s | c | $\bigcirc$ |
| 5 | w | e | b | c | a | m | i | p | 1 |

## in a pond

## on a computer

8 Write the correct words.
1 $\qquad$ the Internet at the weekend?
a Do you use
b You do use
c Do you

2 There aren't $\qquad$ on this computer.
a some speakers
b any speaker
c any speakers

3 You can $\qquad$ metal into shapes.
a to bend
b bend
c bending
4 She likes $\qquad$ a bike.
a ride
b rides
c riding

5 Later the tadpoles $\qquad$ froglets. a become
beat
chave
6 $\qquad$ lakes in Spain?

| a There are some b There are any | c Are there any |  |
| :--- | ---: | :--- |
| 7 What | to take on the trip? |  |
| a you are going | b are you going | c are going |



## Language

## Unit 1 Consolidation

1 library, office, skyscrapers, car park, bank, restaurant, market, hotel, university, museum

2 live, go, likes, love, don't like (picture 3) lives, goes, doesn't go, likes, doesn't like (picture 2)

## Unit 1 Extension

1 skyscrapers, bank, university, market, library, car park, office, museum, hotel
Pictures: library, office, skyscrapers, car park, bank, market, hotel, university, museum

21 live, go, likes, love, don't like
2 lives, goes, doesn't go, likes, doesn't like
31 Where does Tom live? (b), 2 What does Tom like? (a), 3 How does Tom go to school? (d), 4 Does Tom play computer games at the weekend? (c)

## Unit 2 Consolidation

1 grass, snails, frog, butterfly, people, bamboo
21 There, 2 any, 3 some, 4 aren't, 5 Are, $6 \mathrm{Is}, 7$ are, 8 isn't

3 over, around, under, on

## Unit 2 Extension

1 grass, snails, frog, butterfly, people, bamboo (picture 1)
1 No, there isn't, 2 No, there isn't, 3 Yes, there is, 4 No, there aren't, 5 Yes, there is (picture 2)
21 There, 2 any, 3 some, 4 aren't, 5 Are, $6 \mathrm{ls}, 7$ are, $8 \mathrm{a}, 9$ isn't, 10 any

## Unit 3 Consolidation

11 brooch/clothes, 2 earrings/glass/ears, 3 sword/metal/cut, 4 bracelet/silver/wrist

2 a newspaper - paper, a broken glass - glass, a yoghurt container - plastic, a cola can metal, a bus ticket - paper, a sardine tin metal, a disposable pen - plastic, a glass bottle - glass

3 1b, 2d, 3c, 4a

## Unit 3 Extension

11 brooch/clothes, 2 earrings/glass/ears, 3 sword/metal/cut, 4 bracelet/silver/wrist, 5 ring/wood/finger

2 a newspaper - paper, a broken glass - glass, a yoghurt container - plastic, a cola can - metal, a bus ticket - paper, an old notebook - paper, a sardine tin - metal, a disposable pen - plastic, a glass bottle - glass, a jam jar - glass, some broken scissors - metal, a letter - paper
31 Can you fold leather? (b), 2 Can it cut paper? (d), 3 Is it made of gold? (c), 4 Are they made of wood? (a)

## Unit 4 Consolidation

1 Sleeping bag and torch - Zoe, camera and insect repellent - Lucy, water bottle and ropes - Joe, boots and matches - Sam.

2 swim, climb, hike, sail, explore, take
31 Are (c), 2 are (a), 3 you (d), 4 with (e)

## Unit 4 Extension

11 torch/sleeping bag, 2 camera/insect repellent, 3 water bottle/ropes, 4 boots/matches

2 Alps, Switzerland, tent, climb, sail, swim, explore, hike, take

## Unit 5 Consolidation

11 dragon, 2 horns, 3 wings, 4 lion, 5 man's head, 6 monster, 7 tail, 8 fin, 9 snake, 10 feathers

21 Yes, they were, 2 No, they weren't, 3 Yes, it was, 4 No, it wasn't, 5 Yes, they were, 6 No, they weren't

## Unit 5 Extension

1 snake, monster, lion, dragon, man's head, tail, wings, horns, feathers, fins 1 dragon, 2 horns, 3 wings, 4 lion, 5 man's head, 6 monster, 7 tail, 8 fin, 9 snake, 10 feathers

2 is, are, were, were not, was not, was, Were, were not, were, Were

## Unit 6 Consolidation

11 printing press, 2 telephone, 3 parachute, 4 television, 5 computer program, 6 light bulb

21 Thirteen seventy-five, 2 Fourteen fifty, 3 Fifteen eighty-one, 4 Sixteen eighty-nine, 5 Seventeen forty-four, 6 Eighteen ninety-five

31 designed, 2 studied, 3 worked, 4 helped, 5 wanted, 6 visited

## Unit 6 Extension

11 printing press, 2 telephone, 3 parachute, 4 television, 5 computer program, 6 light bulb

21 Thirteen seventy-five, 2 Fourteen fifty, 3 Fifteen eighty-one, 4 Sixteen eighty-nine, 5 Seventeen forty-four, 6 Eighteen ninety-five, 7 Nineteen twenty-six, 8 Nineteen thirty-two

31 designed, 2 studied, 3 worked, 4 helped, 5 wanted, 6 visited, 7 lived

## Unit 7 Consolidation

11 mast, 2 cabin, 3 anchor, 4 helm, 5 deck, 6 sail, 7 crow's nest

2 Child draws: a big, black hat, a curly wig, and a long, grey beard for the captain and a red turban and long, brown hair for the cabin boy.
31 didn't have, 2 stopped, 3 slept, 4 eat, 5 wear

## Unit 7 Extension

1 1c mast, 2f cabin, 3e helm, 4b sail, 5a anchor, 6d deck
1 mast, 2 cabin, 3 anchor, 4 helm, 5 deck, 6 sail, 7 crow's nest

21 captain, 2 cabin boy, 3 turban, 4 beard, 5 wig
31 (c) didn't have, 2 (a) stopped, 3 (b) slept, 4 (c) eat, 5 (a) wear

## Unit 8 Consolidation

11 screen, 2 mouse, 3 speakers, 4 webcam, 5 keyboard, 6 microphone
2 1b, 2e, 3a, 4g, 5d, 6h, 7c, 8f
31 Can, 2 couldn't, 3 Could/couldn't, 4 can't/Can

