

# Quest 3



## Topics

- Learning
- Animals
- Sports
- The body
- Clothes
- Food
- Daily routines
- Geography and landscapes

# Quest 3

## Learning

## Vocabulary 1

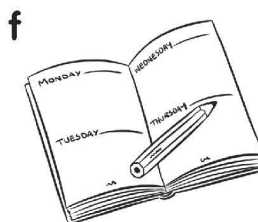
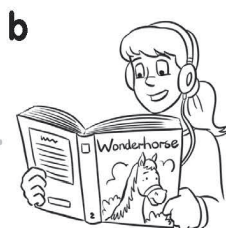
### 1 Read and match.

1 listen to stories



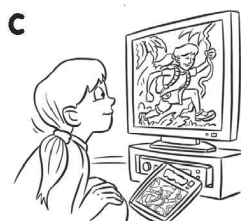
5 look for information

2 watch DVDs



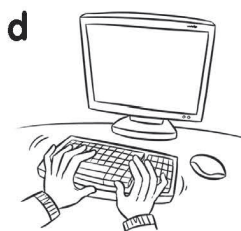
6 read books

3 write in my diary



7 do my homework

4 read magazines



8 use a computer

### 2 Complete the words.

1 m a g a z i n e s

4 \_ V D \_

7 \_ o \_ k s

2 h \_ m \_ w \_ r k

5 s t \_ r \_ e \_

8 d \_ \_ r y

3 c \_ m p \_ t \_ r

6 i \_ f \_ r m \_ t \_ o n

### 3 Complete with the words in Activity 2.

1 I read magazines.

2 I listen to \_\_\_\_\_.

3 I write in my \_\_\_\_\_.

4 I use a \_\_\_\_\_.

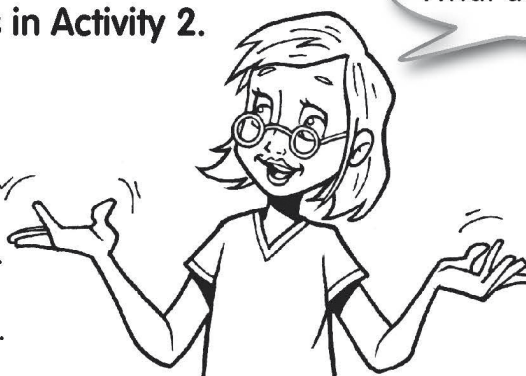
What do you do in the library?

5 I read \_\_\_\_\_.

6 I do my \_\_\_\_\_.

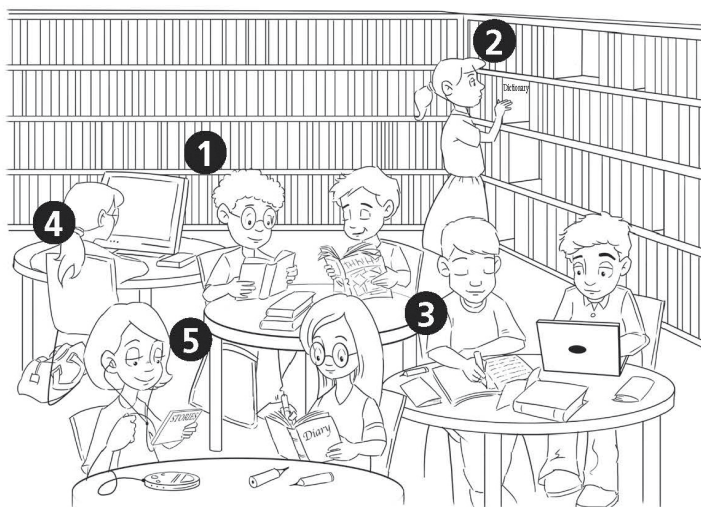
7 I look for \_\_\_\_\_.

8 I watch \_\_\_\_\_.



1 Look, read and circle.

- 1 I read books / read magazines.
- 2 I read comics / look for information.
- 3 I do my homework / watch DVDs.
- 4 I use a computer / write in my notebook.
- 5 I write in my diary / listen to stories.







2 Read. Tick ✓ or cross X.

- |                       |                              |                       |
|-----------------------|------------------------------|-----------------------|
| 1 I read magazines.   | 3 I do my homework.          | 5 I don't read books. |
| 2 I don't watch DVDs. | 4 I don't write in my diary. | 6 I use a computer.   |



3 What do you do in the library? Look and write the answers for you.

- 1  In the library, I don't read magazines
- 2  \_\_\_\_\_
- 3  \_\_\_\_\_
- 4  \_\_\_\_\_

1 Read and circle. Complete the sentence for you.

- 1 I read / listen to books.
- 2 I watch / read DVDs.
- 3 I use / write in my diary.
- 4 I do / look for my homework.
- 5 I read / use a computer.
- 6 I watch / look for information.

What do you do in the library?



In the library, I \_\_\_\_\_  
\_\_\_\_\_.

2 Look and complete.

listen to read do watch look for use



I watch DVDs.



I \_\_\_\_\_ information.



I \_\_\_\_\_ magazines.



I \_\_\_\_\_ stories.



I \_\_\_\_\_ a computer.



I \_\_\_\_\_ my homework.

16  Look at page 10 in the Pupil's Book and circle. Listen and check.

1 There are 26 / 28 letters in the Arabic alphabet.

هرم

2 You read Arabic writing from right to left / left to right.

3 Greek is a very old / young language.

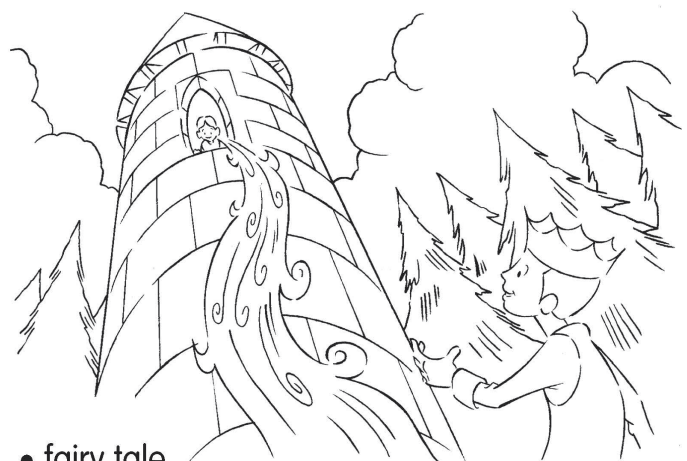
AΘHNA

4 Some Chinese / English words come from Greek.

17 Read. Write about an amazing story.



- fairy tale
- from Denmark
- 'The Princess and the Pea'
- a prince who wants to marry a real princess



- fairy tale
- from Germany
- 'Rapunzel'
- a girl with very long hair

This is a fairy tale. It comes from Denmark. It's called 'The Princess and the Pea'. It's the story of a prince who wants to marry a real princess. by Charlie

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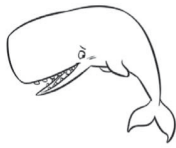




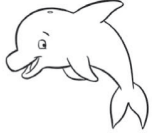
# Quest 3

## Animals

## Vocabulary 1

### 1 Write the words.



zebra seal tiger cheetah rhino bear whale dolphin

<b>1</b>  <u>tiger</u>	<b>2</b>  _____	<b>3</b>  _____	<b>4</b>  _____
<b>5</b>  _____	<b>6</b>  _____	<b>7</b>  _____	<b>8</b>  _____


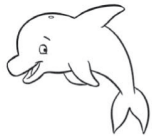


### 2 Read and tick ✓.

- 1** I don't like tigers.
- 2** I like kangaroos.
- 3** I love seals.
- 4** I don't like rhinos.
- 5** I love zebras.



			
tigers			✓
kangaroos			
seals			
rhinos			
zebras			

### 3 Look and complete. Match.

- 1**  Gorillas eat fruit and plants.
- 2**  \_\_\_\_\_ eat fish.
- 3**  \_\_\_\_\_ eat plants.
- 4**  \_\_\_\_\_ eat meat.

a



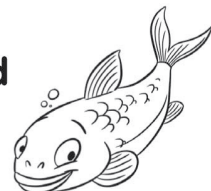
c



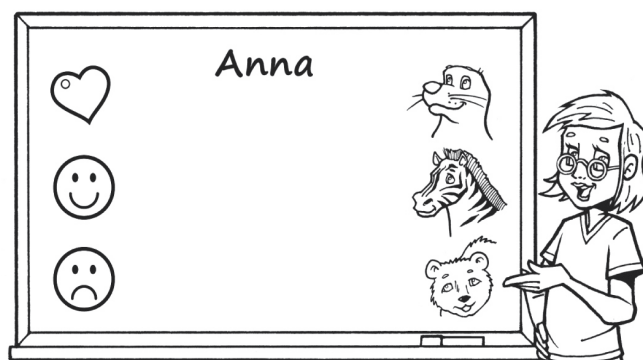
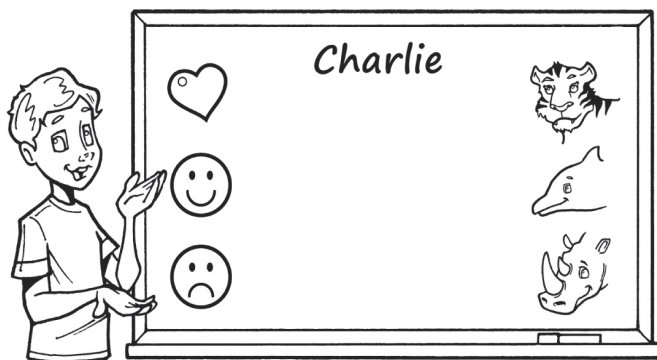
b



