

## Index



Dear teacher,
From all the Richmond team we'd like to transmit our hope that this Teacher's Resource Book helps you and your students make the most of the Wonder 4 project. You will find the following areas inside, each containing worksheets, their corresponding answer key and where appropriate, the audio transcript. They are designed to cover all the possible needs, queries or difficulties your students may have.

## Language:

The worksheets for this section focus on the new vocabulary and structures presented. To help with the diversity in your class we have provided these at two levels: consolidation and extension. Consolidation worksheets reflect the general level of the class. They provide students with additional material for extra practice, while extension worksheets are for students who require more challenging material.

## Skills:

This section is divided into the four main areas of language acquisition: reading, writing, listening and speaking. You will find a variety of exercises that while focusing on a particular skill, continue to practise the vocabulary and structures covered in each unit. You will find this section particularly useful if you are preparing your students for the Cambridge English Young Learners Exams.

## Phonics:

These worksheets are designed to provide extra practice for the initial sounds presented in Lessons 6 and 7 of the Student's Book.

## Tests:

You will find four types of tests: a general diagnostic test, unit, term and end of year tests. This format allows you to choose the most appropriate time to gauge the level of your students' understanding and assimilation of new language. All the tests are intended to be fun, but thorough. They include work on the four basic skills and, as in the Language worksheets, include two different levels of the same unit content to meet the needs of all your students.
Don't forget that you also have the option of creating and adapting your own tests for the class in the activity generator supplied with the teacher's resource material.

Warm wishes,
The Richmond Editorial Team


W] Richmond

Name: $\qquad$ Class: $\qquad$

1 Look and complete the sentences.


I'm from $\qquad$ the United Kingdom . It's in $\qquad$ Europe . I speak $\qquad$ .

I'm from $\qquad$ . It's in $\qquad$ . I speak $\qquad$ .

I speak $\qquad$ .I'm from $\qquad$ . It's in $\qquad$ -

I speak $\qquad$ . I'm from $\qquad$ . It's in $\qquad$ -.

| New Zealand | China | English | the United Kingdom | Spanish |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Europe | Chinese | Oceania | South America | Ecuador | Asia |

2 Match the questions with the answers.
1 Where is Ecuador?
a No, it isn't.
2 What language does he speak?
b He speaks Spanish.
3 Is it in Mexico?
c It's Beijing.
4 What's the capital of China?
d It's in South America.

3 Circle the correct words.


Mohamed lives in Ottawa / Rabat. It is the capital city of Morocco / Romania, in South America / Africa. He speaks Arabic / Chinese.

Name:
Class: $\qquad$

1 Label the map. Then, complete the sentences.


1 and $\qquad$ are two important countries in Asia. In one they speak Japanese. In the other they speak $\qquad$ -.

2 The USA and $\qquad$ are two big countries in North America.

3 $\qquad$ is in South America. It takes its name from the equator.

4 $\qquad$ is in Europe. It includes England, Wales, Scotland and Northern Ireland. People here speak $\qquad$ .

2 Complete the questions. Then, match the questions and answers.
1 Where $\qquad$ Ecuador?
a No, it isn't.
2 What language $\qquad$ he speak?
b He speaks Spanish.
3 $\qquad$ it in Mexico?
c It's Beijing.
4 What's the $\qquad$ of China?
d It's in South America.

## 3 Circle the correct words.

Anna lives in Wellington / Quito /
Rabat. It is the capital city of New
Zealand / Morocco / Japan, in Oceania / North America / Europe. She speaks French / Japanese / English.

Mohamed lives in Ottawa / Beijing /
Rabat. It is the capital city of Mexico / Morocco / Romania, in North America / South America / Africa. He speaks Arabic / Chinese / Romanian.

## UNJ 2 Consolidation

Name: $\qquad$ Class: $\qquad$

1 Look at the pictures and number the descriptions.


Can you do a handstand?


Put your head between your hands.


2 Look at the table and write Ethan or John.


1 $\qquad$ goes skating every day.

2 $\qquad$ never goes for a bike ride.

3 $\qquad$ goes for a walk every day.
4 $\qquad$ goes for a walk once a week.

5 $\qquad$ goes skating twice a week.

6 $\qquad$ goes swimming twice a week.

7 $\qquad$ never goes swimming.

8 $\qquad$ goes for a bike ride once a week.

## 3 Unscramble the sentences.

1 (you / Can / jump / star / do / a?)
2 (on / your / the / Put / floor / hands.) $\qquad$
3 (Run / the / front / to.)
4 (the / She / to / right / turns.)
5 (leg / right / Hop / your / on!) $\qquad$

## UNJI Extension

Name: $\qquad$ Class: $\qquad$

1 Look at the pictures and number the descriptions. Complete the words.


2 Look at the table and complete the sentences.


1 John goes skating $\qquad$ . 4 $\qquad$ goes for a walk once a week.

2 John $\qquad$ goes for a bike ride.

5 Ethan never $\qquad$ .

3 $\qquad$ goes for a walk every day.

6 John goes swimming $\qquad$ $-$

3 Unscramble the sentences. Then, match them with the pictures.
1 (you / Can / jump / star / do / a?)
2 (on / your / the / Put / floor / hands.)
3 (Run / the / front / to.)
4 (the / She / to / right / turns.) $\qquad$
5 (leg / right / Hop / your / on.)




## UNS Consolidation

Name: $\qquad$ Class: $\qquad$

1 Label the picture with the words in the box.


2 Order the numbers from the smallest to the biggest. Write 1 to 5.
amillion
sixthousand
abillion

## two thousand

$\square$ four million

3 Complete the sentences with the correct form of the words in brackets.

1 Mars is $\qquad$ than Jupiter. (hot)
2 Is the Earth $\qquad$ than Venus? (big)

3 The Moon is $\qquad$ to us than the Sun. (near)

4 The Moon is $\qquad$ than usual in autumn. (yellow)
5 Mars is $\qquad$ from the Earth than the Moon. (far)

Name: $\qquad$ Class: $\qquad$

1 Label the picture.


2 Order the numbers from the smallest to the biggest. Write 1 to 5 . Then, write the numbers in words.

$\qquad$
$\qquad$
$\qquad$

3 Write sentences using the comparative form of the adjectives.
1 Mars / Jupiter (hot)
2 The Earth / Venus? (big)
3 The Moon / the Sun (near to us)
4 The Moon / in autumn? (yellow)
5 Mars / the Moon (far from the Earth)
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Name: $\qquad$ Class: $\qquad$

1 Find eight desert words. Then, use them to label the pictures.


| $z$ | $o$ | $q$ | $a$ | $s$ | $e$ | $n$ | $p$ | $y$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $h$ | $y$ | $s$ | $n$ | $a$ | $k$ | $e$ | $w$ | $m$ |
| $t$ | $c$ | $c$ | $t$ | $z$ | $e$ | $h$ | $v$ | $k$ |
| $v$ | $a$ | $o$ | $c$ | $a$ | $c$ | $t$ | $u$ | $s$ |
| $o$ | $m$ | $r$ | $d$ | $f$ | $v$ | $k$ | l | $j$ |
| $a$ | $e$ | $p$ | $b$ | $g$ | $f$ | $m$ | $t$ | $o$ |
| $s$ | l | $i$ | $z$ | $a$ | $r$ | $d$ | $u$ | $w$ |
| $i$ | $s$ | $o$ | $b$ | $r$ | $y$ | $j$ | $r$ | $i$ |
| $s$ | $a$ | $n$ | $d$ | $d$ | $u$ | $n$ | $e$ | $q$ |

2 Read and compare.

## Scotland

- size: 78,387 km²
- average summer temp: $19{ }^{\circ} \mathrm{C}$
- average rainfall: $\mathbf{1 , 0 0 0} \mathrm{mm}$ per year


## Japan

- size: 377,944 km $^{2}$
- average summer temp: $29{ }^{\circ} \mathrm{C}$
- average rainfall: $\mathbf{1 , 7 0 0} \mathrm{mm}$ per year

1 $\qquad$ is bigger than $\qquad$ $-$

2 $\qquad$ is the wettest country.

3 Japan is $\qquad$ in summer.

4 $\qquad$ is smaller than $\qquad$ .

5 Scotland is $\qquad$ in summer.

## Kenya

- size: 582,650 km²
- average summer temp: $27^{\circ} \mathrm{C}$
- average rainfall: 400 mm per year


## 3 Choose the correct words.

1 There $\qquad$ an oasis in the desert. 4 The desert covers an area of $\qquad$ .
a) are
b) is
a) $5^{\circ} \mathrm{C}$
b) $500 \mathrm{~km}^{2}$

2 camels live in the desert?
a) Do
b) Are

5 The Sahara is the $\qquad$ desert.
a) biggest
b) bigger

3 Lions $\qquad$ in groups.
a) always live
b) live always

6 The Sonoran is the $\qquad$ desert.
a) most wet
b) wettest

Name: $\qquad$ Class: $\qquad$

1 Find ten desert words. Then, use them to label the pictures.


2 Read and compare.

1 $\qquad$ is bigger than $\qquad$ .
2 $\qquad$ is the wettest country.
3 Japan is $\qquad$ in summer.

4 $\qquad$ is smaller than $\qquad$


## Scotland

- size: 78,387 km²
- average summer temp: $19^{\circ} \mathrm{C}$
- average rainfall: $\mathbf{1 , 0 0 0} \mathrm{mm}$ per year
- size: 377,944 km²$^{2}$
- average summer temp: $29^{\circ} \mathrm{C}$
- average rainfall: $\mathbf{1 , 7 0 0} \mathrm{mm}$ per year
5 Scotland is $\qquad$ in summer.

6 $\qquad$ .