## Unit 8 Extension

11 screen, 2 mouse, 3 speakers, 4 webcam, 5 keyboard, 6 microphone

2 1b, 2e, 3a, 4g, 5d, 6h, 7c, 8f
31 use, 2 couldn't, 3 do/couldn't, 4 use/Can I

## Reading

## Unit 1

11 true, 2 false, 3 false, 4 true, 5 false, 6 true, 7 false, 8 true

21 David, 2 Maria, 3 Alan, 4 Claire

## Unit 2

11 false, 2 true, 3 true, 4 false, 5 false, 6 true, 7 true, 8 true

2 isn't any bamboo-We can see a bridge over the water-There are some water lilies on the water-There aren't any dragonflies-There aren't any frogs

## Unit 3

11 (c), 2 (f), 3 (d), 4 (a), 5 (b), 6 (e)
Sword: metal/bend it/break it, Chair and table: wood/fold, Pig: glass/see through it/put coins in it, Bracelet: silver/bend it, Earrings: gold/bend it, Belt: leather/fold it
21 earring, 2 belt

## Unit 4

1 Peter: Black Forest John: hike and explore; the desert Kate: climb and take photos; the Alps Sarah: camp and swim; the Nile

2 1c, 2a, 3f, 4b, 5d, 6e

## Unit 5

11 bull's (a), 2 lion/famous (c), 3 woman/kind (b), 4 man's/cruel (d)
21 No, they weren't, 2 No, they weren't, 3 Yes, they were, 4 Yes, he was, 5 No , he wasn't

## Unit 6

11 American, 2 good, 3 didn't have much, 4 in a bank, 5 Not everybody, 6 didn't work, 7 smaller, 8 digital

21 prehistoric men, 2 Dora, 3 Henry Ford, 4 Mr Green, 5 Calatrava

## Unit 7

1 Picture 2
1 true, 2 false, 3 true, 4 false, 5 false, 6 true, 7 false, 8 true

2 turban, carried, sword, mast, didn't use, looked, sea, saw, ship, had, sails

## Unit 8

1 Mike: records, George: chats, Paul: prints, Matt: downloads
Picture $\mathbf{1}$ is Paul, Picture 2 is Mike, Picture $\mathbf{3}$ is Matt, Picture 4 is George
21 social network, 2 attachment, 3 mouse, 4 website

## Writing

## Unit 1

1 Model answer: In this city there are six hundred and fifty schools. There are two million flats and twenty-seven sports centres. In this city there are three museums and forty shopping centres. There are seventy libraries, one hundred and eighty car parks and four hundred and thirty hotels.

2 likes, playing, like, lives, goes
Part 2 Child's own answer

## Unit 2

11 There is/there isn't, 2 There is/there are, 3 There is/there isn't, 4 There aren't/there is, 5 There aren't/there are

2 Child's own answer

## Unit 3

1 vase: glass/see/shatter/can't gloves: These/leather/can/through table and earrings: Child's own answer

2 Child's own answer

Unit 4
1 Child's own answer
2 Child's own answer

## Unit 5

11 centaur/half/horse/dangerous/wise, 2 harpies/women/wings/ugly,
3 Model answer: He was a cyclops. He had one eye. He wasn't small, he was a giant and he was very strong.

2 Child's own answer

## Unit 6

1 Model answers: 1 Gutenberg lived in Germany. He invented the printing press in 1440.
2 Alessandro Volta lived in Italy. He invented the battery in 1800. 3 Levi Strauss lived in the USA. He invented blue jeans in 1873. 4 Laszlo Biro lived in Hungary. He invented the ballpoint pen in 1938.
21 Where did he live as a child? He lived in Germany. 2 Where did he go in 1701? He went to Holland. 3 How long did he work as a shopkeeper? He worked as a shopkeeper for four years. 4 What did he do in 1706? He started studying science.
5 What did Fahrenheit invent? He invented the thermometer with mercury. 6 When did he die? He died in 1736.

## Unit 7

1 Model answer: Yesterday I saw a pirate ship. The ship had a mast, sails and an anchor. On the deck of the ship I saw the captain and a cabin boy. The captain had a beard and a hook.

2 Child's own answer

## Unit 8

1 Model answer: I'm listening to music; It's for recording my voice; For playing games and for listening to music; Yes, I can; No I didn't, I was doing my school work

2 Child's own answer

## Listening

## Unit 1

## 1 Lucas: $\checkmark \checkmark \checkmark \times-X \checkmark \times X-X X \checkmark \checkmark$ Louise: $\mathbf{X X X} \checkmark-X \checkmark \checkmark X-\checkmark \checkmark \checkmark X$

21 museum/hotel, 2 house/skyscraper, 3 office/bank, 4 restaurant, 5 library, 6 university, 7 library, 8 market

## Unit 2

1 Eddie: picture 2, Becky: picture 1, Bill: picture 3, Sheila: picture 4

2 Child draws: 1 two fish in the bowl, a small bird over the bowl, a cat under the table, 2 grass under the tree, apples on the tree, bees around the tree, 3 a frog on a rock, some bamboo

## Unit 3

11 glass vase, 2 gold ring, 3 towel
21 Chair: $X \times \checkmark \backslash \times \sqrt{ } 2$ Newspaper: $X \backslash \times \checkmark \checkmark \checkmark$, 3 Bag: $\boldsymbol{\checkmark} \times \boldsymbol{X} \boldsymbol{X}$

## Unit 4

1 Ben: the desert, May, friends, a tent and some boots
Janet: the Alps, September, her brother, ropes and a water bottle
Samuel: a forest, June, his grandad, a sleeping bag and a torch

21 picture two, 2 picture one, 3 picture two, 4 picture three, 5 picture one

## Unit 5

1 Number 1 is Chimera, Number 2 is Typhon, Number 3 is Cerberus; Extra name: Orthus

21 Yes, he was very tall. 2 No, Cerberus was Typhon's son. 3 Yes, Cerberus' heads were dogs' heads. 4 No, Chimera was not beautiful. 5 Yes, she was. 6 Yes, Cerberus and Chimera were brother and sister.

