



Top Science 2 PRIMARY

TEACHER'S
RESOURCE BOOK

Introduction

Top Science 2 Teacher's Resource Book provides a range of materials designed to complement the Student's Book and the Teacher's Book. These materials contribute to the flexible nature of *Top Science*: students in the same class can be given worksheets at different levels, or weaker students can complete the tasks with stronger peers. Teachers with more contact hours can make use of these photocopiable materials as and when they need them.

There are four categories of worksheets: reinforcement, extension, assessment and speaking. Use them for revision purposes, for extension practice, as progress tests, assessment, or for homework. The worksheets can be photocopied and filed in a folder.

Reinforcement and extension worksheets

There are twenty-two reinforcement and fifteen extension worksheets. These materials constitute a flexible tool: they can be worked on after the relevant section in the Student's Book, before the *Now I know* sections, or as extra preparation for the Unit assessment.

The extension worksheets can be used for fast finishers or to extend class work. Depending on the level of the class, students can complete the worksheets with or without consulting their Student's Book.

2
Bones and joints
REINFORCEMENT

Name _____ Date _____

1 Complete the sentences.

joints

bones

skeleton

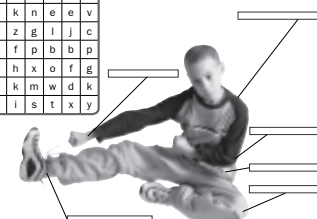
a. _____ are inside your body.

b. Bones form the _____.

c. You bend your body at the _____.

2 Circle and write six joints.


z	p	s	f	h	i	p	
a	q	h	b	c	d	h	j
n	w	o	k	n	e	e	v
k	v	u	z	g	l	j	c
l	c	i	f	p	b	b	p
e	m	d	h	x	o	f	g
d	q	e	k	m	w	d	k
y	w	r	t	s	t	x	y



11
Landscapes
EXTENSION

Name _____ Date _____

The Sea of Tranquility



When you look at the Moon from Earth, you can see dark areas on the surface. One of the biggest areas is called the Sea of Tranquility. It is a large area of sunken ground. From Earth, it looks like a sea. Neil Armstrong and Buzz Aldrin were the first astronauts to land on the Moon. They landed in the Sea of Tranquility. Like all the other 'seas' on the Moon, this sea has no water and no beach, but it is certainly tranquil.

1 Answer the questions.

a. What is the Sea of Tranquility? _____

b. Who are Neil Armstrong and Buzz Aldrin? _____

c. Where did they land? _____

d. Is the Sea of Tranquility the only 'sea' on the Moon? _____

2 Investigate and find the names of some other lunar seas.

Diagnostic test

DIAGNOSTIC TEST

Name _____ Date _____

1 Look at the picture and write the words.

foot

head

hand

eye

arm

leg

nose

mouth

ear

2 Where does the food come from? Write plant or animal.

Name _____

3 Match the rooms and the furniture.

living room

bathroom

bedroom

kitchen

4 Circle the five living things.

d	r	a	b	b	i	t	j
x	r	c	t	r	e	e	k
m	o	u	s	e	c	o	l
t	p	l	a	n	t	g	v
v	y	b	i	l	i	o	n

5 Look at the plant and write the words.

stem

leaves

roots

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This test is to be completed at the start of the school year to give an indication of student's basic level of Science and English.

Assessment worksheets

Unit assessment and Term assessment

There are fifteen Unit tests, in addition to three Term tests. These can be given to the students once a unit has been completed, or as revision before each Term test. The answer keys are provided.

3 Food ASSESSMENT

Name _____ Date _____

1 Where does fresh food come from? Answer.

Fresh food

2 Use the key and circle the foods.

red ▶ fresh food

blue ▶ processed food

3 Classify these foods.

bananas

tomatoes

sardines

chicken

apples

eggs

Food from animals ▶ _____

Food from plants ▶ _____

Name _____

4 How is bread made? Put the pictures in order. Write 1, 2, 3 and 4.

5 Complete these sentences.

vitamins

carbohydrates

proteins

fats

a. Sugar has _____, which give us energy.

b. Milk has _____, which help us grow.

c. Oil has _____, which give us energy.

d. Vegetables have _____, which help us to be healthy.

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Speaking games

Six pages of speaking games provide extra oral practice. These worksheets are designed to be done in pairs or small groups. Instructions on how to play the games are on the worksheets and should be cut off before distributing the material to the students.

Island map A

Questions Student A

Pinewood airport
lighthouse palm trees
port road

Play the game

1. Students work in pairs. Give each student a photocopy of map A or B. They cut out the maps with their corresponding question prompts.
2. Explain that Bayport, Pinewood, Bridgetown and Sandhill are towns.
3. Students take turns to ask and answer questions to complete their maps. They draw in the missing elements.

Island map B

Questions Student B

Bridgetown Sandhill
railway road
beach mountains

4. Encourage them to say the compass points, and to use prepositions such as between, near, next to, etc.
5. When students have finished, they compare their maps to see if they are identical.

For example:
SA: Where's Pinewood?
SB: It's in the east, it's near the bridge.
SA: Thanks.

Other resources

ICT Resource Pack

The *ICT Resource Pack* consists of 2 CD-Roms.

CD1

- **Digital flashcards and classroom posters:** the digital version of all the printed posters and flashcards can be used to give whiteboard presentations.
- **Web bank:** the Web bank includes some of the best, free web links for teaching Science, Geography and History. These links provide access to valuable on-line resources which can help to integrate the contents, basic competences and assessment criteria of *Top Science*.



CD2

The second CD-ROM provides, in digital format, all the materials found in this *Teachers Resource Book*, including the answer keys. The Class audio is also available on this CD.

i-books

Top Science Student's Books are available in i-book format so teachers can choose to present the student's material on the whiteboard.

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Answer keys

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Name _____ Date _____

1 How are they feeling? Match and write.

happy

sad

angry

scared



2 Colour the girls. Make them look different.



Name _____ Date _____

1 Complete the sentences.

joints

bones

skeleton

- a. _____ are inside your body.
- b. Bones form the _____.
- c. You bend your body at the _____.

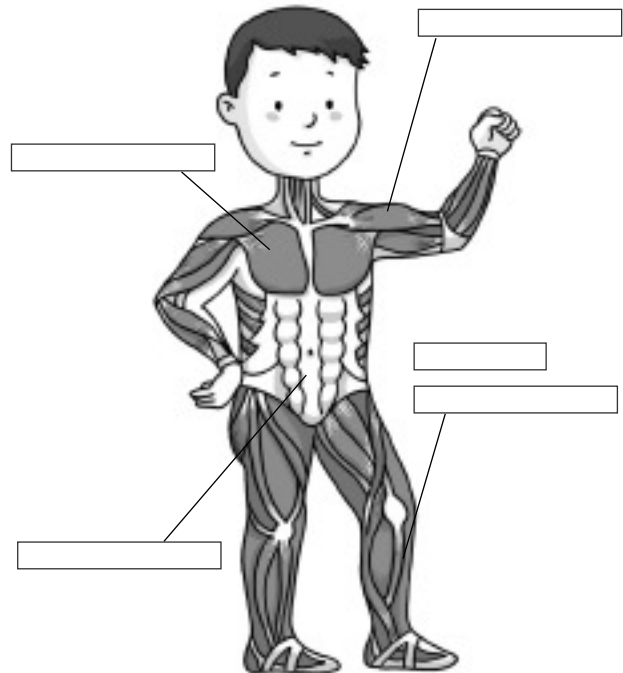
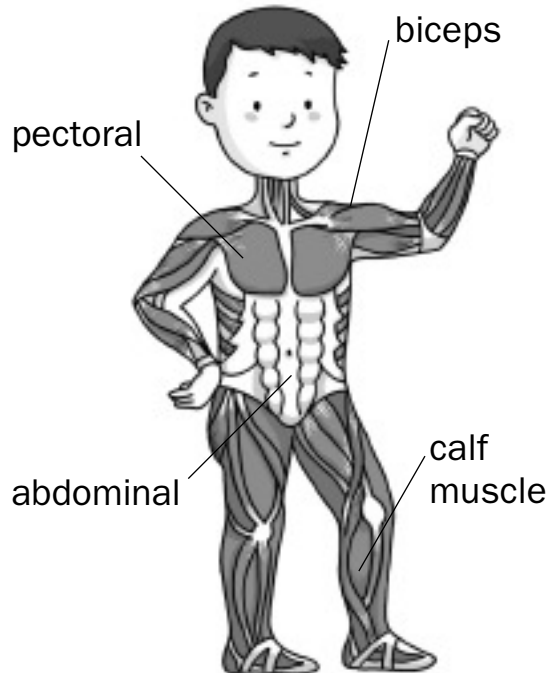
2 Circle and write six joints.

z	p	s	s	f	h	i	p
a	q	h	b	c	d	h	j
n	w	o	k	n	e	e	v
k	v	u	z	g	l	j	c
l	c	l	f	p	b	b	p
e	m	d	h	x	o	f	g
d	q	e	k	m	w	d	k
y	w	r	i	s	t	x	y



Name _____ Date _____


1 Look at Picture A. Copy the names of the muscles in Picture B.



2 Write *T* (true) or *F* (false).

- Muscles form your skeleton.
- Muscles are elastic.
- Muscles move your bones.
- You use your calf muscles to move your arms.
- You use your face muscles to express feelings.

3 Complete the sentence.

You use your  _____ to move your
_____.

Name _____ Date _____

1 Match.

Processed food



Fresh food



2 Where do these foods come from? Write *animal* or *plant*.

A



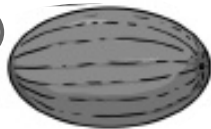
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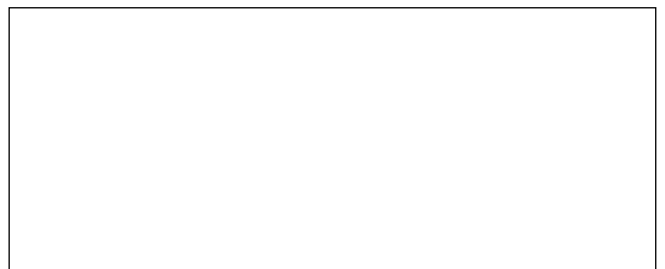
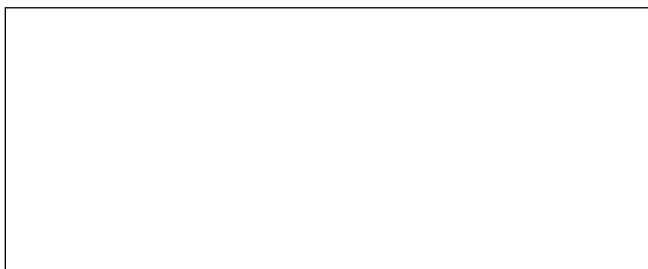
C



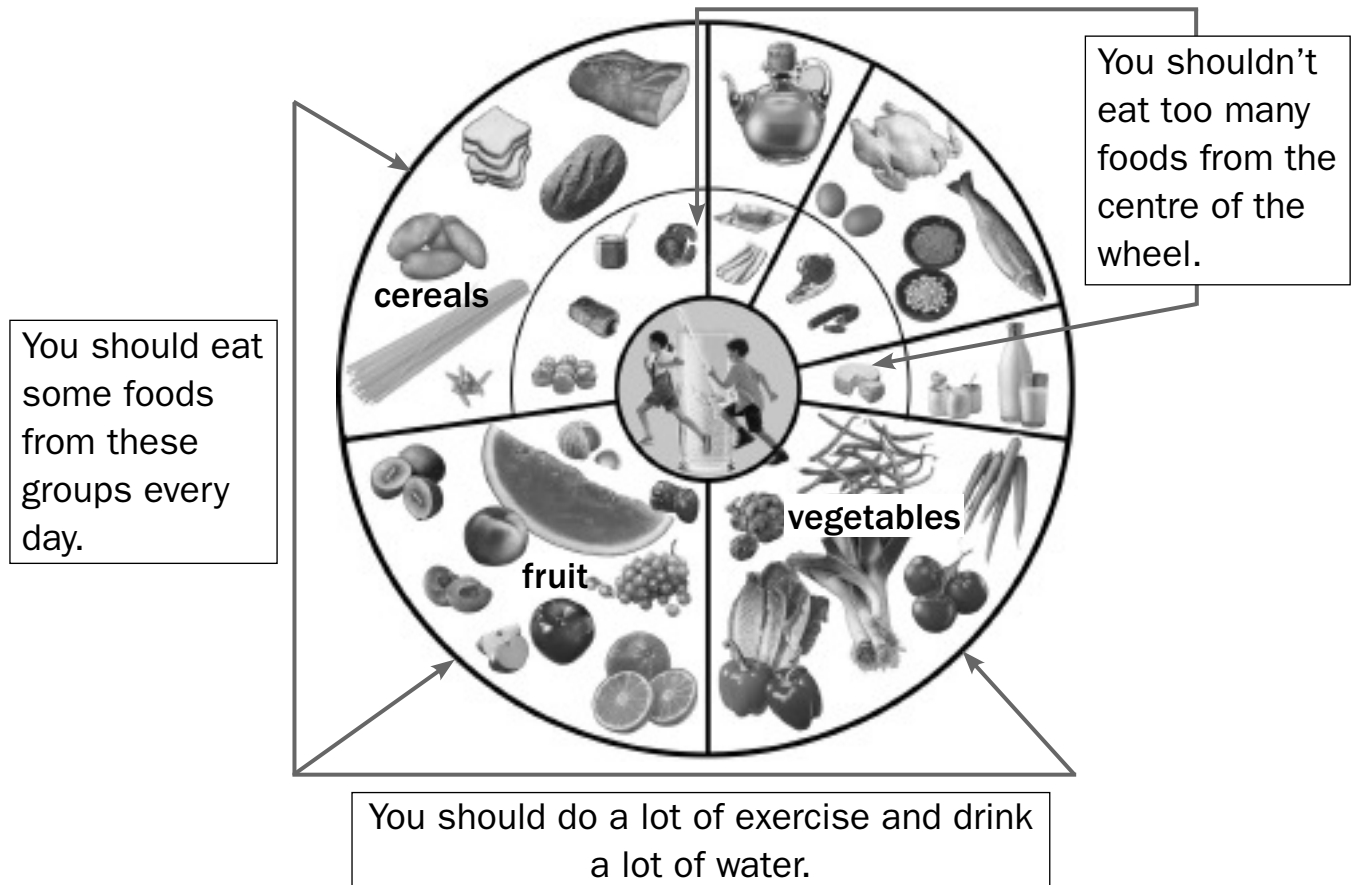
D



3 Draw two more foods: one from an animal and one from a plant.



Name _____ Date _____



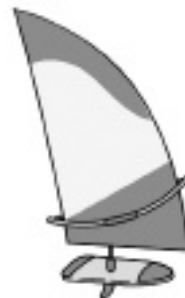
1 Look at the food wheel. Write.

a. We should eat foods from these three groups every day.

b. We shouldn't eat a lot of these foods.

c. To be healthy, we should do these two things.

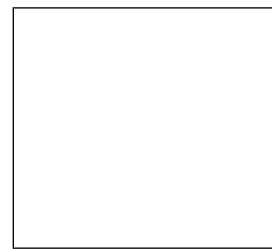
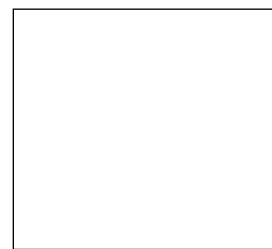
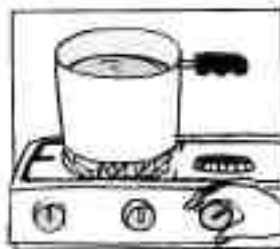
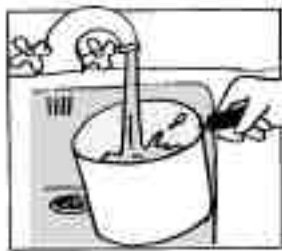
Name _____ Date _____

1 Which objects contain air? Colour them.**2** Write *T* (true) or *F* (false). Air takes up space. Air is a mixture of gases. Air does not move. Air contains oxygen. You can see air. Living things need oxygen to live.**3** Which objects move with air? Circle.

Name _____ Date _____

1 Look at the pictures and tick the true sentences.
 Snow is liquid water.

 We can hold liquid water in our hands.

 When liquid water is heated, it changes into water vapour.
2 Look at the pictures. Then draw the next picture.**3** Complete the sentences.

a. When water is heated, it changes into _____.

b. When water is cooled in a freezer, it changes into _____.

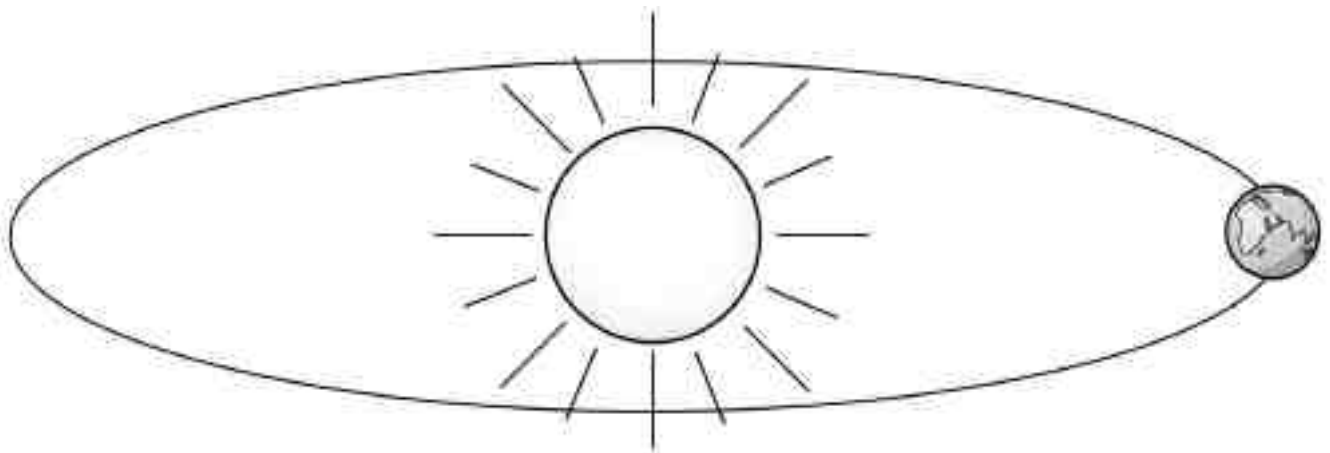
Name _____ Date _____

1 Colour the diagram.

blue ► the Earth

yellow ► the Sun

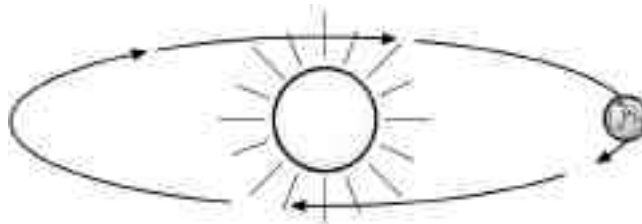
green ► the movement of the Earth round the Sun

**2** Match.

The Earth takes
a year to move
round the Sun.



The Earth takes
a day to spin
round.



Name _____ Date _____

1 Complete the sentences.

Constellations

Sun

Moon

- a. The _____ hasn't got any water or air.
- b. The _____ is the nearest star to Earth.
- c. _____ are groups of stars.

2 Write *day* or *night* and complete the sentences.

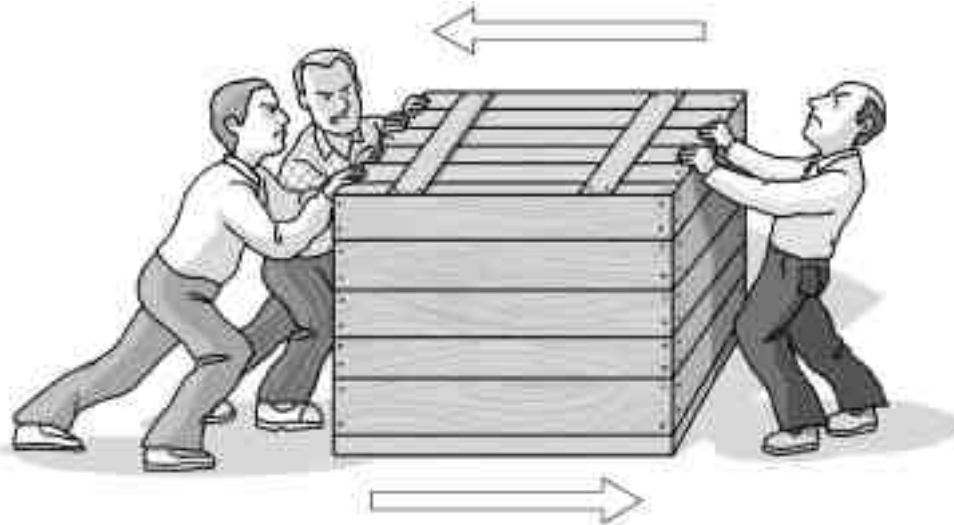


- a. It is _____ because _____
_____.

- b. It is _____ because _____
_____.

Name _____ Date _____

1 Which way is the box moving? Colour the arrow.

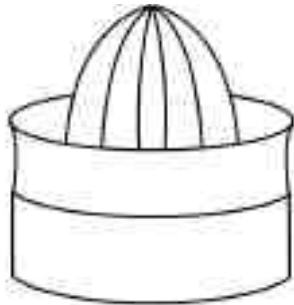


2 What do these machines need to work? Colour.

green ► human force

red ► electricity

blue ► wind



3 Draw two more machines.



Name _____ Date _____

1 Tick the mammals. Then complete the sentence.

A



B



C



D



E



F



_____, _____,

_____ and _____ are mammals.

2 What do all mammals have in common? Tick.

- They are all viviparous.
- They have feathers.
- They drink their mother's milk.
- They are all carnivores.
- They are living things.
- They are born from their mother's womb.

Name _____ Date _____

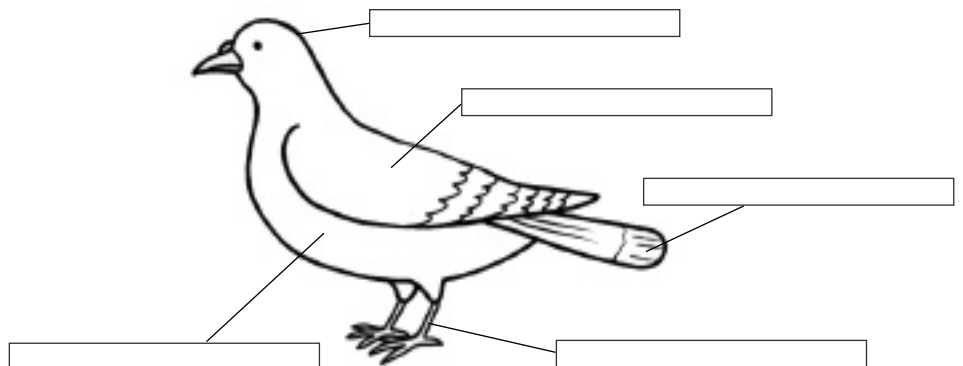
1 Describe these animals. Write Yes or No.