## Kenya

- size: 582,650 km²
- average summer temp: $27^{\circ} \mathrm{C}$
- average rainfall: 400 mm per year


## 3 Choose the correct words.

1 There $\qquad$ an oasis in the desert.
a) are
b) is
c) be

2 $\qquad$ camels live in the desert?
a) Do
b) Does
c) Are

3 Lions $\qquad$ in groups.
a) always lives
b) always live
c) live always

Name: $\qquad$ Class: $\qquad$

1 Label the icons.


2 Complete the dialogue with the words in the box. There is one extra word.


3 Match the questions with the answers.

| 1 Where is the play area? | a They're on the ground floor. |
| :--- | :--- |
| 2 Where are the restaurants? | b No, it isn't. |
| 3 Are there any pet shops? | c It's on the first floor. |
| 4 Is the car park on the roof? | d Yes, they are. |
| 5 Are the bank and the cinema in the basement? | e Yes, there are. |

Name: $\qquad$ Class: $\qquad$

1 Label the icons. There are some extra words.


2 Complete the dialogue.
$\qquad$

3 Complete the questions. Then, match the questions with the answers.

1 Where $\qquad$ the play area?

2 Where $\qquad$ the restaurants?

3 $\qquad$ there any pet shops?

4 $\qquad$ the car park on the roof?

5 $\qquad$ the bank and the cinema in the basement?
a They're on the ground floor.
b No, it isn't.
c It's on the first floor.
d Yes, they are.
e Yes, there are.

Name: $\qquad$ Class: $\qquad$

1 Label the pictures. Then match to countable or uncountable.


2 Read the dialogue and choose the correct shopping basket.

A: Is there any milk?
B: Yes, there is.
A: Are there any potatoes?
B: Yes, there are.
A: Is there any butter?
B: No, there isn't.
A: Are there any carrots?
B: No, there aren't.


5 There aren't $\qquad$ apples in the cupboard.

## UNJ 6 Extension

Name: $\qquad$ Class: $\qquad$

1 Circle the correct words and complete the sentences.

(9)
(10)


1 There is / are some $\qquad$ .

6 There $\qquad$ .

2 There is / are some $\qquad$ .

7 There $\qquad$ .

3 There is / are some $\qquad$ .

8 There $\qquad$ .

4 There is / are some $\qquad$ -.

9 There $\qquad$ .

5 There is / are some $\qquad$ $-$

10 There $\qquad$ .

2 Read the dialogue and choose the correct shopping basket. Then, complete the text.


There $\qquad$ some milk but there $\qquad$ sugar. There
$\qquad$ tomatoes but there $\qquad$ carrots.

3 Match the sentence halves.

1 There isn't
2 There aren't
3 There is some
4 There are some
5 There
a milk on the table.
b isn't much stew.
c potatoes in the basket.
d any sugar in the cupboard.
e any tomatoes in the fridge.

## UNIII 7 Consolidation

Name: $\qquad$ Class: $\qquad$

1 Complete the words. Then, use them to label the school newspaper.


2 Read and circle the correct words.
The illustrator / photographer is going to draw the pictures. The photographer / reporter is going to take photos of interesting things. The reporter / designer is going to write the news reports. The designer / editor is going to correct the news reports. The designer / illustrator is going to design the cover.

3 Unscramble the sentences. Then, write the answers.
1 (going / do / you / after / are / to / school / What?)

2 (this / to / Who / see / going / are / evening / you?)

3 (are / to / When / your / going / do / homework / you?)

4 (get / going / home / are / to / from / How / school / you?)

Name: $\qquad$ Class: $\qquad$

1 Label the school newspaper.


2 Read and complete the text.
The $\qquad$ is going to draw the pictures. The $\qquad$ is going to take photos of interesting things. The $\qquad$ is going to write the news reports. The $\qquad$ is going to correct the news reports. The is going to design the cover.

3 Unscramble the sentences. Then, write the answers.
1 (going / do / you / after / are / to / school / What?)

2 (this / to / Who / see / going / are / evening / you?)

3 (are / to / When / your / going / do / homework / you?)

4 (get / going / home / are / to / from / How / school / you?)

5 (What / to / evening / you / going / this / do / are?)
$\qquad$
6 (you / are / Where / go / on / going / to / Saturday?)

## UNIT 8 Consolidation

Name: $\qquad$ Class: $\qquad$

1 Look at the pictures and complete the sentences.
aunt mother father cousin stepmother stepsister sister brother


My name's Joe and this is me with $m y$ Lisa. That is $m y$ $\qquad$ paula. paula is $m y$ mum is $\qquad$ She's going to have a baby.
That means I'm going to have a new $\qquad$ live got an older $\qquad$ too, his name is Kyle.

This is me with $m y$
His name is
mike and my $\qquad$ 's name is Marion. live got a
too, her name is Claire. She's only five.


2 Match the cards with the sentences.

We're going to a wedding.
 Congratulations on your golden anniversary!


## 3 Choose the correct options.

1 We $\qquad$ have a big meal.

2 $\qquad$ is my teacher.
a) going to
b) 're going to
a) Jo's sister
b) Jo sister

3 What $\qquad$ going to eat? 4 Richard is $\qquad$ cousin.
a) you are
b) are you
a) they're
b) their

## UNII 8 Extension

Name: $\qquad$ Class: $\qquad$

1 Look at the photos and complete the text. There are four extra words. | aunt | mother grandma father cousin | stepmother |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| grandson | grandad | stepsister | sister | brother | uncle |



This is me with my $\qquad$ His name is mike and my $\qquad$ 's name is Marion. I've got a too, her name is Claire. She's only five.

My name's Joe and this is me with $m y$ Lisa. That is $m y$ $\qquad$ paula. paula is $m y$ mum's $\qquad$ She's going to have a baby.
That means I'm going to have a new $\qquad$ !
I've got an older $\qquad$ too, his name is $K$ yle.

| This is me with $m y$ $\qquad$ . His name is mike and my $\qquad$ 's name <br> is Marion. I've got a $\qquad$ too, her name is Claire. She's only five. |
| :---: |
|  |  |
|  |  |
|  |  |



2 Complete the sentences. Then, match them with the cards.



We're going to a w $\qquad$


Congratulations on your golden


## 3 Choose the correct words.

1 We $\qquad$ have a big meal.
a) going to
b) 're going to
c) going

3 What $\qquad$ going to eat?
a) you are
b) you
c) are you
a) they're
b) their
c) they


## UNIIS 1 Reading

Name: $\qquad$ Class: $\qquad$

1 Read and circle the correct words. Then, match the questions with the answers.


2 Read and circle True or False.

|  |  |  |
| :---: | :---: | :---: |
| 1 Japan is in Oceania. | True | False |
| 2 They speak Arabic in Morocco. | True | False |
| 3 The capital of New Zealand is Ottawa. | True | False |
| 4 Canada is in North America. | True | False |
| 5 They speak Chinese in Beijing. | True | False |
| 6 The capital of Romania is Bucharest. | True | False |

3 Read the text. Then, tick $(\checkmark)$ or cross $(X)$.

> I'm Daniel. I'm eight years old. My dad comes from s cotland and my mum comes from spain, so l'm half British and half Spanish. I live in Edinburgh, the capital of s cotland. Scotland is the country in the north of great Britain. England and Wales are also part of great Britain. Together with Northern /reland, they form the United Kingdom.

1 His name is Daniel.


2 He is half French and half Spanish.
3 Edinburgh is the capital of Scotland.
4 Scotland is in the south of Great Britain.


5 Northern Ireland is not in Great Britain. $\square$


## UNJI 2 Reading

Name: $\qquad$ Class: $\qquad$

1 Look at the key. Then, read the sentences and complete the table.


1 Dan never goes for a walk.
2 Maddy goes for a bike ride every day.
3 Dan does gymnastics once a week.

4 Jean does dancing twice a week.
5 Joe never goes for a bike ride.
6 Maddy does gymnastics twice a week.

2 Read the dialogue and put a tick $(\checkmark)$ or a cross $(X)$.
Tom: Can you do a cartwheel?
Katy: No, I can't.
Tom: Can you do a forward roll? Katy: Yes, I can.

Tom: Can you do a handstand?
Katy: Yes, I can.
Tom: Can you do a star jump?
Katy: No, I can't.
Tom: Can you touch your toes?
Katy: Yes, I can.


## UNIJ 3 Reading

Name: $\qquad$ Class: $\qquad$

1 Read and match the sentence halves.

| 1 It is nearer | a from the Sun. |
| :--- | :--- |
| 2 It is further | b hotter? |
| 3 It is the | c to the Earth. |
| 4 Why is it | d is nearer to the Sun. |
| 5 Because it | e Uranus. |
| 6 It is colder than | f third planet. |

2 Read the fact files. Then, choose True or False.


Name:
Class: $\qquad$

1 Look at the table. Then, read and circle the correct word.

|  |  | Annual | Average <br> Winter+Summer |
| :---: | :---: | :---: | :---: |
|  | Size | Rainfall | Temperatures |
| Mojave Desert (North America) | $57,000 \mathrm{~km}^{2}$ | 250 mm | W-7 ${ }^{\circ} \mathrm{C} / \mathrm{S} 54{ }^{\circ} \mathrm{C}$ |
| Gobi Desert (Asia) | $800,000 \mathrm{~km}^{2}$ | 190 mm | W $-40^{\circ} \mathrm{C} / \mathrm{S} 50^{\circ} \mathrm{C}$ |
| Great Victoria Desert (Oceania) | 350 km ${ }^{2}$ | 200 mm | $W 0^{\circ} \mathrm{C} / \mathrm{S} 35^{\circ} \mathrm{C}$ |

1 The Mojave Desert is bigger / smaller than the Gobi Desert.
2 The Gobi Desert is colder / hotter in summer than the Great Victoria Desert.
3 The average rainfall in the Great Victoria Desert / Mojave Desert is more than 200mm.
4 The Mojave / Gobi / Great Victoria Desert is the driest desert.
5 The Mojave / Gobi / Great Victoria Desert is the coldest desert in winter.
6 The Mojave / Gobi / Great Victoria Desert is the hottest desert in summer.