## Unit 6

11 George Pullman, 2 Ruth Handler, 3 Ruth Wakefield
2 George Pullman: 1 False (George Pullman was American), 2 True, 3 False (George Pullman died in 1897)
Ruth Handler: 4 False (Ruth Handler was a business woman), 5 False (Barbie was the name of the doll), 6 True
Ruth Wakefield: 7 True, 8 False (Mr Nestle worked for Nestle chocolate company and loved her cookies), 9 False (Ruth Wakefield worked as a cook, a teacher and in a restaurant), 10 True

## Unit 7

11 - coat, 2 - mug, 3 - ship, 4 - rope,
5 - biscuits, 6 - seagulls, 7 - helm
2 sea—black—three—turban-rope—anchor

## Unit 8

1 screen (1), microphone (2), mouse (3), webcam (4), speakers (5), keyboard (6)

[^0]
## Phonics

## Unit 1

11 me, 2 she, 3 teacher, 4 team, 5 please, 6 street, 7 he, 8 feel

21 beach, 2 sea, 3 knee, 4 tree, 5 tea, 6 queen, 7 eagle

31 bee, 2 green, 3 feet, 4 leaf, 5 ice cream, 6 week, 7 sheep 8 sweet

## Unit 2

11 tractor, 2 brother, 3 farmer, 4 doctor, 5 police officer, 6 grammar, 7 sister, 8 popular

21 water, 2 teacher, 3 popular, 4 binoculars, 5 investigator, 6 doctor, 7 peculiar, 8 visitors, 9 lower

3 Picture 1 (7), picture 2 (6), picture 3 (8), picture 4 (2), picture 5 (3), picture 6 (5), picture 7 (4), picture 8 (1)

## Unit 3

11 bright/striped, 2 shining/sky, 3 five/climbed/ behind, 4 line/flying/horizon 5 Why/decide, 6 island, 7 light, 8 l've/bike

21 flying, 2 Why, 3 island, 4 climbed, 5 light, 6 bike, 7 shining, 8 striped

3 Children find the words.

## Unit 4

11 friend, 2 film, 3 laugh, 4 dolphin, 5 enough, 6 microphone, 7 alphabet, 8 leaf

21 February, 2 elephant, 3 laugh, 4 cough, 5 photo , 6 Pacific 7 telephone, 8 fish

31 fish, Pacific, 2 photo, 3 February, 4 cough, 5 Elephants, 6 laughs

## Unit 5

11 tail, 2 play, 3 train, 4 cake, 5 snake, 6 rain, 7 date, 8 day, 9 snail, 10 say

2 snail: tail, train, rain, snake: cake, date, play: day, say

31 What day are we going to play? 2 The snake is making a cake. 3 The snail is taking the train because it doesn't like the rain.

## Unit 6

1 Talked/asked/worked/looked—t Smiled/arrived/showed/tried—d Visited/waited/invented/wanted—id

21 visited, 2 lived, 3 smiled, 4 pointed, 5 helped, 6 looked

31 walked, 2 invented, 3 wanted, 4 watched, 5 studied, 6 waited

## Unit 7

11 coast, 2 coat, 3 cold, 4 sofa, 5 rope, 6 home, 7 gold, 8 bone

21 coat, 2 sofa, 3 bones, 4 coast, 5 gold
3 words to colour: don't, go, bones, cold, no, rope, slow, home

## Unit 8

 $6 \boldsymbol{X}$ (wonderful), $7 \boldsymbol{X}$ (banner), $8 \boldsymbol{X}$ (welcome), $9 \boldsymbol{\checkmark}$, $10 X$ (incredible)

21 collects, 2 wonderful, 3 summer, 4 welcome/ banner, 5 message, 6 different

3 organise, different, message, incredible, banner, wonderful, equipment, welcome, summer, collect

## Tests

## Diagnostic test

11 first picture, 2 third picture, 3 third picture, 4 second picture, 5 second picture, 6 third picture

21 Paul: once, twice, twice, 2 Anna: Anna plays tennis twice a week. She goes swimming three times a week and she goes running once a month.

3 1h Paris, 2a Germany, 3g Holland, $4 f$ Milan, 5c Spain, 6d Brussels, 7b Athens, 8e Poland Country: France, Germany, Italy, Holland, Greece, Spain, Belgium, Poland
City: Paris, Berlin, Milan, Amsterdam, Athens, Zaragoza, Brussels, Warsaw

41 cactus, 2 penny, 3 caravan, 4 potato, 5 uncle, 6 long

5 There is a desert. There are two palm trees. There are some cacti. There is a camel. There is a snake. There is a lot of sand.

## Unit 1 test

1 Top to bottom and left to right: $2,5,3,1,4,6$
2 bank, skyscraper, library, museum, restaurant, hotel, market

3 library, museum, market, skyscraper, hotel
41 doesn't, 2 goes, 3 lives, 4 don't, 5 doesn't live, 6 likes

5 1f, 2b, 3e, 4d, 5c, 6a
61 Anna likes skiing, skateboarding and playing computer games. 2 She doesn't like horse riding. 3 David likes skiing and playing computer games. He doesn't like skateboarding and horse riding. 4 Anna and David like skiing and playing computer games. They don't like horse riding.

## Unit 1 extension test

1 Top to bottom and left to right: 2, 5, 3, 1, 4, 6
2 Clues down: 1 skyscraper, 2 market, 3 hotel Clues across: 4 museum, 5 bank, 6 restaurant, 7 library

31 library, 2 museum, 3 market, 4 skyscraper, 5 hotel, 6 restaurant

41 doesn't like, 2 goes, 3 lives, 4 don't go, 5 doesn't live, 6 likes

51 like (e), 2 live (a), 3 go (d), 4 does (c), 5 do (b)
61 Does Anna like skiing? Yes, she does. 2 Does David like skateboarding? No, he doesn't. 3 Do they like riding? No, they don't. 4 Do they like playing computer games? Yes, they do.

## Unit 2 test

1 bamboo (1), frog (2), duck (3), butterfly (4), snails (5), water lilies (6), dragonfly (7), grass (8), beetle (9)

21 is, 2 is, 3 are, 4 isn't, 5 aren't, 6 are
31 eggs, 2 tadpoles, 3 gills, 4 pondweed, 5 froglets, 6 lungs, 7 insects, 8 land

41 A, 2 B, 3 A, 4 B, 5 A, 6 B
5 Children's own writing

## Unit 2 extension test

1 bamboo (1), frog (2), duck (3), butterfly (4), snails (5), water lilies (6), dragonfly (7), grass (8), beetle (9)

2 Model answer: There is a pond. There are lots of animals in the pond. There is a duck in the water. There is a frog on a rock. There are snails on the grass. There is a beetle and a butterfly. Around the pond there is some grass and some bamboo.