- | | | | |
|------------------------|---|----------------------|----------------------|
| a. It has scales. | ▶ | <input type="text"/> | <input type="text"/> |
| b. It has feathers. | ▶ | <input type="text"/> | <input type="text"/> |
| c. It is a vertebrate. | ▶ | <input type="text"/> | <input type="text"/> |
| d. It flies. | ▶ | <input type="text"/> | <input type="text"/> |
| e. It crawls. | ▶ | <input type="text"/> | <input type="text"/> |
| f. It is a bird. | ▶ | <input type="text"/> | <input type="text"/> |
| g. It is a reptile. | ▶ | <input type="text"/> | <input type="text"/> |

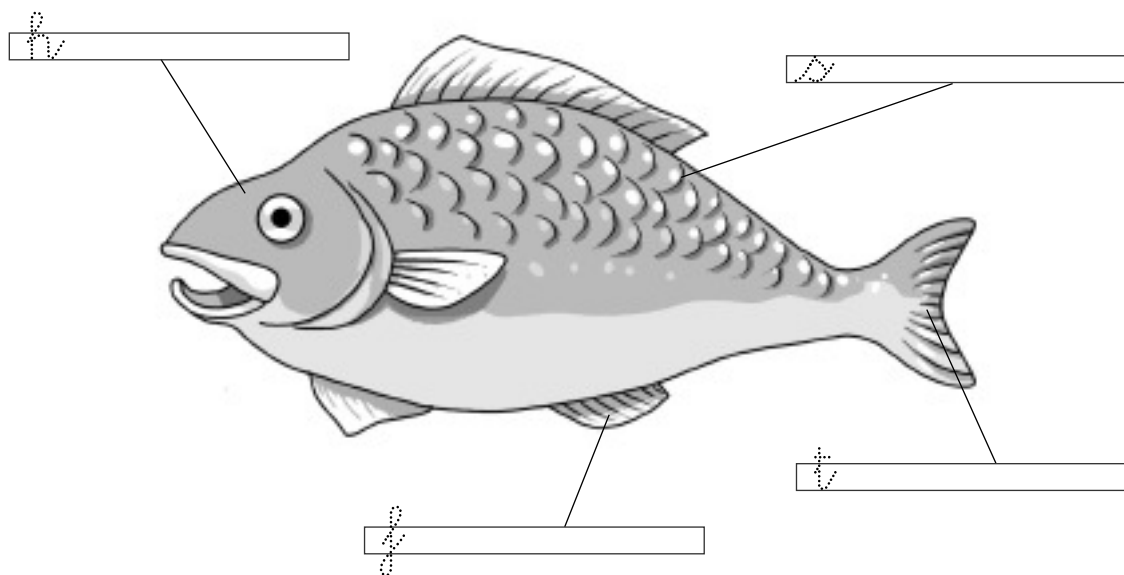
2 Write the words. Colour the bird.

-
-
-
-
-

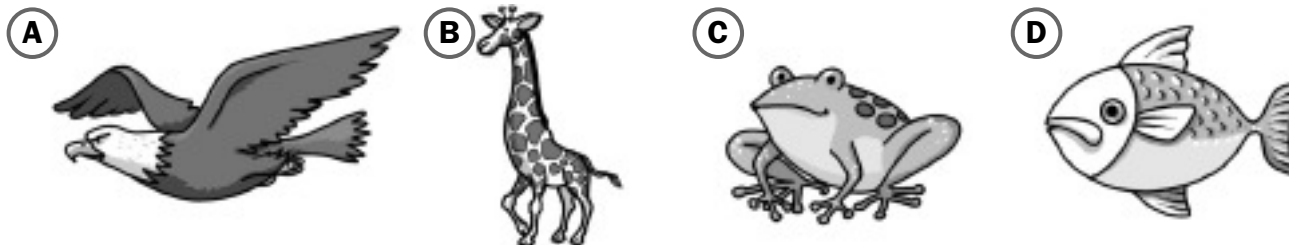


Name _____ Date _____

1 Look at the fish. Write the words.



2 Circle the amphibian.



3 Now, complete the sentences.

- Amphibians have _____ skin.
- Amphibians are born from _____.
- First, amphibians live in _____.
- Then, they live on _____.

Name _____ Date _____

1 Are they vertebrates or invertebrates? Match.



Vertebrates
animals with bones

Invertebrates
animals without bones



2 Look at the picture and tick the true sentences.

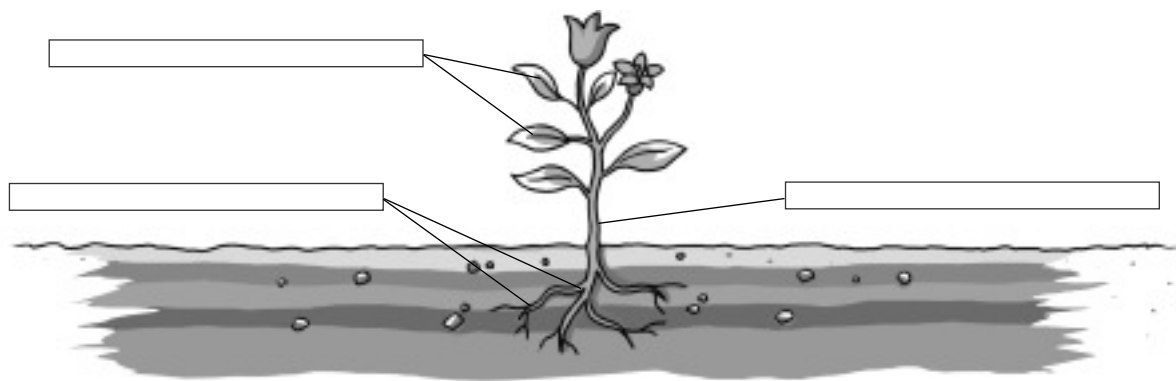


- It is an invertebrate.
- It is an insect.
- Its body is covered with feathers.
- It has got bones.
- It is a butterfly.
- It has got wings.
- It lives in water.

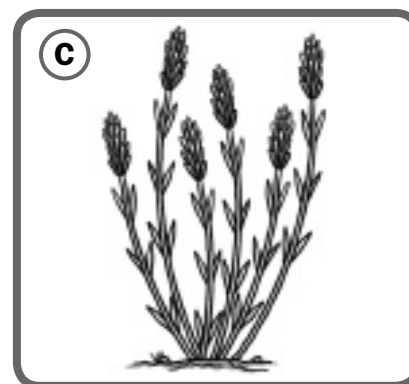
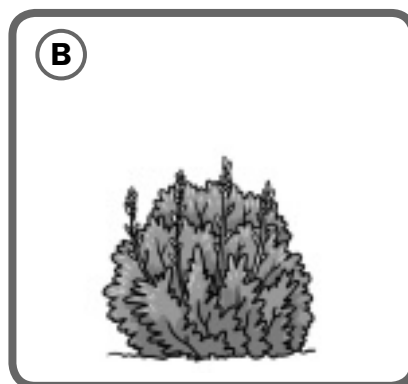
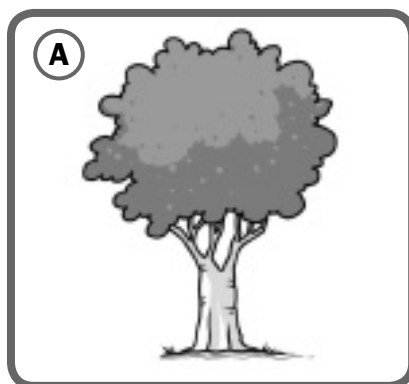
Name _____ Date _____

1 Read the information and write the words.

- The **roots** are under the ground.
- The **stem** supports the plant.
- The **leaves** grow from the stem.



2 Match the plants to the descriptions.



Bush

It has a short, hard stem.

Tree

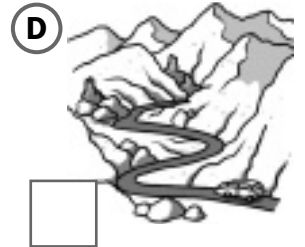
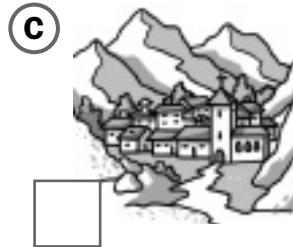
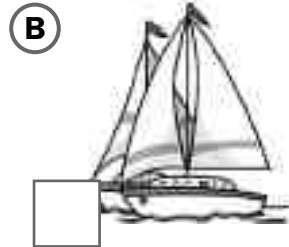
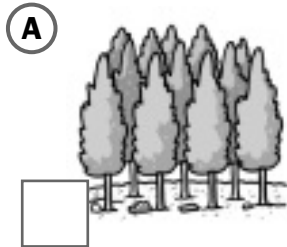
It has a hard, thick stem called a trunk.

Grass

It has a soft, green stem.

Name _____ Date _____

1 What can you see in a mountain landscape? Tick.



2 Now complete the text.

roads forests villages rivers

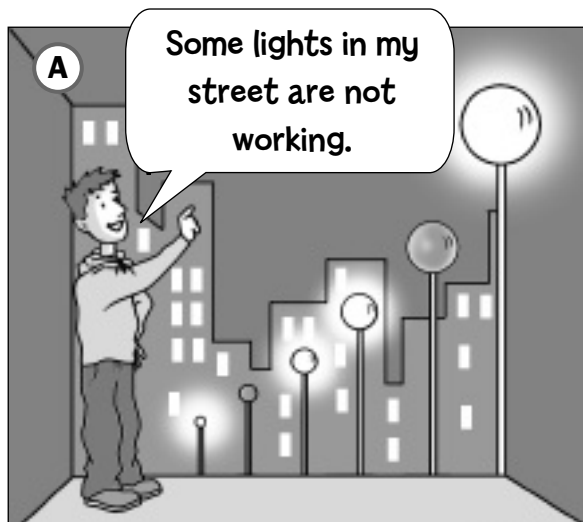
In mountain landscapes there are and .

The are narrow and the are small.

3 Look at the coastal landscape. Circle the man-made elements.



Name _____ Date _____

1 Match.a. Gardeners b. Firefighters c. The mayor and the councillors d. The police e. Rubbish collectors organise public services. keep the city clean. look after the gardens and parks. fight fires. look after security and traffic.**2 Which public service do these people need? Tick.**

- street lighting
- firefighters



- rubbish collection
- parks and gardens

Name _____ Date _____

1 How do they travel? Colour the pictures.

red ► on land

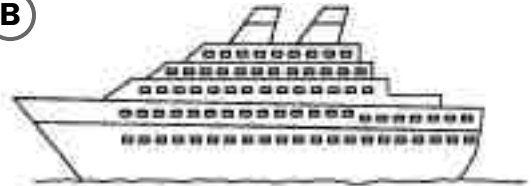
blue ► by air

green ► by sea

A



B



C



D



E

**2** Complete the sentences with these words.

passengers

air

merchandise

sea

land

a. Cars carry _____.

b. Ships travel by _____.

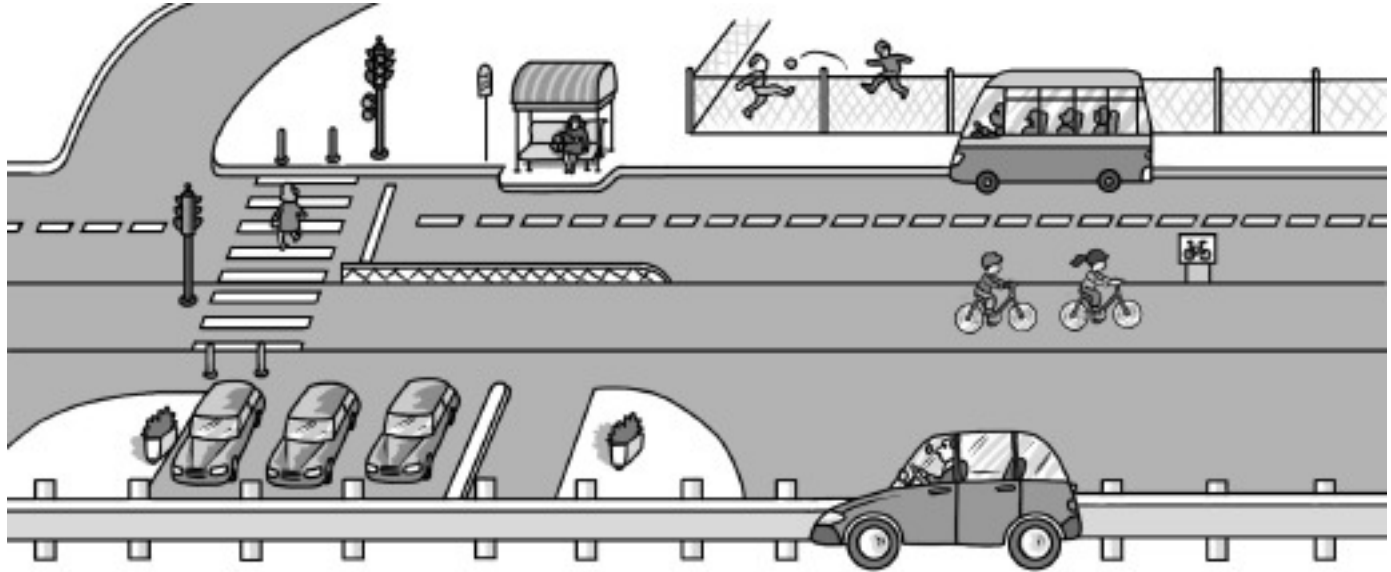
c. Lorries carry _____.

d. Aeroplanes travel by _____.

e. Buses travel on _____.

Name _____ Date _____

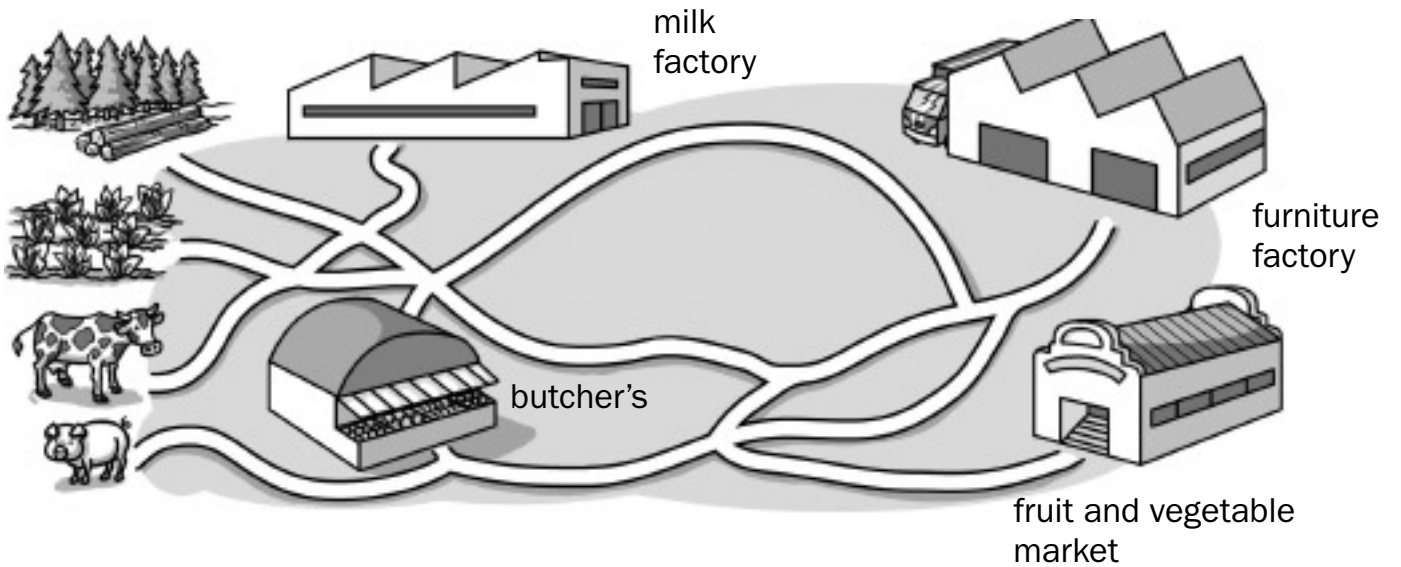
1 Look at the picture. Then tick the correct answers.



- a. Where should pedestrians cross the road?
 At the bus stop. At the zebra crossing.
- b. Where should you wait for the bus?
 At the bus stop. In the road.
- c. Where should children travel in cars?
 In the front of the car. In the back of the car.
- d. What should people wear in cars?
 Helmets. Seat belts.
- e. Where should children play ball?
 In the park. On the pavement.
- f. Where do cars and buses travel?
 On the road. On the pavement.

Name _____ Date _____

1 Where do the products go? Colour the paths.



2 Complete the sentence.

raw materials

factories

manufactured products

In _____ workers use _____

to make _____.

3 Match the products to the shops.

a. medicines

bookshop

b. cakes

chemist's

c. books

greengrocer's

d. oranges

baker's

Name _____ Date _____

Mon	Tues	Wed	Thurs	Fri	Sat	Sun
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

1 Look at the calendar and answer the questions.

a. How many days are there in this month?

b. What day is the first Monday in this month?

c. What day of the week is the 23rd?

d. How many Sundays are there in this month?

2 What did John do yesterday? Draw the time on the clocks.

He had breakfast
at seven o'clock.



An hour later
he went out.



He went back home
four hours later.



He visited
his grandmother
at six o'clock.



He was there
for two hours.



He went to bed
at ten o'clock.



Name _____ Date _____

1 Look at the pictures and write *Then* or *Now*.

A



B



C



D



2 Complete the sentences.

tractors

washing machines

ploughs

by hand

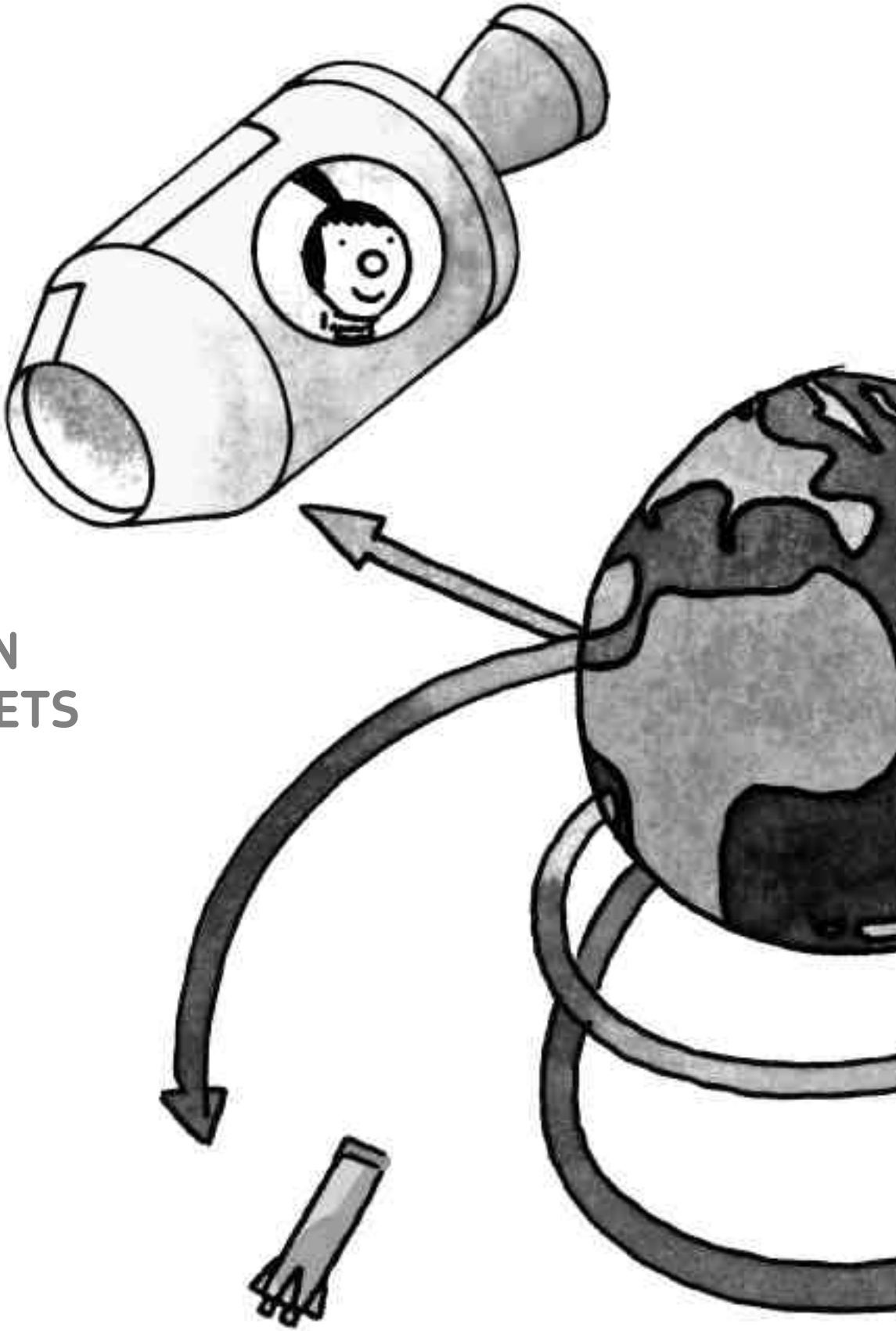
a. Then, people washed their clothes _____.

b. Now, people wash their clothes in _____.

c. Then, farmers used _____.

d. Now, they use _____.

**EXTENSION
WORKSHEETS**



Name _____ Date _____

Surnames



Your surname is the name of your family. Every surname has a different origin. Surnames which end in 'son' mean 'son of'. Jackson is 'son of Jack' and Thomson is 'son of Thomas'. Other surnames come from the names of professions. A potter is a person who makes pots, so one of Harry Potter's ancestors was a potter. Other surnames from professions are Butcher, Baker and Smith. Some surnames come from plants, such as Rose, Rush and Wood. Other surnames come from the names of animals, such as Wolf and Fox.

1 Find six surnames and write them.

J	A	C	K	S	O	N
P	B	A	K	E	R	I
R	U	S	H	B	H	N
C	B	S	M	I	T	H
B	U	T	C	H	E	R
R	S	E	W	O	L	F

R						
W						
B						
S						
B						
J						

2 What are their surnames? Write.







Name _____ Date _____

Body quiz

1 How much do you know about your body?

a. What do your bones form?

b. Write two bones in your arm.

c. Write two bones in your leg.

d. Write one of the joints in your arm.

e. Write one of the joints in your leg.

f. Write one muscle you use to move your arm.

g. What is the name of a muscle in your chest?

h. What muscles do you use to express feelings?

i. What goes into your lungs?



Name _____ Date _____

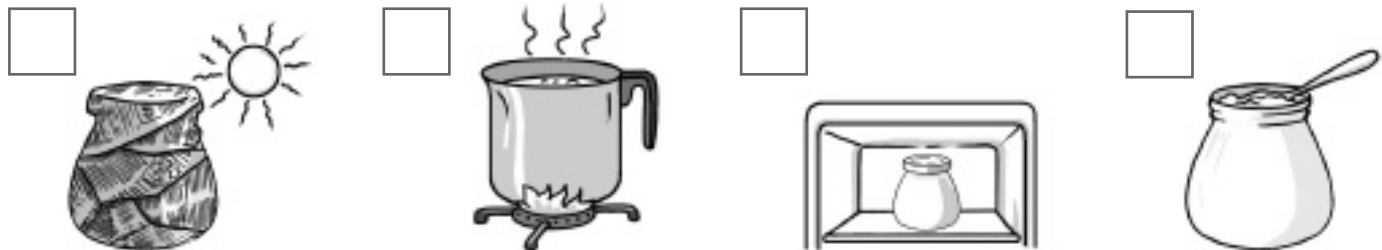
Making yoghurt

Yoghurt is very good for you. It has got a lot of calcium and protein. It is very easy to make.

You need:

- Half a litre of milk
- A spoonful of plain yoghurt
- A glass jar with a lid

1. Heat the milk, but don't boil it.
2. Let the milk cool.
3. Put a spoonful of yoghurt in the jar.
Add the milk. Stir the milk and the yoghurt.
Put the lid on the jar.
4. Wrap the jar in newspaper. Leave it in a warm place for six hours.
5. Put the jar in the fridge until it is cold.