2 Look at the picture. Then, read the description and underline five mistakes.


This is a desert. There is an oasis and there are three palm trees and a cactus. There aren't any rocks but there are some sand dunes. There is an elephant and there is a snake. There is one lion but there aren't any camels. The lizards are bigger than the vulture. There aren't any scorpions.

## UNJI 5 Reading

Name: $\qquad$ Class: $\qquad$

1 Look at the plans. Then, read the sentences and write $A$ or $B$.


1 The car park is in the basement. $\square$
2 The pet shop is on the ground floor.


3 The hairdresser's is on the first floor. $\square$
5 The play area is on the roof.


6 The skating rink is in the basement.


7 The restaurant is on the second floor.


4 The Internet café is on the second floor. $\square$ 8 The cinema is on the roof.


2 Look at picture A. Read and match the questions with the answers.

1 Where is the cinema?
2 Where are the car park and the play area?
3 Is the restaurant on the second floor?
4 Is the pet shop on the roof?
5 Where is the Internet café?
a Yes, it is.
b No, it isn't.
c It's on the roof.
d They are in the basement.
e It's on the first floor.

## 3 Read and complete the sentences.

1 The most expensive thing I have is $\qquad$
2 The most beautiful place to visit is $\qquad$ .

## UNIIS 6 Reading

Name: $\qquad$ Class: $\qquad$

1 Read and choose the correct picture.


## 

1 There are some vegetables but there aren't any carrots.


2 There is some milk but there isn't any honey.


3 There is some chocolate but there isn't any sugar.


4 There are some potatoes and carrots but there isn't any fruit.


5 There are some lentils but there isn't any butter.
6 There isn't any rice but there are some sausages.


2 Read the dialogue and draw the things on the table.

- Are there any nuts?
- Yes, there are.
- Are there any bananas?
- No, there aren't.
- Is there any honey.
— No, there isn't.
— Is there any chocolate?
- Yes, there is.
- Are there any vegetables?



## UJIJI 7 Reading

Name: $\qquad$ Class: $\qquad$

1 Read the text and write the names and the jobs.
$\qquad$


Our school newspaper is going to be fantastic! Mary is going to be the photographer and Mark is going to be the reporter. Jill is very good at drawing and is going to be the illustrator. George is going to be the assistant. Claire is good at spelling and she is going to be the editor.

2 Read the questions and match them with the answers.
1 Who is she going to see?
a By bus.
2 What is she going to say?
b In a restaurant.
3 When is she going to arrive?
c Hi Mum!
4 Where is she going to eat?
d Because it's her birthday.
5 How is she going to travel?
e At four o'clock.
6 Why is she going to go?
f Her mum.

## UNJI 8 Reading

Name: $\qquad$ Class: $\qquad$

1 Read and tick the correct pictures.


2 Read and match the sentence halves.

1 I'm going to wear
2 She's going to watch
3 He's going to have
4 They're going to a
5 We're going to
6 Peter is going
a dinner.
b birthday party.
c have a big meal.
d a new dress.
e to see his grandad.
f a film.

Name: $\qquad$ Class: $\qquad$

1 Complete the texts with the words in the box.


2 Draw a picture and write about yourself.


Hello. I'm from $\qquad$ -.

I speak $\qquad$ .

I live in $\qquad$ .

My country is in $\qquad$ -.

3 Look at the pictures and describe the coins.


## UNII 2 writing

Name: $\qquad$ Class: $\qquad$


1 Elisa goes for a walk $\qquad$ .

2 She $\qquad$ three times a week.

3 She $\qquad$ .

4 She $\qquad$ .

5 She never $\qquad$ .

2 Look at the pictures and complete the dialogue.
cartwheel handstand forward roll star jump


Can you do a $\qquad$ ?

Yes, $\qquad$ .

$\qquad$ ? .

$\qquad$ Class: $\qquad$

1 Write sentences about the planets.


1 Mercury is the nearest planet to the Sun.
5 $\qquad$
2 Venus is the $\qquad$ . 6 $\qquad$
3 The Earth is $\qquad$ . 7 $\qquad$
4 $\qquad$ 8 $\qquad$

2 Unscramble the questions.
1 How / the Earth / big / is / ? $\qquad$
2 Why / yellower in autumn / is / the Moon / ?
3 How / is / cold / Jupiter/ ? $\qquad$
4 Is / Mars / than / it / bigger / ? $\qquad$
5 Why / is / blue / the sky / ?
3 Compare the planets.


Name: $\qquad$ Class: $\qquad$

1 Look at the pictures. Then, complete the questions and answers.


Do lions ?

Yes, they always eat meat.

Do $\qquad$ ?

No, $\qquad$ never make nests on cacti.

$\qquad$ ?

Yes, $\qquad$ sometimes live in groups.


2 Write sentences to compare the pictures.


> wet
dry
long
short

Name: $\qquad$ Class: $\qquad$

1 Look at the pictures. What are these people doing?


1 They are going down the
2 $\qquad$
3 $\qquad$
4 $\qquad$

2 Complete the email. Use the words in the box.


## UNJIS 6 writing

Name: $\qquad$ Class: $\qquad$

1 Write sentences about the picture. Use the words in the box.


3 Look at Activity 1. Complete the dialogue.
A: $\qquad$ tomatoes?
B: Yes, $\qquad$ .
A: $\qquad$ milk?
B: $\qquad$ .
A: $\qquad$ lentils?
B: $\qquad$ .
A: $\qquad$ honey?
B: $\qquad$ .

2 Write the instructions.


## UNIJ 7 Writing

Name: $\qquad$ Class: $\qquad$

1 Read the answers and write the questions.



2 Write sentences.

```
what's going to happen?
```



1 They are going to
2
$\qquad$
4 $\qquad$
5 $\qquad$

3 Write about what you are going to do after school today.
$\qquad$

## UNJI 8 writing

Name: $\qquad$ Class: $\qquad$

1 Write sentences about the family.


1 James / Betty James is Betty's stepfather.
2 Karen / Betty
3 Karen / Nick $\qquad$
4 Molly / Brian $\qquad$
5 Louise/ Nick $\qquad$
6 Betty / Nick $\qquad$

2 Write sentences. Use the words in the box.


## UNI 1 Listening

Name: $\qquad$ Class: $\qquad$
$1 \Omega \longdiv { 2 }$ Listen and match the children with the countries. Then, write the country.


Melanie


Wellington
Rabat $\qquad$
Tokyo
Bucharest $\qquad$

## $2 \Omega \longdiv { 3 }$ Listen and complete the sentences.

1 She's $\qquad$ Morocco. Arabic and French.
2 She $\qquad$ in the capital, Wellington.
3 He $\qquad$
4 This coin is $\qquad$ two euros.

5 It's got a lion on one $\qquad$ -.
6 Both countries are $\qquad$ Oceania.

7 What languages $\qquad$ he speak?
8 What's the of Colombia?
$\qquad$

Name: $\qquad$ Class: $\qquad$
$1 \Omega \longdiv { 7 }$ Listen, look at the chart and write Jack or Adam.

$2 \Omega \longdiv { 8 }$ Listen and complete the chart.

$3 \Omega \sqrt{9}$ Listen and circle True or False.

1 Laura likes doing gymnastics.
2 Laura can do a cartwheel.
3 Laura can't do a star jump.
4 Laura can do a handstand.
5 Laura can do a forward roll.

True / False
True / False
True / False
True / False
True / False

## UNJI 3 Listening

Name: $\qquad$ Class: $\qquad$
( $\overparen{13}$ Listen and label the planets.

$2 \Omega \longdiv { 1 4 }$ Listen and complete the sentences.

1 and $\qquad$ are between the Earth and the Sun.

2 Venus is smaller than $\qquad$ .
3 The Earth is nearer to the Sun than $\qquad$ -.

4 Jupiter is $\qquad$ than the Earth.

5 The Moon is $\qquad$ than the Earth.

6 The fifth planet is $\qquad$
7 $\qquad$ is bigger than Venus.
8 Uranus is further from the Sun than $\qquad$ -.

9
is hotter than $\qquad$ _.

10 The eighth planet is $\qquad$ .
$3 \Omega \longdiv { 1 5 }$ Listen and write the numbers.


## UN Listening

Name: $\qquad$
$\qquad$
$1 \Omega \longdiv { 2 0 }$ Listen and match the pictures.


Class: $\qquad$

$2 \Omega \longdiv { 2 1 }$ Listen and circle the correct options.

1 The Sahara Desert is smaller / bigger than the Gobi Desert.
2 Wolves always / sometimes live in groups.
3 Palm trees sometimes / never grow in cold countries.
4 Lizards / Snakes usually eat insects.
5 The average monthly rainfall is $\mathbf{1 5}$ millimetres / 50 millimetres.
6 The average winter / summer temperature is $5^{\circ} \mathrm{C}$.
7 More than 5,000 / 5,000,000 animals live there.
8 The desert is more than 300 square metres / kilometres.
$\qquad$
$1 \Omega \longdiv { 2 5 }$ Listen and draw the route.

$2 \Omega \longdiv { 2 6 }$ Look at Activity 1. Then, listen and write True or False.

$3 \Omega \longdiv { 2 7 }$ Listen and answer the questions.


## UNII 6 Listening

Name: $\qquad$ Class: $\qquad$
$1 \Omega \longdiv { 3 1 }$ Look at the pictures. Then, listen and circle the correct dish.