3 lungs, gills, land, tadpoles, froglets, insects, pondweed, eggs
1 eggs, 2 tadpoles, 3 gills, 4 pondweed, 5 froglets, 6 lungs, 7 insects, 8 land

41 A, 2 A, 3 B, 4 A, 5 B, 6 B, 7 A, 8 B
5 Children's own writing

## Unit 3 test

1 belt (1), ring (2), bag (3), ball (4), ruler (5), bottle (6), spoon (7), paper (8)

21 shatter, 2 tear, 3 burn, 4 cut, 5 see through, 6 bend, 7 cut

31 glass, 2 leather, 3 paper, 4 metal, 5 wood
41 (d), 2 (e), 3 (a), 4 (b), 5 (c)
51 It's a glass bowl. $X \times \sqrt{ } \mathrm{It}$ 's a leather shoe.
Model answer: $\checkmark \times \times 3$ It's a plastic bag. Model answer: $\checkmark \checkmark \checkmark 4$ It's a metal spoon. Model answer: $\checkmark \times X$

## Unit 3 extension test

1 1c leather, $2 f$ glass, 3d paper, 4a wood, 5 g metal, 6e plastic, 7 b fabric
belt (1), ring (2), bag (3), ball (4), ruler (5), bottle (6), spoon (7), paper (8)

21 see through, 2 tear, 3 burn, 4 cut, 5 shatter, 6 bend, 7 cut

31 glass, 2 leather, 3 paper, 4 metal, 5 wood
41 No, you can't, 2 Yes, it is, 3 No, you don't, 4 Yes, they are, 5 No, he can't, 6 No, you can't.
51 glass/see through/bend/cut, 2 leather shoe/ bend/cut/see through
3 Plastic bag: $\sqrt{ } \boldsymbol{\checkmark} 4$ Spoon: $\boldsymbol{\checkmark} \times \boldsymbol{X}$

## Unit 4 test

1 ropes under the table, torch next to the tent, boots in the tent, camera in the rucksack, sleeping bag under the tree, matches on the table, insect repellent next to the rucksack, water bottle between the tent and the tree

3 make, hike, swim, take, climb, explore
4 1f, 2b, 3a, 4c, 5d, 6e
51 Where are you going first? 2 When are you going to camp? 3 Who are you going with? 4 What are you going to take? 5 Are you going to the mountains? 6 Are you going to swim in the lake?

6 Model answers: 1 We are going by train. 21 am going surfing. 3 Mum is going to take photos with her camera. 4 Dad is going to hike in the forest. 5 We are going canoeing.

## Unit 4 extension test

1 ropes under the table, torch next to the tent, boots in the tent, camera in the rucksack, sleeping bag under the tree, matches on the table, insect repellent next to the rucksack, water bottle between the tent and the tree

21 forest, 2 desert, 3 beach, 4 lake, 5 river, 6 mountain

3 make, hike, swim, take, climb, explore
41 The Black Forest/a forest/in Germany, 2 The Sahara/a desert/in Morocco, 3 The Alps/ mountains/in Switzerland, 4 The Lake District/a group of lakes/in the UK, 5 Bocas del Toro/a beach/in Panama, 6 The Nile/a river/in Egypt

51 Where are you going first? (d) 2 When are you going to camp? (c) 3 Who are you going with? (e) 4 What are you going to take? (a) 5 Are you going to the mountains? (b)

6 Children's own writing

## Unit 5 test

1 Dragon with horns (1), horse with wings (2), lion with man's head (3), monster with tail and fins (4), snake with feathers (5)

2 T, F, F, T, T, T, F, T
31 was, 2 were, 3 was, 4 Were, 5 was, 6 were, 7 were, 8 was

4 1c, 2a, 3d, 4e, 5b
51 were, 2 weren't, 3 was, 4 were, 5 were, 6 weren't, 7 was, 8 was, 9 was, 10 wasn't 1 were, 2 weren't, 3 was, 4 were, 5 wasn't, 6 was

## Unit 5 extension test

1 Dragon with horns (1), horse with wings (2), lion with man's head (3), monster with tail and fins (4), snake with feathers (5)

2 T, F, F, T, T, T, F, T
31 was, 2 were, 3 was, 4 Were, 5 was, 6 were, 7 were, 8 was

4 1f, 2a, 3d, 4e, 5b, 6c
51 were, 2 weren't, 3 was, 4 were, 5 were, 6 weren't, 7 was, 8 was, 9 was, 10 wasn't 1 were, 2 weren't, 3 was, 4 were, 5 wasn't, 6 was

## Unit 6 test

1 Left to right, top to bottom: Baird (3), Lovelace (4), Bell (6), Edison (5), Gutenberg (2), da Vinci (1)

21 Johannes Gutenberg (f), 2 John Logie Baird (e), 3 Alexander Graham Bell (d), 4 Thomas Edison (c), 5 Ada Lovelace (b), 6 Leonardo da Vinci (a) Puzzle: Ada Lovelace

31 television, 2 parachute, 3 press, 4 phone, 5 bulb, 6 program

41 (b), 2 (e), 3 (a), 4 (d), 5 (f), 6 (c)
51 invented, 2 designed, 3 lived, 4 worked, 5 studied, 6 visited

61 When did Gutenberg invent the printing press? 2 Where did Thomas Edison live? 3 What did Peter do last weekend? 4 How long did he live in France?

## Unit 6 extension test

1 Left to right, top to bottom: Baird (3), Lovelace (4), Bell (6), Edison (5), Gutenberg (2), da Vinci (1)

21 Johannes Gutenberg (f), 2 John Logie Baird (e), 3 Alexander Graham Bell (d), 4 Thomas Edison (c), 5 Ada Lovelace (b), 6 Leonardo da Vinci (a) Puzzle: Ada Lovelace

31 television, 2 parachute, 3 press, 4 phone, 5 bulb, 6 program

41 1977, 2 1996, 3 1976, 4 1987, 5 1997, 6 1986, 7 Child's own answer

51 invented, 2 designed, 3 lived, 4 worked, 5 studied, 6 visited

61 When did Gutenberg invent the printing press? 2 Where did Thomas Edison live? 3 What did Peter do last weekend? 4 How long did he live in France?