d



1 Look, read and write.



1 I love seals. Anna

2 I don't like rhinos. \_\_\_\_\_

3 I like dolphins. \_\_\_\_\_

4 I love tigers. \_\_\_\_\_

5 I don't like bears. \_\_\_\_\_

6 I like zebras. \_\_\_\_\_

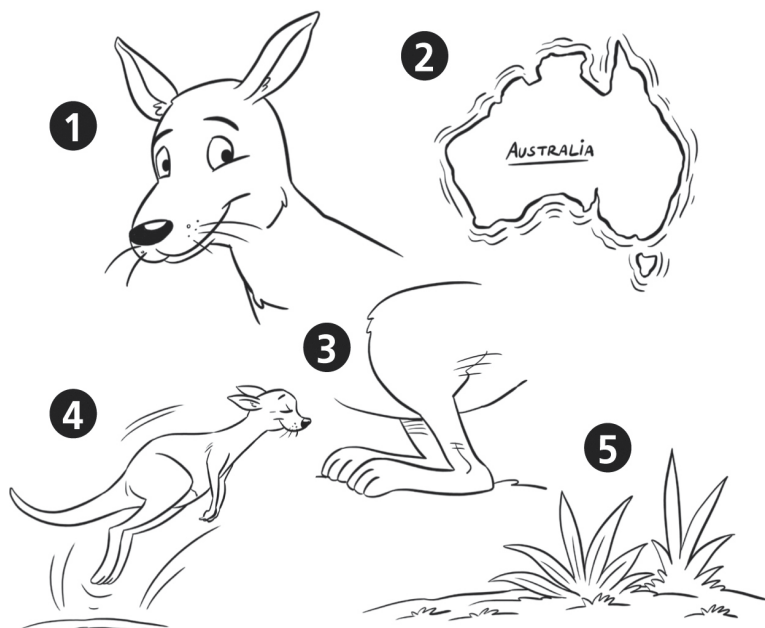
2 Read. Circle or write the answers for you.

1 Do you like cheetahs? **Yes, I do.** / No, I don't. 4 Do you like seals? \_\_\_\_\_

2 Do you like whales? **Yes, I do.** / No, I don't. 5 Do you like bears? \_\_\_\_\_

3 Do you like gorillas? **Yes, I do.** / No, I don't. 6 Do you like rhinos? \_\_\_\_\_

3 Look and circle.



1 I'm a kangaroo / cheetah.

2 I live in **Africa** / **Australia**.

3 I've got two long **legs** / **arms**.

4 I can **jump** / **climb**.




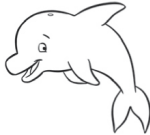








5 I eat **meat** / **plants**.

# Quest 3

## Animals

## Grammar

1 Look, read and circle.

1 I love / like / don't like tigers.

4 I love / like / don't like dolphins.

2 I love / like / don't like rhinos.

5 I love / like / don't like zebras.

3 I love / like / don't like seals.

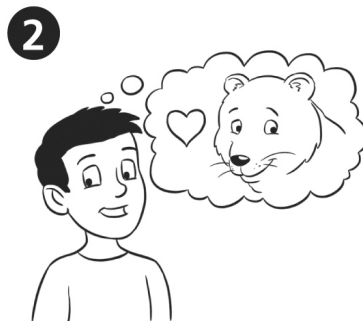
6 I love / like / don't like whales.

 = love     = like     = don't like

2 Write love, like or don't like.



I like seals.



I \_\_\_\_\_ bears.



I \_\_\_\_\_ cheetahs.



I \_\_\_\_\_ kangaroos.

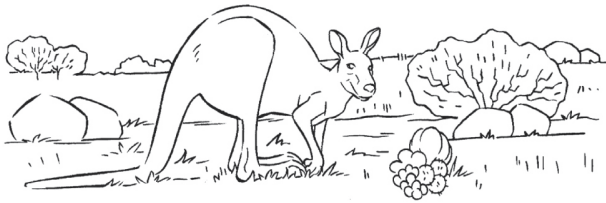


I \_\_\_\_\_ dolphins.



I \_\_\_\_\_ gorillas.

16 Look at page 16 in the Pupil's Book. True ✓ or false ✗?



1 This is a Red kangaroo. ☒

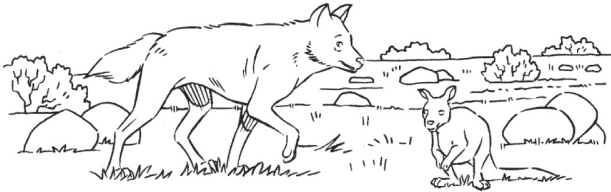
2 It lives in deserts and forests in Australia. ☐

3 It eats fruit and plants. It's a herbivore. ☐

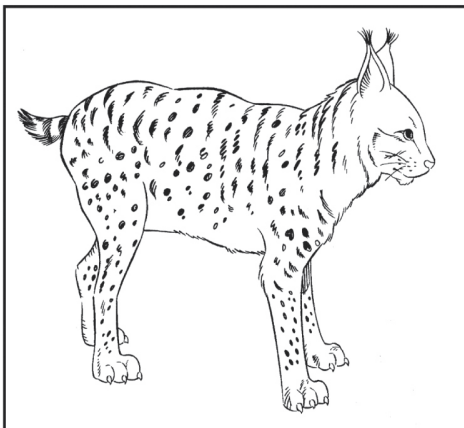
4 This is an Australian dingo. It's a wild bear. ☐

5 It lives in forests and grasslands in Africa. ☐

6 It eats animals. It's a carnivore. ☐



17 Read. Write about and draw an amazing animal.



- an Iberian lynx
- animals and birds
- see a mouse 75m away



- a golden eagle
- animals and fish
- catch food at 241km per hour

This is an Iberian lynx.

It eats animals and birds.

It can see a mouse 75 metres away!

by Charlie

1 Circle and write the words.

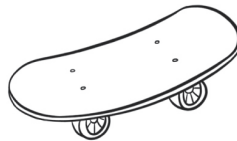
R	S	K	A	T	E	B	O	A	R	D	N	L	A	Q	X
A	W	P	L	A	Y	F	O	O	T	B	A	L	L	A	L
K	I	Q	X	G	R	O	L	L	E	R	B	L	A	D	E
P	M	C	H	K	O	P	S	W	F	D	O	J	U	D	O
W	P	L	A	Y	T	E	N	N	I	S	Y	Z	A	E	B

1



play football

2



3



4



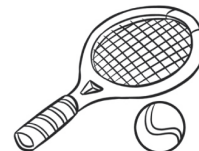
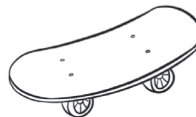
5



6



2 Look and complete.



1 Aisha can't play tennis.

4 Aisha \_\_\_\_\_ play basketball.

2 Aisha \_\_\_\_\_ ride a bike.

5 Aisha \_\_\_\_\_ do gymnastics.

3 Aisha \_\_\_\_\_ skateboard.

6 Aisha \_\_\_\_\_ rollerblade.

3 Read and complete.

do play

play do

ride play

1 I can play tennis.

2 Can you \_\_\_\_\_ judo?


3 Sarah can't \_\_\_\_\_ basketball.


4 Can you \_\_\_\_\_ a bike?


5 Emma can \_\_\_\_\_ football.


6 Brad can't \_\_\_\_\_ gymnastics.


### 1 Read, write and match.


**1**  I've got my racket.  
I can play tennis.


**3**  I've got my goggles.  
I can \_\_\_\_\_.


**2**  I've got my trainers.  
I can \_\_\_\_\_.

**4**  I've got my helmet.  
I can \_\_\_\_\_.

**a** 

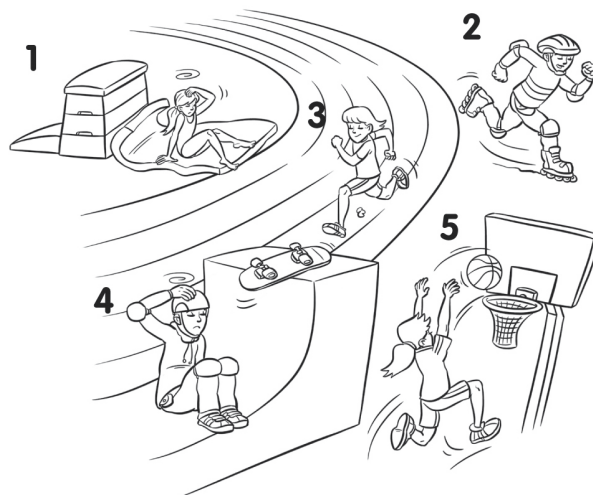
**b** 

**c** 


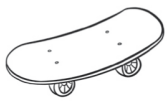




**d** 

### 2 Look, read and circle.

- 1** Can you do gymnastics? **Yes, I can. / No, I can't.**
- 2** Can you rollerblade? **Yes, I can. / No, I can't.**
- 3** Can you run? **Yes, I can. / No, I can't.**
- 4** Can you skateboard? **Yes, I can. / No, I can't.**
- 5** Can you play basketball? **Yes, I can. / No, I can't.**



### 3 Tick ✓ or cross X. Write sentences about you.

						
can						
can't						

- 1** I can \_\_\_\_\_.