1 Fruit pie / Vegetable soup / Pasta salad
2 Vegetable soup / Pasta salad / Winter stew
3 Pasta salad / Vegetable soup / Fruit pie
4 Vegetable soup / Winter stew / Pasta salad


5 Fruit pie / Vegetable soup / Winter stew
6 Winter stew / Pasta salad / Fruit pie
7 Pasta salad / Winter stew / Vegetable soup
8 Vegetable soup / Pasta salad / Fruit pie

## $2 \Omega \longdiv { 3 2 }$ Listen and match the pictures.



## UNJI 7 Listening

Name: $\qquad$ Class: $\qquad$
$1 \Omega \longdiv { 3 7 }$ Listen and write the jobs.

$2 \Omega \longdiv { 3 8 }$ Listen to the dialogues and answer the questions.

1 Where is Mike going to go?
2 How is he going to get there?
3 When is he going to come home? $\qquad$
4 Who is he going to help?
5 What is Mike going to do?
6 Where is Tina going to go?
7 Who is she going to see?
8 What are they going to do?
9 How is she going to travel?
10 When is she going to leave?
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## UNI 8 Listening

Name: $\qquad$ Class: $\qquad$
$1 \Omega \longdiv { 4 2 }$ Listen and write the days. Then match.


The birthday party is on $\qquad$ $\square$

The new baby arrived on $\qquad$


The wedding is on $\qquad$ -

The sleep-over party is on $\qquad$
The $50^{\text {th }}$ anniversary is on $\qquad$
$\square$
$2 \int \longdiv { 4 3 }$ Listen and write the names.



The first planet is Mercury. Then it is Venus, Earth and the fourth planet is Mars. Next come the bigger planets; Jupiter, Saturn, Uranus and finally the last planet is Neptune.

Narrator: Listen and complete the sentences.
1 Mercury and Venus are between the Earth and the Sun. 2 Venus is smaller than Saturn. 3 The Earth is nearer to the Sun than Mars. 4 Jupiter is bigger than the Earth. 5 The Moon is smaller than the Earth. 6 The fifth planet is Jupiter. 7 Neptune is bigger than Venus. 8 Uranus is further from the Sun than the Earth. 9 Venus is hotter than Uranus. 10 The eighth planet is Neptune.
(15
Narrator: Listen and write the numbers.
1 12,500 km / $2260^{\circ} \mathrm{C} / 3-35^{\circ} \mathrm{C} / 4187$ million km $5920,000 \mathrm{~km} / 6470$ million km

## Unit 4 Listening 20

Narrator: Listen and match the pictures.
Look carefully and you can see different animals in the desert. Over there, there's a lizard on the rocks. Now look at the oasis, can you see the camel? Here there are scorpions in the sand dunes. And there's a vulture on the cactus. Be very careful because there's a lion sleeping under the palm trees. Don't make a noise! Now look carefully, there's a snake on that pyramid.
(1) 21

Narrator: Listen and circle the correct options.
1 The Sahara Desert is smaller than the Gobi Desert.
2 Wolves always live in groups. 3 Palm trees never grow in cold countries. 4 Lizards usually eat insects.
5 The average monthly rainfall is fifty millimetres. 6 The average winter temperature is five degrees Celsius.
7 More than five thousand animals live there. 8 The desert is more than three hundred square kilometres.

## Unit 5 Listening 25

Narrator: Listen and draw the route.
I'm going up the stairs from the basement to the ground floor. Now l'm going into the Internet café. I'm looking for my sister. She isn't in the internet café. Now I'm getting the escalators up to the first floor. OK, I'm walking onto the first floor now. I'm going into the hairdresser's. My sister isn't here. Now I'm turning right, I'm passing the play area, and I'm getting the lift up to the second floor. I'm going into the restaurant. Lots of people are eating and drinking but not my sister. I'm getting the lift up to the roof. There's my sister! She's in the skating rink. But she isn't skating. She's looking for me!

Mum: Don't be late!
Mike: No, I'm going to be home before dinner. Don't worry.
Mum: Are you going to do your homework together?
Mike: No, we're going to help Tom's father.
Mum: How?
Mike: He's going to make a boat. I'm going to paint it!
Mike: Hi Tina. Are you in a hurry?
Tina: Yes, I am. I'm going to go to Scotland.
Mike: Wow! That's nice.
Tina: Yes, I'm going to see my aunt. She lives there. We're going to visit a castle.
Mike: That's nice. Are you going to travel by plane?
Tina: No! I'm going to go by train. My aunt's going to meet me at the station.
Mike: What time are you going to leave?
Tina: Ten o'clock. Bye!

## Unit 8 Listening

Narrator: Listen and write the days. Then match.
Girl: My sister's going to be eighteen on Wednesday.
Boy: Is she having a party?
Girl: Yes, of course.
Woman: He's so beautiful. He's got big blue eyes and dark hair.
Man: When was he born?
Woman: On Sunday, at about one o'clock.
Man: Are Peter and Susan going to get married?
Woman: Yes, on Friday. I'm going! I can't wait!
Girl: Mum, can I stay at Sally's on Saturday night?
Mum: Oh, I don't know.
Girl: Please Mum, everybody's going to be there.
Woman: Imagine being married for fifty years!
Man: Yes, it's a long time. Are you coming to the party on Monday?
Woman: Oh yes, of course!
43
Narrator: Listen and write the names.
Hi! My name's Milly and this is my family. That's my brother Jake. He's thirteen.
Our mum's name is Sally and our dad's name is Joe. Our parents are divorced and we've got a stepdad and a stepmum. Our stepdad's name is Gary. He's really funny. Our stepmum is called Pat. This is my lovely little stepsister. She's only three. Her name's Heidi. My dad's brother is called Josh. My aunt's name is Cathy. She's lovely. Oh and don't forget Lucy! Lucy is our cousin. She's going to be seven next week.

## UNII 1 speaking

Name: $\qquad$ Class: $\qquad$

1 Take turns to point and say.


2 Look at the pictures and describe the coins.


Name:
Class: $\qquad$

1 Mime and guess the actions.

## Student A



Student B


## wiJl 3 speaking

Name: $\qquad$ Class: $\qquad$

1 Choose two planets and compare them. The words in the box can help you.


2 Point and say.

$$
\begin{array}{cccc}
5^{\circ} \mathrm{C} & 200 \mathrm{~km} & 1,000 \mathrm{~km} & 5,000 \\
16^{\circ} \mathrm{C} & 1,500 \mathrm{~km} & 6,000 \mathrm{~km} \\
2,000,000 & 2,000 \mathrm{~km} & 256,000,000
\end{array}
$$

Name: $\qquad$ Class: $\qquad$

1 Play Guess the picture.


2 Find out about a country and talk about it.

$\qquad$ Class: $\qquad$

1 Design your shopping centre and describe it to a friend. Then, draw your friend's shopping centre.

#  



My friend's shopping centre



> It's on the first floor.

2 Look at the picture. What are the people doing?


## UNJ 6 Speaking

Name: $\qquad$ Class: $\qquad$

1 Play Guess the picture.


2 Draw five things on your plate. Take turns to ask and answer. Draw the things on your friend's plate.

My plate
My friend's plate

Name: $\qquad$ Class: $\qquad$

1 Take turns to point and say.


2 Imagine you are one of these people. Take turns to ask and answer questions.


Name: $\qquad$ Class: $\qquad$

1 Take turns to talk about the relationships.


2 Write notes for your celebration. Then ask, answer and complete the notes about your friend's celebration.


$\$$ Richmond

Name: $\qquad$ Class: $\qquad$
$1 \Omega \longdiv { 4 }$ Listen and tick $(\checkmark)$ the words.


## 2 Read and write words from Activity 1.

1 This is something you have in your house, for example, a chair. $\qquad$ _.

2 The year 2200 is in the $\qquad$ _.

3 This is when someone or something leaves.
4 This is another word for plants and animals in the countryside. $\qquad$ .
5 This is something exciting and unexpected.
6 This word means traditions and ideas shared by one group of people. $\qquad$

3 Label the pictures.

$\qquad$ p
t $\qquad$

## UNII 2 Phionics

Name: $\qquad$ Class: $\qquad$
$1 \Omega \longdiv { 1 0 }$ Listen and complete the words.
1 th 2 h $\qquad$ 3 ch $\qquad$ 4 wh $\qquad$
5 h
6 w
7 n 8 b

2 Write the correct word.

## 

1 $\qquad$ do you live?

2 My $\qquad$ is brown and my eyes are blue.

3 The lake is over $\qquad$ .

4 $\qquad$ is your pen. Thanks for lending it to me.

5 My house is very $\qquad$ the park.

6 Father Christmas has got a long white $\qquad$ .

7 That woman wearing the long black coat and black boots looks very $\qquad$ .

8 When I sat down, the $\qquad$ broke.

3 Look and classify the words.


## UNIJ 3 Phonics

Name: $\qquad$ Class: $\qquad$
$1 \Omega \longdiv { 1 6 }$ Listen and say. Then, complete the words with / or $r$.
1 f__ash
2 b__ight
3 g_ow
4 c_ose
5 p__ess
6 b__ue
7 p__ease
8 f __iend
9 C__ew
10 g_een

2 Label the pictures.


3 Look at Activity 1 and find the words.

Name: $\qquad$ Class: $\qquad$
$1 \longdiv { 2 2 }$ Listen and circle the word. Then, number the pictures.


2 Read and complete the sentences with words from Activity 1.


3 Look at Activity 2 and complete the crossword.


## UNIJ 5 Phonics

Name: $\qquad$ Class: $\qquad$

1 Complete the words with st, t's or ts.
1 be 2 swee $\qquad$ 3 mo $\qquad$ 4 lo $\qquad$ 5 neare $\qquad$
6 wha
7 bigge
8 ca $\qquad$ 9 le $\qquad$ 10 exi

2 Complete the sentences with words from Activity 1.

$3 \Omega \longdiv { 2 8 }$ Listen and write.