## Unit 7 test

11 The Jolly Roger, 2 The Black Jack, 3 The Golden Mast, 4 The Happy Pirate

21 Yes, it did, 2 Yes, it did, 3 No, it didn't, 4 No, it didn't, 5 Yes, he did, 6 Yes, he did

3 Pirate: turban, hair, beard Captain: hat, eyes, wig
41 wore, 2 made, 3 ate, 4 stood, 5 drank, 6 saw
51 Yesterday I went to London. 2 Last week John did not wear a school uniform. 3 Did you sleep at home last night? 4 No, I slept at my uncle's house.

## Unit 7 extension test

11 The Jolly Roger, 2 The Black Jack, 3 The Golden Mast, 4 The Happy Pirate

21 Did the ship have a big mast? Yes, it did. 2 Did the ship have two sails? Yes, it did. 3 Did the ship have a helm? No, it didn't. 4 Did the ship have an anchor? No, it didn't. 5 Did the pirate have a beard? Yes, he did. 6 Did the pirate have a turban? Yes, he did. 7 Did the pirate have a hat? No, he didn't. 8 Did the pirate have a wig? No, he didn't.

3 Pirate: turban, hair, beard Captain: hat, eyes, wig
41 wore, 2 made, 3 ate, 4 slept, 5 stood, 6 drank, 7 saw

51 Did they stand on the deck yesterday? 2 No, they stood on the bridge. 3 Did you sleep at home last night? 4 No , I slept at my uncle's house. 5 Did she go to school in England? 6 No, she went to school in the USA.

## Unit 8 test

1 Top: left to right: Ms Jones, Tom, Paul Middle: Katy Bottom: left to right: Ann, Betty

21 use, 2 having, 3 watching, 4 send/could, 5 download

31 keyboard, 2 mouse, 3 screen, 4 webcam, 5 speaker, 6 microphone
Starting at top left and going clockwise: webcam, speaker, mouse, keyboard, microphone, screen

41 (b) do you, 2 (b) for, 3 (a) print, 4 (a) save,
5 (b) Could you, 6 (b) sending emails,
7 (a) couldn't, 8 (b) do

## Unit 8 extension test

1 Top: left to right: Ms Jones, Tom, Paul Middle: Katy Bottom: left to right: Ann, Betty
1 Paul is playing a computer game. 2 Ms Jones is printing some pages. 3 Katy is doing her school work. Betty is listening to music. 5 Tom is recording his voice. 6 Ann is sending an email.
21 use, 2 of/having, 3 watching, 4 send/could/ couldn't, 5 download

3 Starting at top left and going clockwise: webcam, speaker, mouse, keyboard, microphone, screen

41 (b) do you, 2 (b) for, 3 (a) print, 4 save (a), 5 (b) Could you, 6 (b) sending emails,
7 (a) couldn't, 8 (b) do
51 webcam, 2 speakers, 3 microphone, 4 screen

## End of term 1 test

11 second picture, 2 third picture, 3 third picture, 4 first picture, 5 fourth picture

2 water lily (third picture on the left), fabric (first picture on the left), library (second picture on the left), frog (third picture on the right), flat (first picture on the right), metal (second picture on the right)

3 library, pondweed, restaurant, dragonfly, hotel, university, bamboo, beetle
In a city: library, restaurant, hotel, university In a pond: pondweed, dragonfly, bamboo, beetle
41 glass, 2 are, 3 around, 4 wood, 5 any, 6 on
51 does, 2 lives, 3 some, 4 made, 5 cut, 6 any, 7 play, 8 do

## End of term 2 test

11 second picture, 2 second picture, 3 first picture, 4 first picture, 5 first picture, 6 second picture.

21 canoe on the lake, 2 surf in the ocean, 3 sail on the lake, 4 make a camp, 5 take photos, 6 hike in the forest, 7 climb the mountain, 8 swim in the river, 9 explore caves

3 1b, 2e, 3f, 4a, 5c, 6d
41 mountains (4), 2 insect repellent (2), 3 giants (1), 4 centaur (6), 5 parachute (5), 6 forest (3)

5 am , with, going, When, are, What, to

## End of term 3 test

1 a (7), b (8), c (9), d (6), e (2), f (4), g (1), h (5), i (3), j (10)

2 Text 1: do, websites, prints,
Text 2: play, music, record, downloads, send
31 I wore a dress to the party last night. 2 Mum made a cake yesterday. 3 My brother saw pirates this morning. 4 They went to the beach last week. 5 We ate pizza an hour ago. 6 John slept in a hotel last night.
41 had, 2 was, 3 could, 4 record, 5 could have, 6 didn't have, 7 Did he wear

## End of year test

1 False 2 False 3 True
2 1g, 2h, 3f, 4e, 5a, 6c, 7d, 8b
3 brooch, ring, bracelet, earrings, sword
4 1f, 2a, 3e, 4d, 5c, 6b
51 No, he doesn't, 2 No, there wasn't, 3 No, there aren't, 4 No, you can't, 5 No, there weren't, 6 No, you don't.

61 light bulb, 2 wig, 3 torch, 4 keyboard, 5 butterfly, 6 water lily, 7 turban, 8 feather

7 On an expedition: matches, rucksack, boots On a ship: sail, cabin, mast In a pond: frog, dragonfly, beetle On a computer: speakers, webcam, mouse

81 (a) Do you use, 2 (c) any speakers, 3 (b) bend, 4 (c) riding, 5 (a) become, 6 (c) Are there any, 7 (b) are you going

## Diagnostic test $\circ \longdiv { 1 }$

Narrator: Diagnostic test. Listen and circle the correct pictures.
1 Boy: Do you think there is life on Mars?
2 Girl: A cactus grows in the desert.
3 Boy: These days everybody has got a mobile phone.
4 Girl: You eat the leaves of spinach.
5 Boy: Hold up your hand if you know the answer.
6 Girl: I want to travel in a helicopter one day.