**2** \_\_\_\_\_.

**3** \_\_\_\_\_.


**4** \_\_\_\_\_.




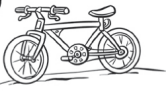




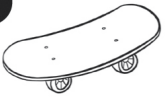
**5** \_\_\_\_\_.

**6** \_\_\_\_\_.

### 1 Circle *can* or *can't*.

- 1 I can / **can't** do judo.
- 2 I **can** / **can't** play football.
- 3 I **can** / **can't** rollerblade.
- 4 I **can** / **can't** ride a bike.
- 5 I **can** / **can't** do gymnastics.
- 6 I **can** / **can't** run.
- 7 I **can** / **can't** play basketball.
- 8 I **can** / **can't** swim.
- 9 I **can** / **can't** skateboard.



1 	2 	3 
X	✓	X
4 	5 	6 
✓	X	✓
7 	8 	9 
X	✓	✓

### 2 Write *can* or *can't*.

1



I can play tennis.

2



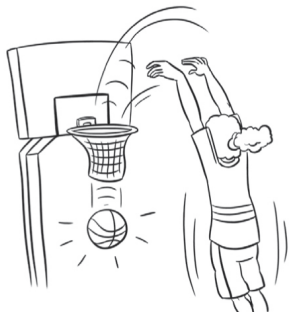
I \_\_\_\_\_ run.

3



I \_\_\_\_\_ play football.

4



I \_\_\_\_\_ play basketball.

5



I \_\_\_\_\_ rollerblade.

6

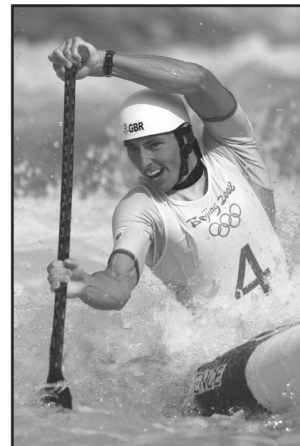


I \_\_\_\_\_ skateboard.

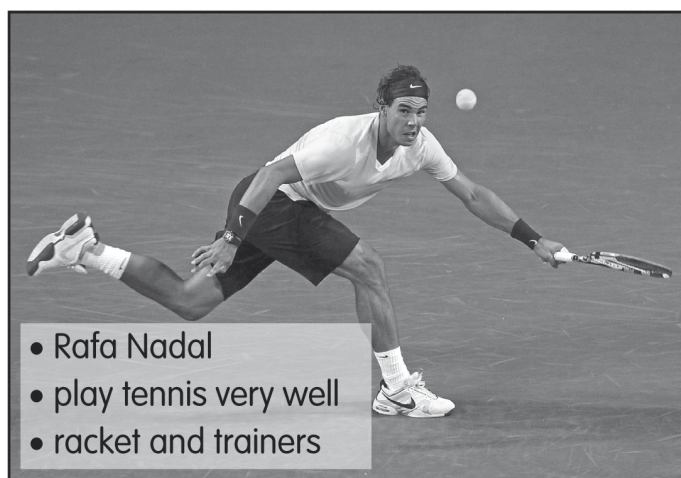
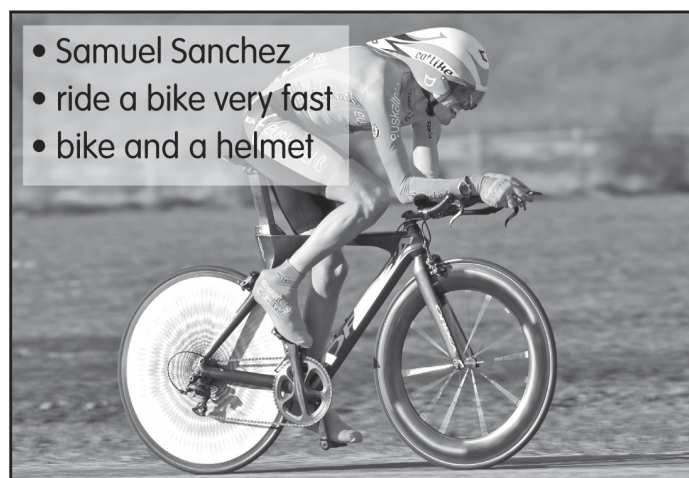
**16 Look at page 22 in the Pupil's Book and complete.**

cyclist    a silver medal    trainers    a bike and a helmet    Scotland    athlete

- 1 Usain Bolt is an Olympic athlete.  
He runs 100 and 200 metres.
- 2 To run you need \_\_\_\_\_.
- 3 This is David Florence. He's from \_\_\_\_\_.
- 4 He's got \_\_\_\_\_.
- 5 Leire Olaberria is an Olympic \_\_\_\_\_.
- 6 To cycle you need \_\_\_\_\_.



**17 Read. Write about a famous Olympian.**



*This is Samuel Sanchez.*

*He rides a bike very fast.*

*To ride a bike you need*

*a bike and a helmet.*

*by Anna*

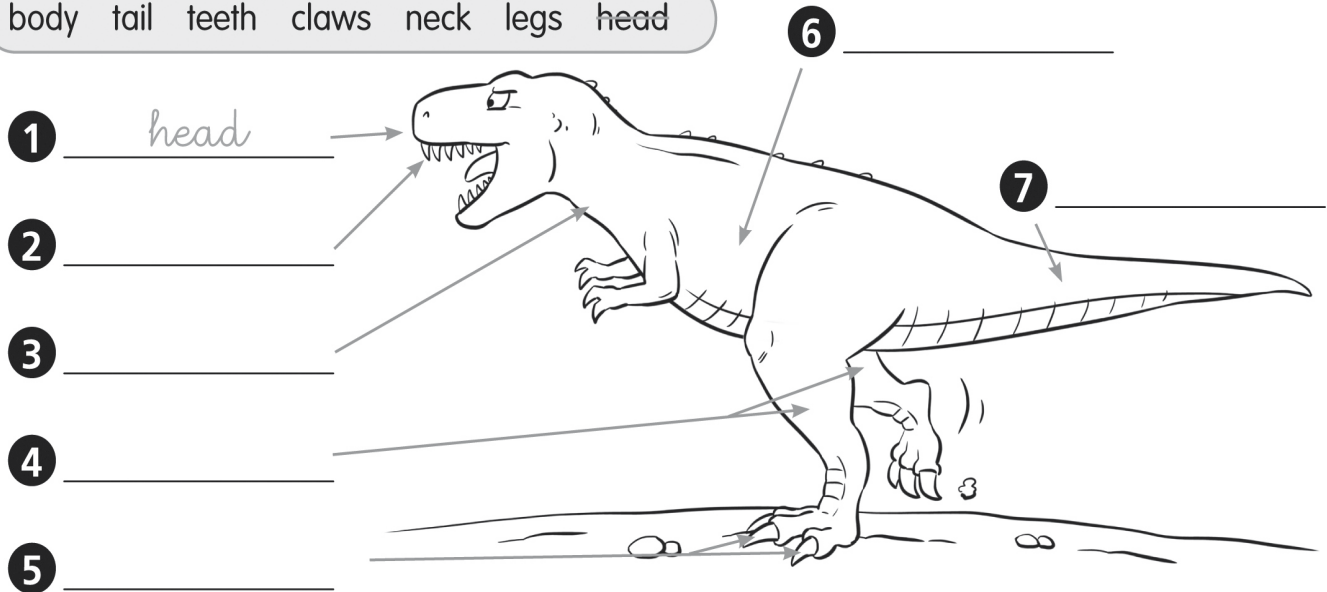
# Quest 3

## The body

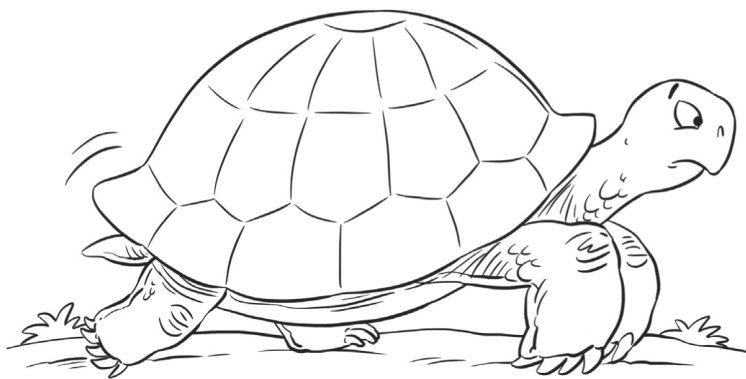
## Vocabulary 1

### 1 Label the dinosaur.

body tail teeth claws neck legs head



### 2 Look and read. True ✓ or false X?

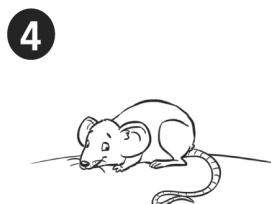
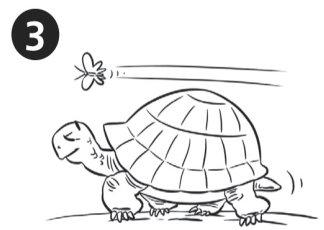
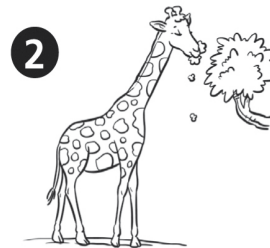
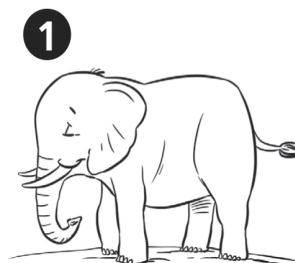


- 1 It's got wings.
- 2 It's got four legs.
- 3 It's got big teeth.
- 4 It's got claws.
- 5 It's got a neck.

