Home-School Connection Pack


Bugs World 3.
$\qquad$
$\qquad$

## School

## Reinforcement worksheet I

1 Match.
(1)


5

©

(3)

a cupboard scissors
a notebook
crayons
4

a pen
(7)

8


## 2 Complete the sentences.

2

(3)


4

$\qquad$
$\qquad$

## School

## Reinforcement worksheet 2

## 3 Match and write.

In my school bag . . .
(1)


2

(3)


4


5


4 Write the words in order.

Monday Wednesday Saturday Tuesday Thursday Sunday Friday
(1) $\qquad$ Monday : school
(2) $\qquad$ : school
(3) $\qquad$ : school

4 $\qquad$ : school
(5) $\qquad$ : school

6 $\qquad$ : no school!

7 $\qquad$ : no school!
$\qquad$
$\qquad$

## Extension worksheet I

1 Look and write.

ekobonto

kolcc

nbi

Igeu
(1) a notebook

gab loscho
(2) a

rssosics
(3) a $\qquad$

obrad
(4) $\qquad$

ucbpoadr
(5) a $\qquad$
© $\qquad$
(7) a $\qquad$ 8 a $\qquad$

2 Order the questions. Look in your school bag. Circle.
(1) Have glue you got? Yes, I have. No, I haven't.

Have you got glue ?
(2) scissors got you Have Yes, I have. No, I haven't.
$\qquad$ ?
(3) clock Have got you a Yes, I have. No, I haven't.
$\qquad$ ?
(4) got pen Have you a Yes, I have. No, I haven't.
$\qquad$ ?
(5) pencil you got Have a Yes, I have. No, I haven't.
$\qquad$ ?
$\qquad$
$\qquad$

## School

6 Write the words.

a pen a notebook


a pencil

-

a poster

a ruler


| Three things we <br> make from paper | Three things we don't <br> make from paper |
| :---: | :---: |
| a poster | - |
|  |  |

## 7 Read and match.

(1) Paper comes from trees.
(2) We make books, notebooks, posters and newspapers from paper.
(3) People put old paper in recycling bins.
(4) Factories recycle the paper.

$\qquad$
$\qquad$

## Reinforcement worksheet I

1 Match and write.

(1)
(2)


5

(6) ne
bike
rollerblade
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## 2 Read and match.


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$\qquad$
$\qquad$

## Reinforcement worksheet 2

3 Write sentences.


4 Match and write.

I've got a helmet. I've got swimming shorts.
I've got a hockey stick. I've got afootball. I've got a swimming costume.

(3)

(2)

$\qquad$
$\qquad$

## Sports

## Extension worksheet

1 Write. Find the secret word.

(3)


5 - - - $-----\frac{1}{3}$

(4)
(2)



(6) $0--\frac{1}{4}$

$---\overline{5}^{\prime}{ }^{\prime}----$


The secret word is: $\frac{h}{1} \frac{-}{2}-\frac{1}{4}-\frac{1}{6}$

## 2 Circle.

(1) Hoot can I can't swim.
(2) Hoot can / can't ride a bike.
(3) Hoot can / can't play hockey.
(4) Hoot can / can't rollerblade.

(5) Hoot can / can't play football.
(6) Hoot can / can't play basketball

$\qquad$
$\qquad$

## Sports

## Extension worksheet I



6 Write can or can't.

(1) We $\qquad$ can ride a bike on our own.
(2) We $\qquad$ canst play football on our own.
(3) We $\qquad$ rollerblade on our own.
(4) We $\qquad$ play basketball on our own.
(5) We $\qquad$ swim on our own.
(6) We $\qquad$ play hockey on our own.
(1) football
(2) volleyball
(3) hockey
(4) basketball


six players

eleven players

five players

eleven players
$\qquad$
$\qquad$

## Clothes

## Reinforcement worksheet

1 Write the words.

5

©

a $\qquad$
$\qquad$
a
路
(1)

a skirt

a $\qquad$
7

a $\qquad$
8

2 True $\triangle$ or false $x$ ?
(1) Hoot is wearing glasses.

(2) Hoot isn't wearing a scarf.