## Unit 1 Listening $\bigcirc 2$

Narrator: Listen and tick or cross the tables.
Girl: Hello, you must be the new boy in class?
Where do you live?
Boy: Hello, I live in a big house on Main Street.
Girl: What sports do you like?
Boy: I like skiing and riding. I don't like
playing football.
Girl: Do you play computer games at home?
Boy: Yes, I do.
Girl: Do you read books?
Boy: No, I don't. I don't like reading. But my favourite pastime is skateboarding!

Girl: How do you go to school?
Boy: I go to school on foot.

Boy: Where do you live?
Girl: I live in a flat by the park.
Boy: What sports do you like?
Girl: I like riding and playing football.
I don't like skiing.
Boy: Do you play computer games at home?
Girl: No, I don't. I don't like playing
computer games.
Boy: Do you read books?
Girl: Yes, I do. I like reading.
And I love skateboarding.
Boy: How do you go to school?
Girl: I go to school by bus.

## - 3

Narrator: Listen and complete the sentences.
1 Girl: There is a museum in my town but there isn't a hotel.
2 Boy: I live in a house but my best friend lives at the top of a skyscraper.

3 Girl: My mum works in an office and my dad works in a bank.
4 Boy: Let's meet at the restaurant on High Street.
5 Girl: That's the library over there.
6 Boy: Look! That's the university, it's enormous.
7 Girl: I want to work in a library when I leave school.
8 Boy: Excuse me, can you tell me the way to the market, please?

## Unit 1 Phonics $0 \longdiv { 4 }$

Narrator: Listen and complete the words.
Narrator: 1.me 2.she 3.teacher 4.team
5. please 6.street 7.he 8.feel

## Unit 1 test $\bigcirc \longdiv { 5 }$

Narrator: Unit 1 test. Listen and number the badges.
1 Boy: This badge is for doing sports.
2 Boy: This badge is for going camping.
3 Girl: This badge is for cooking.
4 Girl: This badge is for learning about history.
5 Boy: This badge is for sailing.
6 Girl: This badge is for learning about the environment.

## Unit 1 extension test $\circ \lcm{6}$

Narrator: Unit 1 extension test. Listen and number the badges. Then, write what they are for.
(See transcript track 5.)

## Unit 2 Listening $\circ \longdiv { 7 }$

Narrator: Listen and match the names with the pictures.

Narrator: In Eddie's picture there is some bamboo and there is some grass too. There are some water lilies. There's a duck, a frog and a dragonfly. There aren't any snails or beetles.
In Becky's picture there is some grass but there isn't any bamboo and there aren't any water lilies. There's a duck, a butterfly and a beetle. There are some snails but there aren't any dragonflies or frogs. In Bill's picture there is some bamboo and there is some grass too. There isn't any pondweed and there aren't any water lilies. There's a frog and a dragonfly. There isn't a butterfly. There are some snails but there aren't any beetles.
In Sheila's picture there is some grass but there isn't any bamboo. There are some water lilies too. There's a frog, a butterfly, a beetle and a duck. There aren't any snails or dragonflies.

## (○) 8

Narrator: Listen and draw the missing parts.
1 Look! There's a fish bowl on the table. There are two small fish in the bowl. Over the bowl there is a small bird. Can you hear it? There's a cat under the table. There aren't any people in the picture.
2 This is a nice place. Look there is some grass under the tree. There aren't any flowers in the grass and there are some apples on the tree! Can you hear that? What is it? I think it's a bee. Yes. Look! There are some bees flying around the tree. Be careful!

3 Look there's a pond. Can you hear that? It's a frog. Where is it? Oh, there it is! It's on a rock. There isn't any grass around this pond. But look! There is some bamboo.

## Unit 2 Phonics ○ 9

Narrator: Listen and complete the words.
Narrator: 1. tractor 2. brother 3. farmer
4. doctor 5. police officer 6. grammar 7. sister
8. popular

## Unit 2 test $\bigcirc 10$

Narrator: Unit 2 test. Listen and number the pictures.

1 Girl: There is some bamboo.
2 Boy: There is a frog.
3 Girl: There is a duck.
4 Boy: There is a butterfly.
5 Girl: There are some snails.
6 Boy: There are some water lilies.
7 Girl: There is a dragonfly.
8 Boy: There is some grass.
9 Girl: There is a beetle.

## Unit 2 extension test $\bigcirc 11$

Narrator: Unit 2 extension test. Listen and number the pictures.
(See transcript track 5.)

Unit 3 Listening $O \boxed{12}$
Narrator: Listen and circle the correct pictures.
1 Boy: Can you bend it?
Girl: No, you can't.
Boy: Can you shatter it?
Girl: Yes, you can.
Boy: Can you see through it?
Girl: Yes, you can.
2 Girl: Is it made of gold?
Boy: Yes, it is.
Girl: Do you wear it in your ear?
Boy: No, you don't.
Girl: Do you wear it on your finger?
Boy: Yes, you do.
3 Boy: Can it cut paper?
Girl: No, it can't.
Boy: Can you fold it?
Girl: Yes, you can.
Boy: Is it made of paper?
Girl: No, it isn't.
Boy: Is it made of fabric?
Girl: Yes, it is.

## - 13

Narrator: Listen and complete the table.
1 It's made of wood. You can burn it but you can't tear it. You can fold it too. You use it to sit on. What is it?
2 It's made of paper. You can burn it, tear it and fold it. You use it to get information about what is happening in the world.

3 This is a very useful object. It's made of leather. You can burn it. But you can't tear it, it's too strong. You use it to carry things around, all kinds of things.

## Unit 3 Phonics © 14

Narrator: Listen and circle the words with ai sounds.
1 Boy: They were wearing bright, striped socks.
2 Girl: The sun was shining in the sky.
3 Boy: Five of us climbed the hill behind my house.
4 Girl: We saw a line of birds flying over the horizon.
5 Boy: Why did you decide to come?
6 Girl: We went on holiday to an island.
7 Boy: The light was on in his house when he got home.
8 Girl: I've got a new bike.

## Unit 3 test $\bigcirc 15$

Narrator: Unit 3 test. Listen and number the objects.
1 Boy: This object is made of leather. You wear it around your waist.

2 Girl: This object is made of gold. You wear it on your finger.

3 Boy: This object is made of fabric. You use it to carry things.
4 Girl: This object is made of plastic. You use it to play with.
5 Boy: This object is made of wood. You use it in the classroom.
6 Girl: This object is made of glass. You use it to drink from.
7 Boy: This object is made of metal. You use it to eat with.
8 Girl: This object is made of paper. You use it to write on or play with.