☒ X  
☐  
☐  
☐  
☐

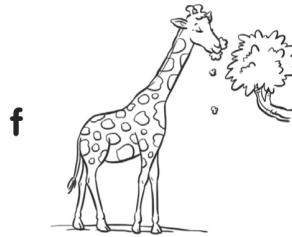
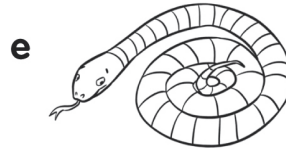
### 3 Look, read and circle.

- 1 It's **big** / small.
- 2 It's **tall** / short.
- 3 It's **fast** / slow.
- 4 It's **big** / small.
- 5 It's got a **long** / short tail.
- 6 It's got **two** / four legs.



### 1 Complete the words. Match.

- 1 It's got big teet h.
- 2 It's got sharp ceew s.
- 3 It's got a long ee k.
- 4 It's got big wees.
- 5 It's got a short ee l.
- 6 It's got a long beey.




### 2 Look and write the words.

1 a l m s l   
small

2 i g b 

3 s f t a 

4 l s w o 

5 t o h r s 

6 t l a l 

### 3 Look and read. Write the answers.

1 Has it got a big mouth?

Yes, it has

2 Has it got a tail?

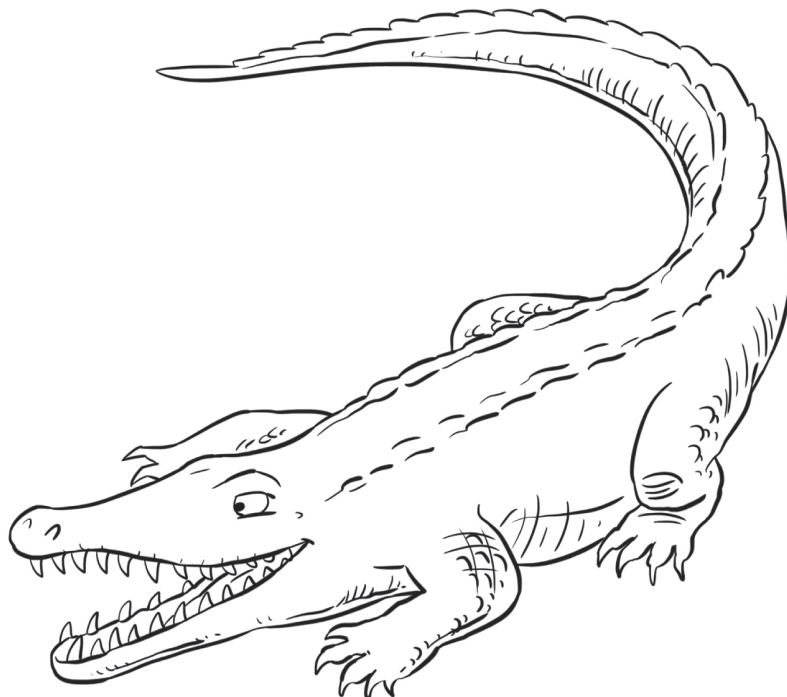
\_\_\_\_\_

3 Has it got wings?

\_\_\_\_\_

4 Has it got sharp teeth?

\_\_\_\_\_



1 Circle 's got or hasn't got.

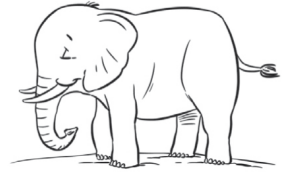
1



2



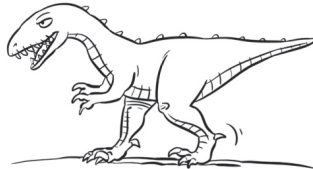
3



4



5



6



1 It 's got / hasn't got a long neck.

4 It 's got / hasn't got a short tail.

2 It 's got / hasn't got a small mouth.

5 It 's got / hasn't got sharp claws.

3 It 's got / hasn't got a long nose.

6 It 's got / hasn't got big teeth.

2 Write 's got or hasn't got.

1 It 's got a big mouth.

2 It \_\_\_\_\_ a big body.

3 It \_\_\_\_\_ a small head.

4 It \_\_\_\_\_ a short tail.

5 It \_\_\_\_\_ wings.

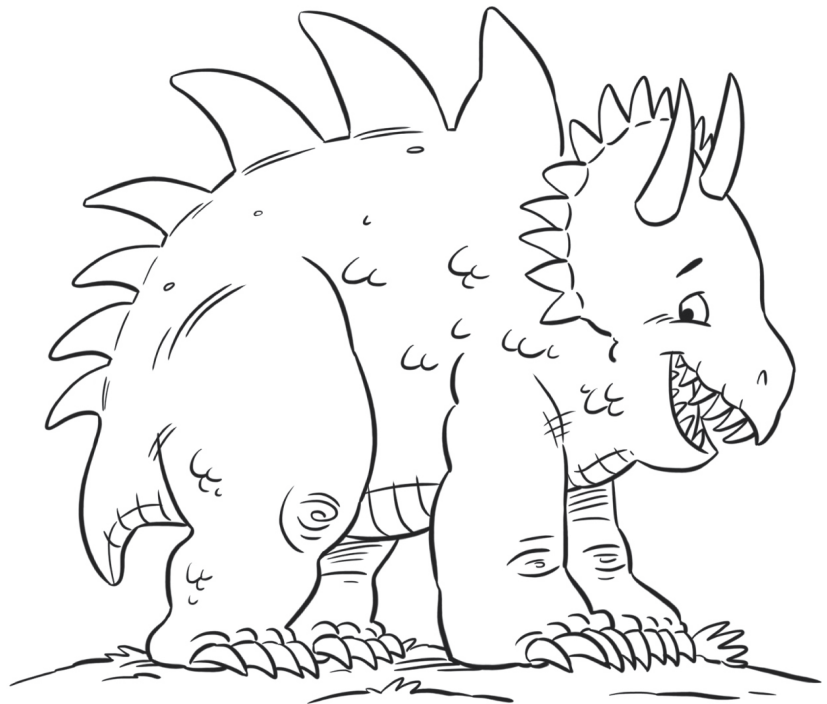
6 It \_\_\_\_\_ a long neck.

7 It \_\_\_\_\_ four legs.

8 It \_\_\_\_\_ sharp claws.

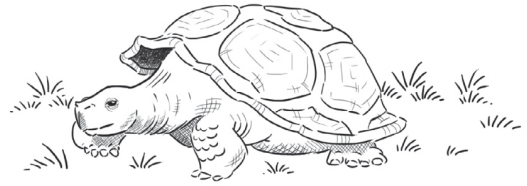
9 It \_\_\_\_\_ big eyes.

10 It \_\_\_\_\_ big teeth.

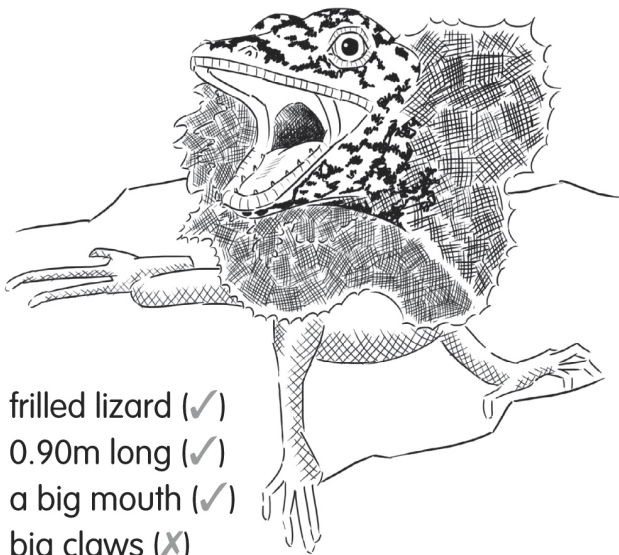


16  Look at page 30 in the Pupil's Book and circle. Listen and check.

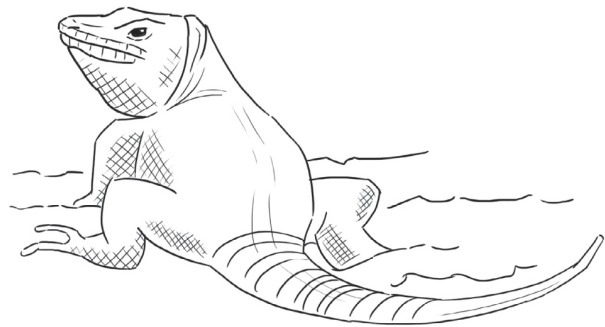
- 1 A giant Galápagos tortoise is about **2 / 1** metre tall.
- 2 It's about **1.2 / 2.1** metres long.
- 3 It's got a **small / big** shell.
- 4 A Komodo dragon is **0.75 / 1.75** metres tall.
- 5 It's about **3 / 5** metres long.
- 6 It's got a **black tongue and small claws / yellow tongue and big claws**.



17 Read. Write about an amazing reptile.



- frilled lizard (✓)
- 0.90m long (✓)
- a big mouth (✓)
- big claws (X)



- giant lizard from the Canary Islands (✓)
- 0.60m long (✓)
- a big body (✓)
- big legs (X)

This is a frilled lizard.