Name: $\qquad$ Class: $\qquad$
$1 \longdiv { 3 3 }$ Unscramble the words. Then, listen and check.
1 netill $\qquad$
4 lappe
2 ttleob $\qquad$ 5 ipplu $\qquad$
3 ebla $\qquad$
6 clpein $\qquad$

2 Look at Activity 1 and classify the words.


3 Complete the sentences. Then, number the pictures.


1 I am going to have a bowl of $\qquad$ for lunch.

2 The $\qquad$ are in the fruit basket.

3 Can I borrow your $\qquad$ please?

4 I'd like a $\qquad$ for two, please?
5 She's a very intelligent $\qquad$ .


6 There are two $\qquad$ of water.


## UNIJI 7 Phonics

Name: $\qquad$ Class: $\qquad$
$1 \overparen{39}$ Listen and tick $(\checkmark)$.


2 find $\square$ sand $\square$ 5 print $\square$ front $\square$
$3 \operatorname{ink} \square \operatorname{pink} \square$
6 accident $\square \operatorname{sent} \square$

2 Label the pictures.


3 Look at Activity 1 and classify the words.


## UNIIJ 8 Phonics

Name:
Class: $\qquad$
$1 \Omega \longdiv { 4 4 }$ Listen and write.
1 $\qquad$ reading a book.

2 $\qquad$ some chocolate on the table.

3 Penguins $\qquad$ live in the desert.
4 He $\qquad$ play tennis on Mondays.

5 $\qquad$ going to Paris next week.

6 $\qquad$ going to the ice skating rink.
7 $\qquad$ going to have rice for lunch.

8 $\qquad$ cold outside, wear your coat and hat.

9 I $\qquad$ find my keys.
10 He $\qquad$ got time to go to the party.

2 Underline the contractions.
Hi!
We're going on holiday next week. I'm going with my family. We're going to stay in an
apartment near the beach. There's also a swimming pool next to the apartment. My dad's
going to buy a swimsuit because he hasn't got one. I don't know why because he can't
swim! Mum says she's going to teach him! It's going to be very funny.

## 3 Look and match.

| 1 I 'm | 2 We're | a Do not | b They are |
| :---: | :---: | :---: | :---: |
| 3 They're |  | c There is |  |
|  | 4 It's |  | d Iam |
| 5 She's |  | e We are |  |
|  | 6 There's |  | $f$ She is |
| 7 Don't |  | g Does not |  |
|  | 8 Doesn't |  | h Can not |
| 9 Hasn't |  | i It is |  |
|  | 10 Can't |  | j Has not |

## Scripts

## Unit 1 Phonics $1 1 \longdiv { 4 }$

Narrator: Listen and tick $(\Omega)$ the words.
1 adventure $\mathbf{2}$ temperature $\mathbf{3}$ picture 4 culture
Unit 2 Phonics 110
Narrator: Listen and complete the words.
1 there $\mathbf{2}$ hair $\mathbf{3}$ chair $\mathbf{4}$ where 5 here $\mathbf{6}$ weird 7 near $\mathbf{8}$ beard

Unit 3 Phonics
16
Narrator: Listen and say. Then, complete the words with / or $r$.

1 flash, flash 2 bright, bright
3 glow, glow 4 close, close
5 press, press 6 blue, blue
7 please, please 8 friend, friend
9 crew, crew 10 green, green
Unit 4 Phonics $\Omega 22$
Narrator: Listen and circle the word. Then, number the pictures.

1 camp 2 hump 3 park 4 bark

Unit 5 Phonics 28

Narrator: Listen and write.
nearest, cats, what's, exits, biggest, best, sweets, most, let's, lost, fast, pets, past, arts

## Unit 6 Phonics $\Omega \boxed{33}$

Narrator: Unscramble the words. Then, listen and check.

1 lentil 2 bottle 3 table
4 apple 5 pupil 6 pencil

Unit 7 Phonics
39
Narrator: Listen and tick ( $\checkmark$ ).
1 hand 2 find 3 pink
4 think 5 print 6 sent

## Unit 8 Phonics $1 \boxed{44}$

Narrator: Listen and write.
1 I'm reading a book.
2 There's some chocolate on the table.
3 Penguins don't live in the desert.
4 He doesn't play tennis on Mondays.
5 She's going to Paris next week.
6 We're going to the ice skating rink.
7 They're going to have rice for lunch.
8 lt 's cold outside, wear your coat and hat.
9 I can't find my keys.
10 He hasn't got time to go to the party.


## Diagnostic test

Name: $\qquad$ Class: $\qquad$
( $\Omega \longdiv { 1 }$ Listen and number the pictures.


2 Complete the dialogue. Use the correct form of the verbs in brackets.

Ryan: Hi Joe! What $\qquad$ you $\qquad$ (do)?

Joe: I $\qquad$ (talk) to you on the phone!

Ryan: Very funny. $\qquad$ you $\qquad$ (want) to go sledging?

Jóe: Yes! That's a great idea. I $\qquad$ (love) sledging.
Ryan: Me too! $\qquad$ (come) to my house. We can go to the park. Oh, and $\qquad$ (not bring) your sledge. You can use my sister's. She $\qquad$ (use) it. She $\qquad$ (not like) the snow!

Joe: She's crazy!
Ryan: I know! See you later.
Joe: Bye!

Name: $\qquad$ Class: $\qquad$

3 Match the questions and answers.
1 Does he like sledging?
a Yes, there are.
2 Can he ski?
b No, he isn't.
3 Is it a quarter to six?
c Yes, he does.
4 Is he making a snowball?
d No,ldon't.
5 Do you like collecting shells?
e No, he can't.
6 Can you play the guitar?
7 Does it start at eight o'clock?
f Yes, I can.

8 Are there any children on the beach?
g No, it doesn't.
h Yes, it is.

4 Look at the pictures. Then, underline the correct words.


He can / can't ski.

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## UNHI 1 test

Name: $\qquad$ Class: $\qquad$
$1 \Omega \longdiv { 5 }$ Listen and write the numbers.


2 Match the questions and answers.

1 Where is Colombia?
2 Where is Ottawa?
3 Where is Australia?
4 Where is Egypt?
5 Where is Wellington?
6 Where is Canada?
7 Where is Germany?
8 Where is China?
a It's in New Zealand.
b It's in Africa.
c It's in Canada.
d It's in South America.
e It's in North America.
f It's in Oceania.
g It's in Asia.
h It's in Europe.

## UNI 1 test

Name: $\qquad$ Class: $\qquad$

3 Read and write the languages.
1 She's from China. She speaks $\qquad$ .

2 I'm from France. I speak $\qquad$ .
3 They're from Romania. They speak $\qquad$ -.

4 We're from Mexico. We speak $\qquad$ $-$

5 My friend is from the USA. He speaks
6 Mehmet is from Egypt. He speaks $\qquad$ .


4 Unscramble the letters. Write the words.


5 Use the words to complete the dialogue.


Name: $\qquad$ Class: $\qquad$
$1 \longdiv { 6 }$ Listen and write the numbers, the countries and the languages.


2 Answer the questions.
1 Where is Ottawa?
2 What languages do people from Morocco speak? $\qquad$
3 What's the capital of Ecuador? $\qquad$
4 Where is New Zealand?
5 Where is Rabat? $\qquad$
6 Is Morocco in Asia?
7 What language do they speak in Mexico? $\qquad$
8 What's the capital of New Zealand?

## UNJI 1 extension test

Name: $\qquad$ Class: $\qquad$

3 Read and write the languages. Then, complete the sentences about yourself.
1 She's from China. She speaks $\qquad$ .

2 He's from France. He speaks $\qquad$ .

3 They're from Romania. They speak $\qquad$ .

4 We're from Mexico. We speak $\qquad$ .

5 My friend is from the USA. He speaks $\qquad$
6 Mehmet is from Egypt. He speaks $\qquad$ .

7 I'm from $\qquad$ (town). It's in

$\qquad$ (country). I speak $\qquad$ (language).

4 Unscramble the letters. Write the words.
$\square$
arhp
ionc
Igeea wolefr
 rtee 1)1 stenc

5 Complete the dialogue. Then, choose the correct picture.
( A: I've got an old (1) Look!
B: What's (2) $\qquad$ worth?

A: I don't know.
B: What pictures are on it?
A: It's got a lion on (3) $\qquad$ side.

B: Has it got a map on the (4) $\qquad$ side?
A: No, it's (5) $\qquad$ a harp.

B: Wow! I think it's (6) $\qquad$ a lot of money.
() Picture: $\qquad$


## UNII 2 test

Name: $\qquad$ Class: $\qquad$
$1 \Omega \longdiv { 1 1 }$ Listen and number the pictures.


2 Match the sentence halves.

1 Irun
2 She turns to
3 He never
4 She goes for
5 Can you do
6 How often do you
a walk every day.
do exercise?
the left.
a cartwheel?
to the front.
rides his bike.

3 Write the dialogue. Use the prompts.


## UNJI 2 test

Name: $\qquad$ Class: $\qquad$

4 Read the notes. Then, use the words to complete the sentences.

never once a week twice a week three times a week every day

I do PE $\qquad$ _.

I go for a walk $\qquad$ .

1 $\qquad$ go skating.

I go swimming $\qquad$
I go for a ride on my bike $\qquad$

5 Unscramble and write the questions.

$\qquad$

## UNII 2 extension test

Name: $\qquad$ Class: $\qquad$
$1 \overparen{12}$ Listen and number the pictures.


2 Match the sentence halves.
1 I run
2 She turns to
3 He never
4 She goes for
5 Can you do
6 How often do you
7 Can she do a
8 How often do
a walk every day.
do exercise?
handstand?
you do PE?
to the front.
rides his bike.
the left.
a cartwheel?