## Unit 3 extension test $\circ \underset{16}{ }$

Narrator: Unit 3 extension test. Match the halves.
Then, listen and number the objects.
(See transcript track 15.)

## End of term 1 test $\bigcirc \bigcirc 17$

Narrator: End of term 1 test. Listen and circle the correct pictures.
1 Girl: Peter lives in a skyscraper in New York.
2 Boy: You can make tables and chairs from wood.
3 Girl: Are you going to the library tomorrow?
4 Boy: There's a beetle under my bed!
5 Girl: I want to make something with glass.

## Unit 4 Listening $\circ \longdiv { 1 8 }$

Narrator: Listen and complete the table.
Woman: Hello, Ben. Where are you going on an expedition?
Boy: I'm going to the desert.
Woman: When are you going?
Boy: I'm going in May.
Woman: Who are you going with?
Boy: I'm going with my friends.
Woman: What are you going to take?
Boy: I'm going to take a tent and some boots.
Woman: Hi, Janet. Where are you going on an expedition?

Girl: I'm going to the Alps.
Woman: When are you going?
Girl: I'm going in September.
Woman: Who are you going with?
Girl: I'm going with my brother.
Woman: What are you going to take?
Girl: I'm going to take ropes and a water bottle.
Woman: Hi, Samuel. Where are you going on an expedition?
Boy: I'm going to a forest.
Woman: When are you going?
Boy: I'm going in June.
Woman: Who are you going with?
Boy: I'm going with my grandad.
Woman: What are you going to take?
Boy: I'm going to take a sleeping bag and a torch.
(O) 19

Narrator: Listen and tick the correct pictures.
1 Girl: I'm going on an expedition in June. I'm going to sail on the lake!

2 Boy: We're going on an expedition to Australia. We're going to swim in the river.
3 Girl: He's going on an expedition to the mountains. He's going to explore a cave.
4 Boy: She's going on an expedition in August. She's going to hike in the forest.
5 Girl: They're going on an expedition. They're going to camp.

## Unit 4 Phonics $\bigcirc 20$

Narrator: Listen and complete the words.
Narrator: 1. friend 2. film 3. laugh 4. dolphin
5. enough 6. microphone 7. alphabet 8. leaf

## Unit 4 test $\bigcirc 21$

Narrator: Unit 4 test. Listen and match the objects with the correct place.
Girl: Aaah. I love camping! I have everything I need.
There are some ropes under the table.
There is a torch next to the tent.
There are some boots in the tent.
There is a camera in the rucksack.
There is a sleeping bag under the tree.
There are some matches on the table.
There is some insect repellent next to the rucksack.
There is a water bottle on the grass between the tent and the tree.

## Unit 4 extension test $\bigcirc 22$

Narrator: Unit 4 extension test. Listen and match the objects with the correct place.
(See transcript track 21.)

## Unit 5 Listening ○ 23

Narrator: Listen and match the names with the pictures. Then, circle the extra name.

Narrator: A long time ago, in ancient Greece, there were lots of mythological creatures. One of them was Typhon. He was 'the Father of all monsters'. Typhon was enormous. He was as tall as the stars in the sky and his head wasn't just one head, it was lots and lots of heads, dragons' heads. Typhon was a father to many other creatures. They were all monsters. They weren't as ugly as Typhon but they weren't beautiful! Cerberus was Typhon's son. He was a giant. But he wasn't a human. He was a giant dog with three heads. Chimera was Typhon's daughter. She was a giant too. But Chimera wasn't a dog. She was a monster with body parts from three different animals. Her body was a lion's body. Her head was a goat's head and her tail was a snake. At the end of this snake-tail there was another head, a snake's head. Chimera was scary because she was able to breathe fire.

## (O) 24

Narrator: Listen and answer the questions.
(See transcript track 23.)

## Unit 5 Phonics ○ 25

Narrator: Listen and label the pictures.

## Narrator:

tail, play, train, cake, snake, rain, date, day, snail, say

## Unit 5 test $0 \longdiv { 2 6 }$

Narrator: Unit 5 test. Listen and number the pictures.
1 Boy: Look! A dragon with horns.
2 Girl: Look! A horse with wings.
3 Boy: Look! A lion with a man's head.
4 Girl: Look! A monster with a tail and fins.
5 Boy: Look! A snake with feathers.

## Unit 5 extension test $\bigcirc \longdiv { 2 7 }$

Narrator: Unit 5 extension test. Listen and number the pictures.
(See transcript track 26.)

## Unit 6 Listening 028

Narrator: Listen and write the inventors.
Narrator: He was a carpenter. Before his invention it wasn't very comfortable to sleep on a train!

She was an American business woman and inventor. She produced a three-dimensional plastic doll with an adult body! Her surname begins with the letter H.

She worked as a cook and a cookery teacher. She invented something very delicious!

## (-) 29

Narrator: Listen and circle $T$ (true) or $F$ (false). Then, listen again and correct.
Narrator: George Pullman was a carpenter. He was born in the USA in 1831. Before his invention it wasn't very comfortable to sleep on a train. These days there are Pullman sleeping cars on trains all over the world. Pullman died in 1897 when he was sixty-eight years old. He invented the Pullman sleeping car in 1857.

Ruth Handler was an American business woman and inventor. She was born in the USA in 1916. Her daughter Barbara, played with paper dolls. Ruth produced a three-dimensional plastic doll with an adult body. She reworked the design of the doll and named her Barbie. Mattel invested heavily in television. The TV commercials for the Barbie doll paid off and Barbie made Mattel and Ruth Handler very rich and famous. Years later, they added a boyfriend for Barbie named Ken.
Ruth Wakefield was born in the USA in 1903. When she was young she worked as a cook and a cookery teacher. Then later, she worked in a restaurant with her husband. Ruth invented something delicious, chocolate chip cookies! Mr Nestle, from the Nestle chocolate company tasted Ruth's cookies and loved them. He presented Ruth with free chocolate for the rest of her life! Ruth died in 1977.

## Unit 6 Phonics $\bigcirc 30$

Narrator: Listen and match.