It's about 0.90 metres long.

It's got a big mouth!

It hasn't got big claws.

by Olga

# Quest 3

## Clothes

## Vocabulary 1

### 1 Read and match.

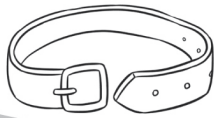
1 dress

2 shirt

3 scarf

4 boots

a



b



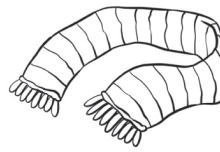
c



d



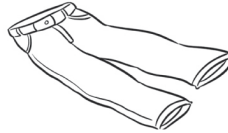
e



f



g



h



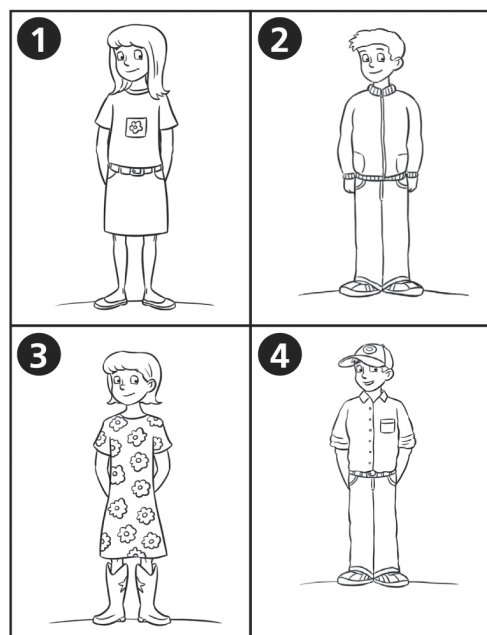
5 skirt

6 jacket

7 belt

8 jeans

### 2 Look and tick ✓ or cross X.



1 She's wearing a skirt, ☒ a belt ☒ and a coat ☒.

2 He's wearing a shirt, ☐ jeans ☐ and boots ☐.

3 She's wearing a dress, ☐ a scarf ☐ and boots ☐.

4 He's wearing a hat, ☐ jeans ☐ and a jacket ☐.

### 3 Look and complete.

shirt dress

hat belt

jeans coat

scarf boots

She's wearing a hat,

\_\_\_\_\_

\_\_\_\_\_

She isn't wearing

\_\_\_\_\_



# Quest 3

## Clothes

## Vocabulary 2

### 1 Complete the words. Match.

1 watch

a



e



5 c\_a\_

2 h\_t

b



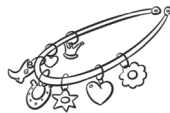
f



6 br\_cel\_t

3 j\_\_ns

c



g



7 sk\_\_t

4 b\_d g\_

d

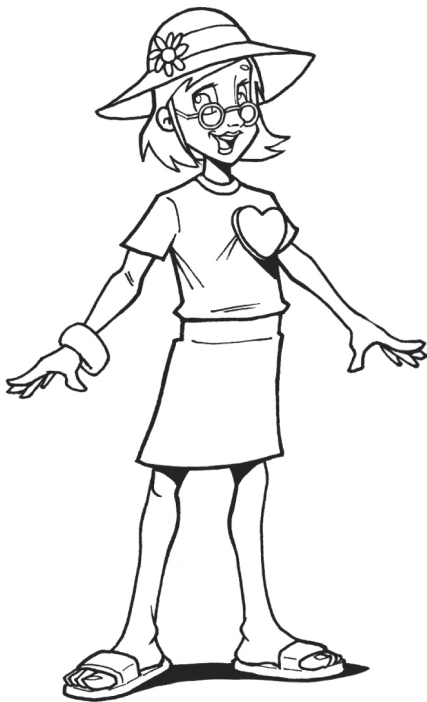


h



8 e\_r\_in\_s

### 2 Look and complete with the words in Activity 1.



She's wearing a hat,

\_\_\_\_\_.

She isn't wearing

\_\_\_\_\_.

### 3 Look and read. Write the answers.

1 Is Charlie wearing a scarf?

No, he isn't.

3 Is he wearing a hat?

\_\_\_\_\_.

2 Is he wearing a belt?

\_\_\_\_\_.

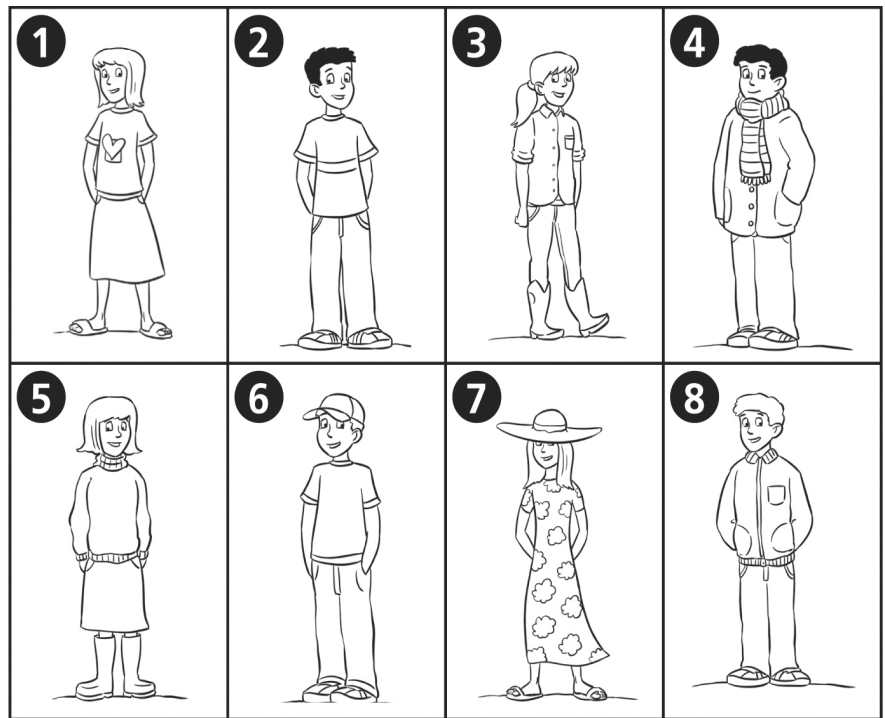
4 Is he wearing a watch?

\_\_\_\_\_.

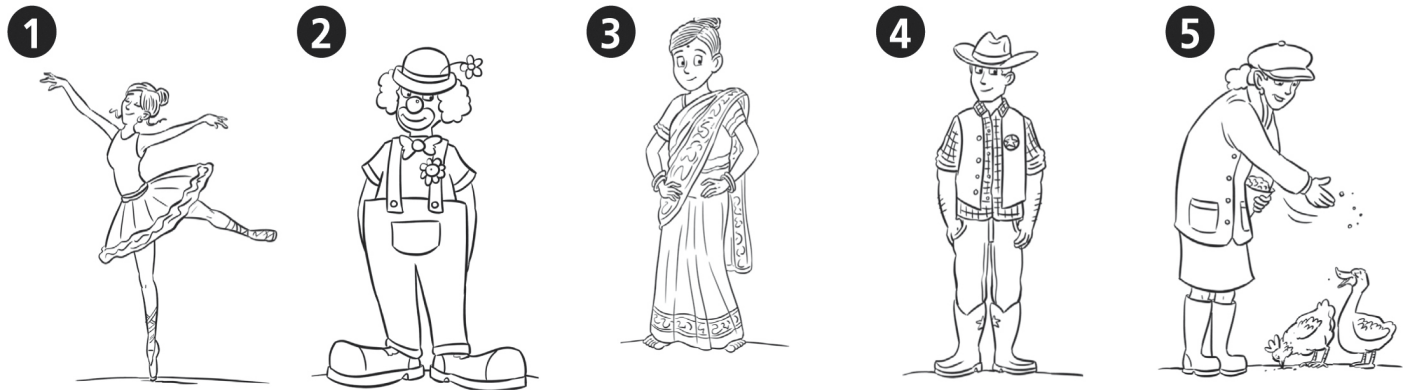


### 1 Circle 's or isn't.

- 1 She **'s** / **isn't** wearing a skirt.
- 2 He **'s** / **isn't** wearing jeans.
- 3 She **'s** / **isn't** wearing a coat.
- 4 He **'s** / **isn't** wearing a shirt.
- 5 She **'s** / **isn't** wearing boots.
- 6 He **'s** / **isn't** wearing a hat.
- 7 She **'s** / **isn't** wearing a dress.
- 8 He **'s** / **isn't** wearing a scarf.



### 2 Write 's wearing or isn't wearing.



- 1 She 's wearing a skirt. She isn't wearing a belt.
- 2 He \_\_\_\_\_ a jacket. He \_\_\_\_\_ a hat.
- 3 She \_\_\_\_\_ bracelets. She \_\_\_\_\_ earrings.
- 4 He \_\_\_\_\_ a badge. He \_\_\_\_\_ a watch.
- 5 She \_\_\_\_\_ jeans. She \_\_\_\_\_ boots.