3 Write the dialogue. Use the prompts.


## UNJI 2 extension test

Name: $\qquad$ Class: $\qquad$

4 Read the notes. Then, complete the sentences.


1 I do PE twice $\qquad$ .

2 I go for a walk $\qquad$ .

31 $\qquad$ go skating.

4 I go swimming $\qquad$ -.

5 I go for a ride on my bike $\qquad$ .

5 Unscramble and write the questions. Then, match the questions to the anwers.


1 $\qquad$ a Yes, he can.
forward Can he roll do a ?

2 $\qquad$ b He never does PE.
swimming How go do often you ?

3
often do John How PE does ?
c She plays football twice a week.

4 $\qquad$ d No, I can't.


5 $\qquad$ e I go swimming every day.

## UNII 3 test

Name: $\qquad$ Class: $\qquad$
(1) $\sqrt{17}$ Listen and match.


2,000,000,000
2,000,000


2 Complete the diagram. Use the words in the box.


## UNJ 3 test

Name: $\qquad$ Class: $\qquad$

3 Circle the correct words.

1 It is hotter than / that Jupiter.
2 It is further to / from the Moon.
3 It is nearer to / from Venus.
4 How big / bigger is the Sun?
5 It is / are 50 million km from Mercury to Venus.


4 Write the words and phrases in the correct circle.


5 Match the questions and answers.

1 How far is it from the Earth to the Moon?
2 How cold is it?
3 Why is it a hot planet?
4 How big is Mercury?
5 Is the Earth bigger than the Moon?
6 What's the third planet in the Solar System?
a Yes, it is.
b It's enormous!
c It 's $0^{\circ} \mathrm{C}$.
d The Earth.
e Millions of kilometres.
f Because it's near to the Sun.

## UNII 3 extension test

Name: $\qquad$ Class: $\qquad$
(1) $\overparen{18}$ Listen and match. Then, write the numbers in words.

$2,000,000,000$
$20,000,000$

1 $\qquad$ 4 $\qquad$
2 $\qquad$ 5 $\qquad$
3 $\qquad$ 6

2 Complete the diagram.


## UNII 3 extension test

Name: $\qquad$ Class: $\qquad$

3 Circle the correct words.

1 It is hotter than / that / of Jupiter.
2 It is further by / to / from the Moon.
3 It is nearer by / to / from Venus.
4 How big / bigger / biggest is the Sun?
5 It is / are / be 50 million km from Mercury to Venus.
6 How hot it is / do it / is it?


4 Write the words and phrases in the correct circle.
bigger $50^{\circ} \mathrm{C}$ 2,000 km further enormous hotter colder nearer small


5 Match the questions and answers.

1 How far is it from the Earth to the Moon?
2 How cold is it?
3 Why is it a hot planet?
4 How big is Mercury?
5 Is the Earth bigger than the Moon?
6 Why is the Moon yellower in autumn?
7 Why is it a cold planet?
8 What's the third planet in the Solar System?
a It's enormous!
b It's $0^{\circ} \mathrm{C}$.
c Because it's lower in the sky.
d Because it's near to the Sun.
e The Earth.
f Because it's far from the Sun.
g Yes, it is.
h Thousands of kilometres.

Name: $\qquad$ Class: $\qquad$
$1 \longdiv { 2 3 }$ Listen and circle. Then, listen again and number the pictures.
1 There's a lizard/vulture near the cactus.
2 There's a scorpion / vulture under the palm tree.
3 There's a lion / eagle in the sand dune.
4 There's a snake / scorpion near the rock.
5 There's a lion / camel at the oasis.
6 There's a snake / coyote on the pyramid.


2 Read and choose the correct answers.

## 

1 It's very $\qquad$ during the day.
a) hot
b) hotter

2 It's $\qquad$ than the Sahara Desert.
a) big
b) bigger

3 $\qquad$ an oasis near here.
a) There is
b) There are

4 It's the $\qquad$ place in the world!
a) wet
b) wettest

5 Do scorpions $\qquad$ the desert?
a) live always in
b) always live in

## UNHI 4 test

Name: $\qquad$ Class: $\qquad$

3 Complete the dialogue. Write do, does, don't or doesn't.


4 Write the missing letters of the names of the deserts.


5 Order the words. Write the sentences. groups in always live Elephants
$\qquad$

2 $\square$ scorpions Do always the in live?
3 water live They in sometimes ..... the
4 colder night It is at always

## UNII 4 extension test

Name: $\qquad$ Class: $\qquad$
$1 \longdiv { 2 4 }$ Listen and circle. Then, listen again and number the pictures.
1 There's a lizard / vulture near the cactus.
2 There's a scorpion / vulture under the palm tree.
3 There's a lion / eagle in the sand dune.
4 There's a snake / scorpion near the rock.
5 There's a lion / camel at the oasis.
6 There's a snake / coyote on the pyramid.
7 There's a camel / coyote near the sea.
8 There are many elephants / scorpions in the Grand Canyon.


2 Read and choose the correct answers.

## 

1 It's very $\qquad$ during the day.
a) hot
b) hotter
c) hottest

2 It's $\qquad$ than the Sahara Desert.
a) big
b) bigger
c) biggest

3 $\qquad$ an oasis near here.
a) There is
b) There are
c) It is

4 It's the $\qquad$ place in the world!
a) wet
b) wetter
c) wettest

5 Do scorpions $\qquad$ the desert?
a) live always in
b) always live in
c) live in always

Name: $\qquad$ Class: $\qquad$

3 Complete the dialogue.


4 Write the missing letters of the names of the deserts.


5 Order the words. Write the sentences.
1 groups in always live Elephants

2 desert scorpions Do always the in live ?

3 water live They in sometimes
$\qquad$
4 colder night It is at always
5
at night Vultures come never

## UNII 5 test

Name: $\qquad$ Class: $\qquad$
$1 \Omega \longdiv { 2 9 }$ Listen and write the names.


2 Look at Activity 1 and complete the sentences with the words in the box.
bank car park cinema hairdresser's restaurant
is in the basement.
is on the ground floor.
is on the roof.
is on the second floor.
is on the first floor.

3 Look at Activity 1 and answer the questions with Yes, it is or No, it isn't.


Name: $\qquad$ Class: $\qquad$

4 Match the words. Then, use them to label the pictures.

| skating | car | pet | bowling | games | Internet |
| :--- | :--- | :--- | :--- | :--- | :--- |
| park | café | alley | shop | rink | room |



5 Choose the correct sentences.

a) I'm going down the escalator.
b) I'm go down the escalator.
(2) a) The more expensive thing is the clock.
b) The most expensive thing is the clock.
(3)
a) The black shoes are more unusual than the blue shoes.
b) The black shoes are more unusual that the blue shoes.
(4) a) These are most beautiful.
b) These are the most beautiful.
(5) a) This bag is expensive than that dress.
b) This bag is more expensive than that dress.

Name: $\qquad$ Class: $\qquad$
$1 \Omega \longdiv { 3 0 }$ Label the building. Then, listen and write the names.


2 Look at Activity 1 and complete the sentences with the words in the box.


3 Look at Activity 1 and answer the questions.
Is the lift in the basement?
Is the cinema on the roof?
Is the restaurant on the first floor?
Is the hairdresser's on the second floor?
Is the bank on the ground floor?
Is the restaurant on the ground floor?

## UNJ extension test

Name:
Class: $\qquad$

4 Use one word from each box to label the pictures.


5 Choose the correct sentence in each pair.
(1) a) I'm going down the escalator.
b) I'm go down the escalator.
(2) a) The more expensive thing is the clock.
b) The most expensive thing is the clock.
(3) a) The black shoes are more unusual than the blue shoes.
b) The black shoes are more unusual that the blue shoes.
(4) a) These are most beautiful.
b) These are the most beautiful.
(5) a) This bag is expensive than that dress.
b) This bag is more expensive than that dress.
6) a) I think it's the most fashionable shop.
b) I think it's the more fashionable shop.
7) a) You are more imaginative than me.
b) You are the more imaginative than me.
(8) a) I'm turning to left.
b) I'm turning left.

## UNII 6 test

Name: $\qquad$ Class: $\qquad$
$1 \Omega \longdiv { 3 4 }$ Look at the pictures. Then, listen and write $A$ or $B$.



2 Look at picture A in Activity 1. Read and choose True or False.

## 

1 There is a tomato.
2 There isn't any sugar.
3 There are some peas.
4 There aren't any bananas.
5 There is some rice.

True / False
True / False
True / False
True / False
True / False

3 Look at picture B in Activity 1 and match the questions and answers.


## UNJ 6 test

Name: $\qquad$ Class: $\qquad$

4 Complete the sentences. Write any, some, much or many.


5 Match the foods to their food groups.


Name: $\qquad$ Class: $\qquad$
$1 \Omega \longdiv { 3 5 }$ Look at the pictures. Then, listen and write $A, B$ or $C$.



2 Look at picture A in Activity 1. Read and choose True or False.

## 

1 There is a tomato.
2 There isn't any sugar.
3 There are some peas.
4 There aren't any bananas.
5 There is some rice.
6 There isn't any butter.

True / False
True / False
True / False
True / False
True / False
True / False

3 Look at picture B in Activity 1 and match the questions and answers. Then, complete the text about picture $C$.


## UNIIS extension test

Name: $\qquad$ Class: $\qquad$

4 Complete the sentences. Write any, some, much or many.


5 Match the letters to make words. Then, write the words in the correct box.
Can you add one more word to each box?


## UNII 7 test

Name: $\qquad$ Class: $\qquad$
( $\sqrt{40}$ Listen and number the pictures.