$\square$
(4) Hoot is wearing a hat. $\square$
(5) Hoot isn't wearing a jumper. $\square$
(6) Hoot isn't wearing shoes. $\square$

$\qquad$
$\qquad$

## Clothes

## Reinforcement worksheet

3 Match.
(1)

(3)

(4)


4 Look and write is or isn't.

(1) Bobby isn't wearing a scarf.
(2) Bobby $\qquad$ wearing a T-shirt.
(3) Bobby $\qquad$ wearing a hat.
(4) Bobby $\qquad$ wearing shoes and socks.
(5) Bobby $\qquad$ wearing jeans.
(6) Bobby $\qquad$ wearing a jumper.
(7) Bobby $\qquad$ wearing a skirt.

8 Bobby $\qquad$ wearing a moustache.
(9) Bobby $\qquad$ wearing a wig.

10 Bobby $\qquad$ wearing an earring.
$\qquad$
$\qquad$

Clothes

## Extension worksheet

1 Write the words. Find the secret word.
(1)

(3)

$a-\overline{3}--\quad$
(2)

(4)

$a-\frac{-}{4}-\quad-$

5


The secret word is $\underline{y}$

$$
\begin{array}{llll}
\frac{1}{1} & - & - & - \\
2 & - & 5
\end{array}
$$

2 Write sentences.
(1)

(2)

(3)

4

(1 )He's wearing a jumper.
(2) $\qquad$ .
(3) $\qquad$ -
$\qquad$ .
(5 $\qquad$ .
© $\qquad$ .

$\qquad$
$\qquad$

## Clothes



## Social Science

6 Label. Complete the sentences.

```
cotton sheep wool cotton plants Wool cotton plants
```


(1) sheep
2
$\qquad$ 3 $\qquad$ (4) $\qquad$

5 Cotton comes from $\qquad$
$\qquad$ .

6 $\qquad$ comes from sheep.

7 Sort and write.


| wool | wool and cotton | cotton |
| :---: | :---: | :---: |
| a jumper | - | - |
|  | - |  |

$\qquad$
$\qquad$

## Reinforcement worksheet I

## 1 Match and write.


(1) salad
(2)


(3)

$\qquad$
4

5


6
7


## 2 Read and match.

1

(2)

(3)


4

©

(b)

c

©

$\qquad$
$\qquad$

## Food

## Reinforcement worksheet 2

3 Match. Write like or don't like.
(1)

a


(b)

(3)

C

(4) 5 nn

©


4 Match and write.
Can I have pasta and salad, please? Can I hove pizza, please?
Can I have a kebab, please? Can I have fish and chips, please?

$\qquad$
$\qquad$

## Extension worksheet I

## 1 Complete the song.

My favourite food
I like salad.


I like
 too.

But I don't like $\qquad$ !


I like $\qquad$ .

Yes, I love cake.


My favourite food is cake!

## 2 Write.

I like $\qquad$


I like


But I don't like $\qquad$


I like $\qquad$ .

Yes, I love fruit.


My favourite food is fruit.

(1)

(3)

(5)

$\qquad$
$\qquad$

## Food

## Social Science



6 Label. Complete the sentences.

wheat $\quad$ cows
(1) $\qquad$
2 $\qquad$

3 $\qquad$

4
(5) Milk comes from $\qquad$ .
(6) Flour comes from $\qquad$ .

## 7 Sort and write.

We can find flour in:

$\qquad$
$\qquad$

1 Match and write.

(1) a body

(2) $\qquad$
(3) $\qquad$


4 $\qquad$ 5 a


2 Read, match and colour.
(1) My robot has got a pink head. a
(2) He has got a blue body.

(3) He has got green legs.

(4) He has got red feet. $\square$
(5) He has got yellow hands.

(6) He hasn't got a nose.