### 16 Look and complete.

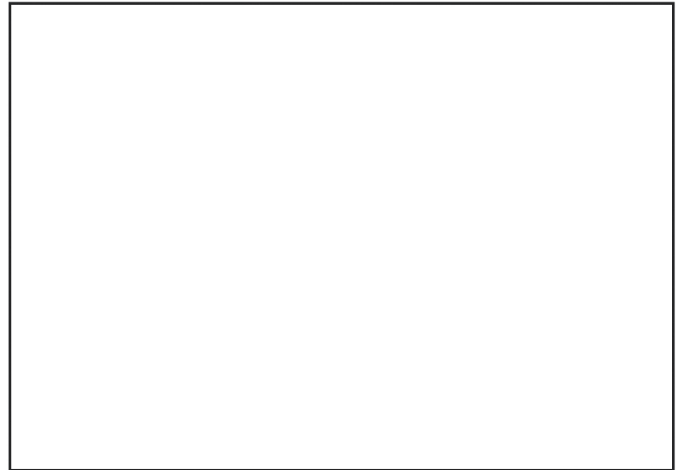
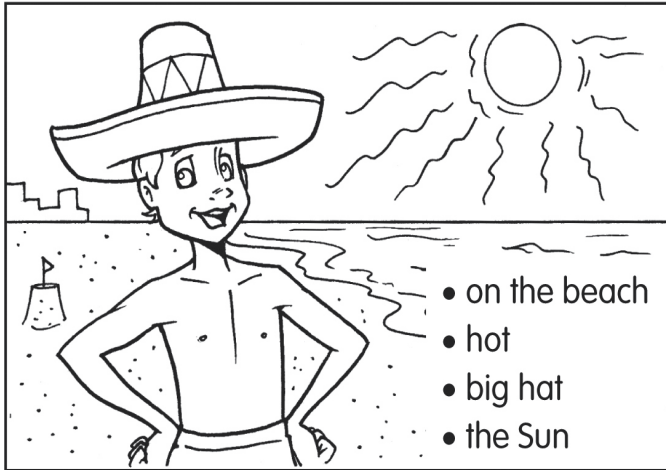
the cold    long clothes    fur trousers    a bracelet    fur coat    a belt



- 1 The people in the desert wear long clothes to protect them from the sun.
- 2 He's wearing a long white shirt and \_\_\_\_\_.
- 3 She's wearing a dress and \_\_\_\_\_.
- 4 The people in the Arctic wear a lot of clothes to protect them from \_\_\_\_\_.
- 5 He's wearing \_\_\_\_\_ and boots.
- 6 She's wearing a \_\_\_\_\_ and gloves.



### 17 Read. Write about and draw useful clothes.



I'm on the beach. It's hot.  
I'm wearing a big hat.  
It protects me from the Sun.  
by Charlie

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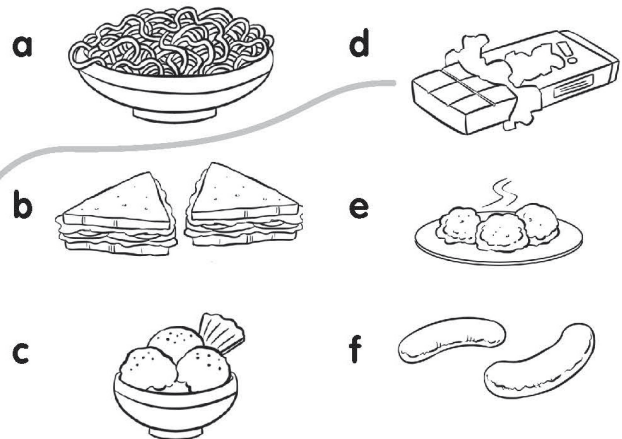
# Quest 3

## Food

## Vocabulary 1

1 Match to make words. Match the words and the pictures.

1	choco	ages
2	saus	balls
3	ice	hetti
4	sand	late
5	spag	cream
6	meat	wiches



2 Read and tick ✓ or cross X.



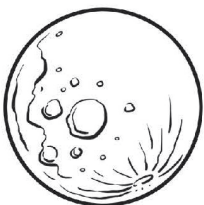
I want to eat spaghetti and salad, please. Then I want to eat ice cream. I don't want to eat sausages or eggs.

- 1 spaghetti ☒
- 2 sausages ☐
- 3 salad ☐
- 4 eggs ☐
- 5 ice cream ☐

3 Write the words.

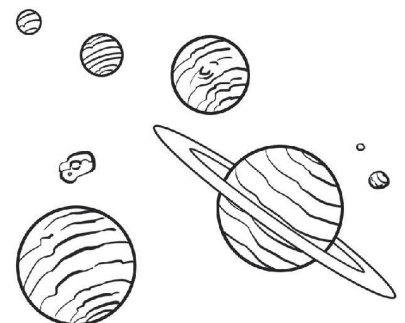
the Moon   the Earth   planets   stars

1 the Moon



2 \_\_\_\_\_

4 \_\_\_\_\_



3 \_\_\_\_\_

# Quest 3

## Food





## Vocabulary 2

### 1 Complete the words.

#### Menu

- |   |   |                   |   |  |            |
|---|---|-------------------|---|--|------------|
| 1 |  | choco <u>late</u> | 5 |  | meat _____ |
| 2 |  | sand _____        | 6 |  | pot _____  |
| 3 |  | ice _____         | 7 |  | eg _____   |
| 4 |  | spag _____        | 8 |  | saus _____ |

### 2 Look and complete. Circle *want to* or *don't want to* for you.

- |   |   |   |
|---|---|---|
| 1 |   | I <b>want to</b> / <b>don't want to</b> eat <u>eggs</u> . |
| 2 |  | I <b>want to</b> / <b>don't want to</b> eat _____.        |
| 3 |  | I <b>want to</b> / <b>don't want to</b> eat _____.        |
| 4 |  | I <b>want to</b> / <b>don't want to</b> eat _____.        |

### 3 Read and complete.

The Moon   star   the Earth   planets



the Earth


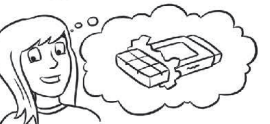
Our solar system has got eight ① planets. Our planet is called ② \_\_\_\_\_. ③ \_\_\_\_\_ travels around the Earth. The Sun gives the Earth light and energy. It's a big ④ \_\_\_\_\_.

# Quest 3

## Food

## Grammar

### 1 Circle *want to* or *don't want to*.



- 1  ✓ I want to / don't want to eat sandwiches.
- 2  ✗ I want to / don't want to eat sausages.
- 3  ✓ I want to / don't want to eat chicken.
- 4  ✓ I want to / don't want to eat ice cream.
- 5  ✗ I want to / don't want to eat eggs.
- 6  ✓ I want to / don't want to eat chocolate.

### 2 Write *want to* or *don't want to*.



- 1 I want to eat spaghetti,  
but I \_\_\_\_\_ eat salad.

	
✓	✗



- 2 I \_\_\_\_\_ eat sausages,  
but I \_\_\_\_\_ eat meatballs.

	
✗	✓

- 3 I \_\_\_\_\_ eat eggs,  
but I \_\_\_\_\_ eat potatoes.

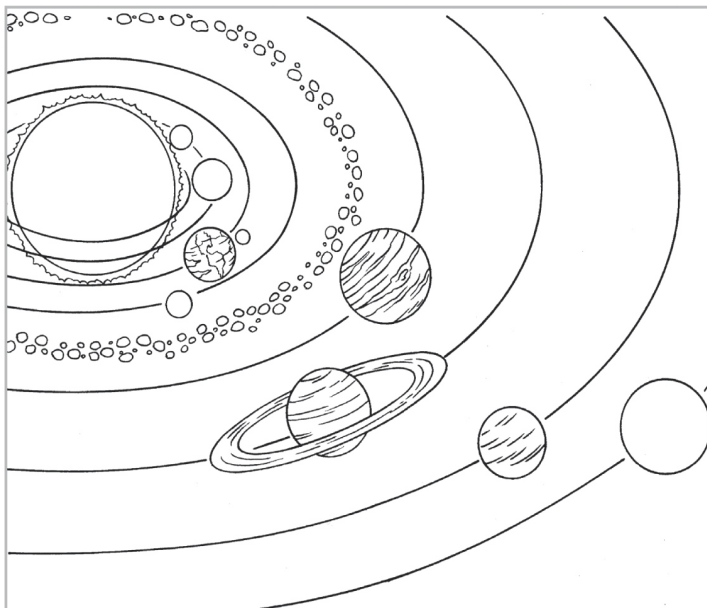
	
✓	✗

- 4 I \_\_\_\_\_ eat ice cream,  
but I \_\_\_\_\_ eat chocolate.

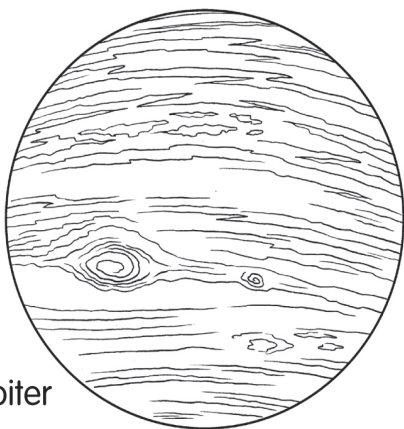
	
✗	✓

16  Look at page 42 in the Pupil's Book and circle. Listen and check.

- 1 Our solar system has got eight / nine planets.
- 2 This is our planet, the Earth. It rotates on its axis **on Mondays / every day**.
- 3 This is our moon. It travels around the **Sun / Earth**.
- 4 The **Sun / Moon** isn't a planet. It is a very big star.