2 Complete the speech bubbles with the words in the box.


## UNJI 7 test

Name: $\qquad$ Class: $\qquad$

3 Complete the sentences. Use the verbs in the box.



1 She's going to
$\qquad$ the road.


4 $\qquad$
$\qquad$


2 He's $\qquad$
$\qquad$ .

5 $\qquad$
3 It's
$\qquad$
$\qquad$


6 $\qquad$

## 4 Match the questions and answers.

1 Who are you going to meet?
2 Where is he going to go?
3 What is she going to listen to?
4 How are they going to travel?
5 When are we going to leave?
6 Are you going to come with me?
a Barcelona.
b My mum.
c By plane.
d A new CD.
e Yes,lam.
f At six o'clock.
$\qquad$
$1 \overparen{41}$ Listen and number the pictures. Then, label them.

write a caption


2 Complete the speech bubbles.


## UNII 7 extension test

Name: $\qquad$ Class: $\qquad$

3 Write sentences.

What are they going fo do?


1 She's going to
$\qquad$ the road.


4 $\qquad$


2 He's
$\qquad$ -.


5 $\qquad$


3 It's $\qquad$
$\qquad$


6 $\qquad$
$\qquad$
$\qquad$
$\qquad$

4 Order the words. Write the questions. Then, match the questions and answers.

1 meet / going / are / Who / you / to / ?

2 going / Where / he / is / to / go / ?

3 she / What / going / listen / is / to / to / ?
$\qquad$
4 going / they / to / How / travel / are / ?
$\qquad$
5 When / leave / to / are / going / we / ?
$\qquad$
6 to / me / with / going / come / you / Are / ?
a Barcelona.
b My mum.
c By plane.
d A new CD.
e Yes,lam.
f At six o'clock.

## UNII 8 test

Name: $\qquad$ Class: $\qquad$
$1 \longdiv { 4 5 }$ Look at the picture. Then, listen and write True or False.


## Gay family

```
1 2 
3
                                    4
```

$\qquad$

``` 5
``` \(\qquad\)
6 \(\qquad\) 7 \(\qquad\) 8 \(\qquad\) 9 \(\qquad\) 10 \(\qquad\)

2 There is a missing word in each sentence. Rewrite the sentences correctly.


\section*{UNHI 8 test}

Name: \(\qquad\) Class: \(\qquad\)

3 Label the pictures with the words and phrases in the box.
What's the Celebration?

4 Order the words. Write the sentences.
1 party When the is birthday ?
\(\qquad\)
2 you wear going What are to ?

3 is to there Who going be ?

4 we Where going are sleep to ?

5 anniversary When wedding your is ?

\section*{UNII 8 extension test}

Name: \(\qquad\) Class: \(\qquad\)
\(1 \longdiv { 4 6 }\) Listen and write True or False. Then, complete the sentences.


\section*{Quy family}
\begin{tabular}{|c|}
\hline 1 \\
\hline \\
\hline
\end{tabular}

1 Simon is my \(\qquad\) -.

4 Lenny is Simon's
2 Jim is Joe's \(\qquad\) -.
3 Lucy is our \(\qquad\) \(-\)
5 Brian is Joe's
\(\qquad\) —.
6 Tom is Brian's \(\qquad\) -

2 Look at Activity 1. Write sentences using the prompts.


\section*{UNS extension test}

Name: \(\qquad\) Class: \(\qquad\)

3 Label the pictures.

\section*{What's the Celebration?}


1 \(\qquad\) 2 \(\qquad\) 3 \(\qquad\)
\(\qquad\)


4 \(\qquad\) 5 \(\qquad\) 6


\(\qquad\)

4 Order the words and write the questions. Then, match them with the answers.
1 party Where the is birthday ?
a My new jeans.
2 you wear going What are to ?
\(\qquad\)
\(\qquad\)
3 is to there Who going be ?
\(\qquad\)
4 we Where going are sleep to ?
\(\qquad\) d Everybody!

5 anniversary When wedding your is ?
\(\qquad\) Class: \(\qquad\)
( \(\overparen{19}\) Listen and match.

\begin{tabular}{|c|c|c|c|c|c|c|}
\hline M & Tu & WT & Th & F & Sat & Sun \\
\hline \(x\) & \(x\) & \(x\) & \(x\) & \(x\) & \(x\) & \(x\) \\
\hline \(x\) & \(x\) & \(x\) & \(\checkmark\) & \(x\) & \(x\) & \(x\) \\
\hline \(x\) & \(\checkmark\) & \(x\) & \(\checkmark\) & \(x\) & \(x\) & \(x\) \\
\hline \(x\) & \(\checkmark\) & \(x\) & \(x\) & \(\checkmark\) & \(x\) & \(\checkmark\) \\
\hline \(\checkmark\) & \(\checkmark\) & \(\checkmark\) & \(\checkmark\) & \(\checkmark\) & \(\checkmark\) & \(\checkmark\) \\
\hline
\end{tabular}

2 Find twelve words and write them in the correct box.
\begin{tabular}{|cccccccccc|}
\(c\) & \(m\) & \(h\) & \(t\) & \(u\) & \(k\) & \(i\) & \(c\) & \(k\) & \(p\) \\
\(f\) & \(o\) & \(o\) & \(t\) & l & \(p\) & \(b\) & \(e\) & \(n\) & \(d\) \\
\(b\) & \(a\) & \(p\) & l & \(a\) & \(n\) & \(e\) & \(t\) & \(e\) & \(n\) \\
\(v\) & \(o\) & \(x\) & \(m\) & \(o\) & \(e\) & \(i\) & \(d\) & \(e\) & \(r\) \\
l & t & \(o\) & \(e\) & \(s\) & \(q\) & \(j\) & \(u\) & \(s\) & \(s\) \\
\(o\) & \(t\) & \(f\) & \(r\) & \(j\) & \(y\) & \(i\) & \(w\) & \(m\) & \(b\) \\
\(r\) & \(a\) & \(h\) & \(c\) & \(v\) & \(e\) & \(n\) & \(u\) & \(s\) & \(i\) \\
\(a\) & \(w\) & \(n\) & \(u\) & \(h\) & \(z\) & \(g\) & \(c\) & l & \(f\) \\
\(y\) & \(a\) & \(y\) & \(r\) & \(a\) & \(b\) & \(a\) & \(t\) & \(o\) & \(k\) \\
\(e\) & \(z\) & \(g\) & \(y\) & \(o\) & \(q\) & \(n\) & \(g\) & \(s\) & \(q\)
\end{tabular}
capitalcities
\(\qquad\)
\(\qquad\)


The tody

Name: \(\qquad\) Class: \(\qquad\)

3 Complete the sentences with the words in the box. Then, match them to the pictures. than speaks got is Put second Do Turn


4 Complete the dialogue. Write one word in each gap.


I have lessons \(\qquad\) a week, on Tuesday and Thursday.

Name: \(\qquad\) Class: \(\qquad\)

\section*{\(1 \Omega \longdiv { 3 6 }\) Listen and circle True or False.}
\begin{tabular}{llll}
1 & Claire is Paul's younger sister. & True & False \\
2 & Lisa is in Claire's dance group. & True & False \\
3 Paul is in the shopping centre. & True & False \\
4 The games room is in the basement. & True & False \\
5 The Internet café is on the second floor. & True & False \\
6 Paul and Lisa are going up in the lift. & True & False
\end{tabular}

2 Unscramble the letters to complete the email.

Hi Kelly,
This (SASOI) (1) \(\qquad\) is the most beautiful place
in the world! There are lots of (MAPL) (2) \(\qquad\) trees and some very unusual (ITCCA) (3) \(\qquad\)
plants. There aren't many people here but there are lots of animals. You can ride on a (MACLE) (4) \(\qquad\) !

There are some (ZADISLR) (5) \(\qquad\) in our hotel room - but don 't worry, there aren't any (CROSSPINO) (6) \(\qquad\) !


Name: \(\qquad\) Class: \(\qquad\)

3 Read the clues and write the words.
1 This big bird eats dead animals in the desert.
2 1,000,000.
\(\qquad\)

3 These mechanical stairs move up or down in a shopping centre. \(\qquad\)
4 You wear these on your feet when you do sport.
5 Bees make this sweet food.
6 This dry food is from Italy.

4 Order the words. Write the questions. Then, match them to the answers.
1 lizards Do rocks under live ?
Yes, it is.
2 area roof the Is on play the ?
b Yes, there is.
3
the in there Is cupboard rice any ?
c Yes, there are.

4
fridge there the in Are cherries any ?
d Yes, she is.
5
turning Is left he ?
\(\qquad\) e Yes, he is.
6 basement Maria Is the in ?
\(f\) Yes, they do.

5 Write negative answers for the questions in Activity 4.
1 Yes, it is.
No, \(\qquad\) 4 Yes, she is.

2 Yes, there is. \(\qquad\) 5 Yes, he is.
3 Yes, there are. \(\qquad\) 6 Yes, they do.

Name: \(\qquad\) Class: \(\qquad\)
( \(\overparen{47}\) Listen and tick \((\checkmark)\) the correct pictures.


2 Write the words in the correct box.


Name: \(\qquad\) Class: \(\qquad\)

3 Read the text and complete the sentences.


1 Lorna is Oscar's \(\qquad\) .

2 Oscar is Kelly's \(\qquad\) \(-\)

3 Leo is Oscar's \(\qquad\) .

4 Eric is Lorna's \(\qquad\) -

5 Carol is Oscar's \(\qquad\) .

\section*{4 Choose the correct option.}


Name: \(\qquad\) Class: \(\qquad\)
\(1 \Omega \longdiv { 4 8 }\) Listen and tick \((\checkmark)\).