**1 How do you make yoghurt? Put the pictures in order. Write 1, 2, 3 and 4.****2 Complete the sentences.**

- a. Yoghurt has got a lot of to help you to grow.
- b. It has got a lot of to make your bones strong.

Name _____ Date _____

1 Write the food groups in the food wheel.

vegetables

proteins

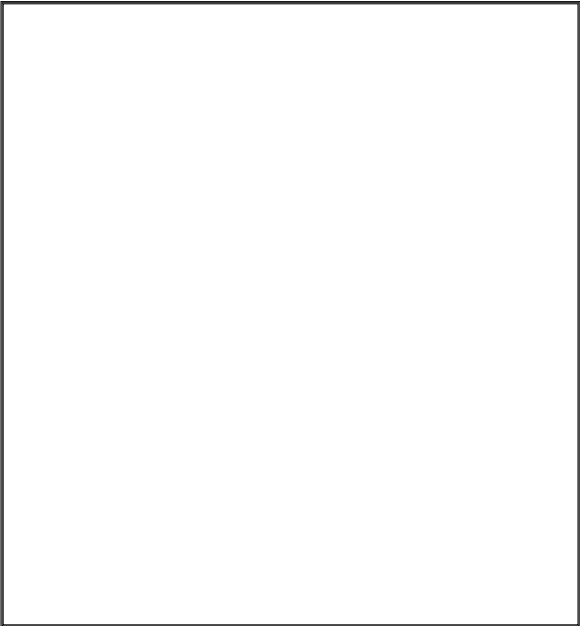
dairy products

fats

cereals

fruits



2 Draw a pizza. Use foods from 4 different food groups.

- Write down your pizza ingredients.

3 Write and draw a healthy menu for lunch.

<p>Starter</p> <input data-bbox="188 1415 763 1445" type="text"/>	
<p>Main course</p> <input data-bbox="188 1611 763 1642" type="text"/>	
<p>Dessert</p> <input data-bbox="188 1817 763 1847" type="text"/>	

- Tell a classmate why your menu is healthy.

Name _____ Date _____

A desert of water

The Antarctic is one of the biggest deserts in the world, although it is not hot there and there is no sand. There is just a lot of water. Over half of the fresh water on the planet is in the Antarctic in the form of snow.

The Antarctic is at the South Pole and all the ground is frozen. The temperatures are very low. It is too cold for most living things, but penguins, seals and whales can live there.



1 Complete the card about the Antarctic.

The Antarctic	
Location:	<input type="text"/>
Ground:	<input type="text"/>
Temperatures:	<input type="text"/>
Animals:	<input type="text"/>

2 Answer the questions.

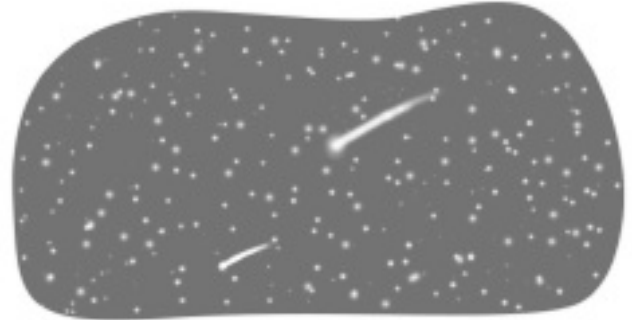
- Is snow salt water or fresh water?
- Where can you find fresh water?
- Where can you find salt water?

Name _____ Date _____

Shooting stars

Shooting stars are bright, white lights which cross the sky very quickly. They are not really stars. They are rocks which burn when they enter the Earth's atmosphere. Real stars are much bigger and brighter, like the Sun.

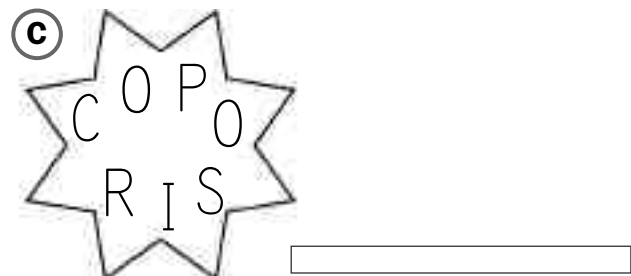
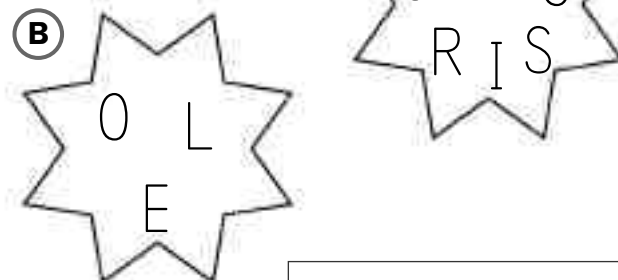
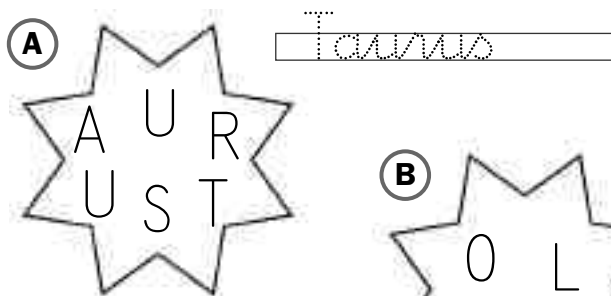
If you want to see shooting stars, you need to go to the country or somewhere away from city lights. Wait for a clear night with no clouds. Then, all you need is a bit of patience!



1 Write *T* (true) or *F* (false).

- Shooting stars are rocks.
- Real stars are smaller than shooting stars.
- It is more difficult to see shooting stars in a city.

2 Put the letters in order to find the names of three constellations.



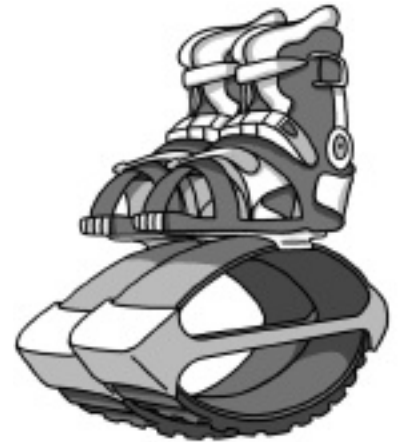
Name _____ Date _____

An amazing inventor

We use lots of machines every day. Every machine has an inventor: someone who had a brilliant idea and invented the machine.

Yoshiro Nakamatsu is a Japanese inventor. He has invented over two thousand objects!

Nakamatsu is over eighty years old. He wants to live a long time because he wants to invent more things. His latest invention is Pyon Pyon jumping shoes. If you wear these shoes, you don't walk – you jump!



1 Answer the questions.

- a. Who is Yoshiro Nakamatsu?
- b. How many objects has he invented?
- c. What is his latest invention?

2 Invent and draw a machine which spreads butter on bread.

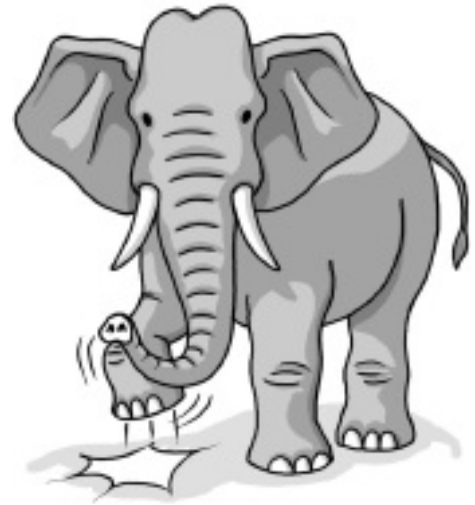
Name _____ Date _____

Elephant talk

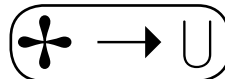
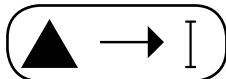
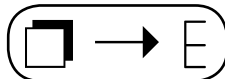
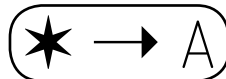
People talk. Animals do not talk, but they communicate with each other. Birds communicate with each other by singing and chirping. Dogs bark, and bees dance in front of other bees.

Elephants have different ways of communicating. This is one of them: they use their feet to send messages to other elephants. How do they do this?

The elephant stamps his foot on the ground and makes it vibrate. Other elephants 'hear' the message through their feet. But what are the elephants saying? People think they are messages about danger or messages just to say 'hello'. But only the elephants know!



1 Use the key to complete these words and find the sounds these animals make.



TR ✦ MP □ T



CH ✦ TT □ R



Q ✦ ✦ CK



CH ▲ RP



H ▲ SS

Name _____ Date _____

Frogs and toads

There are many types of frogs and toads. Goliath frogs are the biggest frogs. They are as big as your school bag. The smallest frog, the Gold frog, is the size of your fingernail.

Some frogs can jump very far. There is one species which can jump the length of a football field.

Many frogs and toads can change the colour of their skin. But the champion is the Fire-bellied toad. When it wants to hide, it is the colour of the plants and stones around it. But when it is attacked, its belly changes to red and black!



1 Answer the questions.

a. Which is bigger, the Goliath frog or the Gold frog?

b. What colour is the belly of the Fire-bellied toad when it is attacked?

2 Write *reptile*, *fish* or *amphibian*.







- Can you name these animals?

Name _____ Date _____

Make a leaf album

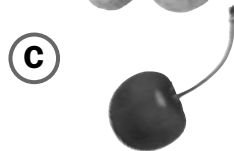
- Collect different types of leaves in the country or in a park.
- Put each leaf between two pages of newspaper and put some heavy books on top. The paper absorbs the damp and the heavy books make the leaves flat. The leaves dry in about ten days.
- Then, put one leaf on each page of a drawing book. Write information about it:
 - the name of the plant or tree
 - the day and the place you collected it
 - the shape and colour of the leaves
- Put a piece of paper between each page to protect the leaves.

**1** These foods are parts of plants. Which part? Match.

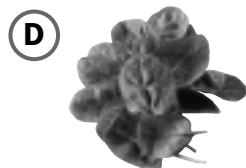
seed



stem



leaf

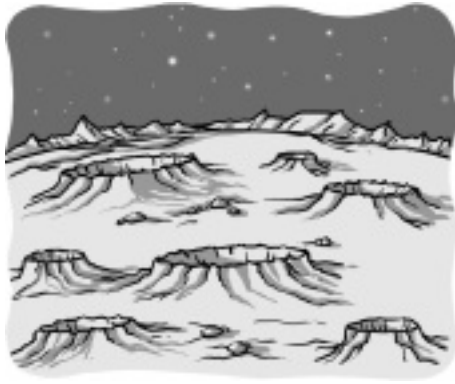


fruit



root

Name _____ Date _____



The Sea of Tranquility

When you look at the Moon from Earth, you can see dark areas on the surface. One of the biggest areas is called the Sea of Tranquility. It is a large area of sunken ground. From Earth, it looks like a sea.

Neil Armstrong and Buzz Aldrin were the first astronauts to land on the Moon. They landed in the Sea of Tranquility.

Like all the other 'seas' on the Moon, this sea has no water and no beach, but it is certainly tranquil.

1 Answer the questions.

a. What is the Sea of Tranquility?

b. Who are Neil Armstrong and Buzz Aldrin?

c. Where did they land?

d. Is the Sea of Tranquility the only 'sea' on the Moon?

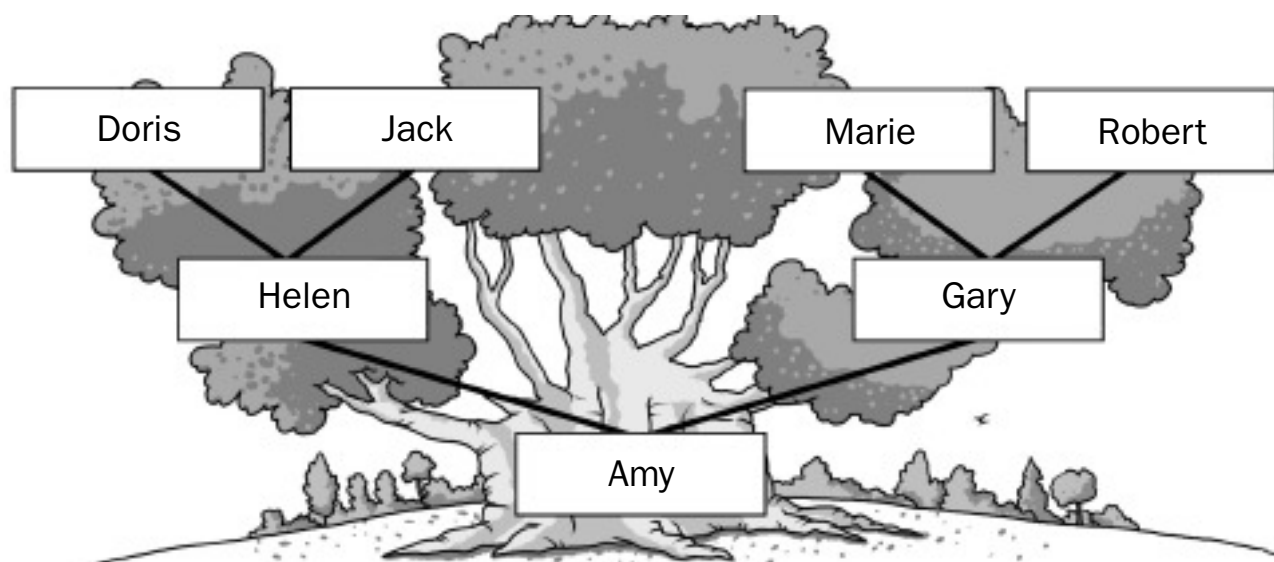
2 Investigate and find the names of some other lunar seas.

Name _____ Date _____

Family trees

A family tree is a diagram which shows the members of a family and the relationship between them.

The oldest members of the family go at the top of the tree and the youngest members go at the bottom.



- 1 Look at the family tree. Circle the paternal grandparents in red. Circle the maternal grandparents in blue.
- 2 Now draw your family tree.

Name _____ Date _____

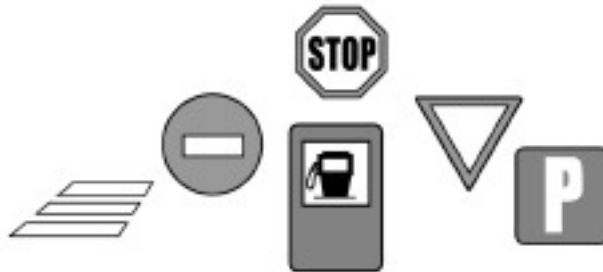
Road signs

1 Match the signs to their meanings.

stop

give way

zebra crossing

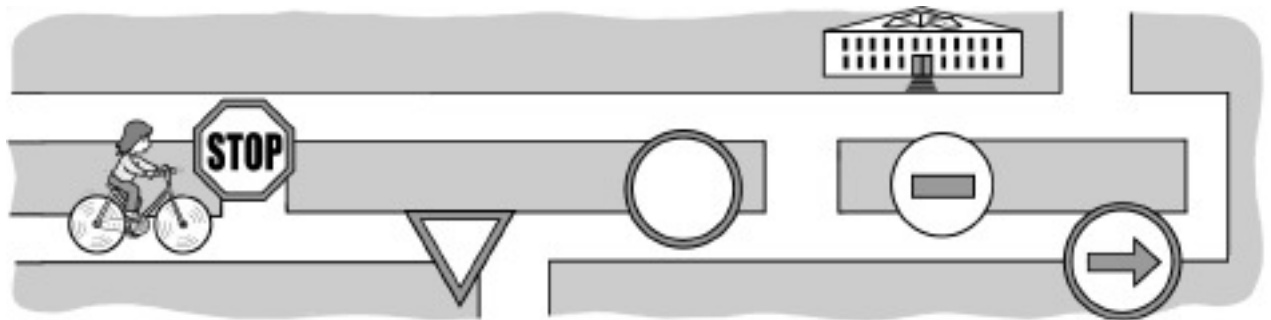


petrol station

car park

no entry

2 Draw the route which Emma should take to the library.



3 Match and write the words.

pavement

bus stop

zebra crossing

a. You wait for the bus here. _____

b. You cross the road here. _____

c. Pedestrians walk on this. _____

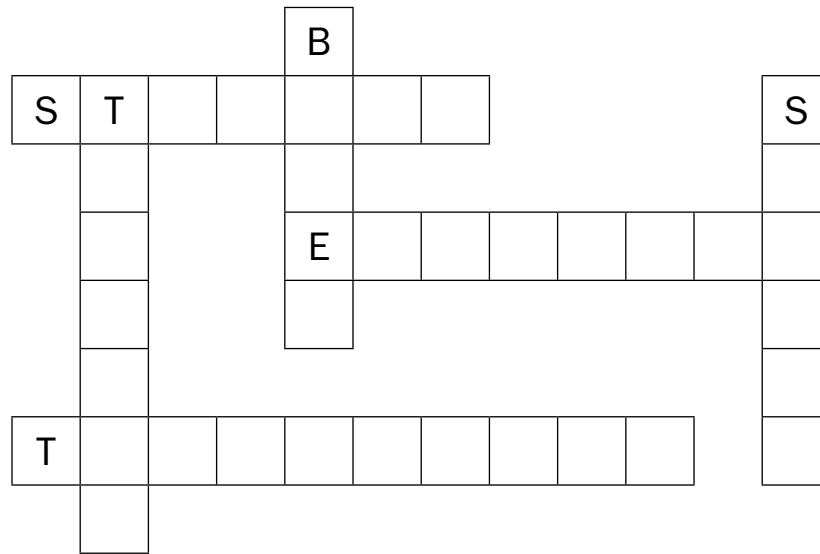
Name _____ Date _____

Old professions, new jobs

Jobs were very different a long time ago. Many people could not read or write, so scribes wrote documents for other people. Town criers walked through the towns ringing their bells and shouting the news. These days, many old professions still exist: teachers, potters, bakers...

New inventions create new professions. For example, computers need computer engineers, technicians and programmers. Aeroplanes need pilots, stewards and technicians.

1 Underline the professions in the text. Then do the crossword.



2 Match.

- | | |
|--|---|
| a. A town crier... <input type="radio"/> | <input type="radio"/> makes things out of clay. |
| b. A scribe... <input type="radio"/> | <input type="radio"/> flies aeroplanes. |
| c. A pilot... <input type="radio"/> | <input type="radio"/> shouts the news. |
| d. A potter... <input type="radio"/> | <input type="radio"/> writes documents. |

Name _____ Date _____

Who is who?

1 Who is who? Read the information and write the names.

Sam was born a long time after Paul and before Dan.

Fred has got a moustache and does not wear glasses. He is the oldest.

Paul has got a moustache and he never wears a hat. He was born after Fred.

Dan was born after Sam. He is the youngest.

A



B



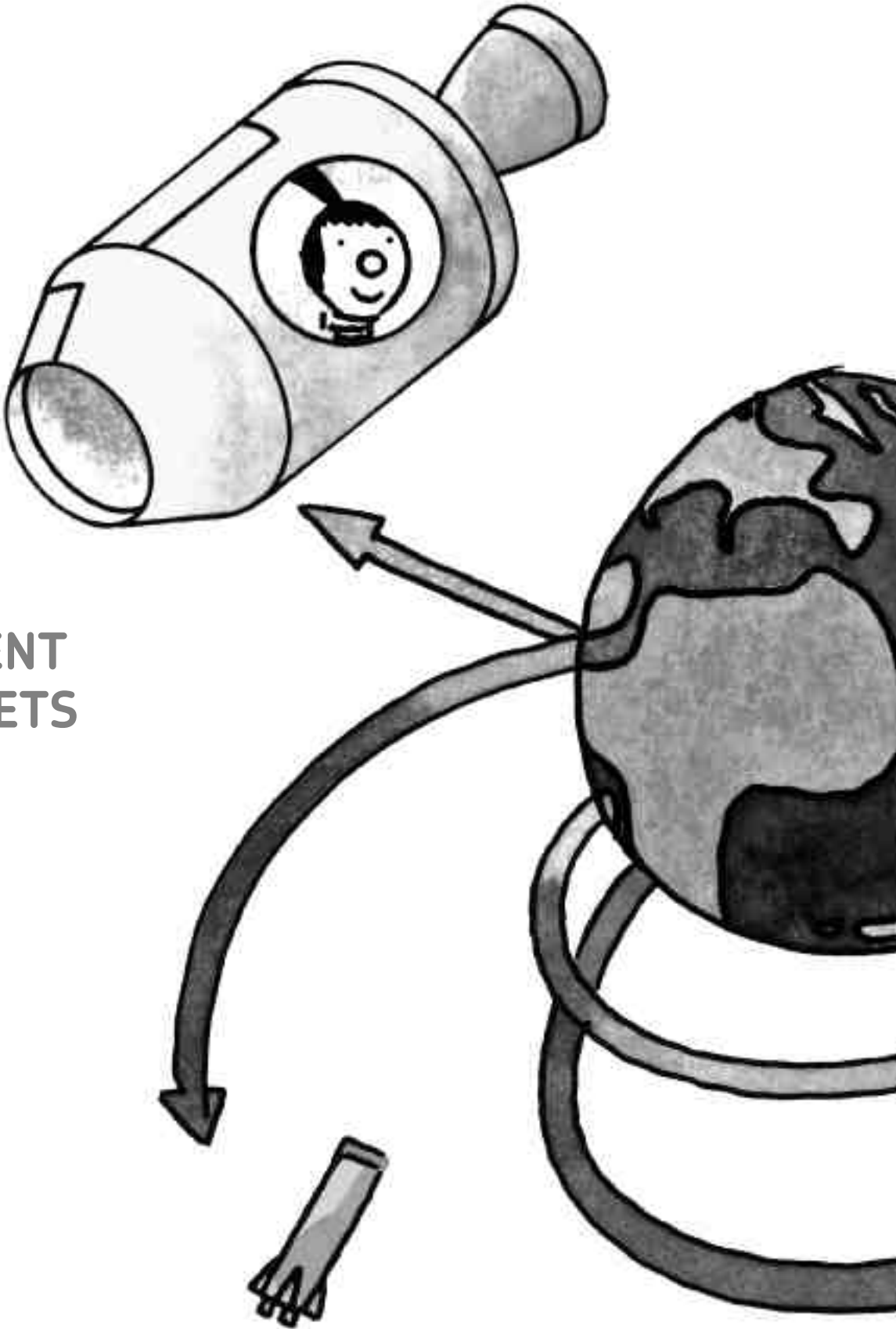
C



D



**ASSESSMENT
WORKSHEETS**



Name _____ Date _____

1 Look at the picture and write the words.

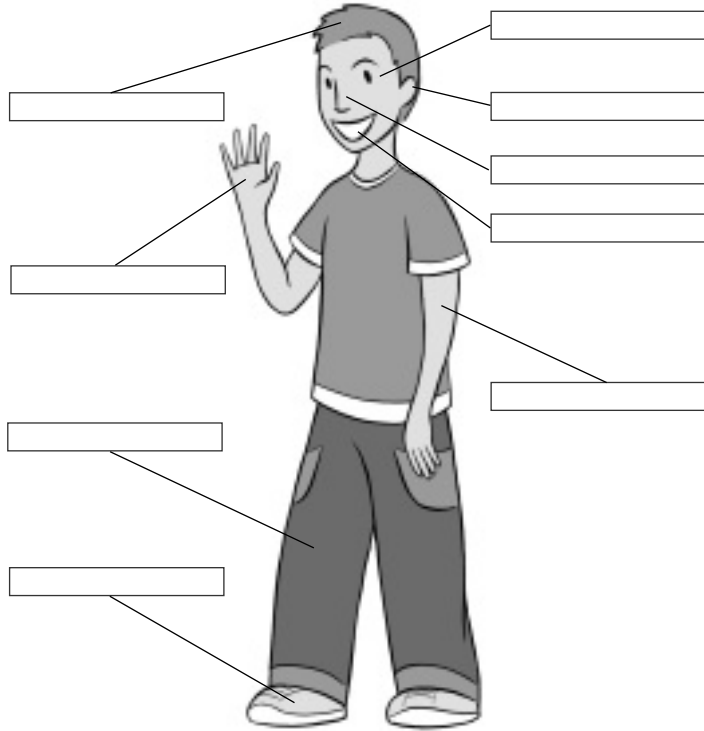
foot

head

hand

eye

arm



leg

nose

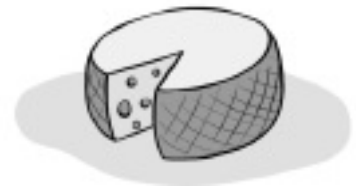
mouth

ear

2 Where does the food come from? Write *plant* or *animal*.











Name _____

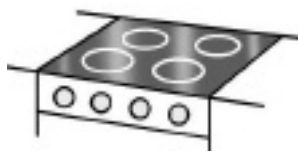
3 Match the rooms and the furniture.

living room

bathroom

bedroom

kitchen



4 Circle the five living things.

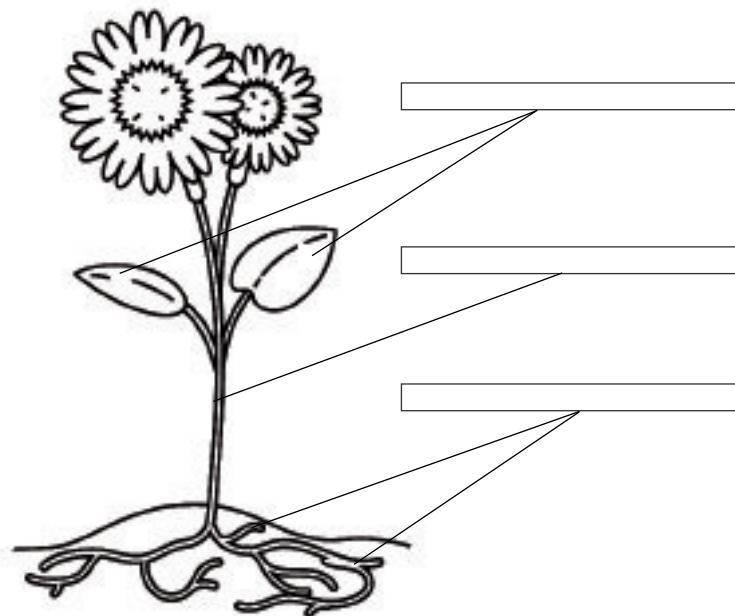
d	r	a	b	b	i	t	j
x	r	c	t	r	e	e	k
m	o	u	s	e	c	o	l
t	p	l	a	n	t	g	v
v	y	b	l	i	o	n	h

5 Look at the plant and write the words.

stem

leaves

roots



Name _____ Date _____

1 Look at the pictures. How are the girls different? Write four sentences.



Olga



Anne

- a. Olga has got _____.
- b. Anne has got _____.
- c. Olga _____.
- d. Anne _____.