17 Read. Write about interesting stars and planets.



- the planet Jupiter
- enormous
- 63 moons



- our planet, the Earth
- big
- 1 moon

*This is the planet Jupiter.*

*It is enormous.*

*It's got 63 moons!*

*By Anna*

# Quest 3

## Daily routines

## Vocabulary 1

### 1 Read and match.

1 get up

2 get dressed

3 have breakfast

4 have a shower



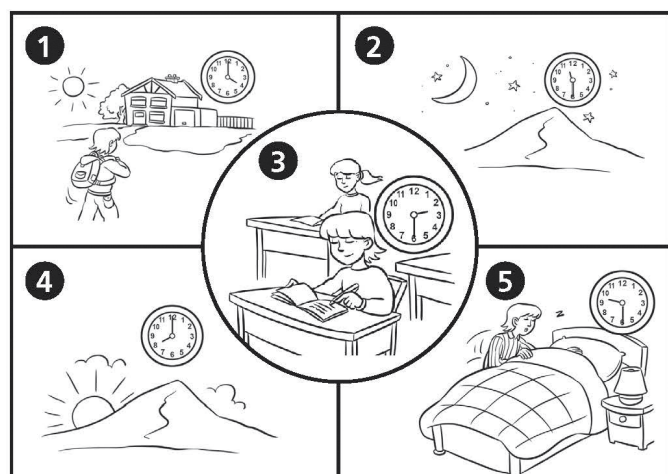
5 go to school

6 study

7 have lunch

8 go home

### 2 Look and read. Number.



a It's eight o'clock in the morning.

b It's half past two in the afternoon.

c It's four o'clock in the afternoon.

d It's half past nine at night.

e It's half past eleven at night.






### 3 Circle and write the words.

1 I get up.

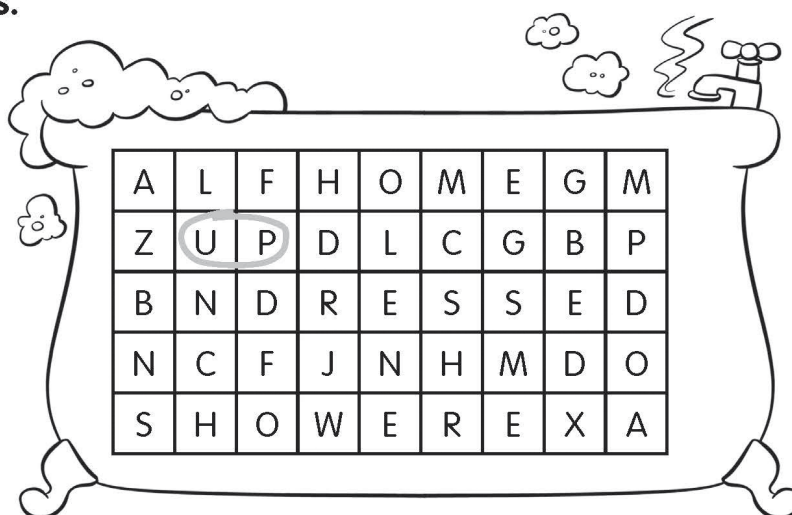
2 I have a \_\_\_\_\_.

3 I get \_\_\_\_\_.

4 I have \_\_\_\_\_.

5 I go \_\_\_\_\_.

6 I go to \_\_\_\_\_.



# Quest 3

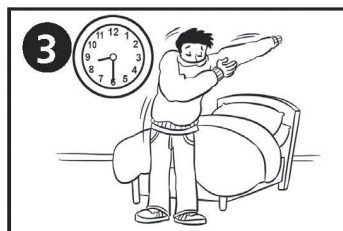
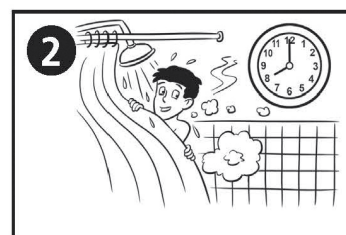
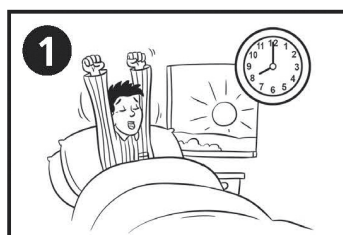
## Daily routines

## Vocabulary 2

1 Look and read. True ✓ or false X?



Hi! I'm Ben.



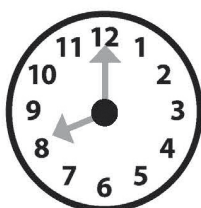
- 1 I get up at half past seven.
- 2 I have a shower at eight o'clock.
- 3 I get dressed at half past eight.
- 4 I go to school at half past nine.
- 5 I study at ten o'clock.

X  
□  
□  
□  
□

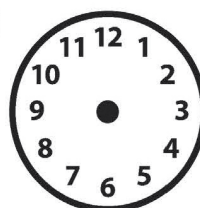
2 Read and draw the times.

- 1 It's eight o'clock.
- 2 It's eleven o'clock.
- 3 It's half past six.
- 4 It's four o'clock.
- 5 It's half past nine.
- 6 It's half past twelve.

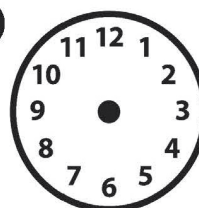
1



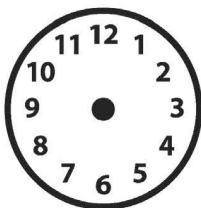
2



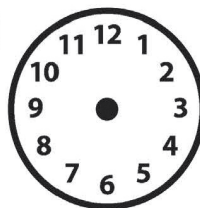
3



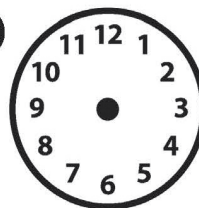
4



5



6



3 Read and circle the answers for you.

1 Do you get up at half past seven?

Yes, I do. / No, I don't.

4 Do you go home at four o'clock?

Yes, I do. / No, I don't.

2 Do you go to school at nine o'clock?

Yes, I do. / No, I don't.

5 Do you have dinner at half past eight?

Yes, I do. / No, I don't.

3 Do you have lunch at half past two?

Yes, I do. / No, I don't.

6 Do you go to bed at half past nine?

Yes, I do. / No, I don't.

# Quest 3

## Daily routines

## Grammar

1 Look, read and tick ✓.

1



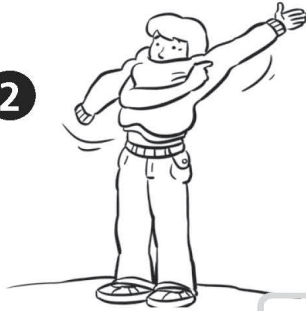
I get up.



I study.



2



I have breakfast.



I get dressed.



3



I go to school.



I have lunch.



4



I study.



I go to bed.



5



I have breakfast.



I have a shower.



6



I have dinner.



I go home.



2 Read and complete.

1 I have breakfast.

2 I \_\_\_\_\_ English.

3 I \_\_\_\_\_ to school.

4 I \_\_\_\_\_ lunch.

5 I \_\_\_\_\_ dressed.

6 I \_\_\_\_\_ home.

have	get
go	go
have	study

3 Match to make sentences.

1 I don't

2 He goes

3 I have

4 She gets

5 He

6 I

lunch at one o'clock.

up at half past seven.

to school at nine o'clock.

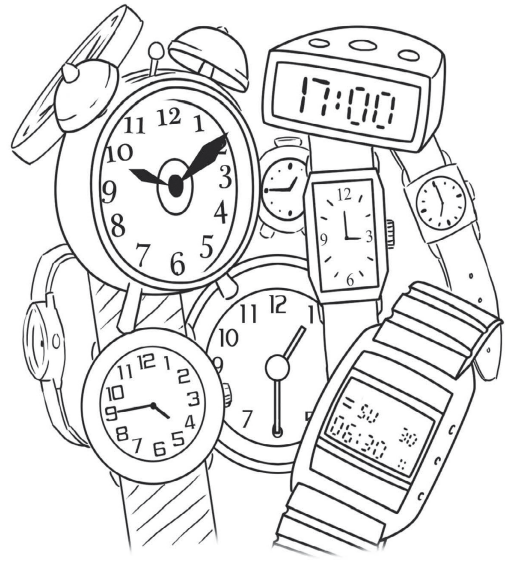
has dinner at eight o'clock.

don't go to bed at half past nine.

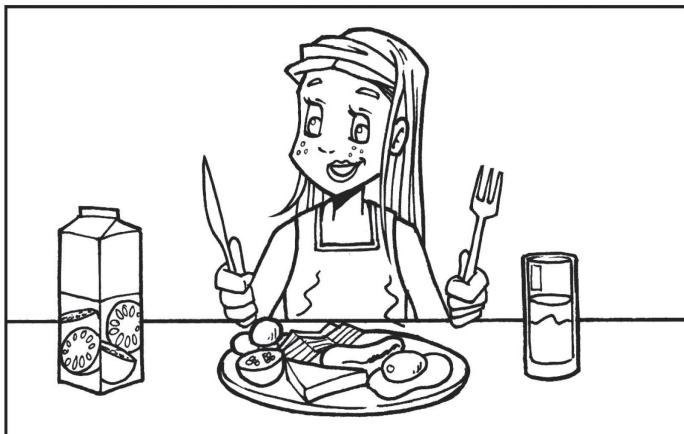
get up at half past eight.