2 Circle the odd one out in each line.

1 Asia Europe Quito Oceania 2 bend stir hop turn

\section*{End of year test}

Name: \(\qquad\) Class: \(\qquad\)

3 Match the words. Then, use them to complete the sentences.


1 I can do a star jump but I can't do a \(\qquad\) -

2 I'm going to the \(\qquad\) to buy a parrot.

3 It's hot, let's sit under that \(\qquad\) .

4 The restaurants are on the \(\qquad\) .

5 I like the \(\qquad\) section of the school newspaper.

4 Complete the questions. Then, write the answers.
1 How \(\qquad\) do you have an English lesson?


Name:
Class: \(\qquad\)

5 Read the email and correct the mistakes.


6 Complete the sentences. Write the same word in \(A\) and \(B\).

\section*{}

1 A: There isn't \(\qquad\) chocolate in the cupboard.

B: Is there \(\qquad\) milk?

2 A: \(\qquad\) far is it to your house?

B: \(\qquad\) cold is it going to be tonight?

3 A: There isn't \(\qquad\) cheese, just one small piece.

B: How \(\qquad\) rice do you need?

4 A: I \(\qquad\) gymnastics twice a week.

B: Yes, we \(\qquad\) .

5 A: What's this painting \(\qquad\) ?

B: It's \(\qquad\) a lot of money.

\section*{Diagnostic test \\ }

Narrator: Diagnostic test. Listen and number the pictures.

1 Mum, where is my leotard?
It's behind your bag.
2 Where is Max's tambourine?
Look, it's under his schoolbag.
3 Has your sister got straight hair?
No, she's got curly hair.
4 Look at Zac! He's sledging!
5 There are some sheep on the farm.
6 What's your favourite food?
Mmm, I love olives. I think they're delicious.
7 When does the supermarket open?
At a quarter to eight.
8 Jennifer, hurry up! It's a quarter past eight!
9 Look, there's a chicken in the field!
10 What are Grace and Ellie doing?
They're throwing snowballs.

\section*{Unit 1 test 5}

Narrator: Unit 1 test. Listen and write the numbers.

1 My dad's friend Andrei is from Romania. He lives in Bucharest.
2 My mum is in China for work. She is in Beijing.
3 My best friend is from Morocco. His grandparents live in Rabat.

4 My cousin is from Sydney, Australia.
5 He's from Canada. He lives in Toronto. 6 Sandra is from Quito, in Ecuador.

\section*{Unit 1 extension test \(\mathbb{1} \boxed{6}\)}

Narrator: Unit 1 extension test. Listen and write the numbers, the countries and the languages.

\section*{Unit 2 test \\ 11}

Narrator: Unit 2 test. Listen and number the pictures.

1 Put your hands on your knees.
2 Stretch your arms.
3 Bend and touch the floor.
4 Kick the ball with your foot.
5 Jump up high.
6 Stand on one foot.
7 Turn to the right.
8 Run to the front.

\section*{Unit 2 extension test \(\mathbb{1 1 2}\)}

Narrator: Unit 2 extension test. Listen and number the pictures.

1 Put your hands on your knees.
2 Stretch your arms.
3 Bend and touch the floor.
4 Kick the ball with your foot.
5 Jump up high.
6 Stand on one foot.
7 Turn to the right.
8 Run to the front.
9 Roll the ball with your hands
10 Turn to the left.

Unit 3 test


Narrator: Unit 3 test. Listen and match.
Man: The beautiful painting is worth twenty million dollars.
Woman: This space suit costs twenty thousand pounds.
Woman: That big house is for sale. It's two million euros.
Man: The rocket costs two billion dollars.
Woman: That dress is half price! It's only two hundred pounds!
Man: You can buy a fantastic holiday for two thousand euros.

\section*{Unit 3 extension test 18}

Narrator: Unit 3 extension test. Listen and match. Then, write the numbers in words.
(See transcript track 17)

\section*{End of term 1 test 19}

Narrator: End of term 1 test. Listen and match.
The first competitor is from North America. He goes swimming twice a week.
The second competitor is from Asia. She does gymnastics every day.
The third competitor is from South America. He never does sport.
The fourth competitor is from Europe. She goes skating three times a week.
The fifth competitor is from Oceania. She does dance once a week.

Unit 4 test 23
Narrator: Listen and circle. Then, listen again and number the pictures.

1 There's a lizard near the cactus.
2 There's a vulture under the palm tree.
3 There's a lion in the sand dune.
4 There's a scorpion near the rock.
5 There's a camel at the oasis.
6 There's a snake on the pyramid.

Unit 4 extension test
Narrator: Unit 4 extension test. Listen and circle. Then, listen again and number the pictures.

1 There's a lizard near the cactus.
2 There's a vulture under the palm tree.
3 There's a lion in the sand dune.
4 There's a scorpion near the rock.
5 There's a camel at the oasis.
6 There's a snake on the pyramid.
7 There's a camel near the sea.
8 There are many scorpions in the Grand Canyon.

\section*{Unit 5 test 29}

Narrator: Unit 5 test. Listen and write the names.

Man: Where's Mr Black?
Woman: He's on the ground floor.
Man: Where's Mr White?
Woman: He's in the basement.
Man: Where's Mr Davies?
Woman: He's on the roof.
Man: Where's Mr Jones?
Woman: He's on the first floor.
Man: Where's Mr Smith?
Woman: He's in the lift.
Man: Where's Mr Mills?
Woman: He's on the second floor.

\section*{Unit 5 extension test 30}

Narrator: Unit 5 extension test. Label the building. Then, listen and write the names.
(See transcript track 29)

Unit 6 test \(\Omega 1 \longdiv { 3 4 }\)
Narrator: Unit 6 test. Look at the pictures. Then, listen and write A or B.

1 Boy: Is there any tuna?
Girl: No, there isn't.
2 Boy: Is there any rice?
Girl: Yes, there is.
3 Boy: Are there any bananas?
Girl: Yes, there are.
4 Boy: Are there any cherries?
Girl: Yes, there are.
5 Boy: Are there any peas?
Girl: No, there aren't.
6 Boy: Is there any honey?
Girl: Yes, there is.
7 Boy: Is there any butter?
Girl: Yes, there is.
8 Boy: Are there any olives?
Girl: No, there aren't.

\section*{Unit 6 extension test \(\Omega 1 / 35\)}

Narrator: Unit 6 extension test. Look at the pictures. Then, listen and write \(A, B\) or \(C\).
(See transcript track 34)

End of term 2 test 36

Narrator: End of term 2 test. Listen and circle True or False.

Girl: Hi! Are you Claire's brother?
Boy: Yes, I am. I'm her younger brother, Paul.
Girl: Hi Paul. I'm Lisa. I'm in Claire's dance group. Is she here, in the shopping centre?
Boy: Yes, she is. She's in the games room.
Girl: Where's the games room? Is it in the basement?

Boy: No, the bowling alley is in the basement. The games room is on the second floor, next to the Internet café. I'm going there now. Girl: Great. Are you going up the escalator?
Boy: No, the lift is quicker. Come on.
Boy: Here we are... the second floor.
Girl: Are there any shops on this floor?
Boy: No, there aren't but there is a drinks machine. Look, there's Claire. CLAIRE!

\section*{Unit 7 test \(\mathbb{4 0}\)}

Narrator: Unit 7 test. Listen and number the pictures.

1 First, I'm going to take a photo of Mrs Blossom's cat.
2 Then, I'm going to write a short caption for the photo.
3 After that, I'm going to interview Mrs Blossom.
4 Then, I'm going to write the story.
5 Later, I'm going to check the spelling.
6 I'm going to print fifty copies of the page.
Unit 7 extension test \(\Omega \boxed{41}\)
Narrator: Unit 7 extension test. Listen and number the pictures. Then, label them.
(See transcript track 40)

\section*{Unit 8 test \(11 \boxed{45}\)}

Narrator: Unit 8 test. Look at the picture. Then, listen and write True or False.

1 Joe is my brother.
2 Nora is our stepmother.
31 am Simon's sister.
4 Tom is my aunt.
5 Lenny is Tom's dad.
6 Joe is Sally's cousin.
7 My uncle's name is Lenny.
8 My grandma's name is Carol.
9 Sally's dad is Jim.
10 Jim is our stepdad.

\section*{End of year test 1248}

Narrator: End of year test. Listen and tick ( \(\checkmark\) ).
1 This is the roof of my house.
2 This is the most beautiful beach in Australia.
3 Look! There is a lizard on that rock.
4 There's an eagle on one side of this coin.
5 Laura's going to interview my Maths teacher.
6 The party is on Saturday. It's her first birthday!
7 l've got an older sister.
8 These are the most expensive shoes in the shop.
9 She comes from Ecuador. She speaks Spanish.
10 Can you do a star jump?

Unit 8 extension test \(\Omega \longdiv { 4 6 }\)
Narrator: Unit 8 extension test. Listen and write True or False. Then, complete the sentences.
(See transcript track 45)

\section*{End of term 3 test \(\Omega \boxed{47}\)}

Narrator: End of term 3 test. Listen and tick ( \(\checkmark\) ) the correct pictures.

Boy: Hi, Jenny! Where are you going?
Girl: I'm going to Scotland. I'm going to travel by train.
Boy: Who are you going to see?
Girl: I'm going to see my cousin Charlie. He's a photographer.
Boy: Where are you going to stay?
Girl: With Charlie. I'm going to sleep on his sofa.
Boy: When are you going to come back?
Girl: On Friday. I'm going to come back for my parent's party. It's on Saturday night. It's their twentieth wedding anniversary.
Boy: Wow! How are they going to celebrate?
Girl: They're going to have a big meal at home.


\section*{The Truly Great Teammate Award!}

\author{
Presented to
}


\author{
Presented to
}

For \\ \title{
The Essentially \\ \title{
The Essentially \\ \\ Wonderful Person Award!
} \\ \\ Wonderful Person Award!
}
\(\qquad\)
\(\qquad\)
\(\qquad\)

Signed
Date

\section*{The Amazing Effort Award!}

\author{
Presented to
}

For

Signed
Date

\section*{Richmond \({ }^{\text {® }}\)}

\author{
58 St Aldates
}

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