2 Complete the card with your personal information.

Name: _____

Surname(s): _____

Date of birth: _____

Day: _____ Month: _____ Year: _____

Place of birth: _____

Name _____

3 Match the children and their feelings.

happy

sad

scared

angry

A**B****C****D****4 Happy or sad? Complete the sentences.**

a. When it's my birthday, I feel _____.

b. When my friend is sad, I feel _____.

5 Tick the correct answers.

- a. All children are different.
 All children are the same.

- b. All children have the same rights.
 All children have different rights.

6 Complete.

a. Everybody expresses _____.

b. It is important to respect _____.

Name _____ Date _____

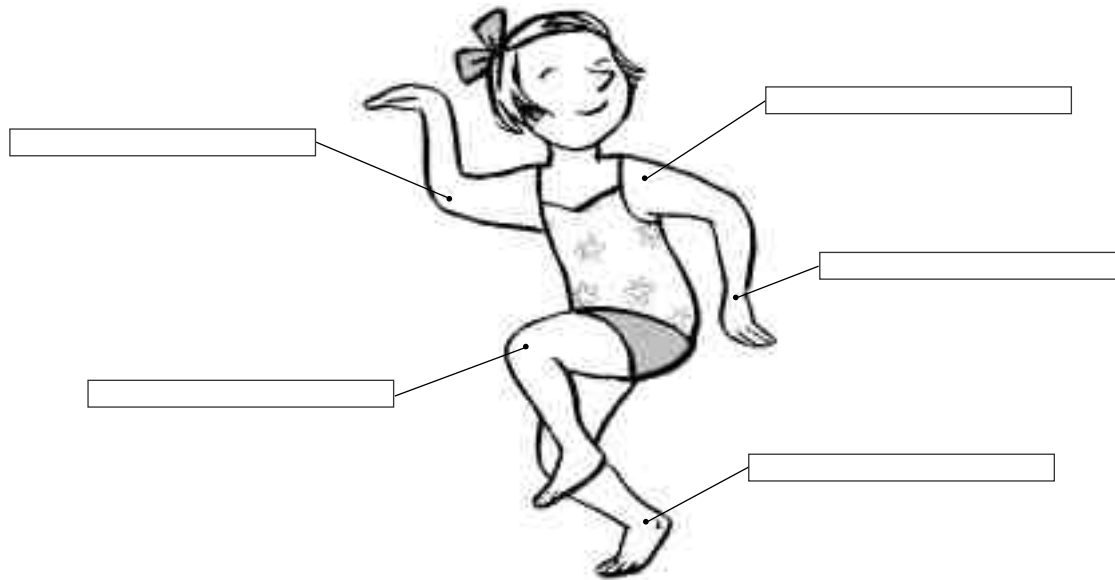
1 Complete the sentences.

muscles

joints

bones

- a. _____ are hard and rigid and form the skeleton.
- b. _____ are elastic and cover the skeleton.
- c. You bend your body at the _____.

2 Write the names of the joints.**3** Write two bones and two muscles.

muscles



bones



Name _____

4 Read then tick the correct answers.

a. You breathe air in through your...

 nose. lungs.

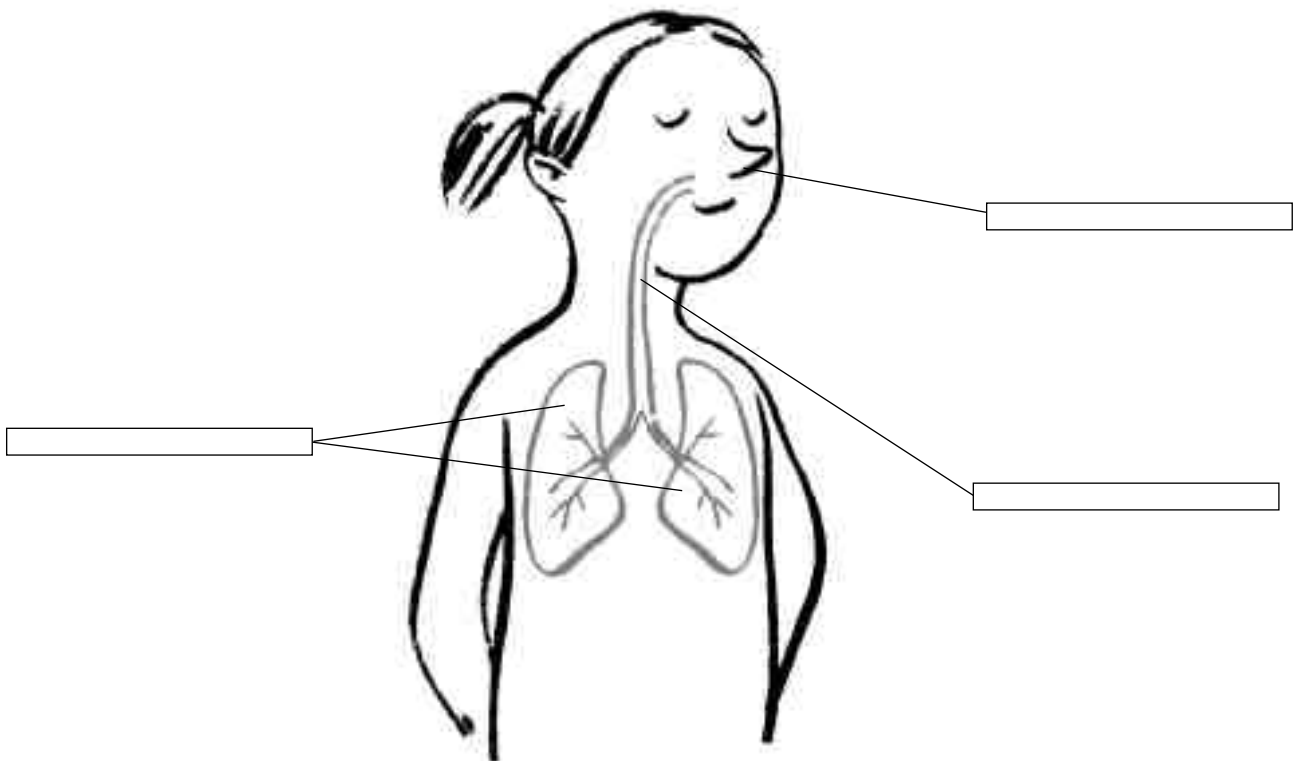
b. The air goes down a tube called the...

 lung. trachea.

c. Lungs are like...

 bags. bones.

d. When you breathe out...

 you empty your lungs. you fill your lungs.**5 Label the diagram. Draw arrows to show the direction of the air when you breathe in.**

Name _____ Date _____

1 Where does fresh food come from? Answer.

Fresh food

2 Use the key and circle the foods.

red



fresh food

blue



processed food



3 Classify these foods.

bananas

tomatoes

sardines

chicken

apples

eggs

Food from animals



Food from plants



Name _____

4 How is bread made? Put the pictures in order. Write 1, 2, 3 and 4.



5 Complete these sentences.

vitamins

carbohydrates

proteins

fats

- a. Sugar has _____, which give us energy.
- b. Milk has _____, which help us grow.
- c. Oil has _____, which give us energy.
- d. Vegetables have _____, which help us to be healthy.

Name _____ Date _____

1 Complete these sentences.

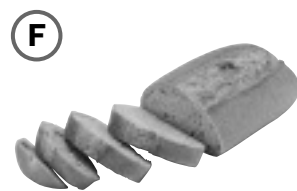
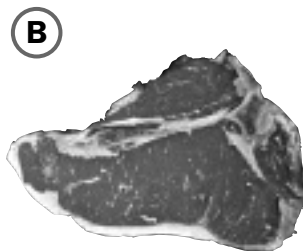
headache

fever

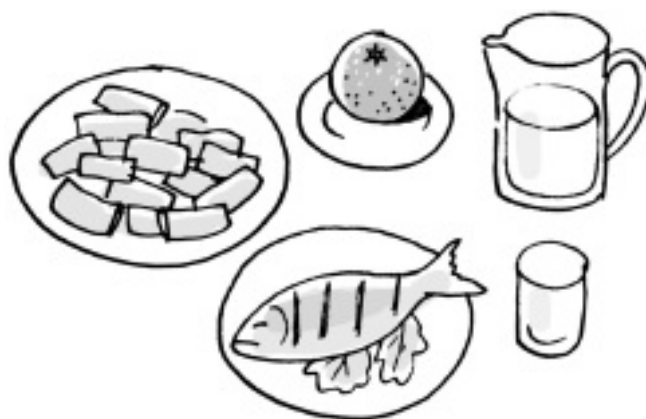
broken arm

stomachache

- a. If you have a _____, take an aspirin.
- b. If you have a _____, take your temperature.
- c. If you have a _____, go to the doctor.
- d. If you have a _____, have an X-ray.

2 Circle the foods you should eat every day.

Name _____

3 Look at this menu. Why is it healthy? Match the sentences.

- | | | |
|-------------------------------------|--------------------------|------------------------|
| a. Macaroni has carbohydrates. | <input type="checkbox"/> | They help you to grow. |
| b. Fish has proteins. | <input type="checkbox"/> | They keep you healthy. |
| c. Salad and oranges have vitamins. | <input type="checkbox"/> | They give you energy. |

4 Which children have healthy habits? Tick.**A****B****C****D****E****F**

Name _____ Date _____

1 Complete the sentences.

gases

oxygen

air

- a. _____ is a mixture of different gases.
- b. People, animals and plants need _____ to live.
- c. Oxygen is one of the _____ in air.

2 Use the key and circle the objects.

red



It contains air.

blue



It moves with air.

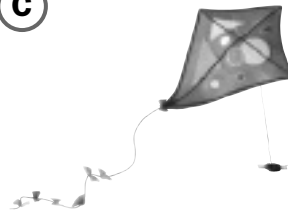
A



B



C



D

**3** Match.

a. Water is a...

solid.

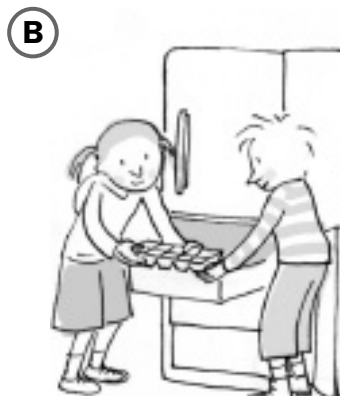
b. Water vapour is a...

liquid.

c. Ice is a...

gas.

Name _____

4 Look at the pictures and complete the sentences.

solid

fridge

water

ice

liquid

a. Tim and Sally put some _____
in the tray.

Water is a _____.

b. Then, they put the tray in the _____.

c. Later, there is _____ in the tray.

Ice is a _____.

5 Who is saving water? Colour the good habit.

Name _____ Date _____

1 Write the names. Then, colour the picture.

brown

▶ land

blue

▶ air

green

▶ water



2 Complete the sentences.

air

Earth

water

Sun

- a. The _____ moves round the Sun.
- b. The Earth gets light from the _____.
- c. Most of the Earth is covered by _____.
- d. There is _____ all around the Earth.

3 Match.

The Earth moves round the Sun.

A day

The Earth spins round.

A year

Name _____

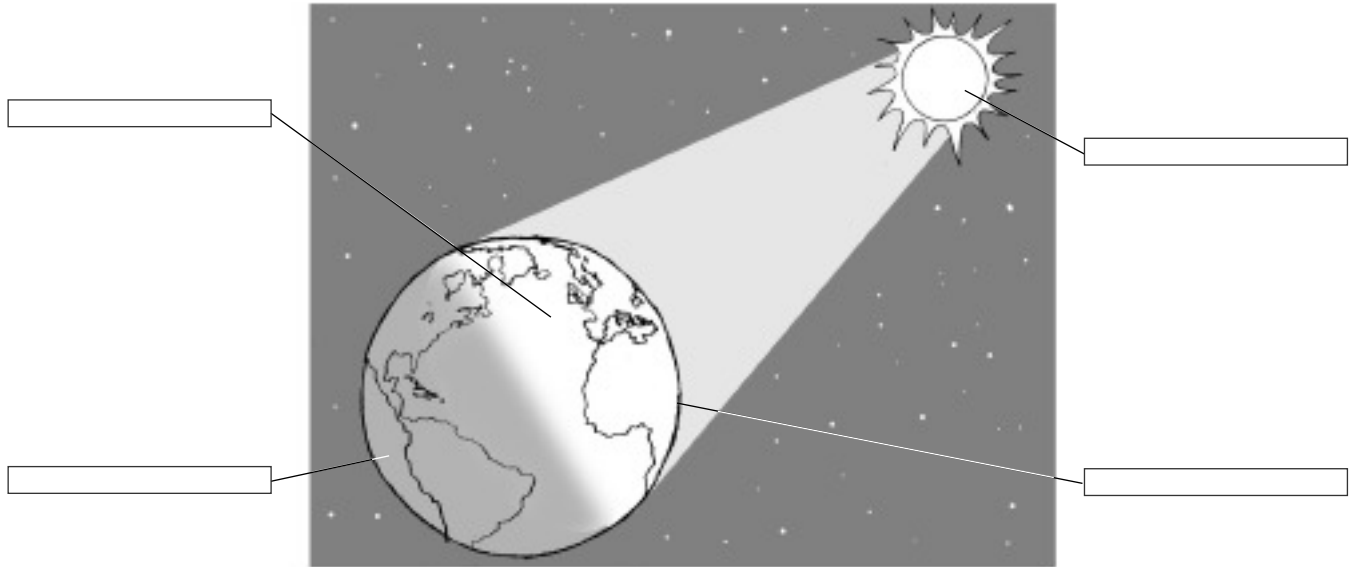
4 Look at the diagram. Write the words.

day

Earth

night

Sun

**5** Tick the true sentences. Then, correct the false sentences.

- The Earth moves round the Moon.
- We see the Moon and stars during the day.
- The Earth takes one month to move round the Sun.
- The Moon hasn't got any air or water.
- The Sun is the nearest star to the Earth.

Name _____ Date _____

1 What can forces do? Use the code and colour the pictures.

yellow



move

red



stop

blue



change shape

green



break



2 What are these machines used for? Match.

carrying objects

squeezing oranges

cutting

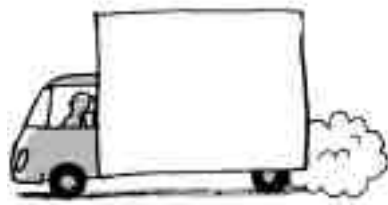


keeping food fresh

lifting

listening to music

Name _____

3 Write the machines.

lorry



television



stapler

It works with human force. A _____.

It works with petrol. A _____.

It works with electricity. A _____.

4 Write the parts of the computer.

speakers

mouse

keyboard

CPU

printer

monitor

5 What are computers used for?

a. To _____.

b. To _____.

c. To _____.



Name _____ Date _____

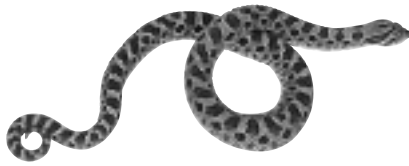
1 Use the code and circle the animals.

brown ► mammals

blue ► birds

green ► reptiles

A



B



C



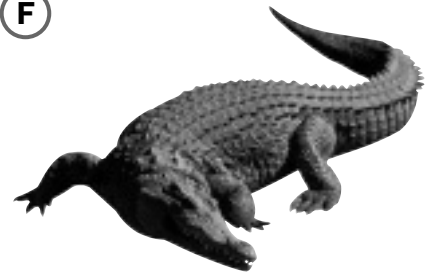
D



E



F

**2** Match.

a. Viviparous animals...

are born from eggs.

b. Oviparous animals...

are born from their mother's womb.

3 Which animals are oviparous? Tick.

A



B



C



D



E



F



Name _____

4 Write the parts of the bird.

head

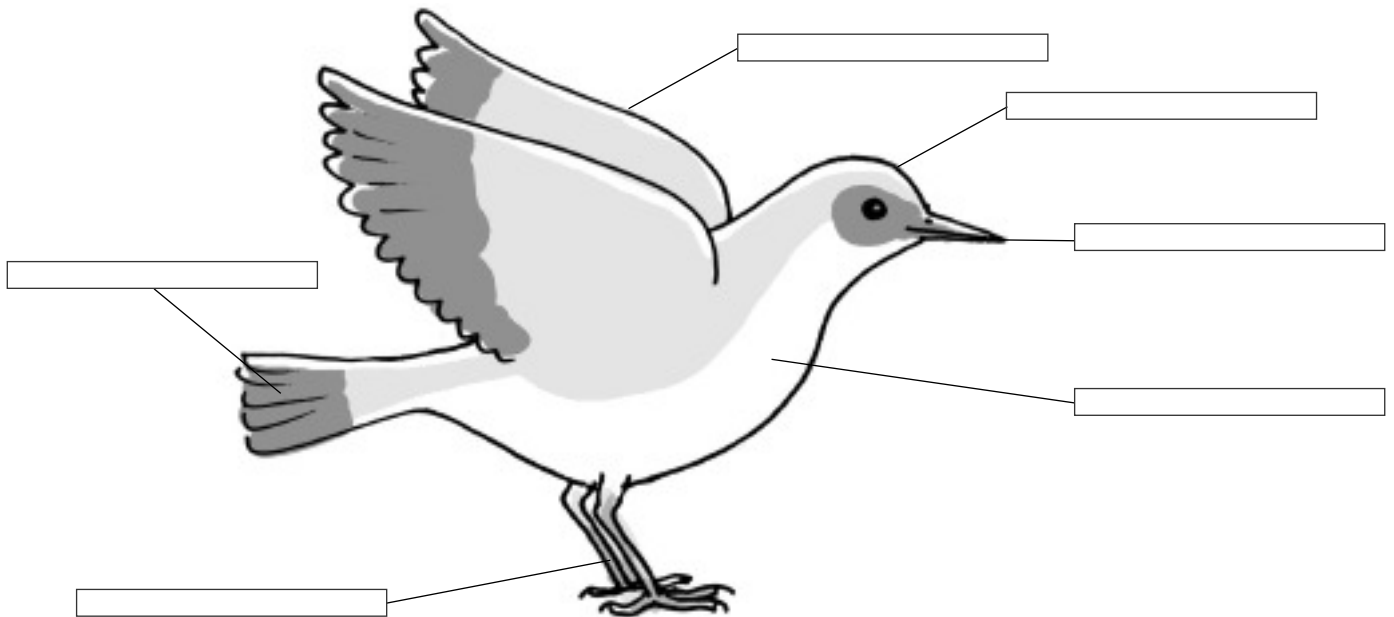
trunk

tail

leg

wing

beak



5 Complete the sentences.

a. Birds are born from _____.

Their bodies are covered with _____.

b. Mammals are born from their mother's _____.

Their bodies are covered with _____.

c. Reptiles are born from _____.

Their bodies are covered with _____.

Name _____ Date _____

1 Classify the animals.



trout



beetle



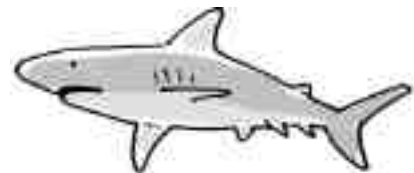
fly



frog



salamander



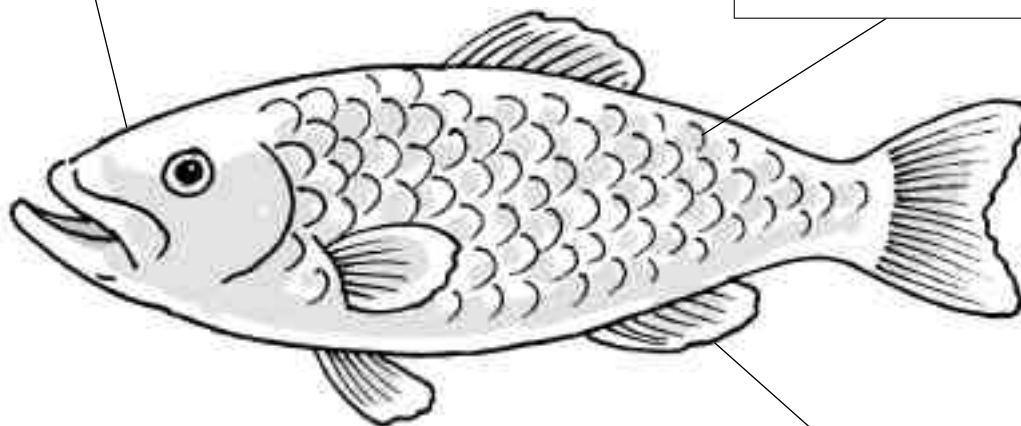
shark

Fish

Amphibians

Insects

2 Write the parts of the fish.



Name _____

3 Classify the animals. Then, answer the question.

spider

cow

sardine

octopus

Vertebrates

Invertebrates

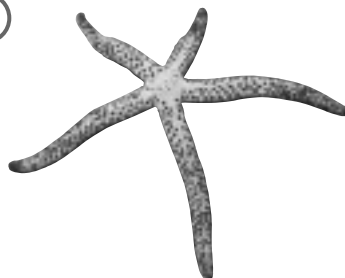
- What are invertebrates?