$\qquad$
$\qquad$

## Reinforcement worksheet 2

3 Look and write has got or hasn't got.

(1) This robot $\qquad$ a body.
(2) This robot $\qquad$ a nose.
(3) This robot $\qquad$ two arms.
(4) This robot $\qquad$ toes.
(5) This robot $\qquad$ fingers.
(6) This robot $\qquad$ two legs.

## 4 True <br> $\square$ $x$ ?


(1) He cooks.
(2) He cleans and washes.
(3) He sews.

(4) He's got two legs.
(5) He hasn't got toes.
(6) He's got two arms.


$\qquad$
$\qquad$

## Extension worksheet I

## 1 Find and write.

1



0


8 )
(3)



HAND
7

$---$
4

(5)

$\qquad$ $6 \operatorname{coc} 2=---$

My robot

## 2 Read and draw.

My robot has got a yellow head and a yellow body.
He's got four pink arms and three blue legs.
He's got green hands with three fingers.
He's got white feet and he hasn't got toes.
$\qquad$
$\qquad$

## The body

6 Put the words in order.


7 Calculate. Write plus ${ }^{+}$or minus $\square$.
(1) five

(2) ten

seven $=$ three
(3) twelve

six $=$ eighteen
(4) fourteen


$$
\text { thirteen }=\text { one }
$$

(5) twenty-one

nine $=$ thirty
(6) thirty
 five = twenty-five

7 thirteen

eleven = two
$\qquad$
$\qquad$

Animals

## Reinforcement worksheet I

1 Write. Find the secret word.


4

5

©

$\qquad$
$\qquad$

## Reinforcement worksheet 2

3 Complete the sentences.

(3)

4

(1) The parrot's in the tree.
(2) The flamingo's $\qquad$ the tree.
(3) The tiger's $\qquad$ the tree.
(4) The monkey's $\qquad$ the house.
(5) The zebra's $\qquad$ the house.

4 Match.
©

(b)
(1) Leopards run. $\underline{d}$
©

(2) Frogs jump. $\qquad$

(3) Fish swim. $\qquad$
c

(4) Tigers hunt. -
$\qquad$
©

(6) Monkeys climb. $\qquad$
(5) Parrots fly. $\qquad$
$\qquad$
$\qquad$

## Extension worksheet I

## 1 Read and match.

(1) The monkey's in the tree. a
(2) The monkey's behind the tree. $\qquad$
(3) The parrot's under the tree. $\qquad$
(4) The zebra's behind the tree. $\qquad$
(5) The flamingo's in the tree. $\qquad$
(6) The elephant's on the tree. $\qquad$

## 2 Write and circle.


(1) Is the
 monkey in the house? Yes, it is. /No, it isn't.
 $\qquad$ behind the tree?

Yes, it is. / No, it isn't.
(3) Is the

$\qquad$ on the house?

Yes, it is. / No, it isn't.
(4) Is the

$\qquad$ behind the house? Yes, it is. / No, it isn't.
(5) Is the

$\qquad$ on the house? Yes, it is. / No, it isn't.

6 Is the

$\qquad$ under the house?

Yes, it is. / No, it isn't.
$\qquad$
$\qquad$

## Animals



a snowy owl

a tree frog
(1) The snow leopard is $\qquad$ ... green feathers.
(2) The parrot has got...
 ... white and black.
(3) The tree frog is ...
... white feathers.
(4) The snowy owl has got...
... green.

## 7 Put the words in order. Colour.

(1) brown yellow and giraffe The is The giraffe is brown and yellow $\qquad$ _.


2 and The black zebra white is
$\qquad$ .


3 snake green is and The brown
$\qquad$ .

4 is tiger orange The black and
$\qquad$ .

$\qquad$
$\qquad$

## Reinforcement worksheet I

1 Look and match.


2 Look and write.

$\qquad$ Class: $\qquad$

## Reinforcement worksheet 2

3 Match. Write Yes, I do or No, I don't.
(1) Do you want to look for shells?
0

(2) Do you want to look for treasure?
(3) Do you want to play frisbee?
(4) Do you want to go snorkelling?
$\qquad$ .
c
 .
d
5 Do you want to make a sandcastle?
e
 .