## Narrator:

talked, visited, waited, smiled, arrived, worked, asked, looked, invented, showed, tried, wanted

## Unit 6 test $\bigcirc 31$

Narrator: Unit 6 test. Listen and number the pictures. Then, write the names.

1 Boy: With this invention you can jump from an aeroplane safely.

2 Girl: With this invention books and newspapers became more common.

3 Boy: With this invention you can watch films and series in your home.

4 Girl: With this invention you can do complicated things on a computer.
5 Boy: With this invention you can have instant light inside your home.
6 Girl: With this invention you can talk to your friends on the other side of the country.

## Unit 6 extension test $\bigcirc \longdiv { 3 2 }$

Narrator: Unit 6 extension test. Listen and number the pictures. Then, write the inventors' names.
(See transcript track 32.)

## End of term 2 test $\bigcirc 33$

Narrator: End of term 2 test. Listen and circle the correct pictures.

1 The film was about a dragon and a young boy.
2 Let's put the tent under this tree.
3 There aren't many plants in the desert.
4 Life was much easier after the invention of the light bulb.
4 Oh, no! I forgot to bring a torch!
5 Graham Bell was the inventor of the telephone.

## Unit 7 Listening $\bigcirc 34$

Narrator: Listen and number the pictures.
1 He wore a coat with gold bottons.
2 He drank from a mug.
3 He slept on the ship.
4 He made rope knots.
5 He ate dry biscuits.
6 He saw seagulls.
7 He stood by the helm.
(o) 35

Narrator: Listen and circle the six differences.
Narrator: The ship sailed across the ocean. It had a big mast and two white sails. The captain and two cabin boys stood on the deck. The captain wore a big black hat and he drank from a big water bottle. He was a pirate. Another pirate climbed the mast and looked out to sea. He didn't see land but he saw another ship. It sailed towards them and it had an enormous cannon. It was time for action!

Unit 7 Phonics $\bigcirc 36$
Narrator: Listen and label the pictures.

## Narrator:

gold, bone, coat, sofa, rope, coast, home, cold

## Unit 7 test 037

Narrator: Unit 7 test. Listen and write the names of the ships.

Narrator: The Black Jack has got a big mast and three sails.

It's got a big helm and two big anchors. There's a cabin boy on the deck.

Narrator: The Jolly Roger has got a big mast and two sails.

It's got a small helm and two anchors.
There's a pirate on the deck.
Narrator: The Happy Pirate has got a big mast and three sails.
There's a captain with a wig on the deck. The ship has got two anchors.
Narrator: The Golden Mast has got a big mast and two sails.
There's a pirate with beard and a turban on the deck.
The ship hasn't got an anchor.

## Unit 7 extension test $\bigcirc 38$

(See transcript track 37.)

## Unit 8 Listening ○ 39

Narrator: Listen and number the pictures.
1 Girl: It's very easy grandad...This part of the computer is for showing texts and images.
2 Girl: This part of the computer is for recording your voice.
3 Girl: This part of the computer is for clicking on items.
4 Girl: This part of the computer is for having chats, when you want to see people.
5 Girl: This part of the computer is for listening to music and other sounds.

6 Girl: This part of the computer is for writing texts.

## - 40

Narrator: Listen and tick or cross the table.
Girl: Hello, Sammy. What do you use a computer for?
Boy: I use it for listening to music and watching films.
Girl: Do you use it for doing homework?
Boy: No, I don't.
Girl: Do you use it for playing games?
Boy: Yes, sometimes. Oh and I use it for sending emails too.
Boy: Hi, Laura. What do you use a computer for?
Girl: I use my computer for doing homework and sending emails.
Boy: Do you use it for listening to music?
Girl: No, I don't. I sometimes use it for playing games though.

Boy: And what about watching films?
Girl: No, I prefer the TV.
Boy: Hello, Pam. What do you use a computer for?
Girl: I use it for playing games and sending emails.
Boy: Do you use it for doing homework?
Girl: Sometimes, yes.
Boy: And what about listening to music?
Girl: I don't listen to music but I use it to watch films sometimes.
Girl: Hello, Alex. What do you use a computer for?
Boy: I use it for listening to music and for playing games.

Girl: Do you use it for doing homework?
Boy: Sometimes, yes.
Girl: And what about watching films?
Boy: Yes, sometimes.

## Unit 8 Phonics $O 41$

Narrator: Listen and tick or cross the spellings. Then, write the correct spelling.
1 D-I-double F-E-R-E-N-T
2 S-U-double M-E-R
3 C-O-double L-E-C-T
4 O-R-G-A-N-I-S-E
5 M-E-double S-A-G-E
6 W-O-N-D-E-R-F-U-L
7 B-A-double N-E-R
8 W-E-L-C-O-M-E
9 E-Q-U-I-P-M-E-N-T
10 I-N-C-R-E-D-I-B-L-E

Unit 8 test 042
Narrator: Unit 8 test. Listen and write the names.
Man: This is the computer room. Everybody is busy! Look at Paul. Paul is playing a game, a computer game.
Look at the teacher. The teacher, Ms Jones, is printing some pages. Look at Katy. Katy is doing her school work.
Look at Betty. Betty is listening to music.
And that's Tom. Tom is looking at the Internet and he's recording his voice. What is he saying? Look at Ann. Ann is sending an email.

## Unit 8 extension test $\bigcirc 43$

Narrator: Unit 8 extension test. Listen and write the names. Then, complete the sentences.
(See transcript track 42.)

## End of term 3 test $\bigcirc 44$

Narrator: End of term 3 test. Listen and number the pictures.

1 Boy: That man is wearing a wig!
2 Girl: That man is wearing a turban!
3 Boy: You use the microphone to record your voice.
4 Girl: I can't hear anything. Are the speakers working OK?
5 Boy: Look at that man with a beard! He looks like dad.
6 Girl: There was a big sail on the ship.
7 Boy: Can you see that anchor? It's big isn't it?
8 Girl: Click on the mouse to open the document.
9 Boy: I'm having a chat with my webcam.
10 Girl: Where is the 'enter' key on this keyboard?

## End of year test $\bigcirc 45$

Narrator: End of year test. Look at the picture. Then, listen and write $T$ (true) or $F$ (false).
Girl: Look Adam! I'm going to tell you the things there are in my city. In my city there are skyscrapers, museums, car parks, schools, shopping centres, offices, there is a restaurant, a hotel and a bank.

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