4 Name these invertebrates.

A



B



C



D



E

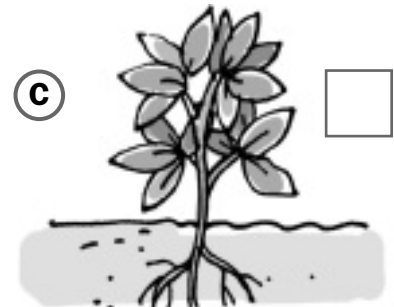
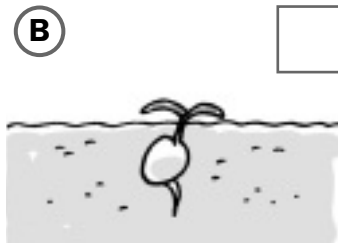
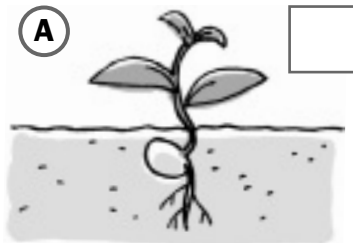


F

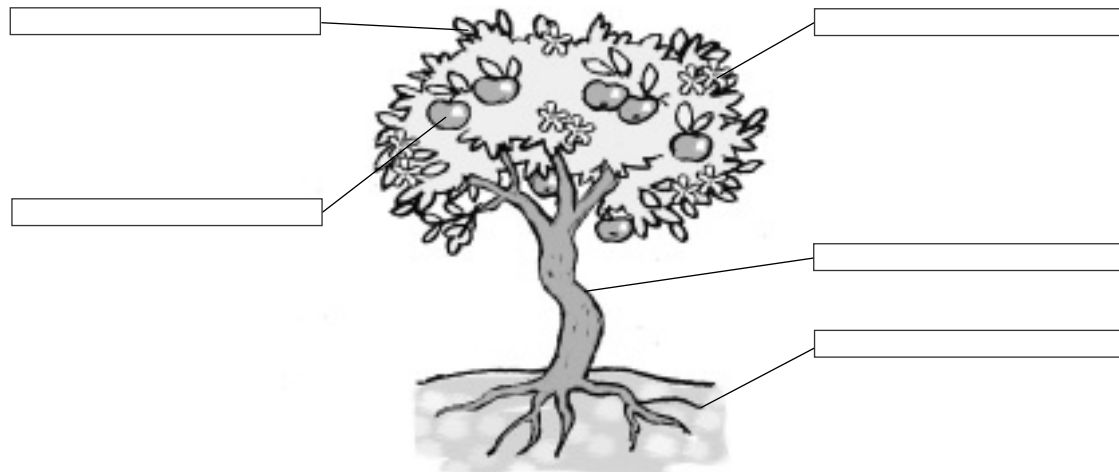


Name _____ Date _____

1 How do plants grow? Number the pictures 1, 2 and 3.



2 Write the parts of the tree.

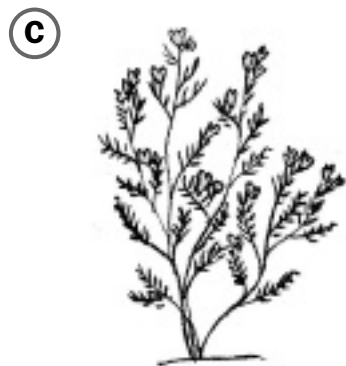
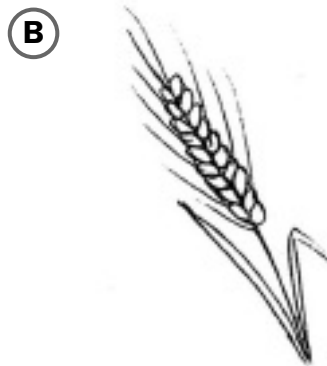
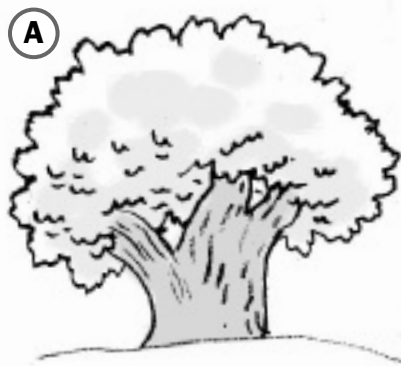


3 Match and write.

tree

bush

grass



Name _____

4 Write the words.

grasses

water

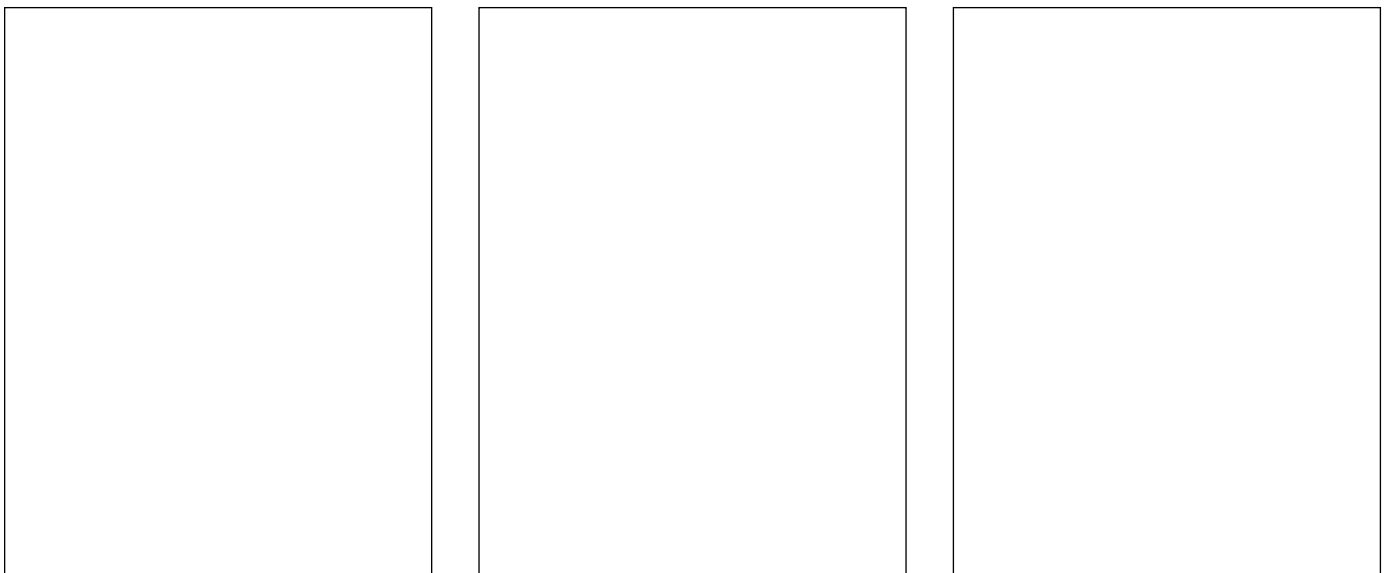
oxygen

stem

seeds

- a. Plants provide _____ and food for other living things.
- b. Plants need _____, air, sunlight and soil.
- c. Plants grow from _____.
- d. Plants have roots, a _____ and leaves.
- e. Plants can be trees, bushes or _____.

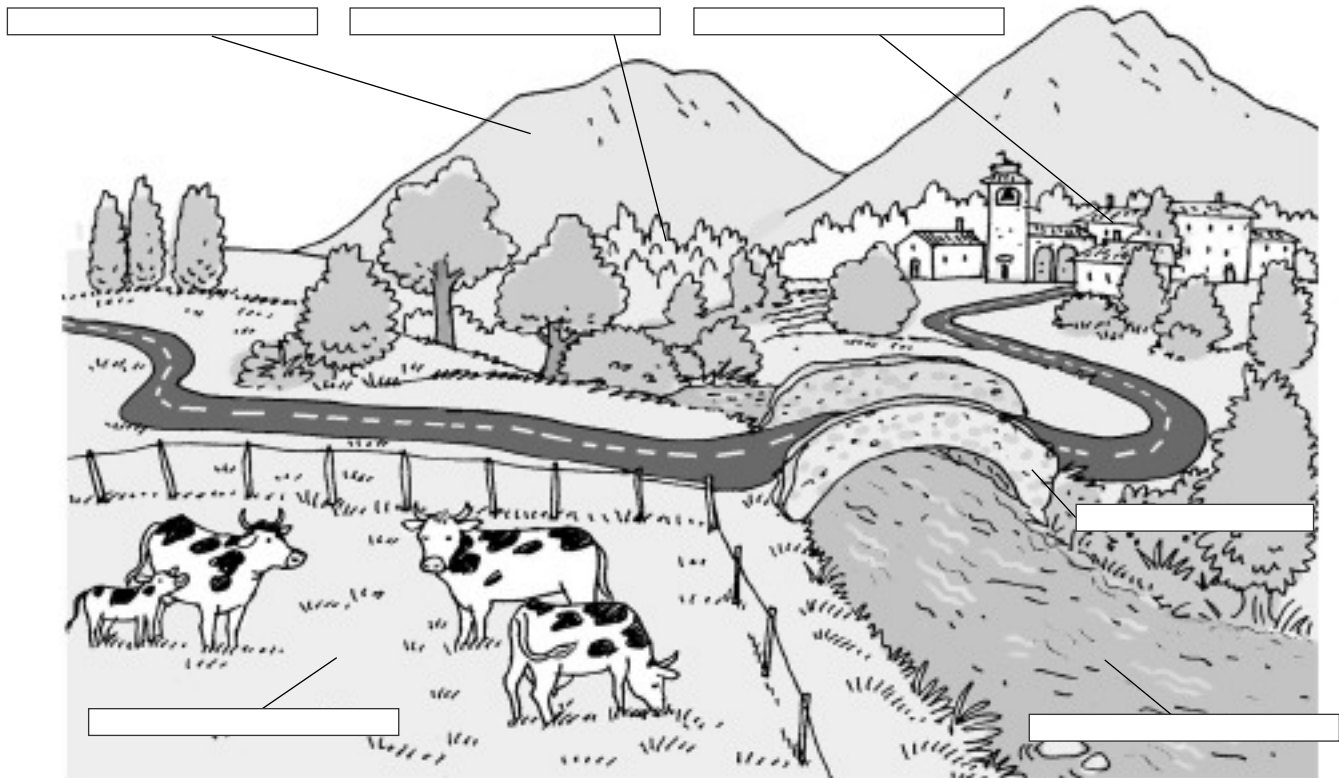
5 What do plants need? Write.

6 What do plants give us? Draw three things.

Name _____ Date _____

1 Look at the picture and write the words.

- river
- mountain
- forest
- field
- bridge
- village



2 Classify the words from Activity 1.

Natural elements

Man-made elements

Name _____

3 Look at this coastal landscape and complete the sentences.



a. A beach is the part of the land near the sea.

b. A cliff is the part of the land near the sea.

4 Tick the correct answers.

a. In mountain landscapes, there are mountains, forests and
 beaches. narrow rivers.

b. The coast is the area of land which is near
 the sea. the mountains.

c. There are lighthouses on the
 mountains. coast.

5 Circle the points of the compass. Then, write them.



x	h	e	a	s	t
d	n	o	r	t	h
l	q	w	v	z	g
s	w	e	s	t	t
p	k	r	c	f	w
s	o	u	t	h	j

Name _____ Date _____

1 Match the definitions.

a. My mother's mother is...

my uncle

b. My uncle's child is...

my aunt

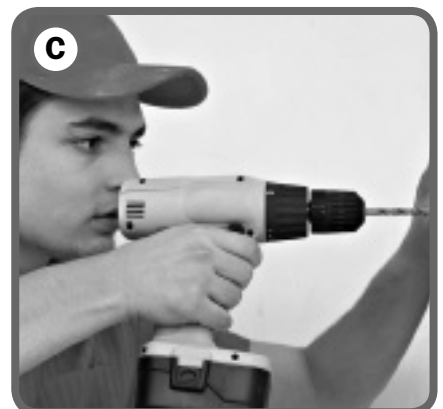
c. My father's sister is...

my grandmother

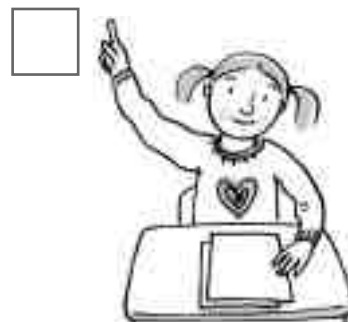
d. My mother's brother is...

my cousin

2 Who does these things in your house? Write.



3 Which children are good students? Tick.



Name _____

4 Match the pictures to the jobs. Then match the sentences.

gardener

rubbish collector

firefighter

policeman

 She looks after the parks. He looks after security and traffic. He keeps the city clean. She fights fires.**5 Tick the correct answer.**

a. In your village or city, the place where you live is your...

 neighbourhood. school.

b. The ... is the head of the local council.

 gardener. mayor.

c. The local council organises...

 the schools. the public services.

d. Street lighting is...

 a public service. a service for families.

Name _____ Date _____

1 Match.



land transport



sea transport



air transport

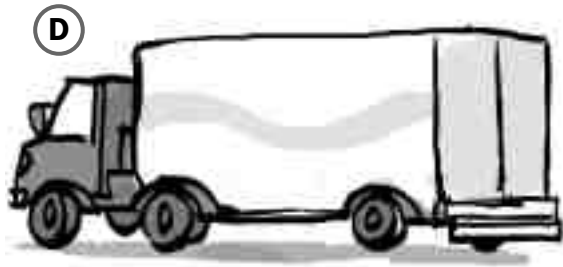


2 What do these means of transport carry? Write *passengers* or *merchandise*.









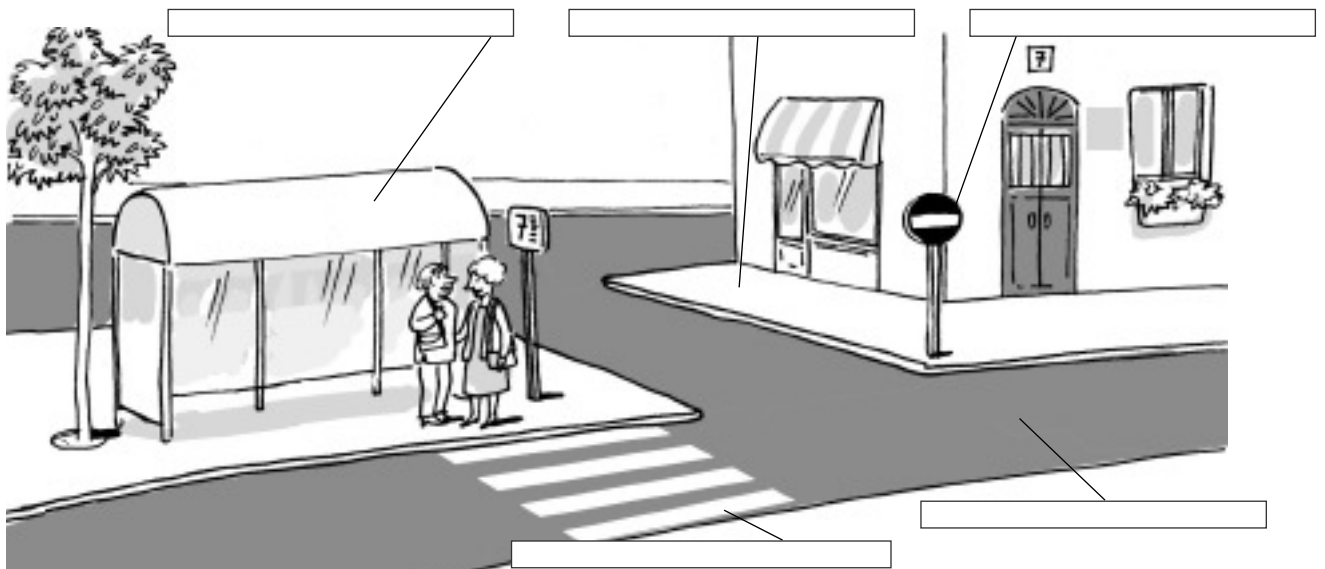
Name _____

3 Write three examples of public transport.



4 Look and write.

- bus stop
- pavement
- road
- zebra crossing
- road sign



5 Match each symbol to its meaning.



Seat reserved for pregnant women.

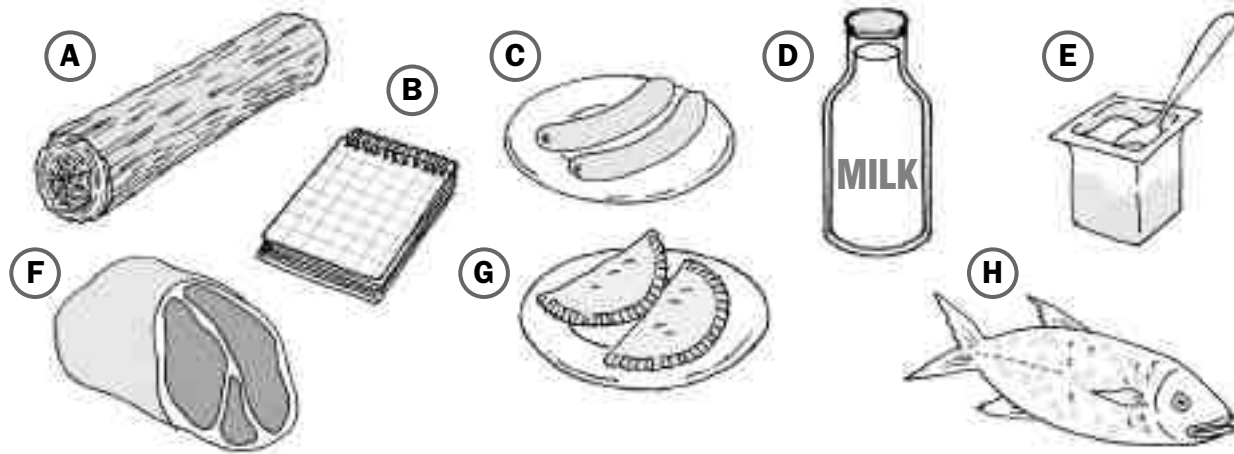


Seat reserved for disabled people.

Name _____ Date _____

1 Use the key and circle.

red ▶ raw materials
 blue ▶ manufactured products



2 What raw materials do you need to manufacture these products? Write.

milk
 wool
 leather
 wood

- A table ▶
- A sweater ▶
- Butter ▶
- Shoes ▶

3 Complete the sentences.

shops
 raw materials
 products

Workers use to make manufactured .

We buy manufactured products in .

Name _____

4 Where can you buy these products? Write.

books



meat



cakes



medicines

**5** Look at these means of communication. Write *personal* or *media*.**6** Which means of communication? Write the words.

a. I can talk to a friend, but I can't see her.

b. I can find information from texts, photographs and videos.

c. I can read about the news in other countries.

d. I can watch a football match at my house.

Name _____ Date _____

1 Write *T* (true) or *F* (false).

- Clocks and calendars measure time.
- Clocks measure weeks and months.
- Clocks measure minutes and seconds.
- There are seven days in a month.



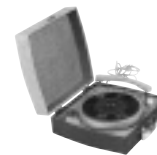
2 Look at the calendar and answer the questions.

- a. How many days are there in this month?
- b. What day of the week is 7th December?
- c. What day is the last day of the month?