4 Complete the table. Write sentences.

| At the beach | Vicky | You |
| :--- | :---: | :---: |
| (1) Look for shells | $\checkmark$ |  |
| (2) Play frisbee | $\checkmark$ |  |
| (3 Make a sandcastle | $x$ |  |
| 4 Go snorkelling | $\checkmark$ |  |

At the beach...
(1) I want to look for shells.
(2) I want to play frisbee.
(3) I don't want to make a sandcastle.
(4) I want to go snorkelling.
by Vicky


At the beach . . .
(1) | want to $\qquad$ .
(2) want to $\qquad$ .
(3) I don't want to $\qquad$ .
(4) I don't want to $\qquad$ .
by
$\qquad$
$\qquad$

## Extension worksheet I

## 1 Match and write.



2 Order and match. Answer Yes, I do or No, I don't.
(1) want Do you to snorkelling go

Do you want to go snorkelling?

(2) make want a sandcastle Do you to


$\qquad$ .
(4) look for want Do shells you to
$\qquad$

$\qquad$ .
$\qquad$
$\qquad$

## Free time activities

## Extension worksheet I

## 6 Colour the flags. Match.



be careful

2

safe


Look at the
flag. It's red.
(3)

dangerous

7 Make sentences. Write.

| (1) When you see | the green flag, | you can't swim. |
| :--- | :--- | :--- |
| (2) When you see | the yellow flag, | you can swim. |
| 3 When you see | the red flag, | you can swim, |
| but be careful. |  |  |

(1) When you see the yellow flag, you can swim, but be careful

2 $\qquad$ .
(3) $\qquad$ .
$\qquad$
$\qquad$

## A traditional tale

## Reinforcement worksheet I

1 Match and write.
(1)

robbers

(3)

robbers king money clothes queen castle

5

©


2 Read and write.
(1) The king lives in a castle.
(2) The queen loves the $\qquad$ .
(3) The robbers want the $\qquad$ .
(4) Clever people can see the $\qquad$ .
(5) The $\qquad$ wants to see the clothes.

$\qquad$
$\qquad$

## A traditional tale

## Reinforcement worksheet 2

## 3 Match.

(1)
(2)


It's eight o'clock.

It's half past two.

It's six o'clock.

It's three o'clock.

It's half past seven.

It's nine o'clock.

4


5


6


## 4 Write.


(1) It's four o'clock.

(2) It's $\qquad$ nine.
(4) It's half past $\qquad$ .
$\qquad$

(3) It's eleven $\qquad$ .

$\qquad$
$\qquad$

## Extension worksheet I

1 Find and write the words.
(1)

(2)

## king



| L | R | S | T | L | Q | C | L |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| M | O | N | E | Y | K | L | Q |
| G | B | K | I | N | G | O | U |
| I | B | Q | B | C | M | T | E |
| Q | E | N | B | A | K | H | E |
| U | R | N | G | S | R | E | N |
| N | S | C | L | T | B | S | E |
| K | S | E | W | L | M | T | K |
| G | W | T | A | E | Y | H | Y |

7

©

(4)

5

$\qquad$


2 Match. Write the sentences.
(1) The king lives

(2) The queen loves
$\qquad$ .
(3) The robbers want
$\qquad$ .
(4) Clever people can
$\qquad$ .

5 Silly people
$\qquad$ .

## A traditional tale

$\qquad$
$\qquad$

## History



5 Read and match.
1

2

3

The Queen of Britain
(4)

5

The King of Spain

## 6 Read and write.

me King of spain
6


## Extension worksheet I

Madrid Britain Juan Carlos Spain Elizabeth London

(1) The Queen's name is $\qquad$ .
(2) She lives in a palace in $\qquad$ .
(3) We can see her head on money and stamps in

The Queen of Britain
$\qquad$ -.


The King of Spain
(4) The King's name is $\qquad$ .
(5) He lives in a palace in $\qquad$ .
(6) We can see his head on money and stamps in
$\qquad$ .