### 16 Read. True ✓ or false X?

- 1 There are different time zones in the world. ☒
- 2 In Liverpool it's seven o'clock in the morning. Olga has dinner at seven o'clock. ☐
- 3 In Honolulu it's nine o'clock at night. Malina gets up. ☐
- 4 In Madrid it's eight o'clock in the morning. Pablo goes home. ☐
- 5 In Sydney it's six o'clock in the afternoon. Matt has dinner. ☐



### 17 Read. Write about and draw daily routines.



I live in Liverpool.  
 I get up at seven o'clock in the morning.  
 I have sausages, eggs and toast for breakfast.  
 I have orange juice, too!  
 by Olga

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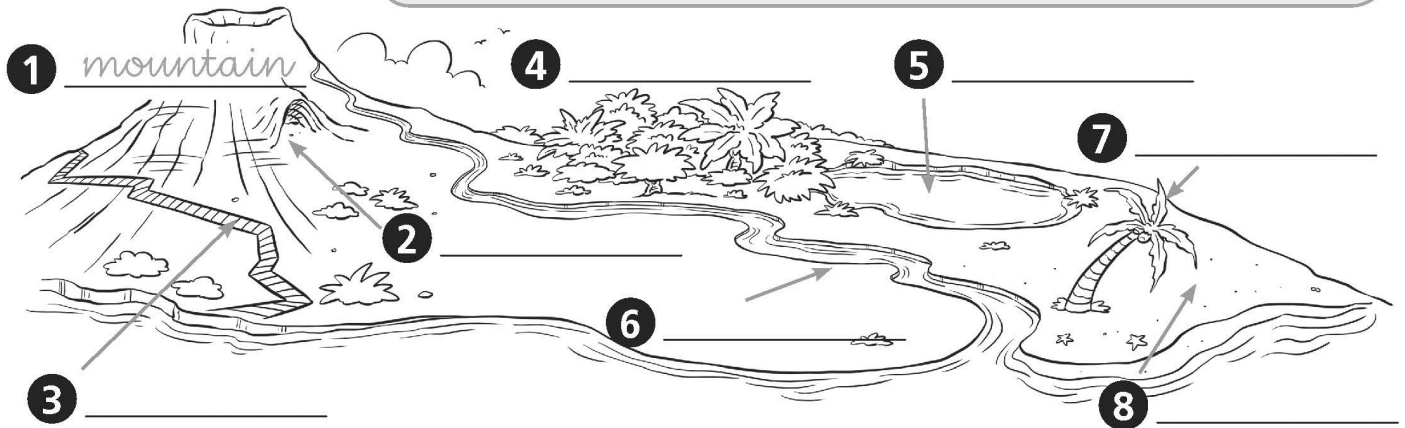
# Quest 3

## Geography and Landscapes

## Vocabulary 1

### 1 Write the words.

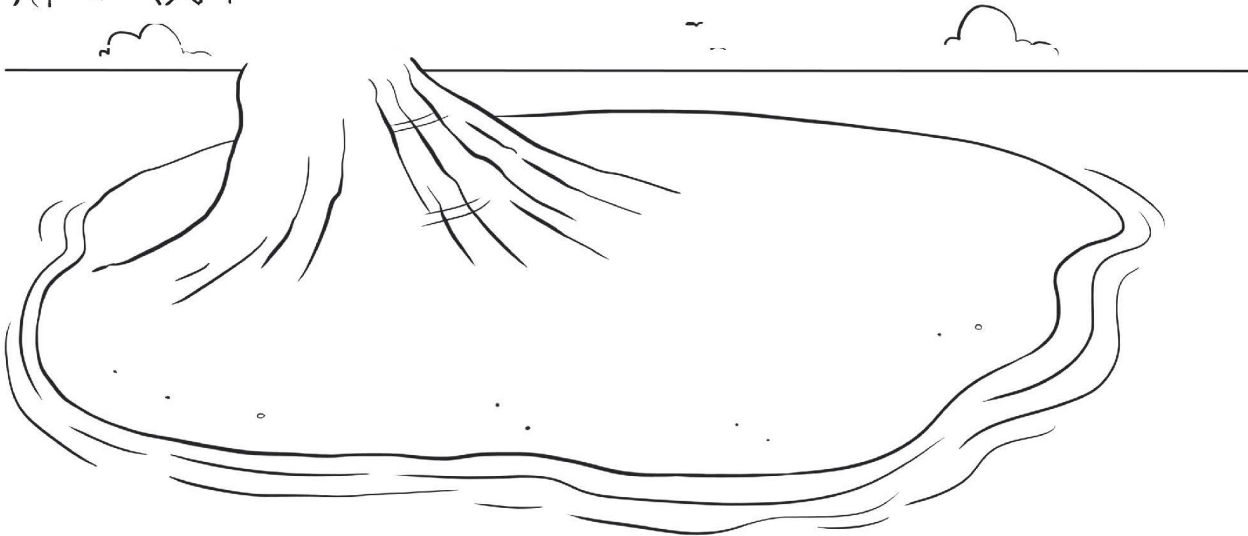
river palm tree mountain lake forest cave beach path



### 2 Read and draw.



This is my island. There's a big mountain and in the mountain there's a cave. In front of the mountain there's a beach and there's a palm tree on the beach. Next to the mountain there's a forest. There isn't a waterfall in the forest, but there is a lake.



### 3 Look at Activity 2 and write the answers.

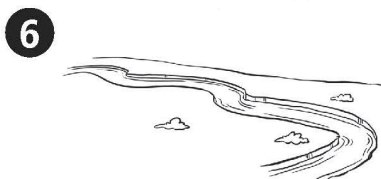
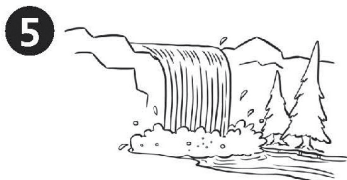
- 1 Is there a mountain on the island? Yes, there is
- 2 Is there a waterfall on the island? \_\_\_\_\_
- 3 Is there a forest on the island? \_\_\_\_\_
- 4 Is there a lake on the island? \_\_\_\_\_
- 5 Is there a path on the island? \_\_\_\_\_

# Quest 3

## Geography and Landscapes

## Vocabulary 2

### 1 Write the words.



1 ros fte forest

2 kale \_\_\_\_\_

3 eavc \_\_\_\_\_

4 adsiln \_\_\_\_\_

5 lfewtalra \_\_\_\_\_

6 virre \_\_\_\_\_

### 2 Look and complete.

in on next to behind in front of

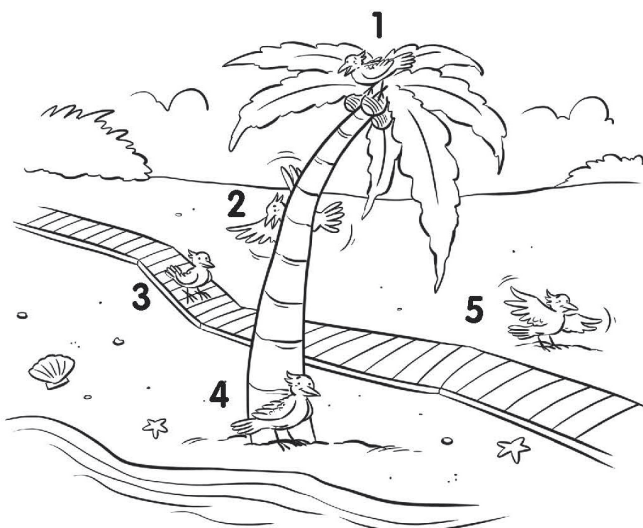
1 There's a bird in the palm tree.

2 There's a bird \_\_\_\_\_ the palm tree.

3 There's a bird \_\_\_\_\_ the path.

4 There's a bird \_\_\_\_\_ the palm tree.

5 There's a bird \_\_\_\_\_ the path.



### 3 Look, read and circle.



1 There's / There isn't a forest.

2 There's / There isn't a bear in the cave.

3 There's / There isn't a lake.

4 There's / There isn't a waterfall.

5 There's / There isn't a river.

6 There's / There isn't a bird in the forest.

1 Circle *there's* or *there isn't*.

- 1 There's / There isn't a forest.
- 2 There's / There isn't an island.
- 3 There's / There isn't a lake.
- 4 There's / There isn't a mountain.
- 5 There's / There isn't a waterfall.
- 6 There's / There isn't a palm tree.
- 7 There's / There isn't a river.
- 8 There's / There isn't a path.



2 Write *there's* or *there isn't*.

- 1 There's a mountain, but \_\_\_\_\_ a cave.
- 2 \_\_\_\_\_ a forest, but \_\_\_\_\_ a lake.
- 3 \_\_\_\_\_ a beach, but \_\_\_\_\_ a path.
- 4 \_\_\_\_\_ a waterfall, but \_\_\_\_\_ a river.
- 5 \_\_\_\_\_ a palm tree, but \_\_\_\_\_ an island.

✓	✗
✗	✓
✓	✗
✗	✓
✓	✗

16  Look at page 56 in the Pupil's Book and circle. Listen and check.

- 1 The Isle of Wight is a **small** / **big** English island.
- 2 There is a **lake** / **river** called Medina.
- 3 You **can't** / **can** walk in the forests.
- 4 Hawaii has got **over 100** / **under 100** islands.
- 5 Hawaii is part of **the USA** / **England**.
- 6 Punaluu Beach has got **white** / **black** sand.



17 Read. Write about an interesting island.



- Anglesey
- small Welsh island
- beaches and paths



- Mallorca
- big Spanish island
- beaches and mountains

*This is the Isle of Anglesey.*

*It is a small Welsh island.*

*It has got a lot of beaches and paths.*

*By Charlie*