3 Match the old and modern objects.

A





B





C





D





Name _____

4 Circle the oldest object in each pair.

A



A



A



B



B



B

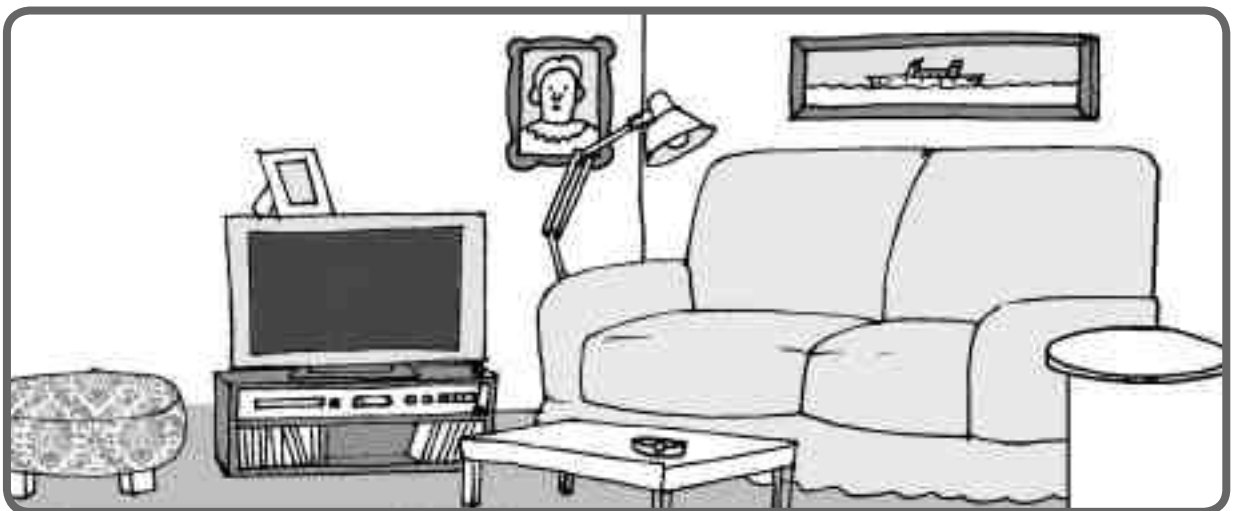


5 Compare the pictures. Circle three objects which have changed with time.

A



B



Name _____ Date _____

1 Match.

tibia

arm

femur

radius

leg

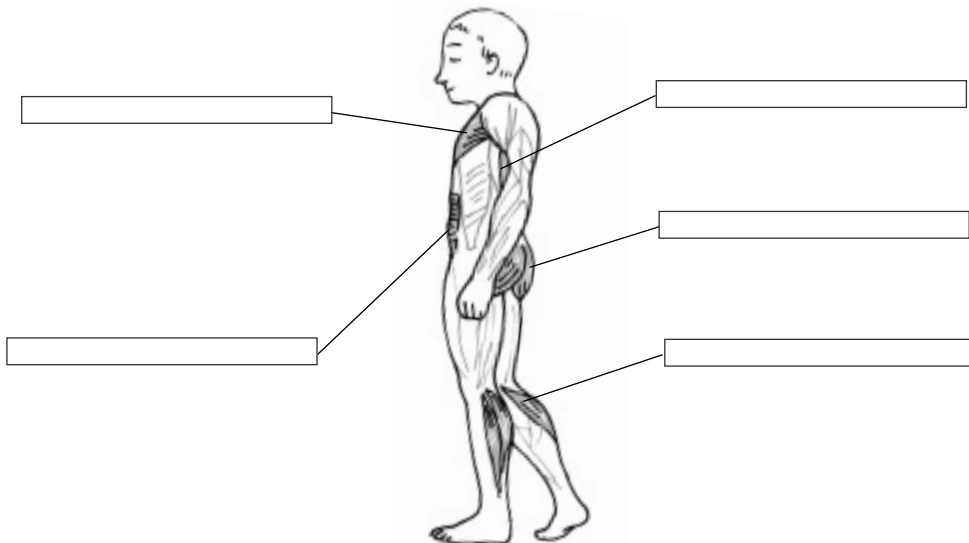
ribs

humerus

trunk

pelvis

2 Write the names of the muscles.



3 Classify the foods.

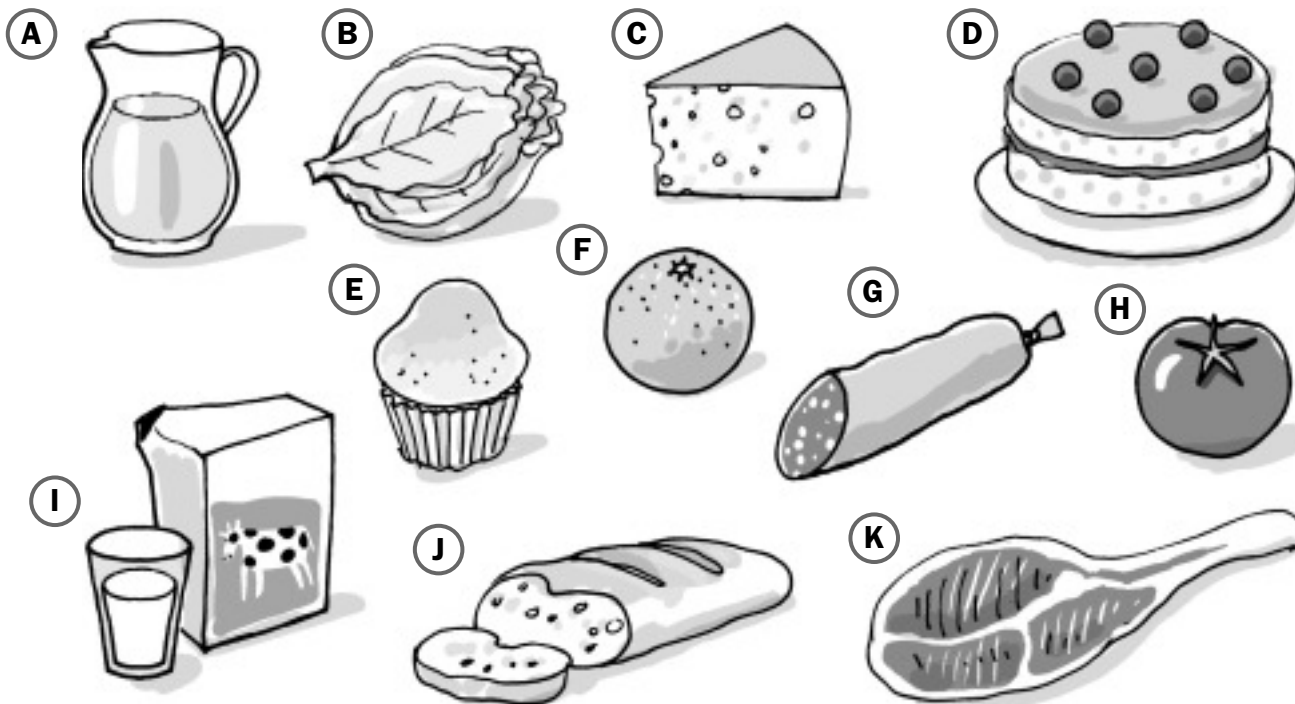
lentils sardines oranges meat eggs tomatoes

Foods from animals

Foods from plants

Name _____

4 Circle the foods you should eat every day.



5 Tick the true sentences about water. Then correct the false sentences.

- If you heat water, it changes into ice.
- If you freeze water, it changes into water vapour.
- Water vapour is a solid.
- Ice is a solid.

Name _____ Date _____

1 Complete the sentences.







- a. The Earth takes to spin round.
- b. The Earth takes to move round the Sun.
- c. The Moon moves round .

2 Use the key to colour the machines.

- It uses electricity.
- It uses petrol.
- It uses human energy.



3 Vertebrate or invertebrate? Write V or I.

<p>A</p> <input type="checkbox"/> 	<p>B</p> <input type="checkbox"/> 	<p>C</p> <input type="checkbox"/> 
<p>D</p> <input type="checkbox"/> 	<p>E</p> <input type="checkbox"/> 	<p>F</p> <input type="checkbox"/> 

Name _____

4 Complete the sentences.

- Amphibians Mammals Reptiles Fish Birds

- a. are vertebrates and have fins and scales.
- b. have bare skin and are oviparous.
- c. are born from their mother's womb.
- d. have scales and crawl.
- e. have wings, feathers and a beak.

5 Classify the plants.



holm oak



poppy



wheat



cypress



lavender



thyme

Trees

Bushes

Grasses

<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

6 Write the five main parts of a plant.

Name _____ Date _____

1 What type of landscape is it? Read, then write.

There are beaches, cliffs and the sea. A lot of people live there.

a. It is a landscape.

There are forests, fields and rivers. The villages are very small.

b. .

2 Who does these jobs in the neighbourhood?

a. They are responsible for the local council.

The and the .

b. They look after the parks. The .

c. They keep the town clean. The .

d. They fight fires. The .

3 Write two means of transport in each case.

a. They carry passengers.

b. They carry merchandise.

Name _____

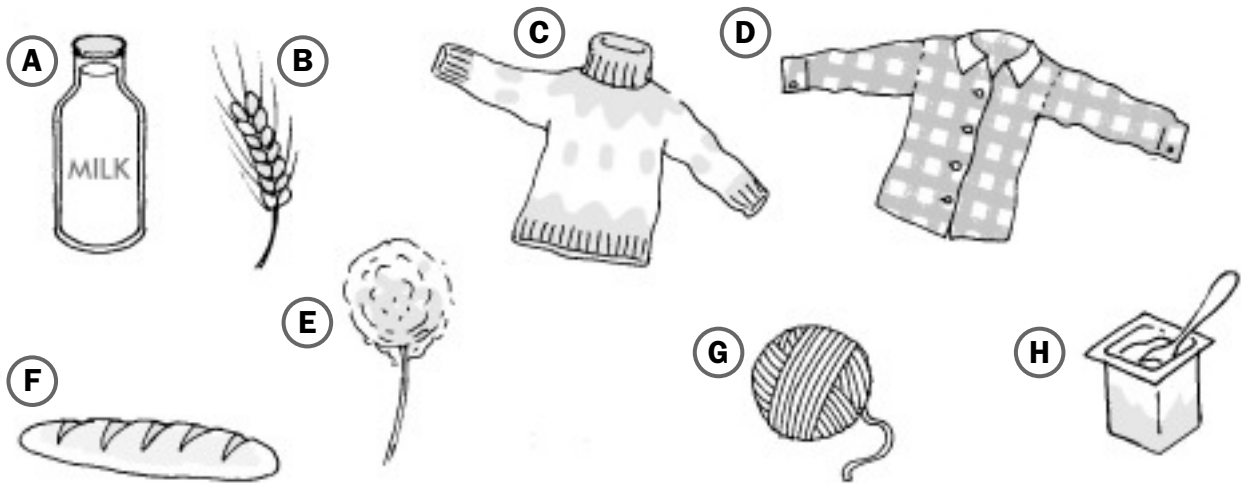
4 Use the key and circle.

blue

▶ raw materials

red

▶ manufactured products



5 Look at the calendar and answer the questions.

Mon	Tues	Wed	Thurs	Fri	Sat	Sun
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

a. How many days are there in this month?

b. What day of the week is the 14th?

c. How many Thursdays are there?

d. What day is the last day of the month?

Speaking games

Pairwork activities for oral practice.

These pages offer fun, communicative activities to stimulate oral production. There is one speaking game per term, related to topics in the Student's Book. Teaching notes at the foot of the pages can be cut off.

Food crossword and Island map.

Divide the students into pairs. Each student has version A or B of the game. Make sure students do not show their version to their partner.

Demonstrate the game with a volunteer and teach any new vocabulary. Write the questions on the board.

Guess the animal.

This is a card game to guess the different animals. Beforehand, revise animals and their characteristics. Then, practise the questions and write them on the board. Students shouldn't show their cards until their partner has guessed the animal.

Food crossword



A

¹ P	O	T	A	T	O		² M	E	A	T	
³		⁴ G									
		R					⁵				
		⁶ A	P	P	⁷ L	E					⁸
		P					⁹ C				
		E					¹⁰ E	G	G		
			¹¹ B				R				
	¹²		R				E				
¹³ O			E				A				
I			A				L				
L			D		¹⁴		S				

Play the game

- Students work in pairs. Give each student version A or B of the crossword. The aim of the game is for students to help each other complete their crosswords without showing their version. Teach the words 'across' and 'down'.
- Students ask each other for clues. They are not allowed to say the answer directly.

Oral practice

- SA: *What is 2 down?*
 SB: *It's a drink. It's white. It gives you calcium.*
 SA: *Is it milk?*
 SB: *That's right.*
- Once the crosswords are completed, students can work together to classify the foods into food groups.



B

¹ P							² M				
A							I				
³ S	U	⁴ G	A	R			L				
T							⁵ K	I	W	I	
A		⁶			⁷ L						⁸ Y
					E		⁹				O
					N		¹⁰				G
			¹¹		T						H
	¹² S	A	R	D	I	N	E				U
¹³					L						R
											T
					¹⁴ F	I	S	H			

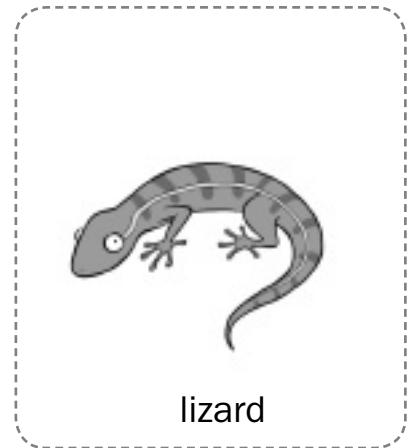
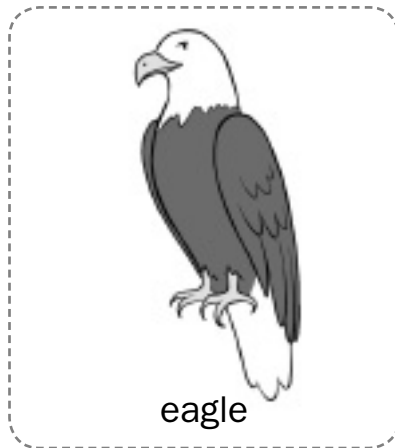
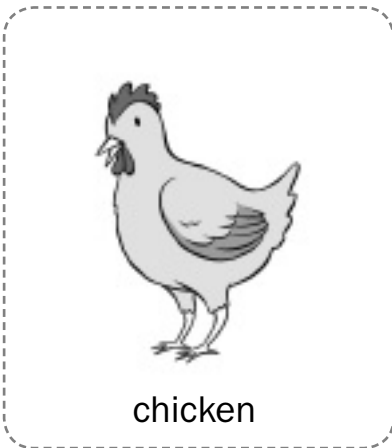
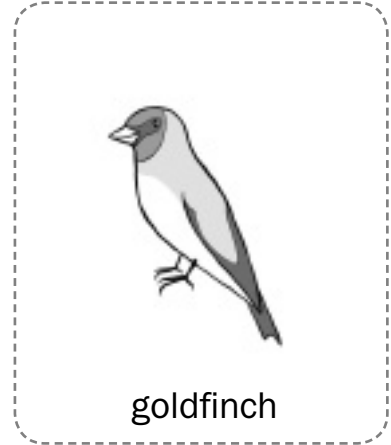
Alternative questions

- SA: What is 2 down?
- SB: It's a drink. It begins with "M".
- SA: Give me another clue.
- SB: It's white.
- SA: Give me another clue.
- SB: It gives you calcium.
- SA: Is it milk?
- SB: Yes, that's right.

Solution

¹ P	O	T	A	T	O		² M	E	A	T	
A							I				
³ S	U	⁴ G	A	R			L				
T		R					⁵ K	I	W	I	
A		⁶ A	P	P	L	E					⁸ Y
		P			E		⁹ C				O
		E			N		¹⁰ E	G	G		G
			¹¹ B		T		R				H
	¹² S	A	R	D	I	N	E				U
¹³ O			E		L		A				R
I			A				L				T
L			D		¹⁴ F	I	S	H			

Guess the animal

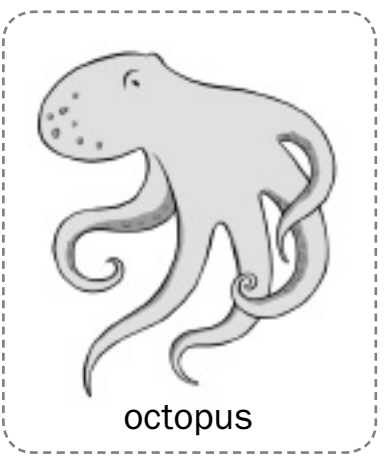
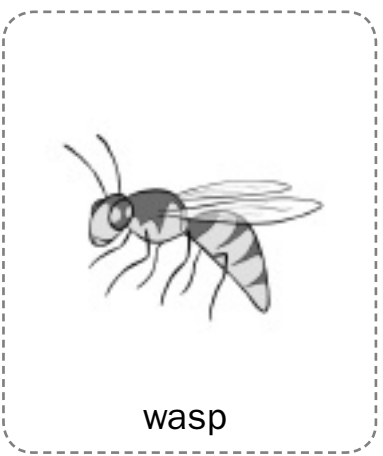
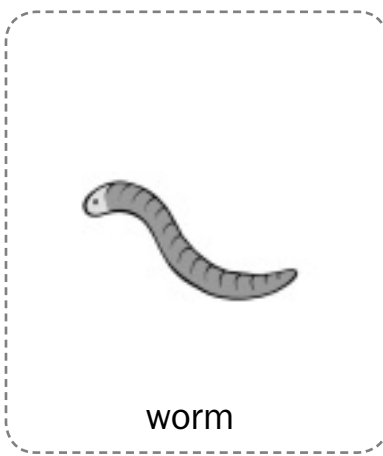
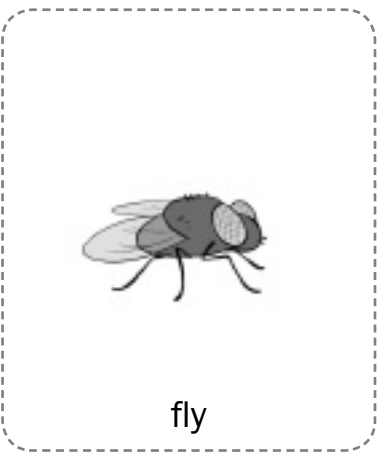
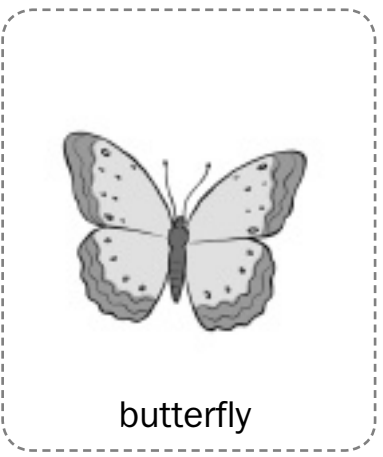
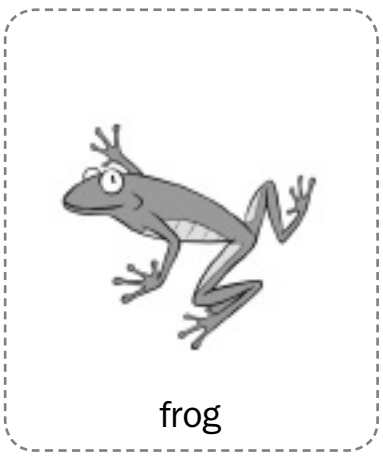
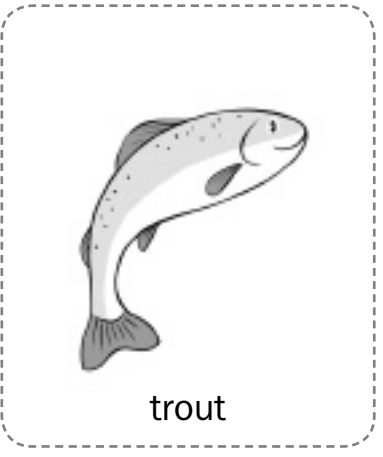
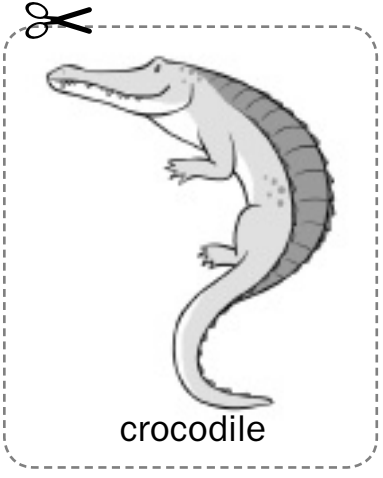


Play the game

1. Students work in pairs. Give each pair a copy of the animal cards. They cut them out and place the pack face down on the table.
2. They take turns to pick a card, without showing it to their partner. Their partner asks 'Yes / No' questions to guess the animal.
3. Establish the rule that they cannot say the name of an animal until their partner has asked a minimum of four questions.

For example:

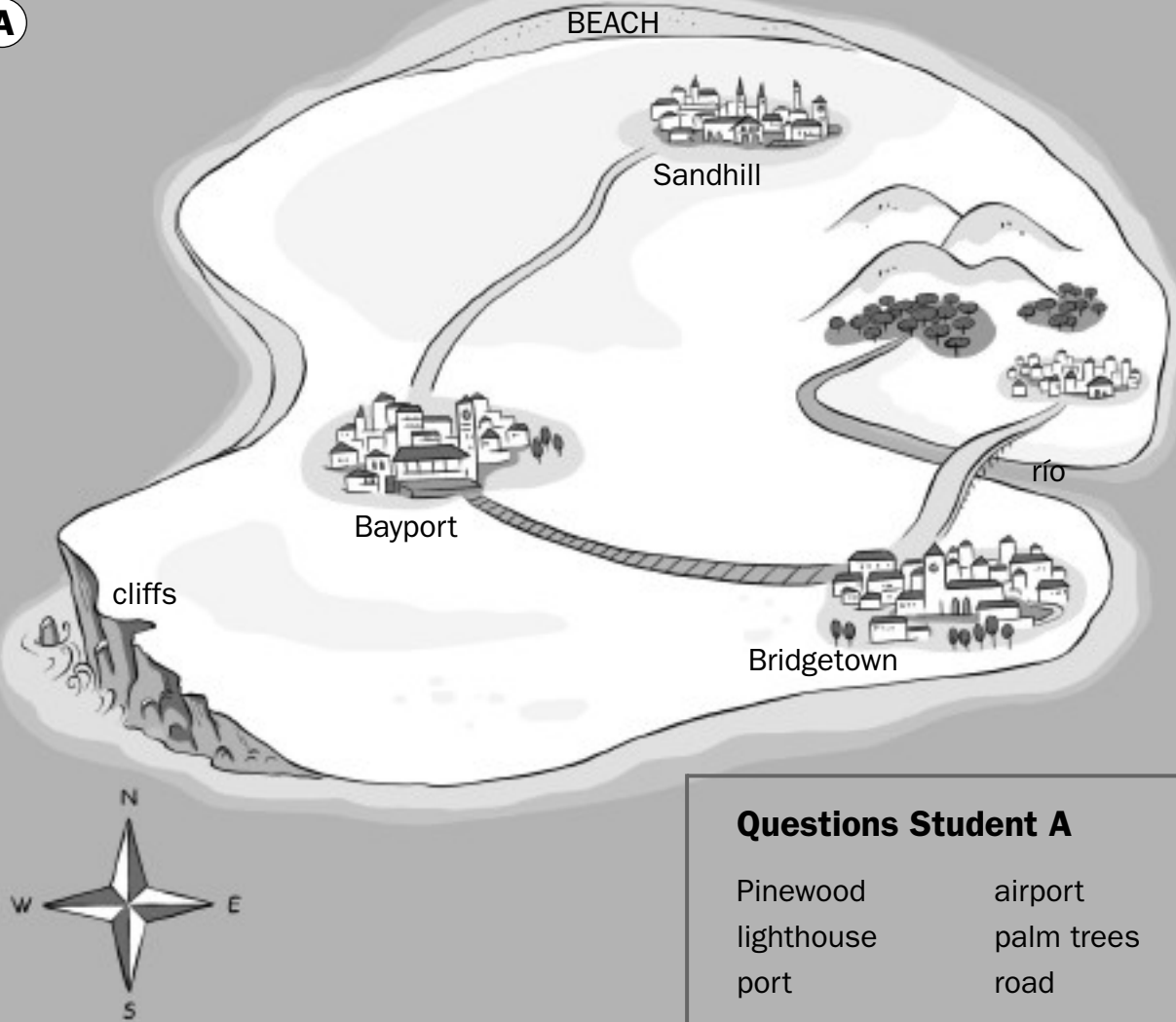
- Is it a carnivore / herbivore?*
- Is it viviparous / oviparous?*
- Is it a fish? / Has it got scales?*
- Is it orange and white?*
- Is it grey?*
- Is it big / small?*
- Is it a trout?*



Island map



A



Questions Student A

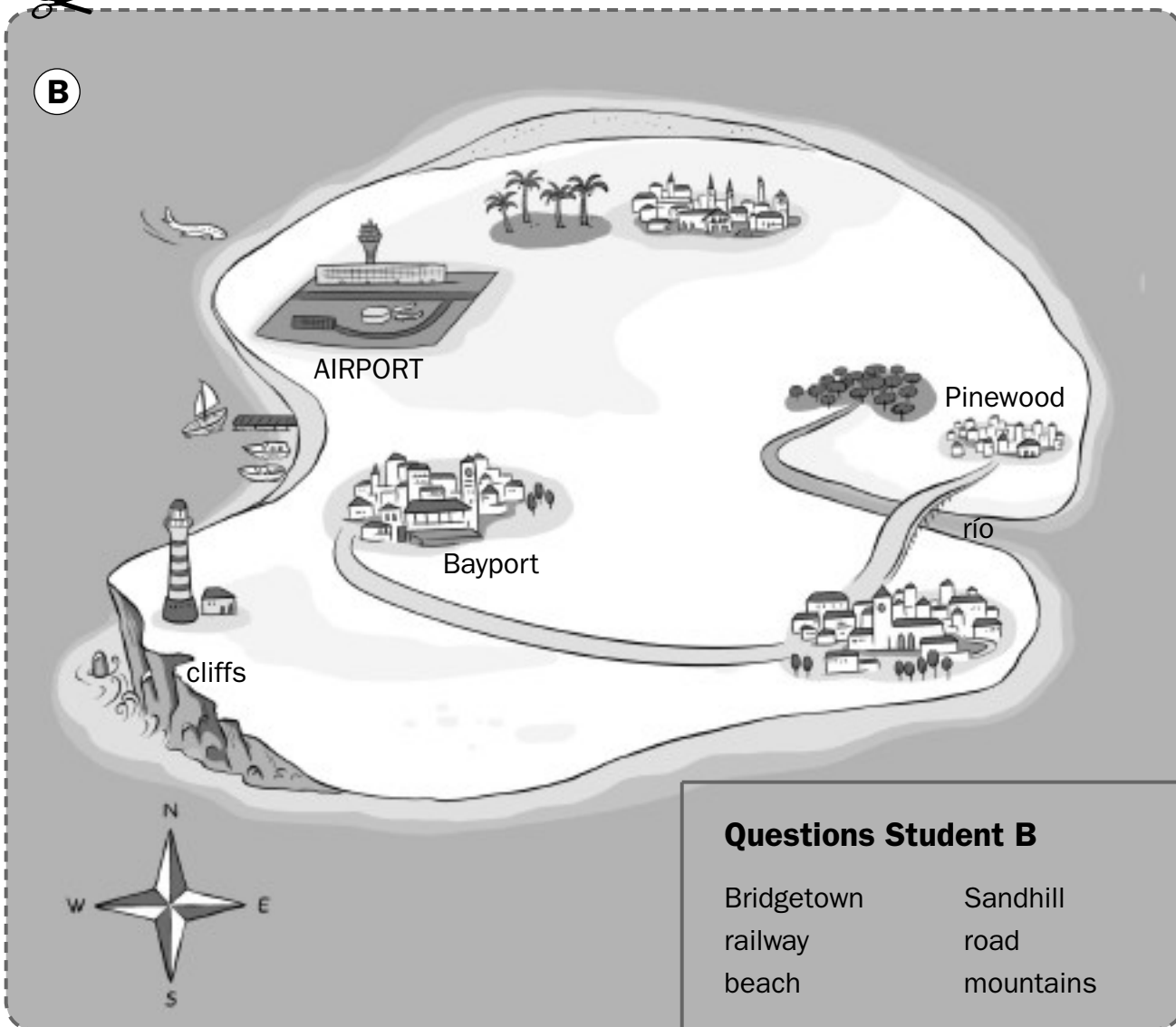
Pinewood	airport
lighthouse	palm trees
port	road

Play the game

1. Students work in pairs. Give each student a photocopy of map A or B. They cut out the maps with their corresponding question prompts.
2. Explain that Bayport, Pinewood, Bridgetown and Sandhill are towns.
3. Students take turns to ask and answer questions to complete their maps. They draw in the missing elements.



B



Questions Student B

Bridgetown	Sandhill
railway	road
beach	mountains

4. Encourage them to say the compass points, and to use prepositions such as *between*, *near*, *next to*, etc.

For example:

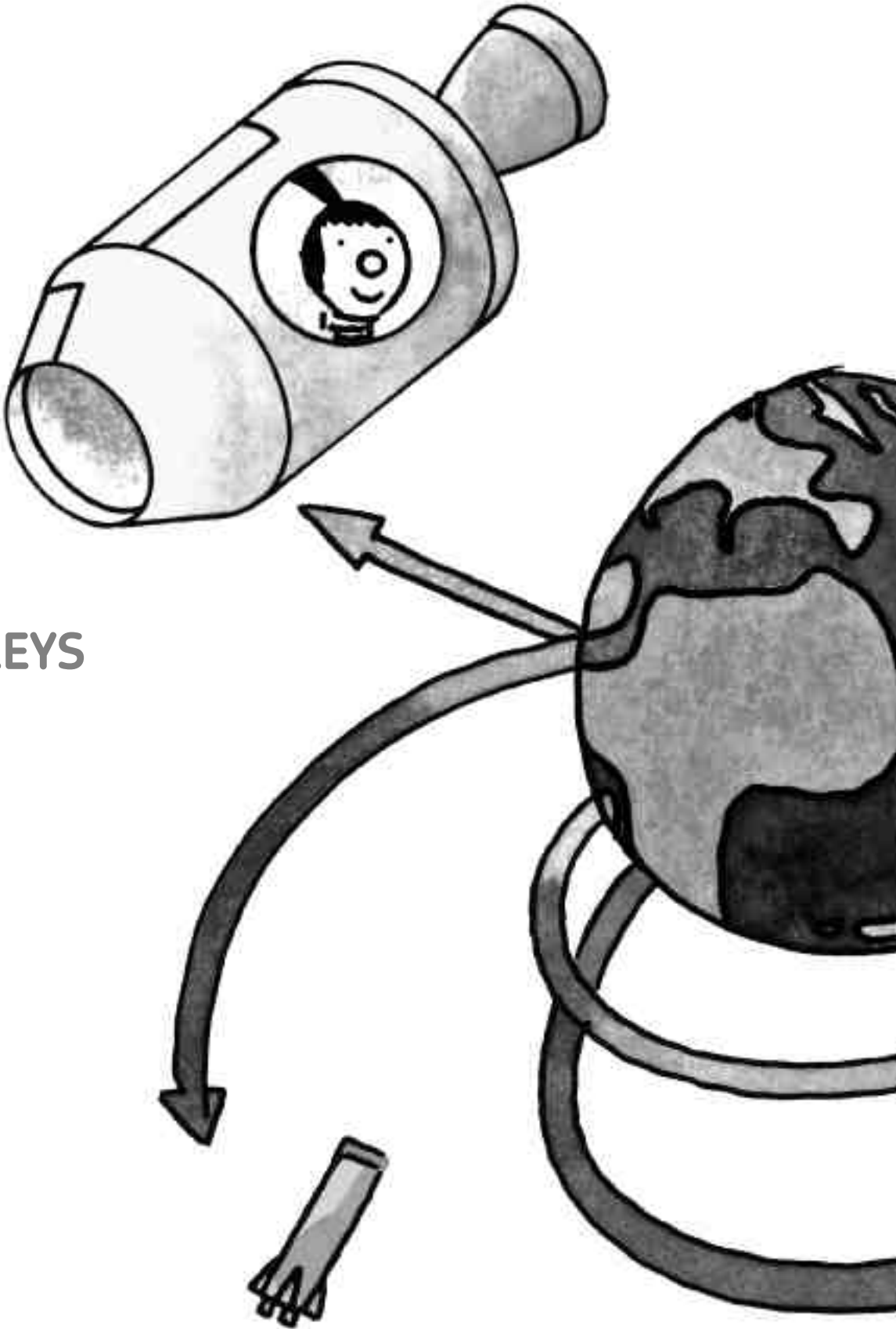
SA: *Where's Pinewood?*

SB: *It's in the East. It's near the bridge.*

SA: *Thanks.*

5. When students have finished, they compare their maps to see if they are identical.

ANSWER KEYS



Reinforcement

1 You and me REINFORCEMENT

Name _____ Date _____

1 How are they feeling? Match and write.

happy sad angry scared

scared happy sad angry

2 Colour the girls. Make them look different. Open answer

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2 Bones and joints REINFORCEMENT

Name _____ Date _____

1 Complete the sentences.

joints bones skeleton

a. Bones are inside your body.

b. Bones form the skeleton.

c. You bend your body at the joints.

2 Circle and write six joints.

z	p	s	s	f	h	i	p
a	q	h	b	c	d	h	j
n	w	o	k	n	e	v	
k	v	u	z	g	l	j	c
l	c	l	f	p	b	b	p
e	m	d	h	x	o	f	g
d	q	e	k	m	w	d	k
y	w	r	i	s	t	x	y

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3 Muscles REINFORCEMENT

Name _____ Date _____

1 Look at Picture A. Copy the names of the muscles in Picture B.

2 Write T (true) or F (false).

F Muscles form your skeleton.

T Muscles are elastic.

T Muscles move your bones.

F You use your calf muscles to move your arms.

T You use your face muscles to express feelings.

3 Complete the sentence.

You use your arms biceps to move your arms.

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4 Food REINFORCEMENT

Name _____ Date _____

1 Match.

Processed food Fresh food

2 Where do these foods come from? Write animal or plant.

A animal

B plant

C animal

D plant

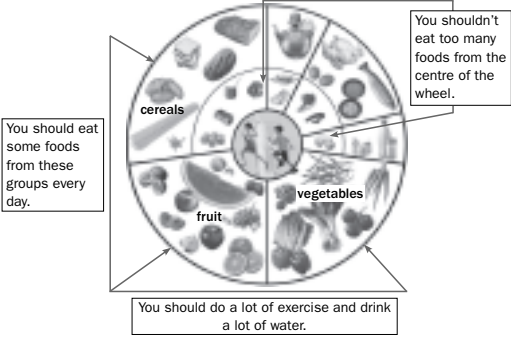
3 Draw two more foods: one from an animal and one from a plant. Open answer

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Reinforcement

5 Keeping healthy REINFORCEMENT

Name _____ Date _____



1 Look at the food wheel. Write.

a. We should eat foods from these three groups every day.

b. We shouldn't eat a lot of these foods.


c. To be healthy, we should do these two things.

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6 Air REINFORCEMENT

Name _____ Date _____


1 Which objects contain air? Colour them.



2 Write T (true) or F (false).

<input type="checkbox"/> T Air takes up space.	<input type="checkbox"/> T Air is a mixture of gases.
<input type="checkbox"/> F Air does not move.	<input type="checkbox"/> T Air contains oxygen.
<input type="checkbox"/> F You can see air.	<input type="checkbox"/> T Living things need oxygen to live.

3 Which objects move with air? Circle.



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7 Water REINFORCEMENT

Name _____ Date _____

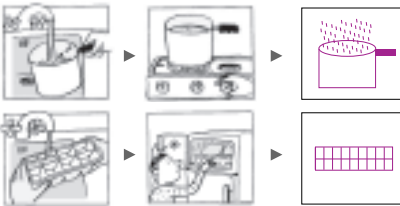
1 Look at the pictures and tick the true sentences.

Snow is liquid water.

We can hold liquid water in our hands.

When liquid water is heated, it changes into water vapour.

2 Look at the pictures. Then draw the next picture.



3 Complete the sentences.

a. When water is heated, it changes into .

b. When water is cooled in a freezer, it changes into .

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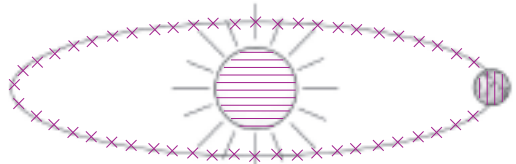
8 The Earth and the Sun REINFORCEMENT

Name _____ Date _____

1 Colour the diagram.

the Earth the Sun

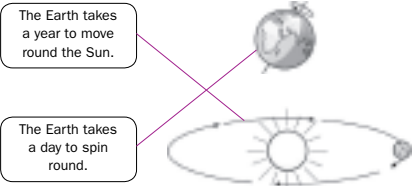
the movement of the Earth round the Sun



2 Match.

The Earth takes a year to move round the Sun.

The Earth takes a day to spin round.



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Reinforcement

9 The Moon and the stars

REINFORCEMENT

Name _____ Date _____

1 Complete the sentences.

Constellations
Sun
Moon


a. The Moon hasn't got any water or air.

b. The Sun is the nearest star to Earth.

c. Constellations are groups of stars.


2 Write *day* or *night* and complete the sentences.

A



_____ day _____

B



_____ night _____

a. It is day because the Sun is high in the sky.

b. It is night because I can see the Moon and stars.


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10 Forces and machines

REINFORCEMENT




Name _____ Date _____

1 Which way is the box moving? Colour the arrow.



2 What do these machines need to work? Colour.

green ▶ human force
 red ▶ electricity
 blue ▶ wind

3 Draw two more machines. *Open answer*

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11 Mammals

REINFORCEMENT


Name _____ Date _____

1 Tick the mammals. Then complete the sentence.


A




B




C




D



E



F



Dogs, elephants, pigs and cows are mammals.

2 What do all mammals have in common? Tick.

- They are all viviparous.
- They have feathers.
- They drink their mother's milk.
- They are all carnivores.
- They are living things.
- They are born from their mother's womb.



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12 Birds and reptiles

REINFORCEMENT

Name _____ Date _____

1 Describe these animals. Write *Yes* or *No*.

a. It has scales. ▶ No Yes

b. It has feathers. ▶ Yes No

c. It is a vertebrate. ▶ Yes Yes

d. It flies. ▶ Yes No

e. It crawls. ▶ No Yes

f. It is a bird. ▶ Yes No

g. It is a reptile. ▶ No Yes

2 Write the words. Colour the bird.

head

leg

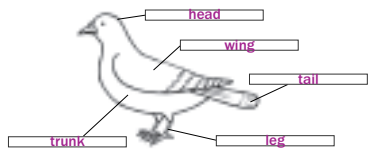
trunk

tail

wing

tail

leg



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Reinforcement

13 Amphibians and fish

REINFORCEMENT

Name _____ Date _____

1 Look at the fish. Write the words.

2 Circle the amphibian.

(A) (B) (C) (D)

3 Now, complete the sentences.

- Amphibians have bare skin.
- Amphibians are born from eggs.
- First, amphibians live in water.
- Then, they live on land.

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14 Insects

REINFORCEMENT

Name _____ Date _____

1 Are they vertebrates or invertebrates? Match.

Vertebrates: animals with bones
Invertebrates: animals without bones

2 Look at the picture and tick the true sentences.

- It is an invertebrate.
- It is an insect.
- Its body is covered with feathers.
- It has got bones.
- It is a butterfly.
- It has got wings.
- It lives in water.

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15 Plants

REINFORCEMENT

Name _____ Date _____

1 Read the information and write the words.

- The **roots** are under the ground.
- The **stem** supports the plant.
- The **leaves** grow from the stem.

2 Match the plants to the descriptions.

(A)

Tree
It has a hard, thick stem called a trunk.

(B)

Bush
It has a short, hard stem.

(C)

Grass
It has a soft, green stem.

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16 Landscapes

REINFORCEMENT

Name _____ Date _____

1 What can you see in a mountain landscape? Tick.

(A) (B) (C) (D)

2 Now complete the text.

roads forests villages rivers

In mountain landscapes there are forests and rivers.

The roads are narrow and the villages are small.

3 Look at the coastal landscape. Circle the man-made elements.

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Reinforcement

17

Your neighbourhood

REINFORCEMENT

Name _____ Date _____

1 Match.

- | | | |
|----------------------------------|-----------------------|---|
| a. Gardeners | <input type="radio"/> | <input type="radio"/> organise public services. |
| b. Firefighters | <input type="radio"/> | <input type="radio"/> keep the city clean. |
| c. The mayor and the councillors | <input type="radio"/> | <input type="radio"/> look after the gardens and parks. |
| d. The police | <input type="radio"/> | <input type="radio"/> fight fires. |
| e. Rubbish collectors | <input type="radio"/> | <input type="radio"/> look after security and traffic. |

2 Which public service do these people need? Tick.



- street lighting
 firefighters



- rubbish collection
 parks and gardens

22

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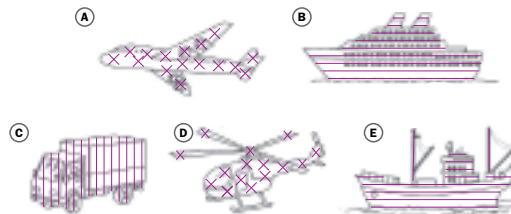
Transport

REINFORCEMENT

Name _____ Date _____

1 How do they travel? Colour the pictures.

- red on land blue by air green by sea



2 Complete the sentences with these words.

- passengers air merchandise sea land

- a. Cars carry passengers.
b. Ships travel by sea.
c. Lorries carry merchandise.
d. Aeroplanes travel by air.
e. Buses travel on land.

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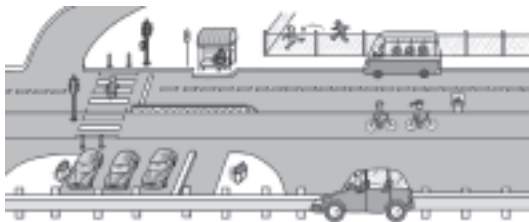
19

Road safety

REINFORCEMENT

Name _____ Date _____

1 Look at the picture. Then tick the correct answers.



- a. Where should pedestrians cross the road?
 At the bus stop. At the zebra crossing.
- b. Where should you wait for the bus?
 At the bus stop. In the road.
- c. Where should children travel in cars?
 In the front of the car. In the back of the car.
- d. What should people wear in cars?
 Helmets. Seat belts.
- e. Where should children play ball?
 In the park. On the pavement.
- f. Where do cars and buses travel?
 On the road. On the pavement.

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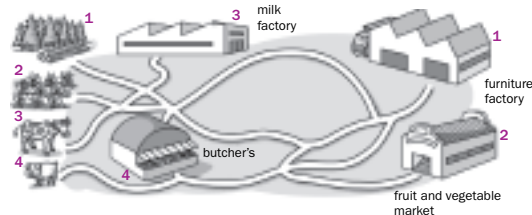
20

Manufactured products

REINFORCEMENT

Name _____ Date _____

1 Where do the products go? Colour the paths.



2 Complete the sentence.

- raw materials factories manufactured products

In factories workers use raw materials to make manufactured products.

3 Match the products to the shops.

- | | | |
|--------------|-----------------------|-------------------------------------|
| a. medicines | <input type="radio"/> | <input type="radio"/> bookshop |
| b. cakes | <input type="radio"/> | <input type="radio"/> chemist's |
| c. books | <input type="radio"/> | <input type="radio"/> greengrocer's |
| d. oranges | <input type="radio"/> | <input type="radio"/> baker's |

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Reinforcement

21

Clocks and calendars

REINFORCEMENT

Name _____ Date _____

Mon	Tues	Wed	Thurs	Fri	Sat	Sun
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

1 Look at the calendar and answer the questions.

- a. How many days are there in this month? 31
- b. What day is the first Monday in this month? 7th
- c. What day of the week is the 23rd? Wednesday
- d. How many Sundays are there in this month? 4

2 What did John do yesterday? Draw the time on the clocks.

He had breakfast at seven o'clock.



An hour later he went out.



He went back home four hours later.



He visited his grandmother at six o'clock.



He was there for two hours.



He went to bed at ten o'clock.



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22

Then and now

REINFORCEMENT

Name _____ Date _____

1 Look at the pictures and write *Then* or *Now*.

A



Then

B



Now

C



Now

D



Then

2 Complete the sentences.

tractors

washing machines

ploughs

by hand

- a. Then, people washed their clothes by hand.
- b. Now, people wash their clothes in washing machines.
- c. Then, farmers used ploughs.
- d. Now, they use tractors.

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Extension

1

You and me

EXTENSION

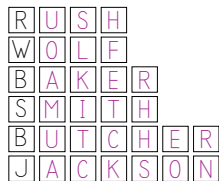
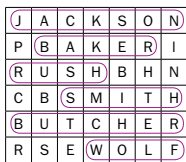
Name _____ Date _____

Surnames



Your surname is the name of your family. Every surname has a different origin. Surnames which end in 'son' mean 'son of'. Jackson is 'son of Jack' and Thomson is 'son of Thomas'. Other surnames come from the names of professions. A potter is a person who makes pots, so one of Harry Potter's ancestors was a potter. Other surnames from professions are Butcher, Baker and Smith. Some surnames come from plants, such as Rose, Rush and Wood. Other surnames come from the names of animals, such as Wolf and Fox.

1 Find six surnames and write them.



2 What are their surnames? Write.



Rose



Potter



Wolf

30

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2

Your body

EXTENSION

Name _____ Date _____

Body quiz

1 How much do you know about your body?

a. What do your bones form?

The skeleton

b. Write two bones in your arm. Model answer

radius, ulna

c. Write two bones in your leg. Model answer

femur, tibia

d. Write one of the joints in your arm. Model answer

elbow

e. Write one of the joints in your leg. Model answer

knee

f. Write one muscle you use to move your arm. Model answer

biceps

g. What is the name of a muscle in your chest? Model answer

pectoral

h. What muscles do you use to express feelings? Model answer

face muscles

i. What goes into your lungs? Model answer

air



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31

3

Food

EXTENSION

Name _____ Date _____

Making yoghurt

Yoghurt is very good for you. It has got a lot of calcium and protein. It is very easy to make.

You need:

- Half a litre of milk
- A spoonful of plain yoghurt
- A glass jar with a lid

1. Heat the milk, but don't boil it.
2. Let the milk cool.
3. Put a spoonful of yoghurt in the jar. Add the milk. Stir the milk and the yoghurt. Put the lid on the jar.
4. Wrap the jar in newspaper. Leave it in a warm place for six hours.
5. Put the jar in the fridge until it is cold.



1 How do you make yoghurt? Put the pictures in order. Write 1, 2, 3 and 4.



2 Complete the sentences.

- Yoghurt has got a lot of protein to help you to grow.
- It has got a lot of calcium to make your bones strong.

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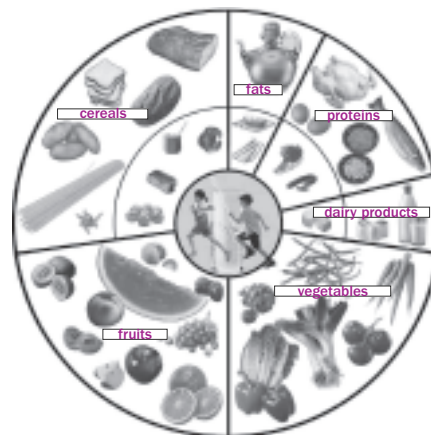
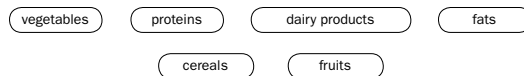
4

Keeping healthy

EXTENSION

Name _____ Date _____

1 Write the food groups in the food wheel.



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Extension

4 Name _____

2 Draw a pizza. Use foods from 4 different food groups.

Open answer

• Write down your pizza ingredients.

Model answer: cheese

tomatoes, flour, bacon

3 Write and draw a healthy menu for lunch. *Open answer*

Starter	

Main course	

Dessert	

• Tell a classmate why your menu is healthy.

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5 **Water** EXTENSION

Name _____ Date _____

A desert of water

The Antarctic is one of the biggest deserts in the world, although it is not hot there and there is no sand. There is just a lot of water. Over half of the fresh water on the planet is in the Antarctic in the form of snow.

The Antarctic is at the South Pole and all the ground is frozen. The temperatures are very low. It is too cold for most living things, but penguins, seals and whales can live there.



1 Complete the card about the Antarctic.

The Antarctic

Location: South Pole

Ground: frozen

Temperatures: very low

Animals: penguins, seals and whales

2 Answer the questions.

a. Is snow salt water or fresh water? Fresh water

b. Where can you find fresh water? In rivers and lakes

c. Where can you find salt water? In the sea


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6 **Planet Earth** EXTENSION

Name _____ Date _____

Shooting stars

Shooting stars are bright, white lights which cross the sky very quickly. They are not really stars. They are rocks which burn when they enter the Earth's atmosphere. Real stars are much bigger and brighter, like the Sun.



If you want to see shooting stars, you need to go to the country or somewhere away from city lights. Wait for a clear night with no clouds. Then, all you need is a bit of patience!

1 Write **T** (true) or **F** (false).

Shooting stars are rocks.

Real stars are smaller than shooting stars.

It is more difficult to see shooting stars in a city.

2 Put the letters in order to find the names of three constellations.

(A)

A U R
U S T

Taurus

(B)

O L E
E

Leo

(C)

C O P O
R I S

Scorpius

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7 **Machines** EXTENSION


Name _____ Date _____

An amazing inventor

We use lots of machines every day. Every machine has an inventor: someone who had a brilliant idea and invented the machine.

Yoshiro Nakamatsu is a Japanese inventor. He has invented over two thousand objects!

Nakamatsu is over eighty years old. He wants to live a long time because he wants to invent more things. His latest invention is Pyon Pyon jumping shoes. If you wear these shoes, you don't walk – you jump!



1 Answer the questions.

a. Who is Yoshiro Nakamatsu? A Japanese inventor

b. How many objects has he invented? Over two thousand

c. What is his latest invention? Pyon Pyon jumping shoes

2 Invent and draw a machine which spreads butter on bread. *Open answer*

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Extension

8

Animals

EXTENSION


Name _____ Date _____

Elephant talk

People talk. Animals do not talk, but they communicate with each other. Birds communicate with each other by singing and chirping. Dogs bark, and bees dance in front of other bees.


Elephants have different ways of communicating. This is one of them: they use their feet to send messages to other elephants. How do they do this?

The elephant stamps his foot on the ground and makes it vibrate. Other elephants 'hear' the message through their feet. But what are the elephants saying? People think they are messages about danger or messages just to say 'hello'. But only the elephants know!




1 Use the key to complete these words and find the sounds these animals make.

★ → A
□ → E
▲ → I
⊕ → U




TR ⊕ MP □ T

trumpet




CH ★ TT □ R

chatter




Q ⊕ ★ CK

quack



CH ▲ RP

chirp



H ▲ SS

hiss

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9

Other animals

EXTENSION



Name _____ Date _____

Frogs and toads

There are many types of frogs and toads. Goliath frogs are the biggest frogs. They are as big as your school bag. The smallest frog, the Gold frog, is the size of your fingernail.

Some frogs can jump very far. There is one species which can jump the length of a football field.

Many frogs and toads can change the colour of their skin. But the champion is the Fire-bellied toad. When it wants to hide, it is the colour of the plants and stones around it. But when it is attacked, its belly changes to red and black!

1 Answer the questions.


a. Which is bigger, the Goliath frog or the Gold frog?

The Goliath frog


b. What colour is the belly of the Fire-bellied toad when it is attacked?

Red and black


2 Write reptile, fish or amphibian.



fish



reptile



amphibian

• Can you name these animals? *fish, tortoise, salamander*

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10


Plants

EXTENSION


Name _____ Date _____


Make a leaf album


- Collect different types of leaves in the country or in a park.
- Put each leaf between two pages of newspaper and put some heavy books on top. The paper absorbs the damp and the heavy books make the leaves flat. The leaves dry in about ten days.
- Then, put one leaf on each page of a drawing book. Write information about it:
 - the name of the plant or tree
 - the day and the place you collected it
 - the shape and colour of the leaves
- Put a piece of paper between each page to protect the leaves.





1 These foods are parts of plants. Which part? Match.

(A) 

(B) 

(C) 

(D) 

(E) 

seed

stem

leaf

fruit

root

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11

Landscapes

EXTENSION


Name _____ Date _____

The Sea of Tranquility

When you look at the Moon from Earth, you can see dark areas on the surface. One of the biggest areas is called the Sea of Tranquility. It is a large area of sunken ground. From Earth, it looks like a sea.

Neil Armstrong and Buzz Aldrin were the first astronauts to land on the Moon. They landed in the Sea of Tranquility.

Like all the other 'seas' on the Moon, this sea has no water and no beach, but it is certainly tranquil.



1 Answer the questions.

a. What is the Sea of Tranquility? *A large area of sunken ground*

b. Who are Neil Armstrong and Buzz Aldrin? *The first astronauts to land on the Moon*

c. Where did they land? *In the Sea of tranquility*

d. Is the Sea of Tranquility the only 'sea' on the Moon? *No, it isn't*

2 Investigate and find the names of some other lunar seas. Open answer

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Extension

12

Living together

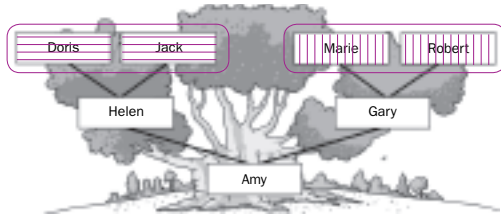
EXTENSION

Name _____ Date _____

Family trees

A family tree is a diagram which shows the members of a family and the relationship between them.

The oldest members of the family go at the top of the tree and the youngest members go at the bottom.



- 1 Look at the family tree. Circle the paternal grandparents in red.
Circle the maternal grandparents in blue.

- 2 Now draw your family tree. *Open answer*

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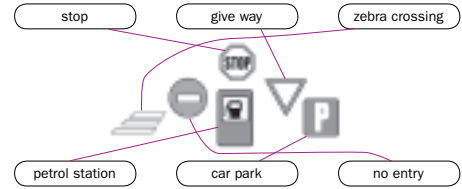
Transport

EXTENSION

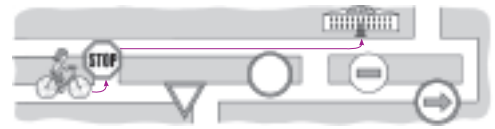
Name _____ Date _____

Road signs

- 1 Match the signs to their meanings.



- 2 Draw the route which Emma should take to the library. *Model answer*



- 3 Match and write the words.



- a. You wait for the bus here. Bus stop
- b. You cross the road here. Zebra crossing
- c. Pedestrians walk on this. Pavement

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14

Jobs

EXTENSION

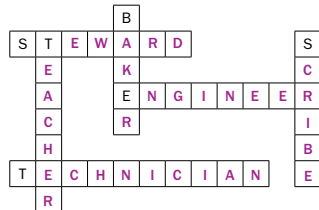
Name _____ Date _____

Old professions, new jobs

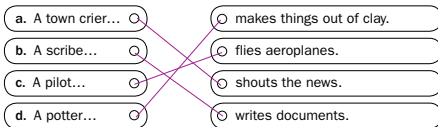
Jobs were very different a long time ago. Many people could not read or write, so scribes wrote documents for other people. Town criers walked through the towns ringing their bells and shouting the news. These days, many old professions still exist: teachers, potters, bakers...

New inventions create new professions. For example, computers need computer engineers, technicians and programmers. Aeroplanes need pilots, stewards and technicians.

- 1 Underline the professions in the text. Then do the crossword.



- 2 Match.



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15

Past and present

EXTENSION

Name _____ Date _____

Who is who?

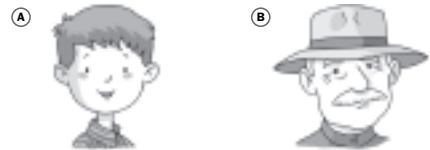
- 1 Who is who? Read the information and write the names.

Sam was born a long time after Paul and before Dan.

Fred has got a moustache and does not wear glasses. He is the oldest.

Paul has got a moustache and he never wears a hat. He was born after Fred.

Dan was born after Sam. He is the youngest.



Dan

Fred



Paul

Sam

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Diagnostic test

DIAGNOSTIC TEST

Name _____ Date _____

1 Look at the picture and write the words.

foot

head

hand

eye

arm

eye

ear

nose

mouth

arm

leg

foot

leg

nose

mouth

ear

2 Where does the food come from? Write *plant* or *animal*.

Animal

Plant

Animal

Plant

Animal

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Name _____

3 Match the rooms and the furniture.

living room

bathroom

bedroom

kitchen

4 Circle the five living things.

d	r	a	b	b	i	t	j
x	r	c	t	r	e	e	k
m	o	u	s	e	c	o	l
t	p	l	a	n	t	g	v
v	y	b	l	i	o	n	h

5 Look at the plant and write the words.

stem

leaves

roots


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Unit assessment


1 You and me ASSESSMENT

Name _____ Date _____

1 Look at the pictures. How are the girls different? Write four sentences.



Olga



Anne

Model answer

- Olga has got light skin.
- Anne has got dark skin.
- Olga has got blond hair.
- Anne has got black hair.

2 Complete the card with your personal information. **Open answer**

Name: _____

Surname(s): _____

Date of birth: _____

Day: _____ Month: _____ Year: _____

Place of birth: _____

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Name _____ **1**

3 Match the children and their feelings.


happy

sad


scared

angry


A




B



C



D



4 Happy or sad? Complete the sentences.

- When it's my birthday, I feel happy.
- When my friend is sad, I feel sad.

5 Tick the correct answers.

- All children are different.
 All children are the same.
- All children have the same rights.
 All children have different rights.

6 Complete.

- Everybody expresses feelings.
- It is important to respect other people's feelings.

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2 Your body ASSESSMENT

Name _____ Date _____

1 Complete the sentences.

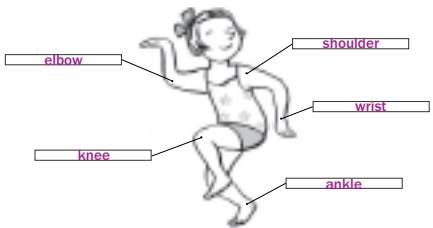
muscles

joints

bones

- Bones are hard and rigid and form the skeleton.
- Muscles are elastic and cover the skeleton.
- You bend your body at the joints.

2 Write the names of the joints.



3 Write two bones and two muscles. **Model answer**

muscles ▶ abdominal gluteus

bones ▶ humerus ribs

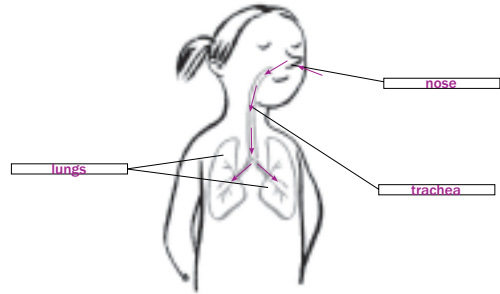
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Name _____ **2**

4 Read then tick the correct answers.

- You breathe air in through your...
 nose. lungs.
- The air goes down a tube called the...
 lung. trachea.
- Lungs are like...
 bags. bones.
- When you breathe out...
 you empty your lungs. you fill your lungs.

5 Label the diagram. Draw arrows to show the direction of the air when you breathe in.



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Unit assessment

3 Food ASSESSMENT

Name _____ Date _____

1 Where does fresh food come from? Answer.
Fresh food comes from animals or plants

2 Use the key and circle the foods.

red ▶ fresh food blue ▶ processed food

3 Classify these foods.

bananas tomatoes sardines chicken apples eggs

Food from animals ▶ sardines
chicken
eggs

Food from plants ▶ bananas
tomatoes
apples

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Name _____ **3**

4 How is bread made? Put the pictures in order. Write 1, 2, 3 and 4.

5 Complete these sentences.

vitamins carbohydrates proteins fats

a. Sugar has carbohydrates, which give us energy.

b. Milk has proteins, which help us grow.

c. Oil has fats, which give us energy.

d. Vegetables have vitamins, which help us to be healthy.

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4 Keeping healthy ASSESSMENT

Name _____ Date _____

1 Complete these sentences.

headache fever broken arm stomachache

a. If you have a headache, take an aspirin.

b. If you have a fever, take your temperature.

c. If you have a stomachache, go to the doctor.

d. If you have a broken arm, have an X-ray.

2 Circle the foods you should eat every day.

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Name _____ **4**

3 Look at this menu. Why is it healthy? Match the sentences.

Starter Macaroni	
Main course Fish and salad	
Dessert Orange	

a. Macaroni has carbohydrates. They help you to grow.

b. Fish has proteins. They keep you healthy.

c. Salad and oranges have vitamins. They give you energy.

4 Which children have healthy habits? Tick.

A B C
D E F

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Unit assessment

5 Air and water ASSESSMENT

Name _____ Date _____

1 Complete the sentences.

gases
oxygen
air

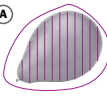

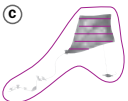

a. Air is a mixture of different gases.

b. People, animals and plants need oxygen to live.

c. Oxygen is one of the gases in air.

2 Use the key and circle the objects.

red ▶ It contains air. blue ▶ It moves with air.

A 
B 
C 
D 

3 Match.

a. Water is a...	solid.
b. Water vapour is a...	liquid.
c. Ice is a...	gas.

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5 ASSESSMENT

Name _____

4 Look at the pictures and complete the sentences.

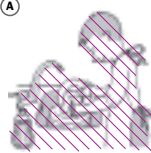

solid
fridge
water
ice
liquid

a. Tim and Sally put some water in the tray.
Water is a liquid.

b. Then, they put the tray in the fridge.

c. Later, there is ice in the tray.
Ice is a solid.

5 Who is saving water? Colour the good habit.

A 
B 

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6 Planet Earth ASSESSMENT

Name _____ Date _____

1 Write the names. Then, colour the picture.

brown ▶ land blue ▶ air green ▶ water

water
air
land

2 Complete the sentences.

air
Earth
water
Sun

a. The Earth moves round the Sun.

b. The Earth gets light from the Sun.

c. Most of the Earth is covered by water.

d. There is air all around the Earth.

3 Match.

The Earth moves round the Sun.	A day
The Earth spins round.	A year

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6 ASSESSMENT

Name _____

4 Look at the diagram. Write the words.

day
Earth
night
Sun

day
Sun
Earth
night

5 Tick the true sentences. Then, correct the false sentences.

- The Earth moves round the Moon.
- We see the Moon and stars during the day.
- The Earth takes one month to move round the Sun.
- The Moon hasn't got any air or water.
- The Sun is the nearest star to the Earth.

The Earth moves round the Sun.

We see the Moon and stars during the night.

The Earth takes one year to move round the Sun.

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Unit assessment

7 Forces ASSESSMENT

Name _____ Date _____

1 What can forces do? Use the code and colour the pictures.

yellow ▶ move red ▶ stop blue ▶ change shape green ▶ break

2 What are these machines used for? Match.

carrying objects squeezing oranges cutting

keeping food fresh lifting listening to music

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Name _____ **7**

3 Write the machines.

lorry television stapler

It works with human force. A stapler

It works with petrol. A lorry

It works with electricity. A television

4 Write the parts of the computer.

monitor CPU printer keyboard mouse speakers

speakers mouse keyboard CPU printer monitor

5 What are computers used for? Model answer

a. To find information

b. To write

c. To listen to music

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8 Animals ASSESSMENT

Name _____ Date _____

1 Use the code and circle the animals.

brown ▶ mammals blue ▶ birds green ▶ reptiles

2 Match.

a. Viviparous animals... are born from their mother's womb.

b. Oviparous animals... are born from eggs.

3 Which animals are oviparous? Tick.

A B C

D E F

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Name _____ **8**

4 Write the parts of the bird.

head trunk tail leg wing beak

5 Complete the sentences.

a. Birds are born from eggs

Their bodies are covered with feathers

b. Mammals are born from their mother's womb

Their bodies are covered with hair

c. Reptiles are born from eggs

Their bodies are covered with scales


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Unit assessment


9 Other animals ASSESSMENT


Name _____ Date _____


1 Classify the animals.



trout
Fish
_____ trout _____


beetle
Insects
_____ beetle _____

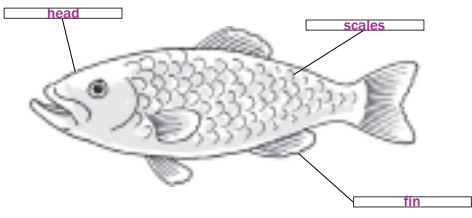

fly
Insects
_____ fly _____


frog
Amphibians
_____ frog _____


salamander
Amphibians
_____ salamander _____


shark
Fish
_____ shark _____

2 Write the parts of the fish.



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9 ASSESSMENT

Name _____

3 Classify the animals. Then, answer the question.

spider cow sardine octopus

Vertebrates

_____ cow _____

_____ sardine _____

octopus

Invertebrates

_____ spider _____


_____ octopus _____

• What are invertebrates? **Model answer**


_____ Animals without bones _____

4 Name these invertebrates.


A


_____ snail _____


B


_____ starfish _____


C


_____ butterfly _____


D


_____ wasp _____

E


_____ crab _____

F


_____ ant _____

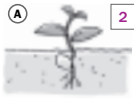
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10 Plants ASSESSMENT

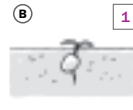
Name _____ Date _____

1 How do plants grow? Number the pictures 1, 2 and 3.

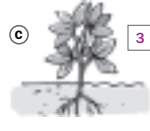
A


2

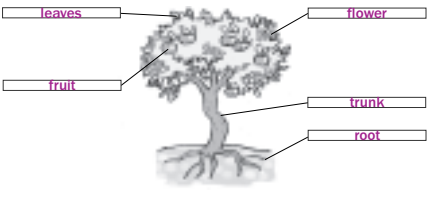
B


1

C


3


2 Write the parts of the tree.




3 Match and write.

tree bush grass


A


_____ tree _____

B


_____ grass _____

C


_____ bush _____

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10 ASSESSMENT

Name _____

4 Write the words.

grasses water oxygen stem seeds

a. Plants provide oxygen and food for other living things.

b. Plants need water, air, sunlight and soil.

c. Plants grow from seeds.

d. Plants have roots, a stem and leaves.

e. Plants can be trees, bushes or grasses.

5 What do plants need? Write. **Model answer**

_____ They need water, air, sunlight and nutrients from the soil. _____

6 What do plants give us? Draw three things. **Open answer**

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Unit assessment

13 Transport ASSESSMENT

Name _____ Date _____


1 Match.

A




land transport

B




sea transport

C




air transport

D




2 What do these means of transport carry? Write passengers or merchandise.

A




merchandise

B




passengers

C



passengers

D




merchandise

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13

Name _____

3 Write three examples of public transport.



taxis

buses

trains

4 Look and write.

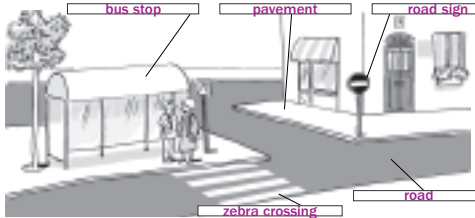
bus stop

pavement

road


zebra crossing

road sign




5 Match each symbol to its meaning.

A



Seat reserved for pregnant women.

B



Seat reserved for disabled people.

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14 Jobs ASSESSMENT

Name _____ Date _____

1 Use the key and circle.

red

▶ raw materials

blue

▶ manufactured products

A

B

C

D

E

F

G

H

2 What raw materials do you need to manufacture these products? Write.

milk

wool

leather

wood

A table ▶ wood

A sweater ▶ wool

Butter ▶ milk

Shoes ▶ leather

3 Complete the sentences.

shops

raw materials

products

Workers use raw materials to make manufactured products.

We buy manufactured products in shops.

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14

Name _____

4 Where can you buy these products? Write.





books ▶ bookshop

meat ▶ butcher's

cakes ▶ baker's

medicines ▶ chemist's

5 Look at these means of communication. Write personal or media.

personal

media

media

personal

6 Which means of communication? Write the words.

a. I can talk to a friend, but I can't see her. telephone

b. I can find information from texts, photographs and videos. internet

c. I can read about the news in other countries. newspaper

d. I can watch a football match at my house. television

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Unit assessment

15


Past and present

ASSESSMENT

Name _____ Date _____

1 Write T (true) or F (false).









- T Clocks and calendars measure time.
- F Clocks measure weeks and months.
- T Clocks measure minutes and seconds.
- F There are seven days in a month.



2 Look at the calendar and answer the questions.

- a. How many days are there in this month?
- b. What day of the week is 7th December?
- c. What day is the last day of the month?







3 Match the old and modern objects.

<p>(A) </p> <p>(B) </p> <p>(C) </p> <p>(D) </p>	<p>(D) </p> <p>(C) </p> <p>(A) </p> <p>(B) </p>
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15

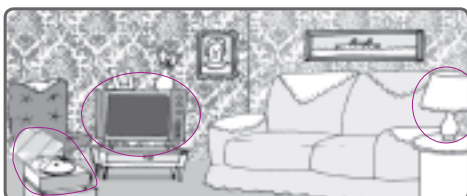
Name _____

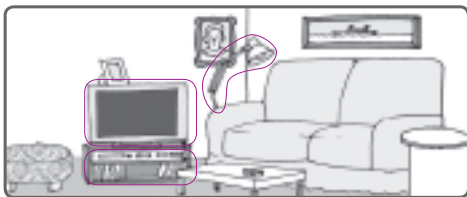
4 Circle the oldest object in each pair.

<p>(A) </p> <p>(B) </p>	<p>(A) </p> <p>(B) </p>	<p>(A) </p> <p>(B) </p>
---	---	---

5 Compare the pictures. Circle three objects which have changed with time.

Model answer

(A) 

(B) 

First term assessment

1-5 **FIRST TERM ASSESSMENT**

Name _____ Date _____

1 Match.

tibia	arm	femur
radius	leg	ribs
humerus	trunk	pelvis

2 Write the names of the muscles.

3 Classify the foods.

lentils sardines oranges meat eggs tomatoes

Foods from animals	Foods from plants
--------------------	-------------------

sardines meat lentils oranges

eggs tomatoes

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1-5

Name _____

4 Circle the foods you should eat every day.

5 Tick the true sentences about water. Then correct the false sentences.

- If you heat water, it changes into ice.
- If you freeze water, it changes into water vapour.
- Water vapour is a solid.
- Ice is a solid.

If you heat water, it changes into water vapour.

If you freeze water, it changes into ice.

Water vapour is a gas.

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Second term assessment

6-10 **SECOND TERM ASSESSMENT**

Name _____ Date _____

1 Complete the sentences.

a. The Earth takes a day to spin round.

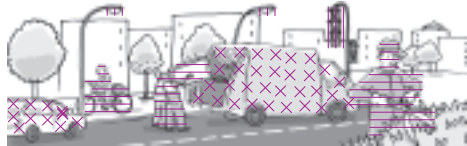
b. The Earth takes a year to move round the Sun.

c. The Moon moves round a Earth.

2 Use the key to colour the machines.

blue ▶ It uses electricity. red ▶ It uses petrol.

green ▶ It uses human energy.



3 Vertebrate or invertebrate? Write V or I.

A <u>V</u>	B <u>I</u>	C <u>V</u>
D <u>I</u>	E <u>I</u>	F <u>V</u>

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6-10

Name _____

4 Complete the sentences.

Amphibians Mammals Reptiles Fish Birds

a. Fish are vertebrates and have fins and scales.


b. Amphibians have bare skin and are oviparous.

c. Mammals are born from their mother's womb.

d. Reptiles have scales and crawl.

e. Birds have wings, feathers and a beak.

5 Classify the plants.



holm oak poppy wheat cypress lavender thyme

Trees Bushes Grasses

holm oak lavender poppy

cypress thyme wheat

6 Write the five main parts of a plant. Model answer

Flowers, fruit, leaves, stem, roots

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Third term assessment

11-15 **THIRD TERM ASSESSMENT**

Name _____ Date _____

1 What type of landscape is it? Read, then write.

There are beaches, cliffs and the sea. A lot of people live there.

a. It is a coastal landscape.

There are forests, fields and rivers. The villages are very small.

b. It is a mountain landscape.

2 Who does these jobs in the neighbourhood?

a. They are responsible for the local council.
The mayor and the councillors.

b. They look after the parks. The gardens.

c. They keep the town clean. The trash collectors.

d. They fight fires. The firefighters.

3 Write two means of transport in each case. **Model answer**

a. They carry passengers. aeroplanes
trains

b. They carry merchandise. trucks
boats

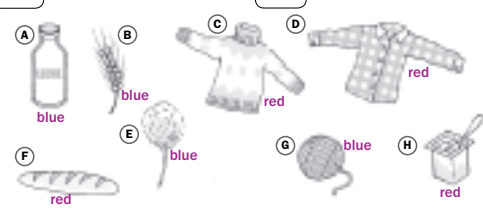
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11-15

Name _____

4 Use the key and circle.

blue ▶ raw materials red ▶ manufactured products



5 Look at the calendar and answer the questions.

Mon	Tues	Wed	Thurs	Fri	Sat	Sun
2	3	4	5	6	7	1
9	10	11	12	13	14	8
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

a. How many days are there in this month? 31

b. What day of the week is the 14th? Saturday

c. How many Thursdays are there? 4

d. What day is the last day of the month? Tuesday, the 31st

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